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**Ferris State University**  
*NSSE 2010 Major Field Report*  
*Part II. Comparisons to Other Institutions*  
**EDUCATION**

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*Comparing your students majoring in EDUCATION fields to those  
in EDUCATION fields at your comparison groups*

*Education includes the following major codes: 27 = Business education, 8 = Elementary/middle school education, 29 = Music or art education, 30 = Physical education or recreation, 31 = Secondary education, 32 = Special education, and 33 = Other education.*



## *Frequency Distributions*

**Ferris State University**  
*NSSE 2010 Major Field Report*  
*Part II. Comparisons to Other Institutions*  
**EDUCATION**



## NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions *Interpreting the Frequency Distributions*

### Sample

This report is based on information from all randomly selected EDUCATION students (including those from census administrations) for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included.

### Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

### Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

### Benchmark

Items that comprise the five "Benchmarks of Effective Educational Practice" are indicated by the following:

- LAC:** Level of Academic Challenge
- ACL:** Active and Collaborative Learning
- SFI:** Student-Faculty Interaction
- EEE:** Enriching Educational Experiences
- SCE:** Supportive Campus Environment

### Response Options

Response options listed just as they appear on the instrument.

### Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class levels are used. Of course, first-year student reports of major are likely to be unstable, and interpretations of first-year results should be made with caution.

### BETWEEN Institution Comparisons on Major Group

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the EDUCATION group at your institution and at your selected comparison institutions.

### Major

Major classifications are based on recodes of the student-provided PRIMARY major (majrpcod). Major groups with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major group, or they are left blank.

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2010		NSSEville State		Mid East Public		Carnegie Class		NSSE 2010		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	16	2%	77	2%	276	2%	0	0%	12	1%	52	1%	194	1%
		Sometimes	2	8%	316	30%	1,267	28%	4,875	27%	3	10%	237	17%	999	17%	3,906	17%
		Often	10	38%	353	34%	1,686	37%	6,433	36%	8	28%	427	30%	1,826	31%	6,748	30%
		Very often	14	54%	353	34%	1,575	34%	6,374	35%	18	62%	725	52%	3,090	52%	11,787	52%
	Total	26	100%	1,038	100%	4,605	100%	17,958	100%	29	100%	1,401	100%	5,967	100%	22,635	100%	
1b. Made a class presentation	CLPRESEN (ACL)	Never	0	0%	116	11%	468	10%	1,779	10%	0	0%	73	5%	368	6%	999	4%
		Sometimes	13	50%	577	56%	2,406	52%	9,542	53%	3	10%	552	39%	2,092	35%	8,512	38%
		Often	11	42%	275	27%	1,327	29%	4,979	28%	14	48%	502	36%	2,235	37%	8,483	37%
		Very often	2	8%	69	7%	409	9%	1,682	9%	12	41%	279	20%	1,307	22%	4,689	21%
	Total	26	100%	1,037	100%	4,610	100%	17,982	100%	29	100%	1,406	100%	6,002	100%	22,683	100%	
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	1	4%	158	15%	627	14%	2,430	14%	5	17%	252	18%	949	16%	3,875	17%
		Sometimes	15	58%	346	33%	1,449	32%	5,911	33%	13	45%	553	39%	2,115	35%	8,571	38%
		Often	8	31%	305	30%	1,417	31%	5,537	31%	6	21%	324	23%	1,575	26%	5,742	25%
		Very often	2	8%	224	22%	1,103	24%	4,041	23%	5	17%	280	20%	1,356	23%	4,484	20%
	Total	26	100%	1,033	100%	4,596	100%	17,919	100%	29	100%	1,409	100%	5,995	100%	22,672	100%	

### Count

The Count column represents the actual number of students who responded to the particular option in each question.

### Column Percentage (%)

The '%' column represents the percentage of students responding to the particular option in each question.

### Weighting

All results displayed in this report are unweighted.



