

Mott Community College
Transfer Guide & Articulation Agreement

“Students must meet with a Ferris advisor. Students enrolled in or enrolling in the Elementary Education Program must complete the program requirements and doing student teaching by Fall 2023. New program requirements will be in effect beginning Fall 2021.”

Ferris State University’s School of Education offers an exemplary program in Elementary Education designed to provide a balanced blend of theory and practice. Students have the opportunity to obtain Michigan Elementary Provisional Certification by taking classes at Mott Community College and Ferris State University. Certification will allow an individual to teach kindergarten through fifth grade. Graduates can also teach sixth through eighth grades in their minor subjects (upon successful completion of subject matter exams). Throughout the program, students will complete at least 570 hours in a variety of hands-on, field-based experiences in the K-8 classroom. Our small class sizes guarantee all students receive the attention they deserve. A background in state-of-the-art educational technology prepares students to integrate computer technology into instruction.

The Elementary Education Program requires the completion of two elementary education minors, giving students a broad academic base in Social Studies. Students may choose an additional minor for Early Childhood to add the ZS endorsement to their certification. The professional education courses include field-based experiences supervised by instructional teams comprised of teacher educators, professors from the content area disciplines, and expert K-8 teachers. Financial aid is available when dually enrolled at Ferris State University and Mott Community College, for those who qualify.

General Admission Criteria

- Applicant must have at least 30 transferable credits and a minimum 2.50 cumulative GPA.
- All transferred courses must be a “C” grade or higher.
- The following courses must be completed prior to admission (Mott equivalent in parenthesis): ENGL 150 (ENGL 101), ENGL 250 (ENGL 102) and MATH 115 (MATH 120).
- Submit official high school and college transcript(s) to Ferris State University at time of application. (Note: high school transcript is waived if there is evidence of a completed associate’s degree on the applicant’s college transcript).
- School of Education recommends that students have COMM 121 (COMM 131) prior to admission.
- School of Education recommends that students complete MATH 218 (MATH 210) and MATH 219 (MATH 220) prior to admission.

Teacher Certification Requirements

As required by the State of Michigan to receive teacher certification, all teacher candidates must: (1) meet the MDE (CAEP) cohort requirements, (2) pass the pedagogy tests in their subject area majors, and (3) have a 2.50 minimum GPA to receive teacher certification in Michigan. These state requirements are in addition to the FSU graduation requirements of your individual program.

Field Experience, Pre-Teaching

Pre-student teaching field experiences provide an opportunity to experience classroom management, discipline, planning and delivery of content in the classroom setting. EDUC 413, 431, 432 and 435 have pre-teaching field experiences with clock hour requirements.

Student Teaching

Student Teaching is the final activity of the Elementary Education Program (typically 15-16 weeks long). Prior to student teaching all degree program coursework must be completed and all minimum GPA requirements met. Student must successfully complete the Michigan Test for Teacher Certification (MTTC) subject matter exam(s). More information about student teaching can be obtained by contacting the Field Placement Coordinator or the Faculty Advisor.

Additional Requirements

Various policies are in place to ensure the success of our students. All students must meet MDE requirements; currently CAEP, prior to starting their Level II/III courses. Students must submit required paperwork prior to taking any courses with field placements included. Students are required to maintain appropriate GPA in their planned program and minors to be eligible for student teaching and program completion.

