Ferris State University School of Nursing Organizing Framework

MISSION

Building on the mission, vision and values of Ferris State University and the College of Health Professions, the mission of the School of Nursing is to provide innovative and relevant undergraduate and graduate nursing programs that prepare graduates for roles in current professional nursing practice and who can effectively respond and contribute to future changes in the nursing profession and the health care delivery system.

VISION

The Ferris State University School of Nursing's vision is to be recognized as a leader in innovative and scholarly nursing education at the undergraduate and graduate levels with programming that is evidence-based and globally focused in design while remaining responsive to the diverse needs of the student population, the profession of nursing and an evolving health care delivery system.

UNDERGRADUATE MISSION	MSN MISSION	DNP MISSION
The mission of the undergraduate program in nursing is to provide innovative and relevant baccalaureate programming that prepares graduates for roles in current professional nursing practice and to effectively respond and contribute to future changes in the nursing profession and health care delivery system.	The mission of the MSN program is to provide an innovative curriculum that prepares graduates for leadership in specialty areas of practice that directly and indirectly influence health care outcomes and advance the nursing profession.	The mission of the DNP program is to expand, integrate, and translate nursing knowledge in clinical applications using advanced scientific knowledge.

BSN Program Outcomes	MSN Program Outcomes	DNP Program Outcomes
1. Provide collaborative leadership roles in the provision, delegation and supervision of nursing care while retaining accountability for patient safety and the quality of that care. (Collaborative Leadership)	1. Function as a member or leader of collaborative interprofessional care teams. (Collaborative Leadership)	1. Disseminate translated scientific and nursing knowledge to improve health promotion and, quality and safety outcomes for individuals and populations for our nation's health. [DNP Essential 1, 3, 4, 7, 8] (Scholarship for Practice, Theoretical Base for Practice)
2. Integrate theories and knowledge from the arts, humanities, sciences and nursing to develop a foundation for nursing practice. (Theoretical Base for Practice)	2. Exhibit advanced theoretical and scientific knowledge as a basis for specialty practice. (Theoretical Base for Practice)	
3. Organize the interdisciplinary health care needs of diverse populations across the lifespan toward achieving the goal of healthy individuals, families, groups and communities. (Generalist Nursing Practice)	3. Demonstrate the ability to navigate and integrate care services across the health care system. (Specialty Leadership Role Practice)	2. Promote collaborative leadership in complex healthcare systems in the development and evaluation of new models of care with consideration of health and social policy, economics of healthcare, information technologies, and healthcare ethics. [DNP Essential 2, 4, 5, 6, 7, 8] (Collaborative Leadership, Leadership Role for Practice)
4. Assimilate current evidence into the practice of nursing. (Scholarship for Practice)	4. Translate evidence into the practice of nursing. (Scholarship for Practice)	
5. Advocate for improving health care within the spheres of political action representing the continuum of health care environments. (Health Care Environment)	5. Facilitate change to improve quality outcomes. (Health Care Environment)	3. Integrate practice, research, and policy with nurse leadership in both macro and micro healthcare environments. [DNP Essential 1, 2, 3, 8] (Health Care Environment, Professionalism)
6. Develop a level of professionalism that is congruent with the inherent values and ethics of the discipline of nursing. (Professionalism)	6. Advance the culture of excellence through lifelong learning and the design of innovative nursing practices. (Professionalism)	

FERRIS STATE UNIVERISITY SCHOOL OF NURSING
BSN PROGRAMS ORGANIZING FRAMEWORK

PROFESSIONAL ROLES	ESSENTIALS OF BACCALAUREATE EDUCATION: CORE KNOWLEDGE & COMPETENCIES
- Provider of Care - Designer / Coordinator / Manager of Care - Member of a Profession	- Liberal Education for Baccalaureate Generalist Nursing Practice - Basic Organizational and Systems Leadership for Quality Care & Patient Safety - Scholarship for Evidence-Based Practice - Information Management and Application of Patient Care Technology - Healthcare Policy, Finance, and Regulatory Environments - Interprofessional Communication and Collaboration for Improving Patient Health Outcomes - Clinical Prevention and Population Health - Professionalism and Professional Values - Baccalaureate Generalist Nursing Practice

