

General Education Committee Minutes: 4/13/2023

Present: Victor Piercey (Director of General Education), Andrew Peterson (EIO), Michele Harvey (CET), Monica Frees (RSS), Katherine Wolfer (Senate Liaison), Rhonda Bishop (CHP), Mandy Seiferlein (Academic Affairs) and Angela Ryan (Professional Advisors)

Absent: David Scott (FLITE), Katie Kalata (COB), and Rachel Foulk (CASE)

Guest: Deedee Stakley

11 am – 12 noon, Zoom

1. Approval of Agenda

Approved Unanimously

2. Announcements: Update on assessment progress

A team of about 20 faculty and staff are reviewing 6 proposals for replacement assessment software. We expect to bring 3 vendors virtually to campus in late-April for open forum demonstrations. Goal is to have a recommendation from the team at or before the end of this term. That way we can transfer any data and lay the groundwork over the summer so we can start using it in the fall.

Academic affairs would like to know what support and resources we need to accomplish our assessment tasks.

The UGEC expressed a desire for training on the system. Elearning has resources that they can dedicate to this kind of training.

3. Consent Agenda
 - Minutes from 19 January 2023
 - Proposal: LLAW 160, Self and Society

Approved Unanimously

4. Discussion with Guest Deedee Stakley: Credit for Military Veterans Updated

Update to the forms: added 9 months minimum of total service for service outside of US, added a submission of an outline with examples for the

general education competencies for both types of deployment, and outline evaluated with the rubrics for both types of deployment.

For those whose deployment outside of the US is well above the minimum, we could add additional credits or have additional credits requested through APL.

A point was expressed that we need to be generous toward our military veterans. We could consider other competencies too, such as communication. These could fall under the APL.

This credit for credentials is a little different than others, since we are asking for an outline of their experiences. An alternative could be to have students complete a 1-credit course that ties their experience in service to the general education learning outcomes.

Another alternative is to identify specific items in the DD214 transcript that automatically qualifies for gen ed credit. The challenge is that it can be difficult to pull this information out of the transcript, and the transcript doesn't always tell us what the student can tell us.

Ultimately, we want to put fewer burdens on the student.

If we went with the course, would we charge them for a credit for a course, would it count? Would it count toward their degree? Would the VA pay for it?

Another possibility could be to have a committee that interviews students to discuss their experiences in order to validate.

We could offer students a menu of options to validate their experiences. You could meet with a committee and answer these questions, or you could go through APL.

Could we include veteran students in the design of this process? Students have met with the transfer office.

Another question – would there be a way to work with someone who has expertise in military affairs to come up with a checklist that we can map to gen ed outcomes? Then the outline doesn't have to be narrative – it could be a checklist that students can fill out? Maybe there are too many variables with these steps.

We want to get something started quicker – we can look at some of these other options to improve the process later.

Next steps: The Director will work with the Director of the Transfer Office to put in place an initial process for Fall 2023.

