

Connecting... in a **BIG** Way



CONNECTIONS CONFERENCE XXXIII

Friday, 30 October, 2015

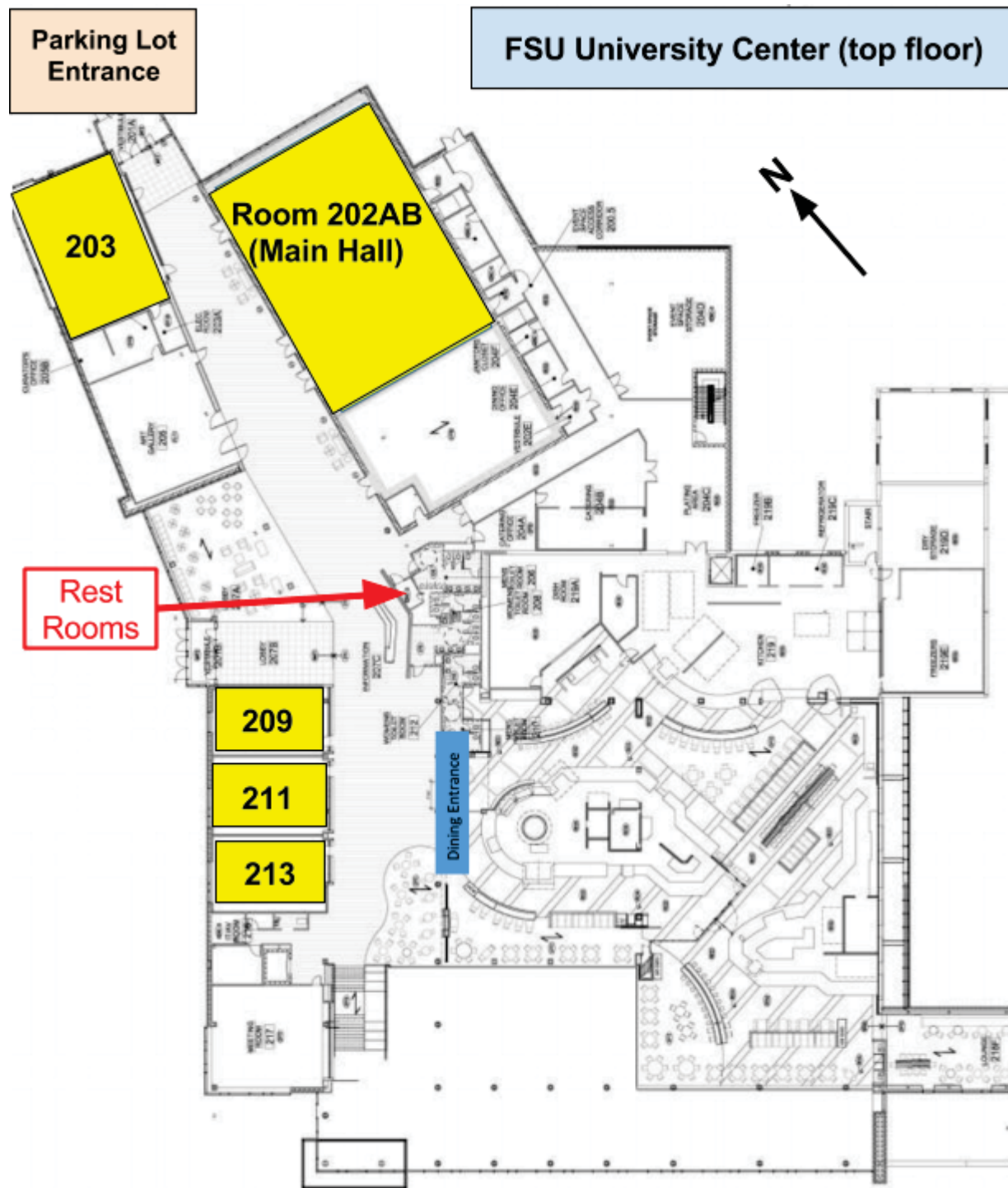
Ferris State University Center

Big Rapids, Michigan

FERRIS STATE
UNIVERSITY



University Center Site Map



WELCOME to the 33rd Annual MTA Connections Conference

We are glad to have you with us, and hope you will find all the information you require on the conference sessions, facilities, and sponsors in this program. If you need any other assistance, please come see us at the **registration desk**.