FIRST LEVEL OUTCOMES	SECOND LEVEL OUTCOMES	TERMINAL OUTCOMES
1. Demonstrate the ability to provide direct patient care in the areas of health promotion, risk reduction and disease prevention. (Collaborative Leadership)	1. Demonstrate the ability to coordinate nursing care in the management of a variety of health situations. (Collaborative Leadership)	1. Provide collaborative leadership roles in the provision, delegation and supervision of nursing care while retaining accountability for patient safety and the quality of that care. (Collaborative Leadership)
2. Demonstrate knowledge of the importance and meaning of nursing theory and the liberal arts as a basis for practice. (Theoretical Base for Practice)	2. Select approaches to nursing care that reflect best current theoretical practice. (Theoretical Base for Practice)	2. Integrate theories and knowledge from the arts, humanities, sciences and nursing to develop a foundation for nursing practice. (Theoretical Base for Practice)
3. Address individual patient differences in providing nursing care. (Generalist Nursing Practice)	3. Provide population based nursing care delivered in and to the community. (Generalist Nursing Practice)	3. Organize the interdisciplinary health care needs of diverse populations across the lifespan toward achieving the goal of healthy individuals, families, groups and communities. (Generalist Nursing Practice)
4. Identify current nursing literature that is research based and reflective of best nursing practice. (Scholarship for Practice)	4. Analyze nursing research studies to determine their application to nursing practice. (Scholarship for Practice)	
5. Demonstrate an understanding of the nursing process as a framework for problem solvin 6. g and clinical decision making in structured health care settings. (Health Care Environment)	5. Use effective clinical reasoning and patient advocacy in a variety of health care settings. (Health Care Environment)	4. Assimilate current evidence into the practice of nursing. (Scholarship for Practice)
		5. Advocate for improving health care within the spheres of political action, which represent the continuum of health care environments. (Health Care Environment)
7. Demonstrate an understanding professional nursing standards and ethics as a basis for professional practice. (Professionalism)	6. Demonstrate a commitment to the advancement of the nursing profession through professional service to the community. (Professionalism)	6. Develop a level of professionalism that is congruent with the inherent values and ethics of the discipline of nursing. (Professionalism)

FERRIS STATE UNIVERISITY SCHOOL OF NURSING
MSN PROGRAMS ORGANIZING FRAMEWORK

MSN MISSION

The MSN program is designed to provide an innovative curriculum that prepares graduates to assume advanced leadership roles in specialty areas of practice that are focused on improving health care systems and advancing the nursing profession.

GRADUATE NURSING CORE	SPECIALTY NURSING ROLES	ESSENTIALS OF MASTER'S EDUCATION: CORE KNOWLEDGE & COMPETENCIES
GRADUATE NURSING CORE + **DIRECT OR INDIRECT CARE CORE & FUNCTIONAL AREA CONTENT** + **DIDACTIC & SUPERVISED PRACTICE EXPERIENCES TO DEMONSTRATE INTEGRATION OF ADVANCED NURSING KNOWLEDGE (MASTER'S LEVEL NURSING PRACTICE)**	• Clinical Nurse Educator • Nurse Executive • Informatics Nurse Specialist	• Background for knowledge for Practice from Science & Humanities • Organizational and Systems Leadership • Quality Improvement & Safety • Translating & Integrating Scholarship into Practice • Informatics & Healthcare Technologies • Health Policy & Advocacy • Interprofessional Collaboration for Improving Patient & Population Health Outcomes • Clinical Prevention and Population Health for Improving Health • Master's Level Nursing Practice

