

Using MAP-Works to Understand Individual Students



Hands-On Sessions

These sessions are designed to:

- Let you use the system through the North State demo site
- Provide a model (and system) for training
- Let you try:
“What happens if I?” – just try it!



Welcome to North State University!

In this session, we will:

- Talk about identifying issues and the Risk Indicator
- Introduce the MAP-Works concepts of Direct-Connects & Permission Sets
- Search and find a particular student
- Understand some basic methods for viewing individual student data
- Apply this knowledge to scenarios



Background – Understanding Individual Students



What kinds of individual student information are in MAP-Works?

Risk indicator

Demographics and pre-college data

Enrollment, courses and grades

Survey data

Academic Updates

Referrals

Notes

Faculty / Staff connections

Contacts Activity



Why would you use MAP-works for work with individual students?



Purpose

- Move beyond “I’m fine.”
- Get up-to-date information
- Understand a holistic picture of a student
- Coordinate efforts

Activities

- One-on-one meetings
- Interventions
- Responding to issues (initiated by students, staff or faculty)
- Issuing a referral to reach out to another faculty/staff for a solution

MAP-Works Concept: Direct-Connect

- Direct-Connect is the relationship linking faculty/staff to a student
- A Direct-Connect Faculty/Staff member is a person who:
 - is responsible for a specific group of
 - will use MAP-Works to work with those students



MAP-Works Concept: Permission Sets

Permission sets establish what information faculty/staff may see about the students for whom they are responsible.

- Data points (survey, profile, grades)
- Use of Features
- Screens and reports



Five Basic Student Data Views



Module 1- Let's log in:
You are now **Alex Advisor**, the
academic advisor for first-year
transfer students...




To sign into MAP-Works as Alex:

- URL for North State University:
 - <http://demo.map-works.com>
- Choose Ferris State University from the dropdown.
- Email: Alex@northstate2014.edu
- Password: 1012014

*This log-in information is used for training purposes.



Faculty/Staff Reporting Page






Welcome, Alex Advisor | North State University | Sign Out




Home Student Tracking Individual Student Referrals All Students More

Student Search (name, email, ID) [Search] [Refresh]

Hi Alex!

 HIGH PRIORITY STUDENTS 17 Students with no <u>interaction contacts</u> logged (by any Direct-Connect since most recent high risk-indicator input (i.e., surveys, mid-term academic rating and term GPA.) View Students	 OPEN REFERRALS 0 Students with referrals that have not been addressed by you. View Referrals	 NON-RESPONDENTS 20 MAP-Works: Fall Check-Up Closes: 12/7/2012 View Students
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Student Lists

 Real-Time Lists Predefined data-driven lists.	Select a list... [Dropdown]
 My Real-Time Lists Data-driven lists you have created.	No custom list(s) found. [Dropdown]
 Static Lists Lists you create that will not automatically update based on survey or profile changes.	Select a list... [Dropdown]

Academic Update Requests [Dropdown]
Recent Activity [Dropdown]
Support [Grid] [Folder] [Messages]
On-Campus Support Contacts [Dropdown]

Administrative Reports

- Our Students
- Our MAP-Works Activity

My Calendar

Create, view, and edit appointments and office hours.

[Go to Calendar](#)

[New Appointment](#)

Today's Appointments

No Appointments...

Tasks 1 & 2: Hunter Owens



Hunter Owens is coming for his next advising appointment and you want to talk with him about the most recent information.

- Task 1: Is he at risk?
- Task 2: What's new with Hunter?



Task 1: Hunter Owens

Home Student Tracking Individual Student Referrals All Students More ▾

Student Search (name, email, ID)



Owens, Hunter

FY ID: 20141705N

Campus Address: Not provided

Email: Hunter.Owens@2014-northstate.edu

Phone:

Recently Reviewed: **NO** YES

Last Reviewed: n/a

Risk Indicator



Intent to Leave

Talking Points

About the Student

Activity

Survey/Dashboard

Print/Export ▾

Risk History



Survey Summary

Survey	Status
Fall Transition	Complete 9/19/12
Fall Check-up	Complete 11/19/12

Activity Highlights

Academic Update by [Douglas Brinkley](#), Instructor
Oct 15, 2012

[View Activity](#) [Show More +](#)

Weaknesses

Strengths

Information that either potentially places student at risk or areas that, if addressed, could potentially improve success.

