

GUIDELINES FOR YOUR COMMENTS

We are looking for your first impressions and thoughts about the data that we have collected in our first three semesters of General Education assessment. To help focus the discussion, we will break into four groups and look at different portions of the summarized data. You should organize your comments into three sections: What, So What, and Now What.

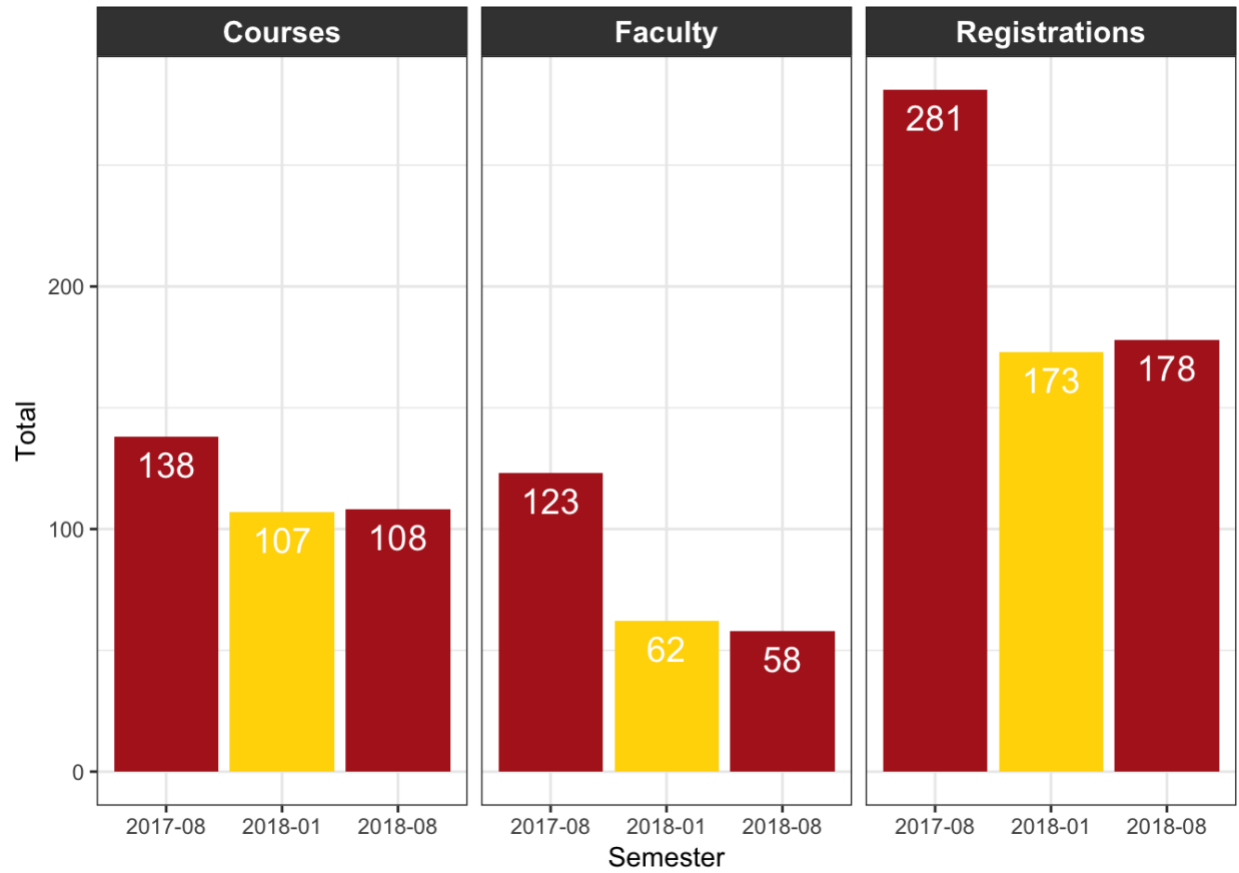
WHAT: Do these results seem reasonable to you? Do they match your expectations from your teaching experience? What, if anything, do you find surprising or interesting?

SO WHAT: What patterns do you see in these data? What factors (institutional, programmatic, societal, instructional, etc.) do you think are associated with the patterns that you perceive in the data?

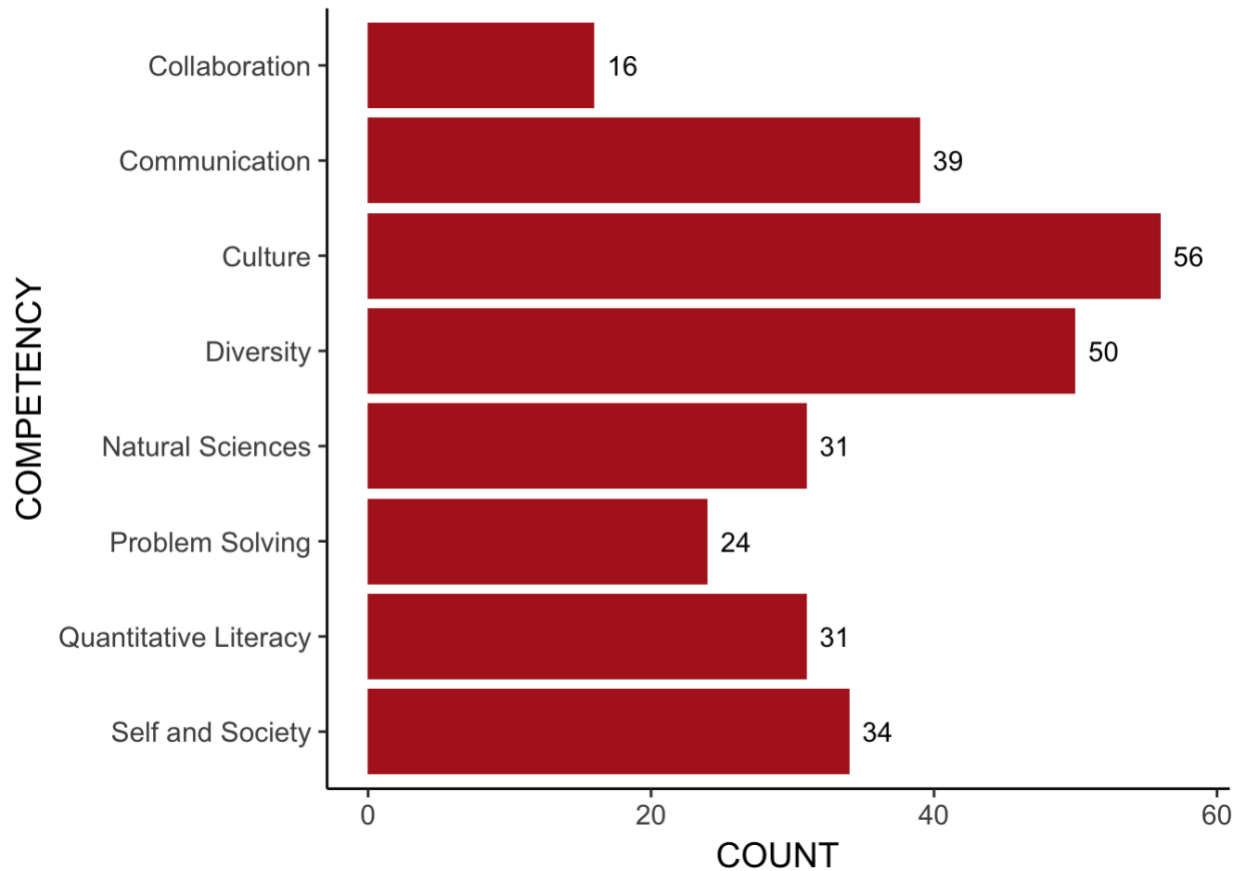
NOW WHAT: What actions do you think we should take in response to the data? This may include gathering more data, changing curriculum, altering FLOs, revamping processes, or requesting resources (money, time, and positions).

After 10 to 15 minutes, we will switch everyone to a second station (everyone will see two of the four flipcharts. At the end of our time together, we will briefly work to summarize and synthesize your comments.

