

Ferris State University's School of Education offers an exemplary program in Secondary Education designed to provide a balanced blend of theory and practice. Students have the opportunity to obtain Michigan Secondary Provisional Certification by taking classes at North Central Michigan College and Ferris State University. Certification will allow an individual to teach sixth through twelfth grade in both their major and minor subject areas. Throughout the program, students will complete at least 570 hours in a variety of hands-on, field-based experiences in the classroom. Our class sizes of 20-25 students guarantee that all students receive the attention they deserve. A background in state-of-the-art educational technology prepares students to integrate computer technology into instruction.

The Secondary Education Program requires the completion of a secondary education minor giving students a broad academic base in their chosen subject area. The professional education courses include field-based experiences supervised by instructional teams comprised of teacher educators, professors from the content area disciplines, and expert 6-12 teachers.

#### General Admission Criteria

Students seeking admission to the teacher education program must have at least 30 transferable credits and a minimum 2.0 overall GPA. All transferred courses must be a "C" grade or higher and the following courses must be completed prior to admission: ENGL 150, ENGL 250, COMM 105 or COMM 121, and MATH 115. English majors need a "B" or better in ENGL 150 and ENGL 250. Official transcripts from all accredited colleges/universities must be submitted with the Ferris application. Financial aid is available and may include concurrent enrollment at both institutions.

#### Teacher Certification Requirements

As required by the State of Michigan to receive teacher certification, all teacher candidates must: (1) meet the MDE (CAEP) cohort requirements, (2) pass the pedagogy tests in their subject area majors, and (3) have a 2.50 minimum GPA to receive teacher certification in Michigan. These state requirements are in addition to the FSU graduation requirements of your individual program.

#### Field Experience, Pre-Teaching

Pre-student teaching field experiences provide an opportunity to experience classroom management, discipline, planning and delivery of content in the classroom setting. EDUC 338 and 438 have pre-teaching field experiences with clock hour requirements.

#### Student Teaching

Student Teaching is the final activity of the Elementary Education Program (typically 15-16 weeks long). Prior to student teaching all degree program coursework must be completed and all minimum GPA requirements met. Student must successfully complete the Michigan Test for Teacher Certification (MTTC) subject matter exam(s). More information about student teaching can be obtained by contacting the Field Placement Coordinator or the Faculty Advisor.

#### Additional Requirements

Various policies are in place to ensure the success of our students. All students must meet MDE requirements; currently CAEP, prior to starting their Level II/III courses. Students must submit required paperwork prior to taking any courses with field placements included. Students are required to maintain appropriate GPA in their planned program and minors to be eligible for student teaching and program completion.

#### Communication Competency Requirements

FSU Course	FSU Course Title	FSU Cr. Hrs.	NCMC Equiv.	NCMC Course Title	NCMC Cr. Hrs.
COMM 105 or COMM 121	Interpersonal Communication or Fundamentals of Public Speaking	3	COM 170 or COM 111	Interpersonal Communication or Public Speaking	3
ENGL 150	English 1	3	ENG 111	English Composition 1	3
ENGL 250	English 2	3	ENG 112	English Composition 2	3
ENGL 321	Advanced Composition	3	No Equivalent	No Equivalent	No Equivalent

**Quantitative Literacy Course Requirements** see below or Any MATH Course Higher Than MATH 115; Except MATH 218, or Official Pre-2016 Math SAT Score of 560 or Higher, or Official Post-2016 Math SAT Score of 580 or Higher, or Official Math ACT Score of 24 or Higher

FSU Course	FSU Course Title	FSU Cr. Hrs.	NCMC Equiv.	NCMC Course Title	NCMC Cr. Hrs.
MATH 114 or MATH 115	Quantitative Reasoning for Professionals or Intermediate Algebra	4 or 3	MATH 128 or MATH 112 or MATH 120	Quantitative Reasoning or Beginning and Intermediate Algebra (Part 2) or Intermediate Algebra	4

**Natural Sciences Competency Requirements** - Two courses are required with a minimum of 6 credits: must have at least one lab course.

