

Faculty and Staff Diversity Mini-Grant Final Report

Project title : Put This On The Map

Grant Recipients

Mischelle Stone, Ph.D., Michael Berghoef, MSW, Michelle Richardson, M.A., Brittany Leslie, B.S.

Date Project Started: 12/1/10

Amount of Money Funded by the Mini-Grant: \$1,445.85

1. How was the grant used to address a diversity or inclusion related goal?

The event entitled "Put This On The Map" included a three-part presentation that examined how twenty-six young people exercise courage in creating social change in Seattle. In confronting bullying and other acts of violence, these young people chronicled the movement from fear and social isolation to fearlessness and liberation. The first part of the presentation consisted of an educational roundtable by the filmmakers and some of the film's participants to discuss the history of making the film and the grass roots movement that resulted in a candid evaluation of the school, family, and community experiences of queer youth. The second part of the presentation consisted of a 34-minute documentary film that revealed how young activist voices and conversations about intersecting identities and popular culture result in systemic change. Part three of the presentation - the talk back session - sought to steer the conversation beyond the symptom of bullying address systemic issues and deeper beliefs about gender and sexuality that impact queer/trans youth.

**2. Describe the audience that was impacted by the grant's implementation.
Provide quantitative data, if available.**

This project was aimed at the FSU community of faculty, staff, and students, and the larger Big Rapids community. Participants were provided with an evaluation at the conclusion of each film and/or talk back session, where they were asked to rate their level of awareness of issues before and after their viewing of the films. The surveys used a Likert-type scale that assessed levels of awareness and other issues related to the goals of the project as described above. The evaluations provided the following average scores on the measures of outcomes (where 1 = failed to meet the goal, 2= somewhat met the goal, 3= no opinion, 4= mostly met the goal, and 5= completely met the goal:

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- 1) Advocating for diversity and inclusion: mean = 4.48
- 2) Introducing diversity into the culture at FSU: mean = 4.61
- 3) Providing expertise and leadership on diversity: mean = 4.61
- 4) Infusing diversity into the discussion of discrimination/prejudice: mean = 4.39
- 5) Promoting the benefits of diversity at FSU: mean = 4.35
- 6) Preparing students for a diverse world: mean = 4.56

3. Grant recipients are required to provide a short narrative that details the specific efforts each of the collaborators made to the implementation of the grant. Michael Berghoef acted as the coordinator for the events. Michelle Richardson, from the AFE, co-hosted the event with Mike, helped to arrange for guest lodging, was responsible for ordering food and drinks, and made sure that the Office of Diversity and Inclusion was appropriately billed. She also tallied the assessment results. Mike Berghoef coordinated the efforts of his students to advertise the project, and Brittany Leslie coordinated the informational materials provided by DSAGA at the venue.

4. What is your overall assessment of the project's impact on the Ferris community? How did this impact compare to what you expected?

It was clear from the outcome rankings by the participants, that awareness of issues related to LBGTQIA prejudice and discrimination was raised. In addition, participants also rated the overall goals of the program as being successful. The levels of awareness following the events and the subsequent anecdotal feedback from faculty and staff give strong indication that participants gained significant benefit from the event.

5. Present a final budget including all funds received and spent related to the project, with special focus on the funds received via the Diversity Mini-grant.

The total budget spent for this project was \$1,445.85.

Primary Grant Recipient's Signature Mischelle T. Stone

Date: 2/10/13