

West Shore Community College (WSCC) Transfer Guide

Ferris State University's School of Education offers an exemplary program in Secondary Education designed to provide a balanced blend of theory and practice. Students have the opportunity to obtain Michigan Secondary Provisional Certification by taking classes at West Shore Community College and Ferris State University. Certification will allow an individual to teach sixth through twelfth grade in both their major and minor subject areas. Throughout the program, students will complete at least 570 hours in a variety of hands-on, field-based experiences in the classroom. Our class sizes of 20-25 students guarantee that all students receive the attention they deserve. A background in state-of-the-art educational technology prepares students to integrate computer technology into instruction.

The Secondary Education Program requires the completion of a secondary education minor giving students a broad academic base in their chosen subject area. The professional education courses include field-based experiences supervised by instructional teams comprised of teacher educators, professors from the content area disciplines, and expert 6-12 teachers.

General Admission Criteria

- Students seeking admission to the teacher education program must have at least 30 transferable credits and a minimum 2.50 overall GPA. All transferred courses must be a "C" grade or higher and the following courses must be completed prior to admission: ENGL 150, ENGL 250, COMM 105 or COMM 121, and MATH 115. English majors need a "B" or better in ENGL 150 and ENGL 250. Official transcripts from all accredited colleges/universities must be submitted with the Ferris application. Financial aid is available and may include concurrent enrollment at both institutions.

Technical Education Admission Requirements

- Must have an Associates in Applied Science (AAS) degree, 40 credit hours, or an occupational competence documented.

Teacher Certification Requirements

As required by the State of Michigan to receive teacher certification, all teacher candidates must: (1) meet the MDE (CAEP) cohort requirements, (2) pass the pedagogy tests in their subject area majors, and (3) have a 2.50 minimum GPA to receive teacher certification in Michigan. These state requirements are in addition to the FSU graduation requirements of your individual program.

Field Experience, Pre-Teaching

Pre-student teaching field experiences provide an opportunity to experience classroom management, discipline, planning and delivery of content in the classroom setting. EDUC 338 and 438 have pre-teaching field experiences with clock hour requirements.

Student Teaching

Student Teaching is the final activity of the Elementary Education Program (typically 15-16 weeks long). Prior to student teaching all degree program coursework must be completed and all minimum GPA requirements met. Student must successfully complete the Michigan Test for Teacher Certification (MTTC) subject matter exam(s). More information about student teaching can be obtained by contacting the Field Placement Coordinator or the Faculty Advisor.

Additional Requirements

Various policies are in place to ensure the success of our students. All students must meet MDE requirements; currently CAEP, prior to starting their Level II/III courses. Students must submit required paperwork prior to taking any courses with field placements included. Students are required to maintain appropriate GPA in their planned program and minors to be eligible for student teaching and program completion.

Communication Competency Requirements

| FSU Course | FSU Course Title | FSU Cr. Hrs. | WSCC Equiv. | WSCC Course Title | WSCC Cr. Hrs. |
|-------------------------|--|--------------|-----------------------|---|---------------|
| COMM 105 or COMM 121 | Interpersonal Communication or Fundamentals of Public Speaking | 3 | SPE 110 or SPE 101 | Interpersonal Communications or Fundamentals of Public Speaking | 3 |
| ENGL 150 | English 1 | 3 | ENG 111 | English Composition 1 | 3 |
| ENGL 250 | English 2 | 3 | ENG 112 | English Composition 2 | 3 |
| ENGL 311 or ENGL 321 | Advanced Technical Writing or Advanced Composition | 3 | No Equivalent | No Equivalent | No Equivalent |

