

General Education Committee Minutes: 2/28/2019

Present: Victor Piercey (Director), Julie Ward (COHP), Kathryn Wolfer (Senate Liaison), John Scott Gray (CAS), Jacob Pollak (COEHS), and Khagendra Thapa (CET).

Guests Present: Penny Nichols-Whitehead (Self and Society Subcommittee) and Stacy Armstrong (Self and Society Subcommittee).

Absent: Jimmie Joseph (COB), Paul Zube (FNTFO), Dawn Schavey (EIO), Angie Mishler (Academic Counselors and Student Affairs), Kristy Motz (FLITE, participated via email), Clifton Franklund (Assessment Coordinator), and Leonard Johnson (Academic Affairs).

1. Approval of Agenda

Kristy Motz, via email, expressed support for AMGT 360 and the committee discussed whether to remove it from the consent agenda. We decided not to do so, as the proposer has the appeals process available.

The Self and Society Discussion and the Assessment Report were swapped.

The policy proposal was deleted from the agenda as it was sent to the Culture committee for discussion and recommendation.

As amended, approved 6 to 1 (interpreting Kristy Motz's email as a no vote).

2. Consent Agenda

Minutes from Jan. 24 meeting
Reject AMGT 360 (Culture)

Approved 6 to 1 (interpreting Kristy Motz's email as a no vote).

3. Gen Ed Committee and Subcommittee Appointments

Starting with the 2019-20 academic year, the academic representatives on the committee will be selected by the Senate Executive Committee. Each appointment will be for 3 years. For the 2018-19 academic years, we have the appointments:

CAS: John Scott Gray, appointed 2018-19, appointment expires at the end of 2020-21.

COB: Jimmie Joseph, appointed 2017-18, appointment expires at the end of 2019-20.

COEHS: Jacob Pollack, appointed 2018-19, appointment expires at the end of 2020-21.

CET: Khagendra Thapa, appointed 2017-19, appointment expires at the end of 2019-20.

COHP: Julie Ward, appointed 2016-17, appointment expires at the end of 2018-19.

FLITE: Kristy Motz, appointed 2016-17, appointment expires at the end of 2018-19.

FNTFO: Paul Zube, appointed 2017-18, appointment expires at the end of 2019-20.

The EIO representative will be appointed by Academic Affairs and the Student Affairs representative will be appointed by Student Affairs.

Subcommittee members will be selected based on volunteers at department or college meetings during the week prior to the first week of each fall semester.

The committee discussed which non-CAS colleges should have representations on which subcommittees. Ideas included a rotation system, allowing chairs to decide, soliciting volunteers from the colleges during welcome week with the chairs distributing accordingly, using university-wide notices to solicit volunteers, or following a procedure similar to staffing Senate committees. This will be discussed further at the next meeting.

4. Self and Society Discussion

The Self and Society Subcommittee asked the General Education Committee for guidance in evaluating proposals. Specifically, we discussed the following questions:

- Should a course count for self and society if, as a result, students are limited to a single discipline for their remaining self and society courses?
- What is the required amount of depth in coverage of social science theories and methods in order for a course to count as self and society?

The committee decided the first questions wasn't a concern, as if a course counts as Self and Society, it becomes de facto a Self and Society discipline. The committee determined that while exposure to a broad range of social science theories and methods is appropriate in a Self and Society course, some of those should be addressed with a degree of depth. The committee was asked to review the proposals with this feedback, and return if they had further questions.