

---

---

**Ferris State University**  
*NSSE 2012 Major Field Report*  
*Part II. Comparisons to Other Institutions*  
**Other Professions**

---

---

*Comparing your students majoring in Other Professions fields to those  
in Other Professions fields at your comparison group institutions*

*The major field report category 'Other Professions' includes the following majors: Architecture; Urban Planning; Health technology (medical, dental, laboratory); Law; Library/archival science; Medicine; Dentistry; Veterinarian; Nursing; Pharmacy; Allied health/other medical; Therapy (occupational, physical, speech); Other professional.*



## *Frequency Distributions*

*Other Professions*

**Ferris State University**  
*NSSE 2012 Major Field Report*  
*Part II. Comparisons to Other Institutions*

## NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

### *Interpreting the Frequency Distributions*

#### Sample

This report is based on information from all randomly selected or census-administered Other Professions students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

#### Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

#### Survey Item

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

#### Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

- LAC:** Level of Academic Challenge
- ACL:** Active and Collaborative Learning
- SFI:** Student-Faculty Interaction
- EEE:** Enriching Educational
- SCE:** Supportive Campus Environment

#### Response Options

Response options are listed as they appear on the instrument.

#### Class

Frequency distributions are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	21	1%	87	2%	358	2%	2	2%	33	1%	86	1%	344	1%
		Sometimes	27	25%	432	21%	1,619	31%	5,773	28%	20	17%	391	14%	1,757	20%	5,623	18%
		Often	36	34%	721	35%	1,894	36%	7,319	35%	27	23%	757	28%	2,662	30%	8,997	30%
		Very often	44	41%	882	43%	1,688	32%	7,196	35%	70	59%	1,547	57%	4,235	48%	15,469	51%
		Total	107	100%	2,056	100%	5,288	100%	20,646	100%	119	100%	2,728	100%	8,740	100%	30,433	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	9	8%	141	7%	437	8%	2,050	10%	15	13%	181	7%	328	4%	1,464	5%
		Sometimes	44	42%	1,024	50%	2,650	50%	10,505	51%	32	27%	829	30%	2,923	33%	10,934	36%
		Often	39	37%	620	30%	1,633	31%	5,904	29%	42	36%	1,047	38%	3,411	39%	11,451	38%
		Very often	14	13%	272	13%	559	11%	2,175	11%	29	25%	672	25%	2,078	24%	6,604	22%
		Total	106	100%	2,057	100%	5,279	100%	20,634	100%	118	100%	2,729	100%	8,740	100%	30,453	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	15	14%	293	14%	674	13%	2,832	14%	23	19%	461	17%	1,339	15%	5,035	17%
		Sometimes	24	22%	744	36%	1,656	31%	6,852	33%	42	36%	1,049	39%	3,226	37%	11,403	38%
		Often	36	34%	622	30%	1,685	32%	6,493	32%	27	23%	661	24%	2,289	26%	7,686	25%
		Very often	32	30%	387	19%	1,252	24%	4,382	21%	26	22%	552	20%	1,869	21%	6,243	21%
		Total	107	100%	2,046	100%	5,267	100%	20,559	100%	118	100%	2,723	100%	8,723	100%	30,367	100%

#### Count

The Count column represents the actual number of students who selected the particular option in each question.

#### Column Percentage (%)

The '%' column represents the percentage of students who selected the particular option in each question.

#### Weighting

All results displayed in this report are unweighted.

#### BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the Other Professions major category at your institution and at your selected comparison institutions.

#### Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.



**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Other Professions**  
**Ferris State University**

			First-Year Students								Seniors								
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	3	5%	30	3%	136	3%	419	3%	4	2%	21	2%	84	2%	286	2%
Sometimes			27	42%	382	43%	1,818	36%	4,941	36%	36	14%	279	29%	1,181	22%	3,565	23%	
Often			20	31%	305	34%	1,763	35%	4,718	35%	63	25%	316	33%	1,691	32%	4,820	31%	
Very often			15	23%	170	19%	1,322	26%	3,550	26%	147	59%	347	36%	2,409	45%	7,132	45%	
Total		65	100%	887	100%	5,039	100%	13,628	100%	250	100%	963	100%	5,365	100%	15,803	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	9	14%	92	10%	680	14%	2,012	15%	14	6%	74	8%	330	6%	1,038	7%
Sometimes			35	54%	462	52%	2,573	51%	6,791	50%	63	25%	319	33%	1,552	29%	4,647	29%	
Often			19	29%	245	28%	1,286	26%	3,457	25%	95	38%	344	36%	1,886	35%	5,435	34%	
Very often			2	3%	88	10%	491	10%	1,332	10%	76	31%	226	23%	1,599	30%	4,686	30%	
Total		65	100%	887	100%	5,030	100%	13,592	100%	248	100%	963	100%	5,367	100%	15,806	100%		
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	13	20%	77	9%	489	10%	1,406	10%	33	13%	174	18%	733	14%	2,177	14%
Sometimes			13	20%	253	29%	1,391	28%	3,623	27%	74	30%	354	37%	1,757	33%	5,023	32%	
Often			23	36%	286	32%	1,640	33%	4,473	33%	76	31%	250	26%	1,575	29%	4,628	29%	
Very often			15	23%	265	30%	1,503	30%	4,064	30%	64	26%	183	19%	1,300	24%	3,979	25%	
Total		64	100%	881	100%	5,023	100%	13,566	100%	247	100%	961	100%	5,365	100%	15,807	100%		
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	5%	12	1%	88	2%	251	2%	2	1%	14	1%	59	1%	185	1%
Sometimes			11	17%	159	18%	882	18%	2,305	17%	22	9%	105	11%	448	8%	1,380	9%	
Often			34	52%	376	42%	2,099	42%	5,654	42%	74	30%	339	35%	1,777	33%	5,144	32%	
Very often			17	26%	340	38%	1,964	39%	5,394	40%	150	60%	507	53%	3,092	58%	9,130	58%	
Total		65	100%	887	100%	5,033	100%	13,604	100%	248	100%	965	100%	5,376	100%	15,839	100%		
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	6	9%	65	7%	332	7%	871	6%	13	5%	55	6%	256	5%	770	5%
Sometimes			25	38%	308	35%	1,644	33%	4,259	31%	60	24%	255	26%	1,312	24%	3,826	24%	
Often			24	37%	321	36%	1,848	37%	5,100	37%	88	35%	375	39%	1,869	35%	5,530	35%	
Very often			10	15%	188	21%	1,211	24%	3,375	25%	87	35%	280	29%	1,922	36%	5,679	36%	
Total		65	100%	882	100%	5,035	100%	13,605	100%	248	100%	965	100%	5,359	100%	15,805	100%		
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	26	42%	256	29%	1,869	37%	4,629	34%	102	41%	223	23%	1,559	29%	4,485	28%
Sometimes			23	37%	482	54%	2,478	49%	7,032	52%	111	44%	510	53%	2,852	53%	8,363	53%	
Often			9	15%	98	11%	455	9%	1,289	9%	19	8%	152	16%	628	12%	1,960	12%	
Very often			4	6%	52	6%	232	5%	665	5%	19	8%	82	8%	339	6%	1,034	7%	
Total		62	100%	888	100%	5,034	100%	13,615	100%	251	100%	967	100%	5,378	100%	15,842	100%		
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	11	17%	84	10%	563	11%	1,606	12%	45	18%	96	10%	605	11%	1,889	12%
Sometimes			28	43%	359	41%	2,134	42%	5,705	42%	55	22%	333	34%	1,871	35%	5,487	35%	
Often			18	28%	322	36%	1,653	33%	4,484	33%	84	34%	313	32%	1,728	32%	4,749	30%	
Very often			8	12%	118	13%	677	13%	1,803	13%	65	26%	224	23%	1,162	22%	3,701	23%	
Total		65	100%	883	100%	5,027	100%	13,598	100%	249	100%	966	100%	5,366	100%	15,826	100%		



**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Other Professions**  
**Ferris State University**

			First-Year Students					Seniors									
			Ferris State	Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State	Great Lakes Region		Carnegie Class		NSSE 2012		
Variable	Response Options		Count	%	Count	%	Count	%	Count	Count	%	Count	%	Count	%		
lh. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	9	14%	135	15%	701	14%	1,802	35	14%	59	6%	423	8%	1,439	9%
		Sometimes	22	34%	376	42%	2,101	42%	5,515	66	27%	290	30%	1,474	27%	4,308	27%
		Often	20	31%	252	28%	1,498	30%	4,279	80	32%	353	37%	1,912	35%	5,478	35%
		Very often	14	22%	126	14%	758	15%	2,061	68	27%	264	27%	1,582	29%	4,652	29%
	Total		65	100%	889	100%	5,058	100%	13,657	249	100%	966	100%	5,391	100%	15,877	100%
li. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS (ACL)	Never	3	5%	46	5%	348	7%	901	6	2%	29	3%	165	3%	522	3%
		Sometimes	23	35%	330	37%	1,948	39%	5,141	61	24%	219	23%	1,178	22%	3,530	22%
		Often	31	47%	361	41%	1,893	38%	5,299	98	39%	403	42%	2,278	43%	6,573	42%
		Very often	9	14%	145	16%	836	17%	2,242	84	34%	313	32%	1,725	32%	5,148	33%
	Total		66	100%	882	100%	5,025	100%	13,583	249	100%	964	100%	5,346	100%	15,773	100%
lj. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	40	61%	481	54%	2,769	55%	7,212	148	59%	437	46%	2,717	51%	7,940	50%
		Sometimes	14	21%	286	32%	1,572	31%	4,446	71	29%	330	34%	1,758	33%	5,165	33%
		Often	9	14%	79	9%	468	9%	1,325	20	8%	112	12%	586	11%	1,639	10%
		Very often	3	5%	38	4%	222	4%	611	10	4%	81	8%	315	6%	1,055	7%
	Total		66	100%	884	100%	5,031	100%	13,594	249	100%	960	100%	5,376	100%	15,799	100%
lk. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	35	55%	524	60%	2,871	57%	7,415	62	25%	368	39%	1,641	31%	5,239	33%
		Sometimes	15	23%	219	25%	1,367	27%	3,791	80	32%	306	32%	1,727	32%	5,196	33%
		Often	9	14%	87	10%	518	10%	1,588	71	29%	165	17%	1,164	22%	3,126	20%
		Very often	5	8%	47	5%	242	5%	746	36	14%	115	12%	828	15%	2,182	14%
	Total		64	100%	877	100%	4,998	100%	13,540	249	100%	954	100%	5,360	100%	15,743	100%
ll. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	5	8%	134	15%	794	16%	2,010	11	4%	75	8%	410	8%	1,278	8%
		Sometimes	13	20%	290	33%	1,462	29%	3,980	32	13%	228	24%	1,104	21%	3,411	22%
		Often	33	51%	237	27%	1,433	28%	3,811	63	25%	241	25%	1,448	27%	4,127	26%
		Very often	14	22%	224	25%	1,343	27%	3,810	143	57%	417	43%	2,409	45%	6,988	44%
	Total		65	100%	885	100%	5,032	100%	13,611	249	100%	961	100%	5,371	100%	15,804	100%
lm. Used e-mail to communicate with an instructor	EMAIL	Never	1	2%	13	1%	52	1%	135	2	1%	5	1%	14	0%	146	1%
		Sometimes	7	11%	165	19%	764	15%	2,118	22	9%	73	8%	404	8%	1,447	9%
		Often	37	56%	322	36%	1,717	34%	4,522	68	27%	258	27%	1,345	25%	3,943	25%
		Very often	21	32%	389	44%	2,491	50%	6,826	157	63%	622	65%	3,608	67%	10,251	65%
	Total		66	100%	889	100%	5,024	100%	13,601	249	100%	958	100%	5,371	100%	15,787	100%
ln. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	3	5%	74	8%	325	6%	865	8	3%	44	5%	133	2%	537	3%
		Sometimes	31	48%	363	41%	1,814	36%	5,018	74	30%	340	35%	1,569	29%	4,969	31%
		Often	19	29%	271	31%	1,678	33%	4,404	81	33%	288	30%	1,762	33%	5,124	32%
		Very often	12	18%	177	20%	1,205	24%	3,307	84	34%	289	30%	1,908	36%	5,167	33%
	Total		65	100%	885	100%	5,022	100%	13,594	247	100%	961	100%	5,372	100%	15,797	100%



