General Education Committee Minutes: 11/30/2023

Present: Victor Piercey (Director of General Education), Jason Kruze (CET), Michele Harvey (Senate Liaison), Monica Frees (RSS), David Scott (FLITE), Andrew Peterson (EIO), Angela Ryan (Professional Advisors), Kristin Oplinger (Non-Tenure Line), Rhonda Bishop (CHP), and Katherine Wolfer (COB).

Absent: Mandy Seiferlein (Academic Affairs), and Rachel Foulk (CASE).

11 am – 12 noon, Zoom

1. Approval of Agenda

   Approved Unanimously

2. Introductions – new CET representative

3. Announcements:
   - None

4. Consent Agenda
   - AMGT 360 - CULT
   - Minutes from 16 November 2023

   Approved Unanimously

5. Proposals:
   - None

6. Discussions:
   - Gen Ed and Course Outcome Mapping for Assessment

   Potential plan outline:
   o Require all gen ed courses to map course outcomes to gen ed outcomes.
   o Require all departments hosting one or more gen ed courses to designate one or more faculty members to perform the mapping. There should be no more than one faculty member for a given course.
   o We will provide a template/training for faculty to record the mapping.
   o In Spring 2024, we will pilot one course per department (hosting gen ed), in a way that has at least one course for each competency area.

Probably need every department to participate in the pilot so we have at least one person for a reference – that way they can help their departments implement later.

We do need to provide support for the mapping process – especially templates – to reduce resistance and make sure everyone can accomplish the task.

Can we get departments to make selections before break?

Departments should pick courses that will run in the semester that they will be assessed.

Whoever is going to support from gen ed – recommend schedule of touchpoints to see where they are at.

For the pilot process: mapping in spring, assessment in fall. Requests to departments will go out in Spring term (early) so that we can provide what is needed to ease anxiety.

There will be lots of institutional training to help get folks get familiar with what's going on. Requests to the departments should be aligned so that there is consistent messaging about the new assessment system.

For pilot, don't need every competency area. Since this is a pilot, the more complicated the parameters, the more difficult the pilot will be.