

Feedback Experiences: Three Options

Gaining Insights into the Course, Your Teaching, and Your Students' Experiences

The Faculty Center for Teaching and Learning (FCTL) is available to assist you in gaining insights into your teaching, the learning environment of your course, and your students' engagement in your course (with each other and with you). We have three ways for you to gather these insights: Small Group Instructional Diagnosis, Video Recordings, and Class Observations. The middle of the semester (approximately weeks 5-8) is usually an ideal time for any of these experiences; however, they can occur at any time.

To request a Feedback Experience, please complete this [online survey](#) or send an email indicating which option you are interested in to fctl@ferris.edu.

Professional Development Incentive Opportunity

Engaging in any of these Feedback Experiences will provide you with valuable data and insights about your teaching. Additionally, we strongly encourage you to i) debrief the data with your Feedback Experience facilitator/FCTL staff member, and ii) complete a brief reflection describing what you learned and what changes you may make. Should you take these additional steps of debriefing the data and writing a reflection, you will be eligible to receive a \$100 [Professional Development Incentive](#) (PDI) for up to two Feedback Experiences per semester (that is, you can earn up to \$200 in PDI for Feedback Experiences each semester).

PDIs may be used as a reimbursement for materials or resources related to your teaching or your students' learning, conference travel, and other professional development purposes. You may still elect to have a Feedback Experience without debriefing with your facilitator or writing a reflection; in this case, you will not be eligible for the PDI.

Please see below to learn more about each type of Feedback Experience.

Small Group Instructional Diagnosis (SGID)

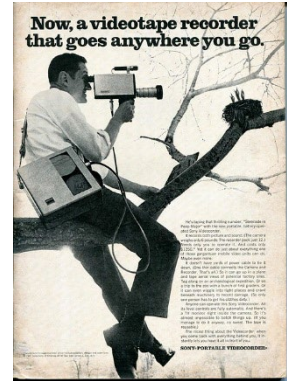


Flickr, "See Writing Differently 2018 23" by COD Newsroom, CC BY 2.0

An experienced facilitator from FCTL will lead an evidence-based focus group process with your students. For face-to-face, hybrid, and live synchronous classes, the SGID may take 30-60 minutes, depending on the number of students in your class. For a fully online class with no synchronous sessions, students will spend 15-20 minutes on each step of a two-step process (30-40 minutes total) that is spread out over one to two weeks. Once you have had time to reflect on the feedback, you will spend some time in class discussing it with your students.

Video Recording

Analyzing a video recording of yourself teaching can provide valuable insights that are easily overlooked in the actual moment-to-moment process of teaching, such as how you use class time and interact with students and they with you, and how students interact with each other and engage with the course content. FCTL will facilitate video recording of your class. Using a teaching observation protocol, an FCTL staff member or a trained faculty colleague will subsequently use the recording to provide you with valuable feedback on your teaching. We encourage you to discuss what you learn from this feedback with your students.



Flickr, "Now, a videotape recorder that goes anywhere you go" by fdecomite, CC BY 2.0

Class Observation



Flickr, "Students in Classrooms at UIS 10-15-10" by Jeremy Wilburn, CC BY-NC-ND 2.0

An FCTL staff member or a colleague will attend a class session (in-person or via Zoom) or observe aspects of your Canvas shell. Using a teaching observation protocol, an FCTL staff member or trained faculty colleague will subsequently provide you with important insights about the learning experience you create for your students. We encourage you to discuss what you learn from this feedback with your students.

If you have questions, please contact FCTL at fctl@ferris.edu or 231-591-3826.