**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-EDUCATION**  
**Ferris State University**

			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	1	3%	27	2%	16	1%	265	2%	0	0%	10	1%	15	1%	117	1%
Sometimes			14	44%	536	37%	467	32%	4,271	33%	6	8%	338	17%	262	15%	2,728	16%	
Often			10	31%	529	36%	531	36%	4,641	36%	18	25%	607	31%	545	31%	5,277	31%	
Very often			7	22%	359	25%	444	30%	3,598	28%	48	67%	993	51%	915	53%	8,825	52%	
Total		32	100%	1,451	100%	1,458	100%	12,775	100%	72	100%	1,948	100%	1,737	100%	16,947	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	5	16%	193	13%	107	7%	1,162	9%	3	4%	32	2%	42	2%	343	2%
Sometimes			10	31%	783	54%	659	45%	6,465	51%	19	26%	424	22%	343	20%	3,410	20%	
Often			14	44%	389	27%	519	36%	3,958	31%	25	34%	796	41%	680	39%	6,840	40%	
Very often			3	9%	82	6%	173	12%	1,193	9%	26	36%	697	36%	683	39%	6,381	38%	
Total		32	100%	1,447	100%	1,458	100%	12,778	100%	73	100%	1,949	100%	1,748	100%	16,974	100%		
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	1	3%	153	11%	124	9%	1,306	10%	7	10%	293	15%	235	14%	2,335	14%
Sometimes			11	34%	387	27%	403	28%	3,769	30%	16	22%	727	37%	618	36%	6,151	36%	
Often			11	34%	525	36%	491	34%	4,231	33%	29	40%	496	25%	498	29%	4,710	28%	
Very often			9	28%	379	26%	434	30%	3,452	27%	20	28%	430	22%	386	22%	3,768	22%	
Total		32	100%	1,444	100%	1,452	100%	12,758	100%	72	100%	1,946	100%	1,737	100%	16,964	100%		
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	25	2%	14	1%	176	1%	0	0%	13	1%	16	1%	106	1%
Sometimes			6	19%	276	19%	232	16%	2,313	18%	6	8%	185	10%	174	10%	1,778	10%	
Often			12	38%	654	45%	664	45%	5,719	45%	24	33%	704	36%	651	37%	6,272	37%	
Very often			14	44%	497	34%	552	38%	4,584	36%	42	58%	1,042	54%	907	52%	8,835	52%	
Total		32	100%	1,452	100%	1,462	100%	12,792	100%	72	100%	1,944	100%	1,748	100%	16,991	100%		
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	3	9%	85	6%	59	4%	596	5%	2	3%	44	2%	56	3%	457	3%
Sometimes			12	38%	515	36%	467	32%	3,995	31%	21	29%	473	24%	386	22%	3,864	23%	
Often			12	38%	535	37%	563	39%	5,133	40%	22	31%	712	36%	658	38%	6,155	36%	
Very often			5	16%	309	21%	369	25%	3,063	24%	27	38%	725	37%	644	37%	6,517	38%	
Total		32	100%	1,444	100%	1,458	100%	12,787	100%	72	100%	1,954	100%	1,744	100%	16,993	100%		
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	3	10%	410	28%	423	29%	3,464	27%	17	23%	444	23%	480	27%	4,119	24%
Sometimes			23	74%	814	56%	810	56%	7,294	57%	46	63%	1,117	57%	938	54%	9,736	57%	
Often			4	13%	156	11%	153	10%	1,437	11%	7	10%	258	13%	225	13%	2,110	12%	
Very often			1	3%	75	5%	73	5%	606	5%	3	4%	135	7%	104	6%	1,041	6%	
Total		31	100%	1,455	100%	1,459	100%	12,801	100%	73	100%	1,954	100%	1,747	100%	17,006	100%		
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	3	9%	122	8%	174	12%	1,259	10%	3	4%	81	4%	98	6%	1,018	6%
Sometimes			15	47%	603	42%	594	41%	5,458	43%	23	32%	650	33%	573	33%	5,434	32%	
Often			9	28%	541	37%	502	34%	4,484	35%	29	40%	703	36%	611	35%	6,043	36%	
Very often			5	16%	178	12%	190	13%	1,581	12%	18	25%	517	26%	461	26%	4,494	26%	
Total		32	100%	1,444	100%	1,460	100%	12,782	100%	73	100%	1,951	100%	1,743	100%	16,989	100%		



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**Frequency Distributions-EDUCATION**  
**Ferris State University**

