

Mott Community College

Articulation Agreement and Transfer Guide

In the Early Childhood Education program, students will study important topics such as early childhood development, nutrition, first aid, and children's literature. Students will also receive a broad educational background by completing general education courses in English, mathematics, humanities and sociology. This degree does not prepare students to become certified teachers; however, graduates of the Early Childhood Education major find positions in Head Start programs, daycare centers, or in home daycare, elementary schools, hospitals, recreation centers, or other child related businesses.

Course Requirements

| Mott Community College | | | | Ferris State University | | |
|---|--|---|----------------|--|--|----------|
| Course | Ferris Equiv. | Course Title | Cr. Hrs. | Course | Course Title | Cr. Hrs. |
| ENGL 101 | ENGL 150 | English Composition I | 3 | ENGL 321 | Advanced Composition | 3 |
| ENGL 102 | ENGL 250 | English Composition II | 3 | or | or | |
| COMM 131 | COMM 121 | Fundamentals of Public Speaking | 3 | ENGL 323 | Proposal Writing | |
| Mott CC | Varies | Natural Sciences Elective | 3-4 | or | or | |
| Mott CC | Varies | Natural Sciences Elective with Lab | 4 | ENGL 325 | Business Writing | |
| MATH 115 | MATH 115 | Foundations of Mathematics II | 4 | EDCD 205 | Computer Applications for Children | 3 |
| or | or | or | | COHP 205 | Child Care Food and Nutrition | 3 |
| MATH 120 | MATH 117 | Intermediate Algebra | | RMLS 122 | Responding to Emergencies OR CURRENT CPR/FIRST CARD | 2 |
| Mott CC | Varies | Culture Electives (one must be 200+ level) | 9 | EDCD 350 | Curriculum Perspectives in ECE | 3 |
| Mott CC | Varies | Self and Society Electives | 6 – 8 | EDCD 380 | Foundations of Advocacy in ECE | 3 |
| PSYC 285 | PSYC 341 | Child Psychology | 3 | EDCD 420 | Advanced Children's Activities | 4 |
| Mott CC | Varies | Diversity Elective | 3 | EDCD 450 | Current Issues in ECE | 3 |
| Required for Both Tracks | | | | EDCD 491 | ECE Internship | 4 |
| ECED 100 | EDCD 104 & EDCD 105 | Intro to Early Childhood Education | 3 | EDCD 499 | ECE Capstone Assessment & Internship Seminar | 2 |
| ECED 105 and ECED 110 | EDCD 110 and EDCD 111 | School Age Development & Education | 6 | Choose ONE of the Following Tracks | | |
| ECED 200 | EDCD 160 | Early Childhood Learning Environments | 3 | Early Childhood Management | | |
| ECED 203 | EDCD 210 | Learning Env: Infants & Toddlers | 3 | MGMT 411 | Small Business Systems & Operations | 3 |
| ECED 201 | EDCD 211 | Curriculum Planning in Early Childhood | 4 | Early Childhood Leadership | | |
| ECED 205 or ECES 209 | EDCD 285 EDCD 291 EDCD 298 EDCD 299 | Field Work | 4 | EDLA 207 | Emergent Literacy | 3 |
| ECES 204 | EDCD 308 | Adapt Early Child Curricula-Special Need | 3 | EDLA 222 | Text and the Child | 4 |
| ECED 199 | EDCD 310 | Guidance & Discipline | 3 | EDLA 340 | Writers Workshop | 3 |
| ECED 202 | EDCD 410 | Admin. of Programs for Young Children | 3 | EDLA 342 | Reader Response | 3 |
| Choose one of the Following Tracks: | | | | MUSI 131 | Music for the Elementary Teacher | 1 |
| Early Childhood Management | | | | Total Ferris Credits 33-44 | | |
| ACCT 201 | ACCT 201 | Principles of Accounting I | 5 | Minimum Credits Required for Degree 120 | | |
| MKTG 150 | MKTG 321 | Principles of Marketing | | 40 credits at 300-400 level at FSU. | | |
| MGMT 183 | MGMT 310 | Small Business Management | 3 | Students transferring to Ferris with the Michigan Transfer Agreement (MTA) and entering a degree program will have met a 30-hour block of lower-level general education courses. However, this does not exempt students from completing program specific prerequisites or higher-level general education course requirements. Students should contact their advisor regarding classes that meet the MTA. | | |
| MGMT 181 | MGMT 301 | Principles of Management | 3 | Students are encouraged to work with their Ferris advisor for selection of any electives, to ensure transferability and to minimize credits taken. | | |
| Early Childhood Leadership | | | | | | |
| ART. 100 or ART. 101 | ARTS 131 | Art Education | 3 | | | |
| Total Mott Community College Credits | | | 76 - 84 | | | |