Quantitative Literacy Requirements - see below or Any MATH Course Higher Than MATH 115; Except MATH 218, or Official Pre-2016 Math SAT Score of 560 or Higher, or Official Post-2016 Math SAT Score of 580 or Higher, or Official Math ACT Score of 24 or Higher

| FSU Course | FSU Course Title | FSU Cr. Hrs. | WSCC Equiv. | WSCC Course Title | WSCC Cr. Hrs. |
|-------------------------|--|--------------|-----------------------|---|---------------|
| MATH 114 or MATH 115 | Quantitative Reasoning for Professionals or Intermediate Algebra | 3 | MTH 125 or MTH 121 | Quantitative Reasoning or Intermediate Algebra | 3 |

Natural Sciences Competency Requirements – Minimum 6 credits; 1 course with lab

| FSU Course | FSU Course Title | FSU Cr. Hrs. | WSCC Equiv. | WSCC Course Title | WSCC Cr. Hrs. |
|------------|--|--------------|-------------|-------------------|---------------|
| Varies | FSU General Education - Natural Sciences Electives (see advisor) | 6 | Varies | Varies | 6 |

Culture Competency Requirements - Minimum 9 credits from 2 different disciplines with 1 course at FSU 200 level or higher

| FSU Course | FSU Course Title | FSU Cr. Hrs. | WSCC Equiv. | WSCC Course Title | WSCC Cr. Hrs. |
|------------|---|--------------|-------------|-------------------|---------------|
| Varies | FSU General Education - Culture Electives (see advisor) | 9 | Varies | Varies | 9 |

Self and Society Competency Requirements – Minimum 9 credits from 2 different disciplines with 1 course at FSU 200 level or higher

| FSU Course | FSU Course Title | FSU Cr. Hrs. | WSCC Equiv. | WSCC Course Title | WSCC Cr. Hrs. |
|------------|--|--------------|-------------|-------------------|---------------|
| Varies | FSU General Education – Self and Society Electives (see advisor) | 9 | Varies | Varies | 9 |

Ferris State University General Education Courses

Students are encouraged to work with an advisor to select appropriate general education courses

Diversity Competency – 2 Courses Required

If not met by courses taken for Culture, Self and Society, or MTA, a student must meet the following:

- 1 course with the Global Diversity attribute
- 1 course with the U.S. Diversity attribute

Students must have a total of 4,000 hours of recent, relevant, wage-earning occupational work experience is required prior to receiving recommendations for certifications.**Professional Sequence – 43 Credits Required****Level 1 Courses – 10 Credits**

| FSU Course | FSU Course Title | FSU Cr. Hrs. | WSCC Equiv. | WSCC Course Title | WSCC Cr. Hrs. |
|------------|--|--------------|---------------|-------------------|---------------|
| EDUC 101 | Introduction to the Profession of Teaching | 1 | No Equivalent | No Equivalent | No Equivalent |
| EDUC 251 | Life Span of Human Growth & Development | 3 | No Equivalent | No Equivalent | No Equivalent |
| EDUC 289 | Principles of Teaching & Learning | 3 | No Equivalent | No Equivalent | No Equivalent |
| EDUC 303 | School, Work, & Society | 3 | No Equivalent | No Equivalent | No Equivalent |

Notes: Prior to enrolling in any Level 2 courses, all students must meet MDE requirements, currently CAEP (see advisor for options). Complete all Level 1 courses with a minimum of 2.5 GPA with no grade lower than a C, have a 2.5 cumulative GPA, and complete a level 2 application. Students may not repeat any education course more than once. You may not have more than two repeats in Level 1 courses.

Level 2 Courses - 21 Credits

| FSU Course | FSU Course Title | FSU Cr. Hrs. | WSCC Equiv. | WSCC Course Title | WSCC Cr. Hrs. |
|------------|---|--------------|---------------|-------------------|---------------|
| ECTE 320 | Foundations of Career & Technical Education 1 | 3 | No Equivalent | No Equivalent | No Equivalent |
| ECTE 325 | Foundations of Career & Technical Education 2 | 3 | No Equivalent | No Equivalent | No Equivalent |
| EDUC 338 | Secondary General Methods 1 | 4 | No Equivalent | No Equivalent | No Equivalent |
| EDUC 415 | Teaching Special Needs | 3 | No Equivalent | No Equivalent | No Equivalent |