**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Other Professions**  
**Ferris State University**

			First-Year Students					Seniors											
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	18	27%	153	17%	902	18%	2,407	18%	52	21%	133	14%	833	16%	2,512	16%
			Sometimes	27	41%	402	45%	2,261	45%	6,044	44%	107	43%	391	41%	2,024	38%	6,156	39%
			Often	13	20%	211	24%	1,240	25%	3,320	24%	61	25%	258	27%	1,445	27%	4,079	26%
			Very often	8	12%	120	14%	625	12%	1,838	14%	27	11%	178	19%	1,072	20%	3,049	19%
			<b>Total</b>	<b>66</b>	<b>100%</b>	<b>886</b>	<b>100%</b>	<b>5,028</b>	<b>100%</b>	<b>13,609</b>	<b>100%</b>	<b>247</b>	<b>100%</b>	<b>960</b>	<b>100%</b>	<b>5,374</b>	<b>100%</b>	<b>15,796</b>	<b>100%</b>
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	30	45%	405	46%	2,231	44%	5,876	43%	106	43%	279	29%	1,540	29%	4,829	31%
			Sometimes	21	32%	311	35%	1,794	36%	4,929	36%	86	35%	420	44%	2,262	42%	6,517	41%
			Often	11	17%	105	12%	658	13%	1,813	13%	32	13%	169	18%	979	18%	2,725	17%
			Very often	4	6%	67	8%	347	7%	1,004	7%	22	9%	97	10%	595	11%	1,749	11%
			<b>Total</b>	<b>66</b>	<b>100%</b>	<b>888</b>	<b>100%</b>	<b>5,030</b>	<b>100%</b>	<b>13,622</b>	<b>100%</b>	<b>246</b>	<b>100%</b>	<b>965</b>	<b>100%</b>	<b>5,376</b>	<b>100%</b>	<b>15,820</b>	<b>100%</b>
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	5	8%	60	7%	289	6%	846	6%	5	2%	38	4%	166	3%	521	3%
			Sometimes	22	33%	311	35%	1,686	33%	4,428	32%	63	25%	301	31%	1,336	25%	4,069	26%
			Often	33	50%	348	39%	2,051	41%	5,512	40%	120	48%	416	43%	2,364	44%	6,901	44%
			Very often	6	9%	164	19%	1,013	20%	2,841	21%	63	25%	213	22%	1,502	28%	4,321	27%
			<b>Total</b>	<b>66</b>	<b>100%</b>	<b>883</b>	<b>100%</b>	<b>5,039</b>	<b>100%</b>	<b>13,627</b>	<b>100%</b>	<b>251</b>	<b>100%</b>	<b>968</b>	<b>100%</b>	<b>5,368</b>	<b>100%</b>	<b>15,812</b>	<b>100%</b>
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	2	3%	36	4%	167	3%	462	3%	10	4%	46	5%	168	3%	531	3%
			Sometimes	19	29%	270	31%	1,435	29%	3,804	28%	78	31%	282	29%	1,298	24%	3,929	25%
			Often	30	45%	365	41%	2,149	43%	5,749	42%	100	40%	374	39%	2,205	41%	6,426	41%
			Very often	15	23%	214	24%	1,281	25%	3,601	26%	62	25%	259	27%	1,694	32%	4,914	31%
			<b>Total</b>	<b>66</b>	<b>100%</b>	<b>885</b>	<b>100%</b>	<b>5,032</b>	<b>100%</b>	<b>13,616</b>	<b>100%</b>	<b>250</b>	<b>100%</b>	<b>961</b>	<b>100%</b>	<b>5,365</b>	<b>100%</b>	<b>15,800</b>	<b>100%</b>
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	35	53%	533	60%	2,887	58%	7,722	57%	157	64%	435	45%	2,434	46%	7,315	46%
			Sometimes	18	27%	223	25%	1,329	27%	3,637	27%	47	19%	303	32%	1,572	29%	4,700	30%
			Often	7	11%	82	9%	539	11%	1,497	11%	27	11%	135	14%	847	16%	2,306	15%
			Very often	6	9%	43	5%	259	5%	712	5%	16	6%	86	9%	495	9%	1,425	9%
			<b>Total</b>	<b>66</b>	<b>100%</b>	<b>881</b>	<b>100%</b>	<b>5,014</b>	<b>100%</b>	<b>13,568</b>	<b>100%</b>	<b>247</b>	<b>100%</b>	<b>959</b>	<b>100%</b>	<b>5,348</b>	<b>100%</b>	<b>15,746</b>	<b>100%</b>
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	5	8%	59	7%	313	6%	852	6%	12	5%	18	2%	176	3%	542	3%
			Sometimes	21	32%	338	38%	1,828	36%	4,753	35%	80	32%	277	29%	1,509	28%	4,404	28%
			Often	27	42%	292	33%	1,694	34%	4,730	35%	88	35%	375	39%	2,063	38%	6,001	38%
			Very often	12	18%	193	22%	1,196	24%	3,267	24%	68	27%	296	31%	1,611	30%	4,831	31%
			<b>Total</b>	<b>65</b>	<b>100%</b>	<b>882</b>	<b>100%</b>	<b>5,031</b>	<b>100%</b>	<b>13,602</b>	<b>100%</b>	<b>248</b>	<b>100%</b>	<b>966</b>	<b>100%</b>	<b>5,359</b>	<b>100%</b>	<b>15,778</b>	<b>100%</b>
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	17	26%	188	21%	950	19%	2,428	18%	54	22%	138	14%	758	14%	2,099	13%
			Sometimes	26	39%	285	32%	1,719	34%	4,498	33%	105	42%	342	35%	1,834	34%	5,323	34%
			Often	10	15%	230	26%	1,300	26%	3,559	26%	61	24%	279	29%	1,462	27%	4,340	27%
			Very often	13	20%	186	21%	1,070	21%	3,155	23%	29	12%	209	22%	1,324	25%	4,061	26%
			<b>Total</b>	<b>66</b>	<b>100%</b>	<b>889</b>	<b>100%</b>	<b>5,039</b>	<b>100%</b>	<b>13,640</b>	<b>100%</b>	<b>249</b>	<b>100%</b>	<b>968</b>	<b>100%</b>	<b>5,378</b>	<b>100%</b>	<b>15,823</b>	<b>100%</b>

**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Other Professions**  
**Ferris State University**

			First-Year Students								Seniors							
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	9	14%	140	16%	844	17%	2,078	15%	35	14%	99	10%	661	12%	1,848	12%
		Sometimes	20	30%	320	36%	1,756	35%	4,609	34%	113	45%	361	37%	1,855	35%	5,482	35%
		Often	22	33%	229	26%	1,391	28%	3,794	28%	67	27%	282	29%	1,553	29%	4,569	29%
		Very often	15	23%	195	22%	1,054	21%	3,163	23%	35	14%	225	23%	1,304	24%	3,926	25%
	Total		66	100%	884	100%	5,045	100%	13,644	100%	250	100%	967	100%	5,373	100%	15,825	100%
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	2	3%	28	3%	123	2%	396	3%	38	15%	42	4%	408	8%	1,347	9%
		Some	7	11%	138	16%	845	17%	2,289	17%	68	27%	199	21%	1,295	24%	3,838	24%
		Quite a bit	21	32%	321	36%	1,870	37%	5,030	37%	64	26%	348	36%	1,832	34%	5,359	34%
		Very much	35	54%	398	45%	2,195	44%	5,912	43%	79	32%	378	39%	1,842	34%	5,273	33%
	Total		65	100%	885	100%	5,033	100%	13,627	100%	249	100%	967	100%	5,377	100%	15,817	100%
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	3	5%	19	2%	82	2%	233	2%	2	1%	7	1%	50	1%	135	1%
		Some	8	13%	152	17%	802	16%	2,066	15%	23	9%	98	10%	466	9%	1,428	9%
		Quite a bit	31	48%	362	41%	2,103	42%	5,616	41%	88	35%	343	36%	1,912	36%	5,675	36%
		Very much	22	34%	348	40%	2,015	40%	5,639	42%	135	54%	509	53%	2,934	55%	8,526	54%
	Total		64	100%	881	100%	5,002	100%	13,554	100%	248	100%	957	100%	5,362	100%	15,764	100%
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	4	6%	35	4%	193	4%	472	3%	7	3%	19	2%	98	2%	281	2%
		Some	18	27%	227	26%	1,158	23%	3,099	23%	34	14%	164	17%	719	13%	2,180	14%
		Quite a bit	25	38%	354	40%	2,021	40%	5,396	40%	98	40%	328	34%	1,949	36%	5,647	36%
		Very much	19	29%	267	30%	1,627	33%	4,575	34%	108	44%	447	47%	2,586	48%	7,635	48%
	Total		66	100%	883	100%	4,999	100%	13,542	100%	247	100%	958	100%	5,352	100%	15,743	100%
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	5	8%	27	3%	204	4%	557	4%	5	2%	40	4%	140	3%	439	3%
		Some	20	31%	238	27%	1,219	24%	3,181	23%	39	16%	162	17%	777	15%	2,350	15%
		Quite a bit	26	40%	353	40%	2,002	40%	5,450	40%	93	38%	309	32%	1,846	34%	5,409	34%
		Very much	14	22%	263	30%	1,592	32%	4,386	32%	110	45%	455	47%	2,590	48%	7,577	48%
	Total		65	100%	881	100%	5,017	100%	13,574	100%	247	100%	966	100%	5,353	100%	15,775	100%
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	2	3%	16	2%	152	3%	386	3%	2	1%	15	2%	62	1%	188	1%
		Some	12	18%	176	20%	980	20%	2,456	18%	27	11%	110	11%	490	9%	1,466	9%
		Quite a bit	27	41%	323	37%	1,840	37%	4,971	37%	81	33%	256	27%	1,553	29%	4,534	29%
		Very much	25	38%	367	42%	2,050	41%	5,783	43%	139	56%	585	61%	3,258	61%	9,614	61%
	Total		66	100%	882	100%	5,022	100%	13,596	100%	249	100%	966	100%	5,363	100%	15,802	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	3%	3	0%	48	1%	100	1%	3	1%	12	1%	32	1%	151	1%
		1-4	12	19%	174	20%	1,122	22%	2,965	22%	102	41%	290	30%	1,561	29%	4,543	29%
		5-10	34	53%	405	46%	2,144	43%	5,835	43%	95	38%	411	43%	2,080	39%	5,952	38%
		11-20	11	17%	175	20%	1,063	21%	2,991	22%	27	11%	155	16%	917	17%	2,783	18%
		More than 20	5	8%	128	14%	659	13%	1,733	13%	22	9%	94	10%	787	15%	2,383	15%
	Total		64	100%	885	100%	5,036	100%	13,624	100%	249	100%	962	100%	5,377	100%	15,812	100%