Fall Check-Up - Class Attendance

Task 2: Hunter Owens

- What's new
 - Look through
 - Anything y

A routine meeting and you're better prepared.

Weaknesses

Strengths

Information that either potentially places student at risk or areas that, if addressed, could potentially improve success.

Fall Check-Up - Class Attendance

Mon Nov 19, 2012

Routinely misses classes (i.e., frequently or most of the time). Strong predictor of academic performance. Explore reasons for class absences.

Fall Check-Up - Student Organization Involvement

Mon Nov 19, 2012

Low interest in campus activities. Campus involvement helps students integrate. Explore lack of interest in campus involvement.

Fall Transition - Analytical Skills

Wed Sep 19, 2012

Reports poor analytical skills. Refer to learning resources.

Fall Transition - Test Anxiety (Stressors)

Wed Sep 19, 2012

Student is experiencing high levels of test anxiety. Refer to academic support services.

Weaknesses

Strengths

These are items that the student excels at or are things that are positive for the student.

Fall Check-Up - Social Integration

Mon Nov 19, 2012

Feels he/she belongs at this school. Strong predictor of retention.

Fall Check-Up - Commitment to the Institution

Mon Nov 19, 2012

Committed to return next term. Strong predictor of retention.

Fall Check-Up - On-Campus Living: Roommates

Mon Nov 19, 2012

Fall Check-Up - Expected Grades this Term

Mon Nov 19, 2012



Student

- Task 3: Your (in). Why might

Weaknesses

Strengths

Information that either potentially places student at risk or areas that, if addressed, could potentially improve success.

Fall Check-Up - Class Attendance

Mon Nov 19, 2012

Routinely misses classes (i.e., frequently or most of the time). Strong predictor of academic performance. Explore reasons for class absences.

Fall Check-Up - Student Organization Involvement

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Fall Transition - Analytical Skills

Wed Sep 19, 2012

Reports poor analytical skills. Refer to learning resources.

Activity Highlights

 **Academic Update** by [Lee Izzo](#), Visiting Assistant Professor, Physics
Oct 14, 2012
Student could apply self more



[View Activity](#) [Show Less -](#)

Course: Physics 101

Was by request: No

Failure Risk: Yes





Grade: F/Fail

Absences: 0

Success Markers

Academic



-  Course Difficulties
-  Academic Self-Efficacy
-  Academic Integration
-  Chosen a Major






Socio-Emotional



-  Social Integration
-  Satisfaction with Institution
-  Homesickness: Distressed
-  Living Environment (On or Off Campus)
-  On-Campus Living: Social Aspects
-  Commitment to the Institution
-  Peer Connections
-  Roommates (On or Off Campus)

Behaviors and Activities



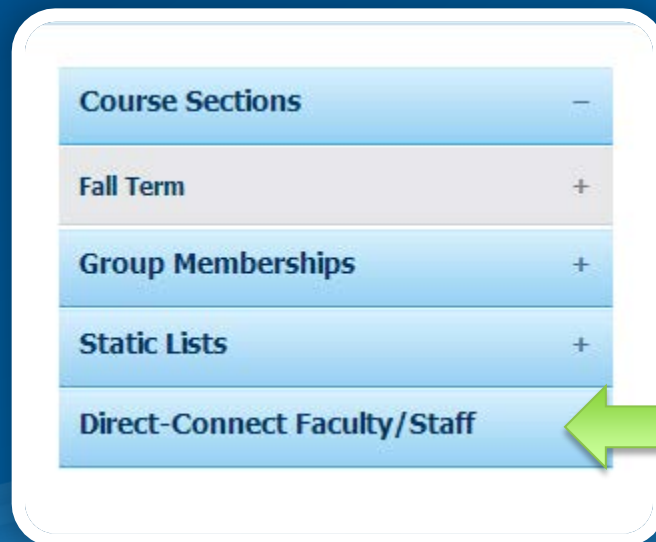
-  Student Organization Involvement
-  Basic Academic Behaviors
-  Advanced Academic Behaviors
-  Number of Study Hours Per Week
-  Class Attendance

Final

Answer: (1) Course Difficulties; (2) Failing Academic Update; (3) Involvement


Emily Basker

- Task 4: Who else is connected to her?
- **Answer:** On **About the Student** page is a box called “Direct-Connect Faculty/Staff”.