**Program Offered at:
Ferris Statewide - Flint**

(810) 762-0461 or (866) 389-9430

ferrisflint@ferris.edu/www.ferris.edu/statewide

**Main Campus, Big Rapids
School of Education**

College of Education & Human Services
(231) 591-5362

www.ferris.edu/transfer

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General Admission Criteria**Transfer Students – Degree Completion at the Community College**

- To be admitted to this program you must have 48 transferable credits or have completed an Associate Degree in Early Childhood Education from an accredited college or university, with a 2.5 overall GPA. In addition, Mott's ENG 102 must be completed with a grade of "C" or better. Official transcripts from all accredited colleges/universities must be submitted with the Ferris application. Financial aid is available and may include concurrent enrollment at both institutions.

Transfer Students – Big Rapids Main Campus

- Combined college or university GPA of 2.35 (on a 4.0 scale) from all institutions attended (GPA is based on completion of 12 credit hours or more). It is highly recommended that transfer credits include the FSU equivalency of ENGL 150, MATH 115, and the FSU equivalency of a social awareness or cultural enrichment course OR general education requirements. Developmental courses are not considered in computing the GPA requirement.

Advising Notes

It is recommended that potential applicants meet with an advisor to review the degree, course schedule, and have any questions answered prior to completing an application. Students who are completing the MTA may have different general education course requirements for the particular degree selected. Meeting with a Ferris advisor prior to the selection of general education or elective course work may reduce the chance of completing a course that will not apply toward the selected degree. Once admitted, students must continue to meet with an advisor as they work toward graduation.

Transfer Student Orientation

All new students to Ferris State University are required to complete an orientation.

Online Learning

Select courses delivered online and/or in a mixed delivery format (i.e. a mix of online and face-to-face instruction at the Ferris Main Campus or at an off-campus location). The "Online Readiness Tutorial" is required for students who register for an online *course* or are completing an online *degree*. Students must demonstrate competency in Blackboard skills. This may be done by taking a tutorial and quiz, or, for students who have already taken and passed online courses, they can submit a waiver request. Students should check with the department that offers the class to determine its particular needs and/or the Ferris advisor regarding registration for online course work.

Reverse Transfer Agreement

The Community College and Ferris have entered into a partnership in order to work collaboratively and creatively to increase student completion of associate and bachelor degrees. The partners work together to provide a seamless transfer experience and increase student retention and completion at both the community college and Ferris.

Michigan Transfer Agreement (MTA)

Ferris participates in the Michigan Transfer Agreement (MTA). This agreement will facilitate the transfer of general education requirements from one Michigan institution to another. Students may complete the MTA as part of a degree program or as a stand-alone package. The MTA consists of a minimum of 30 general education credit hours as identified by the college or university.

Articulation Agreement

Effective Dates: January 15, 2017 – January 15, 2020

This Agreement shall commence as of January 15, 2017 and shall be for an initial term of three years. Minor updates to the agreement may be made during this time. This agreement may be renewed at the end of three years. Either party may terminate this agreement by providing the other party with written notice of the intent to terminate the agreement. The agreement shall terminate not less than one hundred eighty (180) days from the date of the termination notice, unless otherwise agreed in writing by both parties.

To the extent permitted by law, Ferris State University and the Community College agree to indemnify and hold one another harmless from any and all claims initiated by student participants, their parents, survivors, or agents, arising from any negligent acts or omission on the part of either institution or any of their employees.

This Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which together shall be deemed to be one and the same agreement. A signed copy of this Agreement delivered by facsimile, e-mail, or other means of electronic transmission shall be deemed to have the same legal effect as delivery of an original signed copy of this Agreement.

The original, signed document is kept on file in the Office of Transfer and Secondary School Partnerships. To obtain a copy of the original, signed document, contact the Office of Transfer and Secondary School Partnerships at 231/591-5983 or email your request to transfercenter@ferris.edu.

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Signatures

Ferris State University
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Mott Community College
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January 15, 2017

Usman Adamu
Director
School of Education

January 15, 2017

Becky Garske
Coordinator
Early Childhood Education

January 15, 2017

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Dean
College of Education & Human Services

January 15, 2017

Mary Cusack
Dean
Fine Arts and Social Sciences Division

January 15, 2017

Amy L. Fugate, Ph.D.
Vice President
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