**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Other Professions**  
**Ferris State University**

			First-Year Students					Seniors										
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	17	26%	284	32%	1,544	31%	4,124	30%	64	26%	254	26%	1,481	28%	4,248	27%
		1-4	38	58%	446	51%	2,583	51%	7,033	52%	129	52%	506	52%	2,726	51%	8,045	51%
		5-10	3	5%	94	11%	569	11%	1,575	12%	35	14%	125	13%	720	13%	2,160	14%
		11-20	4	6%	28	3%	170	3%	460	3%	15	6%	32	3%	226	4%	700	4%
		More than 20	4	6%	31	4%	168	3%	425	3%	6	2%	49	5%	228	4%	675	4%
	Total		66	100%	883	100%	5,034	100%	13,617	100%	249	100%	966	100%	5,381	100%	15,828	100%
3c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	57	88%	749	85%	4,235	84%	11,381	84%	118	47%	533	56%	2,985	56%	8,891	56%
		1-4	6	9%	96	11%	533	11%	1,499	11%	106	43%	358	37%	1,907	35%	5,441	34%
		5-10	0	0%	24	3%	149	3%	405	3%	20	8%	46	5%	299	6%	883	6%
		11-20	1	2%	10	1%	59	1%	181	1%	1	0%	14	1%	98	2%	278	2%
		More than 20	1	2%	5	1%	47	1%	136	1%	4	2%	8	1%	87	2%	327	2%
Total		65	100%	884	100%	5,023	100%	13,602	100%	249	100%	959	100%	5,376	100%	15,820	100%	
3d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	21	32%	107	12%	836	17%	2,147	16%	27	11%	134	14%	554	10%	1,696	11%
		1-4	36	55%	477	54%	2,714	54%	7,383	54%	105	42%	469	49%	2,677	50%	7,640	48%
		5-10	7	11%	232	26%	1,180	23%	3,228	24%	82	33%	270	28%	1,450	27%	4,258	27%
		11-20	1	2%	57	6%	242	5%	684	5%	23	9%	70	7%	501	9%	1,478	9%
		More than 20	0	0%	12	1%	60	1%	177	1%	12	5%	24	2%	209	4%	799	5%
Total		65	100%	885	100%	5,032	100%	13,619	100%	249	100%	967	100%	5,391	100%	15,871	100%	
3e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	4	6%	22	2%	169	3%	453	3%	18	7%	50	5%	323	6%	997	6%
		1-4	24	36%	293	33%	1,797	36%	4,763	35%	100	40%	358	37%	2,131	40%	6,059	38%
		5-10	20	30%	331	37%	1,729	34%	4,729	35%	59	24%	263	27%	1,491	28%	4,231	27%
		11-20	12	18%	154	17%	892	18%	2,440	18%	38	15%	166	17%	809	15%	2,528	16%
		More than 20	6	9%	83	9%	463	9%	1,277	9%	35	14%	131	14%	637	12%	2,071	13%
Total		66	100%	883	100%	5,050	100%	13,662	100%	250	100%	968	100%	5,391	100%	15,886	100%	
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	3	5%	93	10%	548	11%	1,392	10%	38	15%	154	16%	821	15%	2,557	16%
		1-2	23	35%	322	36%	1,681	33%	4,483	33%	77	31%	317	33%	1,556	29%	4,575	29%
		3-4	28	42%	261	29%	1,679	33%	4,523	33%	76	30%	276	29%	1,602	30%	4,585	29%
		5-6	5	8%	92	10%	573	11%	1,582	12%	27	11%	93	10%	592	11%	1,707	11%
		More than 6	7	11%	119	13%	563	11%	1,651	12%	33	13%	127	13%	798	15%	2,391	15%
Total		66	100%	887	100%	5,044	100%	13,631	100%	251	100%	967	100%	5,369	100%	15,815	100%	
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	1	2%	90	10%	592	12%	1,608	12%	60	24%	208	22%	1,397	26%	4,037	26%
		1-2	21	32%	318	36%	1,793	36%	4,949	36%	73	29%	353	37%	1,979	37%	5,753	36%
		3-4	21	32%	237	27%	1,332	26%	3,519	26%	56	23%	194	20%	1,063	20%	3,105	20%
		5-6	6	9%	98	11%	569	11%	1,570	12%	23	9%	83	9%	404	8%	1,219	8%
		More than 6	17	26%	144	16%	761	15%	1,990	15%	36	15%	125	13%	524	10%	1,678	11%
Total		66	100%	887	100%	5,047	100%	13,636	100%	248	100%	963	100%	5,367	100%	15,792	100%	





**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Other Professions**  
**Ferris State University**

			First-Year Students					Seniors										
			Ferris State	Great Lakes		Carnegie Class	NSSE 2012	Ferris State	Great Lakes		Carnegie Class	NSSE 2012						
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%						
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	2	3%	3	0%	22	0%	49	0%	2	1%	5	1%	38	1%	158	1%
		2	1	2%	4	0%	33	1%	86	1%	4	2%	12	1%	52	1%	155	1%
		3	2	3%	23	3%	120	2%	298	2%	8	3%	27	3%	97	2%	324	2%
		4	3	5%	98	11%	495	10%	1,233	9%	18	7%	74	8%	360	7%	1,117	7%
		5	17	26%	243	27%	1,270	25%	3,445	25%	55	22%	232	24%	1,016	19%	3,188	20%
		6	32	48%	296	33%	1,714	34%	4,611	34%	76	31%	302	31%	1,664	31%	4,802	30%
		7 Very much	9	14%	223	25%	1,400	28%	3,946	29%	85	34%	317	33%	2,164	40%	6,140	39%
	Total	66	100%	890	100%	5,054	100%	13,668	100%	248	100%	969	100%	5,391	100%	15,884	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	1	2%	249	28%	1,497	30%	3,851	28%	112	45%	405	42%	2,347	44%	6,477	41%
		Sometimes	30	45%	444	50%	2,331	46%	6,520	48%	104	42%	432	45%	2,291	43%	6,958	44%
		Often	30	45%	138	16%	841	17%	2,274	17%	26	11%	91	9%	520	10%	1,672	11%
		Very often	5	8%	56	6%	379	8%	996	7%	5	2%	37	4%	226	4%	740	5%
	Total	66	100%	887	100%	5,048	100%	13,641	100%	247	100%	965	100%	5,384	100%	15,847	100%	
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	5	8%	80	9%	665	13%	1,591	12%	25	10%	96	10%	754	14%	2,040	13%
		Sometimes	19	29%	239	27%	1,286	26%	3,567	26%	99	39%	308	32%	1,795	33%	5,361	34%
		Often	18	27%	273	31%	1,289	26%	3,565	26%	64	25%	247	26%	1,233	23%	3,808	24%
		Very often	24	36%	297	33%	1,793	36%	4,899	36%	63	25%	310	32%	1,599	30%	4,619	29%
	Total	66	100%	889	100%	5,033	100%	13,622	100%	251	100%	961	100%	5,381	100%	15,828	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	27	42%	442	50%	1,990	40%	5,217	38%	93	37%	370	38%	1,672	31%	4,774	30%
		Sometimes	17	26%	230	26%	1,356	27%	3,715	27%	78	31%	278	29%	1,591	30%	4,602	29%
		Often	10	15%	82	9%	774	15%	2,105	15%	36	14%	122	13%	941	18%	2,769	18%
		Very often	11	17%	134	15%	910	18%	2,558	19%	44	18%	192	20%	1,170	22%	3,652	23%
	Total	65	100%	888	100%	5,030	100%	13,595	100%	251	100%	962	100%	5,374	100%	15,797	100%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	7	11%	115	13%	656	13%	1,621	12%	28	11%	70	7%	388	7%	1,081	7%
		Sometimes	31	48%	386	44%	2,058	41%	5,429	40%	71	29%	379	39%	1,827	34%	5,336	34%
		Often	17	26%	264	30%	1,534	31%	4,335	32%	87	35%	337	35%	1,976	37%	5,927	37%
		Very often	10	15%	120	14%	776	15%	2,208	16%	61	25%	179	19%	1,185	22%	3,479	22%
	Total	65	100%	885	100%	5,024	100%	13,593	100%	247	100%	965	100%	5,376	100%	15,823	100%	
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	5	8%	63	7%	326	6%	833	6%	12	5%	41	4%	228	4%	573	4%
		Sometimes	24	36%	312	35%	1,748	35%	4,680	34%	78	31%	299	31%	1,503	28%	4,438	28%
		Often	26	39%	334	38%	1,842	37%	5,050	37%	98	39%	387	40%	2,253	42%	6,607	42%
		Very often	11	17%	180	20%	1,120	22%	3,053	22%	61	24%	237	25%	1,398	26%	4,218	27%
	Total	66	100%	889	100%	5,036	100%	13,616	100%	249	100%	964	100%	5,382	100%	15,836	100%	
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	2	3%	35	4%	201	4%	482	4%	7	3%	29	3%	114	2%	362	2%
		Sometimes	23	35%	279	31%	1,529	30%	4,195	31%	75	30%	276	29%	1,448	27%	4,175	26%
		Often	22	33%	362	41%	2,021	40%	5,386	39%	97	39%	415	43%	2,268	42%	6,629	42%
		Very often	19	29%	214	24%	1,288	26%	3,583	26%	72	29%	247	26%	1,554	29%	4,692	30%
	Total	66	100%	890	100%	5,039	100%	13,646	100%	251	100%	967	100%	5,384	100%	15,858	100%	

NOTE: All results are unweighted.

**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Other Professions**  
**Ferris State University**

			First-Year Students								Seniors								
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	2	3%	74	8%	379	8%	983	7%	9	4%	33	3%	235	4%	774	5%
			Do not plan to do	2	3%	19	2%	127	3%	323	2%	28	11%	56	6%	335	6%	1,186	7%
			Plan to do	59	89%	746	84%	4,244	84%	11,442	84%	96	38%	355	37%	1,746	32%	5,048	32%
			Done	3	5%	50	6%	297	6%	884	6%	117	47%	525	54%	3,072	57%	8,854	56%
		Total	66	100%	889	100%	5,047	100%	13,632	100%	250	100%	969	100%	5,388	100%	15,862	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	6	9%	77	9%	502	10%	1,190	9%	20	8%	62	6%	355	7%	1,146	7%
			Do not plan to do	4	6%	23	3%	190	4%	449	3%	29	12%	81	8%	461	9%	1,448	9%
			Plan to do	23	35%	439	50%	2,284	45%	5,985	44%	65	26%	168	18%	1,049	20%	3,051	19%
			Done	33	50%	347	39%	2,056	41%	5,967	44%	134	54%	649	68%	3,502	65%	10,145	64%
		Total	66	100%	886	100%	5,032	100%	13,591	100%	248	100%	960	100%	5,367	100%	15,790	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	20	30%	252	29%	1,536	31%	3,980	29%	31	13%	122	13%	752	14%	2,216	14%
			Do not plan to do	18	27%	176	20%	1,050	21%	2,858	21%	116	47%	356	37%	1,809	34%	5,654	36%
			Plan to do	20	30%	234	27%	1,497	30%	4,166	31%	26	11%	98	10%	736	14%	2,019	13%
			Done	8	12%	221	25%	943	19%	2,562	19%	74	30%	384	40%	2,069	39%	5,881	37%
		Total	66	100%	883	100%	5,026	100%	13,566	100%	247	100%	960	100%	5,366	100%	15,770	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	18	28%	355	40%	1,907	38%	5,047	37%	52	21%	177	18%	1,048	19%	3,067	19%
			Do not plan to do	22	34%	210	24%	1,435	28%	3,707	27%	139	56%	461	48%	2,681	50%	7,832	49%
			Plan to do	23	35%	274	31%	1,441	29%	4,137	30%	28	11%	138	14%	836	16%	2,381	15%
			Done	2	3%	46	5%	253	5%	705	5%	31	12%	186	19%	819	15%	2,553	16%
		Total	65	100%	885	100%	5,036	100%	13,596	100%	250	100%	962	100%	5,384	100%	15,833	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	15	23%	222	25%	1,080	21%	2,753	20%	47	19%	88	9%	630	12%	1,846	12%
			Do not plan to do	25	38%	359	40%	1,863	37%	4,702	35%	135	54%	513	53%	2,669	50%	7,765	49%
			Plan to do	17	26%	207	23%	1,375	27%	3,900	29%	26	10%	75	8%	564	10%	1,693	11%
			Done	9	14%	100	11%	719	14%	2,270	17%	42	17%	291	30%	1,519	28%	4,547	29%
		Total	66	100%	888	100%	5,037	100%	13,625	100%	250	100%	967	100%	5,382	100%	15,851	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	20	30%	295	33%	1,566	31%	4,117	30%	43	17%	114	12%	781	15%	2,243	14%
			Do not plan to do	19	29%	301	34%	1,800	36%	4,550	34%	187	75%	676	70%	3,713	69%	10,632	67%
			Plan to do	25	38%	272	31%	1,552	31%	4,617	34%	9	4%	75	8%	407	8%	1,318	8%
			Done	2	3%	13	1%	107	2%	295	2%	9	4%	100	10%	471	9%	1,596	10%
		Total	66	100%	881	100%	5,025	100%	13,579	100%	248	100%	965	100%	5,372	100%	15,789	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	17	26%	233	26%	1,335	27%	3,569	26%	41	16%	100	10%	733	14%	2,167	14%
			Do not plan to do	39	60%	510	58%	2,814	56%	7,521	56%	167	67%	647	68%	3,474	65%	9,930	63%
			Plan to do	9	14%	119	13%	672	13%	1,907	14%	23	9%	69	7%	510	10%	1,540	10%
			Done	0	0%	23	3%	188	4%	541	4%	18	7%	141	15%	623	12%	2,060	13%
		Total	65	100%	885	100%	5,009	100%	13,538	100%	249	100%	957	100%	5,340	100%	15,697	100%	