REGISTRATIONS FOR ASSESSMENT

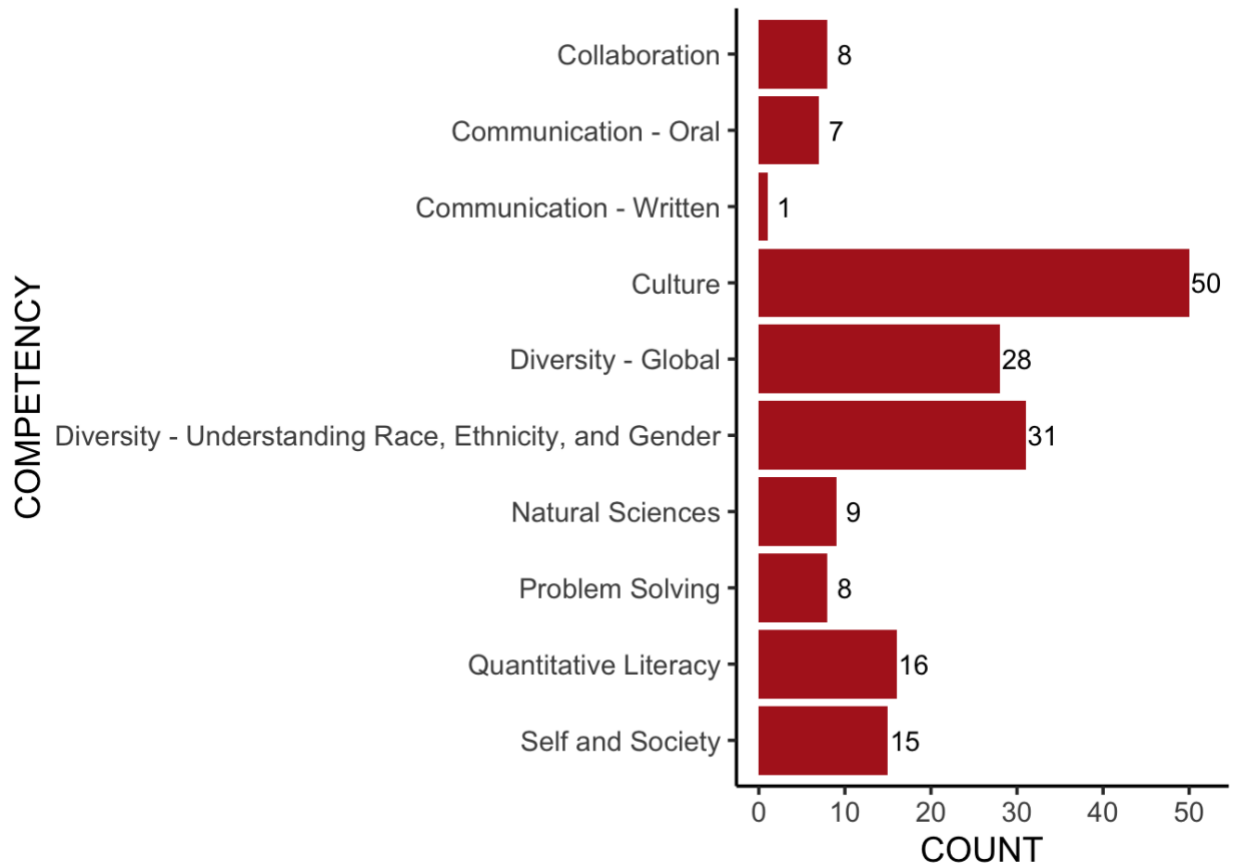


FALL 2017 – FLO3



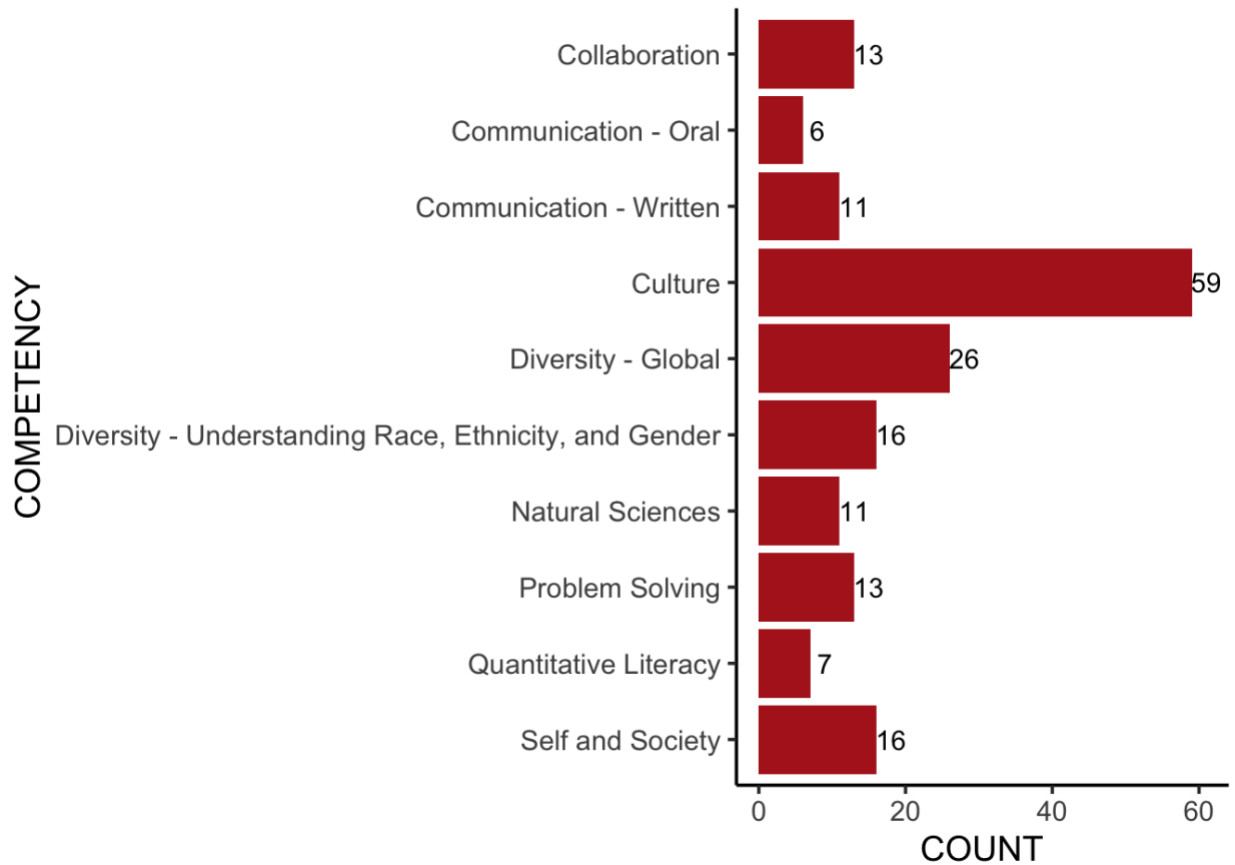
Of the 31 registrations, 17 reported actual data for the semester (55%). The contingent faculty elected not to participate, in general.

SPRING 2018 – FLO4



Of the 9 registrations, 5 reported actual data for the semester (56%). The contingent faculty still not to participate.

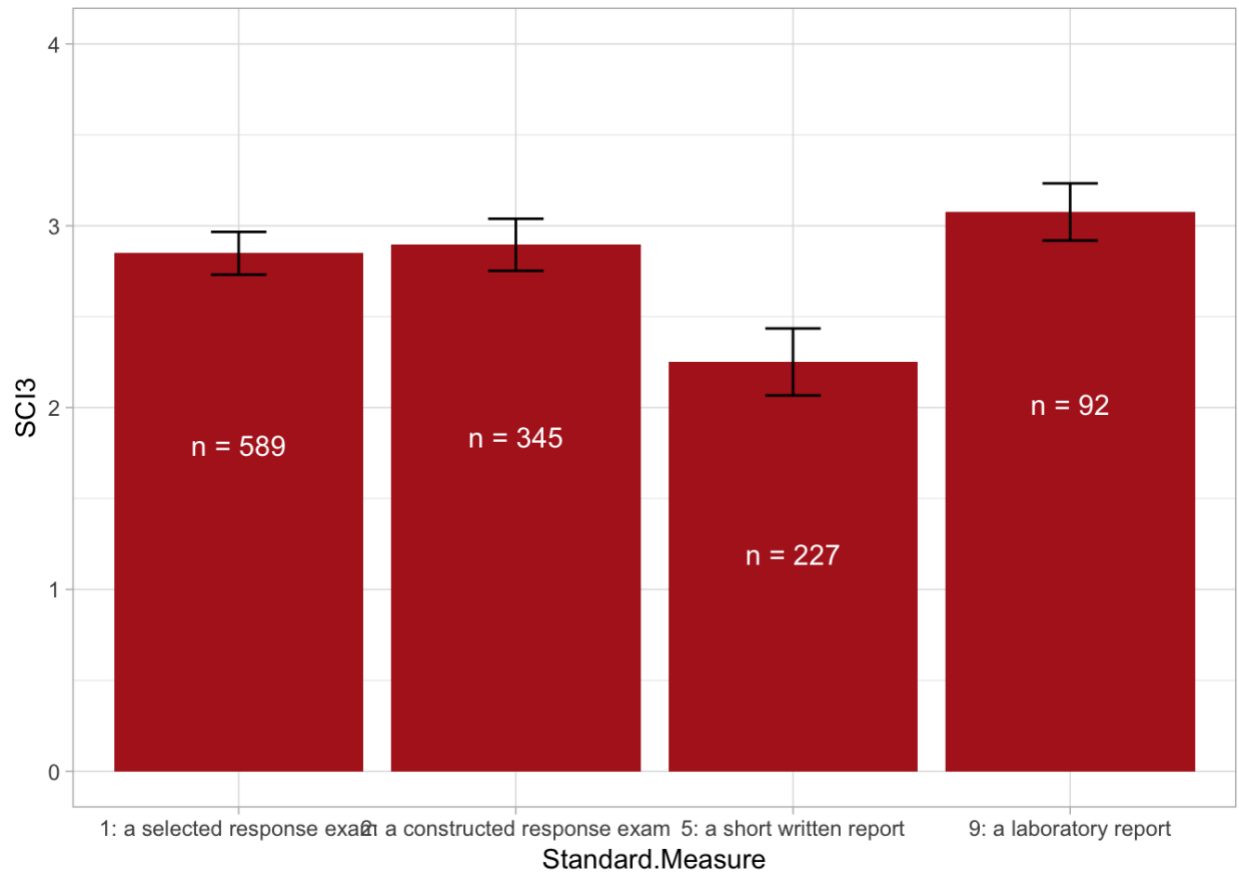
FALL 2018 – FLO1



Of the 11 registrations, 16 reported actual data for the semester (145%). The contingent faculty now began to participate.

