UNIVERSITY COLLEGE
Ferris State University

2005-2006
Year End Report

Structured Learning Assistance (SLA) Program

"My plea in Michigan -- and it will be my plea to the
last breath I draw, and the last word I speak -- is
education for all children, all men, and all women of Michigan,
all the people in all our states all the time."

- Woodbridge Nathan Ferris
(In 1884, Woodbridge established the Big Rapids Industrial School,
later renamed Ferris Industrial School (about 1885),
Ferris Institute (about 1898), Ferris State College (1963),
then Ferris State University (1987).
He served as president of Ferris until his death in 1928.)

Report Contents:

Program Summary, Program Facts, Year End Summary, Executive Summaries (Fall 2005 and Winter 2006), Pass-Fail Rates (Composite W'94 to W'06, 4-year Average F'02 to W'06, Summer 2005, Fall 2005, and Winter 2006), Course Offerings (Summer 2005, Fall 2005, and Winter 2006), Facilitator Questionnaires (Fall 2005 and Winter 2006), Faculty Questionnaire (Fall 2005 and Winter 2006), Student Questionnaires (Summer 2005, Fall 2005, and Winter 2006) and Perkins Funded SLA Course Information (6-Year Composite Report and Course Summary by Semester Report).

Table of Contents

Structured Learning Assistance (SLA) Program Summary

What is the SLA Program?

Established in the fall of 1993, The Structured Learning Assistance Program offers all students the opportunity to improve their study and learning skills in specific courses and encourages collaborative learning. The program provides two to three hours of guided study workshops each week. These workshops are in addition to the regular class sessions. Enrollment in SLA courses is voluntary; but, once enrolled, if a student's grade falls below a 2.0, attendance at workshops is mandatory until the cumulate grade point improves to a minimum of 2.0. All students are required to attend the first two workshops. The professor's first assessment determines if continued attendance is required or voluntary.

The workshop facilitator provides specific background information related to the course and assists students in making connections to class lectures. Workshops stress learning the course content and developing effective study methods. SLA facilitators have contact with approximately 10-15% of the total enrolled Ferris student population per semester.

The program also serves as a mechanism for giving professors regular feedback on their teaching. This feedback is provided by the facilitator who manages the workshop and who attends each class session. This feedback allows the professor to make adjustments or re-emphasize information that students are struggling with collectively.

SLA targets courses, not any specific student population. There is no fee for this program. ❋SLA

Program Facts:

- The number of courses offering SLA workshops in the 2005-6 academic year was 43 and this is **226% greater** than it was eleven years ago in the 1994-5 academic year with only 19 courses.

- **2532 students** were enrolled in courses with SLA workshops in the 2005-6 academic year. The 12-year composite number of students enrolled in SLA workshops each year averages 2526 students.

- Total SLA student enrollment has **increased 474%** since the 1994-5 academic year which had only 534 students participating in SLA.

- Over the past 9 years, an average of 30 to 31 faculty members have voluntarily participated in SLA each semester during the main academic year.

- When the same faculty member teaches both an SLA section and a Non-SLA section in the same semester (*known as a "control" section*), a **12-year average of 11.3% more students pass** with a "C-" or higher in the SLA sections than in the Non-SLA control course sections.

- In the 2005-6 academic year, **84.7%** of the SLA students received course grades that were a "C-" or higher (70% average for control sections during the same year). For this semester **14.7%** more students passed their SLA courses with a C- or higher than students in courses taught by the same faculty member without SLA support.

- In the 2005-6 academic year, **9.1%** of the SLA students received failing grades and **11.8%** of the students withdrew from courses with SLA workshops.

- On average, over **89-93%** of students enrolled in SLA sections over the past four years recommend this program and would enroll in it again.

Structured Learning Assistance Program

(Year End Summary: Summer 2005 - Winter 2006)

SLA Summary Information:

Semester	# of SLA Faculty	# of SLA Facilitators	# of Students Enrolled in SLA Course Sections	# of Courses with SLA Workshops	# of Sections with SLA Workshops
Summer 2005	1	1	10	1	1
Fall 2005	28	29	1351	23	62
Winter 2006	23	25	1144	19	56
TOTAL	52	55	2505	43	119

- The number of faculty is 2 less than the previous (2004-05) academic year while the number of SLA facilitators remained the same and the number of students enrolled in SLA course sections decreased by only 2%.
- There were 10% less courses offering SLA workshops (DHYG111, ECON221, and RFIM115) with only 7% less SLA course sections offered this year than the prior year.
- This academic year averaged 21 students per SLA workshop as compared to 20 and 23 for the previous two academic years.

SLA Courses Offered By College:

Semester	Allied Health	Arts & Sciences	Business	Education	Pharmacy	Technology	University College
Summer 2005	MRIS211	0	0	0	0	0	0
Fall 2005	DHYG218 MRIS103 MRIS204 NUCM120 NURS105 NURS226 RADI121 SONO101	CHEM103 CHEM114 CHEM121 CHEM231 MATH010 MATH110 MATH115 MATH116 SOCY121	ACCT201 ACCT202 BLAW321 FINC322	0	0	EEET114 MECH340	0
Winter 2006	DHYG121 MRIS103 MRIS211 NURS116 NURS236 RADI111	CHEM103 CHEM114 CHEM122 MATH010 MATH110 MATH115 MATH116 PHYS211	ACCT201 ACCT202 BLAW321 FINC322	0	0	EEET124	0
TOTAL	15	17	8	0	0	3	0

- The College of Allied Health decreased in their overall number of workshops by two as a result of removing DHY111.
- The College of Arts & Sciences reduced by one SLA course offering as a result of removing SOCY121.
- The College of Business reduced by two SLA course offerings as a result of removing ECON221
- All other colleges remained the same.

SLA Student Success Information:

Semester	# (%) of SLA Student Withdrawals	# (%) of SLA Student Failures	# of Graded SLA Students who Passed w/ C- or Higher	% of Graded SLA Students who Passed w/ C- or Higher
Summer 2005	0 (0%)	0 (0%)	10 (of 10)	100.0%
Fall 2005	106 (7.8%)	72 (5.3%)	1062 (of 1240)	85.6%
Winter 2006	135 (11.8%)	104 (4.1%)	836 (of 1082)	77.2%
TOTAL	241 (10.0%)	176 (4.6%)	1908 (2332)	81.8% (weighted average)

- The number of students who withdrew in Winter 2006 is 2.9% greater than Winter 2005.
- The number of students who failed in Winter 2006 is 5.0% greater than Winter 2005.
- For the Winter 2006 semester, 9% fewer students passed than in Winter 2005.
- **Overall there was only a 0.1% difference in the total % of graded SLA students who passed with a C- or higher grade when comparing the 2004-05 data with 2005-06. Both overall withdrawal and failure rates have increased from the previous year.**

Structured Learning Assistance Program

(Executive Summary - Fall 2005)

SLA Program Data:	Fall 2005	Fall 2004	Fall 2003	Composite Data (F'93+)
Number of Courses	23	26	39	563 Total Courses
Number of Sections	62	67	63	1253 Total Sections
Number of Students	1351	1330	1476	28,045 Total Students
SLA courses w/a control group and/or department average	14 (61%)	17 (65%)	24 (62%)	328 (58.26%)
SLA courses w/pass rates (C- or above) higher than the control group and/or department average	10 (71%)	13 (76%)	13 (54%)	283 (86.28%)
SLA courses w/pass rates (C- or above) 10% or more above the control group and/or department average	6 (43%)	8 (47%)	8 (33%)	172 (52.44%)
SLA Average Graded Pass Rate	90%	90%	88%	82.37% Overall
SLA average pass rate comparison to the control group	+9%	+10%	+11%	+11.29% Overall
SLA average pass rate comparison to the department average	+12%	+8%	+8%	+10.08% Overall

Notes:

- At the end of the F'05 semester, the Social Sciences Department Head asked that we remove the SLA component from all SOCY121 course sections to see if it was contributing to low student enrollment in SLA sections. There had been a decreasing enrollment trend in the SLA sections with the lowest being under 40% for W'05. Without SLA, the W'06 enrollment was 104% for the course sections that would normally have an SLA component.

- Overall, the F'05 enrollment in SLA course sections increased slightly (from 1330 F'04 to 1351 F'05). However, there was a slight (1%) decrease in the number of students enrolled in SLA sections for vocational courses that qualify for Perkins Grant funding.

- SLA has served over **28,045** students from the first offering of one SLA course section (67 students) in the fall of 1993. Of the total FSU population (12,547 students) for the current semester, **10.7%** of the students were enrolled in SLA course sections. This semester we did not offer any SLA course sections at the 400 level, 3% of our offerings were at the 300 level, 25% were at the 200 level, 67% were at the 100 level, and 3% were below the 100 level. Over 70% of our offerings are used by students enrolled in 100 level (or lower) SLA course sections.

- The following courses reported that **100% of the graded students in SLA sections passed** with a "C-"or higher: DHYG218, MRIS103, NURS105, NURS226, and SONO101. This represents 21% of the fall 2005 SLA course offerings. Additionally, **90-99% of the graded students in SLA sections passed** with a "C-" or higher in ACCT201, ACCT202, CHEM231, FINC322, MATH116, MECH340, MRIS204, NUCM120, RADI121, and SOCY121. Many (45%) SLA course sections had more than 90% of students earning a C- or higher grade. Overall, 90% of the students in SLA course sections earned a C- or higher. This is consistent with the F'04 semester.

- Only 7.8% of the students enrolled in SLA course sections withdrew from their course and only 5.3% received an 'F' grade. Over half (52%) of the courses with SLA sections had no students fail. Nearly one quarter (22%) of SLA course sections had no students withdraw.

- Courses with SLA sections showed pass rates as high as 13% above those from other sections of the same course taught by the same faculty (referred to as a "control group" in the chart above) without the assistance of SLA. Pass rates in SLA course sections also were higher than the departmental average by as much as 28%.

- **90-91%** of the students (76% reporting) believe SLA workshops helped them to understand the course material and prepare for tests (90-91% for F'04 as well). **96%** (97% F'04) of the students believe that SLA helped them understand the professor's lectures better. **84%** (85% F'04) of the students said they were glad that their course had an SLA workshop and **88%** (88% F'04, 91% W'04) said they would recommend that others enroll in their course with an SLA workshop. **65% (58% F'04) of the students were in their first SLA course section.**

- **82%** (100% F'04) of facilitators (22 of 29 reporting) describe the working relationship with their SLA faculty member as being positive to very positive (75% very positive, 3% acceptable, and 7% negative). It should be noted that **100%** of faculty (only 16 of 27 reporting) describe their working relationship with their SLA facilitator to be positive to very positive (80% very positive). **92%** (88% F'04) of the SLA facilitators report receiving positive to very positive administrative support from the coordinator (65% very positive F'05 from 52% F'04). None report the administrative support to be negative (none were negative F04 either).

Prepared by Christina Hollenbeck – February/March 2006

Structured Learning Assistance Program

(Executive Summary - Winter 2006)

SLA Program Data:	Winter 2006	Winter 2005	Winter 2004	Composite Data (F'93+)
Number of Courses	19	20	24	582 Total Courses
Number of Sections	56	57	60	1303 Total Sections
Number of Students Enrolled	1144	1156	1270	29,189 Total Students
SLA courses w/a control group and/or department average	11 (58%)	13 (65%)	17 (71%)	339 (58%)
SLA courses w/pass rates (C- or above) higher than the control group and/or department average	6 (55%)	11 (85%)	10 (59%)	290 (86%)
SLA courses w/pass rates (C- or above) 10% or more above the control group and/or department average	5 (45%)	8 (62%)	5 (29%)	179 (53%)
SLA Average Graded Pass Rate	85%	89%	88%	82.44% Overall
SLA average pass rate comparison to the control group	+15%	+7%	+2%	+11.28% Overall
SLA average pass rate comparison to the department average	-5%	+11%	+6%	+9.27% Overall

Notes:

- SLA has served over **29,189** students from the first offering of one SLA course section (67 students) in the fall of 1993. Of the total FSU population (12,547 students) for the Winter 2006 semester, **9.1%** of student were enrolled in SLA course sections (For reference, the F'05 semester had 10.7%, W'05 had 10.4%, and F'04 had 11.3%). The percentage of students participating in the SLA program appears to be decreasing (by 19.5% over 2 years), however I do not believe this is due to lack of student interest in the program (*91-93% of SLA students are glad they had SLA and would recommend it to others*). As a result of budget reductions, the number of courses with SLA sections has also been reduced. Over the past 2 years, the fall SLA course offerings have decreased by 41% and the winter SLA course offerings have decreased by 21%. In spite of a reduced number of courses offering SLA workshops, the amount of course sections has remained about the same over the two year period. Fall sections are within +3 and -2 sections of the 63 section average and winter sections are within +/- 2 sections of the 58 section average. The rate at which SLA enrollment has been decreasing (19.5%) is less than the average rate the number of course offerings had been decreasing (31%). The decreased SLA enrollment may be in part due to a smaller variety of different course types to select from when students enroll for courses. On average, SLA has been able to offer 93% as many course sections as we did 2 years ago even though there are only 69% as many different courses offering SLA workshops. I recommend increasing SLA funding.

- One third (32%) of the courses with SLA sections had no students fail. One quarter (26%) of the courses with SLA sections had no students withdraw from their SLA course section.

- The following courses reported that **100% of the graded students in SLA sections passed** with a "C-"or higher: DHYG121, EEET124, MRIS211, NURS116, NURS236, and RADI111. This represents 32% of the SLA course offerings for the semester (*32% average for the past 4 semesters*). Additionally, **92-99% of the graded students in SLA sections passed** with a "C-" or higher in FINC322 and MRIS103. Over 42% of the courses with SLA sections had more than 92% of the students earning a C- or higher grade. Overall, 85% of the students in SLA course sections earned a C- or higher.

- Courses with SLA sections showed pass rates **as high as 26% above** those from other sections of the same course taught by the same faculty (referred to as a "control group" in the chart above) without the assistance of SLA. The SLA program average was 15% above the control sections average.

- **93-94%** of the students (77% reporting) believe SLA workshops helped them to understand the course material and prepare for tests. **97%** of the students believe that SLA helped them understand the professor's lectures better. **91% of the students said they were glad that their course had an SLA workshop and 93%** said that they would recommend that others enroll in their course with an SLA workshop (*51% of the students were in their first SLA course section*).

- **100%** of SLA facilitators (64% reporting) describe the working relationship with their SLA faculty member as being positive to very positive (56% very positive). **100%** of SLA facilitators report receiving positive to very positive administrative support from the coordinator (75% said very positive).

Prepared by Christina Hollenbeck – May/June 2006

Appendix A

SLA Course Data - Composite
(Fall 1993 - Winter 2006)

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite ACCT 201														
SLA	8909	7314	5463	75%	61%	1593	18%	934	10%		2.88	20.6	20.8	20.6
Control	1849	1560	1254	80%	68%	289	16%	147	8%	-6%	2.99	21.3	21.3	21.2
Non-SLA Dept. Avg.	85	61	49	80%	58%	24	28%	11	13%	-6%	2.60	19.2	19.1	19.2
Non-SLA Dept. Avg. - Control	-1764	-1499	-1205	80%	68%	-265	15%	-136	8%		2.97	21.2	21.2	21.1

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite ACCT 202														
SLA	5870	5046	4163	83%	71%	823	14%	353	6%		3.01	21.6	21.8	21.4
Control														
Non-SLA Dept. Avg.	31	26	25	96%	81%	5	16%	1	3%	-14%	1.78	0.0	0.0	0.0
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite AUTO 117														
SLA	326	316	294	93%	90%	9	3%	6	2%		2.82	19.7	19.2	19.5
Control														
Non-SLA Dept. Avg.	721	709	646	91%	90%	12	2%	34	5%	2%	2.85	20.1	19.8	19.9
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite BIOL 101														
SLA	2654	2414	1860	77%	70%	240	9%	251	9%		2.74	17.5	19.4	18.5
Control	443	400	303	76%	68%	43	10%	41	9%	1%	2.78	17.2	18.5	18.0
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite BIOL 108														
SLA	3359	2998	2470	82%	74%	360	11%	212	6%		3.16	20.3	21.5	20.9
Control	201	176	147	84%	73%	25	12%	11	5%	-1%	3.53	21.9	23.7	22.4
Non-SLA Dept. Avg.	177	155	129	83%	73%	22	12%	13	7%	-1%	3.22	20.0	21.7	20.6
Non-SLA Dept. Avg. - Control	-24	-21	-18	86%	75%	-3	13%	2	-8%		3.39	21.0	22.8	21.6

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite BIOL 109														
SLA	4435	4110	3505	85%	79%	325	7%	160	4%		2.98	19.9	20.5	20.2
Control	125	112	93	83%	74%	13	10%	7	6%	2%	2.90	19.2	21.1	20.4
Non-SLA Dept. Avg.	24	22	20	91%	83%	2	8%	1	4%	-6%	2.77	17.0	14.0	17.0
Non-SLA Dept. Avg. - Control	-101	-90	-73	81%	72%	-11	11%	-6	6%		2.88	18.8	20.0	19.9

SLA Course Data - Composite

(Fall 1993 - Winter 2006)

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite BIOL 111														
SLA	4770	4551	4142	91%	87%	218	5%	167	4%		2.75	18.2	19.6	19.0
Control														
Non-SLA Dept. Avg.	325	309	263	85%	81%	16	5%	27	8%	6%	2.52	16.8	18.5	17.7
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite BIOL 121														
SLA	3902	3597	2822	78%	72%	305	8%	315	8%		3.42	23.9	24.0	23.6
Control	95	93	75	81%	79%	2	2%	10	11%	-2%	3.64	26.1	26.5	25.7
Non-SLA Dept. Avg.	456	389	302	78%	66%	67	15%	31	7%	1%	3.56	25.0	25.3	24.6
Non-SLA Dept. Avg. - Control	361	296	227	77%	63%	65	18%	21	6%		3.58	25.2	25.5	24.8

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite BIOL 122														
SLA	1819	1706	1426	84%	78%	113	6%	92	5%		3.27	21.3	20.5	21.8
Control	307	293	247	84%	80%	14	5%	10	3%	-1%	3.51	23.0	25.0	23.0
Non-SLA Dept. Avg.	803	740	609	82%	76%	63	8%	40	5%	1%	3.54	22.7	21.7	21.3
Non-SLA Dept. Avg. - Control	496	447	362	81%	73%	49	10%	30	6%		3.53	22.8	22.6	21.8

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite BIOL 205														
SLA	2876	2603	2179	84%	76%	272	9%	153	5%		3.04	19.4	19.9	19.8
Control	69	63	55	87%	80%	6	9%	3	4%	-4%	0.00	0.0	0.0	0.0
Non-SLA Dept. Avg.	35	32	25	78%	71%	3	9%	3	9%	6%	3.18	0.0	0.0	0.0
Non-SLA Dept. Avg. - Control	-34	-31	-30	97%	88%	-3	9%	0	0%		1.07	0.0	0.0	0.0

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite BIOL 231														
SLA	574	508	422	83%	74%	66	11%	37	6%		3.34	23.6	23.0	23.2
Control	456	405	348	86%	76%	51	11%	25	5%	-3%	3.28	22.9	24.1	23.5
Non-SLA Dept. Avg.	93	82	70	85%	75%	11	12%	3	3%	-2%	3.39	22.3	25.1	23.6
Non-SLA Dept. Avg. - Control	-363	-323	-278	86%	77%	-40	11%	-22	6%		3.30	22.8	24.3	23.5