**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Other Professions**  
**Ferris State University**

			First-Year Students								Seniors								
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	36	55%	335	38%	1,961	39%	5,231	38%	21	8%	78	8%	643	12%	1,844	12%
			Do not plan to do	9	14%	120	14%	757	15%	2,027	15%	28	11%	231	24%	1,235	23%	3,480	22%
			Plan to do	20	30%	416	47%	2,222	44%	6,080	45%	147	59%	389	40%	2,242	42%	6,576	42%
			Done	1	2%	16	2%	93	2%	287	2%	52	21%	265	28%	1,261	23%	3,937	25%
			<b>Total</b>	<b>66</b>	<b>100%</b>	<b>887</b>	<b>100%</b>	<b>5,033</b>	<b>100%</b>	<b>13,625</b>	<b>100%</b>	<b>248</b>	<b>100%</b>	<b>963</b>	<b>100%</b>	<b>5,381</b>	<b>100%</b>	<b>15,837</b>	<b>100%</b>
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	2%	6	1%	44	1%	128	1%	2	1%	5	1%	34	1%	99	1%
			2	0	0%	25	3%	110	2%	295	2%	4	2%	8	1%	69	1%	201	1%
			3	3	5%	47	5%	230	5%	625	5%	10	4%	29	3%	145	3%	473	3%
			4	12	18%	98	11%	610	12%	1,502	11%	28	11%	85	9%	483	9%	1,406	9%
			5	10	15%	184	21%	1,017	20%	2,774	20%	62	25%	188	20%	895	17%	2,767	17%
			6	27	41%	285	32%	1,545	31%	4,203	31%	81	32%	314	33%	1,681	31%	4,918	31%
			7 Friendly, Supportive, Sense of belonging	13	20%	243	27%	1,494	30%	4,110	30%	64	25%	334	35%	2,071	39%	5,975	38%
			<b>Total</b>	<b>66</b>	<b>100%</b>	<b>888</b>	<b>100%</b>	<b>5,050</b>	<b>100%</b>	<b>13,637</b>	<b>100%</b>	<b>251</b>	<b>100%</b>	<b>963</b>	<b>100%</b>	<b>5,378</b>	<b>100%</b>	<b>15,839</b>	<b>100%</b>
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	4	0%	39	1%	105	1%	2	1%	8	1%	58	1%	181	1%
			2	4	6%	16	2%	106	2%	279	2%	10	4%	23	2%	146	3%	362	2%
			3	2	3%	66	7%	259	5%	732	5%	12	5%	38	4%	228	4%	671	4%
			4	15	23%	137	15%	792	16%	2,121	16%	34	14%	107	11%	526	10%	1,713	11%
			5	24	36%	272	31%	1,253	25%	3,455	25%	51	20%	254	26%	1,142	21%	3,446	22%
			6	15	23%	253	29%	1,520	30%	4,042	30%	86	35%	319	33%	1,710	32%	4,913	31%
			7 Available, Helpful, Sympathetic	6	9%	138	16%	1,069	21%	2,882	21%	54	22%	216	22%	1,579	29%	4,564	29%
			<b>Total</b>	<b>66</b>	<b>100%</b>	<b>886</b>	<b>100%</b>	<b>5,038</b>	<b>100%</b>	<b>13,616</b>	<b>100%</b>	<b>249</b>	<b>100%</b>	<b>965</b>	<b>100%</b>	<b>5,389</b>	<b>100%</b>	<b>15,850</b>	<b>100%</b>
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	6	9%	15	2%	113	2%	316	2%	5	2%	37	4%	189	4%	573	4%
			2	3	5%	41	5%	256	5%	707	5%	16	6%	52	5%	292	5%	930	6%
			3	6	9%	88	10%	471	9%	1,270	9%	24	10%	112	12%	506	9%	1,427	9%
			4	22	33%	188	21%	1,025	20%	2,773	20%	52	21%	209	22%	996	18%	2,947	19%
			5	12	18%	230	26%	1,163	23%	3,116	23%	59	24%	232	24%	1,148	21%	3,431	22%
			6	10	15%	198	22%	1,104	22%	3,020	22%	53	21%	183	19%	1,173	22%	3,303	21%
			7 Helpful, Considerate, Flexible	7	11%	128	14%	920	18%	2,438	18%	41	16%	143	15%	1,088	20%	3,259	21%
			<b>Total</b>	<b>66</b>	<b>100%</b>	<b>888</b>	<b>100%</b>	<b>5,052</b>	<b>100%</b>	<b>13,640</b>	<b>100%</b>	<b>250</b>	<b>100%</b>	<b>968</b>	<b>100%</b>	<b>5,392</b>	<b>100%</b>	<b>15,870</b>	<b>100%</b>



**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Other Professions**  
**Ferris State University**

			First-Year Students						Seniors									
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	3	0%	4	0%	13	0%	2	1%	0	0%	13	0%	34	0%
		1-5 hr/wk	5	8%	108	12%	605	12%	1,559	11%	28	11%	119	12%	554	10%	1,668	11%
		6-10 hr/wk	17	26%	166	19%	1,124	22%	2,880	21%	62	25%	199	21%	1,102	20%	3,121	20%
		11-15 hr/wk	14	21%	205	23%	1,075	21%	2,884	21%	51	21%	171	18%	1,042	19%	2,944	19%
		16-20 hr/wk	10	15%	170	19%	958	19%	2,589	19%	48	19%	171	18%	954	18%	2,803	18%
		21-25 hr/wk	11	17%	104	12%	611	12%	1,710	13%	15	6%	121	12%	612	11%	1,942	12%
		26-30 hr/wk	5	8%	57	6%	345	7%	1,035	8%	21	8%	87	9%	471	9%	1,383	9%
		30+ hr/wk	4	6%	70	8%	310	6%	941	7%	21	8%	101	10%	632	12%	1,955	12%
	Total	66	100%	883	100%	5,032	100%	13,611	100%	248	100%	969	100%	5,380	100%	15,850	100%	
9b. Working for pay on campus	WORKON01	0 hr/wk	52	79%	753	85%	4,096	81%	11,212	82%	215	87%	676	70%	4,423	82%	12,808	81%
		1-5 hr/wk	3	5%	22	2%	183	4%	511	4%	1	0%	28	3%	184	3%	523	3%
		6-10 hr/wk	5	8%	40	5%	373	7%	933	7%	7	3%	69	7%	285	5%	879	6%
		11-15 hr/wk	2	3%	42	5%	223	4%	528	4%	5	2%	65	7%	215	4%	627	4%
		16-20 hr/wk	2	3%	17	2%	115	2%	307	2%	10	4%	71	7%	170	3%	604	4%
		21-25 hr/wk	1	2%	5	1%	21	0%	64	0%	7	3%	24	2%	46	1%	167	1%
		26-30 hr/wk	1	2%	3	0%	9	0%	24	0%	1	0%	14	1%	19	0%	66	0%
		30+ hr/wk	0	0%	3	0%	23	0%	52	0%	2	1%	14	1%	33	1%	135	1%
Total	66	100%	885	100%	5,043	100%	13,631	100%	248	100%	961	100%	5,375	100%	15,809	100%		
9c. Working for pay off campus	WORKOF01	0 hr/wk	50	76%	612	69%	3,127	62%	8,786	65%	69	28%	422	44%	1,883	35%	5,875	37%
		1-5 hr/wk	4	6%	33	4%	241	5%	656	5%	6	2%	41	4%	254	5%	755	5%
		6-10 hr/wk	3	5%	38	4%	289	6%	716	5%	9	4%	66	7%	389	7%	1,118	7%
		11-15 hr/wk	1	2%	39	4%	296	6%	758	6%	6	2%	65	7%	407	8%	1,098	7%
		16-20 hr/wk	3	5%	54	6%	355	7%	881	6%	15	6%	97	10%	506	9%	1,408	9%
		21-25 hr/wk	2	3%	46	5%	235	5%	611	4%	24	10%	88	9%	402	7%	1,106	7%
		26-30 hr/wk	2	3%	26	3%	141	3%	335	2%	14	6%	54	6%	297	6%	796	5%
		30+ hr/wk	1	2%	34	4%	350	7%	861	6%	106	43%	129	13%	1,244	23%	3,700	23%
Total	66	100%	882	100%	5,034	100%	13,604	100%	249	100%	962	100%	5,382	100%	15,856	100%		
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	26	39%	407	46%	2,297	46%	5,944	44%	173	69%	485	50%	3,097	58%	8,959	57%
		1-5 hr/wk	19	29%	259	29%	1,492	30%	4,053	30%	53	21%	252	26%	1,342	25%	3,994	25%
		6-10 hr/wk	12	18%	112	13%	600	12%	1,726	13%	10	4%	113	12%	449	8%	1,410	9%
		11-15 hr/wk	5	8%	55	6%	289	6%	834	6%	8	3%	58	6%	218	4%	627	4%
		16-20 hr/wk	2	3%	25	3%	173	3%	515	4%	3	1%	25	3%	136	3%	408	3%
		21-25 hr/wk	0	0%	9	1%	84	2%	253	2%	1	0%	12	1%	64	1%	187	1%
		26-30 hr/wk	1	2%	9	1%	36	1%	114	1%	1	0%	7	1%	31	1%	97	1%
		30+ hr/wk	1	2%	9	1%	70	1%	195	1%	2	1%	14	1%	47	1%	171	1%
Total	66	100%	885	100%	5,041	100%	13,634	100%	251	100%	966	100%	5,384	100%	15,853	100%		