Welcome from our MTA President

Five years ago, before I accepted the position of Director of Tutoring Services for Davenport University, I began researching the professional organizations and peer support available for that job. I attended a Connections Conference to both network and determine if I wanted to take the opportunity offered. I found support there and felt confident it was an organization that would benefit me professionally.



Over the time I have been a member I have found each conference to provide information that I could put to use when I returned to campus on the following Monday and I now have others I can reach out to with a question or an idea at any time.



Whether it is your first conference or you are a long-time member of MTA, I hope you will learn, grow, and share during the conference and also throughout the year. The board is always looking for new leaders and volunteers to help in many areas. Please accept the challenge to be an active member of your state organization, and use today to **connect in a BIG way!**

Best wishes for a wonderful conference,

Karen Mosier
MTA President, 2015

Welcome From Our Gracious Host

It is a pleasure to welcome you to Ferris State University for the 2015 Michigan Tutorial Association Connections Conference.

Our founders, Woodbridge and Helen Ferris, were teachers during the early years of our university. They were keenly aware that the power of individual attention was a critical success factor for their students and their school. In fact, one of our signature programs, what is now our College of Pharmacy, was begun by Mr. Ferris after tutoring a student to pass the state exams so as to become a pharmacist.



At Ferris we believe the positive difference we can make for our students results from individual attention. Some of our most successful alumni admit that they would never have graduated had it not been for a tutor who finally made a light inside of them turn on.

While you are here I hope you will take some time to tour our campus, especially if you have not been here before. In designing our new buildings, such as the University Center, we work to create spaces where learning is extended beyond the classroom. We want learning to take place whenever and wherever possible. Because when that light comes on for a student, it is important to keep it burning.

At Ferris State University our core values are Collaboration, Diversity, Ethical Community, Excellence, Learning and Opportunity – each is facilitated by the very important work you do. It is my hope that the 2015 Michigan Tutorial Association Connections Conference is an informative, collegial and enlightening experience for you. Thank you so very much for the important difference you make for the students you serve throughout Michigan.

**David L. Eisler, President
Ferris State University**

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- Maximizing Your College Experience
- What It Takes To Be A Successful Student
- Exploring Careers & Choosing A Major
- Mastering The Job Interview
- Writing Effective Resumes & Cover Letters
- Creating Your College Bucket List

Personal Management

- Time Management Strategies
- Overcoming Procrastination
- Financial Literacy: Smart Money Skills
- Stress Management Techniques
- Navigating The Financial Aid Process
- Improving Student-Faculty Relationships
- How To Develop Your Cross-Cultural Skills
- Setting & Accomplishing Realistic Goals
- Acheiving Well-Being, Balance & Success

Learning To Learn

- Discover Your Learning Style
- Study Tips & Note-Taking Strategies
- How To Reduce Test Anxiety
- Understanding & Avoiding Plagiarism
- Learning Strategies Students Should Know
- Exam Prep Tips & Test-Taking Strategies
- How To Overcome Math Anxiety
- How To Succeed In Your Math Class

Online Learning

- 10 Tips For Success
- Effectively Communicating Online
- Staying Motivated & Disciplined
- Online Tests: Strategies For Success

Reading & Writing Strategies

- Pre-Writing Techniques
- Developing A Strong Thesis Statement
- Introductions, Paragraphs & Conclusions
- The Revision Process
- Reading Comprehension Strategies



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Many Thanks!

Conferences like this can't happen without tremendous effort and support. Please join us in thanking some outstanding individuals and organizations that helped make this day a possibility for us all.

The MTA gratefully acknowledges the following **Ferris State University** personnel for their generous support of our conference.