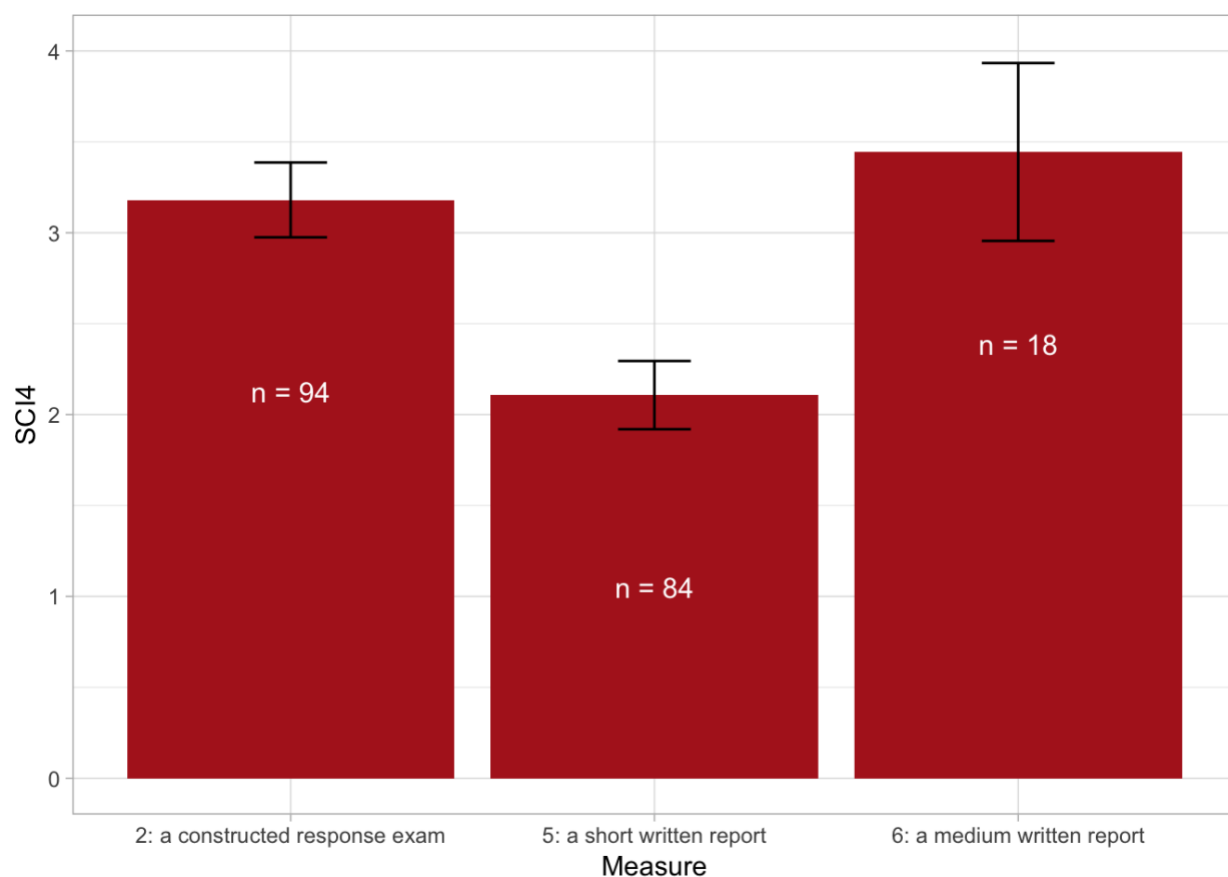
FALL 2017 – FLO3

MEASURES USED TO ASSESS LEARNING



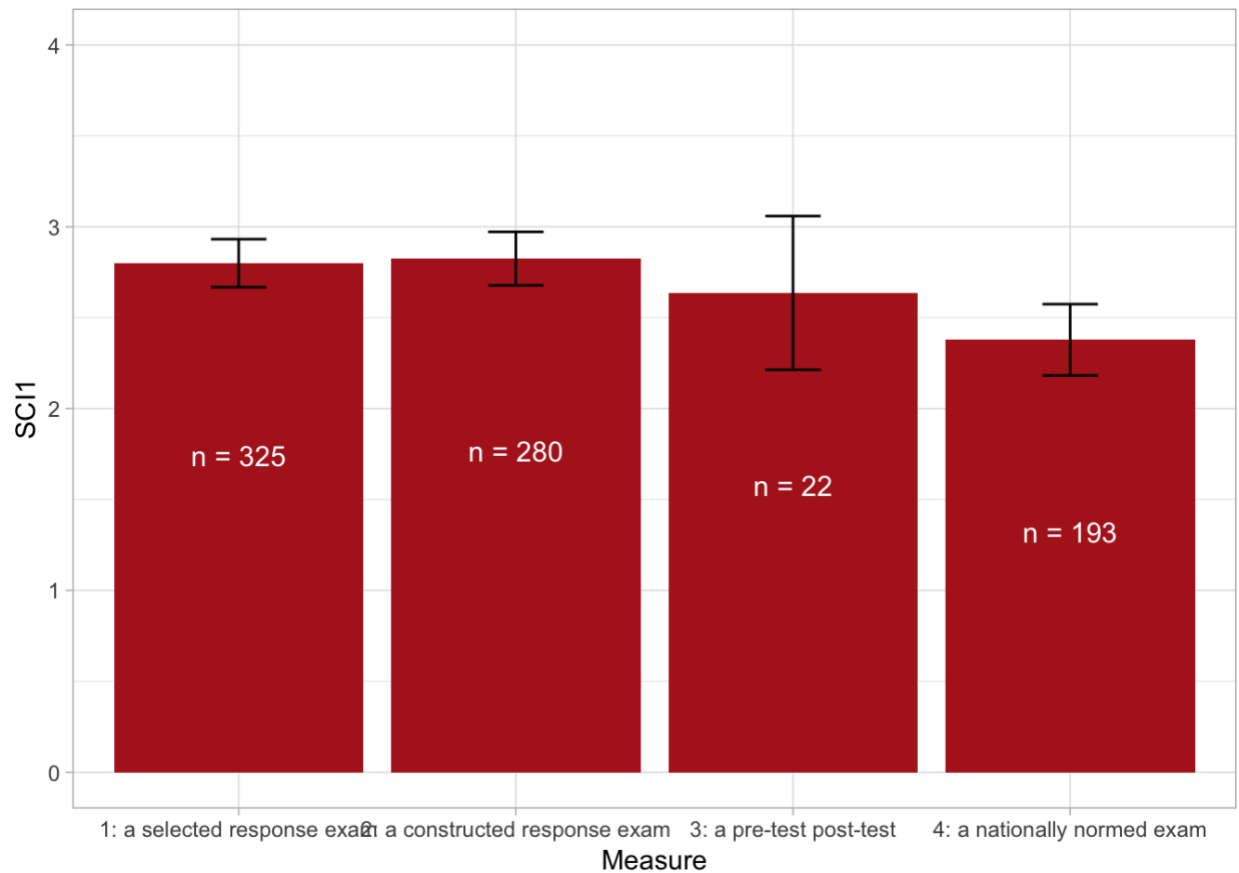
SPRING 2018 – FLO4

MEASURES USED TO ASSESS LEARNING



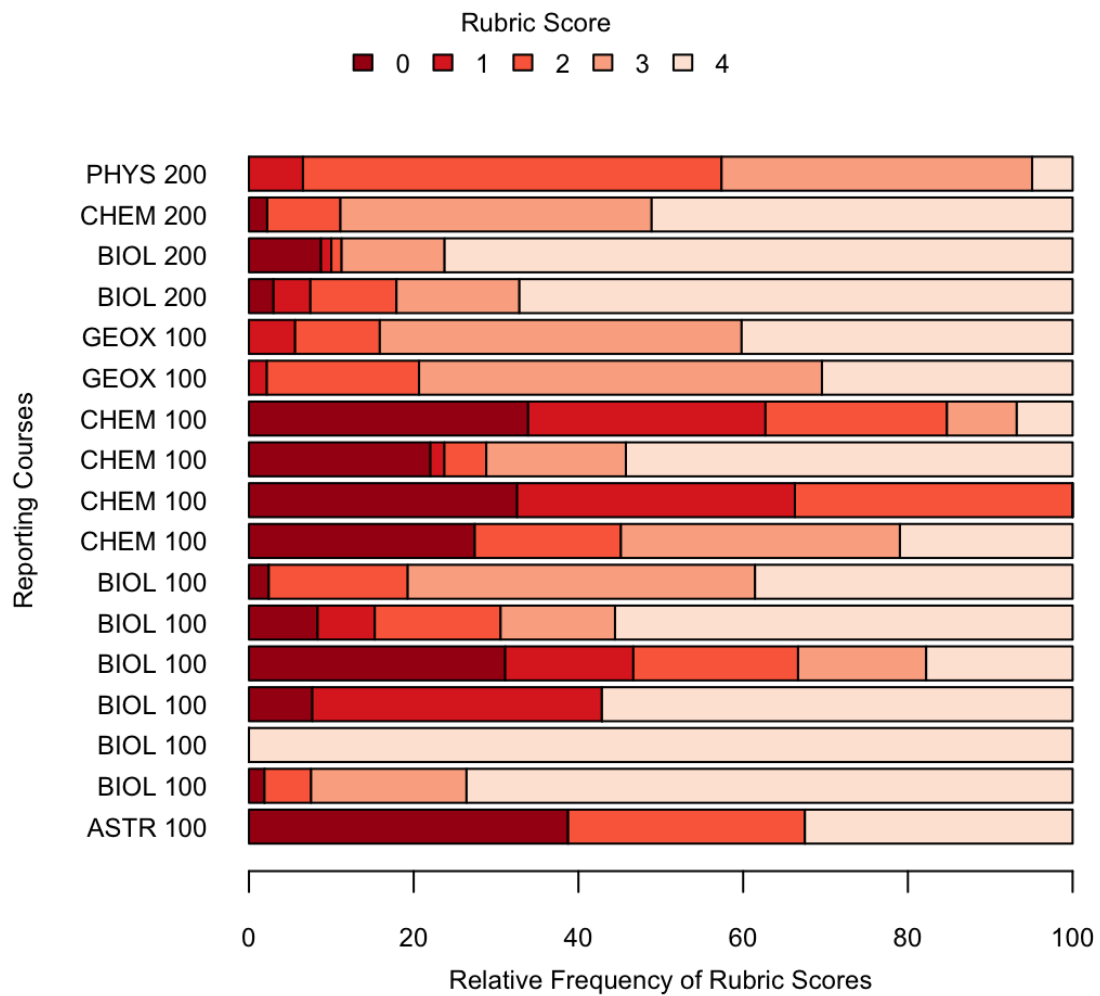
FALL 2018 – FLO1

