Proposal for a Faculty Learning Community



FACULTY CENTER FOR TEACHING AND LEARNING

Updated September 2021

Thank you for submitting a proposal for a faculty learning community (FLC). If you have any questions, please do not hesitate to contact the Faculty Center for Teaching and Learning by e-mail (fctl@ferris.edu) or phone (231-591-3826). We sincerely appreciate your interest in offering this learning opportunity!

FLC Overview

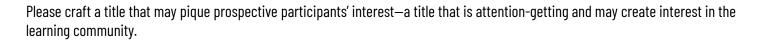
please describe.

Dates and Time		
Please indicate the (approximate,	even) start and end dates for the proposed faculty	learning community (FLC).
Start date:	End date:	
Please also indicate the anticipate	ed length of each session (e.g., 1 hour; 90 minutes):	
Facilitator(s)		

If there is more than one facilitator, will the work associated with the FLC be distributed equally among the facilitators? If not,

Please provide the name(s) and contact information of the facilitator(s) of the proposed FLC.

Title and Description of the Proposed FLC



Please provide a short description that will give prospective participants a good idea of the FLC's content, format, focus, and/ or purpose. We may use this description in University-Wide Announcements or on flyers or other media to encourage others to participate.

Alignment with an FCTL Value

Please describe how this FLC aligns with or advances the following FCTL value: Being a safe and supportive environment for FSU faculty to seek assistance, learn, and work in creative and diverse ways.

FLC Outcomes

Please consider what you want the faculty to know, be able to do, and/or value as a result of their participation in the FLC. Write these as learning outcome statements below. We recommend having four or fewer outcome statements.

1.

2.

3.

4.

Session Details

Session 2:

Session Outcomes				
Please indicate which outcomes (from page 3) are relevant to this session:				
Teaching and Learning Activities				
Describe what I or we will do:				
Describe what participants will do:				
Session Assessment				
Describe the assessment and/or feedback activities associated with this session:				

Session 3:

Session Outcomes
Please indicate which outcomes (from page 3) are relevant to this session:
Teaching and Learning Activities
Describe what I or we will do:
Describe what participants will do:
Session Assessment

Session 4: Session Outcomes Please indicate which outcomes (from page 3) are relevant to this session:



Describe what I or we will do:

Describe what participants will do:

Session Assessment

Session 5:

Session Assessment

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Session Outcomes	
Please indicate which outcomes (from page 3) are relevant to this session:	
Teaching and Learning Activities	
Describe what I or we will do:	
Describe what participants will do:	

Session 6:

Session Outcomes

Please indicate which outcomes (from page 3) are relevant to this session:

Teaching and Learning Activities

Describe what I or we will do:

Describe what participants will do:

Session Assessment

Session 7:

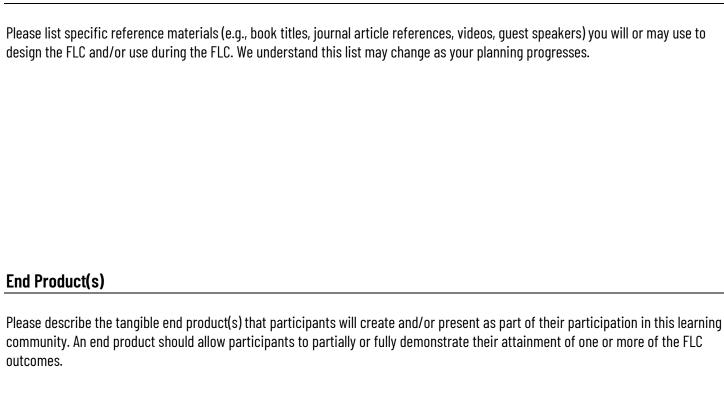
Session Outcomes				
Please indicate which outcomes (from page 3) are relevant to this session:				
Teaching and Learning Activities				
Describe what I or we will do:				
Describe what participants will do:				
Session Assessment				
Describe the assessment and/or feedback activities associated with this session:				

Session 8:
Session Outcomes
Please indicate which outcomes (from page 3) are relevant to this session:
Teaching and Learning Activities
Describe what I or we will do:
Describe what participants will do:
Session Assessment
Describe the assessment and/or feedback activities associated with this session:

If the FLC has more than eight sessions, please replicate this format in a Word file for the additional sessions. Please then send FCTL both the PDF and Word files Thank you!

FLC Resources and Results

Materials	S
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Remote Participation

Please indicate if you think participants can engage fully in this learning community at a distance via Zoom.

Yes, participants can engage fully at a distance

No, participants cannot engage fully at a distance

Not 100% certain, but open to the possibility.

Professional Development Incentive

Learning opportunities offered by FCTL often include a Professional Development Incentive (PDI; see www.ferris.edu/HTMLS/academics/center/PDI for more information) for participants. Typically, a PDI is associated with full participation in the learning opportunity and one or more tangible end-products. Please indicate whether you wish to have a PDI associated with the learning opportunity you are proposing.

Yes, a PDI for this learning opportunity would be appropriate or necessary

No, a PDI for this learning opportunity is not appropriate or necessary

I'm undecided or uncertain. Let's talk more about this.

Resources

Please list here any resources you wish to have for this learning opportunity. This may include, for example, refreshments, a Canvas "shell," books, 3-ring binders, etc.

Other information, questions, comments, etc.

Please share any other information, ask questions, etc. We're here to help!

Submission

By checking this box I understand that a limited number of FLCs are selected to run each semester. If this proposal is accepted, I also understand that the facilitator(s) of the FLC will participate in a facilitator workshop prior to the start of the learning community.

Please email your completed proposal to fctl@ferris.edu. Thank you!