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite BIOL 232														
SLA	152	144	127	88%	84%	8	5%	1	1%		0.00	0.0	0.0	0.0
Control	685	655	571	87%	83%	30	4%	19	3%	1%	0.00	0.0	0.0	0.0
Non-SLA Dept. Avg.	44	41	38	93%	86%	3	7%	0	0%	-4%	0.00	0.0	0.0	0.0
Non-SLA Dept. Avg. - Control	-641	-614	-533	87%	83%	-27	4%	-19	3%		0.00	0.0	0.0	0.0

SLA Course Data - Composite
(Fall 1993 - Winter 2006)

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite BIOL 375														
SLA	903	816	717	88%	79%	86	10%	52	6%		3.35	22.0	23.7	23.0
Control	48	44	36	82%	75%	4	8%	1	2%	6%	0.00	0.0	0.0	0.0
Non-SLA Dept. Avg.	8	8	8	100%	100%	0	0%	0	0%	-12%	0.00	0.0	0.0	0.0
Non-SLA Dept. Avg. - Control	-40	-36	-28	78%	70%	-4	10%	-1	3%		0.00	0.0	0.0	0.0
Composite BLAW 321														
SLA	4799	4464	3052	68%	64%	332	7%	553	12%		2.77	19.6	20.3	19.8
Control	759	693	470	68%	62%	66	9%	102	13%	1%	2.71	19.5	18.7	19.0
Non-SLA Dept. Avg.	200	183	176	96%	88%	17	9%	6	3%	-28%	2.50	21.5	19.0	20.0
Non-SLA Dept. Avg. - Control	-559	-510	-294	58%	53%	-49	9%	-96	17%		2.67	19.9	18.8	19.2
Composite CHEM 103														
SLA	2795	2237	1600	72%	57%	557	20%	312	11%		2.75	18.5	19.6	19.0
Control	657	517	350	68%	53%	140	21%	89	14%	4%	2.71	18.2	19.1	18.6
Non-SLA Dept. Avg.	55	44	18	41%	33%	11	20%	17	31%	31%	2.46	17.5	17.7	17.7
Non-SLA Dept. Avg. - Control	-602	-473	-332	70%	55%	-129	21%	-72	12%		2.69	18.1	19.0	18.5
Composite CHEM 114														
SLA	2902	2633	2028	77%	70%	268	9%	221	8%		3.18	21.1	21.5	21.2
Control	411	372	312	84%	76%	39	9%	21	5%	-7%	3.39	22.5	23.6	22.8
Non-SLA Dept. Avg.	15	15	14	93%	93%	0	0%	0	0%	-16%	0.00	0.0	0.0	0.0
Non-SLA Dept. Avg. - Control	-396	-357	-298	83%	75%	-39	10%	-21	5%		3.27	21.7	22.8	22.0
Composite CHEM 121														
SLA	5207	4428	3507	79%	67%	779	15%	307	6%		3.18	23.2	23.0	22.8
Control	614	530	427	81%	70%	83	14%	30	5%	-1%	3.27	23.1	23.4	23.1
Non-SLA Dept. Avg.	25	25	18	72%	72%	0	0%	2	8%	7%	3.19	25.0	19.5	20.5
Non-SLA Dept. Avg. - Control	-589	-505	-409	81%	69%	-83	14%	-28	5%		3.27	23.2	23.2	23.0
Composite CHEM 122														
SLA	1827	1421	1122	79%	61%	404	22%	91	5%		3.53	25.6	24.8	25.2
Control	1066	862	687	80%	64%	204	19%	57	5%	-1%	3.28	21.0	25.5	23.5
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

SLA Course Data - Composite
(Fall 1993 - Winter 2006)

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite CHEM 221														
SLA	1420	1279	1106	86%	78%	141	10%	48	3%		3.26	22.1	23.4	22.4
Control	130	110	85	77%	65%	20	15%	5	4%	9%	3.34	21.4	20.6	21.1
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite CHEM 222														
SLA	1043	953	837	88%	80%	90	9%	24	2%		3.73	26.0	19.5	21.0
Control														
Non-SLA Dept. Avg.	133	119	104	87%	78%	14	11%	2	2%	0%	0.00	0.0	0.0	0.0
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite CHEM 231														
SLA	358	306	220	72%	61%	52	15%	28	8%		3.17	23.8	23.4	23.6
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite COMM 105														
SLA	11122	10493	9078	87%	82%	627	6%	667	6%		2.77	18.6	19.6	19.1
Control	1460	1380	1194	87%	82%	80	5%	82	6%	0%	2.75	18.6	19.5	19.0
Non-SLA Dept. Avg.	823	778	667	86%	81%	45	5%	43	5%	1%	2.66	17.9	19.1	18.5
Non-SLA Dept. Avg. - Control	-637	-602	-527	88%	83%	-35	5%	-39	6%		2.72	18.3	19.4	18.8

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite CRIM 110														
SLA	2663	2522	2166	86%	81%	141	5%	204	8%		2.63	17.6	18.7	18.2
Control														
Non-SLA Dept. Avg.	178	170	136	80%	76%	8	4%	18	10%	6%	2.56	16.7	18.0	17.4
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite CRIM 111														
SLA	1522	1453	1326	91%	87%	67	4%	78	5%		2.49	17.4	18.4	17.9
Control	800	752	700	93%	88%	48	6%	33	4%	-2%	2.40	16.9	17.8	17.2
Non-SLA Dept. Avg.	25	22	21	95%	84%	3	12%	1	4%	-4%	0.00	0.0	0.0	0.0
Non-SLA Dept. Avg. - Control	-775	-730	-679	93%	88%	-45	6%	-32	4%		2.32	16.4	17.3	16.7

SLA Course Data - Composite
(Fall 1993 - Winter 2006)

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite CRIM 220														
SLA	1538	1479	1385	94%	90%	59	4%	34	2%		2.57	17.1	18.7	17.9
Control	266	262	234	89%	88%	4	2%	21	8%	4%	2.65	16.7	18.2	17.5
Non-SLA Dept. Avg.	86	84	83	99%	97%	2	2%	1	1%	-5%	2.54	18.3	19.3	18.7
Non-SLA Dept. Avg. - Control	-180	-178	-151	85%	84%	-2	1%	-20	11%		2.63	17.1	18.5	17.8
Composite CRIM 260														
SLA	1406	1333	1237	93%	88%	70	5%	35	2%		2.46	17.3	18.1	17.2
Control	302	295	274	93%	91%	6	2%	15	5%	0%	3.68	22.0	25.0	23.0
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														
Composite DHYG 111														
SLA	348	347	346	100%	99%	1	0%	1	0%		3.23	20.3	21.7	20.9
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														
Composite DHYG 112														
SLA	418	415	389	94%	93%	3	1%	3	1%		2.98	18.3	20.0	19.6
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														
Composite DHYG 121														
SLA	341	338	338	100%	99%	3	1%	0	0%		0.00	0.0	0.0	0.0
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														
Composite DHYG 122														
SLA	272	271	271	100%	100%	1	0%	0	0%		0.00	0.0	0.0	0.0
Control	63	62	62	100%	98%	1	2%	0	0%	0%	0.00	0.0	0.0	0.0
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

SLA Course Data - Composite
(Fall 1993 - Winter 2006)

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite DHYG 131														
SLA	358	353	353	100%	99%	5	1%	0	0%		0.00	0.0	0.0	0.0
Control														
Non-SLA Dept. Avg.	21	21	21	100%	100%	0	0%	0	0%	0%	0.00	0.0	0.0	0.0
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite DHYG 218														
SLA	272	268	263	98%	97%	4	1%	0	0%		0.00	0.0	0.0	0.0
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite DHYG 223														
SLA	448	438	427	97%	95%	9	2%	0	0%		2.89	18.6	20.8	20.0
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite ECON 221														
SLA	7781	7053	5164	73%	66%	726	9%	717	9%		2.90	20.9	20.7	20.7
Control	3580	3271	2404	73%	67%	308	9%	324	9%	0%	2.83	19.4	19.9	19.9
Non-SLA Dept. Avg.	483	420	269	64%	56%	63	13%	70	14%	9%	2.50	18.0	18.6	18.5
Non-SLA Dept. Avg. - Control	-3097	-2851	-2135	75%	69%	-245	8%	-254	8%		2.79	19.2	19.7	19.7

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite ECON 222														
SLA	4234	3861	2830	73%	67%	373	9%	313	7%		2.63	19.4	19.7	19.7
Control	1019	939	669	71%	66%	79	8%	71	7%	2%	3.00	17.8	20.4	19.6
Non-SLA Dept. Avg.	271	250	178	71%	66%	20	7%	31	11%	2%	2.88	21.3	20.3	21.0
Non-SLA Dept. Avg. - Control	-748	-689	-491	71%	66%	-59	8%	-40	5%		2.97	18.5	20.4	19.9

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite EEET 114														
SLA	744	611	425	70%	57%	133	18%	108	15%		2.87	22.0	21.2	21.3
Control	35	27	15	56%	43%	8	23%	8	23%	14%	3.03	23.0	21.5	21.8
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

SLA Course Data - Composite

(Fall 1993 - Winter 2006)

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite EEET 124														
SLA	394	362	276	76%	70%	32	8%	35	9%		3.01	22.8	20.4	21.4
Control														
Non-SLA Dept. Avg.	14	12	9	75%	64%	2	14%	3	21%	1%	1.23	16.0	19.0	18.0
Non-SLA Dept. Avg. - Control														
Composite FINC 300														
SLA	777	677	536	79%	69%	100	13%	64	8%		2.71	19.8	21.3	20.8
Control														
Non-SLA Dept. Avg.	69	62	43	69%	62%	7	10%	11	16%	10%	2.78	15.0	21.0	20.0
Non-SLA Dept. Avg. - Control														
Composite FINC 322														
SLA	4423	4070	3205	79%	72%	351	8%	270	6%		2.69	19.5	19.5	20.0
Control	675	631	507	80%	75%	44	7%	37	5%	-2%	2.85	18.6	20.0	19.3
Non-SLA Dept. Avg.	1288	1224	1129	92%	88%	64	5%	43	3%	-13%	2.72	20.2	20.6	20.5
Non-SLA Dept. Avg. - Control	613	593	622	105%	101%	20	3%	6	1%		2.77	19.6	20.4	20.1
Composite FSMT 115														
SLA	244	231	208	90%	85%	13	5%	15	6%		2.46	17.0	18.1	17.4
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														
Composite GEOG 111														
SLA	1149	1056	889	84%	77%	91	8%	42	4%		2.84	19.2	20.8	20.1
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														
Composite HIST 121														
SLA	3372	3063	2338	76%	69%	309	9%	338	10%		2.70	18.6	19.2	18.8
Control	866	812	585	72%	68%	54	6%	101	12%	4%	2.70	18.7	19.8	19.1
Non-SLA Dept. Avg.	117	110	79	72%	68%	7	6%	11	9%	5%	3.05	19.8	21.4	20.2
Non-SLA Dept. Avg. - Control	-749	-702	-506	72%	68%	-47	6%	-90	12%		2.74	18.8	20.0	19.2

SLA Course Data - Composite

(Fall 1993 - Winter 2006)

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite HIST 122														
SLA	5795	5164	4081	79%	70%	628	11%	488	8%		2.80	18.6	19.7	19.1
Control														
Non-SLA Dept. Avg.	59	52	43	83%	73%	7	12%	5	8%	-4%	2.91	20.3	20.8	20.5
Non-SLA Dept. Avg. - Control														
Composite IEPG 062														
SLA	80	79	71	90%	89%	1	1%	7	9%		2.71	34.0	14.0	20.0
Control														
Non-SLA Dept. Avg.	21	20	15	75%	71%	1	5%	4	19%	15%	0.00	0.0	0.0	0.0
Non-SLA Dept. Avg. - Control														
Composite IEPG 064														
SLA	118	114	101	89%	86%	4	3%	13	11%		0.00	0.0	0.0	0.0
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														
Composite MATH 010														
SLA	4761	4146	2785	67%	58%	614	13%	732	15%		2.33	14.2	15.5	15.1
Control	470	414	286	69%	61%	56	12%	76	16%	-2%	2.34	14.3	15.6	15.1
Non-SLA Dept. Avg.	276	216	148	69%	54%	60	22%	43	16%	-1%	2.27	14.0	15.2	15.2
Non-SLA Dept. Avg. - Control	-194	-198	-138	70%	71%	4	-2%	-33	17%		2.31	14.2	15.5	15.1
Composite MATH 110														
SLA	16683	13776	8107	59%	49%	2906	17%	3225	19%		2.57	16.6	17.6	17.3
Control	2707	2238	1347	60%	50%	469	17%	524	19%	-1%	2.58	16.7	17.9	17.5
Non-SLA Dept. Avg.	44	41	37	90%	84%	3	7%	3	7%	-31%	3.13	16.0	20.0	17.5
Non-SLA Dept. Avg. - Control	-2663	-2197	-1310	60%	49%	-466	17%	-521	20%		2.59	16.7	17.9	17.5
Composite MATH 115														
SLA	13545	11311	7456	66%	55%	2234	16%	1676	12%		2.81	19.6	20.1	19.8
Control	1065	859	569	66%	53%	206	19%	152	14%	0%	2.82	19.8	20.3	20.0
Non-SLA Dept. Avg.	11	9	8	89%	73%	2	18%	1	9%	-23%	0.00	0.0	0.0	0.0
Non-SLA Dept. Avg. - Control	-1054	-850	-561	66%	53%	-204	19%	-151	14%		2.79	19.6	20.1	19.8

SLA Course Data - Composite

(Fall 1993 - Winter 2006)

Composite   MATH 116

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
SLA	5887	5099	3396	67%	58%	788	13%	906	15%		2.85	20.3	19.5	19.7
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

Composite   MATH 126

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
SLA	3270	2904	2137	74%	65%	364	11%	360	11%		3.02	23.5	21.3	21.8
Control	637	558	413	74%	65%	79	12%	69	11%	0%	3.07	23.1	21.3	22.0
Non-SLA Dept. Avg.	46	45	37	82%	80%	1	2%	2	4%	-9%	0.00	0.0	0.0	0.0
Non-SLA Dept. Avg. - Control	-591	-513	-376	73%	64%	-78	13%	-67	11%		2.86	21.5	19.9	20.5

Composite   MATH 130

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
SLA	789	675	502	74%	64%	114	14%	82	10%		3.19	23.6	22.8	22.6
Control	473	408	298	73%	63%	65	14%	43	9%	1%	3.00	23.4	20.9	21.4
Non-SLA Dept. Avg.	993	838	640	76%	64%	155	16%	95	10%	-2%	3.16	23.5	22.1	22.3
Non-SLA Dept. Avg. - Control	520	430	342	80%	66%	90	17%	52	10%		3.11	23.5	21.7	22.0

Composite   MATH 216

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
SLA	1415	1186	809	68%	57%	229	16%	155	11%		3.16	23.7	21.0	22.0
Control														
Non-SLA Dept. Avg.	86	67	55	82%	64%	19	22%	3	3%	-14%	3.51	28.0	25.0	25.5
Non-SLA Dept. Avg. - Control														

Composite   MECH 240

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
SLA	969	905	803	89%	83%	63	7%	31	3%		2.97	21.3	20.1	20.5
Control	179	170	149	88%	83%	9	5%	13	7%	1%	3.12	24.4	22.8	23.4
Non-SLA Dept. Avg.	227	207	186	90%	82%	20	9%	9	4%	-1%	2.68	21.0	19.2	20.3
Non-SLA Dept. Avg. - Control	48	37	37	100%	77%	11	23%	-4	-8%		2.87	22.5	20.8	21.7

Composite   MECH 340

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
SLA	743	725	635	88%	85%	18	2%	26	3%		3.19	23.8	20.6	21.7
Control														
Non-SLA Dept. Avg.	118	112	104	93%	88%	6	5%	5	4%	-5%	2.93	18.4	18.0	18.5
Non-SLA Dept. Avg. - Control														

SLA Course Data - Composite

(Fall 1993 - Winter 2006)

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite MRIS 103														
SLA	802	732	665	91%	83%	70	9%	29	4%		3.02	17.8	19.6	18.7
Control														
Non-SLA Dept. Avg.	684	639	607	95%	89%	42	6%	26	4%	-4%	2.84	17.9	19.1	18.6
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite MRIS 204														
SLA	383	364	323	89%	84%	19	5%	10	3%		3.01	17.6	19.2	18.8
Control														
Non-SLA Dept. Avg.	372	356	338	95%	91%	15	4%	12	3%	-6%	2.63	20.7	21.0	20.7
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite MRIS 210														
SLA	659	628	568	90%	86%	31	5%	23	3%		2.80	18.5	20.1	20.1
Control														
Non-SLA Dept. Avg.	234	221	210	95%	90%	12	5%	4	2%	-5%	3.08	17.0	25.0	22.0
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite MRIS 211														
SLA	326	314	303	96%	93%	12	4%	6	2%		0.00	19.0	36.0	27.0
Control														
Non-SLA Dept. Avg.	337	321	310	97%	92%	16	5%	8	2%	0%	3.44	21.0	19.8	21.0
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite NUCM 120														
SLA	220	209	199	95%	90%	11	5%	3	1%		3.30	20.3	20.5	19.9
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite NURS 105														
SLA	251	244	239	98%	95%	7	3%	1	0%		3.42	21.3	18.0	19.5
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

SLA Course Data - Composite
(Fall 1993 - Winter 2006)

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite NURS 112														
SLA	342	332	314	95%	92%	10	3%	2	1%		3.02	18.6	21.0	20.2
Control														
Non-SLA Dept. Avg.	29	28	26	93%	90%	1	3%	0	0%	2%	0.00	14.0	6.0	12.0
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite NURS 116														
SLA	233	230	228	99%	98%	3	1%	1	0%		0.00	0.0	0.0	0.0
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite NURS 151														
SLA	300	291	291	100%	97%	9	3%	0	0%		2.72	21.5	18.5	20.0
Control														
Non-SLA Dept. Avg.	21	21	21	100%	100%	0	0%	0	0%	0%	0.00	0.0	0.0	0.0
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite NURS 152														
SLA	295	287	282	98%	96%	8	3%	2	1%		0.00	0.0	0.0	0.0
Control														
Non-SLA Dept. Avg.	61	59	59	100%	97%	2	3%	0	0%	-2%	0.00	0.0	0.0	0.0
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite NURS 222														
SLA	164	157	156	99%	95%	7	4%	0	0%		2.99	0.0	0.0	0.0
Control														
Non-SLA Dept. Avg.	179	175	174	99%	97%	4	2%	0	0%	0%	2.48	15.0	18.0	19.0
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite NURS 226														
SLA	165	162	162	100%	98%	3	2%	0	0%		0.00	0.0	0.0	0.0
Control														
Non-SLA Dept. Avg.	14	14	13	93%	93%	0	0%	1	7%	7%	0.00	0.0	0.0	0.0
Non-SLA Dept. Avg. - Control														

SLA Course Data - Composite

(Fall 1993 - Winter 2006)