			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	5	16%	215	15%	170	12%	1,533	12%	5	7%	99	5%	98	6%	901	5%
		(ACL)	Sometimes	13	41%	683	47%	568	39%	5,516	43%	19	26%	616	31%	554	32%	5,379	32%
			Often	12	38%	418	29%	504	34%	4,198	33%	34	47%	723	37%	654	37%	6,441	38%
			Very often	2	6%	140	10%	220	15%	1,588	12%	15	21%	522	27%	446	25%	4,326	25%
			Total	32	100%	1,456	100%	1,462	100%	12,835	100%	73	100%	1,960	100%	1,752	100%	17,047	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	4	13%	98	7%	94	6%	785	6%	0	0%	47	2%	52	3%	479	3%
			Sometimes	13	41%	600	41%	592	40%	5,103	40%	13	18%	483	25%	444	25%	4,171	25%
			Often	10	31%	551	38%	545	37%	4,960	39%	38	52%	832	43%	724	42%	7,168	42%
			Very often	5	16%	197	14%	231	16%	1,938	15%	22	30%	582	30%	522	30%	5,143	30%
			Total	32	100%	1,446	100%	1,462	100%	12,786	100%	73	100%	1,944	100%	1,742	100%	16,961	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	21	66%	757	52%	760	52%	6,546	51%	34	46%	678	35%	672	39%	6,306	37%
		(ACL)	Sometimes	7	22%	461	32%	467	32%	4,139	32%	31	42%	660	34%	595	34%	5,623	33%
			Often	3	9%	161	11%	157	11%	1,469	11%	6	8%	275	14%	216	12%	2,433	14%
			Very often	1	3%	68	5%	80	5%	653	5%	3	4%	336	17%	262	15%	2,641	16%
			Total	32	100%	1,447	100%	1,464	100%	12,807	100%	74	100%	1,949	100%	1,745	100%	17,003	100%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	20	65%	841	58%	635	44%	6,399	50%	28	38%	720	37%	571	33%	5,670	33%
		(ACL)	Sometimes	10	32%	395	27%	471	32%	3,876	30%	28	38%	728	37%	642	37%	6,228	37%
			Often	1	3%	151	11%	238	16%	1,758	14%	11	15%	301	15%	303	17%	2,981	18%
			Very often	0	0%	51	4%	114	8%	724	6%	6	8%	193	10%	223	13%	2,073	12%
			Total	31	100%	1,438	100%	1,458	100%	12,757	100%	73	100%	1,942	100%	1,739	100%	16,952	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	5	16%	228	16%	238	16%	2,001	16%	3	4%	151	8%	155	9%	1,341	8%
		(EEE)	Sometimes	11	35%	509	35%	451	31%	4,011	31%	15	20%	540	28%	443	25%	4,299	25%
			Often	4	13%	401	28%	406	28%	3,729	29%	24	32%	542	28%	542	31%	5,074	30%
			Very often	11	35%	309	21%	367	25%	3,079	24%	32	43%	715	37%	611	35%	6,319	37%
			Total	31	100%	1,447	100%	1,462	100%	12,820	100%	74	100%	1,948	100%	1,751	100%	17,033	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	1	3%	11	1%	14	1%	73	1%	1	1%	4	0%	7	0%	42	0%
			Sometimes	3	9%	258	18%	202	14%	1,805	14%	5	7%	148	8%	146	8%	1,254	7%
			Often	17	53%	522	36%	503	34%	4,465	35%	21	29%	527	27%	483	28%	4,487	26%
			Very often	11	34%	660	45%	745	51%	6,473	51%	46	63%	1,271	65%	1,109	64%	11,217	66%
			Total	32	100%	1,451	100%	1,464	100%	12,816	100%	73	100%	1,950	100%	1,745	100%	17,000	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE	Never	2	6%	115	8%	72	5%	818	6%	1	1%	50	3%	46	3%	461	3%
		(SFI)	Sometimes	7	22%	632	44%	564	39%	4,979	39%	22	30%	601	31%	538	31%	5,102	30%
			Often	17	53%	451	31%	506	35%	4,319	34%	18	25%	644	33%	613	35%	5,864	34%
			Very often	6	19%	249	17%	317	22%	2,693	21%	32	44%	655	34%	548	31%	5,585	33%
			Total	32	100%	1,447	100%	1,459	100%	12,809	100%	73	100%	1,950	100%	1,745	100%	17,012	100%