Task 4: Emily Basker

Take a minute to familiarize yourself with all the other information on the [About the Student](#) page.



A walk-in
and you're
better
prepared.



Student 3: Aaron Dillman

- Task 5: What interaction was about?



Activity



Appointment with [Don Jackson](#), Commuter Advisor



Sep 20, 2012

Responding to concerns raised in the Fall Transition survey

[Add Related Activity](#)

[Show Less -](#)

Category: Academic skills (e.g., time management, study skills, test-taking skills, etc.)

Appointment Date: 09/20/2012, 12:30PM to 01:00PM

Status: Completed



Email To Student from [Don Jackson](#), Commuter Advisor



Sep 18, 2012

Thank you for taking the Map-Works fall transition survey. I'd like to meet with you in the next week to make sure you are adjusting to campus in the best way possible and taking advantage of all of the resources on campus.

[Add Related Activity](#)

[Show More +](#)



Email To Student from [Opal Tiefenbach](#), Director of the Commuter Center and Off-Campus Services



Sep 12, 2012

Commuter Students! We're having our first meeting of the Commuter Students Association tomorrow night at 4:30pm in the Commuter Lounge. We'd love for you to be a member of our student organization. We'll be discussing how to get involved and take advantage of the resources on campus to be successful...

[Add Related Activity](#)

[Show More +](#)

Learn More Ideas

Look at Abigail Bowen

- Dashboard Comparison (under the Survey/Dashboard Screen)
- How has her experience changed?

Look at Erica Busse

- Academic Updates
- Are there any issues in her courses?

Sign in as a Peer Mentor

(Patrick@northstate2014.edu)

- Patrick is a peer mentor, and thus has limited permissions.
- Look at a Dashboard or Talking Points. Notice differences?

Using MAP-Works to Understand Individual Students

*Now you know how
MAP-Works can help!*





Hands-On Module 2

Using MAP-Works to Work with Individual Students

The next exercises are designed to let you use the system through the North State demo site to find out:

“What happens if I?” – **just try it!**



Welcome back to North State University!

- In the last module, “Understanding Students,” we learned how to look up and view individual students.
- This module will help us manage, coordinate, and communicate so that our work with individual students is more efficient and effective.



More specifically, we will

- Talk about High Priority Students
- Understand the Student Tracking page
- Understand Activity Logs
- Set follow-up date
- Issue a referrals
- Use the system to apply this knowledge to scenarios



How can MAP-Works be used to manage your work?



Prioritize / sort students

Record activity

Coordinate and communicate with other faculty / staff

Get other faculty / staff involved in working with a particular student

Make a referral

Know who should reach out first

Faculty/Staff Roles

Direct
Connect

Campus
Resource
Contact
(Power User)

Campus
Coordinator /
Technical
Administrator

Input Only
(IO)

Permission Sets
control the
information that can
be seen by different
individuals/offices.



Activity

Contacts

- Records interactions and communications with students

Notes

- Records information
 - Example – “Wants to be a history major”

Referrals



- Communication to a colleague about a student

Academic Updates

- Course related information

Contacts, Notes, and Referrals can be private, shared with a team or public.

Hi Alex!

 <p>HIGH PRIORITY STUDENTS</p> <p>17</p> <p>Students with no <u>interaction contacts</u> logged (by any Direct-Connect since most recent high risk-indicator input (i.e., surveys, mid-term academic rating and term GPA.)</p> <p>View Students</p>	 <p>OPEN REFERRALS</p> <p>0</p> <p>Students with referrals that have not been addressed by you.</p> <p>View Referrals</p>	 <p>NON-RESPONDENTS</p> <p>20</p> <p>MAP-Works: Fall Check-Up Closes: 12/7/2012</p> <p>View Students</p>
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- Academic Update Requests
- Recent Activity
- Support
- On-Campus Support Contacts

Administrative Reports

- Our Students
- Our MAP-Works Activity

My Calendar


Create, view, and edit appointments and office hours.

- [Go to Calendar](#)
- [New Appointment](#)


Today's Appointments

No Appointments...


Student Lists

- 


Real-Time Lists
Predefined data-driven lists.

Select a list...
- 

My Real-Time Lists
Data-driven lists you have created.