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite NURS 236														
SLA	173	173	171	99%	99%	0	0%	0	0%		0.00	0.0	0.0	0.0
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite PHAR 325														
SLA	842	835	641	77%	76%	7	1%	56	7%		3.63	25.7	24.6	24.8
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite PHAR 420														
SLA	1103	1090	973	89%	88%	13	1%	26	2%		3.38	21.2	20.3	20.5
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite PHCH 320														
SLA	2091	2043	1593	78%	76%	48	2%	159	8%		3.47	23.9	23.6	23.5
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite PHYS 211														
SLA	3199	2930	2358	80%	74%	268	8%	161	5%		3.08	22.4	20.9	21.2
Control	2034	1898	1521	80%	75%	135	7%	58	3%	0%	3.12	22.7	21.2	21.5
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite PSYC 150														
SLA	17419	15463	11440	74%	66%	1954	11%	1945	11%		2.94	21.1	21.4	21.1
Control														
Non-SLA Dept. Avg.	125	117	86	74%	69%	8	6%	14	11%	0%	2.92	18.8	20.3	20.1
Non-SLA Dept. Avg. - Control														

SLA Course Data - Composite
(Fall 1993 - Winter 2006)

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite RADI 110														
SLA	286	276	255	92%	89%	10	3%	6	2%		3.07	22.0	21.3	21.3
Control														
Non-SLA Dept. Avg.	58	57	57	100%	98%	1	2%	0	0%	-8%	3.28	19.3	21.0	20.3
Non-SLA Dept. Avg. - Control														
Composite RADI 111														
SLA	297	294	288	98%	97%	2	1%	0	0%		0.00	0.0	0.0	0.0
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														
Composite RADI 121														
SLA	350	340	313	92%	89%	10	3%	9	3%		0.00	0.0	0.0	0.0
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														
Composite READ 106														
SLA	2176	2017	1732	86%	80%	159	7%	152	7%		2.64	18.6	14.6	16.8
Control	307	280	234	84%	76%	27	9%	29	9%	2%	2.72	19.2	15.0	16.9
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														
Composite READ 176														
SLA	943	869	750	86%	80%	74	8%	72	8%		2.71	20.0	18.7	19.2
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														
Composite RESP 119														
SLA	238	220	196	89%	82%	18	8%	12	5%		3.04	19.2	15.8	17.6
Control														
Non-SLA Dept. Avg.	155	146	137	94%	88%	9	6%	5	3%	-5%	2.66	17.9	18.8	18.6
Non-SLA Dept. Avg. - Control														

SLA Course Data - Composite

(Fall 1993 - Winter 2006)

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite RESP 156														
SLA	182	177	171	97%	94%	5	3%	2	1%		0.00	0.0	0.0	0.0
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite RFIM 115														
SLA	112	107	96	90%	86%	5	4%	9	8%		2.55	16.9	21.4	18.9
Control														
Non-SLA Dept. Avg.	42	42	39	93%	93%	0	0%	2	5%	-3%	0.00	0.0	0.0	0.0
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite SCWK 240														
SLA	492	457	370	81%	75%	31	6%	57	12%		3.28	27.0	33.0	28.0
Control	68	61	52	85%	76%	3	4%	5	7%	-4%	2.30	0.0	0.0	0.0
Non-SLA Dept. Avg.	198	190	163	86%	82%	8	4%	26	13%	-5%	0.00	16.0	19.0	18.0
Non-SLA Dept. Avg. - Control	130	129	111	86%	85%	5	4%	21	16%		0.59	11.9	14.1	13.4

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite SCWK 450														
SLA	176	165	142	86%	81%	10	6%	10	6%		2.92	14.5	15.0	16.5
Control														
Non-SLA Dept. Avg.	239	226	204	90%	85%	13	5%	17	7%	-4%	2.20	16.0	12.0	15.0
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite SOCY 121														
SLA	10829	9884	8021	81%	74%	944	9%	788	7%		2.88	19.8	21.1	20.3
Control	1297	1153	928	80%	72%	143	11%	118	9%	1%	2.84	18.6	20.0	19.3
Non-SLA Dept. Avg.	36	33	32	97%	89%	3	8%	0	0%	-16%	2.36	21.0	17.0	17.0
Non-SLA Dept. Avg. - Control	-1261	-1120	-896	80%	71%	-140	11%	-118	9%		2.83	18.7	19.9	19.2

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite SONO 101														
SLA	110	105	98	93%	89%	5	5%	1	1%		2.88	17.9	18.3	18.9
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

SLA Course Data - Composite

(Fall 1993 - Winter 2006)

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
Composite SSCI 310														
SLA	319	301	246	82%	77%	18	6%	16	5%		2.94	20.0	20.3	19.7
Control														
Non-SLA Dept. Avg.	185	175	164	94%	89%	10	5%	8	4%	-12%	3.07	19.8	23.8	21.3
Non-SLA Dept. Avg. - Control														
Composite STQM 260														
SLA	3297	3123	2719	87%	82%	173	5%	166	5%		3.18	24.1	23.1	23.2
Control	2335	2215	1869	84%	80%	120	5%	170	7%	3%	3.12	23.0	21.1	22.1
Non-SLA Dept. Avg.	83	77	74	96%	89%	6	7%	1	1%	-9%	2.16	0.0	0.0	0.0
Non-SLA Dept. Avg. - Control	-2252	-2138	-1795	84%	80%	-114	5%	-169	8%		3.09	22.2	20.4	21.3
Composite UNIV 106														
SLA	2503	2188	1699	78%	68%	315	13%	306	12%		2.20	15.6	13.4	14.7
Control	406	355	262	74%	65%	51	13%	60	15%	4%	2.12	15.4	13.5	14.6
Non-SLA Dept. Avg.	426	351	268	76%	63%	75	18%	49	12%	1%	2.21	15.1	12.8	14.1
Non-SLA Dept. Avg. - Control	20	-4	6	-150%	30%	24	120%	-11	-55%		2.17	15.2	13.1	14.3
Composite UNIV 176														
SLA	914	800	592	74%	65%	114	12%	135	15%		2.13	16.5	18.6	17.4
Control														
Non-SLA Dept. Avg.	15	14	8	57%	53%	1	7%	4	27%	17%	0.00	0.0	0.0	0.0
Non-SLA Dept. Avg. - Control														

SLA Course Data - 4 Year Average

(Fall 2002 - Winter 2006)

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
4-Yr Avg. ACCT 201														
SLA	2475	2082	1623	78%	66%	391	16%	219	9%		3.03	21.2	21.1	20.9
Control	627	547	449	82%	72%	80	13%	43	7%	-4%	3.08	22.1	21.4	21.4
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
4-Yr Avg. ACCT 202														
SLA	1718	1473	1194	81%	69%	244	14%	104	6%		3.04	21.0	20.9	20.9
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
4-Yr Avg. BIOL 108														
SLA	1225	1094	909	83%	74%	131	11%	80	7%		3.37	22.4	23.1	22.4
Control	191	166	140	84%	73%	25	13%	10	5%	-1%	3.55	22.3	23.8	22.6
Non-SLA Dept. Avg.	224	197	165	84%	74%	27	12%	16	7%	-1%	3.10	20.0	21.1	20.5
Non-SLA Dept. Avg. - Control	33	31	25	81%	76%	2	6%	6	18%		3.31	21.1	22.3	21.5

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
4-Yr Avg. BIOL 109														
SLA	1510	1426	1276	89%	85%	84	6%	36	2%		3.08	20.5	21.3	20.7
Control														
Non-SLA Dept. Avg.	108	96	83	86%	77%	12	11%	5	5%	3%	3.09	20.2	20.8	20.3
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
4-Yr Avg. BIOL 111														
SLA	1421	1389	1320	95%	93%	31	2%	23	2%		2.93	19.8	21.1	20.2
Control														
Non-SLA Dept. Avg.	24	22	20	91%	83%	2	8%	1	4%	4%	2.65	17.3	15.5	16.0
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
4-Yr Avg. BIOL 121														
SLA	1182	1081	834	77%	71%	101	9%	92	8%		3.51	24.4	24.2	23.8
Control	95	93	75	81%	79%	2	2%	10	11%	-3%	3.61	25.8	26.2	25.4
Non-SLA Dept. Avg.	456	389	302	78%	66%	67	15%	31	7%	0%	3.56	25.0	25.3	24.5
Non-SLA Dept. Avg. - Control	361	296	227	77%	63%	65	18%	21	6%		3.57	25.1	25.5	24.7

SLA Course Data - 4 Year Average

(Fall 2002 - Winter 2006)

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
4-Yr Avg. BIOL 205														
SLA	808	758	685	90%	85%	49	6%	26	3%		3.25	19.9	20.5	20.3
Control	69	63	55	87%	80%	6	9%	3	4%	3%	0.00	0.0	0.0	0.0
Non-SLA Dept. Avg.	35	32	25	78%	71%	3	9%	3	9%	12%	3.18	0.0	0.0	0.0
Non-SLA Dept. Avg. - Control	-34	-31	-30	97%	88%	-3	9%	0	0%		1.07	0.0	0.0	0.0

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
4-Yr Avg. BLAW 321														
SLA	1557	1442	1027	71%	66%	113	7%	146	9%		2.97	20.3	20.6	20.4
Control	244	232	165	71%	68%	12	5%	23	9%	0%	2.80	18.4	20.5	19.3
Non-SLA Dept. Avg.	58	52	49	94%	84%	6	10%	2	3%	-23%	2.89	21.3	22.3	22.0
Non-SLA Dept. Avg. - Control	-186	-180	-116	64%	62%	-6	3%	-21	11%		2.82	19.0	20.8	19.8

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
4-Yr Avg. CHEM 103														
SLA	711	562	420	75%	59%	148	21%	58	8%		2.96	19.9	20.0	19.7
Control	189	143	97	68%	51%	46	24%	29	15%	7%	2.83	18.5	20.6	19.4
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
4-Yr Avg. CHEM 114														
SLA	1155	1058	850	80%	74%	96	8%	73	6%		3.22	21.4	21.1	21.0
Control	232	226	191	85%	82%	6	3%	6	3%	-4%	3.36	22.9	23.7	23.0
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
4-Yr Avg. CHEM 121														
SLA	1891	1654	1399	85%	74%	237	13%	64	3%		3.23	23.2	22.4	22.3
Control	174	156	134	86%	77%	18	10%	8	5%	-1%	3.38	22.9	22.7	22.3
Non-SLA Dept. Avg.	25	25	18	72%	72%	0	0%	2	8%	13%	3.19	25.0	19.5	20.5
Non-SLA Dept. Avg. - Control	-149	-131	-116	89%	78%	-18	12%	-6	4%		3.35	23.2	22.3	22.1

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
4-Yr Avg. CHEM 122														
SLA	790	628	544	87%	69%	161	20%	20	3%		3.45	22.7	20.0	21.0
Control	285	231	206	89%	72%	54	19%	8	3%	-3%	3.24	24.0	23.7	23.7
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

SLA Course Data - 4 Year Average

(Fall 2002 - Winter 2006)

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
4-Yr Avg. CHEM 221														
SLA	125	114	108	95%	86%	11	9%	1	1%		3.65	25.0	25.6	24.9
Control	20	17	14	82%	70%	3	15%	2	10%	12%	3.63	25.9	23.0	23.4
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														
4-Yr Avg. CHEM 231														
SLA	109	90	75	83%	69%	19	17%	4	4%		3.21	24.7	24.5	24.3
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														
4-Yr Avg. DHYG 111														
SLA	236	236	235	100%	100%	0	0%	1	0%		3.27	20.4	21.5	20.8
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														
4-Yr Avg. DHYG 121														
SLA	232	231	231	100%	100%	1	0%	0	0%		0.00	0.0	0.0	0.0
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														
4-Yr Avg. DHYG 218														
SLA	194	193	189	98%	97%	1	1%	0	0%		3.10	19.8	20.2	20.5
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														
4-Yr Avg. ECON 221														
SLA	2391	2194	1798	82%	75%	195	8%	153	6%		3.06	21.5	21.2	21.1
Control	1119	1039	811	78%	72%	80	7%	100	9%	4%	2.96	19.8	19.9	19.9
Non-SLA Dept. Avg.	64	59	51	86%	80%	5	8%	5	8%	-4%	2.66	17.5	13.5	16.5
Non-SLA Dept. Avg. - Control	-1055	-980	-760	78%	72%	-75	7%	-95	9%		2.94	19.7	19.6	19.7

SLA Course Data - 4 Year Average

(Fall 2002 - Winter 2006)

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
4-Yr Avg. EEET 114														
SLA	246	219	160	73%	65%	27	11%	31	13%		2.92	22.1	21.0	21.2
Control	13	12	8	67%	62%	1	8%	3	23%	6%	3.16	24.5	22.4	22.9
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														
4-Yr Avg. EEET 124														
SLA	128	124	109	88%	85%	4	3%	5	4%		3.42	22.0	18.0	19.0
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														
4-Yr Avg. FINC 322														
SLA	1223	1170	1031	88%	84%	53	4%	39	3%		2.95	20.3	20.0	20.3
Control	194	187	155	83%	80%	7	4%	7	4%	5%	3.06	22.8	23.0	22.2
Non-SLA Dept. Avg.	339	331	314	95%	93%	8	2%	7	2%	-7%	2.81	20.0	21.2	20.7
Non-SLA Dept. Avg. - Control	145	144	159	110%	110%	1	1%	0	0%		2.90	21.0	21.9	21.2
4-Yr Avg. IEPG 062														
SLA	36	35	33	94%	92%	1	3%	1	3%		3.36	34.0	14.0	20.0
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														
4-Yr Avg. IEPG 064														
SLA	36	35	35	100%	97%	1	3%	0	0%		0.00	0.0	0.0	0.0
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														
4-Yr Avg. MATH 010														
SLA	627	575	483	84%	77%	52	8%	42	7%		2.54	14.5	17.4	16.1
Control	48	45	37	82%	77%	3	6%	6	13%	2%	2.53	14.8	17.1	16.5
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

SLA Course Data - 4 Year Average

(Fall 2002 - Winter 2006)

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
4-Yr Avg. MATH 110														
SLA	4239	3657	2444	67%	58%	582	14%	640	15%		2.73	16.8	18.5	17.8
Control	836	727	479	66%	57%	109	13%	149	18%	1%	2.74	16.8	19.2	18.1
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
4-Yr Avg. MATH 115														
SLA	3923	3431	2519	73%	64%	492	13%	367	9%		2.89	19.8	20.8	20.1
Control	425	363	274	75%	64%	62	15%	40	9%	-2%	2.87	19.6	20.7	20.0
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
4-Yr Avg. MATH 116														
SLA	1843	1618	1154	71%	63%	225	12%	234	13%		2.92	20.5	20.0	20.0
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
4-Yr Avg. MATH 126														
SLA	944	858	660	77%	70%	84	9%	102	11%		3.02	22.6	21.2	21.4
Control	216	187	137	73%	63%	29	13%	23	11%	4%	3.07	23.4	21.3	21.9
Non-SLA Dept. Avg.	118	116	105	91%	89%	2	2%	5	4%	-14%	2.86	20.8	20.2	20.1
Non-SLA Dept. Avg. - Control	-98	-71	-32	45%	33%	-27	28%	-18	18%		3.00	22.5	20.9	21.3

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
4-Yr Avg. MECH 340														
SLA	559	548	483	88%	86%	11	2%	16	3%		3.15	23.0	20.8	21.4
Control														
Non-SLA Dept. Avg.	74	71	66	93%	89%	3	4%	3	4%	-5%	2.81	18.5	18.5	18.4
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
4-Yr Avg. MRIS 103														
SLA	292	271	260	96%	89%	21	7%	5	2%		3.05	18.8	20.3	19.5
Control														
Non-SLA Dept. Avg.	494	462	446	97%	90%	29	6%	10	2%	-1%	2.93	19.0	20.1	19.5
Non-SLA Dept. Avg. - Control														

SLA Course Data - 4 Year Average

(Fall 2002 - Winter 2006)

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
4-Yr Avg. MRIS 204														
SLA	80	79	76	96%	95%	1	1%	1	1%		3.19	17.8	18.7	18.6
Control														
Non-SLA Dept. Avg.	199	193	181	94%	91%	5	3%	6	3%	2%	2.60	19.0	19.2	19.2
Non-SLA Dept. Avg. - Control														
4-Yr Avg. MRIS 210														
SLA	151	149	136	91%	90%	2	1%	1	1%		3.29	19.0	19.7	19.2
Control														
Non-SLA Dept. Avg.	147	141	137	97%	93%	5	3%	3	2%	-6%	2.63	15.0	14.0	15.0
Non-SLA Dept. Avg. - Control														
4-Yr Avg. MRIS 211														
SLA	79	77	75	97%	95%	2	3%	1	1%		3.13	16.3	25.7	20.7
Control														
Non-SLA Dept. Avg.	170	162	154	95%	91%	8	5%	6	4%	2%	3.30	22.5	24.5	22.5
Non-SLA Dept. Avg. - Control														
4-Yr Avg. NUCM 120														
SLA	152	147	142	97%	93%	5	3%	1	1%		3.28	20.8	20.8	20.2
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														
4-Yr Avg. NURS 105														
SLA	183	178	176	99%	96%	5	3%	0	0%		3.32	21.8	21.8	21.5
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														
4-Yr Avg. NURS 116														
SLA	177	174	173	99%	98%	3	2%	1	1%		0.00	0.0	0.0	0.0
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

SLA Course Data - 4 Year Average

(Fall 2002 - Winter 2006)

4-Yr Avg. RADI 111

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
SLA	198	198	195	98%	98%	0	0%	0	0%		2.48	0.0	0.0	0.0
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

4-Yr Avg. RADI 121

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
SLA	236	229	210	92%	89%	7	3%	4	2%		0.00	0.0	0.0	0.0
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

4-Yr Avg. READ 106

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
SLA	1257	1171	1024	87%	81%	86	7%	72	6%		2.80	19.7	15.4	17.8
Control	167	150	128	85%	77%	17	10%	11	7%	2%	2.86	20.4	16.3	18.3
Non-SLA Dept. Avg.	56	50	45	90%	80%	6	11%	4	7%	-3%	2.68	19.4	14.8	16.3
Non-SLA Dept. Avg. - Control	-111	-100	-83	83%	75%	-11	10%	-7	6%		2.81	20.1	15.9	17.8

4-Yr Avg. RESP 156

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
SLA	23	22	21	95%	91%	1	4%	0	0%		2.87	22.2	24.0	22.4
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

4-Yr Avg. RFIM 115

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
SLA	85	82	76	93%	89%	3	4%	6	7%		2.80	18.7	20.8	19.4
Control														
Non-SLA Dept. Avg.	42	42	39	93%	93%	0	0%	2	5%	0%	0.00	0.0	0.0	0.0
Non-SLA Dept. Avg. - Control														

4-Yr Avg. SOCY 121

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
SLA	3584	3383	2911	86%	81%	200	6%	214	6%		3.01	20.6	21.7	20.9
Control	335	304	252	83%	75%	30	9%	24	7%	3%	2.98	20.2	20.2	20.0
Non-SLA Dept. Avg.	12	12	12	100%	100%	0	0%	0	0%	-14%	3.47	22.1	23.8	23.2
Non-SLA Dept. Avg. - Control	-323	-292	-240	82%	74%	-30	9%	-24	7%		2.99	20.3	20.3	20.1

SLA Course Data - 4 Year Average

(Fall 2002 - Winter 2006)

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
4-Yr Avg. SONO 101														
SLA	85	81	77	95%	91%	4	5%	0	0%		2.86	17.8	18.2	18.7
Control														
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

Course	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HSGPA Avg.	Math ACT Avg.	Reading ACT Avg.	ACT Comp Avg.
4-Yr Avg. STQM 260														
SLA	1145	1103	988	90%	86%	41	4%	46	4%		3.16	23.2	22.0	22.2
Control	838	817	736	90%	88%	21	3%	31	4%	-1%	3.22	22.6	22.1	21.8
Non-SLA Dept. Avg.														
Non-SLA Dept. Avg. - Control														

SLA Course Data by Semester

(Summer 2005) - By Department

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2005S	MRIS 211																	
SLA		211	10	10	10	100%	100%	0	0%	0	0%		2.80	17.6	15.8	19.2	19.8	18.1
Control																		
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

Structured Learning Assistance Program
Fall 2005 Pass-Fail Report

NOTE: The overall average graded F'05 pass rates are: 90% (SLA sections), 81% (control sections), and 78% (non-SLA departmental average).