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Course Requirements

| Mott Community College | | |
|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------|
| Course | Ferris Equivalent & Course Title | Cr. Hrs. |
| Directed Electives (C Grade or Above) | | |
| GEOG 141 | Physical Geography | 3 |
| GEOG 245 | Advanced Geographic Information Systems or take GEOG 311 at Ferris State University | 3 |
| HIST 151 | Western Civil to 1500 | 3 |
| HIST 152 | Western Civil 1500-Present | 3 |
| Remaining General Education | | |
| ENGL 101 | English Composition I (B or above) | 3 |
| ENGL 102 | English Composition II (B or above) | 3 |
| COMM 131 | Fundamentals of Public Speaking | 3 |
| Social Studies Teaching Major | | |
| ECON 221 | Principles of Economics (macroeconomics) | 3 |
| ECON 222 | Principles of Economics (microeconomics) | 3 |
| GEOG 142 | World Regional Geography | 3 |
| HIST 154 | United States History 1877 | 3 |
| HIST 155 | United State History 1877-Present | 3 |
| PSCN 170 | Introduction to American Government | 3 |
| ANTH 211 | Introduction to Cultural Anthropology or GEOG 112 at Ferris | 3 |
| HIST 260 | History of Michigan | 3 |
| Professional Sequence Level I | | |
| PSYC 291 ** | Psychology of Human Development (C or above) | 4 |
| Planned Program Courses (2.75 GPA required with no grades lower than a "C") | | |
| ART 101 ** | Art Education | 3 |
| BIOL 107 & BIOL 107L | General Biology | 4 |
| PHSC 191 & PHSC 191L | Physical Science | 4 |
| PHSC 192 & PHSC 192L | Earth Systems | 4 |
| MATH 120 | Intermediate Algebra | 4 |
| MATH 210 | Math for Elementary Teachers I | 4 |
| MATH 220 | Math for Elementary Teachers II | 4 |
| ENGL 210 | Children's Literature | 3 |
| Early Childhood Minor (ZS) – Optional Additional Minor (2.75 GPA required with no grades lower than a "C") | | |
| ECED 100 | Intro to Early Childhood Education | 3 |
| ECED 101 | Infant and Toddler Developmental education | 3 |
| ECED 102 | Preschool Development and Education | 3 |
| ECED 105 | School Age Development and Education | 3 |
| ECED 200 | Early Childhood Learning Environments | 3 |
| ECED 201 | Curriculum Planning and Early Childhood | 4 |
| ECED 203 | Learning Env: Infants and Toddlers | 3 |
| ECES 204 | Adapt Early Child Curricula – Special Needs The Special Needs Child | 3 |
| ECED 205 | Field Work | 4 |
| Total MCC Credits | | 76-108 |

Mott Community College may have prerequisites for some courses.

**You may disregard this class if the early childhood endorsement is pursued, however; this endorsement needs to be completed prior to student teaching.

| Ferris State University | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Course | Ferris Course Title | Cr. Hrs. |
| Directed Electives | | |
| FINC 201 | Personal Finance | 3 |
| GEOG 311 | Social Aspects of GIS or take GEOG 245 at Mott. | 3 |
| Remaining General Education | | |
| ENGL 321 | Advanced Composition (online or in class) | 3 |
| Social Studies Teaching Major | | |
| GEOG 201 | Geography of the United States & Canada | 3 |
| SSCI 425 | Issues in Public Policy | 3 |
| GEOG 424 | Current Global Problems | 3 |
| PLSC 122 | American Government 2: Policy Making | 3 |
| PLSC 323 | International Organization | 3 |
| | Or | |
| PLSC 341 | International Politics | 3 |
| Planned Program Courses (2.75 GPA with no grades lower than a "C") | | |
| MUSI 131** | Music for the Elementary Teacher | 1 |
| ENGL 301 | Linguistics | 3 |
| LITR 380 | World Folk Literature | 3 |
| Professional Sequence Level I (must complete prior to Level II, must have a minimum of a 2.75 GPA with no grade lower than a "C," and cannot have more than 2 repeats in Level 1 coursework) | | |
| EDUC 101 | Introduction to Profession of Teaching | 1 |
| EDUC 289 | Principles of Teaching and Learning | 3 |
| Professional Sequence Level II (2.75 GPA is required in Level I and II courses prior to EDUC 499) | | |
| EDUC 303 | School, Work and Society | 3 |
| EDUC 413 | Instructional Planning & Delivery (co-requisite: EDUC 420) | 4 |
| EDUC 415** | Teaching Strategies Special Education/Diversity Population | 3 |
| EDUC 420 | Teaching Reading in the Elementary/Middle School I (co-requisite: EDUC 413) | 3 |
| EDUC 421 | Teaching Reading in the Elementary/Middle School II (co-requisite: EDUC 431, 432, 435) | 3 |
| EDUC 431 | Methods of Teaching, Integrating, and Evaluating Social Studies & Social Studies in the Elementary/Middle School (co-requisite: EDUC 421, 432, 435) | 3 |
| EDUC 432 | Methods of Teaching, Integrating, and Evaluating Math & Science in the Elementary/Middle School (co-requisite: EDUC 421, 431, 435) | 3 |
| EDUC 435 | Methods of Teaching, Integrating, and Evaluating Health & PE in the Elementary/Middle School (co-requisite: EDUC 421, 431, 432) | 3 |
| Professional Sequence Level III (The PRE, K-5 Elementary Education Exam and Subject Matter Exams in the Minors must be completed prior to EDUC 499. Application for Student Teaching must be made 9-12 months prior to the semester in which student teaching will occur. Required minimum grade for EDUC 499 is a "B-") | | |
| EDUC 499 | Student Teaching | 12 |
| Total Ferris Credits | | 69-72 |
| Credits Required for Degree | | 145-180 |