- ☺ President David Eisler
- ☺ Associate Provost R&SS, Dr. Bill Potter (Nina Davis & Danette Mondrella)
- ☺ Dean Scott Garrison, *FLITE*
- ☺ Dr. Peter Bradley, *Honors Program*
- ☺ Arlene Krellwitz
- ☺ *Dining Services* (Stanley Vallier)
- ☺ *The FSU Copy & Print Center* (Jane Pedelty)
- ☺ *Media Production* (Steve Cox & Kent Kachaterian)
- ☺ *Academic Support Center* (Karen Royster-James, Teresa Brown, Kimberly Smith, Abby Wagner, & all the wonderful Tutors and SLA Facilitators)
- ☺ Provost Paul Blake
- ☺ Associate Interim Provost, Dr. Kirk Weller
- ☺ Dean Leroy Wright, *Office of Student Life*
- ☺ Dr. Jessica Cruz, *Center for Latin@ Studies*
- ☺ Jane Pole
- ☺ *FSU Charter Schools Office* (Susan Bachinski)
- ☺ *Retention & Student Success Staff*
- ☺ *The University Center* (Mark Schuelke & Shana Beisiegel)

The MTA also would like to thank the following organizations for their support.

Innovative Educators (*StudentLingo*)
Redrock Software Corporation (*TutorTrac*)
Link-Systems International (*NetTutor/RTR*)
National Tutoring Association



Contact Us

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Overall Conference Schedule for Friday, 30 October, 2015

Time	Location	Event
8:00 - 9:00	Conference Hall	Breakfast and Registration
9:00 - 9:20	Conference Hall	Welcome by Dr. William Potter & MTA
9:30 - 10:20	Meeting Rooms	Breakout Session A
10:30 - 11:20	Meeting Rooms	Breakout Session B
11:30 - 12:15	Conference Hall	Lunch & Membership Meeting
12:15 - 12:30	Conference Hall	Greeting by Dr. Peter Bradley
12:30 - 1:30	Conference Hall	Keynote Speaker: Kyle Bowen
1:40 - 2:30	Meeting Rooms	Breakout Session C
2:40 - 4:00	Conference Hall	Closing Remarks, Snacks, Prizes, & Tutor of the Year Award

Breakout Session Schedule: Title (room #)

Session A *Academic Coaching Program (203)*

They Don't Always Ask: Recognizing Students' Needs (209)
Expanding your Tutoring Services with Online Tutoring (211)
Using Google Forms for Tutoring Session Reviews (213)

Session B *An Unique Usage of SI Techniques (203)*

"How Do You Study, Anyway?": How to Answer When Asked (209)
Athletic Study Tables: From Chaos to Academic Coaches (211)
Evaluation for Effective Management (213)

Session C *Bricks, Mortar, & More: What makes Ideal Tutoring Spaces? (203)*

Reading Textbooks Efficiently (209)
Inviting New Tutors into Training With Speed Dating and Role Play (211)
Leveraging Campus Partners for A Greater Tutoring Outcome (213)

About our Keynote Speaker

We are pleased to welcome **Kyle Bowen** as our keynote speaker today. Kyle is currently the **Director of Educational Technology Services at Penn State University** and formerly the Director of Informatics at Purdue University. He has worked as an editor and author and partnered in a start-up company that publishes media content across different mobile devices. His expertise allows him to share a strong vision for the future of technology; from creating spaces for one-on-one support to the creation of effective media for 'just-in-time' teaching and tutoring. *Follow him on Twitter: @kyledbowen*



Site Information

PARKING: You may park freely in the lot immediately outside the University Center only. All meters and handicap parking remain in effect, however.

RESTROOMS: Located behind the information desk in the middle of the main hallway.

WI-FI ACCESS: Free Internet access is available via the **FSU-Public** network, as a guest.

CRLA TRAINING: See **page 13** for information on providing training credit to your student tutors for their attendance and participation at the MTA Conference.

FSU BOOKSTORE: The Ferris State University Bookstore is open and available in the downstairs area of the University Center.

BOARD MEMBERS: Look for the folks wearing MTA badges naming their positions. Ask any one of them for assistance, or to find out more about the MTA.

CRLA Training at MTA?

Are your student tutors using conference attendance to fulfill part of their College Reading and Learning Association (CRLA), or other tutor training requirements? Here's a way to record and easily track attendance!