No custom list(s) found.
- 

Static Lists
Lists you create that will not automatically update based on survey or profile changes.

Select a list...
- 

Academic Update Lists
Lists based on students' Academic Updates.

Select a List

Surveys First-Year

Fall Check-up

Status: COMPLETED

Launch Date: Tue. 10/30

Student Tracking

Which students are we viewing?

- High Priority Students

Counts

STUDENT RISK COUNT

LOW	MODERATE	HIGH	VERY HIGH	UNK
0 (0.0%)	0 (0.0%)	4 (44.4%)	5 (55.6%)	0 (0.0%)

Specifics

Students	Risk			Status/Activity						
Name	RISK	Date	Intent to Leave	Referrals Assigned To Me	Review Status	Follow-Up Status	Quick Log Activity	Log Activity	Academic Updates	Activity Count
<input type="checkbox"/> FY Gainey, Christopher		10/17		Open		7/16/2012	log	log	1	5
<input type="checkbox"/> FY Britt, Justin		10/17		Closed		Not Needed	log	log	1	9
<input type="checkbox"/> FY Black, Anthony		10/17		Closed		Completed	log	log	1	5
<input type="checkbox"/> FY Castro, Regina		10/17		None		7/20/2012	log	log	1	3
<input type="checkbox"/> FY Keough, Alicia		10/17		Open		Not Set	log	log	1	2
<input type="checkbox"/> FY Bales, Courtney		10/22		None		7/16/2012	log	log	0	4

Help

Help me with this page: [How-To-Video](#) | [Hints & Tips](#)

[Contact Support](#)

Let's Log-In as:
Fred FYE Instructor



To sign into MAP-Works as Alex:

- URL for North State University:
 - <http://demo.map-works.com>
- Email:
 - fred@northstate2014.edu
- Password: 1012014
 - *This log-in information is used for training purposes.



Task 1: How Many High Priority Students?



Here's the answer – but your number may be different.

Task 2: On the High Priority List...

Home Student Tracking Individual Student Referrals All Students More ▾

Student Search (name, email, ID)

Create Real-Time List

look here...

LOW 0 (0.0%) **MODERATE** 0 (0.0%) **HIGH** 8 (33.3%) **VERY HIGH** 16 (66.7%)

and here.

Students		Risk			Status/Activity						Direct-Connect			
Name		RISK	Date	Intent to Leave	Referrals Assigned To Me	Review Status	Follow-Up Status	Quick Log Activity	Log Activity	Academic Updates	Activity Count	Last Activity Logged	Last Activity Logged By	Primary
<input type="checkbox"/> FY Huber, Carolyn		High	11/1/2012		None	Not Set	log	log	1	4	10/18/2012	Lopinto, Michael		
<input type="checkbox"/> FY Villamaria, Jose		High	11/1/2012		None	Not Set	log	log	0	5	10/18/2012	Ackerson, Louis		
<input type="checkbox"/> FY Dickson, Brittney		High	11/1/2012		None	Not Set	log	log	5	3	9/29/2012	Smith, Jessica		
<input type="checkbox"/> FY Rodriguez, Kathryn		High	11/1/2012		None	Not Set	log	log	5	3	9/13/2012	PeerMentor, Patrick		
<input type="checkbox"/> FY Lauter, David		High	11/1/2012		None	Not Set	log	log	0	3	10/18/2012	Ackerson, Louis		

Task 3: Set a Follow-up Date

- High Priority Students Create Real-Time List

STUDENT RISK COUNT		LOW	MODERATE	HIGH	VERY HIGH	UNKNOWN	TOTAL
		0 (0.0%)	0 (0.0%)	160 (52.8%)	143 (47.2%)	0 (0.0%)	303

Students	Risk			Status/Activity								Direct-
	Name	RISK	Date	Intent to Leave	Referrals Assigned To Me	Review Status	Follow-Up Status	Click Log Activity	Log Activity	Academic Updates	Activity Count	Last Activity Logged
<input type="checkbox"/> FY Bartley, Tyler		11/1/2012		None		Not Set	log	log	1	4	10/18/2012	Ackerson Louis
<input type="checkbox"/> FY Brown, Denise		11/1/2012		None		Not Set	log	log	1	2	10/18/2012	Ackerson Louis
<input type="checkbox"/> FY Casteel, James		11/1/2012		None		Not Set	log	log	1	1	9/29/2012	HallDirectr Heather
<input type="checkbox"/> FY Cates, Jordan		11/1/2012		None		Not Set	log	log	0	3	9/20/2012	Jackson, D
<input type="checkbox"/> FY De Loache, James		11/1/2012		None		Not Set	log	log	0	3	10/18/2012	Ackerson Louis



