Core Competency Scoring Rubric
Ferris State University

Problem Solving – PRB3

Using technology – Students will use technology in order to document processes and communicate findings.

Evaluated during the fall semester of odd-numbered years.

Level	Description
4 – Advanced Advanced performances exceed the expectations for Ferris graduates. This work shows an effective and well-developed response to the learning outcome. These students represent the strongest fraction of our graduates.	**Fully identifies and competently uses innovative technological tools/features in documenting processes and communicating findings.**
3 – Proficient Proficient performances meet the expectations for Ferris graduates. This work demonstrates a sufficient response to the learning outcome with regard to scope and accuracy. All students are expected to attain this level of ability by graduation.	**Identifies and competently uses an appropriate amount of appropriate technological tools/features in documenting processes and communicating findings.**
2 – Progressing Developing performances approach the expectations for Ferris graduates. Although this work is more accomplished than that of novices, the scope and accuracy of the response does not yet satisfactorily address the learning outcome. This should be true of most first and second year students.	**Identifies and uses some appropriate technological tools/features in basic ways to document processes and communicate findings.**
1 – Beginning Beginning performances do not meet the expectations for Ferris graduates. This work exhibits a novice level of ability with regard to addressing the learning outcome. This is the expected skill level for our incoming freshman.	**Identifies and uses technological tools/features in improper and/or insufficient ways to document processes and communicate findings.**
0 – Unsatisfactory Unsatisfactory performances neither meet the expectations for Ferris graduates nor those for incoming freshmen. This work exhibits profound deficiencies and/or is incomplete.	**No attempt to identify or use technological tools/features to document processes and communicate findings.**