**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-EDUCATION**  
**Ferris State University**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students				Seniors											
			Ferris State	Selected Peers	Carnegie Class	NSSE 2010	Ferris State	Selected Peers	Carnegie Class	NSSE 2010								
			Count	%	Count	%	Count	%	Count	%	Count	%						
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	4	13%	228	16%	217	15%	1,955	15%	7	9%	245	13%	183	10%	1,872	11%
		Sometimes	17	53%	669	46%	674	46%	5,886	46%	26	35%	807	41%	630	36%	6,607	39%
		Often	9	28%	375	26%	376	26%	3,369	26%	27	36%	513	26%	538	31%	4,930	29%
		Very often	2	6%	176	12%	194	13%	1,598	12%	14	19%	381	20%	394	23%	3,603	21%
	Total			32	100%	1,448	100%	1,461	100%	12,808	100%	74	100%	1,946	100%	1,745	100%	17,012
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	12	38%	655	45%	578	40%	5,285	41%	14	19%	558	29%	450	26%	4,666	27%
		Sometimes	13	41%	547	38%	568	39%	4,889	38%	39	53%	860	44%	809	46%	7,564	44%
		Often	5	16%	170	12%	209	14%	1,833	14%	14	19%	331	17%	288	17%	2,952	17%
		Very often	2	6%	77	5%	108	7%	822	6%	7	9%	207	11%	197	11%	1,845	11%
Total			32	100%	1,449	100%	1,463	100%	12,829	100%	74	100%	1,956	100%	1,744	100%	17,027	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	1	3%	100	7%	96	7%	676	5%	1	1%	42	2%	49	3%	406	2%
		Sometimes	11	34%	516	36%	498	34%	4,194	33%	13	18%	478	25%	382	22%	4,004	24%
		Often	15	47%	587	40%	588	40%	5,448	42%	40	55%	907	47%	844	48%	7,983	47%
		Very often	5	16%	249	17%	278	19%	2,510	20%	19	26%	523	27%	472	27%	4,615	27%
Total			32	100%	1,452	100%	1,460	100%	12,828	100%	73	100%	1,950	100%	1,747	100%	17,008	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	3	9%	67	5%	62	4%	548	4%	2	3%	84	4%	62	4%	607	4%
		Sometimes	13	41%	485	34%	436	30%	4,117	32%	28	38%	606	31%	483	28%	4,650	27%
		Often	12	38%	621	43%	637	44%	5,457	43%	28	38%	749	38%	709	40%	6,958	41%
		Very often	4	13%	271	19%	321	22%	2,673	21%	15	21%	508	26%	498	28%	4,793	28%
Total			32	100%	1,444	100%	1,456	100%	12,795	100%	73	100%	1,947	100%	1,752	100%	17,008	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	16	52%	839	58%	726	50%	6,688	52%	39	53%	897	46%	717	41%	7,568	45%
		Sometimes	11	35%	386	27%	467	32%	3,840	30%	18	25%	574	29%	594	34%	5,424	32%
		Often	3	10%	156	11%	174	12%	1,606	13%	11	15%	282	14%	274	16%	2,393	14%
		Very often	1	3%	64	4%	85	6%	641	5%	5	7%	193	10%	162	9%	1,589	9%
Total			31	100%	1,445	100%	1,452	100%	12,775	100%	73	100%	1,946	100%	1,747	100%	16,974	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	3	9%	83	6%	78	5%	674	5%	1	1%	73	4%	57	3%	543	3%
		Sometimes	11	34%	523	36%	501	34%	4,463	35%	17	23%	596	31%	530	30%	5,192	31%
		Often	12	38%	535	37%	543	37%	4,670	36%	34	46%	752	39%	681	39%	6,290	37%
		Very often	6	19%	300	21%	334	23%	3,004	23%	22	30%	529	27%	477	27%	4,978	29%
Total			32	100%	1,441	100%	1,456	100%	12,811	100%	74	100%	1,950	100%	1,745	100%	17,003	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	4	13%	292	20%	250	17%	2,169	17%	13	18%	260	13%	217	12%	2,183	13%
		Sometimes	15	47%	553	38%	526	36%	4,536	35%	29	39%	751	38%	657	38%	6,102	36%
		Often	7	22%	334	23%	362	25%	3,323	26%	16	22%	500	26%	493	28%	4,591	27%
		Very often	6	19%	272	19%	322	22%	2,796	22%	16	22%	442	23%	380	22%	4,162	24%
Total			32	100%	1,451	100%	1,460	100%	12,824	100%	74	100%	1,953	100%	1,747	100%	17,038	100%



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**Frequency Distributions-EDUCATION**  
**Ferris State University**

