

Final Report, Spring 2019

Program Statistics

- SLA was offered with 10 courses and 26 sections, compared to 12 courses and 26 sections offered Spring 2018, and 15 courses and 30 sections Spring 2017.
- There were 14 facilitators, 4 of whom were first-time facilitators.
- A total of 10 faculty members participated in SLA compared to 14 during Spring 2018 and 19 during Spring 2017.
- SLA served 589 students in Spring 2019. This compares to 625 students in Spring 2018 and 688 students in Spring 2017.

New Courses and Initiatives

- There were no new courses.

Outcomes for Spring 2019

There were several courses that stood out this semester, including:

- AUTO 114 had a pass rate of 90%. This compares to a pass rate for SLA and SLAC in 2017 of 43% and 79% respectively.
- EEET 124 had a pass rate of 90%. This compares to a pass rate of 75% last spring.
- MATH 010 had a pass rate of 82% with 3 withdrawals and 2 failures. This compares to a pass rate of 69% with 3 withdrawals and 4 failures last spring.
- CHEM 103 had a pass rate of 94% with 2 withdrawals and 0 failures. This compares to a pass rate of 87% with 5 withdrawals and 3 failures last spring.
- CHEM 121 had a pass rate for the SLA sections of 97% with 9 withdrawals and 0 failures. This compares to the SLAC sections' pass rate of 82% with 11 withdrawals and 7 failures.
- CHEM 122 had a pass rate of 98% with 0 withdrawals or failures. The NSLA and SLAC sections had pass rates of 95% and 79% respectively.

Challenges

- MATH 110 had a pass rate of 58% with 12 withdrawals and 24 failures for the SLA sections, compared to a pass rate of 77% for the NSLA sections.
- MATH 115 had a pass rate of 62% for the SLA sections, while the NSLA and SLAC sections had pass rates of 72% and 68% respectively. The SLA group had a lower average HS GPA.

Student Comments

- SLA absolutely improved my understanding of the course material. My grade would look much different if SLA had not been a part of this course.
- It certainly helped a ton, this is my second time taking the course and the jump in my grade from last year to this year is huge. It helped a lot and I'm grateful I was able to have an SLA for this class. The facilitator did a very good job.
- SLA helped me very much and I would recommend it to everybody.
- Very helpful, it made it easier to study and get a better understanding on the course.

- Having an SLA class was great, it helped me practice more for tests and quizzes.
- It was how I expected. Help my grade a lot. I am taking a course with SLA again because it helped a lot.
- My SLA experience was very eventful, and even though I didn't like it at first I now realize that SLA was indeed a blessing and I am glad I attended.
- SLA was voluntary for me for most of the semester, but I still went almost every day because it helped me understand the material we learned in class better. It was very helpful and my facilitators were always available for questions.
- Without the SLA I would not have passed this course as easily as I did
- I'm glad I took the Course with the attached SLA course. Without it I don't know where my grade would be. Grateful for the help I received.
- I had a really good SLA experience mainly because of the awesome instructor I had. With all of her experience and knowledge on the material it really helped me understand the concepts better. She is super good at putting things in her own words to make the material easier to understand.

Faculty Comments

1. **What information shared by the SLA facilitator about the way students are receiving or understanding your course material has had the greatest impact on your instructional process?**
 - Caused me to slow down my teaching and focus more on select subjects
2. **Please share any additional comments you feel would help in the evaluation of the SLA Program.**
 - Just that I would like to see more SLA sections offered each semester. I think in some intro level classes that support other programs, more students need the reinforcement and structure that SLA provides. Right now, we are only serving a small portion of the students that I believe would benefit.

Training

- New SLA facilitator training was held Jan. 11th, 2019
- Monthly meetings are held for SLA Facilitators
- Informal training conversations with SLA Faculty occur periodically

Recognition

- SLA facilitator graduates participated in their annual stole ceremony.

