

General Education Committee Minutes: 1/19/2023

Present: Victor Piercey (Director of General Education), Andrew Peterson (EIO), Michele Harvey (CET), Rachel Foulk (CASE), Monica Frees (RSS), David Scott (FLITE), Katherine Wolfer (Senate Liaison), and Katie Kalata (COB)

Absent: Rhonda Bishop (CHP), Angela Ryan (Professional Advisors), and Mandy Seiferlein (Academic Affairs),

Guest: Deedee Stakley

11 am – 12 noon, Zoom

1. Approval of Agenda

Approved unanimously

2. Announcements: None

3. Consent Agenda
 - Minutes from 17 November 2022

Approved unanimously

4. Proposals:
 - None

5. Discussion with Guest Deedee Stakley: Credit for Military Veterans

Deedee Stakley described a “Credit for Credentials” process – credit for military deployment fits into this framework. Other examples include HVAC certification for apprenticeships, Criminal Justice credit for credits from Police Academy.

Two forms of deployment: outside of US and within US.

Streamlines process, and agreements once approved are put into banner as equivalencies.

Goal: deployed outside of US – 6 credits of CULT (including DIV, US and Global) and 3 for SSOC. Stationed within US – 3 credits of CULT (including US DIV) and 3 SSOC.

Students would provide DD214, which would be verified before added to transcript.

Other experiences (COMM, MATH for example) would still go through APL.

- **Could include minimum time frame for deployment. Maybe 3 months minimum. (or 9 months minimum?)**
- **Credit for credentials not currently on website – working on developing it. Larger context would help identify what this is.**
- **Can we compare to other universities across the state and identify best practices?**
- **How is learning documented, in terms of outcomes? This type of agreement is similar to Michigan Transfer Agreement. APL does include this kind of documentation; Credit for Credential is based on the credentials. No real way to know what kind of training student has experienced, such as how learned and applied theories and methods.**
- **Concerns about Race, Ethnicity, and Gender – military has documented issues with racism and sexism. Would like more information regarding US Diversity.**
- **DD214 usually doesn't cover much. Perhaps we could ask for more documentation beyond the DD214. For example: student could provide a document outlining how met the requirements or the outcomes in their experience or training. Could provide students with a form with outcomes for each competency, an example for how they might be met, and a box to enter text stating an example of how they met and used the outcome. Example: <http://park.edu/wp-content/uploads/2018/02/VLE-Petition.pdf> (page 4)**
- **Idea is a brief outline rather than the full APL.**