

Technical Education

Bachelor of Science Degree

Mott Community College

Transfer Guide

Rapid technological changes have generated demand for technical teachers in Michigan. Graduates can expect excellent career opportunities in industry, secondary, and vocational education. Technical skills and the training to teach them to others are a valuable combination in education today. If you relate well to others and enjoy working with your hands and mind, you are well suited for a worthwhile and rewarding career in technical education.

Teacher Certification Requirements

As required by the State of Michigan to receive teacher certification, all teacher candidates must: 1) pass the Basic Skills Test (prior to admission to Ferris), 2) pass the subject area test for your major, and 3) pass the student teaching and the professional seminar with a grade of B- or better. These state requirements are in addition to the FSU graduation requirements of your individual program.

Field Experience, Pre-teaching and Student teaching

Pre-student teaching field experiences provide an opportunity to experience classroom management, discipline, planning and delivery of content in the classroom setting. EDUC338 and EDUC438 have pre-teaching field experiences with clock hour requirements. Student teaching is the ending activity of the B.S. Technical Education program. It is 15/16 weeks in length and requires completion of all courses and GPAs for all sections of the degree program, along with completion of the MTTC subject matter exam. More information about student teaching can be obtained by contacting the Flint Teacher Placement Coordinator in Mott Memorial Building.

Course Requirements

Mott Community College				
Course	Ferris Equiv.	Mott Course Title	Cr. Hrs.	
ENGL 101	ENGL 150	English Composition I	3	
ENGL 102	ENGL 250	English Composition II	3	
COMM 140 Or	COMM 105 or	Interpersonal Communication	3	
COMM 131	COMM 121	Fundamentals of Public Speaking	3	
Mott CC	VARIES	FSU General Education – Natural	4	
		Sciences Course with Lab		
		FSU General Education – Natural Sciences Course	3-4	
MATH 120	MATH 115	Intermediate Algebra	4	
Mott CC	VARIES	FSU General Education - Culture Electives (see FSU advisor)	9	
Mott CC	VARIES	FSU General Education - Self and Society Electives (see FSU advisor)	6	
PSYC 288	PSYC 226	Psychology of Human Development	3	
		Diversity may also count as Culture or Self and Society credit		
Professional Education Level I				
(must be completed prior to Level II classes)				
PSYC 288	EDUC 251	Psychology of Human Development may also count as Social Awareness credit		
Total Mott Community College Credits				

Please refer to FSU's General Education Requirements at:

http://www.ferris.edu/htmls/academics/gened/index.htm

Students transferring to Ferris with the Michigan Transfer Agreement (MTA) and entering a degree program will have met a 30-hour block of lower-level general education courses. However, this does not exempt students from completing program specific prerequisites or higher-level general education course requirements. Students should contact their advisor regarding classes that meet the MTA.

Students are encouraged to work with their Ferris advisor for selection of any electives, to ensure transferability and to minimize credits taken

	Ferris State University			
Course	Ferris Course Title	Cr. Hrs.		
ENGL 321	Advanced Composition (online)	3		
Professional Education Level I				
(must be completed prior to Level II classes)				
EDUC 101	Introduction to Profession of Teaching	1		
EDUC 289	Principles of Teaching & Learning	3		
Professional Education Level II				
(2.5 GPA red	quired)			
EDUC 303	School, Work & Society	3		
EDUC 415	Teaching Special Needs	3		
EDUC 338	Secondary General Methods I (includes 40 hr field experience)	4		
EDUC 438	Secondary General Methods II (includes 80 hr field experience)	5		
ECTE 320	Foundations of Career & Technical Education I	3		
ECTE 325	Foundations of Career & Technical Education II	3		
EDUC 443	Teaching Reading/Secondary Areas	3		
Professional Education Level III				
(must pass MTTC subject area exam prior to student				
teaching)				
EDUC 499	Student Teaching & Professional Seminar	12		
Total Ferris	43			
A minimum	40			
Credits Req	Credits Required for Degree 121-12			

Program Offered at: Main Campus, Big Rapids Ferris State University (231) 591-3511 adamsc@ferris.edu

www.ferris.edu/transfer



Technical Education

Bachelor of Science Degree

Mott Community College

Transfer Guide

General Admission Criteria

In order to be admitted to the Technical Education program at Flint, students must have a minimum of 48 transferable credits and an overall GPA of 2.5 or better. Students must already have completed an Associate of Applied Science degree with at least 40 semester hours in the occupational major, and a minimum GPA of 2.5 in the major courses or have completed occupational competence documented by the Michigan Occupational Competency Assessment Center (MOCAC). Students must have already completed and passed the three sections of the Michigan Test for Teacher Certification Basic Skills test number 96. Upon admission, students should meet with Ferris advisor to determine elective courses, and understand all graduation requirements, such as specific GPA requirements, work experience hours, etc. Students must choose one major and one minor, and they must be from different content areas. Graduates may receive interim occupational certification with this degree. This degree does not lead to secondary teacher certification unless you also have an academic major and minor (Math, English, etc).

Advising Notes

It is recommended that potential applicants meet with an advisor to review the degree, course schedule, and have any questions answered prior to completing an application. Students who are completing the MTA may have different general education course requirements for the particular degree selected. Meeting with a Ferris advisor prior to the selection of general education or elective course work may reduce the chance of completing a course that will not apply toward the selected degree. Once admitted, students must continue to meet with an advisor as they work toward graduation.

Transfer Student Orientation

All new students to Ferris State University are required to complete an orientation.

Online Learning

Select courses delivered online and/or in a mixed delivery format (i.e. a mix of online and face-to-face instruction at the Ferris Main Campus or at an off-campus location). The "Online Readiness Tutorial" is required for students who register for an online *course* or are completing an online *degree*. Students must demonstrate competency in Blackboard skills. This may be done by taking a tutorial and quiz, or, for students who have already taken and passed online courses, they can submit a waiver request. Students should check with the department that offers the class to determine its particular needs and/or the Ferris advisor regarding registration for online course work.

Reverse Transfer Agreement

The Community College and Ferris have entered into a partnership in order to work collaboratively and creatively to increase student completion of associate and bachelor degrees. The partners work together to provide a seamless transfer experience and increase student retention and completion at both the community college and Ferris.

Michigan Transfer Agreement (MTA)

Ferris participates in the Michigan Transfer Agreement (MTA). This agreement will facilitate the transfer of general education requirements from one Michigan institution to another. Students may complete the MTA as part of a degree program or as a stand-alone package. The MTA consists of a minimum of 30 general education credit hours as identified by the college or university.

Disclaimer

This is a guide for students who plan to transfer to Ferris State University. This guide is not intended to be a contract with Ferris. The information on this guide is subject to change. Students should contact their community college or Ferris to keep informed of changes. Final responsibility for verifying all transfer information lies with the student. Please refer to the effective and/or revised date on the bottom of the guide.