Agenda

UCC Meeting September 20th, 2018 CSS 302 – 11:00 – 12:30 PM

Attendees: Rusty Leonard, Leonard Johnson, Emily Zyla, Amy Buse, Michelle Johnson, Dave McCall, Greg Wellman, Roy McLean & Joyce Mudel.

- 1. Approval of Minutes 09/06/18 Meeting and 9/13/18 Meeting.
- 2. Emily motioned to table the minutes; Dave McCall seconded
- 3. Motion to approve the agenda by Greg Wellman. Agenda approved.
- 4. New Business

Proposal Number	Title	Notes
18-055	Early Childhood Education Curriculum Clean Up	Additional form G's to be added.
	Cican op	EDUC 495 Internship
		EDUC 101 Child ed.
		Approved By UCC 9/13.
		Issue with Collaboration courses on Proposed Checksheet
18-057	EDUC 303	All correspondence has switched to Liza. Proposed has left.
		It's a change in a checksheet. Went from level II to level I on the checksheet so students can take it earlier without the pre-req's. They felt the content of the pre-req was not necessary for success in the course.
		These are not the new ADA compliant checksheets.
		Move to approve.
		5-0 approved by committee.
		Proposal passed RAM review 9/17/18

MGMT 301 Outcome Update	In the outcome, it says "AND analyze" statement
	It's kind of awkward so do we send it back or make changes to move it along?
	Suggestion for change to outcome 5: Change the wording to analyze (instead of understand) and describe (in place of original analyze).
	Greg – Move to approve with suggested changes. Emily seconded.
	Committee approved 5-0.
	Emailed everyone current outcomes and form Bs
	Passed RAM 9/17/18
Course Modification: MGMT 370	Waiting on updated EF's
	Wording is awkward. Rusty will email proposer. Problems are not corrected yet.
	Committee agreed to move on and re-visit next week.
	 Proposal has gone to the UCC. UCC had issues with E/F's outcomes and assessments, which proposer Jennifer Dirmeyer has been contacted about. We are still waiting on these updated E/F's.

18-100	Interdisciplinary Liberal Arts Degree	Has passed RAM. There are some concerns.
	(ILA)	
		Dave – should we bring Melissa in to discuss this?
		This proposal was prompted to improve the need for
		TIP funding and the marketing the degree.
		Amy – The proposer's intent was to go try out a 3
		areas, then go back and take six credits from one of the
		three things you tried vs taking whatever you wanted. The Interdisciplinary portions purpose was to kind of
		get them to go across the areas.
		Integrated studies say to do Gen. Eds. And then COAS courses that must be taken and then electives.
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		The proposal closes the Associates Liberal Arts Degree and opens the Interdisciplinary Liberal Arts Degree.
		If there is no concern with TIP, isn't this just a name change.
		We don't know if there was an actual issue with TIP or not.
		The current students would matriculate out of the degree. The old degree would go away and the new one would begin.
		Rusty – Outcomes are good and in the proposal.
		Amy – Outcomes are not on their checksheet. She wants to know if the group wants them there. Confusion with numbering the outcomes but they are there.
		Do we want to approve this and tell them to put the outcomes on the checksheet or make them do it before we approve it?
		Need to change concentration to focus on the checksheet
		Rusty called for a motion to approve with putting the outcomes on the course checksheet.
		Emily motioned and Dave approved.
		Committee voted 5-0.

18-111	Curriculum Clean Up – Bachelor of Public Health	Rusty would like to save this for next week to add the paperwork that just came in and give the group a chance to review it.
		Passed RAM 9/17/18 Three options need review: Do we want checksheets to have such a large list when the student only needs one non-PUBH class from the big list

5. Other Business

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2018-19 proposal page has been created on the Ferris website. Proposals will be added shortly.

Meeting adjourned at 12:02pm.

UCC Web access

UCC Meeting moved to Noon – 1:30 PM to accommodate UCC members attending the Michigan Economic Development Corporation (MEDC) innovators visit to FSU.

If time allows, Discuss UCC Curriculum incubator.

Report back on connections between the employment trends data Greg Wellman sent and your college.

The purpose of the UCC is to evaluate curriculum proposals to ensure that they are consistent with the best interests of the University and meet the rapidly changing needs of the workforce. It is the intent of the UCC to conduct the reviews as expeditiously as possible in a manner that facilitates development of new proposals and updating of existing programs.

Discussion points for defining/redefining what the UCC should focus on during a review:

Do we need a rubric for a proposal review?

While reviewing a proposal ask yourself the following questions:

University - Help or harm?

Outcomes & Assessment – Present – high quality – assessment strategies?

Program/Department/College - Help or harm?

Workforce

Society - Help or harm?

Students - Help or harm?

Marketing support for existing or new programs?

Incubator for new programs

Pilot programs

New UCC incubator committee

Who helps with funding for new programs from industry?

For program outcomes – industry and employability data

We should have access to dept of labor and other metrics to track and identify new and emerging areas for creation of degrees

Repurposing programs into new areas or emerging areas