

West Shore Community College
Articulation Agreement and Transfer Guide***THIS PROGRAM MAY NOT BE COMPLETED IN ITS ENTIRITY AT THE WEST SHORE CAMPUS***

Ferris State University's School of Education offers an exemplary program in Elementary Education designed to provide a balanced blend of theory and practice. Students have the opportunity to obtain Michigan Elementary Provisional Certification by taking classes at West Shore Community College and Ferris State University. Certification will allow an individual to teach all subjects in kindergarten through fifth grade and teach sixth through eighth grades in their minor subjects (upon successful completion of subject matter exams). Throughout the program, students will complete at least 570 hours in a variety of hands-on, field-based experiences in the K-8 classroom. Our small class sizes guarantee all students receive the attention they deserve. A background in state-of-the-art educational technology prepares students to integrate computer technology into instruction.

The Elementary Education Program requires the completion of two elementary education minors, giving students a broad academic base in language arts and math. Students may choose an additional third minor for Early Childhood to add the ZS endorsement to their certification. The professional education courses include field-based experiences supervised by instructional teams comprised of teacher educators, professors from the content area disciplines, and expert K-8 teachers. Financial aid is available when dually enrolled at Ferris State University and West Shore Community College, for those who qualify.

General Admission Criteria**Transfer Students – Degree Completion at the Community College**

- Applicant must have at least 30 transferable credits and a minimum 2.50 cumulative GPA.
- All transferred courses must be a "C" grade or higher.
- The following courses must be completed prior to admission (West Shore equivalent in parenthesis): ENGL 150 (ENG 111), ENGL 250 (ENG 112) and MATH 115 (MTH 121).
- Submit official high school and college transcript(s) to Ferris State University at time of application. (Note: high school transcript is waived if there is evidence of a completed associate's degree on the applicant's college transcript).
- School of Education recommends that students have COMM 121 (SPE 101.110) prior to admission.
- School of Education recommends that students complete MATH 218 (MTH 126) and MATH 219 (MTH 127) prior to admission.
- Language Arts minor requires a "B" or better in ENGL 150 (ENG 111) and ENGL 250 (ENG 112).

Transfer Students – Main Campus, Big Rapids

- Combined college or university GPA of 2.35 (on a 4.0 scale) from all institutions attended (GPA is based on completion of 12 credit hours or more). It is highly recommended that transfer credits include the FSU equivalency of ENGL 150, MATH 115, and the FSU equivalency of a social awareness or cultural enrichment course OR general education requirements. Developmental courses are not considered in computing the GPA requirement.
- Transfer equivalency for FSU ENGL 150 or placement during the first semester at FSU that would require an ACT English score of 16 or higher; Compass score 70 – 100.
- Transfer equivalency for FSU MATH 115 or placement during the first semester at FSU that would require an ACT Math score of 19 or higher; Compass Algebra score 46 - 74 and HS Algebra with 2.0.

Teacher Certification Requirements

As required by the State of Michigan to receive teacher certification, all teacher candidates must: (1) pass all sections of the Professional Readiness Exam (PRE), (2) pass the K-5 Elementary Education Exam (ZG Endorsement), and (3) pass Student Teaching with a grade of "B-" or better. Students are encouraged to take the Subject Matter Exams in their subject area minors [after finishing respective minor(s) and prior to Student Teaching] in order to be able to teach grades 6-8. These state requirements are in addition to the Ferris graduation requirements of your individual program.

Field Experience, Pre-Teaching

Pre-student teaching field experiences provide an opportunity to experience classroom management, discipline, planning and delivery of content in the classroom setting. EDUC 413, 431, 432 and 435 have pre-teaching field experiences.

Student Teaching

Student Teaching is the final activity of the Elementary Education Program (typically 15-16 weeks long). Prior to student teaching **all** degree program coursework must be completed and all minimum GPA requirements met. Student must successfully complete all three sections of the Professional Readiness Exam, MTTC subject matter exam(s). More information about student teaching can be obtained by contacting the Field Placement Coordinator or the Faculty Advisor in Room 1008, West Shore Memorial Building.

Additional Requirements

Various policies are in place to ensure the success of our students. Students must submit required "Level II" paperwork (this includes but is not limited to; DHS Clearance, Criminal Background Check with fingerprinting, and attempt of PRE or completed PRE practice exam) prior to taking any 300/400 level Education courses from Ferris. Students must also submit paperwork prior to taking any courses with field placements included. Students are required to maintain the appropriate GPA in their planned program and minors to be eligible for student teaching and program completion.