Task 4: Log an Activity (Phone Call)



Task 5: Create a Referral

Check next to student name,
then: "Manage checked"

Students		Risk		
Name		RISK	Date	Intent to Leave
Select all students on this page				
<input type="checkbox"/> Manage Checked				
<input checked="" type="checkbox"/>	Create Referral			
<input type="checkbox"/>	Action...			
<input type="checkbox"/>	Send Email			
<input type="checkbox"/>	Add Note			
<input type="checkbox"/>	Create Referral			
<input type="checkbox"/>	Log Contact			
<input type="checkbox"/>	Create Student Task			
<input type="checkbox"/>	Make me the primary direct connect			
<input checked="" type="checkbox"/>	Set Student Follow-Up Status			
<input type="checkbox"/>	Mark Reviewed			
<input type="checkbox"/>	Mark Not Reviewed			
<input type="checkbox"/>	Download Printable Report (PDF)			
<input type="checkbox"/>	Download Talking Points Report (PDF)			
<input type="checkbox"/>	Create new static list			
<input type="checkbox"/>	FY Kish, Danielle		11/1/2012	



Referral Options

Notice: You have lots of Categories to choose from. Choose the Primary Category.

Jose Villamaria

Referral

Add a Comment...

Primary Category: Select One

Assign to: Select One

Status: Open

- yes no Issue discussed with student
- yes no Student indicated to you an intent to leave
- yes no Referral Issuer may be revealed to student
- yes no High Priority Concern

Interested Parties:

Add...

Keep Track of Referrals by using interested parties!

Sharing: Private

Share with Team(s)

Public



Referral Options

Jose Villamaria

Referral

Category: Select One

Referral to: Direct-Connect: Megan Dennett - FYE Peer Mentor (Peer Ment

Issue: yes no

Student In: yes no

Referral Issue: yes no

High Priority: yes no

Sharing:

Direct-Connect: Daniel Dean - Dean, University College (Advising Groups: Student La
Direct-Connect: Megan Dennett - FYE Peer Mentor (Peer Mentors)

Direct-Connect: Don Jackson - Commuter Advisor (Commuter Center: Commute
Direct-Connect: Elsie Jones - Administrative Assistant II - Advising (Academic Adv
Direct-Connect: Elsie Jones - Administrative Assistant II - Advising (Advising Cent
Direct-Connect: Elsie Jones - Administrative Assistant II - Advising (Advising Grou
Direct-Connect: Alicia Koch - Assistant Professor, English (English 101)
Direct-Connect: Monica MulticulturalCenter - Director of Multicultural Student Aff
Direct-Connect: Opal Tiefenbach - Director of the Commuter Center and Off-Car
Direct-Connect: Nina Valasco - Assistant Director of Multicultural Student Affairs
Campus Resource: Career Services (Roslyn West)

Cancel Save

Choose the Peer Mentor.



Referral: Add an Interested Party

Be sure to complete the questions. Default response is "No".

Add Heather HallDirector or Don Jackson (commuter advisor)

- yes no Issue discussed with student ?
- yes no Student indicated to you an intent to leave
- yes no Referral Issuer may be revealed to student ?
- yes no High Priority Concern ?

Interested Parties:

Don Jackson

Add...

Alicia Koch

Anne AdvisingCenter

Daniel Dean

Derek Chen

Don Jackson

Fred FYEInstructor

Louis Ackerson

Monica MulticulturalCenter

Nina Valasco

Opal Tiefenbach

Elsie Jones

Sharing: **Private**

Share with Te

Cancel

Save

Want to see your Contact & Referral?

Activity



Referral by You



Jun 13, 2013

Assigned to: Megan Dennett

Discussed initial steps in a process to declare a major. Considering changing course registration for fall. Needs to continue to "talk out loud" to process his thoughts. Could benefit from a visit to Career Services and may need a nudge to get him there. Can you continue talking about this with him in next 1-on-1?