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2005F	**ACCT 201**																	
SLA		5	40	40	38	95%	95%	0	0%	1	3%		2.95	18.1	19.9	20.0	20.6	19.3
Control		8	40	39	33	85%	83%	1	3%	1	3%	10%	3.22	20.9	21.0	22.4	21.9	21.4
Non-SLA Dept. Avg.	001 002 004 007 010 011 016 017		310	247	188	76%	61%	62	20%	30	10%	19%	3.03	19.2	20.9	21.3	21.5	20.7
Non-SLA Dept. Avg. - Control			270	208	155	75%	57%	61	23%	29	11%		3.05	19.4	20.9	21.4	21.5	20.8

ACCT201 had SLA HSGPA and ACT scores are all lower than the control section and departmental average which may indicate that SLA had an even greater impact on students than the +10% and +19% pass rate differences show. SLA graded pass rates were 21%, 19%, and 27% over the departmental averages for the previous three semesters and 19% for the F'05 semester. **Continue Support**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2005F	**ACCT 202**																	
SLA		2	33	32	31	97%	94%	1	3%	0	0%		3.00	19.6	20.1	21.9	20.9	20.5
Control		1	40	38	34	89%	85%	2	5%	3	8%	7%	3.16	19.5	20.9	21.0	21.8	20.8
Non-SLA Dept. Avg.	004 005 006 007		107	78	54	69%	50%	29	27%	13	12%	28%	3.03	19.9	21.4	21.6	21.9	21.3
Non-SLA Dept. Avg. - Control			67	40	20	50%	30%	27	40%	10	15%		3.07	19.8	21.3	21.4	21.9	21.2

ACCT202 passed 28% more students than the departmental average for the F'05 semester despite nearly equal HSGPA and ACT scores. The SLA graded pass rates were 14% and 32% over the departmental average for the previous two semesters. **Continue Support**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2005F	**BLAW 321**																	
SLA		1	22	21	15	71%	68%	1	5%	3	14%		2.86	18.6	19.0	19.7	20.6	19.4
Control	002 003		70	68	46	68%	66%	2	3%	10	14%	4%	2.94	18.6	19.7	19.7	20.6	19.7
Non-SLA Dept. Avg.	EFA 004 005 006 007		122	113	80	71%	66%	9	7%	9	7%	1%	3.09	19.3	20.8	21.7	20.8	20.6
Non-SLA Dept. Avg. - Control			52	45	34	76%	65%	7	13%	-1	-2%		3.03	19.0	20.4	21.0	20.7	20.3

BLAW321 had a new SLA facilitator and showed almost no difference in F'05 but with the previous facilitator had pass rates of -8% and -13% under the control group within the past three semesters. However, the W'05 SLA section did pass 23% more students than the departmental average. **Bears Watching**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2005F	**CHEM 103**																	
SLA	211 212 221 222		82	65	47	72%	57%	17	21%	11	13%		2.95	18.3	20.1	20.5	20.3	19.7
Control	223		21	17	14	82%	67%	4	19%	1	5%	-10%	3.08	19.8	21.0	21.1	21.6	20.9
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

CHEM103 had a new SLA facilitator in F'05 and a pass rate that was -4% under the average and -10% under the control with similar HSGPA and ACT scores. The facilitator mentioned that he noticed low levels of motivation and resentment in the students who were required to attend workshops. Note that the most recent 4-YR (S'01-W'05) average graded pass rate for the control section is 64% and the F'05 control graded pass rate is higher than the average by +18% which may be a factor in the -10% difference reported. Over the same 4-YR period there was an SLA graded pass rate of +12% higher than the control sections with an average pass rate of 76%. **Bears Watching**

34

Structured Learning Assistance Program
Fall 2005 Pass-Fail Report

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2005F	CHEM 114																	
SLA		211 212 213 214	92	82	62	76%	67%	9	10%	7	8%		3.30	20.7	20.9	22.2	22.3	21.4
Control																		
Non-SLA Dept. Avg.		221 222 223 224 231 232 233 234 235	209	197	167	85%	80%	12	6%	7	3%	-9%	3.31	20.9	21.5	22.3	22.4	21.7
Non-SLA Dept. Avg. - Control																		

CHEM114 had a new SLA facilitator for F'05 and passed 76% (85% F'04 and 80% F'03) of the graded students in the SLA sections and 85% (70% F'04 and 53% F'03) of the non-SLA students. Note that the most recent 4-YR (S'01-W'05) average graded pass rate for the control section is 76% and the F'05 non-SLA pass rate is 85% (higher than the average by +9%, which may be a factor in the -9% difference reported). Over the same 4-YR period, the SLA graded pass rate was +9% at 85% as compared to the non-SLA students. **Bears Watching**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2005F	CHEM 121																	
SLA		233 234	39	33	29	88%	74%	6	15%	0	0%		3.46	22.3	23.8	24.5	24.3	23.5
Control		231 232	47	44	38	86%	81%	3	6%	2	4%	2%	3.64	25.4	26.1	27.0	26.1	25.8
Non-SLA Dept. Avg.		211 212 213 214 221 222 223 224 241 242 243 244 245 251 252 253	355	309	265	86%	75%	46	13%	6	2%	2%	3.48	22.8	24.7	24.3	24.3	23.9
Non-SLA Dept. Avg. - Control			308	265	227	86%	74%	43	14%	4	1%		3.50	23.1	24.9	24.6	24.5	24.1

CHEM121 had a new SLA facilitator for F'05 and an SLA graded pass rate that is +2% higher than W'05. The F'05 SLA graded pass rate of 80% is +8% higher than the most recent 4-YR (S'01-W'05) average and is also a +6-7% increase over the 4-YR control and departmental averages. The facilitator noted that many students withdrew early in the semester, some the first day (as reflected in the F'05 15% withdrawal rate). W'05 had an SLA graded pass rate of 86%, which at the time was +14% more than the control section. **Bears Watching**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2005F	CHEM 231																	
SLA		211 212	23	22	21	95%	91%	1	4%	0	0%		3.37	22.9	24.1	24.5	23.8	23.8
Control																		
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

CHEM231 had no students fail in the F'05 semester and only one student withdrawal (4%). The F'05 SLA graded pass rate is also +25% over the most recent 4-YR average (S'01-W'05). F'05 had an SLA mentor and new SLA apprentice facilitator conducting the workshop jointly. The course professor also implemented a new grading technique for the F'05 semester (drop lowest test grade in the final grade calculations.) The same 4-YR period reported a 19% withdrawal rate and an 11% failure rate with an average graded pass rate for SLA students at 70%. The Physical Sciences department would like to try a semester without SLA for pass rate comparisons. **Continued Support Suggested**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg	ACT Comp Avg.
2005F	DHYG 218																	
SLA		001 002	60	60	60	100%	100%	0	0%	0	0%		3.48	20.3	21.4	21.8	21.9	21.3
Control																		
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

DHYG121 passed 100% of the 60 students enrolled F'05. Over the most recent 4-YR period (S'01-W'05), the average graded pass rate was 99%. Of 212 students enrolled during the same 4-YR period, only 4 students withdrew and none failed. **Continue Perkins Support**

Structured Learning Assistance Program
Fall 2005 Pass-Fail Report

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2005F	**EEET 114**																	
SLA		211 212	27	21	16	76%	59%	4	15%	4	15%		3.03	19.6	22.7	20.9	23.4	21.7
Control																		
Non-SLA Dept. Avg.		213	12	9	5	56%	42%	3	25%	4	33%	21%	2.63	18.4	21.7	20.2	22.9	20.7
Non-SLA Dept. Avg. - Control																		

EEET114 had fewer withdrawals and a pass rate that is +21% higher than non-SLA students for F'05. The F'05 SLA withdrawal rate is -10% under the non-SLA withdrawal rate and the SLA failure rate is -18% under the non-SLA failure rate. The SLA F'05 sections do have slightly higher HSGPA and ACT scores. F'04 reported a graded pass rate that was +17% higher than the non-SLA departmental average. <u>Over the most recent 4-YR period (S'01-W'05), the SLA graded pass rate was 78%, which is +23% higher than the control section's average for the same time period.</u> The average 12-YR composite withdrawal rate for the SLA sections is 20% (23% for the control sections) and the failure rate is 15% (23% control). This course is currently only offered during the fall semester with SLA. **Consider SLA for All Sections**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2005F	**FINC 322**																	
SLA		4	16	15	14	93%	88%	0	0%	0	0%		2.89	16.1	16.8	17.5	17.9	17.0
Control																		
Non-SLA Dept. Avg.	AGA NTA 001 002 003 005 006 007		167	163	138	85%	83%	4	2%	9	5%	9%	3.00	19.8	20.8	21.5	21.7	21.0
Non-SLA Dept. Avg. - Control																		

FINC322 had a F'05 graded pass rate that was +8% above the 4-YR average and +9% above the F'05 non-SLA department average. W'05 graded pass rates were -1% under the control and only 2% above the W'05 non-SLA departmental average. Over the most recent 4-YR period (F'01-F'05), the SLA graded pass rate was 85%, the control was 91% (+6% greater than SLA), and the non-SLA department average was 89% (+4% greater than SLA). **Bears Watching**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2005F	**MATH 010**																	
SLA		001 002 003	68	64	52	81%	76%	4	6%	7	10%		2.62	15.5	14.3	17.7	17.4	16.3
Control																		
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

MATH010 F'05 HSGPA and composite ACT were both slightly lower than the most recent 4-YR average (S'01-W'05), yet the F'05 graded pass rate was slightly higher (+1%). The F'05 SLA withdrawal rate is -7% less than the non-SLA withdrawal rate and the SLA failure rate is -5% less than the non-SLA failure rate. This course had SLA graded pass rates of 78%, 88%, 86% and 88% for the past four consecutive semesters. There were no control groups or departmental averages for comparison. Over the same 4-YR period, the SLA graded pass rate was 80% with an average HSGPA of 2.70 and average composite ACT of 17.5 points. The average 12-YR composite withdrawal rate for the SLA sections is 13% (7% higher than F'05) and the failure rate is 15% (5% higher than F'05). **Continue Support**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2005F	**MATH 110**																	
SLA	003 008 009 010 011 012 015 022		253	233	179	77%	71%	20	8%	25	10%		2.70	16.7	16.5	18.1	18.9	17.5
Control	013 014 021 027		119	107	68	64%	57%	12	10%	24	20%	13%	2.75	18.2	16.7	20.0	19.8	18.6
Non-SLA Dept. Avg.	001 002 004 005 006 007 016 017 018 020 026 028		413	344	206	60%	50%	69	17%	86	21%	17%	2.78	17.0	16.9	18.9	19.3	18.0
Non-SLA Dept. Avg. - Control			294	237	138	58%	47%	57	19%	62	21%		2.77	17.3	16.9	19.1	19.4	18.1

MATH110 had a F'05 SLA graded pass rate that is +12% higher than the most recent 4-YR (S'01-W'05) average of 65%, +13% higher than the 4-YR control, and +17% higher than the 4-YR non-SLA sections. The F'05 withdrawal and failure rates of both are less than the non-SLA sections by -2% and -10% (-9% and -11% F'04) and are less than the 4-YR average by -9% and -6%. The W'05 SLA graded pass rate was +27% above the 4-YR average with nearly the same GPA average. The 4-YR average withdrawal and failure rates are 17% and 16% respectively. **Continue Support**

Structured Learning Assistance Program
Fall 2005 Pass-Fail Report

Semester / Course / Sec. #		Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2005F	MATH 115																
SLA	001 002 003 008 009 010 011 013 015 016	276	248	203	82%	74%	28	10%	12	4%		2.91	18.6	19.1	20.0	20.1	19.4
Control																	
Non-SLA Dept. Avg.	004 005 006 007 017 018 019 020 021 022	287	258	198	77%	69%	29	10%	30	10%	5%	2.91	18.8	19.6	20.8	21.0	20.0
Non-SLA Dept. Avg. - Control																	

MATH115 F'05 is +10% above the most recent 4-YR SLA (S'01-W'05) average of 72%. The 4-YR average SLA failure rate is 16%, but the F'05 semester SLA failure rate is -12% less than the 4-YR average. The F'04 withdrawal rate is also -7% less than the 4-YR average. **Bears Watching**

Semester / Course / Sec. #		Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2005F	MATH 116																
SLA	2	30	26	24	92%	80%	4	13%	0	0%		2.95	18.0	19.4	17.9	21.2	19.2
Control																	
Non-SLA Dept. Avg.	001 003 004 005 006 008 010 011	243	218	151	69%	62%	25	10%	41	17%	23%	2.87	18.0	20.1	19.7	20.9	19.6
Non-SLA Dept. Avg. - Control																	

MATH116 F'05 semester did not have a control group, but the SLA section had a +23% higher pass rate than non-SLA. Considering that the most recent 4-YR (S'01-W'05) SLA graded pass rate is 61%, F'05 passed +31% more SLA students than the 4-YR average with no course failures and similar withdrawal rate. HSGPA and composite ACT scores are comparable. The non-SLA graded pass rate was 69% for both the F'05 and W'05 semesters. For comparison, the same professor taught this course for the W'05 semester, but only had an SLA pass rate of 77% (-15% lass than the F'05 SLA graded pass rate of 92%). Even so, the W'05 semester SLA section passed +12% and +8% more graded students than the control or non-SLA departmental average. **Consider Expanding Support**

Semester / Course / Sec. #		Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2005F	MECH 340																
SLA	2	12	11	10	91%	83%	1	8%	0	0%		3.05	19.0	21.1	19.7	22.1	20.3
Control																	
Non-SLA Dept. Avg.	AGA 001 003 004	74	73	71	97%	96%	0	0%	1	1%	-6%	3.21	19.0	22.4	20.5	22.8	21.3
Non-SLA Dept. Avg. - Control																	

MECH340 reported that the department average passed +6% more students that the SLA section during the F'05 semester. Even so, the SLA section still passed +5% more students than the most recent 4-YR SLA average (S'01-W'05) of 86%. It is also noteworthy that theF'05 graded pass rate of 97% is =10% above the 4-YR non-SLA graded pass rate of 87%. The higher than average F'05 non-SLA 97% graded pass rate may be a factor in the -6% difference between the SLA and non-SLA pass rates reported for the F'05 semester. For reference, the F'04 SLA graded pass rate was +22% higher than the F'04 non-SLA departmental average. **Discontinue Support**

Semester / Course / Sec. #		Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2005F	MRIS 103																
SLA	001 002	52	47	47	100%	90%	5	10%	0	0%		3.24	20.8	21.0	22.8	21.9	21.5
Control																	
Non-SLA Dept. Avg.	AGA	24	21	21	100%	88%	3	13%	0	0%	0%	2.69	17.4	17.3	18.4	18.0	17.8
Non-SLA Dept. Avg. - Control																	

MRIS103 had the same person facilitating SLA workshops and teaching an online section of this course for the F'05 semester. The facilitator also has experience teaching this course in the traditional classroom. The most recent 4-YR (S'01-W'05) SLA graded pass rate is 95% with a withdrawal rate of 6% and 1% failure rate. **Continue Perkins Support**

Structured Learning Assistance Program
Fall 2005 Pass-Fail Report

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2005F	MRIS 204																	
SLA		211	21	20	19	95%	90%	1	5%	1	5%		2.94	16.3	16.3	19.0	18.6	17.6
Control																		
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

MRIS204 F'05 had one withdrawal and one course failure. One potential factor contributing to the F'05 course failure and/or course withdrawal is that this semester's HSGPA is less than the 4-YR average by 0.5 points and the composite ACT score is also significantly less than the average by 4.7 points. SLA has a graded pass rate of 97% for the most recent 4-YR (S'01-W'05) period. Note that for the same period, the non-SLA graded pass rate is 95%. Of 73 students enrolled during the same 4-YR period, no students withdrew and none failed. **Bears Watching**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2005F	NUCM 120																	
SLA		211 212 213 214 215	40	38	37	97%	93%	2	5%	0	0%		3.33	20.9	22.3	22.5	23.3	22.1
Control																		
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

NUCM120 had SLA graded pass rates of 100% for F'03 and F'04 (not offered F'02). The most recent 4-YR (S'01-W'05) withdrawal rate is 5%. **Bears Watching**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2005F	NURS 105																	
SLA		1	40	40	40	100%	100%	0	0%	0	0%		3.53	21.1	22.0	22.5	22.5	21.9
Control																		
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

NURS105 had an SLA graded pass rate of 98% (162 students), a 4% withdrawal rate, and 0% failure rate for the most recent 4-YR (S'01-W'05) period. **Continue Perkins Support**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2005F	NURS 226																	
SLA		211 212 213 214	33	32	32	100%	97%	1	3%	0	0%		3.50	22.9	23.5	25.3	23.4	23.6
Control																		
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

NURS226 had an SLA graded pass rate of 100% (132 students), a 2% withdrawal rate, and 0% failure rate for the most recent 4-YR (S'01-W'05) period. **Continue Perkins Support**

Structured Learning Assistance Program
Fall 2005 Pass-Fail Report

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2005F	RADI 121																	
SLA		1	57	56	55	98%	96%	1	2%	0	0%		3.25	19.7	20.7	20.8	21.4	20.6
Control																		
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

RADI121 had an SLA graded pass rate of 91% (235 students), a 3% withdrawal rate, and 3% failure rate for the most recent 4-YR (S'01-W'05) period. **Continue Perkins Support**

***SOCY121** (see next page)
Discontinue Support

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2005F	SONO 101																	
SLA		211 212 213	19	19	19	100%	100%	0	0%	0	0%		3.03	17.2	17.7	18.2	19.1	18.0
Control																		
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

SONO101 was offered with SLA for the first time F'04 and it reported an SLA graded pass rate of 94%, a 5% withdrawal rate, and 1% failure rate. This course is only offered during the fall semester. **Bears Watching**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2005F	SOCY 121																	
SLA		5	16	15	14	93%	88%	0	0%	1	6%		2.82	21.5	21.6	22.0	22.6	21.9
Control		1	39	35	32	91%	82%	4	10%	1	3%	2%	3.12	20.7	19.8	22.5	20.9	20.9
Non-SLA Dept. Avg.	003 004 006 007 008 009 010 011 012 013 014 015 016		438	417	339	81%	77%	21	5%	36	8%	12%	3.02	19.8	20.5	21.8	21.7	20.9
Non-SLA Dept. Avg. - Control			399	382	307	80%	77%	17	4%	35	9%		3.03	19.9	20.4	21.9	21.6	20.9

***SOCY121** reported in the most recent 4-YR (S'01-W'05) data an SLA graded pass rate of 87% (262 students), a 10% withdrawal rate, and 7% failure rate. At the end of the F'05 semester, it was decided by the Social Sciences Department Head to remove the SLA component from the SOCY121 course sections as an attempt to see if the SLA component was adversely affecting student enrollment. There does appear to be a decreasing enrollment trend in the SLA sections. Note that enrollment was 104% for the faculty member who normally has an SLA course section in the winter 2006 semester. All W'06 sections were non-SLA (see chart below representing SOCY121 SLA enrollments (F'05 through W'95) and the W'06 non-SLA enrollment):

SOCY 121 Enrollment (for SLA Course Sections)

Structured Learning Assistance Program
Winter 2006 Pass-Fail Report

NOTE: The overall average graded W'06 pass rates are: 85% (SLA sections), 70% (control sections), and 90% (non-SLA departmental average).