			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	4	13%	210	14%	200	14%	1,602	12%	8	11%	186	10%	191	11%	1,802	11%
			Sometimes	10	31%	520	36%	513	35%	4,502	35%	24	32%	722	37%	653	37%	6,206	36%
			Often	12	38%	407	28%	403	28%	3,654	28%	27	36%	563	29%	509	29%	4,832	28%
			Very often	6	19%	313	22%	345	24%	3,072	24%	15	20%	479	25%	392	22%	4,176	25%
			Total	32	100%	1,450	100%	1,461	100%	12,830	100%	74	100%	1,950	100%	1,745	100%	17,016	100%
2a.	Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	0	0%	69	5%	64	4%	546	4%	9	12%	224	11%	180	10%	1,792	11%
			Some	10	31%	338	23%	363	25%	3,114	24%	33	45%	640	33%	542	31%	5,570	33%
			Quite a bit	11	34%	621	43%	640	44%	5,474	43%	17	23%	673	34%	625	36%	6,010	35%
			Very much	11	34%	427	29%	396	27%	3,702	29%	14	19%	419	21%	401	23%	3,663	22%
			Total	32	100%	1,455	100%	1,463	100%	12,836	100%	73	100%	1,956	100%	1,748	100%	17,035	100%
2b.	Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	0	0%	33	2%	34	2%	239	2%	0	0%	35	2%	27	2%	242	1%
			Some	12	38%	321	22%	301	21%	2,488	19%	11	15%	313	16%	237	14%	2,490	15%
			Quite a bit	11	34%	660	46%	637	44%	5,781	45%	34	46%	885	45%	800	46%	7,650	45%
			Very much	9	28%	434	30%	486	33%	4,280	33%	29	39%	717	37%	676	39%	6,600	39%
			Total	32	100%	1,448	100%	1,458	100%	12,788	100%	74	100%	1,950	100%	1,740	100%	16,982	100%
2c.	Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	1	3%	61	4%	62	4%	482	4%	1	1%	47	2%	37	2%	358	2%
			Some	15	47%	458	32%	390	27%	3,502	27%	16	22%	366	19%	294	17%	2,874	17%
			Quite a bit	9	28%	610	42%	631	43%	5,392	42%	26	35%	808	41%	723	41%	7,080	42%
			Very much	7	22%	321	22%	370	25%	3,390	27%	31	42%	729	37%	691	40%	6,674	39%
			Total	32	100%	1,450	100%	1,453	100%	12,766	100%	74	100%	1,950	100%	1,745	100%	16,986	100%
2d.	Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	3	10%	68	5%	67	5%	581	5%	0	0%	76	4%	65	4%	588	3%
			Some	10	32%	390	27%	375	26%	3,237	25%	23	32%	412	21%	366	21%	3,479	20%
			Quite a bit	11	35%	627	43%	634	43%	5,509	43%	24	33%	793	41%	709	41%	6,856	40%
			Very much	7	23%	367	25%	382	26%	3,477	27%	25	35%	668	34%	610	35%	6,066	36%
			Total	31	100%	1,452	100%	1,458	100%	12,804	100%	72	100%	1,949	100%	1,750	100%	16,989	100%
2e.	Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	1	3%	40	3%	39	3%	391	3%	0	0%	33	2%	37	2%	284	2%
			Some	12	38%	325	22%	319	22%	2,670	21%	10	14%	286	15%	214	12%	2,154	13%
			Quite a bit	10	31%	625	43%	614	42%	5,272	41%	22	30%	644	33%	612	35%	5,745	34%
			Very much	9	28%	464	32%	491	34%	4,476	35%	42	57%	992	51%	888	51%	8,851	52%
			Total	32	100%	1,454	100%	1,463	100%	12,809	100%	74	100%	1,955	100%	1,751	100%	17,034	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	3%	14	1%	14	1%	98	1%	1	1%	43	2%	34	2%	297	2%
			1-4	7	22%	298	20%	275	19%	2,220	17%	13	18%	484	25%	471	27%	4,329	25%
			5-10	12	38%	612	42%	595	41%	5,065	39%	36	49%	713	36%	644	37%	6,166	36%
			11-20	6	19%	338	23%	370	25%	3,495	27%	13	18%	385	20%	304	17%	3,464	20%
			More than 20	6	19%	195	13%	206	14%	1,958	15%	10	14%	335	17%	296	17%	2,806	16%
			Total	32	100%	1,457	100%	1,460	100%	12,836	100%	73	100%	1,960	100%	1,749	100%	17,062	100%



