

Ferris State University Charter Schools Office

EDUCATIONAL GOAL POLICY

Academies authorized by Ferris State University Board of Trustees will prepare all students academically for success in college, work, and life.

Three Measures:

- 1. Student Growth Towards Achievement
- 2. Student Achievement
- 3. State and Federal Accountability

Shift in Mindset:

- 1. Goals are targets, not absolutes
 - Schools of concern will be given bottom line metrics
- 2. Move from 3 yr. cohort to FAY
 - 1. FAY: NWEA: Fall and Spring Test Events
 - 2. FAY: College Board: Spring to Spring
 - FAY: State: State Determined (currently 3 consecutive count dates—Fall, Spring, EOY)
- 3. K-8: NWEA & MSTEP; 9-12: College Board

Measure 1: Student Growth Towards Achievement

Goal (NWEA): Growth must be at or above the 50th percentile in each grade level and subject area

Goal (College Board): Spring to spring increase in subject area scores must be at least 30 points*

Measure 2: Academic Achievement

The academic achievement of all students in grades 2-10, who have been enrolled for a full academic year at the Academy, will be, on average, at or above the 50th percentile and/or improve from year to year and over the course of the charter contract.

Measure 2

Goal (NWEA): The average national achievement percentile ranking for Math and Reading (grades 2-8 combined) will be at the 50th percentile.

Goal (College Board): The national percentile ranking of the average total score for all assessed students in each individual grade level on the state assigned college entrance suite will be at or above the 50th percentile**

Measure 3: State and Federal Accountability

Goal (MSTEP): Percent proficient will be at or above the resident and composite district

Goal (College Board): Average Scores in Evidence Based Reading and Writing and math will be at or above the resident and composite district

Goal: Student Growth Percentile will be at or above the 40th percentile

Goal: (College Board): The average total score will be at or above the Academy's resident and composite district

Goal: The Academy will be at or above the 40th percentile in the top to bottom ranking

The academy cannot have a Top to Bottom Ranking of 0-4% at any time. (contractual requirement)

Reporting methodology

Measure 1: Student Growth

- Grade level by grade level (<u>Link</u>)
- Red/Green indicator
- SAT: Subject Area growth from Spring to Spring (<u>Link</u>)
 - 9th PSAT to 10th PSAT (increase of 30 points*)
 - 10th PSAT to 11th SAT (increase of 30 points*)
 - FAY students only

Reporting methodology

Measure 2: Student Achievement

- NWEA:
 - FAY student's spring RIT percentile ranking average (<u>Link</u>)
- College Board: (<u>Link</u>)
 - Percentile ranking of the average total score of each grade level

Reporting methodology

Measure 3: State and Federal Accountability

- MSTEP & College Board: average percent proficient/scores (all grades combined) must be at or above resident and composite district for ELA and Math, as well as total score for SAT
- Average Student Growth Percentile (all grades combined) must be at or above 40
- Accountability: State Ranking at or above the 40th percentile (cannot be bottom 5)
- All data is retrieved directly from the student data file in the secure site

Sample Report



	1	Reading	Math
	Fall Mean RIT	160.7	169.9
	Fall Achievement Percentile	1	11
	Spring Mean RIT	179.6	189.9
2	Spring Achievement Percentile	9	36
	Growth Achieved	18.9	20.0
	Growth Percentile	97	96
3	Fall Mean RIT	178.8	185.3
	Fall Achievement Percentile	8	19
	Spring Mean RIT	195.1	203.1
	Spring Achievement Percentile	30	48
	Growth Achieved	16.3	17.8
	Growth Percentile	99	99
	Fall Mean RIT	184.6	193.3
	Fall Achievement Percentile	2	B
	Spring Mean RIT	198.5	209.7
4	Spring Achievement Percentile	13	29
	Growth Achieved	13.9	16.4
	Growth Percentile	99	99
	Fall Mean RIT	195.2	202.6
5	Fall Achievement Percentile	5	10
	Spring Mean RIT	206.4	220.0
	Spring Achievement Percentile	20	43
	Growth Achieved	11.2	17.4
	Growth Percentile	99	99
	Fall Mean RIT	202.9	210.2
	Fall Achievement Percentile	10	15
6	Spring Mean RIT	212.8	224.2
0	Spring Achievement Percentile	32	44
	Growth Achieved	9.9	14.0
	Growth Percentile	99	99
	Fall Mean RIT	198.6	207.0
	Fall Achievement Percentile	1	2
7	Spring Mean RIT	212.0	223.7
,	Spring Achievement Percentile	18	28
	Growth Achieved	13.4	16.7
	Growth Percentile	99	99
	Fall Mean RIT	207.7	217.1
	Fall Achievement Percentile	10	15
8	Spring Mean RIT	215.8	232.7
	Spring Achievement Percentile	28	57
	Growth Achieved	8.1	15.6
	Growth Percentile	99	99

Measure	Evaluation Tool	Status
Student Growth	NWEA	Not Met
	College Board	2
Student	NWEA	Not Met
Achievement	College Board	
State and	State Assessment	N/A
Federal Accountability	Top to Bottom Ranking	

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Charter Schools Office

Spring Assessment Summary

ABC Academy

2016-2017 School Year Data June 2016



Ferris State University Charter Schools Office

Vision: Ferris State University will authorize public school academies that promise to transform the lives of students by demonstrating high-quality performance.

Organizational Performance
Academic Performance