

COMPETENCY IMPLEMENTATION PLAN (CIP)

DIVERSITY (GLOBAL)

Date:

Course prefix, number, and title:

Briefly describe how this course fulfills the operational definition of the Diversity core competency at Ferris State University:

DIVG1: Recognize issues – Students will articulate knowledge and understanding of local, regional, national, and global issues and the interconnectedness and interdependency of human populations..	
<i>How will this be implemented in class?</i>	<i>How will achievement be evaluated?</i>
DIVG2: Describe change – Students will explain examples of how local to global cultures and societies change through convergence and/or divergence.	
<i>How will this be implemented in class?</i>	<i>How will achievement be evaluated?</i>

DIVG3: Apply theories – Students will apply a theory and/or method to analyze geographic, economic, cultural, linguistic, and/or historical contexts of a country or region outside the United States. .

How will this be implemented in class?

How will achievement be evaluated?

DIVG4: Synthesize value systems –Students will synthesize a spectrum of beliefs, values, and attitudes from across the globe and situate their own views within the context of these cultural systems.

How will this be implemented in class?

How will achievement be evaluated?