FSU Course	FSU Course Title	FSU Cr. Hrs.	NCMC Equiv.	NCMC Course Title	NCMC Cr. Hrs.
Varies	FSU General Education – Natural Sciences Electives (see advisor)	6	Varies	Varies	Varies

**Culture Competency Course Requirements** - Three courses are required with a minimum of 9 credits: must be from two different disciplines and have at least one FSU 200 level or higher course. *The courses selected depend on the chosen minor, please see advisor prior to selecting a course.*

FSU Course	FSU Course Title	FSU Cr. Hrs.	NCMC Equiv.	NCMC Course Title	NCMC Cr. Hrs.
Varies	FSU General Education - Culture Electives (see advisor)	9	Varies	Varies	9

**Self and Society Competency Course Requirements** – Three courses are required with a minimum of 9 credits: must be from two different disciplines, have at least one FSU 200 level or higher course, and at least one Self and Society Foundation course. *The courses selected depend on the chosen minor, please see advisor prior to selecting a course.*

FSU Course	FSU Course Title	FSU Cr. Hrs.	NCMC Equiv.	NCMC Course Title	NCMC Cr. Hrs.
Varies	FSU General Education – Self and Society Competency (see advisor)	9	Varies	Varies	9

### Ferris State University General Education Program

Students are encouraged to work with an advisor to select appropriate general education courses

**Diversity** - Competency met by 2 courses designated as Global and U.S. Diversity is satisfied by: These courses can be met through the Culture and Self and Society Competency requirements.

**Major Requirements – 22 Credits Required** - ENGL 301, ENGL 302, LITR 327, and ENGL 418 are required for teaching English. These courses are used to calculate the major 3.00 GPA requirement.

FSU Course	FSU Course Title	FSU Cr. Hrs.	NCMC Equiv.	NCMC Course Title	NCMC Cr. Hrs.
ENGL 260	Introduction to English Studies	3	No Equivalent	No Equivalent	0
ENGL 301	Introduction to Linguistics	3	No Equivalent	No Equivalent	0
ENGL 302	Grammar and Writing	3	No Equivalent	No Equivalent	0
LITR 327	Young Adult Literature	3	No Equivalent	No Equivalent	0
ENGL 382	Rhetorical Genre and Literacy Studies	3	No Equivalent	No Equivalent	0
ENGL 416	Advanced Critical Theory and Practice	3	No Equivalent	No Equivalent	0
ENGL 418	Teaching English Language Arts in Secondary School (Department Approval)	3	No Equivalent	No Equivalent	0
ENGL 495	Senior Transition (Department Approval) (Must Take Course Within 3 Semesters of Graduation)	1	No Equivalent	No Equivalent	0

**English Content Courses** – Choose two from the following thirteen courses (**6 Credits Required** and 3 credits must be at the 300 level or higher.)

FSU Course	FSU Course Title	FSU Cr. Hrs.	NCMC Equiv.	NCMC Course Title	NCMC Cr. Hrs.
LITR 202 or LITR 203 or LITR 204 or LITR 233 or LITR 241 or	Black Literature Introduction to African Literature Natural American Literature Science Fiction and Fantasy Introduction to World Short Fiction	Total of 6 credits required			
FREN 280 or LITR 251 or LITR 261 or LITR 306 or	Literature of French World World Drama World Novels Topics in Non-Western World Literature				
SPAN 323 or GERM 341 or	Survey of Spanish Literature Representations of the Holocaust		No Equivalent	No Equivalent	No Equivalent
LITR 371 or LITR 380	Topics in Women's Literature World Folk Literature		No Equivalent	No Equivalent	No Equivalent

**English and American Literacy Traditions** – Choose one from the following five courses (**3 Credits Required**)

FSU Course	FSU Course Title	FSU Cr. Hrs.	NCMC Equiv.	NCMC Course Title	NCMC Cr. Hrs.
LITR 311	Early American Literature	3			
LITR 312	Modern American Literature	credits required			
LITR 323	Shakespeare				
LITR 351	Early British Literature				
LITR 352	Modern British Literature				

**English Language Studies – Choose one from the following three courses (3 Credits Required)**

FSU Course	FSU Course Title	FSU Cr. Hrs.	NCMC Equiv.	NCMC Course Title	NCMC Cr. Hrs.
ENGL 380	History of Rhetoric and Style	3			
ENGL 413	Literacy Issues and Conflicts	credits	No Equivalent	No Equivalent	No Equivalent
ENGL 415	Theory and Practice of Rhetoric and Composition	required	No Equivalent	No Equivalent	No Equivalent

**Genre – Choose one from the following ten courses (3 Credits Required)**

FSU Course	FSU Course Title	FSU Cr. Hrs.	NCMC Equiv.	NCMC Course Title	NCMC Cr. Hrs.
LITR 231	Poetry (ENGL 150)	3	ENG 205	Introduction to Poetry	3
LITR 233	Science Fiction and Fantasy ( <i>If Not Taken in the English Content Courses Section</i> )				
LITR 241	Introduction to World Short Fiction ( <i>If Not Taken in the English Content Courses Section</i> )				
LITR 242	American Popular Literature				
LITR 243	Literature and Film (ENGL 150)				
LITR 251	World Drama ( <i>If Not Taken in the English Content Courses Section</i> )				
LITR 261	World Novels ( <i>If Not Taken in the English Content Courses Section</i> )				
LITR 326	Children's Literature	3	ENG 240	Introduction to Children's Literature	3
LITR 330	Contemporary Literature	3	ENG 251	Contemporary Literature	3
LITR 343	Crime and Violence in Literature				

**Electives – (7 Credits Required)** In order to graduate with a bachelor's degree, a student must have a minimum of 120 credits. The electives required for each student may vary depending on courses taken. Based on how a student meets the programmatic requirements, they may need more or less than 7 credits of elective courses to meet the required 120 credit minimum.

