

## **General Education Committee Minutes: 1/27/2022**

**Present:** Victor Piercey (Director), Kathryn Wolfer (Senate Liaison), Monica Frees (RSS), Katie Kalata (COB), Rachel Foulk (CASE), Sheila MacEachron (CHP), Angela Ryan (Academic Counselors), Andrew Peterson (EIO), Paul Zube (FNTFO) and Michele Harvey (CET).

**Absent:** Mari Kermit-Canfield (FLITE), Peter Bradley (Interim Assessment Coordinator), and Leonard Johnson (Academic Affairs).

**Guest:** Deedee Stakley

11 am – 12 noon, Zoom

1. Approval of Agenda

**Approved unanimously**

2. Consent Agenda

- Minutes from 13 January 2022

**Approved unanimously**

3. Discussion: Gen Ed Credit for Military Experience (guest: Deedee Stakley)

Deedee Stakley attended and presented an initial proposal for conversation about providing general education for military credit. The starting point for discussion was a proposal to award US Diversity and 3 credits of Culture to those veterans who attend Ferris and were not stationed or deployed overseas, and for those who were stationed or deployed overseas award both US and Global Diversity as well as 3 credits of Culture and 3 credits of Self and Society. These areas were chosen as they are the most frequently requested credits from veterans. The goal was to start a conversation and determine what the UGEC feels would need to be looked at for general education credit for military experience. While there already is a process to award credit for prior learning, a more streamlined process for military experience would be valuable for recruitment.

The UGEC was very positive and generally supported a streamlined process for students with military experience, with a desire for a rigorous process for awarding credit. There are two paths students could pursue for credit – a course-to-course equivalency or a general competency credit. The latter would require appropriate standards. Evaluation would have to be focused on the learning outcomes for the competencies. The subcommittees are in the right position to

handle this, but they will need to know what it might look like for students to document or demonstrate their learning.

D. Stakley will revise the proposal, including the addition of description of how learning might be documented or demonstrated as well as consideration of other general education attributes that might be appropriate (such as Problem Solving and Collaboration). D. Stakley will return to the UGEC with the revised proposal so that the UGEC can provide guidance and vetting prior to meeting with subcommittees.