

Faculty and Staff Diversity Mini-Grant Final Report

Project title: Videos for Intensive English Program

Grant Recipients: Jody Gardej, Shana Beisiegel, Charles Rathbun

Date Project Started: December 2010

Amount of Money Funded by the Mini-Grant: \$275.00

1. How was the grant used to address a diversity or inclusion related goal?

The grant money was used to fund student creation of Adobe Captivate videos that could be used with voice-overs from multiple languages to assist students in the Intensive English Program.

2. Describe the audience that was impacted by the grant's implementation. Provide quantitative data, if available.

Students in the Intensive English Program who speak Arabic, Hindi, and Korean benefited from this grant.

3. Grant recipients are required to provide a short narrative that details the specific efforts each of the collaborators made to the implementation of the grant.

Jody and Chuck worked together to assign the creation of the video portion of the project for the following items:

- a. Changing password
- b. Forgot password
- c. Viewing student schedules
- d. A tour of MyFSU

The videos and scripts were created by student employees. The scripts were written in English and translated by student volunteers who speak both English and a second language. Shana was responsible for assisting Jody with finding students who could translate the script to the video until she moved to another position at the University. Lisa vonReichbauer took over in November 2012.

Two students in the TAC's Technical Education & Outreach team, Anna Boles and Jennifer Warden, created the videos and worked with Lisa's students to record the voiceovers. These videos were then posted on the TAC's Youtube channel at <http://www.youtube.com/techassistancecenter>.

4. What is your overall assessment of the project's impact on the Ferris community? How did this impact compare to what you expected?

I feel the videos were well received by the IEP students and helped them to understand how to use Ferris technology resources. The real test will be next fall when there are more students coming in new to campus.

My students enjoyed working with the international students on this project. Our team is trying to reach out to other departments on campus and provide them with training that meets their specific needs on Ferris technologies.

The results of the survey are here:

<http://www.questionpro.com//userimages/sub-2/2048840/QuestionPro-InfoGraphic-3380170.png>

5. Present a final budget including all funds received and spent related to the project, with special focus on the funds received via the Diversity Mini-grant.

All \$275 was spent on student wages to create the videos and scripts. We actually underestimated the amount of funding because it took longer than expected to script, record the video, schedule the meetings for the voiceovers, record the voiceovers, and upload them to Youtube.

Primary Grant Recipient's Signature *Jody Gardei*

Date February 8, 2013