[Add Related Activity](#)



[Edit](#)

[Mark Complete](#)

[Show Less –](#)

Category: Academic major exploration/selection

Yes Issue discussed with student

No Student indicates intent to leave

Yes Referral Issuer may be revealed to student

No High priority concern

Referral Status: Open

Interested Parties: Don Jackson

Task 6: First Student Alphabetically Back to Student Tracking

Don't forget "All My Students"



Welcome, Fred FYEInstructor | Your Institution |

[Demo Site](#)

Home Student Tracking Individual Student Referrals All Students More

Student Search (name, email, ID)

- All My Students

Create Real-Time List

STUDENT RISK COUNT

LOW

MODERATE

HIGH

VERY HIGH

UNKNOWN

TOTAL

52 (63.4%)

6 (7.3%)

0 (0.0%)

82

Click on "Name" to alphabetize

Students

Risk

Direct-Connect

Name

Select all students on this page

RISK

Date

Intent to Leave

Referrals Assigned To Me

Review Status

Follow-Up Status

Quick Log Activity

Log Activity

Academic Updates

Activity Count

Last Activity Logged

Last Activity Logged By

Manage Checked

<input type="checkbox"/>	FY	Adkins, Riley		11/1/2012		None	Not Set	log	log	5	6	9/30/2012	Grassian, Rick
<input type="checkbox"/>	FY	Agee, Nafateria		11/1/2012		None	Not Set	log	log	4	2	9/29/2012	HallDirector, Heather
<input type="checkbox"/>	FY	Ball, Brent		11/1/2012		None	Not Set	log	log	9	4	10/1/2012	Smith, Jessica

How did you do?

- Can you:
 - Find the Student Tracking Page
 - Identify the columns on the Tracking Page
 - Change the Follow-up Status
 - Log a contact
 - Create a referral

If **yes**, then you're learning the basics!



Hands-On Module 3

Prioritizing Student Interventions in MAP-Works

In this hands-on session, new users will work inside the MAP-Works system to learn which students should be reached out to first.



North State University

- SO FAR, we have:
 - learned how to log activity
 - Create a referral for an individual student.
- NEXT, we will:
 - help us prioritize student interventions so that our work with individual students is targeted.



In this section, we will:

- Learn about the MAP-Works concepts
 - High Priority Students
 - Intent to Leave
 - Non-Respondent
- Use the system to apply this knowledge to scenarios



Concepts

High
Priority

- Students with no interaction contact logged by any Direct-Connect since the most recent data input (i.e., surveys, mid-term academic rating, or term GPA.)

Intent to
Leave

- Students' survey response on whether they intend to return to the institution the next term

Non-
respondent

- Students that did not respond to the survey(s)

Let's Log-In as:
Heather HallDirector,
the Hall Director for Campbell Hall.

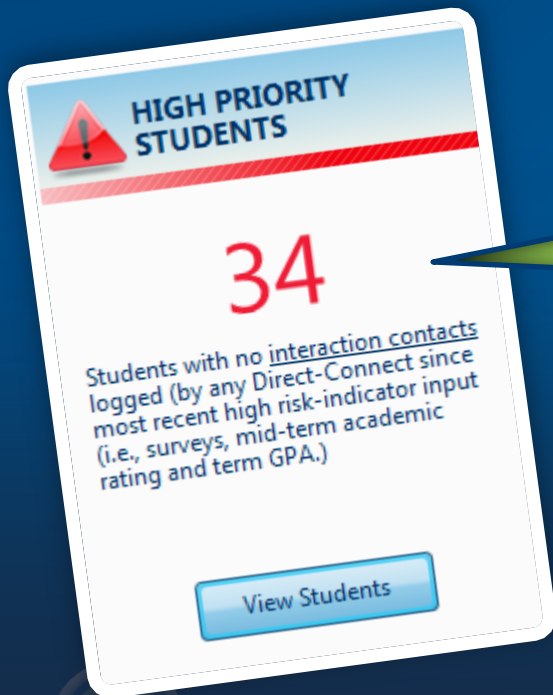


To sign into MAP-Works as Heather:

- URL for North State University:
 - <http://demo.map-works.com>
- Email:
 - Heather@northstate2014.edu
- Password: 1012014
 - *This log-in information is used for training purposes.



Task 1: How Many High Priority Students?