**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Other Professions**  
**Ferris State University**

	Variable	Response Options	First-Year Students								Seniors								
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	5	1%	52	1%	178	1%	2	1%	10	1%	111	2%	296	2%
			1-5 hr/wk	17	26%	211	24%	1,565	31%	4,073	30%	86	34%	289	30%	2,026	38%	5,863	37%
			6-10 hr/wk	17	26%	297	34%	1,556	31%	4,200	31%	92	37%	295	31%	1,645	31%	4,851	31%
			11-15 hr/wk	16	24%	180	20%	889	18%	2,495	18%	39	16%	196	20%	879	16%	2,595	16%
			16-20 hr/wk	8	12%	96	11%	525	10%	1,365	10%	15	6%	97	10%	388	7%	1,214	8%
			21-25 hr/wk	5	8%	46	5%	191	4%	617	5%	7	3%	32	3%	161	3%	497	3%
			26-30 hr/wk	2	3%	20	2%	74	1%	234	2%	3	1%	18	2%	62	1%	193	1%
			30+ hr/wk	1	2%	29	3%	180	4%	452	3%	7	3%	29	3%	94	2%	313	2%
			<b>Total</b>	<b>66</b>	<b>100%</b>	<b>884</b>	<b>100%</b>	<b>5,032</b>	<b>100%</b>	<b>13,614</b>	<b>100%</b>	<b>251</b>	<b>100%</b>	<b>966</b>	<b>100%</b>	<b>5,366</b>	<b>100%</b>	<b>15,822</b>	<b>100%</b>
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	54	82%	656	74%	3,235	64%	8,939	66%	97	39%	550	57%	2,398	45%	7,338	46%
			1-5 hr/wk	7	11%	110	12%	765	15%	1,918	14%	32	13%	136	14%	780	15%	2,185	14%
			6-10 hr/wk	4	6%	30	3%	322	6%	860	6%	21	8%	59	6%	461	9%	1,284	8%
			11-15 hr/wk	0	0%	26	3%	158	3%	425	3%	11	4%	38	4%	260	5%	783	5%
			16-20 hr/wk	0	0%	12	1%	87	2%	283	2%	16	6%	30	3%	240	4%	685	4%
			21-25 hr/wk	0	0%	7	1%	49	1%	139	1%	5	2%	12	1%	105	2%	338	2%
			26-30 hr/wk	1	2%	6	1%	40	1%	94	1%	8	3%	10	1%	98	2%	289	2%
			30+ hr/wk	0	0%	36	4%	365	7%	918	7%	58	23%	128	13%	1,031	19%	2,905	18%
			<b>Total</b>	<b>66</b>	<b>100%</b>	<b>883</b>	<b>100%</b>	<b>5,021</b>	<b>100%</b>	<b>13,576</b>	<b>100%</b>	<b>248</b>	<b>100%</b>	<b>963</b>	<b>100%</b>	<b>5,373</b>	<b>100%</b>	<b>15,807</b>	<b>100%</b>
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	5	8%	121	14%	978	19%	2,471	18%	116	46%	59	6%	767	14%	2,681	17%
			1-5 hr/wk	45	68%	544	61%	2,812	56%	7,704	57%	75	30%	573	59%	2,981	55%	8,654	55%
			6-10 hr/wk	10	15%	134	15%	709	14%	1,998	15%	32	13%	235	24%	1,060	20%	2,863	18%
			11-15 hr/wk	4	6%	50	6%	267	5%	737	5%	22	9%	52	5%	319	6%	905	6%
			16-20 hr/wk	1	2%	20	2%	112	2%	324	2%	3	1%	25	3%	119	2%	323	2%
			21-25 hr/wk	0	0%	3	0%	57	1%	128	1%	1	0%	5	1%	44	1%	139	1%
			26-30 hr/wk	0	0%	5	1%	24	0%	75	1%	1	0%	5	1%	31	1%	76	0%
			30+ hr/wk	1	2%	11	1%	70	1%	187	1%	0	0%	13	1%	64	1%	217	1%
			<b>Total</b>	<b>66</b>	<b>100%</b>	<b>888</b>	<b>100%</b>	<b>5,029</b>	<b>100%</b>	<b>13,624</b>	<b>100%</b>	<b>250</b>	<b>100%</b>	<b>967</b>	<b>100%</b>	<b>5,385</b>	<b>100%</b>	<b>15,858</b>	<b>100%</b>
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	1	2%	9	1%	61	1%	170	1%	5	2%	9	1%	70	1%	203	1%
			Some	8	12%	84	9%	543	11%	1,375	10%	32	13%	144	15%	559	10%	1,635	10%
			Quite a bit	26	40%	391	44%	2,091	41%	5,558	41%	109	43%	358	37%	1,939	36%	5,854	37%
			Very much	30	46%	401	45%	2,357	47%	6,532	48%	105	42%	453	47%	2,817	52%	8,162	51%
			<b>Total</b>	<b>65</b>	<b>100%</b>	<b>885</b>	<b>100%</b>	<b>5,052</b>	<b>100%</b>	<b>13,635</b>	<b>100%</b>	<b>251</b>	<b>100%</b>	<b>964</b>	<b>100%</b>	<b>5,385</b>	<b>100%</b>	<b>15,854</b>	<b>100%</b>
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	3	5%	9	1%	112	2%	317	2%	13	5%	44	5%	209	4%	629	4%
			Some	15	23%	176	20%	849	17%	2,193	16%	54	22%	240	25%	1,073	20%	3,076	19%
			Quite a bit	25	38%	383	44%	2,069	41%	5,494	41%	119	48%	392	41%	2,155	40%	6,360	40%
			Very much	23	35%	310	35%	1,992	40%	5,560	41%	63	25%	285	30%	1,925	36%	5,728	36%
			<b>Total</b>	<b>66</b>	<b>100%</b>	<b>878</b>	<b>100%</b>	<b>5,022</b>	<b>100%</b>	<b>13,564</b>	<b>100%</b>	<b>249</b>	<b>100%</b>	<b>961</b>	<b>100%</b>	<b>5,362</b>	<b>100%</b>	<b>15,793</b>	<b>100%</b>

**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Other Professions**  
**Ferris State University**

			First-Year Students								Seniors							
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	7	11%	107	12%	634	13%	1,608	12%	39	16%	159	17%	728	14%	2,182	14%
		Some	21	32%	272	31%	1,417	28%	3,758	28%	82	33%	323	34%	1,599	30%	4,629	29%
		Quite a bit	22	34%	275	31%	1,612	32%	4,369	32%	69	28%	284	30%	1,641	31%	4,807	30%
		Very much	15	23%	221	25%	1,364	27%	3,841	28%	59	24%	196	20%	1,389	26%	4,164	26%
	Total		65	100%	875	100%	5,027	100%	13,576	100%	249	100%	962	100%	5,357	100%	15,782	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	22	33%	194	22%	1,154	23%	3,061	23%	109	44%	367	38%	1,742	32%	5,227	33%
		Some	21	32%	349	40%	1,760	35%	4,722	35%	78	31%	344	36%	1,805	34%	5,349	34%
		Quite a bit	16	24%	207	24%	1,317	26%	3,566	26%	45	18%	182	19%	1,114	21%	3,166	20%
		Very much	7	11%	128	15%	804	16%	2,246	17%	18	7%	70	7%	709	13%	2,065	13%
	Total		66	100%	878	100%	5,035	100%	13,595	100%	250	100%	963	100%	5,370	100%	15,807	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	15	23%	112	13%	750	15%	1,944	14%	95	38%	230	24%	1,279	24%	3,858	25%
		Some	22	33%	325	37%	1,696	34%	4,430	33%	76	31%	374	39%	1,859	35%	5,510	35%
		Quite a bit	20	30%	287	33%	1,580	32%	4,396	32%	56	23%	251	26%	1,392	26%	3,987	25%
		Very much	9	14%	155	18%	988	20%	2,766	20%	20	8%	104	11%	816	15%	2,374	15%
	Total		66	100%	879	100%	5,014	100%	13,536	100%	247	100%	959	100%	5,346	100%	15,729	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	4	6%	82	9%	487	10%	1,303	10%	90	37%	145	15%	1,051	20%	3,266	21%
		Some	13	20%	230	26%	1,226	24%	3,080	23%	60	24%	310	32%	1,595	30%	4,503	29%
		Quite a bit	26	39%	322	36%	1,747	35%	4,778	35%	64	26%	324	34%	1,655	31%	4,786	30%
		Very much	23	35%	249	28%	1,558	31%	4,416	33%	31	13%	178	19%	1,054	20%	3,174	20%
	Total		66	100%	883	100%	5,018	100%	13,577	100%	245	100%	957	100%	5,355	100%	15,729	100%
10g. Using computers in academic work	ENVCOMPT	Very little	3	5%	25	3%	114	2%	331	2%	4	2%	28	3%	91	2%	300	2%
		Some	10	15%	102	12%	655	13%	1,807	13%	12	5%	94	10%	460	9%	1,281	8%
		Quite a bit	27	42%	303	34%	1,782	35%	4,552	33%	60	24%	260	27%	1,353	25%	3,939	25%
		Very much	25	38%	452	51%	2,483	49%	6,923	51%	174	70%	582	60%	3,457	64%	10,271	65%
	Total		65	100%	882	100%	5,034	100%	13,613	100%	250	100%	964	100%	5,361	100%	15,791	100%
11a. Acquiring a broad general education	GNGENLED	Very little	3	5%	22	2%	123	2%	340	3%	14	6%	32	3%	188	4%	582	4%
		Some	10	15%	123	14%	687	14%	1,817	13%	47	19%	168	17%	768	14%	2,249	14%
		Quite a bit	30	45%	391	44%	2,078	41%	5,553	41%	83	34%	397	41%	1,863	35%	5,428	34%
		Very much	23	35%	348	39%	2,122	42%	5,833	43%	103	42%	364	38%	2,521	47%	7,484	48%
	Total		66	100%	884	100%	5,010	100%	13,543	100%	247	100%	961	100%	5,340	100%	15,743	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	12	18%	71	8%	364	7%	992	7%	15	6%	36	4%	185	3%	587	4%
		Some	13	20%	237	27%	1,159	23%	3,204	24%	28	11%	122	13%	583	11%	1,800	11%
		Quite a bit	26	40%	313	36%	1,812	36%	4,810	36%	67	27%	319	33%	1,515	28%	4,611	29%
		Very much	14	22%	257	29%	1,669	33%	4,520	33%	137	55%	484	50%	3,071	57%	8,763	56%
	Total		65	100%	878	100%	5,004	100%	13,526	100%	247	100%	961	100%	5,354	100%	15,761	100%