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Course Requirements

West Shore Community College		
Course	WSCC Course Titles	Cr. Hrs.
General Education Courses		
ENG 111	English Composition I (B or above)	3
ENG 112	English Composition II (B or above)	3
SPE 101 or	Principles of Speaking or	3
SPE 110	Interpersonal Communication	3
MTH 121	Intermediate Algebra	4
Professional Sequence Level I		
ALH 114	Growth/Development: Life Span	3
PSY 263	Educational Psychology	3
Professional Sequence Level II		
EDU 104	Introduction to Education	3
EDU 205	Reading Assessment & Methods	3
Planned Program Courses (2.75 GPA required with no grades lower than a "C")		
** ART 113	Art for Elementary Teachers	3
** MUS 251	Music in the Elementary School	3
NSC 101	Life Science	4
NSC 102	Physical Science	4
NSC 104	Physical Science II	4
HIS 145	US History to 1865	3
HIS 214	History of Michigan	3
GEO 133	World Regional Geograpphy	3
POL 151	American National Government	3
ECO 137	Principles of Macroeconomics	3
Math Minor Courses (2.75 GPA required with no grades lower than a "C")		
MTH 126	Math for Elementary Teachers I	3
MTH 127	Math for Elementary Teachers II	3
Language Arts Minor Courses (3.0 GPA required with no grades lower than a "C")		
ECE 132	Promote Early Lit and Lang Dev	3
EDU 222	Children's Literature	3
ENG 251	Intro to Linguistics	3
Early Childhood Minor (ZS) – Optional Additional Minor (2.75 GPA required with no grades lower than a "C")		
ECE 120	Early Childhood Education	7
ECE 101	Intro to Early Childhood Education	3
ECE 150	Infant & Toddler Care	3
ECE 130	Early Childhood Development	3
ECE 125	Child Development Activities	3
ECE 121	Early Childhood Education	4
Total West Shore Community College Credits		68-94

Ferris State University		
Course	Ferris Course Titles	Cr. Hrs.
General Education Courses		
ENGL 321	Advanced Composition (online or in class)	3
Professional Sequence Level I (must complete prior to Level II, must have a minimum of a 2.75 GPA with no grade lower than a "C," and cannot have more than 2 repeats in Level 1 coursework)		
EDUC 101	Introduction to Profession of Teaching	1
Professional Sequence Level II (2.75 GPA is required in Level I and II courses prior to EDUC 499)		
EDUC 413	Instructional Planning & Delivery (co-requisite: EDUC 420)	4
**EDUC 415	Teaching Strategies Special Education/Diversity Population	3
EDUC 421	Teaching Reading in the Elementary/Middle School II (co-requisite: EDUC 431, 432, 435)	3
EDUC 431	Methods of Teaching, Integrating, and Evaluating Language Arts & Social Studies in the Elementary/Middle School (co-requisite: EDUC 421, 432, 435)	3
EDUC 432	Methods of Teaching, Integrating, and Evaluating Math & Science in the Elementary/Middle School (co-requisite: EDUC 421, 431, 435)	3
EDUC 435	Methods of Teaching, Integrating, and Evaluating Health & PE in the Elementary/Middle School (co-requisite: EDUC 421, 431, 432)	3
Professional Sequence Level III (The PRE, K-5 Elementary Education Exam and Subject Matter Exams in the Minors must be completed prior to EDUC 499. Application for Student Teaching must be made 9-12 months prior to the semester in which student teaching will occur. Required minimum grade for EDUC 499 is a "B-")		
EDUC 499	Student Teaching	12
Math Minor Courses (2.75 GPA required with no grades lower than a "C")		
MATH 132	Calculus for Business	3
MATH 317	Geometry for Elementary and Middle School Teachers	3
MATH 318	Probability & Statistics for Teachers	3
MATH 319	Mathematical Modeling & Problem Solving	3
MATH 326	Discrete Math for Teachers	3
MATH 418	Teaching Elementary & Middle School Math	3
Language Arts Minor Courses (3.0 GPA required with no grades lower than a "C")		
EDLA 222	Text & the Child	4
EDLA 340	Writer's Workshop	3
EDLA 342	Reader Response	3
EDLA 476	Inquiry in the K-8 Classrooms	3
LITR 380	World Folk Literature	3
Early Childhood Minor (ZS) – Optional Additional Minor (2.75 GPA required with no grades lower than a "C")		
EDCD 308	Teaching Special Needs in ECE	3
Total Ferris Credits		78
Credits Required for Degree		143-172

West Shore Community College may have prerequisites for some courses.