**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-EDUCATION**  
**Ferris State University**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students				Seniors					
			Ferris State	Selected Peers	Carnegie Class	NSSE 2010	Ferris State	Selected Peers	Carnegie Class	NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	4	13%	363	25%	358	25%	3,124	24%	11	15%
		1-4	15	47%	770	53%	771	53%	6,986	54%	45	62%
		5-10	9	28%	204	14%	222	15%	1,793	14%	4	5%
		11-20	3	9%	58	4%	65	4%	527	4%	6	8%
		More than 20	1	3%	58	4%	45	3%	410	3%	7	10%
	Total			32	100%	1,453	100%	1,461	100%	12,840	100%	73
3c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	25	78%	1,238	85%	1,177	81%	10,586	83%	45	62%
		1-4	2	6%	156	11%	187	13%	1,526	12%	26	36%
		5-10	5	16%	34	2%	50	3%	382	3%	2	3%
		11-20	0	0%	18	1%	21	1%	178	1%	0	0%
		More than 20	0	0%	9	1%	22	2%	136	1%	0	0%
	Total			32	100%	1,455	100%	1,457	100%	12,808	100%	73
3d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	5	16%	197	14%	166	11%	1,681	13%	11	15%
		1-4	20	63%	807	55%	780	54%	6,792	53%	34	47%
		5-10	5	16%	362	25%	383	26%	3,341	26%	22	31%
		11-20	2	6%	76	5%	106	7%	844	7%	5	7%
		More than 20	0	0%	13	1%	21	1%	175	1%	0	0%
	Total			32	100%	1,455	100%	1,456	100%	12,833	100%	72
3e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	0	0%	26	2%	31	2%	245	2%	2	3%
		1-4	11	34%	450	31%	394	27%	3,527	27%	27	37%
		5-10	12	38%	533	37%	511	35%	4,478	35%	18	25%
		11-20	8	25%	289	20%	340	23%	2,959	23%	14	19%
		More than 20	1	3%	157	11%	185	13%	1,632	13%	12	16%
	Total			32	100%	1,455	100%	1,461	100%	12,841	100%	73
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	6	19%	173	12%	160	11%	1,546	12%	6	8%
		1-2	13	41%	573	39%	553	38%	4,716	37%	28	38%
		3-4	6	19%	445	31%	490	34%	4,182	33%	22	30%
		5-6	3	9%	161	11%	152	10%	1,401	11%	11	15%
		More than 6	4	13%	105	7%	105	7%	992	8%	7	9%
	Total			32	100%	1,457	100%	1,460	100%	12,837	100%	74
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	1	3%	114	8%	154	11%	1,213	9%	11	15%
		1-2	7	22%	480	33%	500	34%	4,365	34%	26	35%
		3-4	11	34%	429	29%	433	30%	3,664	29%	21	28%
		5-6	6	19%	211	14%	194	13%	1,751	14%	6	8%
		More than 6	7	22%	227	16%	179	12%	1,832	14%	10	14%
	Total			32	100%	1,461	100%	1,460	100%	12,825	100%	74





**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-EDUCATION**  
**Ferris State University**

			First-Year Students								Seniors							
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	7	0%	7	0%	45	0%	0	0%	25	1%	29	2%	183	1%
		2	0	0%	11	1%	10	1%	99	1%	0	0%	46	2%	26	1%	280	2%
		3	1	3%	42	3%	40	3%	331	3%	4	5%	86	4%	55	3%	644	4%
		4	7	22%	168	11%	185	13%	1,448	11%	7	9%	255	13%	207	12%	2,064	12%
		5	8	25%	523	36%	460	31%	4,223	33%	19	26%	576	29%	503	29%	4,738	28%
		6	12	38%	483	33%	533	36%	4,587	36%	28	38%	603	31%	526	30%	5,578	33%
		7 Very much	4	13%	227	16%	231	16%	2,142	17%	16	22%	362	19%	403	23%	3,557	21%
	Total		32	100%	1,461	100%	1,466	100%	12,875	100%	74	100%	1,953	100%	1,749	100%	17,044	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	2	6%	363	25%	301	21%	2,503	20%	15	20%	608	31%	506	29%	4,892	29%
		Sometimes	10	32%	612	42%	662	45%	5,578	43%	43	58%	885	45%	796	46%	7,649	45%
		Often	15	48%	277	19%	289	20%	2,610	20%	13	18%	238	12%	248	14%	2,416	14%
		Very often	4	13%	200	14%	210	14%	2,140	17%	3	4%	228	12%	195	11%	2,080	12%
	Total		31	100%	1,452	100%	1,462	100%	12,831	100%	74	100%	1,959	100%	1,745	100%	17,037	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	5	16%	184	13%	179	12%	1,441	11%	11	15%	270	14%	274	16%	2,418	14%
		Sometimes	10	31%	436	30%	416	29%	3,678	29%	25	34%	657	34%	613	35%	6,018	35%
		Often	11	34%	405	28%	336	23%	3,267	25%	20	27%	476	24%	411	24%	4,063	24%
		Very often	6	19%	436	30%	526	36%	4,442	35%	18	24%	546	28%	446	26%	4,512	27%
	Total		32	100%	1,461	100%	1,457	100%	12,828	100%	74	100%	1,949	100%	1,744	100%	17,011	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	19	59%	691	48%	530	36%	4,540	35%	30	41%	753	39%	508	29%	5,386	32%
		Sometimes	5	16%	364	25%	393	27%	3,420	27%	20	27%	546	28%	430	25%	4,545	27%
		Often	4	13%	183	13%	220	15%	1,985	15%	9	12%	272	14%	337	19%	2,695	16%
		Very often	4	13%	211	15%	314	22%	2,871	22%	14	19%	381	20%	472	27%	4,380	26%
	Total		32	100%	1,449	100%	1,457	100%	12,816	100%	73	100%	1,952	100%	1,747	100%	17,006	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	2	6%	170	12%	150	10%	1,288	10%	3	4%	161	8%	145	8%	1,374	8%
		Sometimes	18	58%	621	43%	574	39%	5,006	39%	26	35%	684	35%	622	36%	5,824	34%
		Often	8	26%	467	32%	480	33%	4,305	34%	29	39%	689	35%	624	36%	6,132	36%
		Very often	3	10%	190	13%	252	17%	2,186	17%	16	22%	411	21%	356	20%	3,663	22%
	Total		31	100%	1,448	100%	1,456	100%	12,785	100%	74	100%	1,945	100%	1,747	100%	16,993	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	0	0%	81	6%	79	5%	674	5%	2	3%	83	4%	83	5%	687	4%
		Sometimes	16	50%	549	38%	525	36%	4,374	34%	18	25%	571	29%	538	31%	5,009	29%
		Often	8	25%	546	37%	541	37%	4,972	39%	38	52%	795	41%	700	40%	6,840	40%
		Very often	8	25%	281	19%	318	22%	2,814	22%	15	21%	504	26%	422	24%	4,480	26%
	Total		32	100%	1,457	100%	1,463	100%	12,834	100%	73	100%	1,953	100%	1,743	100%	17,016	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	2	6%	47	3%	51	3%	391	3%	0	0%	38	2%	45	3%	402	2%
		Sometimes	15	47%	510	35%	444	30%	3,914	30%	18	24%	595	30%	519	30%	4,931	29%
		Often	12	38%	573	39%	582	40%	5,162	40%	37	50%	793	41%	706	40%	7,011	41%
		Very often	3	9%	331	23%	388	26%	3,381	26%	19	26%	526	27%	475	27%	4,699	28%
	Total		32	100%	1,461	100%	1,465	100%	12,848	100%	74	100%	1,952	100%	1,745	100%	17,043	100%