**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Other Professions**  
**Ferris State University**

	Variable	Response Options	First-Year Students								Seniors							
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	4	6%	29	3%	159	3%	459	3%	5	2%	50	5%	180	3%	625	4%
		Some	24	36%	184	21%	915	18%	2,443	18%	36	14%	231	24%	918	17%	2,695	17%
		Quite a bit	25	38%	362	41%	1,974	39%	5,391	40%	94	38%	368	38%	1,942	36%	5,660	36%
		Very much	13	20%	306	35%	1,964	39%	5,257	39%	114	46%	316	33%	2,318	43%	6,823	43%
	Total	66	100%	881	100%	5,012	100%	13,550	100%	249	100%	965	100%	5,358	100%	15,803	100%	
11d. Speaking clearly and effectively	GNSPEAK	Very little	3	5%	49	6%	277	6%	781	6%	23	9%	64	7%	260	5%	901	6%
		Some	21	32%	200	23%	1,113	22%	3,071	23%	55	22%	221	23%	981	18%	3,015	19%
		Quite a bit	29	44%	359	41%	1,895	38%	5,142	38%	86	34%	363	38%	1,914	36%	5,585	36%
		Very much	13	20%	269	31%	1,718	34%	4,520	33%	86	34%	312	33%	2,191	41%	6,225	40%
	Total	66	100%	877	100%	5,003	100%	13,514	100%	250	100%	960	100%	5,346	100%	15,726	100%	
11e. Thinking critically and analytically	GNANALY	Very little	1	2%	19	2%	85	2%	219	2%	3	1%	16	2%	66	1%	220	1%
		Some	15	23%	129	15%	618	12%	1,624	12%	23	9%	93	10%	426	8%	1,252	8%
		Quite a bit	27	41%	364	42%	2,008	40%	5,362	40%	91	36%	316	33%	1,570	29%	4,763	30%
		Very much	23	35%	364	42%	2,296	46%	6,326	47%	133	53%	539	56%	3,284	61%	9,513	60%
	Total	66	100%	876	100%	5,007	100%	13,531	100%	250	100%	964	100%	5,346	100%	15,748	100%	
11f. Analyzing quantitative problems	GNQUANT	Very little	4	6%	33	4%	189	4%	472	3%	9	4%	35	4%	172	3%	534	3%
		Some	13	20%	212	24%	1,014	20%	2,729	20%	38	15%	192	20%	839	16%	2,538	16%
		Quite a bit	30	45%	350	40%	2,040	41%	5,431	40%	100	40%	350	36%	1,862	35%	5,563	35%
		Very much	19	29%	280	32%	1,745	35%	4,862	36%	102	41%	386	40%	2,451	46%	7,075	45%
	Total	66	100%	875	100%	4,988	100%	13,494	100%	249	100%	963	100%	5,324	100%	15,710	100%	
11g. Using computing and information technology	GNCMPTS	Very little	9	14%	41	5%	229	5%	642	5%	5	2%	39	4%	192	4%	587	4%
		Some	14	22%	205	23%	969	19%	2,638	19%	33	13%	186	19%	780	15%	2,295	15%
		Quite a bit	28	43%	318	36%	1,900	38%	5,068	37%	82	33%	322	33%	1,748	33%	4,996	32%
		Very much	14	22%	316	36%	1,905	38%	5,199	38%	131	52%	415	43%	2,624	49%	7,900	50%
	Total	65	100%	880	100%	5,003	100%	13,547	100%	251	100%	962	100%	5,344	100%	15,778	100%	
11h. Working effectively with others	GNOTHERS	Very little	6	9%	38	4%	194	4%	518	4%	6	2%	31	3%	139	3%	417	3%
		Some	16	24%	198	22%	973	19%	2,613	19%	36	15%	141	15%	648	12%	1,966	12%
		Quite a bit	20	30%	318	36%	1,903	38%	5,048	37%	86	35%	323	33%	1,684	32%	5,082	32%
		Very much	24	36%	329	37%	1,931	39%	5,355	40%	120	48%	472	49%	2,873	54%	8,315	53%
	Total	66	100%	883	100%	5,001	100%	13,534	100%	248	100%	967	100%	5,344	100%	15,780	100%	
11i. Voting in local, state, or national elections	GNCITIZN	Very little	42	64%	463	53%	2,294	46%	6,182	46%	120	49%	466	49%	2,309	43%	6,988	45%
		Some	15	23%	246	28%	1,431	29%	3,898	29%	75	31%	317	33%	1,615	30%	4,597	29%
		Quite a bit	3	5%	101	12%	777	16%	2,055	15%	33	14%	109	11%	816	15%	2,360	15%
		Very much	6	9%	67	8%	467	9%	1,312	10%	16	7%	68	7%	587	11%	1,718	11%
	Total	66	100%	877	100%	4,969	100%	13,447	100%	244	100%	960	100%	5,327	100%	15,663	100%	

**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Other Professions**  
**Ferris State University**

Variable	Response Options	First-Year Students								Seniors								
		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
11j. Learning effectively on your own	GNINQ	Very little	4	6%	45	5%	215	4%	536	4%	5	2%	53	6%	245	5%	729	5%
		Some	20	30%	200	23%	977	20%	2,657	20%	39	16%	171	18%	819	15%	2,299	15%
		Quite a bit	27	41%	373	43%	2,111	43%	5,638	42%	94	38%	388	41%	1,954	37%	5,743	37%
		Very much	15	23%	256	29%	1,659	33%	4,584	34%	108	44%	344	36%	2,297	43%	6,857	44%
	Total	66	100%	874	100%	4,962	100%	13,415	100%	246	100%	956	100%	5,315	100%	15,628	100%	
11k. Understanding yourself	GNSELF	Very little	6	9%	105	12%	410	8%	1,104	8%	26	11%	119	13%	483	9%	1,460	9%
		Some	27	42%	208	24%	1,180	24%	3,133	23%	62	25%	264	28%	1,161	22%	3,430	22%
		Quite a bit	16	25%	331	38%	1,796	36%	4,859	36%	79	32%	303	32%	1,739	33%	5,137	33%
		Very much	16	25%	231	26%	1,558	32%	4,291	32%	79	32%	264	28%	1,917	36%	5,575	36%
	Total	65	100%	875	100%	4,944	100%	13,387	100%	246	100%	950	100%	5,300	100%	15,602	100%	
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	12	18%	121	14%	601	12%	1,554	12%	41	17%	127	13%	589	11%	1,747	11%
		Some	23	35%	281	32%	1,487	30%	3,950	29%	76	31%	306	32%	1,467	28%	4,345	28%
		Quite a bit	18	27%	289	33%	1,639	33%	4,583	34%	76	31%	311	32%	1,746	33%	5,160	33%
		Very much	13	20%	185	21%	1,239	25%	3,366	25%	53	22%	213	22%	1,527	29%	4,413	28%
	Total	66	100%	876	100%	4,966	100%	13,453	100%	246	100%	957	100%	5,329	100%	15,665	100%	
11m. Solving complex real-world problems	GNPROBSV	Very little	14	21%	109	12%	459	9%	1,224	9%	29	12%	87	9%	450	8%	1,296	8%
		Some	14	21%	269	31%	1,495	30%	3,939	29%	68	28%	269	28%	1,205	23%	3,605	23%
		Quite a bit	23	35%	317	36%	1,837	37%	4,976	37%	82	33%	323	34%	1,777	33%	5,415	35%
		Very much	15	23%	180	21%	1,179	24%	3,309	25%	67	27%	280	29%	1,889	36%	5,338	34%
	Total	66	100%	875	100%	4,970	100%	13,448	100%	246	100%	959	100%	5,321	100%	15,654	100%	
11n. Developing a personal code of values and ethics	GNETHICS	Very little	16	24%	119	14%	537	11%	1,380	10%	32	13%	137	14%	524	10%	1,628	10%
		Some	16	24%	252	29%	1,272	26%	3,359	25%	64	26%	248	26%	1,116	21%	3,317	21%
		Quite a bit	18	27%	289	33%	1,755	35%	4,817	36%	83	34%	297	31%	1,670	31%	4,856	31%
		Very much	16	24%	217	25%	1,400	28%	3,880	29%	67	27%	276	29%	2,014	38%	5,846	37%
	Total	66	100%	877	100%	4,964	100%	13,436	100%	246	100%	958	100%	5,324	100%	15,647	100%	
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	14	22%	186	21%	838	17%	2,133	16%	31	13%	134	14%	627	12%	1,982	13%
		Some	22	34%	272	31%	1,566	31%	4,109	31%	76	31%	316	33%	1,371	26%	4,055	26%
		Quite a bit	21	32%	262	30%	1,526	31%	4,254	32%	79	32%	288	30%	1,672	31%	4,920	31%
		Very much	8	12%	154	18%	1,048	21%	2,965	22%	59	24%	219	23%	1,649	31%	4,703	30%
	Total	65	100%	874	100%	4,978	100%	13,461	100%	245	100%	957	100%	5,319	100%	15,660	100%	
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	29	45%	364	41%	1,528	31%	4,105	31%	118	48%	475	49%	1,875	35%	5,701	36%
		Some	13	20%	241	27%	1,354	27%	3,614	27%	66	27%	267	28%	1,448	27%	3,962	25%
		Quite a bit	18	28%	154	18%	1,134	23%	3,036	23%	27	11%	124	13%	999	19%	2,894	18%
		Very much	5	8%	119	14%	953	19%	2,694	20%	33	14%	94	10%	1,007	19%	3,133	20%
	Total	65	100%	878	100%	4,969	100%	13,449	100%	244	100%	960	100%	5,329	100%	15,690	100%	





**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Other Professions**  
**Ferris State University**

	Variable	Response Options	First-Year Students								Seniors								
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	8	12%	33	4%	195	4%	565	4%	18	7%	94	10%	393	7%	1,173	7%
			Fair	15	23%	150	17%	715	14%	1,982	15%	48	19%	229	24%	953	18%	2,809	18%
			Good	28	43%	412	46%	2,259	45%	5,960	44%	106	42%	419	43%	2,111	39%	6,267	39%
			Excellent	14	22%	292	33%	1,874	37%	5,126	38%	79	31%	226	23%	1,939	36%	5,645	36%
			Total	65	100%	887	100%	5,043	100%	13,633	100%	251	100%	968	100%	5,396	100%	15,894	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	2	3%	11	1%	70	1%	196	1%	7	3%	24	2%	114	2%	370	2%
			Fair	15	23%	96	11%	497	10%	1,317	10%	36	14%	125	13%	588	11%	1,730	11%
			Good	30	45%	494	56%	2,518	50%	6,605	48%	117	47%	530	55%	2,461	46%	7,240	46%
			Excellent	19	29%	281	32%	1,958	39%	5,501	40%	91	36%	289	30%	2,225	41%	6,543	41%
			Total	66	100%	882	100%	5,043	100%	13,619	100%	251	100%	968	100%	5,388	100%	15,883	100%
14.	If you could start over again, would you go to the <i>same</i> institution you are now attending?	SAMECOLL	Definitely no	5	8%	24	3%	192	4%	474	3%	16	6%	48	5%	249	5%	819	5%
			Probably no	9	14%	98	11%	586	12%	1,561	11%	27	11%	136	14%	682	13%	1,921	12%
			Probably yes	30	46%	375	42%	1,964	39%	5,242	38%	112	45%	389	40%	1,974	37%	5,714	36%
			Definitely yes	21	32%	390	44%	2,310	46%	6,369	47%	96	38%	393	41%	2,494	46%	7,439	47%
			Total	65	100%	887	100%	5,052	100%	13,646	100%	251	100%	966	100%	5,399	100%	15,893	100%