GRADUATE NURSING CORE KNOWLEDGE	SPECIALTY PRACTICE KNOWLEDGE	TERMINAL OUTCOMES
• Scientific findings • Organization & Systems leadership • Quality Improvement & Safety • Translating & integrating scholarship into practice • Informatics & Health Care Technologies • Health Policy & Advocacy • Interprofessional Collaboration for Improving Patient & Population Health Outcomes	**Nurse Educator** • Clinical Prevention & Population Health • Direct Care Core: Pathophysiology, Pharmacology, Physical Assessment • Curriculum Development, Design & Evaluation • Teaching & Learning Theory • Educational Psychology • Evidence-based Nursing Education Practice • Instructional Technology • Practice Innovation • Multicultural, gender & experiential variables • Advisement & counseling strategies • Critical Thinking & Motivation of students • Teaching Methodologies; Educational Needs Assessment	1. Function as a member or leader of collaborative interprofessional care teams. (Collaborative Leadership) 2. Exhibit advanced theoretical and scientific knowledge as a basis for specialty practice. (Theoretical Base for Practice) 3. Demonstrate the ability to navigate and integrate care services across the health care system. (Specialty Leadership Role Practice) 4. Translate evidence into the practice of nursing. (Scholarship for Practice) 5. Facilitate change to improve quality outcomes. (Health Care Environment)

	• Learner-Centered Theories & Methods **Nurse Executive** • Clinical Prevention & Population Health • Delivery of Care • Healthcare Economics • Healthcare Environment • Legal, Regulatory, & Ethical Issues • Professional Practice Issues **Informatics Nurse Specialist** • Clinical Prevention & Population Health • Information Technology • System Life cycle • Information management & Knowledge generation • Professional Practice, Trends, & Issues • Human Factors • Models & Theories • Management & Leadership	6. Advance the culture of excellence through lifelong learning and the design of innovative nursing practices. (Professionalism)

DNP MISSION The mission of the DNP program is to expand, integrate, and translate nursing knowledge in clinical applications using advanced scientific knowledge.	

| **DNP CORE**

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MIN. OF 1000 HRS. OF PRACTICE IMMERSION EXPERIENCES TO DEMONSTRATE ACHIEVEMENT OF THE ESSENTIAL AND SPECIALITY COMPETENCIES (ADVANCED NURSING PRACTICE)
MSN SPECIALTY PRACTICE HOURS CAN APPLY

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FINAL DNP PROJECT DERIVED FROM PRACTICE IMMERSION EXPERIENCE TO SERVE AS FOUNDATION FOR FUTURE SCHOLARLY PRACTICE | **ESSENTIALS OF DOCTORAL EDUCATION: CORE KNOWLEDGE & COMPETENCIES**

1. Scientific Underpinnings for Practice
2. Organizational and Systems Leadership for Quality Improvement and Systems Thinking
3. Clinical Scholarship and Analytical Methods for Evidence-Based Practice
4. Information Systems/Technology and Patient Care Technology for the Improvement and Transformation of Health Care
5. Health Care Policy for Advocacy in Health Care
6. Interprofessional Collaboration for Improving Patient and Population Health Outcomes
7. Clinical Prevention and Population Health for Improving the Nation's Health
8. Advanced Nursing Practice |

DNP Core Knowledge (FSU Definition)	Role	Terminal Outcomes
• **Engagement with roles as leaders, practitioners, and innovative thinkers** • **Integrate new knowledge and translate evidence in the designing, evaluation and continual improvement of health care services and delivery of care in complex systems** • **Participate in the changing needs and processes of healthcare impacting patient outcomes**	• Leadership	1. Disseminate translated scientific and nursing knowledge to improve health promotion and, quality and safety outcomes for individuals and populations for our nation's health. [DNP Essential 1, 3, 4, 7, 8] (Scholarship for Practice, Theoretical Base for Practice) 2. Promote collaborative leadership in complex healthcare systems in the development and evaluation of new models of care with consideration of health and social policy, economics of healthcare, information technologies, and healthcare ethics. [DNP Essential 2, 4, 5, 6, 7, 8] (Collaborative Leadership, Leadership Role for Practice) 3. Integrate practice, research, and policy with nurse leadership in both macro and micro healthcare environments. [DNP Essential 1, 2, 3, 8] (Health Care Environment, Professionalism)

Approved SON 8/20/2018