Tutor Name: _____

TIME	SESSION TITLE	Check if Attended	Training Topic (See list below)	Verified
9:30 - 10:20 AM	Academic Coaching Program			
9:30 - 10:20 AM	They Don't Always Ask: Recognizing Students Needs			
9:30 - 10:20 AM	Expanding your Tutoring Services with Online Tutoring			
9:30 - 10:20 AM	Using Google Forms for Tutoring Session Reviews			
10:30 - 11:20 AM	A Unique Usage of SI Techniques			
10:30 - 11:20 AM	"How Do You Study Anyway?": How to Answer When Asked			
10:30 - 11:20 AM	Athletic Study Tables: From Chaos to Academic Coaches			
10:30 - 11:20 AM	Evaluation for Effective Management			
KEYNOTE 12:30 - 1:30 PM	Kyle Bowen Speaks on Technology in Tutoring			
1:40 - 2:30 PM	Bricks, Mortar, & More: What Makes Ideal Tutoring Spaces?			
1:40 - 2:30 PM	Reading Textbooks Efficiently			
1:40 - 2:30 PM	Inviting New Tutors into Training with Speed Dating and Role Play			
1:40 - 2:30 PM	Leveraging Campus Partners for A Greater Tutoring Outcome			

Possible CRLA Training Topics:

1. Definition of Tutoring & Tutor Responsibilities
2. Basic Tutoring Guidelines and/or Tutoring Do's & Don'ts
3. Techniques for Successfully Beginning & Ending a Tutor Session
4. Adult Learners and/or Learning Theory and/or Learning Styles
5. Assertiveness and/or Handling Difficult Situations
6. Role Modeling
7. Setting Goals and/or Planning
8. Communication Skills
9. Active Listening & Paraphrasing
10. Referral Skills
11. Study Skills
12. Critical thinking Skills
13. Compliance with the Ethics & Philosophy of the Tutor Program, Sexual Harassment or Plagiarism
14. Modeling Problem Solving

The MTA Tutor of the Year, 2015

33... What's in a number?

- There are **33** vertebrae in the human spine (coccyx counted individually).
- The smallest sum of two different positive numbers, each raised to the fifth power: $1^5 + 2^5 = 33$.
- The Sun rotates on its axis once every **33** days.
- The longest baseball game in history was **33** innings (1981, Rochester Red Wings vs. Pawtucket Red Sox).
- The sum of the divisors of the integers 1 through 6 is **33**.
- Most birds' eggs gestate in **33** days.
- Basketball greats, Larry Bird & Kareen Abdul-Jabbar both played professionally while wearing **#33** jerseys.
- The raven can produce **33** distinct sounds.
- The sum of the first four, positive factorials: $1 + 2 + 6 + 24 = 33$.
- Ideal Sleep is often considered 8 Hours or **33%** of 24 Hours.
- Ground Hog's Day is the **33rd** day of the year, and counting backwards from 365, it is the **333rd** day.
- Africanized killer bees won't nest above the **33rd** parallel.
- In France, Italy, Spain and Portugal, patients are typically asked to say "**33**" when doctors listen to their lungs with a stethoscope (*Trente-Trois*, *Trentatré*, *Treinta y Tres*, and *Trinta e Três*, respectively).

What other "33 trivia" can you come up with? Share with us!

CONGRATULATIONS to **Joseph LoCicero** from Oakland University, the **2015 Michigan Tutorial Association Tutor of the Year!**

Joe is currently an SI leader for business calculus and basic statistics. He is the Jan Froemke Intern and acts as a student liaison between the Tutoring Center and the Mathematics and Statistics Departments at OU. He is majoring in Actuarial Sciences and double minoring in Economics and Finance.

Joe has been both an SI Leader and a Peer Tutor there, earning Master/Level 3 through the CRLA. He has recorded well over 200 videos for mathematics and statistics students in courses taught at Oakland University. He is spoken of with great affection and sincere respect by the many who nominated him. One of his nominators said of Joe: "He is truly setting an example for all students to follow."

With great pride, the MTA awards Joe LoCicero as our 2015 Tutor of the Year!

Connect to the MTA...

...Facebook page



[Michigan Tutorial Association](#)

...on the web



<http://www.michigan-tutors.org/>

...Conference Program



<http://bit.ly/2015mtacc>

The MTA: Past, Present, & Future

The **Michigan Tutorial Association** is a professional, state- and region-wide organization serving the needs of those interested and involved in tutoring post-secondary education. Our annual conference events bring together groups of people who care about issues in tutoring and would like to share their successful strategies with others. We provide tutorial personnel from our region with a network for professional sharing, growth, and learning opportunities.



