ASSIGNING MIDTERM GRADES

Research has demonstrated that providing students with ongoing feedback related to academic performance alerts students to deficiencies in meeting instructor expectations and can contribute to academic success. Assigning mid-term grades is one mechanism for achieving the goal of improving academic success. The following policy has been adopted to assist the University in improving student success:

Faculty are encouraged to assign mid-term grades for all students, but especially students in 100 and 200 level classes. All faculty should include their policy on mid-term grades in all course syllabi. If the instructional strategies and learning outcomes are such that it is not possible to assign a mid-term grade, the syllabus should state that and indicate how the student will be apprised of their progress throughout the course. If a mid-term grade is given, the syllabus should outline the process/assignments that will determine the midterm grade.