MEASURES USED TO ASSESS LEARNING



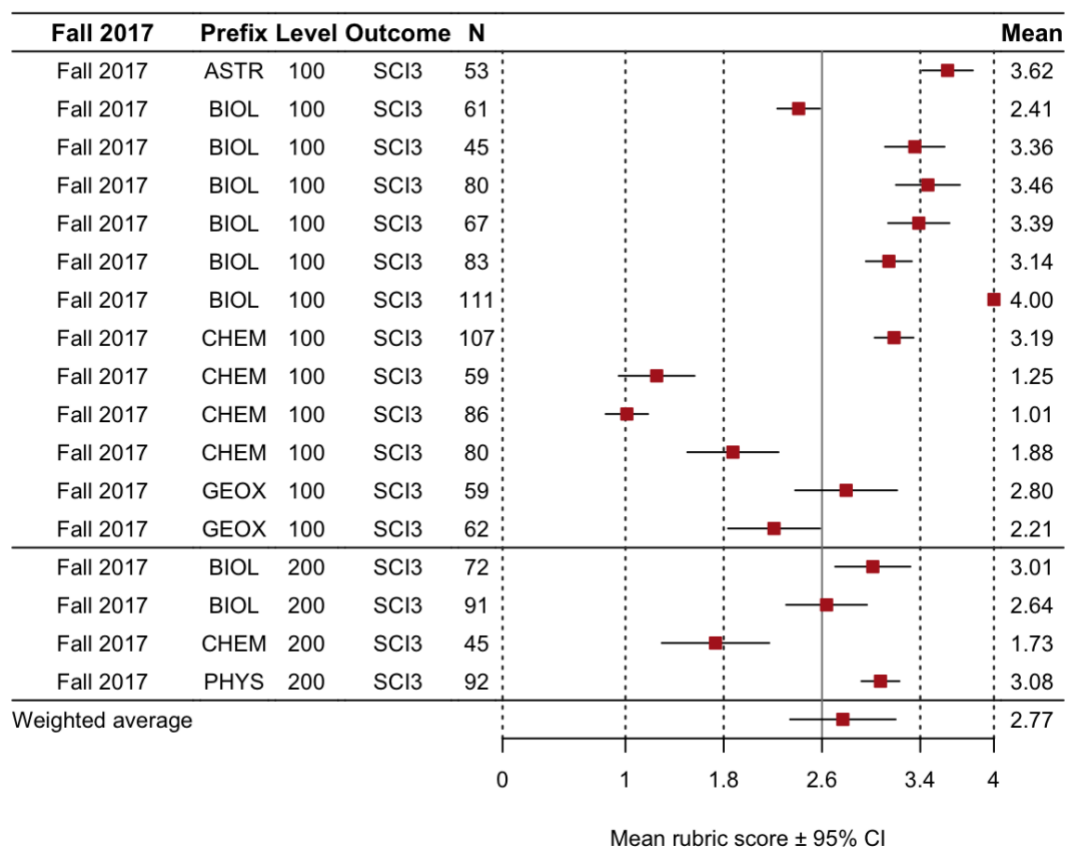
FALL 2017 – FLO3

RUBRIC SCORE USE BY COURSE



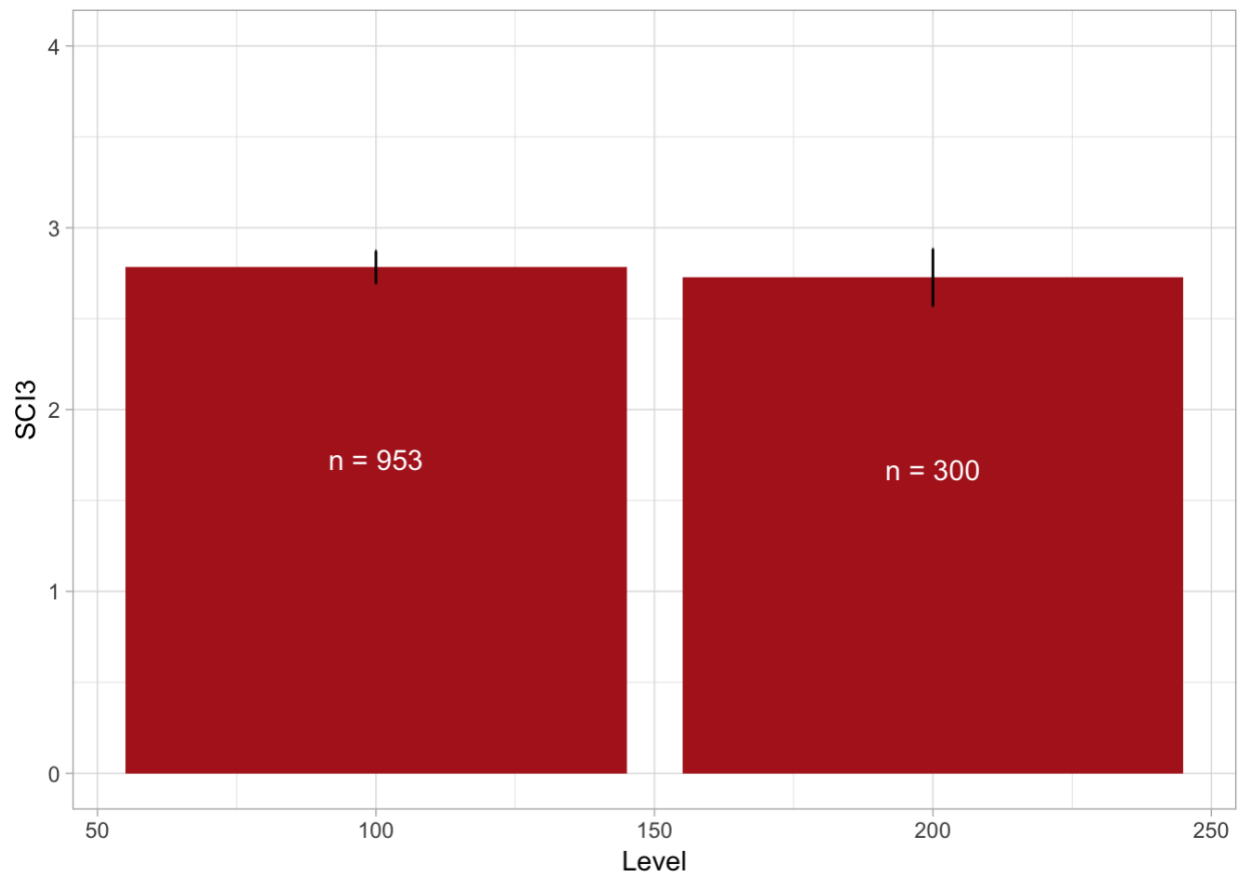
FALL 2017 – FLO3

FOREST PLOT OF COURSE RESULTS



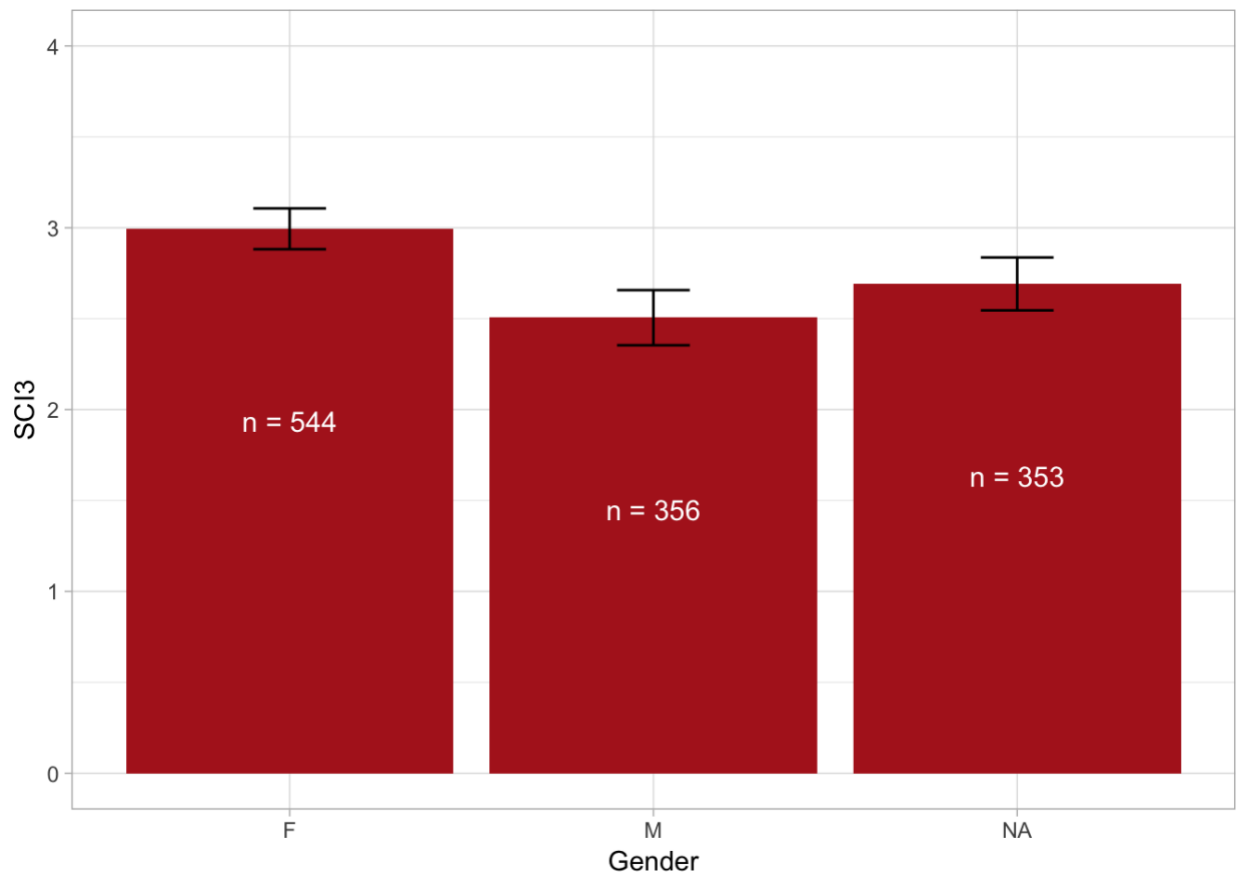