The genesis of our organization was the first Connections Tutorial Conference which was held in 1983 at Lansing Community College, under the leadership of Jean Morciglio, the tutorial coordinator at LCC. Three more conferences followed before, in 1986, the first active steps to create a tutorial association began. The Connections V Conference at Delta College in 1987 was the site of a preliminary meeting to create a state-wide tutorial association. That meeting created the initiative to formally launch our Michigan Tutorial Association. The MTA Constitution and By-Laws were approved at a planning committee meeting on 23 August, 1988; they have been revised in 1992, 1997, 2009, 2012 and (*hopefully*) 2015.

The initial slate of officers for the association was elected on 22 September 1988 and included Linda Gross from Michigan State University (President), Jan Heerspink from Calvin College (Vice President), Kathy Schrader from Muskegon Community College (Treasurer), and Deb Galvin from Michigan State University (Secretary).

From our annual tutoring conference in the fall, to our sponsorship of conferences in the spring, our primary goal has been to increase professional development for those involved in post-secondary tutoring. In Spring 1990, MTA also began publishing a newsletter, under Walter Foote at Grand Valley State University, which became a regular, tri-annual mailing of MTA beginning in Spring 1994 (and continues, via email, to its membership to this day). Other services have included directories of tutorial departments and contact people around the state, in-services for members, and leadership positions for those interested in helping direct the path of the organization.

Moving forward, the MTA and its members face an increasingly digital landscape, uncertain funding paradigms in higher education, and new trends in teaching and learning. All of these make the work that we do *even more* important than ever before. Being a member of the MTA means that you not only have access to the information and professional wisdom of generations of dedicated professionals before you; it also means **you can become that** for so many others!

Breakout Session C (1:40 – 2:30 PM)

Bricks, Mortar, & More: What Makes Ideal Tutoring Spaces?	
Lorie Ermak, <i>Northwood University</i> , Jessica Lounds, <i>Lansing Community College</i>	Room 203
What makes an ideal tutoring center? How can you improve your facility without breaking the bank? Maximize usage in a crowded space? Accommodate multiple uses? Whether your center is large or small, we will examine various layouts, features, equipment and accessories to help you reconfigure or design the ultimate tutoring center.	

Reading Textbooks Efficiently	
Dirk Deibler & Arden Lee, <i>Jackson College</i>	Room 209
This interactive lecture will help assess common strategies for reading textbooks, and provide more effective means of interacting with textual materials. A collection of specific strategies, online resources, and materials will be provided and discussed.	

Inviting New Tutors into Training with Speed Dating & Role Play	
Elaine Hunyadi, Kevin Hobart, Chantala Kumar, Emmanuel Avalino, Chelsea Szostak, Karissa Haskin, Devon Waslusky, & Alexis Wood, <i>Saginaw Valley State University</i>	Room 211
Wondering how your Center can help new tutors make a smooth transition into feeling part of an already existing, well functioning team? Reflection, Speed Dating and Role Play may be the answers you're looking for! Join us for an interactive session where we explore who we are, why we tutor, and ways to best help those we serve.	

Leveraging Campus Partners for A Greater Tutoring Outcome	
Christine Huang, <i>Wayne State University</i>	Room 213
This workshop will highlight some of the strategies in alleviating some of the limitations to an effective and efficient tutoring program, which can make a significant impact in the quantity and quality of support for students. This workshop will provoke ideas for you to implement in your respective campuses to form potential partnerships.	

Breakout Session B (10:30 – 11:20 AM)

A Unique Usage of SI Techniques	
Dean Fritzemeier, <i>Muskegon Community College</i>	Room 203
The Muskegon Community College Tutoring Center is finding new ways to help students who need it. Please come and be encouraged to try new methods to help <i>your</i> students, and find out what projects the Muskegon Community College Foundation is funding to help with student success at our institution.	

“How Do You Study, Anyway?”: How to Answer When Asked	
Faith Adams, Janean Reiniche, & Bryan Hixson, <i>Jackson College</i>	Room 209
Tutors are often asked, “How do you <i>study</i> ?” This session focuses on how to answer this question in the most helpful way possible. We will consider three kinds of “study” in a college atmosphere; Homework Strategies, Study Strategies, and Test Taking Strategies.	

Athletic Study Tables: From Chaos to Academic Coaches	
Karen Mosier, <i>Davenport University</i>	Room 211
This session discusses the process and philosophy behind the successful Athletic Academic Coach program at Davenport University. Information will be provided on the set-up and administration of the program.	

