

General Education Committee Minutes: 9/23/2021

Present: Victor Piercey (Director), Monica Frees (RSS), Mari Kermit-Canfield (FLITE), Katie Kalata (COB), Andrew Peterson (EIO), Rachel Foulk (CASE), Paul Zube (FNTFO), Angela Ryan (Academic Counselors), Sheila MacEachron (CHP), and Michele Harvey (CET).

Guest: Liza Ing, Director of the School of Education (CASE)

Absent: Kathryn Wolfer (Senate Liaison), Peter Bradley (Interim Assessment Coordinator), and Leonard Johnson (Academic Affairs).

11 am – 12 noon, Zoom

1. Approval of Agenda. **Approved Unanimously**
2. Announcements
 - FLC Information Sessions: Oct 5 (3 to 4) and Oct 6 (2 to 3) (ended up being online)
3. Consent Agenda. **Approved Unanimously**
 - Minutes from 9 September 2021
4. Discussion Items: Representation of the School of Education

The School of Education (SOE) was moved into the College of Arts and Sciences (now CASE). As a consequence, the SOE has no independent representation on the UGEC nor any of the subcommittees. Since CASE is represented by specific departments in many of the subcommittees, SOE lacks independent representation in general education, which we should address.

The UGEC discussed several options, and thought the best option would be to add an at-large CASE representative to subcommittees where there are none (such as Quantitative Literacy and Self and Society). We may also remove one departmental representative (example, mathematics in QL or social sciences in Self and Society).

The UGEC also thought it might be a good idea to replace the “X representatives from outside CASE” with “one representative from each undergraduate college”. While there is concern that it might be difficult to fill

those positions as stated, other committees allow those positions to be filled on a 1-year basis by faculty from alternative units.

Before deciding on and making a formal recommendation, the UGEC would like to invite input from the university faculty. The Director shall create a survey to that effect, and each undergraduate college representative will discuss this matter in their college meetings and ask those present to complete the survey.