FALL 2017 – FLO3

PERFORMANCE BY COURSE LEVEL



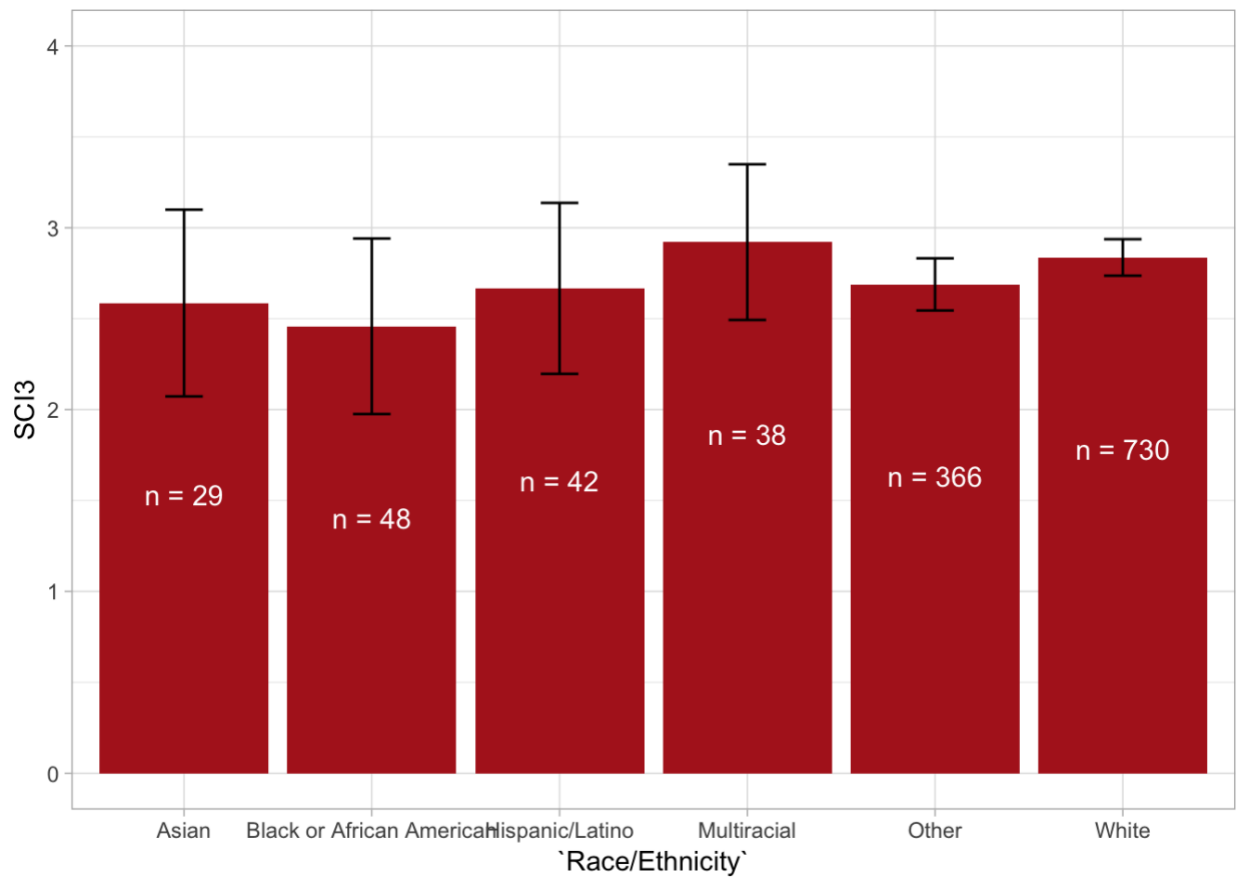
FALL 2017 – FLO3

PERFORMANCE BY GENDER



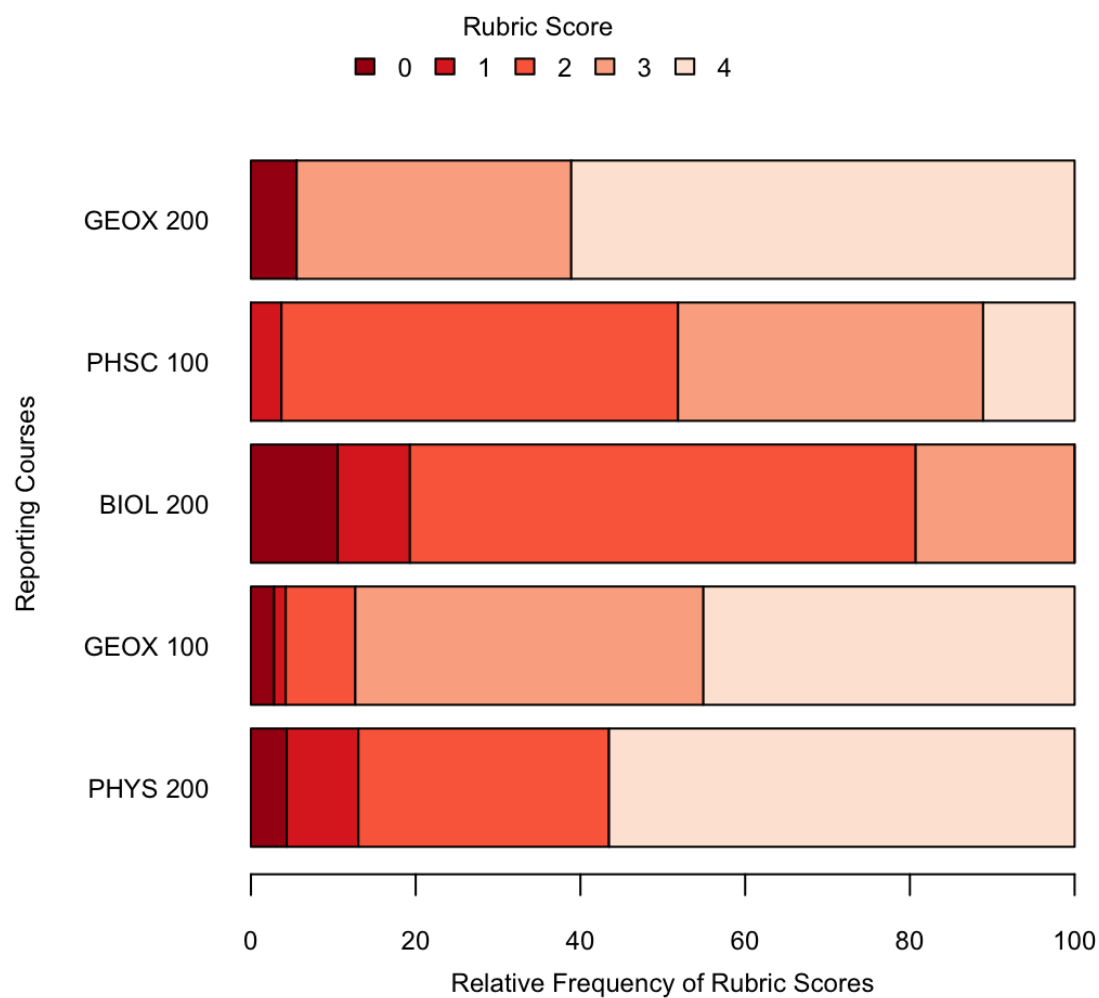
FALL 2017 – FLO3

PERFORMANCE BY RACE



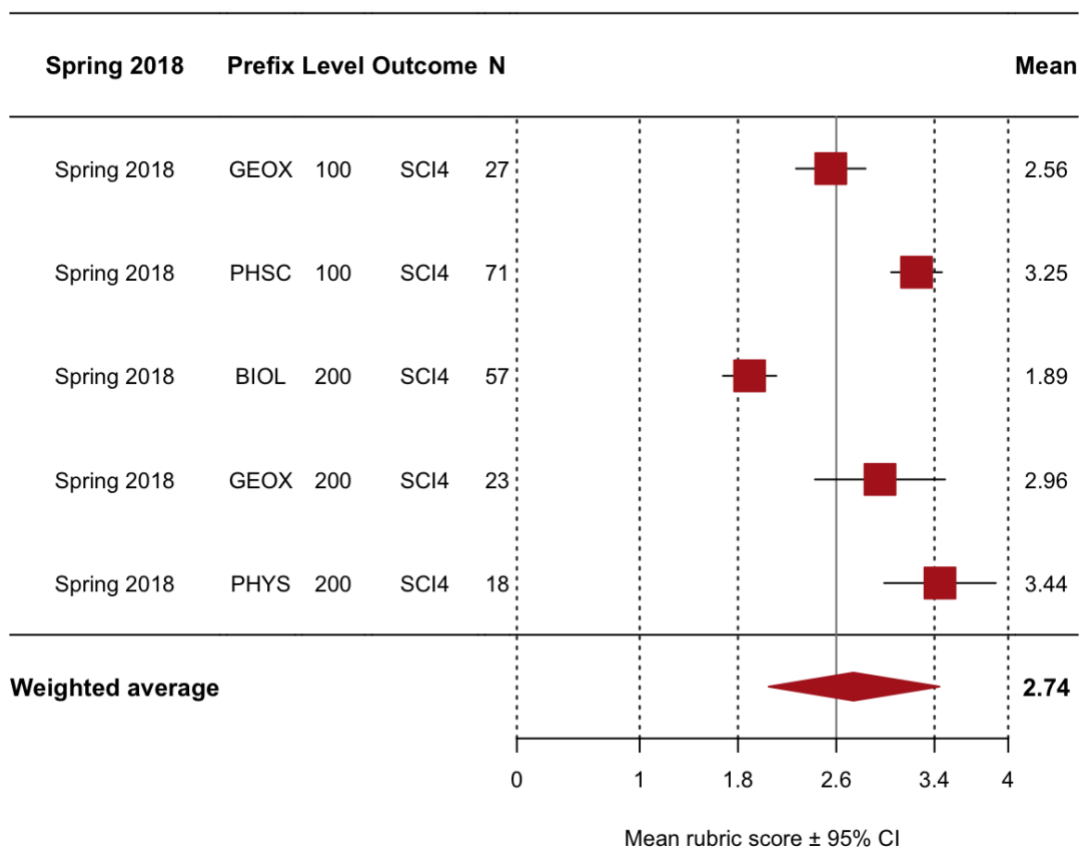