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2006W	**ACCT 201**																	
SLA	001 003 004 005 006 008 009 010		319	252	166	66%	52%	66	21%	52	16%		2.97	19.1	20.4	20.9	21.1	20.3
Control		002 007	80	73	65	89%	81%	7	9%	1	1%	-23%	3.15	19.5	21.0	21.6	21.8	20.9
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

ACCT201 had W'06 SLA HSGPA scores lower than the control section. SLA graded pass rates were 21%, 19%, 27%, and 19% (F'05) over the departmental averages for the previous four semesters. Control section graded pass rates are within 4% of the previous F'05 semester, however the W'06 SLA graded pass rates are 29% lower than F'05. Graded Pass Rate Composite Average = 76%. The facilitator was new for F'05 and W'06 was his 2nd semester facilitating. **Bears Watching**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2006W	**ACCT 202**																	
SLA	001 002 003 004 005 006		206	189	149	79%	72%	16	8%	12	6%		3.08	20.0	21.2	21.4	21.8	21.0
Control																		
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

ACCT202 did not have a departmental average or control section available for W'06 comparison. The SLA graded pass rates were 14%, 32%, and 28% (F'05) over the departmental average for the previous three semesters. Graded Pass Rate Composite Average = 93%. The facilitator was new for F'05 and W'06 was his 2nd semester facilitating. **Bears Watching**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2006W	**BLAW 321**																	
SLA	001 002 003 005 006 007		206	173	116	67%	56%	32	16%	17	8%		3.01	19.4	20.8	20.8	21.1	20.5
Control		004	36	34	19	56%	53%	2	6%	4	11%	11%	3.02	19.2	20.1	21.3	21.1	20.3
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

BLAW321 (for reference) passed 23% more SLA students than the departmental average for W'05. F'05 SLA passed only 1% more students than the department average and 4% more than the control section. For W'06, the SLA graded pass rate difference between the control section increased from 4% to 11%. There were no department averages for W'06 comparison. Graded Pass Rate Composite Average = 78%. The facilitator was new for F'05 and W'06 was her 2nd semester facilitating. There will be another new facilitator for F'06. **Bears Watching**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2006W	**CHEM 103**																	
SLA	211 212 221 222		77	57	39	68%	51%	20	26%	10	13%		2.86	17.6	18.1	19.0	19.5	18.5
Control		213	22	19	11	58%	50%	3	14%	6	27%	11%	2.81	17.9	18.5	19.6	19.9	18.8
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

CHEM103 (for reference) had a F'05 SLA graded pass rate of -10% under the control section with the SLA HSGPA and ACT scores slightly under the control section as well. With nearly equal to F'05 HSGPA and ACT scores for the W'06 semester, the SLA sections passed 11% more students than the control section with the same faculty and facilitator. Graded Pass Rate Composite Average = 65%. The facilitator was new for F'05 and W'06 was his 2nd semester facilitating. There will be another new facilitator for F'06. **Bears Watching**

Structured Learning Assistance Program
Winter 2006 Pass-Fail Report

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2006W	CHEM 114																	
SLA		211 212 223 224	82	76	68	89%	83%	6	7%	6	7%		3.14	18.8	20.4	20.0	21.6	20.1
Control		221 222	47	45	37	82%	79%	2	4%	1	2%	7%	3.24	19.8	19.5	21.0	21.0	20.3
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

CHEM114 had a F'05 SLA graded pass rate of -9% under the control section with nearly equal SLA HSGPA and ACT scores. The HSGPA and ACT scores were again similar for the W'06 semester, yet the SLA section passed 7% more students than the control sections. F'05 had a new facilitator and W'06 had a facilitator with a few semesters of experience. Graded Pass Rate Composite Average = 74%. The W'06 semester passed 15% more SLA students than the composite average. The F'06 facilitator will be the same person who facilitated the W'06 semester. **Bears Watching**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2006W	CHEM 122																	
SLA		212 213 214 223 224 231 232 233 241 242 243 244	232	194	169	87%	73%	37	16%	4	2%		3.53	23.7	25.4	25.0	25.0	24.6
Control		221 222	47	45	45	100%	96%	2	4%	0	0%	-13%	3.89	28.1	27.4	29.0	27.8	27.7
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

CHEM122 had a large difference in ACT scores when comparing the W'06 SLA and control sections. There is also some difference in the HSGPA. Both differences indicate higher scores for the non-SLA sections. This was also true for the F'05 semester which reported -6% and -4% graded pass rate comparisons to the control sections and department average. Graded Pass Rate Composite Average = 73%. There will be a new facilitator for F'06. **Bears Watching**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2006W	DHYG 121																	
SLA		211 212 213 214	57	56	56	100%	98%	1	2%	0	0%		3.29	19.6	20.4	21.2	21.3	20.4
Control																		
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

DHYG121 passed 100% of the 116 students enrolled in both the F'05 and W'06 semesters combined with only one student withdrawal and no course failures. Graded Pass Rate Composite Average = 98%. **Continue Perkins Support**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2006W	EEET 124																	
SLA		212 213	18	18	18	100%	100%	0	0%	0	0%		3.07	21.3	24.1	23.5	24.7	23.3
Control																		
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

EEET124 had no withdrawals, no course failures, and passed 100% of the SLA students with a C- or higher grade. The W'06 semester had a facilitator with nearly three years of experience and an apprentice facilitator. The F'02-W'06 4-year average graded pass rate for this course with SLA is 88%. The course is currently only offered during the winter semester with SLA. Graded Pass Rate Composite Average = 85%. The W'06 apprentice facilitator will be the F'06 workshop facilitator. **Continue Support**

Structured Learning Assistance Program
Winter 2006 Pass-Fail Report

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2006W	FINC 322																	
SLA		001 002 003 004 005	135	130	119	92%	88%	5	4%	2	1%		3.19	20.2	21.4	21.7	22.4	21.4
Control		007	33	32	22	69%	67%	1	3%	2	6%	23%	2.97	18.6	20.1	20.5	21.3	20.0
Non-SLA Dept. Avg.	EFA NTA		31	30	27	90%	87%	1	3%	1	3%	2%	3.28	22.5	24.5	22.0	23.5	23.0
Non-SLA Dept. Avg. - Control			-2	-2	5	-250%	-250%	0	0%	-1	50%		3.12	20.5	22.2	21.2	22.4	21.5

FINC322 had a W'06 SLA graded pass rate that is 23% higher than the control section. Over the most recent 4-year period (F'02-W'06), the SLA graded pass rate was 88%. The 4-year period ending in F'05 averaged an SLA graded pass rate of 85%. The pass rate appears to be increasing for the SLA course sections. The last two semesters have averaged 92-93%. Graded Pass Rate Composite Average = 85%. **Continue Support**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2006W	MATH 010																	
SLA		001	21	19	15	79%	71%	2	10%	3	14%		2.51	15.9	14.9	19.6	17.4	17.1
Control		002																
Non-SLA Dept. Avg.			19	17	14	82%	74%	2	11%	3	16%	-3%	2.57	16.3	14.5	18.9	18.2	17.0
Non-SLA Dept. Avg. - Control																		

MATH010 had SLA graded pass rates of 78%, 88%, 86%, 88%, and 81% for the past five consecutive semesters. There were no control groups or departmental averages for comparison during that time period. The F'02-W'06 4-year graded pass rate average is 84% for SLA sections and 82% for control sections. The 4-year data also shows that 5% more students received failing grades in the control sections and 2% more students withdrew from the SLA sections. Graded Pass Rate Composite Average = 76%. **Continue Support**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2006W	MATH 110																	
SLA		001 002 003 004 006 007 008 009 010 012 016	277	249	182	73%	66%	28	10%	38	14%		2.70	16.9	16.6	19.0	19.1	17.9
Control		011 013	59	46	22	48%	37%	13	22%	18	31%	25%	2.75	17.3	17.3	18.8	19.5	18.3
Non-SLA Dept. Avg.		005	27	19	18	95%	67%	8	30%	1	4%	-22%	2.65	16.1	15.9	18.4	17.7	17.0
Non-SLA Dept. Avg. - Control			-32	-27	-4	15%	13%	-5	16%	-17	53%		2.72	16.9	16.9	18.7	18.9	17.9

MATH110 had a F'05 SLA graded pass rate that is 17% higher than the non-SLA department average unlike the W'06 SLA graded pass rate which is -22% below the department average. The SLA graded pass rate for W'06 is 25% above the control sections. W'06 withdrawal and failure rates have increased for the control section by 12% (w) and 11% (f) more than in F'05 but the SLA rates only increased by 2% (w) and 4% (f) from F'05. The 4-year average (F'02 to W'06) SLA withdrawal and failure rates are 14% and 15% respectively. Graded Pass Rate Composite Average = 65%. **Continue Support**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2006W	MATH 115																	
SLA		002 003 004 005 006 007 008 009 010 011 012 013	385	328	210	64%	55%	57	15%	57	15%		2.85	18.3	18.5	20.1	20.2	19.2
Control		014 015	63	46	32	70%	51%	17	27%	8	13%	-6%	2.81	17.8	17.8	19.4	20.4	18.9
Non-SLA Dept. Avg.		016	31	28	25	89%	81%	3	10%	2	6%	-25%	2.88	17.2	17.2	18.8	20.0	17.8
Non-SLA Dept. Avg. - Control			-32	-18	-7	39%	22%	-14	44%	-6	19%		2.83	17.6	17.6	19.2	20.3	18.5

MATH115 F'05 had graded pass rates of 10% above the 4-year SLA (S'01-W'05) average of 72% but W'06 is -9% below the most recent 4-year average (F'02-W'06) of 73%. The 4-year average SLA failure rate was 9% and the W'06 semester SLA failure rate was 6% higher at 15%. The W'06 SLA withdrawal rate was also 2% higher than the most recent 4-year average. The W'06 SLA graded pass rates were below the control sections (-6%), the non-SLA department average (-25%), and the overall composite average ((-7%). Graded Pass Rate Composite Average = 71%. **Bears Watching**

Structured Learning Assistance Program
Winter 2006 Pass-Fail Report

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2006W	MATH 116																	
SLA	001 002 003 004 005 006 007 008		176	155	107	69%	61%	21	12%	22	13%		2.85	17.1	19.1	19.1	20.5	18.9
Control																		
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

MATH116 F'05 semester did not have a control group, but the SLA section had a 23% higher pass rate than non-SLA. For W'06, the SLA graded pass rate was only 1% higher than the most recent 4-year average (F'02-W'06). The HSGPA and ACT scores are comparable from F'05 to W'06. Graded Pass Rate Composite Average = 68%. The F'06 report suggested considering expanding the SLA support for this course. **Continue Support**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2006W	MRIS 103																	
SLA	001 002		54	49	45	92%	83%	5	9%	3	6%		3.11	18.4	19.1	20.7	20.7	19.6
Control	AGA EIA																	
Non-SLA Dept. Avg.			35	32	32	100%	91%	2	6%	0	0%	-8%	3.21	20.8	20.2	21.8	21.6	20.9
Non-SLA Dept. Avg. - Control																		

MRIS103 had the same person facilitating SLA workshops and teaching an online section of this course for the F'05 and W'06 semesters. The facilitator also has experience teaching this course in the traditional classroom. The most recent 4-year (F'02-W'06) SLA graded pass rate was 96% with a withdrawal rate of 7% and 2% failure rate. Graded Pass Rate Composite Average = 92%. **Continue Perkins Support**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2006W	MRIS 211																	
SLA	211		14	14	14	100%	100%	0	0%	0	0%		3.04	17.1	15.3	20.0	18.3	17.9
Control																		
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

MRIS211 W'06 had no course withdrawals or failures. Of 79 students enrolled during the most recent 4-year period (F'02-W'06), only 3% withdrew and only 1% failed. Graded Pass Rate Composite Average = 100%. **Bears Watching**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2006W	NURS 116																	
SLA	211 212 213 214		41	41	41	100%	100%	0	0%	0	0%		3.54	21.2	22.0	22.6	22.5	22.0
Control																		
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

NURS116 had an SLA graded pass rate of 99% (177 students), a 2% withdrawal rate, and 1% failure rate for the most recent 4-year (F'02-W'06) period. Graded Pass Rate Composite Average = 98%. **Continue Perkins Support**

Structured Learning Assistance Program
Winter 2006 Pass-Fail Report

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2006W	**NURS 236**																	
SLA		211 212 213 214	32	32	32	100%	100%	0	0%	0	0%		3.52	23.2	23.7	25.7	23.6	23.9
Control																		
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

NURS226 had an SLA graded pass rate of 99% (144 students), a 0% withdrawal rate, and 0% failure rate for the most recent 4-year (F'02-W'06) period. Graded Pass Rate Composite Average = 99%. **Continue Perkins Support**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2006W	**PHYS 211**																	
SLA	213 215 221 222 223 224 225		161	157	133	85%	83%	4	2%	5	3%		3.16	19.5	22.4	20.9	22.2	21.2
Control	211 212 214 216		88	82	48	59%	55%	6	7%	2	2%	26%	3.20	19.4	23.1	21.2	21.9	21.2
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

PHYS211 had an SLA graded pass rate of 87% (1116 students), a 6% withdrawal rate, and 3% failure rate for the most recent 4-year (F'02-W'06) period. For the same 4-year period, the control section average graded pass rate was 79%. The W'06 control section was -20% under the 4-year control section average, which may have contributed in the SLA section having a pass rate 26% higher than the control section. The most recent 4-year average reports the SLA sections passing 7% more students than the control sections. Graded Pass Rate Composite Average = 99%. **Continue Support**

Semester	Course	Sec. #	Total # Enrolled in Course	Total # Graded (no 'W' or 'I' grades)	# Students who passed w/ C- and better	Total # Graded Pass % C- and higher grades	Total # Enrolled Pass % C- and higher grades	# W's	W %	# F's	F %	Diff. +/- % from Total Graded Pass % col	HS GPA Avg.	Eng ACT Avg.	Math ACT Avg.	Rdg ACT Avg.	Sci Rsg ACT Avg.	ACT Comp Avg.
2006W	**RADI 111**																	
SLA		211 212 213 214 215	52	52	52	100%	100%	0	0%	0	0%		3.24	19.5	20.6	20.8	21.5	20.5
Control																		
Non-SLA Dept. Avg.																		
Non-SLA Dept. Avg. - Control																		

RADI111 had an SLA graded pass rate of 98% (198 students), a 0% withdrawal rate, and 0% failure rate for the most recent 4-year (F'02-W'06) period. Graded Pass Rate Composite Average = 99%. **Continue Perkins Support**

Appendix B

Structured Learning Assistance Program
Summary 2005 Course Offerings
Christina Hollenbeck – Program Coordinator (x5947)

College of Allied Health – Health Management: Ellen J Haneline

MRIS211-211	TR	0800-1005AM	VFS	419	Hagstrom P	25	10	LEC
	WF	0800-1005AM	VFS	419				LAB
	TR	0200-0350PM	VFS	419				SLA

Structured Learning Assistance Program
Fall 2005 Course Offerings - 9/14/05
Christina Hollenbeck – Program Coordinator (x5947)

College of Allied Health – Dental hygiene & Medical Imaging: Theresa Raglin

```
DHYG218:001-2 60 T        1200-1250PM PHR 305   Burns S          60      LEC
              60 MW       0515-0645PM PHR 305   Denise Byrnes    60      SLA
                         (Partial Internet for both course and SLA)
```

```
NUCM120:211-5 40 MTWRF    0800-0850AM VFS 325   Squicciarini S   40      LEC
NUCM120-211    8 M        0100-0350PM VFS 100                     8      LAB
NUCM120-212    8 T        0100-0350PM VFS 100                     8      LAB
NUCM120-213    8 W        0100-0350PM VFS 100                     8      LAB
NUCM120-214    8 R        0100-0350PM VFS 100                     8      LAB
NUCM120-215    8 F        0100-0350PM VFS 100                     8      LAB
NUCM120:211-5 40 MW       0600-0730PM VFS 325   Carrie Jacobs    40      SLA
```

```
RADI121-001   60 TR       1200-0115PM VFS 328   Wall L           60      LEC
                 MW       0500-0630PM VFS 328   Mickey Mills             SLA
```

```
SONO101:211-4 21 TR       1200-0115PM VFS 326A  WEEMAES M        21      LEC
SONO101-211    7 T        0130-0320PM VFS 321                     7      LAB
SONO101-212    7 W        1100-1250PM VFS 321                     7      LAB
SONO101-213    7 W        0100-0250PM VFS 321                     7      LAB
SONO101-214    0 R        0130-0320PM VFS 321   TEMP CLOSED       0      LAB
SONO101:211-4 21 TR       0600-0730PM VFS 321   Shelly Gerring   21      SLA
```

College of Allied Health - School of Nursing: Julie A Coon

```
NURS105-001   40 T        0130-0320PM BUS 205   WOLFRAM M        40      LEC
                 R        0130-0320PM VFS 326A  Marguerite Wolfram        SLA
```

```
NURS226:211-4 40 M        0100-0350PM VFS 325   MORTON A         40      LEC
NURS226-211   10 WR       0200-1100PM                           10      LAB
NURS226-212   10 WR       0200-1100PM                           10      LAB
NURS226-213   10 WR       0200-1100PM                           10      LAB
NURS226-214   10 WR       0200-1100PM                           10      LAB
NURS226:211-4 40 T        0330-0530PM PHR 201   Kathy Walter     40      SLA
```

College of Allied Health – Health Management: Ellen J Haneline

```
MRIS103-001   35 MTWR     0100-0150PM PHR 303   Konrad C         35      LEC
MRIS103-002   26 TR       1200-0115PM PHR 201   STAFF            35      LEC
                 F        1200-1250PM VFS 425                            LEC
MRIS103:001-2    MW       0300-0430PM VFS 328   Theresa Ruiz             SLA
```

```
MRIS204-211   30 TR       1200-0115PM VFS 419   Sickelsteel M    30      LEC
                 W        1100-1250PM VFS 419                            LAB
                 TR       0500-0630PM VFS 419   Jeff Potter              SLA
```