FSU Course	FSU Course Title	FSU Cr. Hrs.	NCMC Equiv.	NCMC Course Title	NCMC Cr. Hrs.
ENGL 222	Introduction to Creative Writing	3	ENG 210 or ENG 220	Creative Writing or Creative Writing 2	3
ENGL 380	History of Rhetoric and Style ( <i>If Not Taken in the English Language Studies Section</i> )	3			
ENGL 397	Special Topics in English	1-4			
ENGL 413	Literacy Issues and Conflicts ( <i>If Not Taken in the English Language Studies Section</i> )	3	No Equivalent	No Equivalent	No Equivalent
ENGL 422	Advanced Creative Writing Workshop	3			
ENGL 497	Special Topics in English	1-3	No Equivalent	No Equivalent	No Equivalent
FREN 280	Literature of French World ( <i>If Not Taken in the English Content Courses Section</i> )	3	No Equivalent	No Equivalent	No Equivalent
JRNL 121	Writing for Mass Media	3	JRN 102	Media Writing	3
JRNL 222	Reporting	3			
JRNL 251	Understanding Mass Media	3			
JRNL 328	Feature and Opinion Writing	3	No Equivalent	No Equivalent	No Equivalent
LITR 202	Black Literature ( <i>If Not Taken in the English Content Courses Section</i> )	3			
LITR 203	Introduction to African Literature ( <i>If Not Taken in the English Content Courses Section</i> )	3			
LITR 204	Native American Literature ( <i>If Not Taken in the English Content Courses Section</i> )	3			
LITR 231	Poetry ( <i>If Not Taken in the Genre Section</i> )	3	ENG 215	Introduction to Poetry	3
LITR 233	Science Fiction and Fantasy ( <i>If Not Taken in the English Content Courses or Genre Section</i> )	3			

LITR 241	Introduction to World Short Fiction ( <i>If Not Taken in the English Content Courses or Genre Section</i> )	3			
LITR 242	American Popular Literature ( <i>If Not Taken in the Genre Section</i> )	3			
LITR 243	Literature and Film ( <i>If Not Taken in the Genre Section</i> )	3			
LITR 251	World Drama ( <i>If Not Taken in the English Content Courses or Genre Section</i> )	3			
LITR 261	World Novels ( <i>If Not Taken in the English Content Courses or Genre Section</i> )	3			
LITR 306	Topics in Non-Western World Literature ( <i>If Not Taken in the English Content Courses Section</i> )	3			
LITR 311	Early American Literature ( <i>If Not Taken in the English and American Literary Traditions Section</i> )	3			
LITR 312	Modern American Literature ( <i>If Not Taken in the English and American Literary Traditions Section</i> )	3			
LITR 323	Shakespeare ( <i>If Not Taken in the English and American Literary Traditions Section</i> )	3			
LITR 326	Children's Literature ( <i>If Not Taken in the Genre Section</i> )	3	ENG 240	Introduction to Children's Literature	3
LITR 330	Contemporary Literature ( <i>If Not Taken in the Genre Section</i> )	3	ENG 251	Contemporary Literature	3
LITR 343	Crime and Violence in Literature ( <i>If Not Taken in the Genre Section</i> )	3	No Equivalent	No Equivalent	No Equivalent
LITR 351	Early British Literature ( <i>If Not Taken in the English and American Literary Traditions Section</i> )	3			
LITR 352	Modern British Literature ( <i>If Not Taken in the English and American Literary Traditions Section</i> )	3			
LITR 371	Topics in Women's Literature ( <i>If Not Taken in the English Content Courses Section</i> )	3			
LITR 380	World Folk Literature ( <i>If Not Taken in the English Content Courses Section</i> )	3	No Equivalent	No Equivalent	No Equivalent
LITR 397	Special Topics in Literature	1-3	No Equivalent	No Equivalent	No Equivalent
SPAN 323	Survey of Spanish Literature ( <i>If Not Taken in the English Content Courses Section</i> )	3	No Equivalent	No Equivalent	No Equivalent