SPRING 2018 – FLO4

RUBRIC SCORE USE BY COURSE



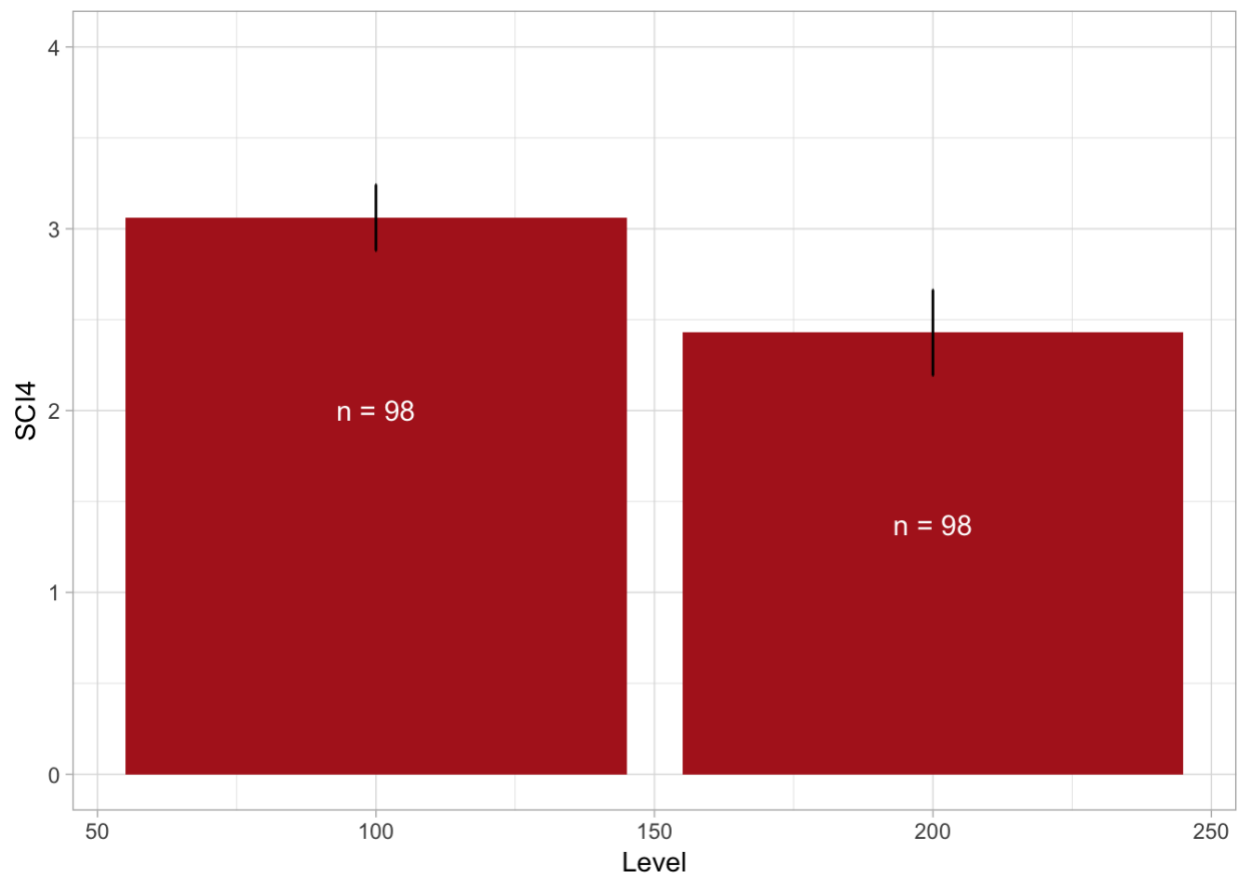
SPRING 2018 – FLO4

FOREST PLOT OF COURSE RESULTS



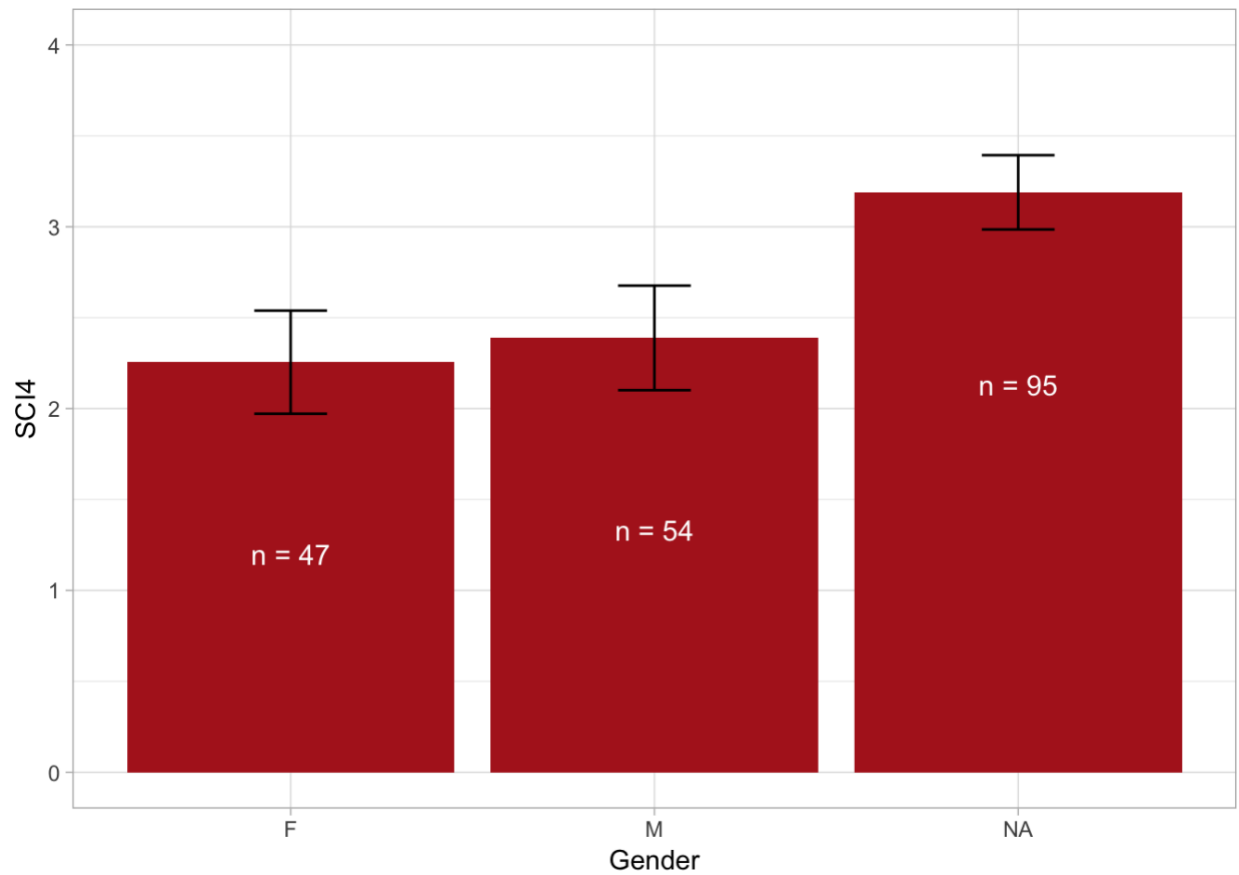
SPRING 2018 – FLO4

PERFORMANCE BY COURSE LEVEL