College of Arts & Sciences – Chemistry, Physics: David V Frank

```
CHEM103:211-2 40 MW      0300-0350PM SCI 120  Shepler V         40    LEC
CHEM103-211    20 R       0900-1050AM SCI 314                    20    LAB
CHEM103-212    20 W       0900-1050AM SCI 314                    20    LAB
CHEM103:211-2 40 TR      0600-0720PM SCI 120  Michael Crowe     40    SLA

CHEM103:221-3 60 TR      0100-0150PM SCI 102  Shepler V         60    LEC
CHEM103-221    20 W       1200-0150PM SCI 314                    20    LAB
CHEM103-222    20 T       0300-0450PM SCI 314                    20    LAB
CHEM103:221-3 40 MW      0430-0550PM SCI 120  Michael Crowe     40    SLA
Control Section = 223
```

```
CHEM114:211-2 80 MWF     1100-1150AM SCI 102  Shetty P          80    LEC
CHEM114-211    20 F       0900-1050AM SCI 320                    20    LAB
CHEM114-212    20 W       0300-0450PM SCI 320                    20    LAB
CHEM114:211-2 40 MW      0600-0720PM STR 233  Amy Tomczyk       40    SLA

CHEM114:213-4 80 MWF     1100-1150AM SCI 102  Shetty P          80    LEC
CHEM114-213    20 T       0300-0450PM SCI 320                    20    LAB
CHEM114-214    20 T       1200-0150PM SCI 320                    20    LAB
CHEM114:213-4 40 TR      0600-0720PM STR 233  Amy Tomczyk       40    SLA
```

```
CHEM121:231-4 80 MTWF    0200-0250PM SCI 102  PARTIGIANONI C    80    LEC
CHEM121-233    20 T       0800-1050AM SCI 335                    20    LAB
CHEM121-234    20 M       0900-1150AM SCI 335                    20    LAB
CHEM121:233-4 40 MW      0600-0720PM SCI 120  Chris Beier       40    SLA
Control Sections = 231,232
```

```
CHEM231:211-2 24 MWF     1000-1050AM STR 233  Shetty P          24    LEC
CHEM231-211    12 W       1200-0350PM SCI 321                    12    LAB
CHEM231-212    12 M       0200-0550PM SCI 321                    12    LAB
*CHEM231:211-2 24 TR     0600-0720PM SCI 117  Ryan Littich      24    SLA
*Apprentice Facilitator = Audry Kakuk
```

College of Arts & Sciences – Sociology: John P Thorp

```
SOCY121-005    25 MWF     1200-1250PM STR 324  Behler G          25    LEC
               TR        0930-1045AM STR 223  Diane Griffin           SLA
Control Section = 001
```

College of Arts & Sciences – Mathematics: David V Frank

```
MATH010-001    25 MTWR   1000-1050AM STR 204   Gifford S          25      LEC
               MW        1100-1230AM STR 204   Bonna Hult                 SLA
MATH010-002    25 MTWR   0100-0150PM STR 204   Gifford S          25      LEC
               MW        0200-0330PM STR 207   Bonna Hult                 SLA

MATH010-003    25 TR     0100-0250PM SCI 117   FORINTOS M         25      LEC
               MW        0630-0750PM SCI 137   Jeremy Houser              SLA
```

```
MATH110-003    30 MTWR   0900-0950AM STR 108   FORINTOS M         30      LEC
               MW        0400-0520PM SCI 111   Cassie Weller              SLA

MATH110-008    30 MTWR   1000-1050AM SCI 111   Mukundan L         30      LEC
               TR        0800-0915AM SCI 137   Ben Dontje                 SLA

MATH110-009    30 MTWR   1000-1050AM SCI 336   TRIPP J            30      LEC
               MW        0330-0450PM SCI 137   Jeremy Houser              SLA
MATH110-015    30 MTWR   0100-0150PM STR 120   TRIPP J            30      LEC
               MW        0500-0620PM SCI 137   Jeremy Houser              SLA

MATH110:010-12 90 MTWR   1200-1250PM IRC 001   Cutler E           90      LEC
MATH110-010    30 MW     0200-0320PM SCI 137   Ben Dontje         30      SLA
MATH110-011    30 MW     0330-0450PM SCI 132   Ben Dontje         30      SLA
MATH110-012    30 MW     0500-0620PM SCI 117   Ben Dontje         30      SLA

MATH110-022    30 MTWR   0300-0350PM STR 108   Gifford S          30      LEC
               MW        0600-0730PM SCI 136   Jordan Stuhan              SLA
Control Sections = 013,014,021,027
```

```
MATH115:001-3 90 MWF     0800-0850AM IRC 001   Linnen J              90   LEC
MATH115-001    30 TR     0930-1045AM BUS 219   Lonnie Wolgamott   30   SLA
MATH115-002    30 TR     1200-0115PM BUS 219   Lonnie Wolgamott   30   SLA
MATH115-003    30 TR     0300-0415PM BUS 219   Lonnie Wolgamott   30   SLA

MATH115:009-11 90 MWF    1200-1250PM BUS 111   Linnen J              90   LEC
*MATH115-009   30 TR     0130-0245PM SCI 336   Julie Webb         30   SLA
*MATH115-010   30 TR     0430-0550PM SCI 137   Julie Webb         30   SLA
*MATH115-011   30 TR     0600-730PM  SCI 137   Julie Webb         30   SLA
*Apprentice Facilitator = Ken Bracken

**MATH115-008  30 MWF    1100-1150AM STR 202   DEKKER M           30   LEC
               TR        0800-0915AM SCI 132   Jeremy Houser           SLA
**MATH115-013  30 MWF    1200-1250PM STR 203   DEKKER M           30   LEC
               TR        0930-1045AM STR 234   Jeremy Houser           SLA
MATH115-015    30 MWF    0100-0150PM STR 202   DEKKER M           30   LEC
               TR        1200-0115PM STR 122   Houser/Easto            SLA
**Apprentice Facilitator = Jeff Easto

MATH115-016    30 TR     0130-0245PM STR 202   Brigance S         30   LEC
               MW        0530-0650PM SCI 111   Cassie Weller           SLA
```

```
MATH116-002    30 MTWR   0900-0950AM STR 233   Cutler E           30   LEC
               MW        0600-0730PM SCI 132   Eddie Gizachew          SLA
```

College of Business: Jim Woolen

```
ACCT201-005    20 MWF    1200-1250PM BUS 216   COOK T          32     LEC
                  TR      0330-0500PM BUS 210   Trudy Herzog           SLA
Control Section = 008
```

```
ACCT202-002    20 MWF    1100-1150AM BUS 210   Wolgamott C     25     LEC
                  TR      0515-0645PM BUS 210   Trudy Herzog           SLA
Control Section = 001
```

```
FINC322-004    20 MW     0300-0415PM BUS 314   Fairbanks J     20     LEC
                  MW      0600-0730PM BUS 314   Sarah Benson           SLA
Control Section = 005
```

College of Business: William Smith

```
BLAW321-001    25 MWF    1000-1050AM BUS 206   Lopez G         25     LEC
                  TR      0600-0730PM BUS 206   Kayla Sipocz           SLA
Control Sections = 002,003
```

College of Technology – Electronics: Ronald A Mckean

```
EEET114:211-2 32 MW     0300-0415PM SWN 404   Klope W         32     LEC
EEET114-211    16 MW     0100-0250PM SWN 416   EET STUDENTS    16     LAB
EEET114-212    16 TR     0300-0450PM SWN 416   CNS STUDENTS    16     LAB
EEET114:211-2 32 TR     0600-0730PM SWN 404   John Beyette     32     SLA
```

College of Technology – Mechanical: Randy Stein

```
MECH340-002    25 MTWR   1000-1050AM SWN 301B Hollen T         25     LEC
                  TR      0600-0730PM SWN 304   Justin Schweigert      SLA
Control Section = AGA
```

Structured Learning Assistance Program
Winter 2006 Course Offerings - 2/7/06
Christina Hollenbeck – Program Coordinator (x5947)

College of Allied Health – Dental Hygiene & Medical Imaging: Theresa Raglin

```
DHYG121:
211   RQ   15 M      0100-0150PM VFS 328   BEISTLE K       15    LEC
             T      0800-0950AM VFS 206                          LAB
             R      0500-0740PM VFS 328   Linda Sackett         SLA
212   RQ   15 M      0100-0150PM VFS 328   BEISTLE K       15    LEC
             T      0100-0250PM VFS 206                          LAB
             R      0500-0740PM VFS 328   Linda Sackett         SLA
213   RQ   15 M      0100-0150PM VFS 328   BEISTLE K       14    LEC
             R      0800-0950AM VFS 206                          LAB
             R      0500-0740PM VFS 328   Linda Sackett         SLA
214   RQ   15 M      0100-0150PM VFS 328   BEISTLE K       13    LEC
             R      0100-0250PM VFS 206                          LAB
             R      0500-0740PM VFS 328   Linda Sackett         SLA
```

```
RADI111:
211   RQ   15 MW     0800-0850AM VFS 328   Wall L          12    LEC
             M      1000-1150AM VFS 105                          LAB
             MW     0500-0620PM VFS 328   Mickey Mills          WSP
212   RQ   15 MW     0800-0850AM VFS 328   Wall L           9    LEC
             M      0100-0250PM VFS 105                          LAB
             MW     0500-0620PM VFS 328   Mickey Mills          WSP
213   RQ   15 MW     0800-0850AM VFS 328   Wall L          10    LEC
             M      0300-0450PM VFS 105                          LAB
             MW     0500-0620PM VFS 328   Mickey Mills          WSP
214   RQ   15 MW     0800-0850AM VFS 328   Wall L          11    LEC
             T      0900-1050AM VFS 105                          LAB
             MW     0500-0620PM VFS 328   Mickey Mills          WSP
215   RQ   15 MW     0800-0850AM VFS 328   Wall L          10    LEC
             T      0230-0420PM VFS 105                          LAB
             MW     0500-0620PM VFS 328   Mickey Mills          WSP
```

College of Allied Health - School of Nursing: Julie A Coon

```
NURS116:
211   RQ   10 R      0130-0420PM VFS 325   Morton A        10    LEC
             MT     0800-0150PM                                  LAB
             W      0800-1050AM VFS 424                          LAB
             W      0330-0510PM VFS 325   Kathy Walter          SLA
212   RQ   10 R      0130-0420PM VFS 325   Morton A        10    LEC
             MT     0800-0150PM                                  LAB
             W      0800-1050AM VFS 424                          LAB
             W      0330-0510PM VFS 325   Kathy Walter          SLA
213   RQ   10 R      0130-0420PM VFS 325   Morton A        11    LEC
             MT     0800-0150PM                                  LAB
             R      0800-1050AM VFS 424                          LAB
             W      0330-0510PM VFS 325   Kathy Walter          SLA
214   RQ   10 R      0130-0420PM VFS 325   Morton A        10    LEC
             MT     0800-0150PM                                  LAB
             R      0800-1050AM VFS 424                          LAB
             W      0330-0510PM VFS 325   Kathy Walter          SLA
```

```
NURS236:
211    RQ    10 M      0900-1150AM VFS 325  Morton A         9    LEC
                 WR     0200-1050PM                                LAB
                 T      0330-0520PM VFS 325  Sharon Colley         SLA
212    RQ    10 M      0900-1150AM VFS 325  Morton A         9    LEC
                 WR     0200-1050PM                                LAB
                 T      0330-0520PM VFS 325  Sharon Colley         SLA
213    RQ    10 M      0900-1150AM VFS 325  Morton A         6    LEC
                 WR     0200-1050PM                                LAB
                 T      0330-0520PM VFS 325  Sharon Colley         SLA
214    RQ    10 M      0900-1150AM VFS 325  Morton A         8    LEC
                 WR     0200-1050PM                                LAB
                 T      0330-0520PM VFS 325  Sharon Colley         SLA
Facilitator does not attend lab.
```

College of Allied Health – Health Management: Ellen J Haneline

```
MRIS103:
001         35 M      0100-0150PM VFS 425  Konrad C        35    LEC
                 TR     0130-0245PM PHR 303                       LEC
                 MW     0300-0430PM PHR 201  Theresa Ruiz         SLA
002         35 F      0900-0950AM VFS 325  KONING P        20    LEC
                 TR     0930-1045AM PHR 305                       LEC
                 MW     0300-0430PM PHR 201  Theresa Ruiz         SLA
NSLA = AGA, EIA.
```

```
MRIS211:
211    RQ    23 MW     0800-0850AM VFS 419  Hagstrom P      14    LEC
                 F      0800-0950AM VFS 419                       LAB
                 TR     0300-0415PM VFS 326A Jeff Potter          SLA
Facilitator cannot attend lab.
```

College of Arts & Sciences – Chemistry, Physics: David V Frank

```
CHEM103:
211    RQM   20 TR     0130-0220PM SCI 102  Shepler V       23    LEC
                 W      0300-0450PM SCI 314                       LAB
                 TR     0430-0550PM STR 233  Mike Crowe           SLA
212    RQM   20 TR     0130-0220PM SCI 102  Shepler V       18    LEC
                 W      1200-0150PM SCI 314                       LAB
                 TR     0430-0550PM STR 233  Mike Crowe           SLA
221    RQM   20 TR     0300-0350PM SCI 120  Shepler V       16    LEC
                 W      0900-1050AM SCI 314                       LAB
                 MW     0600-0730PM STR 233  Mike Crowe           SLA
222    RQM   20 TR     0300-0350PM SCI 120  Shepler V       19    LEC
                 M      0300-0450PM SCI 314                       LAB
                 MW     0600-0730PM STR 233  Mike Crowe           SLA
SLAC = 213.
```

```
CHEM114:
223    RQ    18 MW     0300-0415PM SCI 102  Weaver R        20    LEC
                 W      1200-0150PM SCI 320                       LAB
                 MW     0600-0720PM SCI 120  Eddie Gizachew       SLA
224    RQ    18 MW     0300-0415PM SCI 102  Weaver R        22    LEC
                 M      1200-0150PM SCI 320                       LAB
                 MW     0600-0720PM SCI 120  Eddie Gizachew       SLA
NSLA = 211, 212.  SLAC = 221, 222.
```

```
CHEM122:
223    RQM    18 MWRF    1200-1250PM SCI 102   PARTIGIANONI C  20        LEC
              W          0300-0550PM SCI 335                             LAB
              TR         0600-0720PM SCI 120   Chris Beier               SLA
224    RQM    18 MTWF    1200-1250PM SCI 102   PARTIGIANONI C  23        LEC
              M          0300-0550PM SCI 335                             LAB
              TR         0600-0720PM SCI 120   Chris Beier               SLA
SLAC = 221, 222.  NSLA = 211, 212, 213, 214, 231, 232, 233, 241, 242, 243, 244.
```

```
PHYS211:
213    RQM    18 MWF     1100-1150AM SCI 102   Lou B           21        LEC
              R          1200-0250PM SCI 114                             LAB
              MW         0600-0720PM SCI 117   Jordan Stuhan             SLA
215    RQM    18 MWF     1100-1150AM SCI 102   Lou B           24        LEC
              M          1200-0250PM SCI 114                             LAB
              MW         0600-0720PM SCI 117   Jordan Stuhan             SLA
NSLA = 221, 222, 223, 224, 225.  SLAC = 211, 212, 214.
```

College of Arts & Sciences – Mathematics: David V Frank, Roy Gifford

```
MATH010:
001           20 MTWR    1000-1050AM SCI 117   Gifford S       21        LEC
              MW         1100-1220PM STR 209   Bonna Hult                SLA
002           20 MTWR    0100-0150PM STR 204   Gifford S       19        LEC
              TR         0930-1045AM STR 209   Bonna Hult                SLA
NSLA = 003, 099, 999.
```

```
MATH110:
002    RQM    25 MTWR    0900-0950AM SCI 137   FORINTOS M      24        LEC
              MW         0600-0720PM STR 204   Bracken/Kakuk             SLA
004    RQM    25 MTWR    1000-1050AM STR 108   Sherwood A      25        LEC
              MW         0600-0720PM STR 134   Jeff Easto                SLA
005    RQM    25 MTWR    1000-1050AM SCI 137   FORINTOS M      27        LEC
              TR         1200-0115PM BUS 203   Kakuk/Bracken             SLA
006    RQM    25 MTWR    1200-1250PM PHR 101   Cutler E        21        LEC
              TR         0800-0915AM STR 134   Ben Dontje                SLA
007    RQM    25 MTWR    1200-1250PM PHR 101   Cutler E        25        LEC
              TR         0930-1045AM STR 234   Ben Dontje                SLA
008    RQM    25 MTWR    1200-1250PM PHR 101   Cutler E        27        LEC
              MW         0600-0720PM STR 230   Ben Dontje                SLA
009    RQM    25 MTWR    0100-0150PM SCI 136   TRIPP J         27        LEC
              MW         0300-0420PM STR 230   Amy Tomczyk               SLA
010    RQM    25 MTWR    0200-0250PM SCI 136   TRIPP J         27        LEC
              MW         0430-0550PM STR 230   Amy Tomczyk               SLA
012    RQM    25 MTWR    0300-0350PM SCI 137   Gifford S       28        LEC
              TR         0130-0245PM SCI 137   Cassie Weller             SLA
SLAC = 011.  NSLA = 001, 003, 013, 014, 015, 016.
```

```
MATH115:
002   RQM  25 MWF   0800-0850AM STR 108   DEKKER M          25      LEC
           TR    0930-1045AM STR 212   Jeremy Houser             SLA
003   RQM  25 MWF   0900-0950AM HEC 202   Linnen J          22      LEC
           TR    0800-0915AM BUS 201   Lonnie Wolgamott          SLA
004   RQM  25 MWF   0900-0950AM HEC 202   Linnen J          23      LEC
           TR    0930-1045AM BUS 201   Lonnie Wolgamott          SLA
005   RQM  25 MWF   0900-0950AM HEC 202   Linnen J          24      LEC
           TR    1200-0115PM BUS 201   Lonnie Wolgamott          SLA
009   RQM  25 MWF   1100-1150AM SCI 117   DEKKER M          32      LEC
           TR    0300-0415PM STR 230   Jeremy Houser             SLA
011   RQM  25 MWF   0100-0150PM STR 108   DEKKER M          32      LEC
           TR    1200-0115PM STR 203   Jeremy Houser             SLA
016   RQM  25 TR    0600-0715PM STR 202   Foos S            31      LEC
           MW    0600-0730PM STR 130   Jeremy Houser             SLA
SLAC = 014, 015.  NSLA = 001, 006, 007, 008, 010, 012, 013, 014, 015, 017.
```

```
MATH116:
008   RQM  25 TR    0600-0750PM STR 212   Linnen J          29      LEC
           MW    0600-0730PM STR 212   Julie Webb                SLA
NSLA = 001, 002, 003, 004, 005, 006, 007.
```

College of Business: Jim Woolen

```
ACCT201:
005   RQM  40 MWF   1200-1250PM BUS 210   COOK T            40      LEC
           TR    0515-0645PM BUS 216   Gregg Sanders             SLA
SLAC = 002, 007.  NSLA = 001, 003, 004, 006, 008, 009, 010.
```

```
ACCT202:
003   RQM  40 MWF   1100-1150AM BUS 216   Wolgamott C       40      LEC
           TR    0330-0500PM BUS 208   Gregg Sanders             SLA
NSLA = 001, 002, 004, 005, 006.
```

```
FINC322:
004   RQ   30 MW    0300-0415PM BUS 314   Fairbanks J       29      LEC
           MW    0600-0730PM BUS 316   Sarah Benson              SLA
SLAC = 007.  NSLA = 001, 002, 003, 005, 006, 007.
```

