## COMPETENCY IMPLEMENTATION PLAN (CIP) DIVERSITY (UNDERSTANDING RACE, ETHNICITY, AND GENDER)

Date:

Course prefix, number, and title:

Briefly describe how this course fulfills the operational definition of the Diversity core competency at Ferris State University:	
<b>DIVU1: Explain concepts</b> – Students will articular and/or gender and their impact and relevant	
How will this be implemented in class?	How will achievement be evaluated?
<b>DIVU2: Social constructs</b> – Students will explain culturally and socially constructed.	ways in which race, ethnicity, and/or gender are
How will this be implemented in class?	How will achievement be evaluated?

<b>DIVU3: Apply theories</b> – Students will apply a theory and/or method to analyze how the concepts of race, ethnicity, and/or gender can be expressed through identity, stereotypes, prejudice, discrimination, and privilege	
How will this be implemented in class?	How will achievement be evaluated?
<b>DIVU4: Evaluate issues</b> –Students will evaluate complex issues surrounding race, ethnicity, and/or gender in the context of their own beliefs, values, and attributes	
How will this be implemented in class?	How will achievement be evaluated?