

General Education Committee Minutes: 11/16/2023

Present: Victor Piercey (Director of General Education), Michele Harvey (CET and Senate Liaison), Monica Frees (RSS), Rachel Foulk (CASE), David Scott (FLITE), Andrew Peterson (EIO), and Katie Kalata (COB),

Absent: Rhonda Bishop (CHP), Kristin Oplinger (Non-Tenure Line), Mandy Seiferlein (Academic Affairs), and Angela Ryan (Professional Advisors)

11 am – 12 noon, Zoom

1. Approval of Agenda

Approved Unanimously

2. Introductions – new CET representative

3. Announcements:

- None

4. Consent Agenda

- Minutes from 12 October 2023

Approved Unanimously

5. Proposals:

- None

6. Discussions:

- Gen Ed and Course Outcome Mapping for Assessment (Katie Kalata)

Update from Katie:

Update proficiency scale – looks like we are going to have a flat 0 to 4 scale. We will let programs and gen ed define terms for what levels 1, 2, 3, and 4 mean, but the leveling itself will be consistent.

The program and course learning outcomes: some are aligning program outcomes with specific activities in canvas. The question is how we map course learning outcomes to program learning outcomes – who is going to do this? In some places, a course coordinator. Not in others.

There is an ability to tie program or course outcomes directly to gen ed outcomes. This will allow us to pull the data without going into Canvas.

Alternatively – if we map class activities to gen ed outcomes, who is going to do the mapping and who is going to make sure the mapping is valid?

We need to think about how we are going to implement this:

- **Do we map course outcomes or course activities to gen ed outcomes?**
- **How is this done? Who oversees? Who is responsible? How do we know valid?**

Discussion:

A number of faculty haven't been as involved in the process, and we would like to see visuals or links to help understand what this is going to look like. We will be sent some screenshots, and possibly a video.

We are assuming that all faculty use Canvas, but several faculty don't. There are ways to enter the data without Canvas, although some faculty may choose to use it for this one purpose. We could require this for gen ed if we want.

Advantage of deciding to do the data collection at the same way – it helps ensure broader participation and higher quality data, and it is more efficient.

Another concern – we need data for questions about modality, and questions about equity.

There are some FFA contractual issues – some departments have assessment coordinators but others don't. However, it sounds like more work than it actually is given the system. Most of the labor is upfront.

Gen Ed will do a pilot in Spring. That way, those who go through the process in Spring can report back and reassure those starting the process in the Fall. We should think about who pilots – only those using Canvas or include some folks doing the process manually.

Suggestion for Discussion at Next Meeting:

- **Require all gen ed courses to map course outcomes to gen ed outcomes.**
- **Require all departments hosting one or more gen ed courses to designate one or more faculty members to perform the mapping. There should be no more than one faculty member for a given course.**
- **We will provide a template/training for faculty to record the mapping.**
- **In Spring 2024, we will pilot one course per department (hosting gen ed), in a way that has at least one course for each competency area.**