College of Business: William Smith

```
BLAW321:
002        25 MWF   1000-1050AM BUS 312   Lopez G           26      LEC
           TR    0330-0500PM BUS 219   Kayla Sipocz              SLA
SLAC = 004.  NSLA = 001, 003, 005, 006, 007.
```

College of Technology – Electronics: Ronald A Mckean

```
EEET124:
211   RQ   16 MWF   1100-1150AM SWN 404   Klope W            0      LEC
           TR    0800-0950AM SWN 411   Mixed Mode Delivery
           MW    0600-0720PM SWN 404   Beyette/Robinson          SLA
212   RQ   16 MWF   1100-1150AM SWN 404   Klope W           10      LEC
           MW    0300-0450PM SWN 416   Mixed Mode Delivery
           MW    0600-0720PM SWN 404   Beyette/Robinson          SLA
213   RQ   16 MWF   1100-1150AM SWN 404   Klope W            8      LEC
           TR    0400-0550PM SWN 416   Mixed Mode Delivery
           MW    0600-0720PM SWN 404   Beyette/Robinson          SLA
```

Appendix C

Structured Learning Assistance Program
Facilitator Questionnaire Results – Fall 2005

(Please answer on these sheets. Circle your multiple-choice responses. No name necessary.)
N = 26 (29) or 90%

1. You would describe the working relationship between you and the professor as _____ .
   A) Negative = **7%**
   B) Acceptable = **3%**
   C) Positive = **7%**
   D) Very positive = **75%**

2. The relationship between you and the tutor(s) who worked with you was _____ .
   A) Negative = **3%** (5% of those with tutors)
   B) Acceptable = **6%** (12% of those with tutors)
   C) Positive = **10%** (20% of those with tutors)
   D) Very positive = **32%** (63% of those with tutors)
   E) Did not have a tutor = **49%**

3. What was the attitude of the students toward SLA at the end of the semester?
   A) Mostly negative = **0%**
   B) Equally mixed positive and negative = **11%**
   C) More positive than negative = **30%**
   D) Mostly positive = **59%**

4. In general, estimate how long was it before students began accepting the help workshops offered.
   A) One week = **27%**
   B) 2-3 weeks = **38%**
   C) 4-5 weeks = **23%**
   D) 6 or more weeks = **12%**
   E) Have not accepted it = **0%**

5. How would you characterize the effectiveness of the workshops in helping students learn the course material?
   A) Not effective = **0%**
   B) Somewhat effective = **12%**
   C) Effective = **38%**
   D) Very effective = **50%**

6. Do you feel the current level of 3 hours per week is adequate to assist most students in earning a 2.0 grade or better in the course?
   A) No, too much time = **4%**
   B) No, too little time = **7%**
   C) Uncertain = **11%**
   D) Yes, three hours per week is adequate = **78%**

7. How would you characterize the level of administrative support you have received from the project coordinator?
   A) Negative = **0%**
   B) Acceptable = **8%**
   C) Positive = **27%**
   D) Very positive = **65%**

8. How would you characterize the students' response to working in collaborative group learning situations?
   A) Didn't use collaboration = **4%**
   B) Negative = **4%**
   C) Somewhat negative = **8%**
   D) Somewhat positive = **46%**
   E) Positive = **38%**

9. What was the level of input your professor gave you in developing learning materials for the workshops?
   A) No input = **24%**
   B) Some input = **28%**
   C) Positive input = **36%**
   D) Very positive input = **12%**

10. How would you characterize the attendance policy effectiveness for promoting good student attendance?
    A) Not effective = **0%**
    B) Somewhat effective = **19%**
    C) Effective = **48%**
    D) Very effective = **33%**

11. How would you characterize the "late for workshop" policy effectiveness for promoting on-time behavior?
    A) Not effective = **4%**   C) Effective = **46%**
    B) Somewhat effective = **35%**   D) Very effective = **15%**

12. How effective was the facilitator training in preparing you for the job of workshop facilitator?
    A) Not effective = **0%**   C) Effective = **42%**
    B) Somewhat effective = **25%**   D) Very effective = **33%**

13. How long have you been an SLA facilitator?
    A) This is my 1st semester = **42%**   C) 4-5 semesters = **23%**
    B) 2-3 semesters = **19%**   D) 6 or more semesters = **16%**

14. How many hours a week did you spend in direct preparation for the workshop activities?
    A) less than 5 hours per week = **22%**   C) 11-15 hours per week = **11%**
    B) 5-10 hours per week = **56%**   D) 16 or more hours per week = **11%**

15. How difficult was learning the course content and preparing the workshop activities concurrently?
    A) Very difficult = **4%**   C) Reasonable = **32%**
    B) Difficult = **0%**   D) Very reasonable = **64%**

16. What changes in the classroom instructional process did you observe from your professor as a result of your weekly/daily feedback to them concerning student progress?
    A) No change = **16%**   C) Substantial change = **36%**
    B) Very little change = **44%**   D) Very substantial change = **4%**

17. How effective was the weekly meeting with the professor in planning and organizing the workshops?
    A) Didn't meet with any regularity = **12%**   D) Very effective = **21%**
    B) Somewhat effective = **21%**   E) Not effective = **8%**
    C) Effective = **38%**

18. How effective were the monthly meetings with the project coordinator for assisting you to facilitate the workshops more effectively?
    A) Not effective = **12%**   C) Effective = **31%**
    B) Somewhat effective = **38%**   D) Very effective = **19%**

19. What percentage of the students that regularly attend workshop would you describe as being disruptive?
    A) 0% Disruptive = **37%**   C) 6-10% Disruptive = **7%**
    B) 1-5% Disruptive = **41%**   D) 11% or more Disruptive= **15%**

20. What percentage of the students enrolled in the course attended the SLA workshop at least 50% of the time?
    A) 0% of Students = **0%**   D) 41-60% of Students = **47%**
    B) 1-20% of Students = **25%**   E) 61% or more of Students = **14%**
    C) 21-40% of Students = **14%**

21. What percentage of students that regularly attend workshop were on task and fully committed to earning a passing grade?
    A) Less than 50% of Students = **12%**   C) 76-90% of Students = **38%**
    B) 51-75% of Students = **15%**   D) 91-99% of Students = **35%**

22. Did the project coordinator provide adequate resources/communication/materials to help you with your facilitator role?
    A) Inadequate = **0%**   C) Very useful = **81%**
    B) Adequate = **12%**   D) Would like even more resources = **7%**

Structured Learning Assistance Program
Facilitator Questionnaire Results – Winter 2006

(Please answer on these sheets. Circle your multiple-choice responses. No name necessary.)
N = 16 (of 25) or 64%

1. You would describe the working relationship between you and the professor as _____ .
    A) Negative = **0%**
    B) Acceptable = **6%**
    C) Positive = **38%**
    D) Very positive = **56%**

2. The relationship between you and the tutor(s) who worked with you was _____ .
    A) Negative = **0%**
    B) Acceptable = **7%**
    C) Positive = **20%**
    D) Very positive = **27%**
    E) Did not have a tutor = **47%**

3. What was the attitude of the students toward SLA at the end of the semester?
    A) Mostly negative = **0%**
    B) Equally mixed positive and negative = **19%**
    C) More positive than negative = **31%**
    D) Mostly positive = **50%**

4. In general, estimate how long was it before students began accepting the help workshops offered.
    A) One week = **31%**
    B) 2-3 weeks = **31%**
    C) 4-5 weeks = **31%**
    D) 6 or more weeks = **6%**
    E) Have not accepted it = **0%**

5. How would you characterize the effectiveness of the workshops in helping students learn the course material?
    A) Not effective = **0%**
    B) Somewhat effective = **19%**
    C) Effective = **50%**
    D) Very effective = **31%**

6. Do you feel the current level of 3 hours per week is adequate to assist most students in earning a 2.0 grade or better in the course?
    A) No, too much time = **0%**
    B) No, too little time = **13%**
    C) Uncertain = **13%**
    D) Yes, three hours per week is adequate = **75%**

7. How would you characterize the level of administrative support you have received from the project coordinator?
    A) Negative = **0%**
    B) Acceptable = **0%**
    C) Positive = **25%**
    D) Very positive = **75%**

8. How would you characterize the students' response to working in collaborative group learning situations?
    A) Didn't use collaboration = **6%**
    B) Negative = **0%**
    C) Somewhat negative = **25%**
    D) Somewhat positive = **31%**
    E) Positive = **38%**

9. What was the level of input your professor gave you in developing learning materials for the workshops?
    A) No input = **20%**
    B) Some input = **20%**
    C) Positive input = **40%**
    D) Very positive input = **20%**

10. How would you characterize the attendance policy effectiveness for promoting good student attendance?
    A) Not effective = **0%**
    B) Somewhat effective = **13%**
    C) Effective = **75%**
    D) Very effective = **13%**

11. How would you characterize the "late for workshop" policy effectiveness for promoting on-time behavior?
    A) Not effective = **13%**   C) Effective = **25%**
    B) Somewhat effective = **50%**   D) Very effective = **13%**

12. How effective was the facilitator training in preparing you for the job of workshop facilitator?
    A) Not effective = **0%**   C) Effective = **57%**
    B) Somewhat effective = **14%**   D) Very effective = **29%**

13. How long have you been an SLA facilitator?
    A) This is my 1st semester = **20%**   C) 4-5 semesters = **7%**
    B) 2-3 semesters = **60%**   D) 6 or more semesters = **13%**

14. How many hours a week did you spend in direct preparation for the workshop activities?
    A) less than 5 hours per week = **27%**   C) 11-15 hours per week = **7%**
    B) 5-10 hours per week = **60%**   D) 16 or more hours per week = **7%**

15. How difficult was learning the course content and preparing the workshop activities concurrently?
    A) Very difficult = **0%**   C) Reasonable = **44%**
    B) Difficult = **6%**   D) Very reasonable = **50%**

16. What changes in the classroom instructional process did you observe from your professor as a result of your weekly/daily feedback to them concerning student progress?
    A) No change = **15%**   C) Substantial change = **31%**
    B) Very little change = **46%**   D) Very substantial change = **8%**

17. How effective was the weekly meeting with the professor in planning and organizing the workshops?
    A) Didn't meet with any regularity = **0%**   D) Very effective = **20%**
    B) Somewhat effective = **27%**   E) Not effective = **0%**
    C) Effective = **53%**

18. How effective were the monthly meetings with the project coordinator for assisting you to facilitate the workshops more effectively?
    A) Not effective = **0%**   C) Effective = **20%**
    B) Somewhat effective = **60%**   D) Very effective = **20%**

19. What percentage of the students that regularly attend workshop would you describe as being disruptive?
    A) 0% Disruptive = **25%**   C) 6-10% Disruptive = **19%**
    B) 1-5% Disruptive = **56%**   D) 11% or more Disruptive= **0%**

20. What percentage of the students enrolled in the course attended the SLA workshop at least 50% of the time?
    A) 0% of Students = **0%**   D) 41-60% of Students = **25%**
    B) 1-20% of Students = **19%**   E) 61% or more of Students = **25%**
    C) 21-40% of Students = **31%**

21. What percentage of students that regularly attend workshop were on task and fully committed to earning a passing grade?
    A) Less than 50% of Students = **13%**   C) 76-90% of Students = **44%**
    B) 51-75% of Students = **19%**   D) 91-99% of Students = **25%**

22. Did the project coordinator provide adequate resources/communication/materials to help you with your facilitator role?
    A) Inadequate = **0%**   C) Very useful = **94%**
    B) Adequate = **6%**   D) Would like even more resources = **0%**

Appendix D

Structured Learning Assistance Program
Faculty Questionnaire Results – Fall 2005
N = 16 (of 27) or 59%

(Please take a few minutes to answer these questions. You may place you answers on the sheets by circling your multiple-choice responses. No name necessary – anonymous feedback please.)

1. How would you describe changes in the classroom learning atmosphere this semester as a result of having students in SLA workshops?
    A) No change = **27%**   C) Improved = **53%**
    B) Somewhat improved = **7%**   D) Very improved = **13%**

2. If your classroom learning atmosphere did improve, at what point in the semester would you say you began to notice an improvement? *(Skip if there was no change.)*
    A) 2-4 weeks = **40%**   C) 8-10 weeks = **20%**
    B) 5-7 weeks = **40%**   D) 11+ weeks = **0%**

3. How would you describe the working relationship between yourself and the SLA facilitator?
    A) Negative = **0%**   C) Positive = **20%**
    B) Acceptable = **0%**   D) Very positive = **80%**

4. To what extent have you been involved in developing learning materials used in SLA workshops?
    A) Uninvolved = **38%**   C) Involved = **18%**
    B) Somewhat involved = **38%**   D) Very involved = **6%**

5. In your opinion, how effectively do SLA workshops help your students learn course material?
    A) Not effective = **0%**   C) Effective = **25%**
    B) Somewhat effective = **13%**   D) Very effective = **62%**

6. Is the current level of *"SLA workshops at 3 hours per week"* adequate to help students earn a 2.0 or better grade in your course?
    A) No, too much time = **0%**   C) Uncertain = **6%**
    B) No, too little time = **0%**   D) Yes, the right amount of time = **94%**

7. How would you characterize the level of administrative support you have received from the program coordinator since you became involved with this project?
    A) Little, if any = **13%**   C) Good support = **50%**
    B) Some support = **6%**   D) Very good support = **31%**

8. Has being involved in SLA increased your awareness of the needs of at-risk students?
    A) No = **19%**   B) Yes, some increase = **44%**   C) Yes, significant increase = **37%**

9. How would you describe the number of student complaints about participation in SLA workshops?
    A) Numerous complaints = **0%**   B) Some complaints = **25%**   C) Few complaints *(if any)* = **75%**

10. Do you feel that your routine involvement with the SLA facilitator and policy requirements has been an extra burden on your teaching workload?
    A) Yes, a considerable amount = **6%**   C) Manageable = **38%**
    B) Somewhat more work involved = **0%**   D) Not at all a problem = **56%**

Structured Learning Assistance Program
Faculty Questionnaire Results – Winter 2006
N = 7 (of 23) or 30%

(Please take a few minutes to answer these questions. You may place you answers on the sheets by circling your multiple-choice responses. No name necessary – anonymous feedback please.)

1. How would you describe changes in the classroom learning atmosphere this semester as a result of having students in SLA workshops?
    A) No change = **14%**   C) Improved = **43%**
    B) Somewhat improved = **43%**   D) Very improved = **0%**

2. If your classroom learning atmosphere did improve, at what point in the semester would you say you began to notice an improvement? *(Skip if there was no change.)*
    A) 2-4 weeks = **60%**   C) 8-10 weeks = **0%**
    B) 5-7 weeks = **40%**   D) 11+ weeks = **0%**

3. How would you describe the working relationship between yourself and the SLA facilitator?
    A) Negative = **0%**   C) Positive = **14%**
    B) Acceptable = **0%**   D) Very positive = **86%**

4. To what extent have you been involved in developing learning materials used in SLA workshops?
    A) Uninvolved = **43%**   C) Involved = **0%**
    B) Somewhat involved = **57%**   D) Very involved = **0%**

5. In your opinion, how effectively do SLA workshops help your students learn course material?
    A) Not effective = **0%**   C) Effective = **29%**
    B) Somewhat effective = **29%**   D) Very effective = **43%**

6. Is the current level of *"SLA workshops at 3 hours per week"* adequate to help students earn a 2.0 or better grade in your course?
    A) No, too much time = **14%**   C) Uncertain = **14%**
    B) No, too little time = **0%**   D) Yes, the right amount of time = **71%**

7. How would you characterize the level of administrative support you have received from the program coordinator since you became involved with this project?
    A) Little, if any = **0%**   C) Good support = **43%**
    B) Some support = **29%**   D) Very good support = **29%**

8. Has being involved in SLA increased your awareness of the needs of at-risk students?
    A) No = **14%**   B) Yes, some increase = **71%**   C) Yes, significant increase = **14%**

9. How would you describe the number of student complaints about participation in SLA workshops?
    A) Numerous complaints = **0%**   B) Some complaints = **14%**   C) Few complaints *(if any)* = **86%**

10. Do you feel that your routine involvement with the SLA facilitator and policy requirements has been an extra burden on your teaching workload?
    A) Yes, a considerable amount = **0%**   C) Manageable = **43%**
    B) Somewhat more work involved = **14%** D) Not at all a problem = **43%**

Appendix E

Structured Learning Assistance Evaluation
Summer 2005 Student Questionnaire

MRIS 211 w/Pam Duddles Facilitating
N = 9 (of 10) or 90%

**** Please take a moment to think about when you were ENROLLING in your courses this semester. *****

---

1. When would you prefer to have SLA workshops offered?
    A) 2 days per week in the mornings *(8-Noon)* = **0.0%**   D) Immediately after the course lecture = **44.4%**
    B) 2 days per week in the afternoons *(1-5 p.m.)* = **55.6%**   E) No preference = **0.0%**
    C) 2 days per week in the evening *(6-9 p.m.)* = **0.0%**

2. Have you taken courses with SLA workshops before this course?
    A) Yes, I've taken 3 or more = **33.3%**   C) Yes, I've taken 1 other workshop = **55.6%**
    B) Yes, I've taken 2 other workshops = **0.0%**   D) No, this was my first SLA workshop = **11.1%**

3. How did you come to be enrolled in an SLA course section?
    A) I really wanted the SLA = **0.0%**   D) It was the only choice = **100.0%**
    B) My advisor suggested it = **0.0%**   E) I didn't realize I was enrolled in an SLA course
    C) Other people I knew were taking the SLA =   section until after classes started = **0.0%**
    0.0%

4. After the first two weeks of class, was your SLA workshop attendance voluntary or required?
    A) I attended voluntarily most of the time = **55.6%**   C) I was required to attend most of the time = **22.2%**
    B) I attended equal amounts of the voluntary and   D) I did not attend after the first two weeks = **22.2%**
    required sessions = **0.0%**   E) I did not attend at all = **0.0%**

    STOP answering here IF you answered "D or E" on #4 – Otherwise CONTINUE

********* Please think about your ability to LEARN and UNDERSTAND the course material. ***********

---

5. Ignoring time in the SLA workshop, how much other time did you spend studying for this course?
    A) 7 or more hours each week = **22.2%**   C) 3 to 4 hours each week = **55.6%**
    B) 5 to 6 hours each week = **22.2%**   D) Less than 2 hours each week = **0.0%**

6. How often did the SLA workshops help you understand the course material?
    A) Most of the Time = **33.3%**   C) Seldom = **0.0%**
    B) Some of the time = **55.6%**   D) None of the Time = **11.1%**

7. Did the SLA workshops help you to prepare for the course tests?
    A) Yes = **55.6%**   C) Not Really = **0.0%**
    B) Somewhat = **33.3%**   D) No = **11.1%**

8. Did the SLA workshops help you understand the professor's presentations (lectures) better?
    A) Definitely Yes = **22.2%**   C) Rarely Helped = **0.0%**
    B) Helped Sometimes = **66.7%**   D) Definitely No = **11.1%**

****************** **Please think about the SLA FACILITATOR for this course.** *********************

9. In your opinion, did your workshop facilitator conduct effective workshops overall?
   A) Very Effective = **22.2%**   C) Not Very Effective = **11.1%**
   B) Somewhat Effective = **55.6%**   D) Not Effective At All = **11.1%**

10. Was your SLA facilitator open and approachable when you had questions?
    A) Very Open = **88.9%**   C) Not Very Open = **0.0%**
    B) Somewhat Open = **11.1%**   D) Not Open At All = **0.0%**