Notes: Prior to entering the 80 hours pre-student teaching, students must meet MDE requirements, currently CAEP (see advisor for options.) Students may not repeat any education course more than once

| FSU Course | FSU Course Title | FSU Cr. Hrs. | WSCC Equiv. | WSCC Course Title | WSCC Cr. Hrs. |
|------------|------------------------------------|--------------|---------------|-------------------|---------------|
| EDUC 438 | Secondary General Methods 2 | 5 | No Equivalent | No Equivalent | No Equivalent |
| EDUC 443 | Teaching Reading - Secondary Areas | 3 | No Equivalent | No Equivalent | No Equivalent |

Notes: Prior to enrolling in Level 3 courses, all students must pass the Michigan test for teacher certification in their subject area. Students may not repeat any education course more than once.

Level 3 – 12 Credits Required

| FSU Course | FSU Course Title | FSU Cr. Hrs. | WSCC Equiv. | WSCC Course Title | WSCC Cr. Hrs. |
|------------|------------------|--------------|---------------|-------------------|---------------|
| EDUC 499 | Student Teaching | 12 | No Equivalent | No Equivalent | No Equivalent |

Additional Requirements – 38 Credits Required

Technical Education requires 40 credits, AAS, or BS degree in the desired occupational area. State issued license/certification to establish the occupational area

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|--|------------------|
| Total Credits Required for Degree | 120 - 121 |
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Ferris State University and West Shore Community College – Secondary Education - Technical Education - Transfer Guide

Effective Fall 2019

Ferris State University is an equal opportunity institution. For information on the University's Policy on Non-Discrimination, visit ferris.edu/non-discrimination.

Program Delivery Locations and Contact Information:

Main Campus, Big Rapids

College of Arts And Sciences

School of Education | (231) 591-3511

[Transfer Partnerships Webpage](#)

Select courses may be delivered online and/or in a mixed delivery format (i.e. a mix of online and face-to-face instruction at the Ferris Main Campus or at an off-campus location)

Advising Notes

It is recommended that potential applicants meet with an advisor to review the degree, course schedule, and have any questions answered prior to completing an application. Students who are completing the MTA may have different general education course requirements for the particular degree selected. Meeting with a Ferris advisor prior to the selection of general education or elective course work may reduce the chance of completing a course that will not apply toward the selected degree. Once admitted, students must continue to meet with an advisor as they work toward graduation.

Transfer Student Orientation

All new students to Ferris State University are required to complete an orientation.

Reverse Transfer Agreement

West Shore Community College and Ferris have entered into a partnership in order to work collaboratively and creatively to increase student completion of associate and bachelor degrees. The partners work together to provide a seamless transfer experience and increase student retention and completion at both West Shore Community College and Ferris.

Michigan Transfer Agreement (MTA)

Ferris participates in the Michigan Transfer Agreement (MTA). This agreement will facilitate the transfer of general education requirements from one Michigan institution to another. Students may complete the MTA as part of a degree program or as a stand-alone package. The MTA consists of a minimum of 30 general education credit hours as identified by the college or university.

Students transferring to Ferris with the Michigan Transfer Agreement (MTA) and entering a degree program will have met a 30-hour block of lower-level general education courses. However, this does not exempt students from completing program specific prerequisites or higher-level general education course requirements. Students should contact their advisor regarding classes that meet the MTA.

Students must work with their Ferris advisor to declare a Minor or Concentration and for selection of Directed Electives.

Disclaimer

This is a guide for students who plan to transfer to Ferris State University. This guide is not intended to be a contract with Ferris. The information on this guide is subject to change. Students should contact their community college or Ferris to keep informed of changes. Final responsibility for verifying all transfer information lies with the student. Please refer to effective and/or revised date on the bottom of this guide.