HIGH PRIORITY STUDENTS

34

Students with no interaction contacts logged (by any Direct-Connect since most recent high risk-indicator input (i.e., surveys, mid-term academic rating and term GPA.)

[View Students](#)

Here's the answer – but your number may be different.

Task 2: First On the High Priority List...

- High Priority Students

Create Real-Time List

Look here

LOW	MODERATE	HIGH	VERY HIGH	UNKNOWN	TOTAL
(0.0%)	0 (0.0%)	48 (52.7%)	43 (47.3%)	0 (0.0%)	91

Students		Risk		Status/Activity								Direct-Connect		
Name		RISK	Date	Intent to Leave	Referrals Assigned To Me	Review Status	Follow-Up Status	Quick Log Activity	Log Activity	Academic Updates	Activity Count	Last Activity Logged	Last Activity Logged By	Prin
<input checked="" type="checkbox"/> FY Bartley, Tyler			11/1/2012		None		Not Set	log	log	1	4	10/18/2012	Ackerson, Louis	
<input type="checkbox"/> FY Brown, Denise			11/1/2012		None		Not Set	log	log	1	2	10/18/2012	Ackerson, Louis	
<input type="checkbox"/> FY Casteel, James			11/1/2012		None		Not Set	log	log	1	1	9/29/2012	You	
<input type="checkbox"/> FY Hein, Frances			11/1/2012		None		Not Set	log	log	0	3	9/29/2012	You	
<input type="checkbox"/> FY Ledger, Allyson			11/1/2012		None		Not Set	log	log	0	2	10/18/2012	Ackerson, Louis	
<input type="checkbox"/> FY Mendoza, Anna			11/1/2012		None		Not Set	log	log	1	4	10/18/2012	Lopinto, Michael	
<input type="checkbox"/> FY Moody, Olivia			11/1/2012		None		Not Set	log	log	0	1	9/29/2012	You	
<input type="checkbox"/> FY Pearson, Michelle			11/1/2012		None		Not Set	log	log	4	1	9/29/2012	You	
<input type="checkbox"/> FY Wendholt, Bridgette			10/15/2012		None		Not Set	log	log	1	2	10/18/2012	Lopinto, Michael	

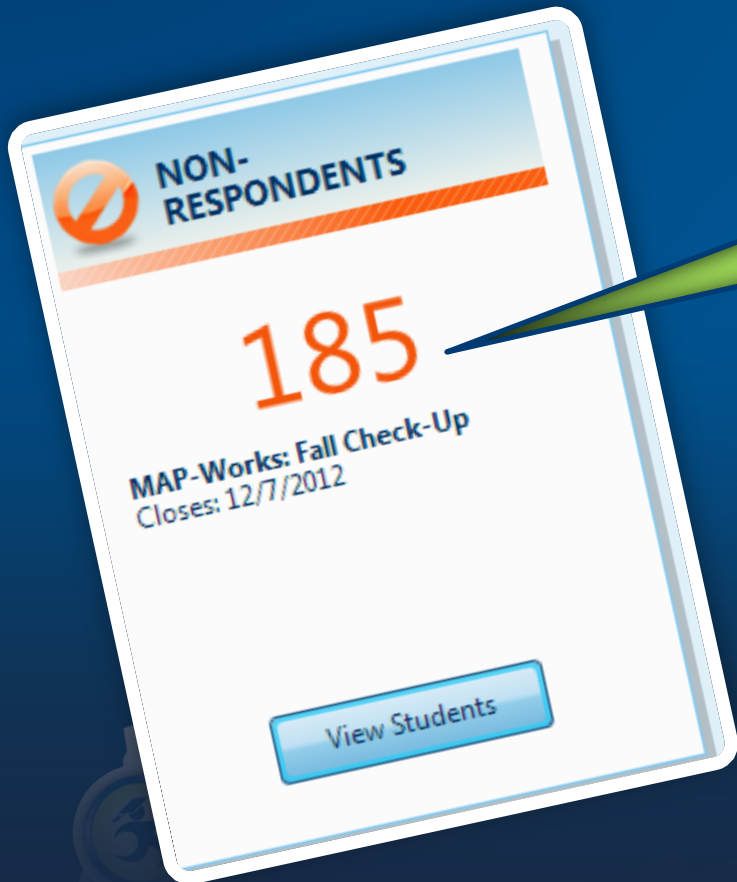
Task 3: How Many Indicated Intent to Leave?