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Students transferring to Ferris with the Michigan Transfer Agreement (MTA) and entering a degree program will have met a 30-hour block of lower-level general education courses. However, this does not exempt students from completing program specific prerequisites or higher-level general education course requirements. Students should contact their advisor regarding classes that meet the MTA.

Program Offered at:

Ferris - Flint
810-762-0461 or 866-389-9430
Ferris Flint@ferris.edu
www.ferris.edu/statewide

Big Rapids Campus
College of Education & Human Services
(800) 433-7747 Ext. 5361

www.ferris.edu/transfer

Advising Notes

It is recommended that potential applicants meet with an advisor to review the degree, course schedule, and have any questions answered prior to completing an application. **Students who are completing the MTA may have different general education course requirements for the particular degree selected. Meeting with a Ferris advisor prior to the selection of general education or elective course work may reduce the chance of completing a course that will not apply toward the selected degree.** Once admitted, students must continue to meet with an advisor as they work toward graduation.

Online Learning

The "Online Readiness Tutorial" is required for students who register for an online **course** or are completing an online **degree**. Students must demonstrate competency in FerrisConnect skills. This may be done by taking a tutorial and quiz, or, for students who have already taken and passed online courses, they can submit a waiver request. Students should check with the department that offers the class to determine its particular needs and/or the Ferris advisor regarding registration for online course work.

Michigan Transfer Agreement (MTA)

Ferris participates in the Michigan Transfer Agreement (MTA). This agreement will facilitate the transfer of general education requirements from one Michigan institution to another. Students may complete the MTA as part of a degree program or as a stand-alone package. The MTA consists of a minimum of 30 general education credit hours as identified by the college or university.

Indemnification

To the extent permitted by law, Ferris State University and Mott Community College agree to indemnify and hold one another harmless from any and all claims initiated by student participants, their parents, survivors, or agents, arising from any negligent acts or omission on the part of either institution or any of their employees.

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Articulation Agreement

This Agreement shall commence as of November 1, 2014, and shall be for an initial term of three (3) years and will automatically renew for additional one (1) year terms for not more than an additional three (3) years, unless Ferris or Mott Community College terminate this Agreement in accordance with the terms of this Agreement, or unless either party is in material breach of any term of this Agreement. Ferris or Mott Community College may terminate this Agreement by providing the other party with written notice, by first class mail, of the termination of the Agreement. The Agreement shall terminate not less than one hundred eighty (180) days from the date of the termination notice, unless otherwise agreed in writing by the parties.

This Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which together shall be deemed to be one and the same agreement. A signed copy of this Agreement delivered by facsimile, e-mail, or other means of electronic transmission shall be deemed to have the same legal effect as delivery of an original signed copy of this Agreement.

Signatures

Ferris State University
1201 S. State Street
Big Rapids, MI 49307
Phone: (231) 591-2000

Mott Community College
1401 E Court St.
Flint, MI 48503-2089
Phone: (810) 762-0200

James Powell, Director
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