**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-EDUCATION**  
**Ferris State University**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students				Seniors											
			Ferris State	Selected Peers	Carnegie Class	NSSE 2010	Ferris State	Selected Peers	Carnegie Class	NSSE 2010								
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	1	3%	166	11%	159	11%	1,299	10%	0	0%	31	2%	41	2%	267	2%
		Do not plan to do	0	0%	59	4%	44	3%	419	3%	0	0%	31	2%	57	3%	304	2%
		Plan to do	27	87%	1,112	76%	1,066	73%	9,316	73%	31	42%	599	31%	430	25%	4,511	26%
		Done	3	10%	117	8%	187	13%	1,779	14%	43	58%	1,297	66%	1,221	70%	11,960	70%
	Total			31	100%	1,454	100%	1,456	100%	12,813	100%	74	100%	1,958	100%	1,749	100%	17,042
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	4	13%	182	13%	126	9%	1,209	9%	7	9%	146	8%	170	10%	1,450	9%
		Do not plan to do	1	3%	47	3%	53	4%	411	3%	8	11%	173	9%	151	9%	1,408	8%
		Plan to do	10	32%	643	44%	554	38%	5,349	42%	13	18%	279	14%	285	16%	2,658	16%
		Done	16	52%	580	40%	721	50%	5,819	46%	46	62%	1,345	69%	1,131	65%	11,412	67%
	Total			31	100%	1,452	100%	1,454	100%	12,788	100%	74	100%	1,943	100%	1,737	100%	16,928
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	13	42%	479	33%	479	33%	4,101	32%	10	14%	258	13%	251	14%	2,444	14%
		Do not plan to do	8	26%	293	20%	247	17%	2,517	20%	19	26%	677	35%	589	34%	5,516	33%
		Plan to do	8	26%	429	30%	473	33%	3,824	30%	5	7%	208	11%	185	11%	1,874	11%
		Done	2	6%	244	17%	243	17%	2,304	18%	39	53%	792	41%	710	41%	7,082	42%
	Total			31	100%	1,445	100%	1,442	100%	12,746	100%	73	100%	1,935	100%	1,735	100%	16,916
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	11	35%	601	41%	563	39%	5,256	41%	16	22%	418	21%	357	20%	3,611	21%
		Do not plan to do	15	48%	464	32%	428	29%	3,877	30%	44	59%	1,100	56%	962	55%	9,386	55%
		Plan to do	5	16%	334	23%	382	26%	3,112	24%	3	4%	209	11%	186	11%	1,865	11%
		Done	0	0%	54	4%	84	6%	581	5%	11	15%	227	12%	242	14%	2,161	13%
	Total			31	100%	1,453	100%	1,457	100%	12,826	100%	74	100%	1,954	100%	1,747	100%	17,023
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	8	26%	318	22%	292	20%	2,586	20%	16	22%	221	11%	191	11%	1,907	11%
		Do not plan to do	10	32%	573	40%	454	31%	3,936	31%	34	46%	1,052	54%	838	48%	8,064	47%
		Plan to do	10	32%	338	23%	447	31%	3,739	29%	5	7%	106	5%	146	8%	1,303	8%
		Done	3	10%	221	15%	263	18%	2,561	20%	19	26%	570	29%	570	33%	5,748	34%
	Total			31	100%	1,450	100%	1,456	100%	12,822	100%	74	100%	1,949	100%	1,745	100%	17,022
7f. Study abroad	STDABR04 (EEE)	Have not decided	12	38%	492	34%	444	30%	4,074	32%	10	14%	284	15%	255	15%	2,529	15%
		Do not plan to do	11	34%	568	39%	448	31%	4,041	32%	55	74%	1,375	71%	1,166	67%	11,602	68%
		Plan to do	9	28%	382	26%	531	36%	4,435	35%	4	5%	130	7%	116	7%	1,251	7%
		Done	0	0%	13	1%	33	2%	233	2%	5	7%	152	8%	202	12%	1,570	9%
	Total			32	100%	1,455	100%	1,456	100%	12,783	100%	74	100%	1,941	100%	1,739	100%	16,952
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	12	40%	447	31%	453	31%	3,869	30%	17	23%	273	14%	258	15%	2,469	15%
		Do not plan to do	15	50%	797	55%	722	50%	6,788	53%	42	57%	1,345	69%	1,082	63%	10,971	65%
		Plan to do	3	10%	171	12%	217	15%	1,696	13%	4	5%	116	6%	148	9%	1,244	7%
		Done	0	0%	34	2%	54	4%	409	3%	11	15%	210	11%	241	14%	2,245	13%
	Total			30	100%	1,449	100%	1,446	100%	12,762	100%	74	100%	1,944	100%	1,729	100%	16,929