**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Other Professions**  
**Ferris State University**

	Variable	Response Options	First-Year Students								Seniors							
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	64	97%	793	90%	4,277	85%	11,491	84%	0	0%	1	0%	9	0%	39	0%
		20-23	1	2%	49	6%	288	6%	832	6%	67	27%	596	62%	2,601	48%	7,813	49%
		24-29	1	2%	18	2%	185	4%	468	3%	61	24%	169	17%	965	18%	2,827	18%
		30-39	0	0%	18	2%	175	3%	487	4%	59	24%	119	12%	908	17%	2,499	16%
		40-55	0	0%	6	1%	116	2%	336	2%	56	22%	74	8%	830	15%	2,412	15%
		Over 55	0	0%	1	0%	15	0%	43	0%	8	3%	7	1%	76	1%	273	2%
		Total	66	100%	885	100%	5,056	100%	13,657	100%	251	100%	966	100%	5,389	100%	15,863	100%
16. Your sex:	SEX	Male	13	20%	138	16%	712	14%	2,042	15%	35	14%	185	19%	835	16%	2,656	17%
		Female	53	80%	752	84%	4,341	86%	11,621	85%	214	86%	779	81%	4,552	84%	13,222	83%
		Total	66	100%	890	100%	5,053	100%	13,663	100%	249	100%	964	100%	5,387	100%	15,878	100%
17. Are you an international student or foreign national?	INTERNAT	No	65	98%	850	97%	4,863	97%	13,077	96%	244	99%	937	97%	5,159	96%	15,163	96%
		Yes	1	2%	29	3%	162	3%	511	4%	3	1%	26	3%	219	4%	669	4%
		Total	66	100%	879	100%	5,025	100%	13,588	100%	247	100%	963	100%	5,378	100%	15,832	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	6	1%	35	1%	91	1%	5	2%	10	1%	55	1%	137	1%
		Asian, Asian American, or Pacific Islander	3	5%	35	4%	229	5%	830	6%	8	3%	25	3%	292	5%	846	5%
		Black or African American	2	3%	91	10%	559	11%	1,648	12%	10	4%	65	7%	573	11%	1,770	11%
		White (non-Hispanic)	51	77%	673	76%	3,500	69%	9,052	66%	207	82%	776	80%	3,682	68%	10,877	68%
		Mexican or Mexican American	2	3%	23	3%	173	3%	473	3%	1	0%	14	1%	157	3%	403	3%
		Puerto Rican	0	0%	7	1%	39	1%	114	1%	1	0%	4	0%	34	1%	113	1%
		Other Hispanic or Latino	0	0%	8	1%	138	3%	398	3%	2	1%	8	1%	142	3%	411	3%
		Multiracial	3	5%	21	2%	116	2%	361	3%	3	1%	10	1%	126	2%	359	2%
		Other	2	3%	3	0%	61	1%	182	1%	0	0%	9	1%	74	1%	221	1%
		I prefer not to respond	3	5%	18	2%	200	4%	502	4%	14	6%	46	5%	254	5%	746	5%
		Total	66	100%	885	100%	5,050	100%	13,651	100%	251	100%	967	100%	5,389	100%	15,883	100%
19. What is your current classification in college?	CLASS	Freshman/first year	62	95%	804	90%	4,436	88%	11,743	86%	1	0%	2	0%	18	0%	41	0%
		Sophomore	3	5%	74	8%	473	9%	1,467	11%	4	2%	12	1%	54	1%	231	1%
		Junior	0	0%	3	0%	48	1%	196	1%	9	4%	89	9%	543	10%	1,593	10%
		Senior	0	0%	4	0%	47	1%	90	1%	210	84%	807	84%	4,577	85%	13,245	83%
		Unclassified	0	0%	4	0%	55	1%	177	1%	27	11%	56	6%	201	4%	778	5%
		Total	65	100%	889	100%	5,059	100%	13,673	100%	251	100%	966	100%	5,393	100%	15,888	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	65	98%	828	93%	4,522	90%	12,093	88%	76	31%	512	53%	2,397	44%	7,354	46%
		Started elsewhere	1	2%	60	7%	528	10%	1,573	12%	172	69%	458	47%	2,998	56%	8,543	54%
		Total	66	100%	888	100%	5,050	100%	13,666	100%	248	100%	970	100%	5,395	100%	15,897	100%

**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Other Professions**  
**Ferris State University**

	Variable	Response Options	First-Year Students								Seniors							
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	0	0%	32	4%	301	6%	755	6%	20	8%	62	6%	622	12%	1,847	12%
	COMCOL05	Community or junior college	5	8%	75	8%	540	11%	1,501	11%	169	67%	394	41%	2,525	47%	7,219	46%
	FOURR05	4-year college other than this one	0	0%	46	5%	374	7%	1,146	8%	88	35%	298	31%	1,820	34%	5,253	33%
	NONE05	None	59	89%	735	83%	3,883	77%	10,369	76%	50	20%	360	37%	1,675	31%	5,079	32%
	OCOL1_05	Other	2	3%	15	2%	157	3%	418	3%	11	4%	43	4%	260	5%	773	5%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	66	100%	881	99%	4,936	98%	13,319	99%	238	95%	936	97%	5,076	95%	15,014	95%
		Yes	0	0%	6	1%	85	2%	201	1%	12	5%	32	3%	278	5%	715	5%
	Total	66	100%	887	100%	5,021	100%	13,520	100%	250	100%	968	100%	5,354	100%	15,729	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	4	67%	43	52%	113	57%	10	83%	17	55%	144	52%	392	55%
		Yes	0	0%	2	33%	40	48%	85	43%	2	17%	14	45%	133	48%	321	45%
	Total	0	0%	6	100%	83	100%	198	100%	12	100%	31	100%	277	100%	713	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0%	36	4%	237	5%	671	5%	126	50%	139	14%	1,042	19%	3,003	19%
		Full-time	65	100%	855	96%	4,823	95%	13,014	95%	125	50%	828	86%	4,353	81%	12,905	81%
	Total	65	100%	891	100%	5,060	100%	13,685	100%	251	100%	967	100%	5,395	100%	15,908	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	66	100%	878	99%	4,893	97%	13,174	97%	115	46%	930	96%	4,671	87%	13,162	84%
		Yes	0	0%	10	1%	131	3%	362	3%	135	54%	38	4%	690	13%	2,586	16%
	Total	66	100%	888	100%	5,024	100%	13,536	100%	250	100%	968	100%	5,361	100%	15,748	100%	

**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Other Professions**  
**Ferris State University**

	Variable	Response Options	First-Year Students								Seniors							
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)	DISNONE	No, I do not have any disabilities	58	88%	792	90%	4,398	88%	11,803	88%	219	88%	837	87%	4,673	88%	13,668	87%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	2	3%	16	2%	106	2%	305	2%	2	1%	18	2%	106	2%	296	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	3	0%	19	0%	51	0%	3	1%	2	0%	48	1%	117	1%
	DISLEARN	Yes, I have a learning disability	1	2%	10	1%	91	2%	235	2%	5	2%	20	2%	101	2%	291	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	1	2%	17	2%	98	2%	278	2%	5	2%	23	2%	127	2%	369	2%
	DISMENT	Yes, I have a mental health disorder	2	3%	7	1%	73	1%	203	2%	9	4%	26	3%	111	2%	324	2%
	DISMED	Yes, I have a medical disability not listed above	2	3%	6	1%	76	2%	208	2%	4	2%	16	2%	72	1%	242	2%
	DISOTHER	Yes, I have another disability	6	9%	53	6%	370	7%	1,024	8%	22	9%	81	8%	415	8%	1,254	8%
	DISREFUS	I choose not to answer	2	3%	33	4%	201	4%	512	4%	8	3%	35	4%	201	4%	594	4%
	23. Are you member of a social fraternity or sorority?	FRATSORO	No	64	97%	813	91%	4,718	93%	12,514	91%	237	95%	876	90%	4,992	92%	14,536
Yes			2	3%	78	9%	348	7%	1,166	9%	12	5%	92	10%	411	8%	1,373	9%
Total		66	100%	891	100%	5,066	100%	13,680	100%	249	100%	968	100%	5,403	100%	15,909	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	63	95%	846	95%	4,652	92%	12,478	91%	247	98%	948	98%	5,183	96%	15,316	96%
		Yes	3	5%	44	5%	396	8%	1,169	9%	4	2%	17	2%	208	4%	564	4%
	Total	66	100%	890	100%	5,048	100%	13,647	100%	251	100%	965	100%	5,391	100%	15,880	100%	

**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Other Professions**  
**Ferris State University**

			First-Year Students						Seniors									
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	2	3%	11	1%	74	1%	198	1%	0	0%	1	0%	5	0%	22	0%
		C	2	3%	30	3%	141	3%	373	3%	0	0%	12	1%	52	1%	157	1%
		C+	3	5%	38	4%	248	5%	641	5%	1	0%	13	1%	146	3%	390	2%
		B-	7	11%	59	7%	350	7%	909	7%	3	1%	37	4%	275	5%	758	5%
		B	8	12%	166	19%	1,002	20%	2,598	19%	26	10%	153	16%	1,020	19%	2,817	18%
		B+	11	17%	160	18%	1,003	20%	2,725	20%	54	22%	206	21%	1,133	21%	3,355	21%
		A-	8	12%	178	20%	954	19%	2,729	20%	75	30%	204	21%	1,094	20%	3,380	21%
		A	25	38%	246	28%	1,288	25%	3,500	26%	92	37%	344	35%	1,681	31%	5,031	32%
	Total		66	100%	888	100%	5,060	100%	13,673	100%	251	100%	970	100%	5,406	100%	15,910	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	56	85%	573	65%	2,924	58%	8,067	59%	6	2%	63	7%	474	9%	1,292	8%
		Residence, <b>walking distance</b>	6	9%	68	8%	284	6%	787	6%	27	11%	268	28%	772	14%	2,681	17%
		Residence, <b>driving distance</b>	4	6%	225	25%	1,605	32%	4,189	31%	115	46%	578	60%	3,440	64%	9,395	59%
		Fraternity/sorority house	0	0%	0	0%	14	0%	34	0%	1	0%	13	1%	25	0%	90	1%
		None of the above	0	0%	21	2%	213	4%	550	4%	102	41%	45	5%	660	12%	2,371	15%
			Total		66	100%	887	100%	5,040	100%	13,627	100%	251	100%	967	100%	5,371	100%
27a. What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS	1	2%	64	7%	555	11%	1,406	10%	25	10%	58	6%	678	13%	1,881	12%
		Graduated from HS	18	27%	296	33%	1,573	31%	4,005	30%	94	38%	320	33%	1,588	30%	4,593	29%
		Attended, no degree	9	14%	117	13%	736	15%	1,964	15%	40	16%	137	14%	761	14%	2,210	14%
		Completed Associate's	13	20%	95	11%	498	10%	1,353	10%	32	13%	93	10%	505	9%	1,545	10%
		Completed Bachelor's	17	26%	213	24%	1,034	21%	2,931	22%	44	18%	235	24%	1,139	21%	3,349	21%
		Completed Master's	6	9%	74	8%	445	9%	1,351	10%	9	4%	88	9%	485	9%	1,520	10%
		Completed Doctorate	2	3%	25	3%	173	3%	533	4%	4	2%	30	3%	189	4%	676	4%
	Total		66	100%	884	100%	5,014	100%	13,543	100%	248	100%	961	100%	5,345	100%	15,774	100%
27b. What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS	2	3%	49	6%	398	8%	1,051	8%	25	10%	36	4%	560	10%	1,522	10%
		Graduated from HS	15	23%	218	25%	1,226	24%	3,182	23%	84	34%	284	29%	1,507	28%	4,403	28%
		Attended, no degree	8	12%	155	17%	854	17%	2,192	16%	47	19%	150	16%	819	15%	2,417	15%
		Completed Associate's	12	18%	122	14%	723	14%	1,935	14%	41	17%	150	16%	736	14%	2,266	14%
		Completed Bachelor's	20	30%	240	27%	1,229	24%	3,502	26%	39	16%	225	23%	1,145	21%	3,377	21%
		Completed Master's	8	12%	100	11%	553	11%	1,551	11%	10	4%	111	12%	538	10%	1,613	10%
		Completed Doctorate	1	2%	5	1%	57	1%	210	2%	2	1%	9	1%	66	1%	240	2%
	Total		66	100%	889	100%	5,040	100%	13,623	100%	248	100%	965	100%	5,371	100%	15,838	100%