Evaluation for Effective Management	
Kelley Emerson, <i>University of Michigan</i>	Room 213
This workshop will look at how effective evaluation can help you manage all aspects of a large program when you are working with very limited professional staffing. Good evaluation usage allows you to focus your time and effort where it is needed most!	

The best way to be an MTA member is to **share your time, talents, and energy** with the organization. This can mean presenting at a conference, volunteering for events, and serving as a leader on our board! The health of **our MTA** depends on a vibrant group of leaders that can steer the organization into the future. **Board meetings** are held once per month, either virtually or face-to-face, but always on Fridays. **All members are welcome**; see *the website or Facebook page for detailed meeting information*.

Your 2015 MTA Board Members

Name	MTA Position	Institutional Affiliation
Karen Mosier	<i>President</i>	Davenport University
Dean Fritzemeier	<i>President-Elect & Conference Co-Chair</i>	Muskegon Community College
Jessica Lounds	<i>Past president</i>	Lansing Community College
Kelley Emerson	<i>Secretary</i>	University of Michigan
Monica Bouman	<i>Treasurer</i>	Jackson College
Steve Tuckey	<i>Historian & Conference Co-Chair</i>	Jackson College
Karen Royster-James	<i>Conference Site Coordinator</i>	Ferris State University
Susana Dunn	<i>Professional Development</i>	Ivy Tech Community College
Elizabeth Dewey	<i>Editor/Publicity</i>	Delta College

2015 MTA Officer Candidates for Election

For President-Elect:



Susana Fawcett After becoming Tutor Center Coordinator at Ivy Tech’s South Bend campus, she wanted to find an organization to assist with tutor training, CRLA certification, and other issues. In March 2014, she brought a group of tutors to the MTA-sponsored spring conference in Jackson, Michigan. Following that, she joined the MTA team as the Chairperson for Professional Development, and is working to develop a resource for members to share training and other Professional Development materials with each other. Susana obtained her BS in Business Administration from Indiana University. She is currently working on her MBA in Strategy and Management through Western Governors University.

For Treasurer:



Monica Bouman After taking on the role of Supplemental Instruction Program Coordinator at Jackson College in the Fall of 2011, Monica started working regularly with members of the MTA. Before the 2012 Connections Conference in Lansing, she became a member and began attending Board Meetings regularly. It was no surprise when she volunteered to run for the office of Treasurer in 2013, and she has held the office since being elected at the 2013 MTA Conference. Monica has helped revise bookkeeping practices, maintained the membership list, and assisted with the annual conferences (as well as the sponsored spring conferences). She has also taken on the full responsibilities of Director for Student Success at Jackson College, while continuing to oversee the SI Program there. Monica obtained her BA in Business Administration from Siena Heights University, and her MA in Organizational Management from Spring Arbor University.

Breakout Session A (9:30 – 10:20 AM)

Academic Coaching Program	
Renee Morris, <i>Calvin College</i>	Room 203
We began an Academic Coaching program in spring of 1998 and have seen much growth and opportunity for expansion. This session will be an overview and description of the implementation and administration of our peer Academic Coaching program at Calvin.	

They Don’t Always Ask: Recognizing Students’ Needs	
George Murphy & Ryan Scott, <i>Jackson College</i>	Room 209
Students are often too uncomfortable to tell their tutors what would enhance their learning experience. This session is about making sure you know when your students need a change in approach, as well as ways to avoid the mistakes that hinder student learning when the students are unwilling to say something is not quite right for them.	

Expanding your Tutoring Services with Online Tutoring	
Julie Daniels, <i>NetTutor/RTR</i>	Room 211
How Can Online Tutoring Expand Your Services and Reach More Students? NetTutor provides online tutoring assistance to students. This allows students to get the help they need at any time of day. Online tutoring is available in many different subjects, including writing, mathematics, humanities, allied health, nursing and life sciences. In this session, we will discuss options for integrating this into your tutoring services, with step by step recommendations, and look at ways to promote this additional, helpful service to students.	

Using Google Forms for Tutoring Session Reviews	
Ruben Sholinyan, <i>Aquinas College</i>	Room 213
Learn how to create a review survey for students using Google Forms and how to respond in order to better improve your own tutoring sessions.	