

Delta College

Articulation Agreement and Transfer Guide

Ferris State University's School of Education offers an exemplary program in Elementary Education designed to provide a balanced blend of theory and practice. Students have the opportunity to obtain Michigan Elementary Provisional Certification by taking classes at Delta College and Ferris State University. Certification will allow an individual to teach kindergarten through fifth grade. Graduates can also teach sixth through eighth grades in their minor subjects (upon successful completion of subject matter exams). Throughout the program, students will complete at least 570 hours in a variety of hands-on, field-based experiences in the K-8 classroom. Our small class sizes guarantee all students receive the attention they deserve.

The Elementary Education Program requires the completion of two elementary education minors, giving students a broad academic base in language arts and math. Students may choose an additional third minor for Early Childhood to add the ZS endorsement to their certification. The professional education courses include field-based experiences supervised by instructional teams comprised of teacher educators, professors from the content area disciplines, and expert K-8 teachers. Financial aid is available when dually enrolled at Ferris State University and Delta College, for those who qualify.

Teacher Certification Requirements

As required by the State of Michigan to receive teacher certification, all teacher candidates must: (1) pass all sections of the Professional Readiness Exam (PRE) or all students must pass all sections of the Basic Skills Examination Law – via the Current SAT with 480 score in Reading and Writing – (essay not required) and a 530 score in Mathematics, (2) pass the K-5 Elementary Education Exam (ZG Endorsement), and (3) pass Student Teaching with a grade of “B-” or better. Students are encouraged to take the Subject Matter Exams in their subject area minors [after finishing respective minor(s) and prior to Student Teaching] in order to be able to teach grades 6-8. These state requirements are in addition to the Ferris graduation requirements of your individual program.

Field Experience, Pre-Teaching

Pre-student teaching field experiences provide an opportunity to experience classroom management, discipline, planning and delivery of content in the classroom setting. EDUC 413, 431, 432 and 435 have pre-teaching field experiences with clock hour requirements.

Student Teaching

Student Teaching is the final activity of the Elementary Education Program (typically 15-16 weeks long). Prior to student teaching **all** degree program coursework must be completed and **all** minimum GPA requirements met. Student must successfully complete all three sections of the PRE, MTTC subject matter exam(s). More information about student teaching can be obtained by contacting the Field Placement Coordinator or the Faculty Advisor in Room D102, (Ferris at Delta Office).

Additional Requirements

Various policies are in place to ensure the success of our students. Students must eventually submit required “Level II” paperwork (this includes, but is not limited to: DHS Clearance, Criminal Background Check with fingerprinting, and an attempt at the State of Michigan Basic Skills Examination in some form prior to taking any 300/400 level Education courses from Ferris. Students must also submit paperwork prior to taking any courses with field placements included. Students are required to maintain the appropriate GPA in their planned program and minors to be eligible for student teaching and program completion.

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Course Requirements

Delta College			Ferris State University		
Course	Delta Course Titles	Cr. Hrs.	Course	Ferris Course Titles	Cr. Hrs.
General Education			General Education		
ENG 111	College Composition I (B or above)	3	ENGL 321	Advanced Composition (online or in class)	3
ENG 112	College Composition II (B or above)	3	Planned Program Courses (2.75 GPA required with no grades lower than a "C")		
COM 112	Fundamentals of Oral Communication	3	GEOG 100	Geography of World Regions (or Delta GEO 113)	3
or	or		Professional Sequence Level I		
COM 114	Interpersonal Communication		(must complete prior to Level II, must have a minimum of a 2.75 GPA with no grade lower than a "C," and cannot have more than 2 repeats in Level 1 coursework)		
MTH 119	Intermediate Algebra	4	EDUC 101	Introduction to the Profession of Teaching	1
Professional Sequence Level I (2.75 GPA required with no grades lower than a "C")			EDUC 289	Principles of Teaching & Learning	3
PSY 227** or	Lifespan Development	3	Professional Sequence Level II		
or	or		(2.75 GPA is required in Level I and II courses prior to EDUC 499)		
PSY 223	Child Psychology		EDUC 303	School, Work and Society	3
Professional Sequence Level II (2.75 GPA required with no grades lower than a "C")			EDUC 413	Instructional Planning & Delivery (co-requisite: EDUC 420)	4
ED 201**	Edu of Exceptional Child	3	EDUC 420	Teaching Reading in the Elementary/Middle School I (co-requisite: EDUC 413)	3
Planned Program Courses (2.75 GPA required with no grades lower than a "C")			EDUC 421	Teaching Reading in the Elementary/Middle School II (co-requisite: EDUC 431, 432, 435)	3
ART 113 **	Art Education	3	EDUC 431	Methods of Teaching, Integrating, and Evaluating Language Arts & Social Studies in the Elementary/Middle School (co-requisite: EDUC 421, 432, 435)	3
MUS 100**	Music Elements I	3	EDUC 432	Methods of Teaching, Integrating, and Evaluating Math & Science in the Elementary/Middle School (co-requisite: EDUC 421, 431, 435)	3
GEO 113	World Culture Geography	3	EDUC 435	Methods of Teaching, Integrating, and Evaluating Health & PE in the Elementary/Middle School (co-requisite: EDUC 421, 431, 432)	3
BIO 111	Principles of Bio	4	Professional Sequence Level III		
PSC 101	Physical Science I	4	(The PRE, K-5 Elementary Education Exam and Subject Matter Exams in the Minors must be completed prior to EDUC 499. Application for Student Teaching must be made 9-12 months prior to the semester in which student teaching will occur. Required minimum grade for EDUC 499 is a "B-")		
PSC 102	Physical Science II	4	EDUC 499	Student Teaching	12
HIS 221	Early American History	3	Math Minor Coursework (2.75 GPA required with no grades lower than a "C")		
HIS 236 or	History of Michigan or	3 or	MATH 317	Geometry for Elementary and Middle School Teachers	3
HIS 237	History of Michigan with project	4	MATH 319	Mathematical Modeling & Problem Solving	3
POL 103	American Politics	3	MATH 418	Teaching Elem. & Middle School Math	3
or	or		Language Arts Minor Coursework (3.0 GPA required with no grades lower than a "C")		
POL 104	American Politics w/Project	4	EDLA 207	Emergent Literature	3
ECN 221	Principles of Macroeconomics	4	EDLA 222	Text & the Child	4
Math Minor Coursework (2.75 GPA required with no grades lower than a "C")			ENGL 301	Introduction to Linguistics	3
MTH 161	Analytical Geometry and Calculus I	4	EDLA 340	Writer's Workshop	3
MTH 115	Math for Elementary Teachers I	3	EDLA 342	Reader Response	3
MTH 116	Math for Elementary Teachers II	3	EDLA 476	Inquiry in the K-8 Classrooms	3
MTH 208	Elementary Statistics	3	LITR 380	World Folk Literature	3
MTH 260	Discrete Mathematics	3	Total Ferris Credits		
Language Arts Minor Coursework (3.0 GPA required with no grades lower than a "C")			72		
ENG 251	Children's Literature	4	Credits Required for Degree		
Early Childhood Minor (ZS) – Optional Additional Minor (2.75 GPA required with no grades lower than a "C")			145-173		
CD 110	Infant/Toddler Development	3			
CD 111	Intro to Early Childhood Education	3			
CD 112	Learning Ctr Activites	3			
CD 115	Intro-Preschool Practicum	3			
CD 116	Diversity and Families in Early Childhood Education	3			
CD 117	Student Teaching Practicum	6			
ED 201	Education of the Exceptional Child	3			
Total Delta College Credits		73-101			