**You may disregard this class if the early childhood endorsement is pursued, however; this endorsement needs to be completed prior to student teaching.

Please refer to FSU's General Education Requirements at:
<http://www.ferris.edu/htmls/academics/gened/index.htm>

Students transferring to Ferris with the Michigan Transfer Agreement (MTA) and entering a degree program will have met a 30-hour block of lower-level general education courses. However, this does not exempt students from completing program specific prerequisites or higher-level general education course requirements. Students should contact their advisor regarding classes that meet the MTA.

Students are encouraged to work with their Ferris advisor for selection of any electives, to ensure transferability and to minimize credits taken.

Effective Date Fall 2017

Ferris State University is an equal opportunity institution. For information on the University's Policy on Non-Discrimination, visit ferris.edu/non-discrimination.

Program Offered at:
Ferris Statewide, Traverse City
Toll Free 800-562-9130
or 231-995-1734
or ferrisnorth@ferris.edu
www.ferris.edu/statewide

Main Campus, Big Rapids
School of Education
College of Education & Human Services
231-591-5362

www.ferris.edu/transfer

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Prospective students should meet with the Ferris Scottville program advisor to review the program and have questions answered. The University MACRAO policy does not apply to this program. Admitted students are expected to meet with their Ferris advisor each semester in order to progress toward graduation in a timely manner.

Transfer Student Orientation

All new students to Ferris State University are required to complete an orientation

Online Learning

Select courses delivered online and/or in a mixed delivery format (i.e. a mix of online and face-to-face instruction at the Ferris Main Campus in Big Rapids or at an off-campus location). The "Online Readiness Tutorial" is required for students who register for an online *course*. Students must demonstrate competency in BlackBoard skills.

Reverse Transfer Agreement

The Community College and Ferris have entered into a partnership in order to work collaboratively and creatively to increase student completion of associate and bachelor degrees. The partners work together to provide a seamless transfer experience and increase student retention and completion at both the community college and Ferris.

Michigan Transfer Agreement (MTA)

Ferris participates in the Michigan Transfer Agreement (MTA). This agreement will facilitate the transfer of general education requirements from one Michigan institution to another. Students may complete the MTA as part of a degree program or as a stand-alone package. The MTA consists of a minimum of 30 general education credit hours as identified by the college or university.

Original Signed Articulation Agreement

The original, signed document is on file in the Transfer Services Center. To obtain a copy of the original, signed document, contact the Transfer Services Center at 231/591-5983 or email your request to transfercenter@ferris.edu.

Indemnification

To the extent permitted by law, Ferris State University and the Community College agree to indemnify and hold one another harmless from any and all claims initiated by student participants, their parents, survivors, or agents, arising from any negligent acts or omission on the part of either institution or any of their employees.

Articulation Agreement

Effective Dates: October 1, 2015 – October 1, 2018.

This Agreement shall commence as of October 1, 2015, and shall be for an initial term of three years. Minor updates to the agreement may be made during this time. This agreement may be renewed at the end of three years. Either party may terminate this agreement by providing the other party with written notice of the intent to terminate the agreement. The agreement shall terminate not less than one hundred eighty (180) days from the date of the termination notice, unless otherwise agreed in writing by both parties.

This Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which together shall be deemed to be one and the same agreement. A signed copy of this Agreement delivered by facsimile, e-mail, or other means of electronic transmission shall be deemed to have the same legal effect as delivery of an original signed copy of this Agreement.

Ferris State University
1201 S. State Street
Big Rapids, MI 49307
Phone: (231) 591-2000

West Shore Community College
3000 N. Stiles Road
Scottville, MI 49454
Institution Phone: (800) 848-9722

October 1, 2015

Leonard Johnson
Interim Coordinator
School of Education

October 1, 2015

Brooke Portmann
Dean of Instruction
West Shore Community College

October 1, 2015

Steven Reifert
Interim Dean
College of Education & Human Services

October 1, 2015

Lisa Stich
Vice President of Academic & Student Services
West Shore Community College