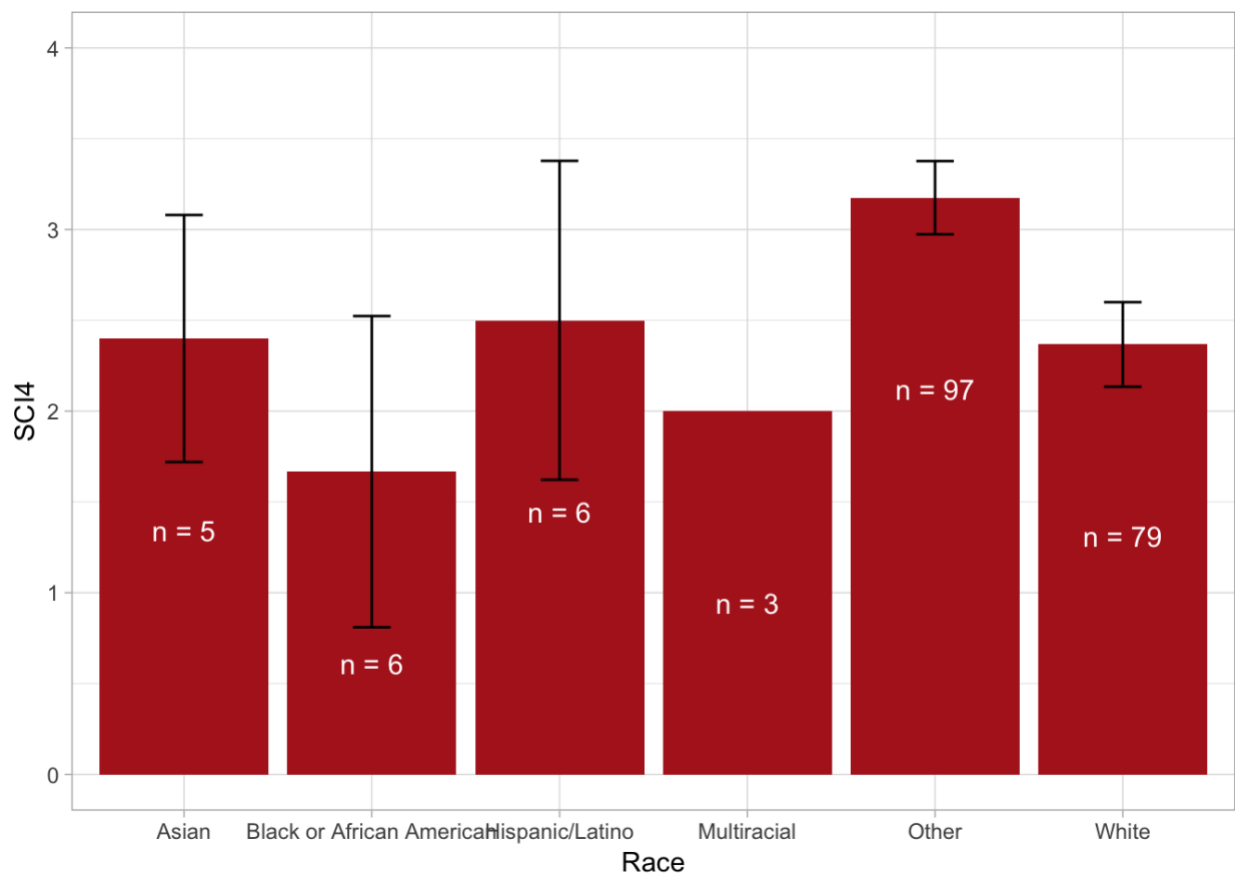
SPRING 2018 – FLO4

PERFORMANCE BY GENDER



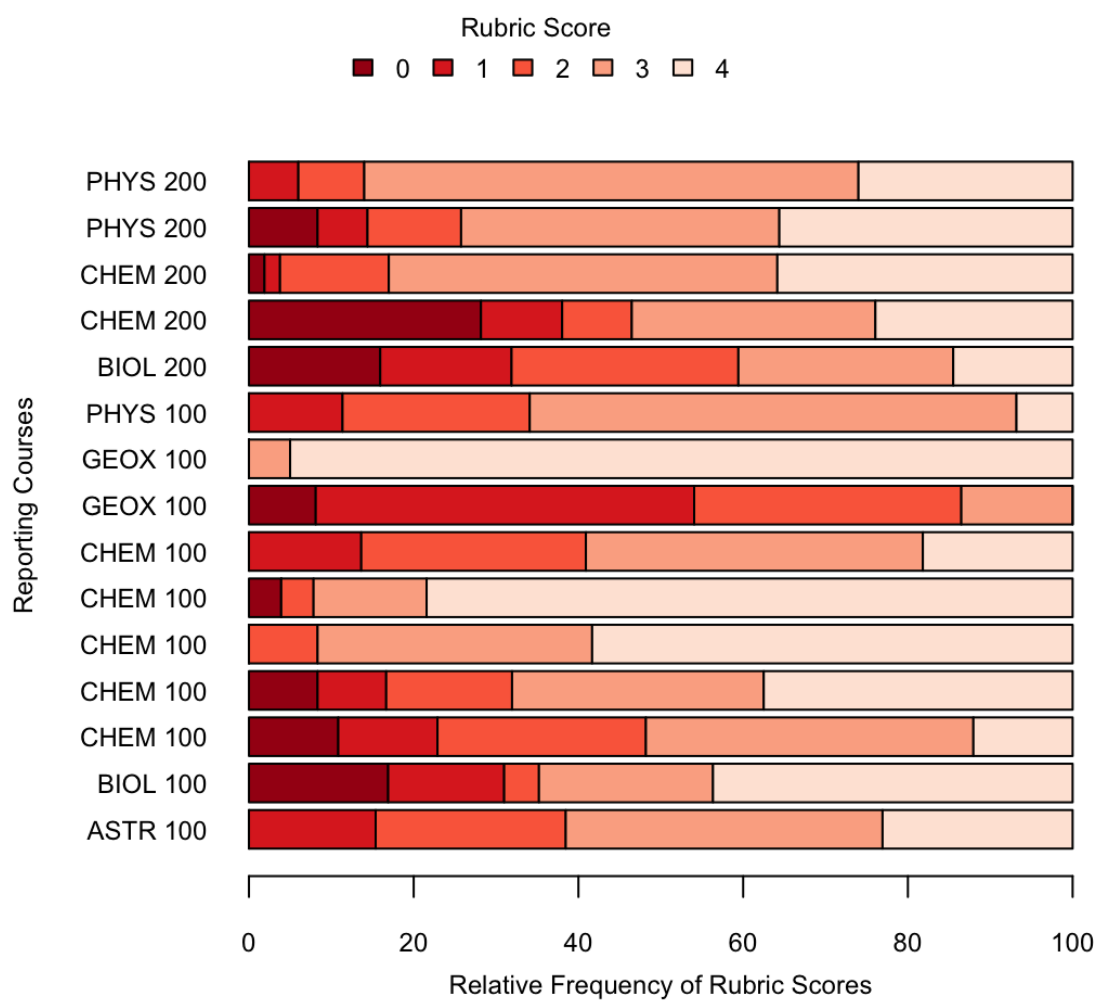
SPRING 2018 – FLO4

PERFORMANCE BY RACE



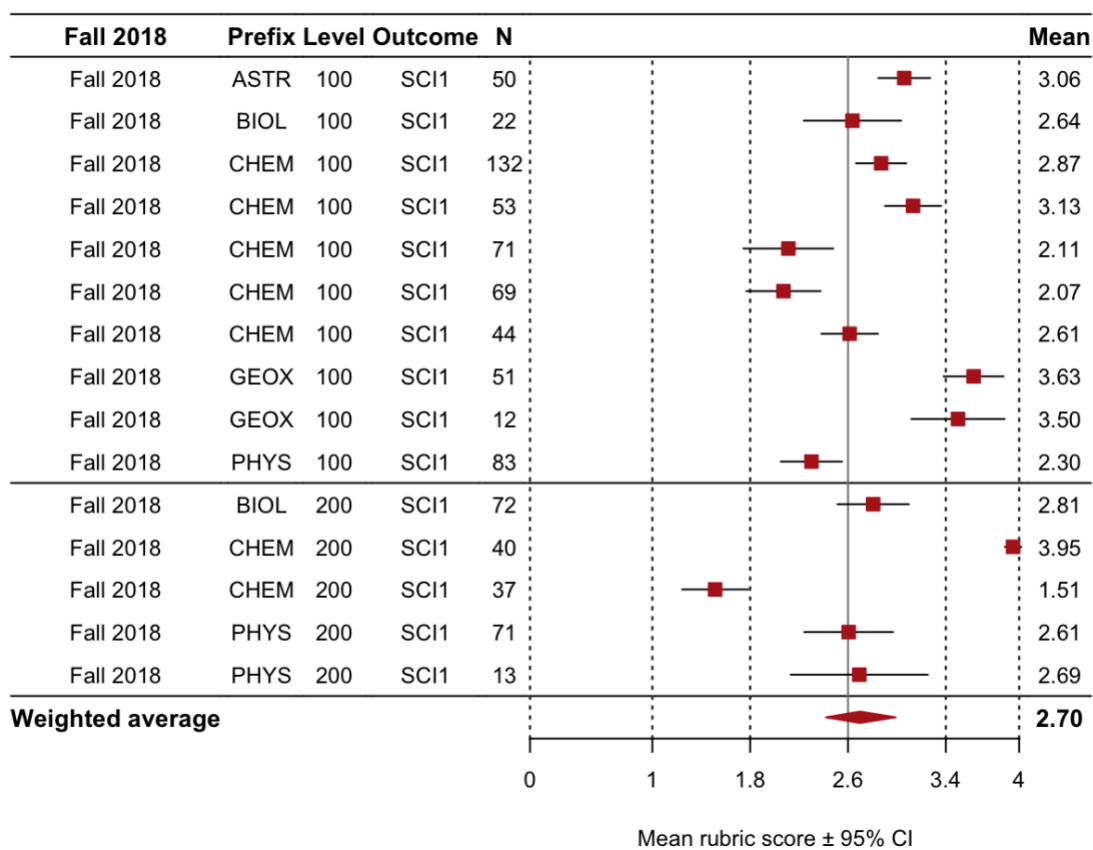
FALL 2018 – FLO1

RUBRIC SCORE USE BY COURSE