Delta College may have prerequisites for some courses.

**You may disregard this class if the early childhood endorsement is pursued, however, this endorsement needs to be completed prior to student teaching.

Ferris State University General Education Requirements can be found at:

<http://www.ferris.edu/HTMLS/academics/gened/index.htm>.

Students transferring to Ferris with the Michigan Transfer Agreement (MTA) and entering a degree program will have met a 30-hour block of lower-level general education courses. However, this does not exempt students from completing program specific prerequisites or higher-level general education course requirements. Students should contact their advisor regarding classes that meet the MTA.

Students are encouraged to work with their Ferris advisor for selection of any electives, to ensure transferability and to minimize credits taken.

Effective 10/1/15 – 10/1/18

Updated Spring 2018

Ferris State University is an equal opportunity institution. For information on the University's Policy on Non-Discrimination, visit ferris.edu/non-discrimination.

Program Offered at:
Ferris Statewide, Great Lakes Bay Region
(989) 686-9256 or FerrisGLBR@ferris.edu
www.ferris.edu/statewide
Main Campus, Big Rapids
School of Education
College of Education & Human Services
231-591-5362

www.ferris.edu/transfer

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Advising Notes

It is recommended that potential applicants meet with an advisor to review the degree, course schedule, and have any questions answered prior to completing an application. Students who are completing the MTA may have different general education course requirements for the particular degree selected. Meeting with a Ferris advisor prior to the selection of general education or elective course work may reduce the chance of completing a course that will not apply toward the selected degree. Once admitted, students must continue to meet with an advisor as they work toward graduation.

Transfer Student Orientation

All new students to Ferris State University are required to complete an orientation.

Online Learning

Select courses delivered online and/or in a mixed delivery format (i.e. a mix of online and face-to-face instruction at the Ferris Main Campus or at an off-campus location). The "Online Readiness Tutorial" is required for students who register for an online *course* or are completing an online *degree*. Students must demonstrate competency in Blackboard skills. This may be done by taking a tutorial and quiz, or, for students who have already taken and passed online courses, they can submit a waiver request. Students should check with the department that offers the class to determine its particular needs and/or the Ferris advisor regarding registration for online course work.

Reverse Transfer Agreement

The Community College and Ferris have entered into a partnership in order to work collaboratively and creatively to increase student completion of associate and bachelor degrees. The partners work together to provide a seamless transfer experience and increase student retention and completion at both the community college and Ferris.

Disclaimer

This is a guide for students who plan to transfer to Ferris State University. This guide is not intended to be a contract with Ferris. The information on this guide is subject to change. Students should contact their community college or Ferris to keep informed of changes. Final responsibility for verifying all transfer information lies with the student. Please refer to the effective and/or revised date on the bottom of the guide.

Articulation Agreement

Effective Dates: October 1, 2015 – October 1, 2018.

The original, signed document is on file in the Office of Transfer and Secondary School Partnerships. To obtain a copy of the original, signed document, contact the Office of Transfer and Secondary School Partnerships at 231/591-5983, or email your request to transfercenter@ferris.edu.