************* **Please think about how SLA may have affected your COURSE GRADE.** ***************

11. In your opinion, did attending SLA workshops help you earn a higher grade than without SLA?
    A) Definitely Yes = **22.2%**   C) Not Really = **22.2%**
    B) Probably Yes = **44.4%**   D) Definitely No = **11.1%**

12. In your opinion, what effect do you feel attending SLA had on your overall course grade?
    A) My grade is much better *(1 letter grade)* = **22.2%**   C) There was no effect on my grade = **33.3%**
    B) My grade is a little better *(1/2 letter grade)* = **44.4%**   D) My grade is worse = **0.0%**

******** **Please think about your OVERALL SLA WORKSHOP EXPERIENCE for this course.** *********

13. How often did you go to the SLA workshops for this course?
    A) Every One = **55.6%**   C) Approximately half of them = **0.0%**
    B) Most of them = **22.2%**   D) Only before an exam or test = **22.2%**

14. Now that you are almost done this semester, are you glad that you had an SLA workshop for this course?
    A) Yes = **88.9%**   B) No = **11.1%**

15. Would you recommend that others enroll in this course with an SLA workshop?
    A) Yes = **88.9%**   B) No = **11.1%**

16. Was your SLA workshop for this course what you expected?
    A) It was exactly what I expected = **33.3%**   C) It was nothing like I expected = **0.0%**
    B) It was somewhat like I expected = **44.4%**   D) I didn't have any expectations = **22.2%**

17. When you attended SLA, what were you doing *MOST* of the time?
    A) Asking Questions / Getting Answers = **33.3%**   C) Developing Learning & Studying Skills = **11.1%**
    B) Practice Testing = **44.4%**   D) Completing Homework = **11.1%**

18. Did the "learning & studying techniques" presented in workshop help you master course material?
    A) Yes = **22.2%**   C) No = **11.1%**
    B) I'm not sure if they helped me = **66.7%**   D) They were not part of my workshop = **0.0%**

19. In future coursework, will you use the study skills presented in SLA?
    A) Yes = **88.9%**   B) No = **11.1%**

Structured Learning Assistance Evaluation
Fall 2005 Student Questionnaire Results

Composite Report
N = 1038 (of 1362) or 76%

**** Please take a moment to think about when you were ENROLLING in your courses this semester. *****

1. When would you prefer to have SLA workshops offered?
    A) 2 days per week in the mornings *(8-Noon)* = **8.03%**   D) Immediately after the course lecture = **23.83%**
    B) 2 days per week in the afternoons *(1-5 p.m.)* = **32.07%**   E) No preference = **19.21%**
    C) 2 days per week in the evening *(6-9 p.m.)* = **16.83%**

2. Have you taken courses with SLA workshops before this course?
    A) Yes, I've taken 3 or more = **7.08%**   C) Yes, I've taken 1 other workshop = **15.16%**
    B) Yes, I've taken 2 other workshops = **11.25%**   D) No, this was my first SLA workshop = **65.39%**

3. How did you come to be enrolled in an SLA course section?
    A) I really wanted the SLA = **17.56%**   D) It was the only choice = **41.29%**
    B) My advisor suggested it = **14.63%**   E) I didn't realize I was enrolled in an SLA course
    C) Other people I knew were taking the SLA = **1.57%**   section until after classes started = **24.96%**

4. After the first two weeks of class, was your SLA workshop attendance voluntary or required?
    A) I attended voluntarily most of the time = **27.01%**   C) I was required to attend most of the time = **29.57%**
    B) I attended equal amounts of the voluntary and   D) I did not attend after the first two weeks = **27.43%**
       required sessions = **12.95%**   E) I did not attend at all = **3.05%**

STOP answering here IF you answered "D or E" on #4 – Otherwise CONTINUE

********* Please think about your ability to LEARN and UNDERSTAND the course material. ***********

5. Ignoring time in the SLA workshop, how much **other time** did you spend studying for this course?
    A) 7 or more hours each week = **7.16%**   C) 3 to 4 hours each week = **42.87%**
    B) 5 to 6 hours each week = **16.09%**   D) Less than 2 hours each week = **33.74%**

6. How often did the SLA workshops help you understand the course material?
    A) Most of the Time = **63.89%**   C) Seldom = **6.45%**
    B) Some of the time = **26.38%**   D) None of the Time = **3.29%**

7. Did the SLA workshops help you to prepare for the course tests?
    A) Yes = **68.65%**   C) Not Really = **6.43%**
    B) Somewhat = **21.88%**   D) No = **3.05%**

8. Did the SLA workshops help you understand the professor's presentations (lectures) better?
    A) Definitely Yes = **52.02%**   C) Rarely Helped = **6.68%**
    B) Helped Sometimes = **36.92%**   D) Definitely No = **4.19%**

****************** **Please think about the SLA FACILITATOR for this course.** *********************

9. In your opinion, did your workshop facilitator conduct effective workshops overall?
   A) Very Effective = **66.15%** C) Not Very Effective = **4.87%**
   B) Somewhat Effective = **26.00%** D) Not Effective At All = **2.50%**

10. Was your SLA facilitator open and approachable when you had questions?
    A) Very Open = **83.13%** C) Not Very Open = **4.10%**
    B) Somewhat Open = **12.02%** D) Not Open At All = **0.99%**

************* **Please think about how SLA may have affected your COURSE GRADE.** ****************

11. In your opinion, did attending SLA workshops help you earn a higher grade than without SLA?
    A) Definitely Yes = **35.04%** C) Not Really = **17.46%**
    B) Probably Yes = **42.20%** D) Definitely No = **5.15%**

12. In your opinion, what effect do you feel attending SLA had on your overall course grade?
    A) My grade is much better *(1 letter grade)* = **32.55%** C) There was no effect on my grade = **16.78%**
    B) My grade is a little better *(1/2 letter grade)* = **49.22%** D) My grade is worse = **1.31%**

******** **Please think about your OVERALL SLA WORKSHOP EXPERIENCE for this course.** *********

13. How often did you go to the SLA workshops for this course?
    A) Every One = **18.87%** C) Approximately half of them = **20.36%**
    B) Most of them = **41.61%** D) Only before an exam or test = **18.32%**

14. Now that you are almost done this semester, are you glad that you had an SLA workshop for this course?
    A) Yes = **84.51%** B) No = **13.79%**

15. Would you recommend that others enroll in this course with an SLA workshop?
    A) Yes = **87.80%** B) No = **11.36%**

16. Was your SLA workshop for this course what you expected?
    A) It was exactly what I expected = **29.31%** C) It was nothing like I expected = **8.97%**
    B) It was somewhat like I expected = **44.36%** D) I didn't have any expectations = **17.20%**

17. When you attended SLA, what were you doing *MOST* of the time?
    A) Asking Questions / Getting Answers = **39.62%** C) Developing Learning & Studying Skills = **8.43%**
    B) Practice Testing = **38.63%** D) Completing Homework = **12.88%**

18. Did the "learning & studying techniques" presented in workshop help you master course material?
    A) Yes = **47.08%** C) No = **14.32%**
    B) I'm not sure if they helped me = **31.74%** D) They were not part of my workshop = **6.86%**

19. In future coursework, will you use the study skills presented in SLA?
    A) Yes = **77.16%** B) No = **21.61%**

Structured Learning Assistance Evaluation
Winter 2006 Student Questionnaire Results

Composite Report
N = 840 (of 1082) or 77.6%

**** Please take a moment to think about when you were ENROLLING in your courses this semester. *****

1. When would you prefer to have SLA workshops offered?
    A) 2 days per week in the mornings *(8-Noon)* = **9.55%**   D) Immediately after the course lecture = **21.61%**
    B) 2 days per week in the afternoons *(1-5 p.m.)* = **28.74%**   E) No preference = **21.68%**
    C) 2 days per week in the evening *(6-9 p.m.)* = **19.21%**

2. Have you taken courses with SLA workshops before this course?
    A) Yes, I've taken 3 or more = **7.03%**   C) Yes, I've taken 1 other workshop = **31.21%**
    B) Yes, I've taken 2 other workshops = **10.15%**   D) No, this was my first SLA workshop = **51.26%**

3. How did you come to be enrolled in an SLA course section?
    A) I really wanted the SLA = **27.52%**   D) It was the only choice = **39.98%**
    B) My advisor suggested it = **12.50%**   E) I didn't realize I was enrolled in an SLA course
    C) Other people I knew were taking the SLA = **2.90%**   section until after classes started = **17.12%**

4. After the first two weeks of class, was your SLA workshop attendance voluntary or required?
    A) I attended voluntarily most of the time = **27.57%**   C) I was required to attend most of the time = **29.56%**
    B) I attended equal amounts of the voluntary and   D) I did not attend after the first two weeks = **25.00%**
       required sessions = **14.19%**   E) I did not attend at all = **3.55%**

STOP answering here IF you answered "D or E" on #4 – Otherwise CONTINUE

********* Please think about your ability to LEARN and UNDERSTAND the course material. ***********

5. Ignoring time in the SLA workshop, how much other time did you spend studying for this course?
    A) 7 or more hours each week = **7.08%**   C) 3 to 4 hours each week = **41.67%**
    B) 5 to 6 hours each week = **13.30%**   D) Less than 2 hours each week = **37.97%**

6. How often did the SLA workshops help you understand the course material?
    A) Most of the Time = **70.98%**   C) Seldom = **4.27%**
    B) Some of the time = **21.63%**   D) None of the Time = **2.95%**

7. Did the SLA workshops help you to prepare for the course tests?
    A) Yes = **77.90%**   C) Not Really = **3.23%**
    B) Somewhat = **16.14%**   D) No = **2.58%**

8. Did the SLA workshops help you understand the professor's presentations (lectures) better?
    A) Definitely Yes = **59.65%**   C) Rarely Helped = **4.01%**
    B) Helped Sometimes = **33.25%**   D) Definitely No = **3.10%**

****************** **Please think about the SLA FACILITATOR for this course.** *********************

9. In your opinion, did your workshop facilitator conduct effective workshops overall?
   - A) Very Effective = **72.52%**
   - B) Somewhat Effective = **24.09%**
   - C) Not Very Effective = **2.19%**
   - D) Not Effective At All = **1.20%**

10. Was your SLA facilitator open and approachable when you had questions?
    - A) Very Open = **87.39%**
    - B) Somewhat Open = **9.58%**
    - C) Not Very Open = **2.29%**
    - D) Not Open At All = **0.75%**

************* **Please think about how SLA may have affected your COURSE GRADE.** ****************

11. In your opinion, did attending SLA workshops help you earn a higher grade than without SLA?
    - A) Definitely Yes = **47.03%**
    - B) Probably Yes = **38.28%**
    - C) Not Really = **12.20%**
    - D) Definitely No = **2.51%**

12. In your opinion, what effect do you feel attending SLA had on your overall course grade?
    - A) My grade is much better *(1 letter grade)* = **39.72%**
    - B) My grade is a little better *(1/2 letter grade)* = **49.33%**
    - C) There was no effect on my grade = **10.09%**
    - D) My grade is worse = **0.86%**

******** **Please think about your OVERALL SLA WORKSHOP EXPERIENCE for this course.** *********

13. How often did you go to the SLA workshops for this course?
    - A) Every One = **21.05%**
    - B) Most of them = **41.00%**
    - C) Approximately half of them = **20.02%**
    - D) Only before an exam or test = **17.78%**

14. Now that you are almost done this semester, are you glad that you had an SLA workshop for this course?
    - A) Yes = **90.58%**
    - B) No = **8.77%**

15. Would you recommend that others enroll in this course with an SLA workshop?
    - A) Yes = **92.74%**
    - B) No = **6.45%**

16. Was your SLA workshop for this course what you expected?
    - A) It was exactly what I expected = **42.54%**
    - B) It was somewhat like I expected = **36.66%**
    - C) It was nothing like I expected = **6.21%**
    - D) I didn't have any expectations = **14.06%**

17. When you attended SLA, what were you doing *MOST* of the time?
    - A) Asking Questions / Getting Answers = **42.32%**
    - B) Practice Testing = **35.08%**
    - C) Developing Learning & Studying Skills = **10.60%**
    - D) Completing Homework = **12.08%**

18. Did the "learning & studying techniques" presented in workshop help you master course material?
    - A) Yes = **58.55%**
    - B) I'm not sure if they helped me = **25.00%**
    - C) No = **10.17%**
    - D) They were not part of my workshop = **6.23%**

19. In future coursework, will you use the study skills presented in SLA?
    - A) Yes = **82.56%**
    - B) No = **16.54%**

Appendix F

COMPOSITE REPORT

Perkins Funded SLA Course Summary (Fall 2000 - Summer 2006)

47.09%	Composite Percentage of SLA Courses Funded Through Perkins
46.15%	Composite Percentage of SLA Course Sections Funded Through Perkins
123	Total # of Perkins Funded SLA Courses
285	Total # of Perkins Funded SLA Course Sections
2788	Total # of All Students Enrolled in Perkins Funded SLA Course Sections (see below)
2199	Total # of Perkins Program Students Enrolled in Perkins Funded SLA Course Sections (see below)
78.87%	Percentage of Perkins Program Students Enrolled in Perkins Funded SLA Course Sections
86.46%	Average Pass-Rate of Perkins Program Students in Perkins Funded SLA Courses (see below)
91.82%	Average Pass-Rate of All Students in Perkins Funded SLA Courses

S.L.A. Courses Funded by Voc. Ed. Support Services: Fall 2000 - Summer 2005

Semester	SLA Courses Funded by Perkins #	% of All SLA	SLA Course Sections Funded by Perkins #	% of All SLA	Number of Students in Perkins Funded SLA Courses	Number of Perkins Program Students in Perkins Funded SLA Course Sections	Percent of Students in Perkins Programs	Perkins Students Graded Pass Rate %	SLA Course Graded Pass Rate %
Fall 2000	8	24.2%	15	22.1%	282	191	68%	N/A	80%
Winter 2001	9	34.6%	25	39.7%	331	271	82%	N/A	89%
Summer 2001	1	25.0%	1	25.0%	33	31	94%	N/A	97%
Fall 2001	8	25.0%	14	18.4%	289	250	87%	N/A	88%
Winter 2002	1	3.8%	1	1.7%	20	12	60%	N/A	100%
Summer 2002	1	25.0%	1	25.0%	22	13	59%	N/A	100%
Fall 2002	11	31.4%	22	24.4%	368	318	86%	N/A	93%
Winter 2003	11	40.7%	31	51.7%	462	359	78%	N/A	85%
Summer 2003	1	50.0%	1	50.0%	31	29	94%	N/A	90%
Fall 2003	13	50.0%	26	37.7%	465	367	79%	N/A	93%
Winter 2004	13	52.0%	30	50.0%	485	358	74%	N/A	88%
Summer 2004	2	100.0%	4	100.0%	60	57	95%	97%	99%
Fall 2004	14	53.8%	35	54.7%	531	418	79%	84%	94%
Winter 2005	7	33.3%	23	39.0%	294	249	85%	73%	90%
Summer 2005	1	100.0%	1	100.0%	10	9	90%	90%	100%
Fall 2005	13	56.5%	29	46.8%	522	359	69%	82%	90%
Winter 2006	8	42.11%	25	44.64%	307	238	78%	93%	85%
Summer 2006	1	100.0%	1	100.0%	11	6	55%	N/A	N/A
Totals	123		285		2788	2199			

Perkins Funded SLA Courses

Perkins Funded SLA Course Summary (Fall 2005 - Summer 2006)

51.16%	Composite Percentage of SLA Courses Funded Through Perkins
60.87%	Percentage of Fall SLA Courses Funded Through Perkins (13 of 23)
36.84%	Percentage of Winter SLA Courses Funded Through Perkins (8 of 19)
100.00%	Percentage of Summer SLA Courses Funded Through Perkins (1 of 1)
22	Total # of Perkins Funded SLA Courses
44.35%	Composite Percentage of SLA Course Sections Funded Through Perkins
54.69%	Percentage of Fall SLA Course Sections Funded Through Perkins (35 of 64)
38.98%	Percentage of Winter SLA Course Sections Funded Through Perkins (23 of 59)
100.00%	Percentage of Summer SLA Course Sections Funded Through Perkins (1 of 1)
55	Total # of Perkins Funded SLA Course Sections
71.79%	Percentage of Perkins Students Enrolled in Perkins Funded SLA Course Sections
840	Total # of Students Enrolled in Perkins Funded SLA Course Sections
603	Total # of Perkins Program Students Enrolled in Perkins Funded SLA Course Sections
91.07%	Average Pass-Rate of Perkins Students Enrolled in Perkins Funded SLA Course Sections (Fall and Winter)
91.41%	Average Pass-Rate of All Students Enrolled in Perkins Funded SLA Course Sections (Fall and Winter)
82.14%	Pass-Rate of All Perkins Students for the Fall Semester
93.13%	Pass-Rate of All Perkins Students for the Winter Semester
N/A	Pass-Rate of All Perkins Students for the Summer Semester

S.L.A. Courses Funded by Voc. Ed. Support Services - Fall 2005

Course	Section Number(s)	Number of Sections	Total # of Students	Total # of Students in Perkins Programs	Percent of Students In Perkins Programs	Graded Pass Rate of Perkins Students	Course Pass Rate
CHEM 103	211-212	2	39	14	35.90%	50%	72%
CHEM 114	211-214	4	92	50	54.35%	60%	76%
DHYG 218	001-002	1	60	54	90.00%	100%	100%
EEET 114	211-212	2	27	17	62.96%	47%	76%
MATH 116	002	1	30	17	56.67%	76%	92%
MECH 340	002	1	12	12	100.00%	83%	91%
MRIS 103	001-002	2	52	30	57.69%	83%	100%
MRIS 204	211	1	21	12	57.14%	83%	95%
NUCM 120	211-215	5	40	25	62.50%	92%	97%
NURS 105	001	1	40	37	92.50%	100%	100%
NURS 226	211-214	4	33	31	93.94%	97%	100%
RADI 121	001	1	57	44	77.19%	95%	98%
SONO 101	211-214	4	19	16	84.21%	100%	100%
Totals		29	522	359	Average=	82.14%	92.08%

S.L.A. Courses Funded by Voc. Ed. Support Services - Winter 2006

Course	Section Number(s)	Number of Sections	Total # of Students	Total # of Students in Perkins Programs	Percent of Students In Perkins Programs	Graded Pass Rate of Perkins Students	Course Pass Rate
CHEM 103	221-222	2	36	20	55.56%	67%	68%
CHEM 114	223-224	2	42	31	73.81%	100%	89%
DHYG 121	211-214	4	57	53	92.98%	98%	100%
EEET 124	211-213	3	18	11	61.11%	100%	100%
MATH 116	008	1	29	16	55.17%	80%	69%
NURS 116	211-214	4	41	39	95.12%	100%	100%
NURS 236	211-214	4	32	29	90.63%	100%	100%
RADI 111	211-215	5	52	39	75.00%	100%	100%
Totals		25	307	238	Average=	93.13%	90.75%

S.L.A. Courses Funded by Voc. Ed. Support Services - Summer 2006

Course	Section Number(s)	Number of Sections	Total # of Students	Total # of Students in Perkins Programs	Percent of Students In Perkins Programs	Graded Pass Rate of Perkins Students	Course Pass Rate
MRIS 211	211	1	11	6	54.55%	N/A	N/A
Totals		1	11	6	Average=	N/A	N/A