**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Other Professions**  
**Ferris State University**

			First-Year Students								Seniors							
			Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012		Ferris State		Great Lakes Region		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Biological Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Business	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Education	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Physical Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Professional (other)	66	100%	891	100%	5,070	100%	13,707	100%	251	100%	970	100%	5,414	100%	15,946	100%
		Social Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
		<b>Total</b>	<b>66</b>	<b>100%</b>	<b>891</b>	<b>100%</b>	<b>5,070</b>	<b>100%</b>	<b>13,707</b>	<b>100%</b>	<b>251</b>	<b>100%</b>	<b>970</b>	<b>100%</b>	<b>5,414</b>	<b>100%</b>	<b>15,946</b>	<b>100%</b>
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	0	0%	23	16%	98	13%	323	14%	0	0%	17	11%	63	10%	202	11%
		Biological Sciences	2	40%	12	8%	74	10%	220	10%	7	11%	13	8%	51	8%	148	8%
		Business	1	20%	8	5%	72	10%	181	8%	2	3%	7	5%	33	5%	161	8%
		Education	1	20%	7	5%	36	5%	120	5%	0	0%	6	4%	18	3%	54	3%
		Engineering	0	0%	0	0%	10	1%	31	1%	1	2%	0	0%	5	1%	24	1%
		Physical Sciences	0	0%	3	2%	24	3%	80	4%	0	0%	2	1%	24	4%	57	3%
		Professional (other)	1	20%	35	24%	168	23%	540	24%	45	70%	35	23%	135	21%	423	22%
		Social Sciences	0	0%	27	18%	108	15%	343	15%	1	2%	38	25%	142	23%	393	21%
		Other	0	0%	22	15%	111	15%	302	13%	3	5%	31	20%	107	17%	298	16%
Undecided	0	0%	9	6%	32	4%	104	5%	5	8%	5	3%	52	8%	145	8%		
		<b>Total</b>	<b>5</b>	<b>100%</b>	<b>146</b>	<b>100%</b>	<b>733</b>	<b>100%</b>	<b>2,244</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>154</b>	<b>100%</b>	<b>630</b>	<b>100%</b>	<b>1,905</b>	<b>100%</b>
- Institution reported: Gender	GENDER	Male	13	20%	137	15%	715	14%	2,053	15%	35	14%	188	19%	844	16%	2,680	17%
		Female	53	80%	754	85%	4,350	86%	11,649	85%	216	86%	782	81%	4,569	84%	13,264	83%
		<b>Total</b>	<b>66</b>	<b>100%</b>	<b>891</b>	<b>100%</b>	<b>5,065</b>	<b>100%</b>	<b>13,702</b>	<b>100%</b>	<b>251</b>	<b>100%</b>	<b>970</b>	<b>100%</b>	<b>5,413</b>	<b>100%</b>	<b>15,944</b>	<b>100%</b>
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	3	5%	100	11%	566	12%	1,613	13%	12	5%	70	7%	585	11%	1,744	12%
		Am. Indian/Native Amer.	0	0%	5	1%	27	1%	80	1%	4	2%	6	1%	39	1%	118	1%
		Asian/Pacific Islander	3	5%	26	3%	179	4%	682	5%	7	3%	25	3%	267	5%	742	5%
		Caucasian/White	52	79%	673	76%	3,251	68%	8,404	65%	211	84%	796	82%	3,416	67%	10,188	68%
		Hispanic	2	3%	34	4%	377	8%	1,007	8%	5	2%	28	3%	360	7%	953	6%
		Other	0	0%	0	0%	18	0%	57	0%	0	0%	0	0%	31	1%	110	1%
		Foreign	1	2%	15	2%	45	1%	163	1%	7	3%	12	1%	58	1%	189	1%
		Multi-racial	5	8%	22	2%	111	2%	318	2%	4	2%	2	0%	57	1%	176	1%
		Unknown	0	0%	16	2%	226	5%	538	4%	1	0%	31	3%	306	6%	847	6%
		<b>Total</b>	<b>66</b>	<b>100%</b>	<b>891</b>	<b>100%</b>	<b>4,800</b>	<b>100%</b>	<b>12,862</b>	<b>100%</b>	<b>251</b>	<b>100%</b>	<b>970</b>	<b>100%</b>	<b>5,119</b>	<b>100%</b>	<b>15,067</b>	<b>100%</b>
- Institution reported: Enrollment status	ENROLLMT	Part-time	0	0%	34	4%	303	6%	870	6%	150	60%	181	19%	1,382	26%	3,737	23%
		Full-time	66	100%	857	96%	4,767	94%	12,837	94%	101	40%	789	81%	4,032	74%	12,209	77%
		<b>Total</b>	<b>66</b>	<b>100%</b>	<b>891</b>	<b>100%</b>	<b>5,070</b>	<b>100%</b>	<b>13,707</b>	<b>100%</b>	<b>251</b>	<b>100%</b>	<b>970</b>	<b>100%</b>	<b>5,414</b>	<b>100%</b>	<b>15,946</b>	<b>100%</b>

NOTE: All results are unweighted.



## *Benchmark Statistics*

### *Other Professions*

## **Ferris State University**

*NSSE 2012 Major Field Report*

*Part II. Comparisons to Other Institutions*



## NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

### Interpreting the Benchmark Statistics

#### Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

#### Class

Benchmark comparisons are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

#### Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than twenty respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

#### Sample

This report is based on information from all randomly selected or census-administered Other Professions students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

#### BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the benchmark comparisons for the Other Professions major category at your institution and at your selected comparison institutions.

#### Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

#### Weighting

All results displayed in this report are unweighted.

#### Distribution Statistics

The dispersion of the first-year and senior benchmark scores for your institution and your selected comparison or consortium groups.

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	Percentiles <sup>d</sup>					Deg. of Freedom <sup>e</sup>	Mean Diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
				5th	25th	50th	75th	95th				
<b>LEVEL OF ACADEMIC CHALLENGE (LAC)</b>												
NSSEville State (N = 107)	58.0	13.1	1.3	38	50	58	67	79				
Mid East Private	57.5	12.6	.3	36	50	58	66	77	2,170	.5	.698	.04
Carnegie Class	54.1	12.8	.2	33	45	54	63	75	5,416	4.0	.002	.31
NSSE 2012	55.3	13.0	.1	33	47	56	65	76	20,953	2.8	.029	.21
<b>ACTIVE AND COLLABORATIVE LEARNING (ACL)</b>												
NSSEville State (N = 107)	47.2	13.4	1.3	29	38	48	57	71				
Mid East Private	46.1	15.5	.3	24	33	44	57	71	2,174	1.1	.464	.07
Carnegie Class	44.5	15.8	.2	19	33	43	52	71	5,414	2.8	.071	.18
NSSE 2012	44.4	15.5	.1	19	33	43	52	71	20,956	2.8	.059	.18

#### Statistical Significance

Statistical significance is reported as the probability that the difference is due to chance variation. Values lower than .05 meet the conventional standard for significance. The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

#### Effect Size

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention.







NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions<sup>a</sup>

Ferris State University

Benchmark Statistics: Other Professions

First-Year Students

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	Percentiles <sup>d</sup>					Deg. of Freedom <sup>e</sup>	Mean Diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
				5th	25th	50th	75th	95th				
<b>LEVEL OF ACADEMIC CHALLENGE (LAC)</b>												
Ferris State (N = 66)	52.6	12.4	1.5	30	46	53	61	72				
Great Lakes Region	55.6	12.8	.4	34	47	56	65	77	955	-3.1	.060	-.24
Carnegie Class	55.5	13.3	.2	33	47	56	65	77	5,125	-3.0	.072	-.22
NSSE 2012	56.1	13.2	.1	34	47	56	66	77	13,756	-3.6	.028	-.27
<b>ACTIVE AND COLLABORATIVE LEARNING (ACL)</b>												
Ferris State (N = 65)	42.7	18.2	2.3	19	29	38	52	81				
Great Lakes Region	42.7	16.8	.6	19	29	43	52	76	954	.0	.982	.00
Carnegie Class	43.4	16.6	.2	19	33	43	52	76	5,129	-.8	.713	-.05
NSSE 2012	43.9	16.7	.1	19	33	43	52	72	13,760	-1.2	.567	-.07
<b>STUDENT-FACULTY INTERACTION (SFI)</b>												
Ferris State (N = 66)	33.7	19.3	2.4	11	17	33	44	67				
Great Lakes Region	34.5	18.8	.6	11	22	33	44	72	953	-.8	.726	-.04
Carnegie Class	35.7	18.1	.3	11	22	33	44	72	5,110	-2.0	.363	-.11
NSSE 2012	36.1	18.4	.2	11	22	33	44	72	13,718	-2.4	.288	-.13
<b>ENRICHING EDUCATIONAL EXPERIENCES (EEE)</b>												
Ferris State (N = 66)	26.4	10.5	1.3	12	19	25	32	47				
Great Lakes Region	26.0	12.8	.4	8	17	25	33	50	954	.4	.801	.03
Carnegie Class	26.4	13.1	.2	8	17	25	35	49	68	.0	.976	.00
NSSE 2012	27.5	13.2	.1	8	18	26	36	50	66	-1.1	.403	-.08
<b>SUPPORTIVE CAMPUS ENVIRONMENT (SCE)</b>												
Ferris State (N = 66)	57.7	19.5	2.4	25	44	58	72	89				
Great Lakes Region	62.9	18.2	.6	33	50	64	75	94	950	-5.2	.025	-.29
Carnegie Class	64.2	19.3	.3	31	53	64	78	97	5,119	-6.5	.006	-.34
NSSE 2012	64.6	19.2	.2	31	53	64	78	97	13,710	-6.9	.004	-.36

<sup>a</sup> Major categories are based on recodes of the student-reported primary major field (majrpcod).

<sup>b</sup> Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>d</sup> A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

<sup>e</sup> Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

<sup>f</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>g</sup> Effect size is calculated by subtracting the comparison group mean from your institution's mean, and dividing the result by the pooled standard deviation.



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions<sup>a</sup>

Ferris State University

Benchmark Statistics: Other Professions

Seniors

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	Percentiles <sup>d</sup>					Deg. of Freedom <sup>e</sup>	Mean Diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
	5th	25th	50th	75th	95th							
<b>LEVEL OF ACADEMIC CHALLENGE (LAC)</b>												
Ferris State (N = 251)	60.2	13.9	.9	35	51	61	70	82				
Great Lakes Region	59.6	13.7	.4	36	50	60	69	82	1,219	.6	.535	.04
Carnegie Class	61.5	13.5	.2	38	52	62	71	82	5,655	-1.3	.144	-.09
NSSE 2012	61.6	13.5	.1	38	52	62	71	83	16,171	-1.3	.121	-.10
<b>ACTIVE AND COLLABORATIVE LEARNING (ACL)</b>												
Ferris State (N = 251)	54.9	18.1	1.1	24	43	56	67	83				
Great Lakes Region	53.2	17.7	.6	24	38	52	67	81	1,219	1.7	.181	.09
Carnegie Class	54.7	17.8	.2	28	43	52	67	86	5,655	.2	.875	.01
NSSE 2012	54.2	17.9	.1	24	43	52	67	86	16,181	.6	.584	.03
<b>STUDENT-FACULTY INTERACTION (SFI)</b>												
Ferris State (N = 250)	39.1	19.0	1.2	17	28	39	50	78				
Great Lakes Region	43.0	20.4	.7	17	28	39	56	83	1,212	-3.9	.007	-.19
Carnegie Class	44.2	20.4	.3	17	28	42	56	83	5,640	-5.1	.000	-.25
NSSE 2012	43.4	20.6	.2	17	28	39	56	83	258	-4.3	.000	-.21
<b>ENRICHING EDUCATIONAL EXPERIENCES (EEE)</b>												
Ferris State (N = 250)	34.0	16.0	1.0	11	22	33	46	62				
Great Lakes Region	40.5	17.0	.5	14	28	39	52	69	1,217	-6.5	.000	-.39
Carnegie Class	39.9	17.0	.2	12	28	39	51	68	5,651	-5.9	.000	-.35
NSSE 2012	40.2	17.4	.1	13	28	39	52	69	16,151	-6.2	.000	-.35
<b>SUPPORTIVE CAMPUS ENVIRONMENT (SCE)</b>												
Ferris State (N = 251)	56.9	20.1	1.3	25	44	56	72	93				
Great Lakes Region	59.2	18.6	.6	31	47	58	72	92	1,215	-2.3	.090	-.12
Carnegie Class	62.6	20.0	.3	30	50	64	78	97	5,642	-5.7	.000	-.29
NSSE 2012	62.3	20.0	.2	28	50	64	77	97	16,127	-5.4	.000	-.27

<sup>a</sup> Major categories are based on recodes of the student-reported primary major field (majrpcod).

<sup>b</sup> Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>d</sup> A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

<sup>e</sup> Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

<sup>f</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>g</sup> Effect size is calculated by subtracting the comparison group mean from your institution's mean, and dividing the result by the pooled standard deviation.