- High Priority Students ▼ Create Real-Time List

STUDENT RISK COUNT	LOW	MODERATE	HIGH	VERY HIGH	UNKNOWN	TOTAL
	0 (0.0%)	0 (0.0%)	48 (52.7%)	43 (47.3%)	0 (0.0%)	91

Students	Risk		Intent to Leave	Status/Activity								Direct-Connect	
	RISK	Date		Referrals Assigned To Me	Review Status	Follow-Up Status	Quick Log Activity	Log Activity	Academic Updates	Activity Count	Last Activity Logged	Last Activity Logged By	Print
<input type="checkbox"/> FY Bartley, Tyler		11/1/2012		None	Not Set	log	log	1	4	10/18/2012	Ackerson, Louis		
<input type="checkbox"/> FY Brown, Denise		11/1/2012		None	Not Set	log	log	1	2	10/18/2012	Ackerson, Louis		
<input type="checkbox"/> FY Casteel, James		11/1/2012		None	Not Set	log	log	1	1	9/29/2012	You		
<input type="checkbox"/> FY Hein, Frances		11/1/2012		None	Not Set	log	log	0	3	9/29/2012	You		
<input type="checkbox"/> FY Ledger, Allyson		11/1/2012		None	Not Set	log	log	0	2	10/18/2012	Ackerson, Louis		
<input type="checkbox"/> FY Mendoza, Anna		11/1/2012		None	Not Set	log	log	1	4	10/18/2012	Lopinto, Michael		
<input type="checkbox"/> FY Moody, Olivia		11/1/2012		None	Not Set	log	log	0	1	9/29/2012	You		
<input type="checkbox"/> FY Pearson, Michelle		11/1/2012		None	Not Set	log	log	4	1	9/29/2012	You		
<input type="checkbox"/> FY Wendholt, Bridgette		10/15/2012		None	Not Set	log	log	1	2	10/18/2012	Lopinto, Michael		

Task 4: How Many Fall Check-Up Survey Non-Respondents?




Here's the answer (but your number may be different).

Task 5: First Student on Fall Check-Up Non-Respondent list?

- Fall Check-up Survey Non-Responders

[Create Real-Time List](#)

STUDENT RISK COUNT

 **LOW**

 **MODERATE**

 **HIGH**

 **VERY HIGH**

 **UNKNOWN**

33 (82.5%)

4 (10.0%)

1 (2.5%)

2 (5.0%)

0 (0.0%)

Students		Risk			Status/Activity							Di	
Name		RISK	Date	Intent to Leave	Referrals Assigned To Me	Review Status	Follow-Up Status	Quick Log Activity	Log Activity	Academic Updates	Activity Count	Last Activity Logged	Last Log
<input type="checkbox"/>	Manage Checked												
<input type="checkbox"/>	 Wendholt, Bridgette		10/15/2012		None		Not Set	log	log	1	2	10/18/2012	Log
<input type="checkbox"/>	 Watson, Kyle		10/15/2012		None		Not Set	log	log	0	1	9/29/2012	Y
<input type="checkbox"/>	 Mccoy, Alex		10/15/2012		None		Not Set	log	log	1	5	10/18/2012	Ack
<input type="checkbox"/>	 Hall, Andrew		10/15/2012		None		Not Set	log	log	0	2	10/18/2012	Log

So how did you do?

- Can you:
 - Find and sort the High Priority Student Real-Time List
 - Find Intent to Leave indicators
 - Identify Non-Respondent population
 - Switch between surveys



**Additional task:
Email a student!**

Learn More Ideas

Try making
a note

- Private, Team or Public?

Sign in
as Paige
Professor

- Email: Paige@northstate2014.edu
- She is a faculty IO – and thus can only input information
- Create an Academic Update

Learn More Ideas

Use “Manage Checked” Button

- On Student Tracking, select multiple students then click the Manage Checked button to perform an action for all.

Check out the drop-downs

- On Student Tracking, click on a student’s name and see all the options available
- Click on the blue drop-down at the top of the page to see different views for Student Tracking

Surveys Box

- Check out the Surveys box at the bottom right of the Home Page for stats and info.

Prioritizing Student Interventions in MAP-Works

*Now you know how
MAP-Works can help!*