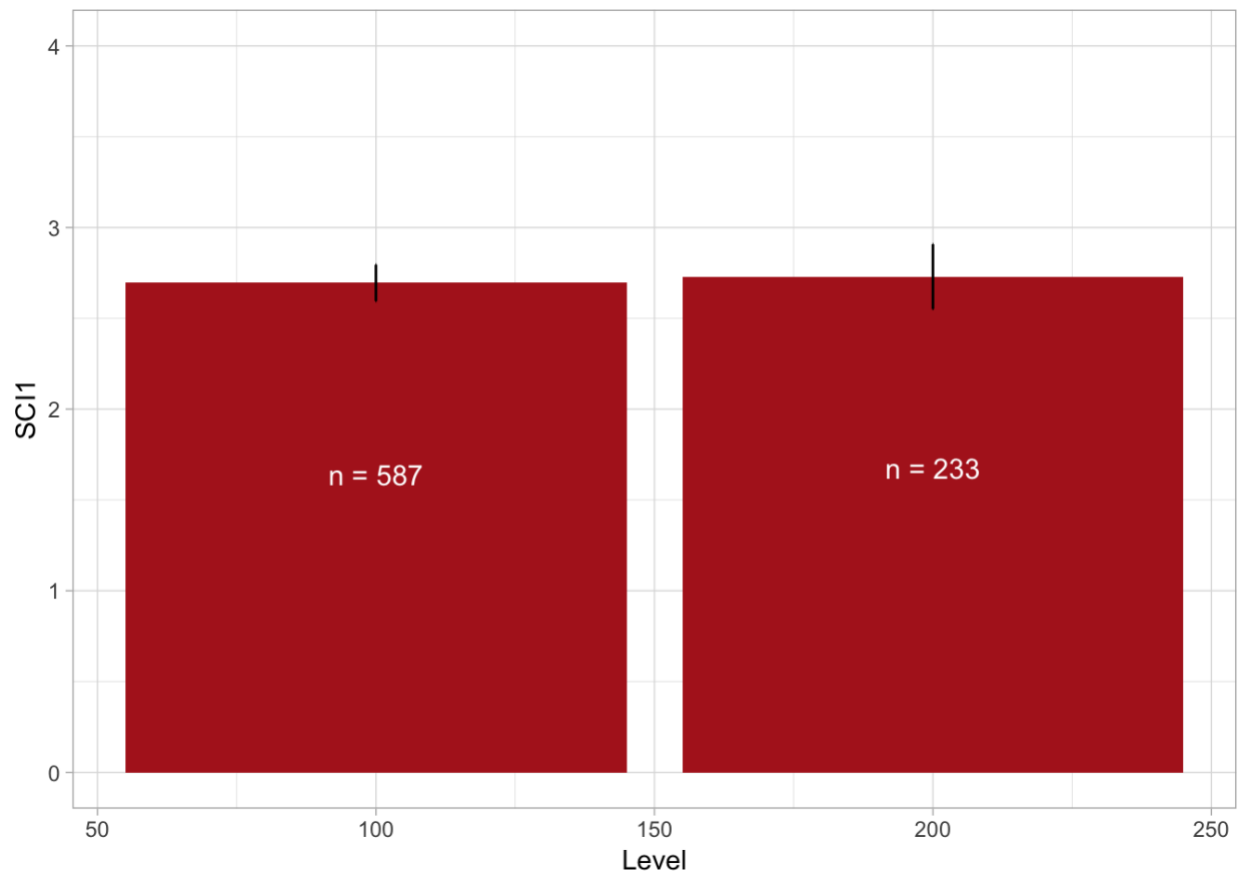
FALL 2018 – FLO1

FOREST PLOT OF COURSE RESULTS



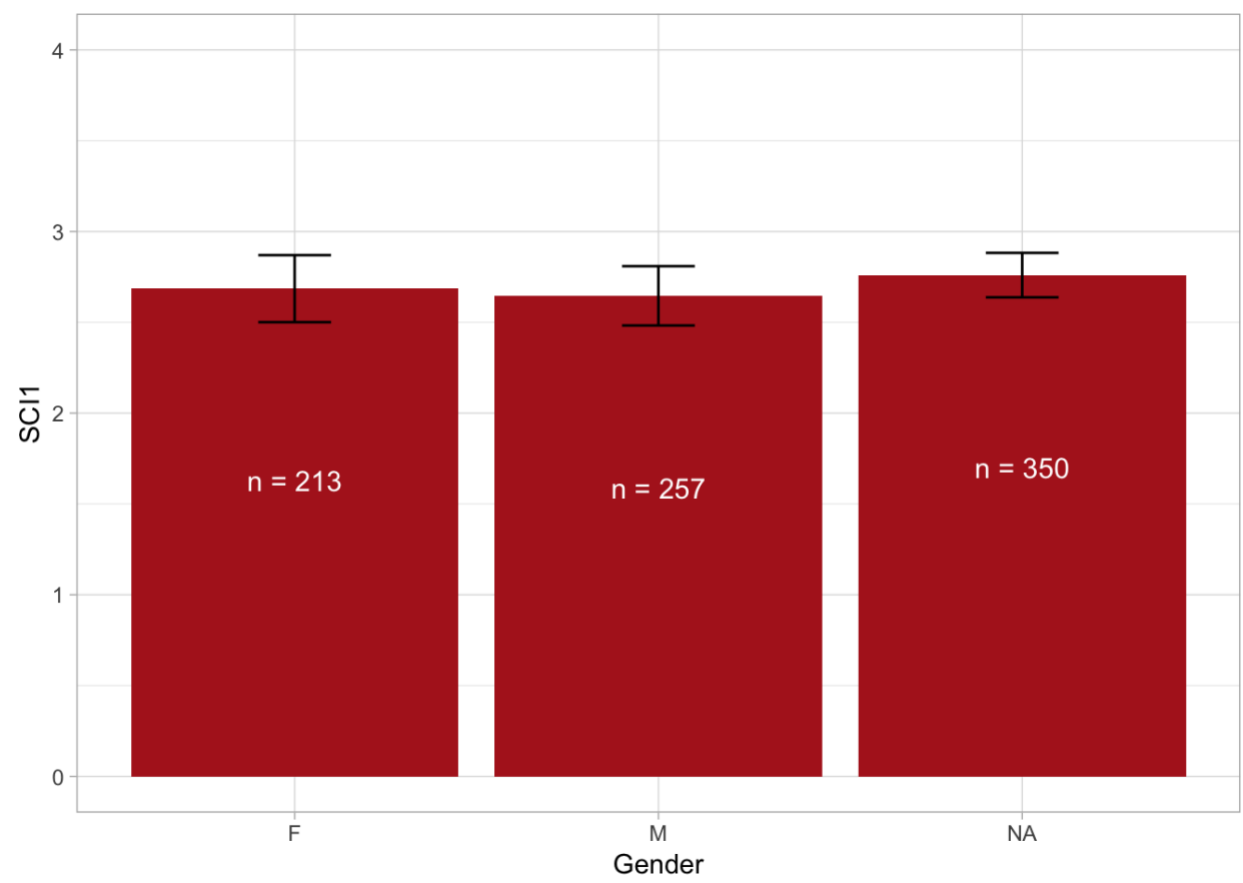
FALL 2018 – FLO1

PERFORMANCE BY COURSE LEVEL



FALL 2018 – FLO1

PERFORMANCE BY GENDER



FALL 2018 – FLO1

PERFORMANCE BY RACE