### Secondarily Education Professional Sequence – 37 Credits Required

#### Level 1 Courses – 10 Credits Required

FSU Course	FSU Course Title	FSU Cr. Hrs.	NCMC Equiv.	NCMC Course Title	NCMC Cr. Hrs.
EDUC 101	Introduction to the Profession of Teaching	1	No Equivalent	No Equivalent	No Equivalent
EDUC 251	Life Span of Human Growth & Development	3	PSY 261	Developmental Psychology	3
EDUC 289	Principles of Teaching & Learning	3	No Equivalent	No Equivalent	No Equivalent
EDUC 303	School, Work, & Society	3	No Equivalent	No Equivalent	No Equivalent

Notes: Prior to enrolling in any Level 2 courses, all students must meet MDE requirements, currently CAEP (see advisor for options). Complete all Level 1 courses with a minimum of 2.5 GPA with no grade lower than a C, have a 2.5 cumulative GPA, and complete a level 2 application. Students may not repeat any education course more than once. You may not have more than two repeats in Level 1 courses.

**Level 2 Courses- 15 Credits Required**

FSU Course	FSU Course Title	FSU Cr. Hrs.	NCMC Equiv.	NCMC Course Title	NCMC Cr. Hrs.
EDUC 338	Secondary General Methods 1	4	No Equivalent	No Equivalent	No Equivalent
EDUC 415	Teaching Special Needs	3	No Equivalent	No Equivalent	No Equivalent

Notes: Prior to entering the 80 hours pre-student teaching, students must meet MDE requirements, currently CAEP (see advisor for options.) Students may not repeat any education course more than once.

FSU Course	FSU Course Title	FSU Cr. Hrs.	NCMC Equiv.	NCMC Course Title	NCMC Cr. Hrs.
EDUC 438	Secondary General Methods 2	5	No Equivalent	No Equivalent	No Equivalent
EDUC 443	Teaching Reading - Secondary Areas	3	No Equivalent	No Equivalent	No Equivalent

Notes: Prior to enrolling in Level 3 courses, all students must pass the Michigan test for teacher certification in their subject area. Students may not repeat any education course more than once.

**Level 3 – 12 Credits Required**

FSU Course	FSU Course Title	FSU Cr. Hrs.	NCMC Equiv.	NCMC Course Title	NCMC Cr. Hrs.
EDUC 499	Student Teaching	12	No Equivalent	No Equivalent	No Equivalent

<b>Total Credits Required for Degree</b>	<b>120 - 122</b>
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**Program and Delivery Locations Contact Information:**

**Main Campus, Big Rapids**

**College Education and Human Services**

School of Education | (231) 591-3511 | [School of Education Website](#)  
[Transfer Partnerships Website](#)

Select courses may be delivered online and/or in a mixed delivery format (i.e. a mix of online and face-to-face instruction at the Ferris Main Campus or at an off-campus location).

**Advising Notes**

It is recommended that potential applicants meet with an advisor to review the degree, course schedule, and have any questions answered prior to completing an application. Students who are completing the MTA may have different general education course requirements for the particular degree selected. Meeting with a Ferris advisor prior to the selection of general education or elective course work may reduce the chance of completing a course that will not apply toward the selected degree. Once admitted, students must continue to meet with an advisor as they work toward graduation.

**Transfer Student Orientation**

All new students to Ferris State University are required to complete an orientation.

**Reverse Transfer Agreement**

The Community College and Ferris have entered into a partnership in order to work collaboratively and creatively to increase student completion of associate and bachelor degrees. The partners work together to provide a seamless transfer experience and increase student retention and completion at both the community college and Ferris.

**Michigan Transfer Agreement (MTA)**

Ferris participates in the Michigan Transfer Agreement (MTA). This agreement will facilitate the transfer of general education requirements from one Michigan institution to another. Students may complete the MTA as part of a degree program or as a stand-alone package. The MTA consists of a minimum of 30 general education credit hours as identified by the college or university.

Students transferring to Ferris with the Michigan Transfer Agreement (MTA) and entering a degree program will have met a 30-hour block of lower-level general education courses. However, this does not exempt students from completing program specific prerequisites or higher-level general education course requirements. Students should contact their advisor regarding classes that meet the MTA.

Students must work with their Ferris advisor to declare a Minor or Concentration and for selection of Directed Electives.

**Disclaimer**

This is a guide for students who plan to transfer to Ferris State University. This guide is not intended to be a contract with Ferris. The information on this guide is subject to change. Students should contact their community college or Ferris to keep informed of changes. Final responsibility for verifying all transfer information lies with the student. Please refer to effective and/or revised date on the bottom of this guide.