**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-EDUCATION**  
**Ferris State University**

			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	13	43%	640	44%	593	41%	5,057	39%	18	24%	250	13%	227	13%	2,275	13%
			Do not plan to do	4	13%	201	14%	179	12%	1,593	12%	15	20%	600	31%	474	27%	4,409	26%
			Plan to do	13	43%	589	41%	653	45%	5,922	46%	27	36%	669	34%	582	33%	5,810	34%
			Done	0	0%	18	1%	29	2%	242	2%	14	19%	436	22%	464	27%	4,526	27%
		Total		30	100%	1,448	100%	1,454	100%	12,814	100%	74	100%	1,955	100%	1,747	100%	17,020	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	3%	9	1%	11	1%	102	1%	0	0%	14	1%	10	1%	83	0%
			2	1	3%	28	2%	23	2%	238	2%	1	1%	20	1%	10	1%	182	1%
			3	3	9%	62	4%	68	5%	525	4%	0	0%	55	3%	50	3%	486	3%
			4	6	19%	175	12%	157	11%	1,375	11%	7	9%	166	8%	137	8%	1,299	8%
			5	7	22%	323	22%	290	20%	2,637	21%	7	9%	332	17%	287	16%	2,930	17%
			6	8	25%	460	32%	441	30%	4,029	31%	32	43%	664	34%	569	33%	5,446	32%
			7 Friendly, Supportive, Sense of belonging	6	19%	400	27%	473	32%	3,944	31%	27	36%	707	36%	687	39%	6,636	39%
		Total		32	100%	1,457	100%	1,463	100%	12,850	100%	74	100%	1,958	100%	1,750	100%	17,062	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	9	1%	11	1%	83	1%	1	1%	17	1%	12	1%	120	1%
			2	2	6%	34	2%	24	2%	231	2%	1	1%	29	1%	27	2%	294	2%
			3	2	6%	88	6%	72	5%	637	5%	1	1%	78	4%	60	3%	643	4%
			4	9	29%	213	15%	197	14%	1,893	15%	9	12%	211	11%	159	9%	1,792	11%
			5	9	29%	406	28%	392	27%	3,464	27%	20	27%	428	22%	378	22%	3,642	21%
			6	3	10%	477	33%	418	29%	4,036	31%	27	36%	696	36%	561	32%	5,701	33%
			7 Available, Helpful, Sympathetic	6	19%	231	16%	344	24%	2,512	20%	15	20%	500	26%	551	32%	4,866	29%
		Total		31	100%	1,458	100%	1,458	100%	12,856	100%	74	100%	1,959	100%	1,748	100%	17,058	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	1	3%	34	2%	31	2%	276	2%	2	3%	74	4%	66	4%	630	4%
			2	1	3%	50	3%	64	4%	577	4%	5	7%	126	6%	121	7%	1,169	7%
			3	1	3%	134	9%	149	10%	1,149	9%	9	12%	228	12%	148	8%	1,745	10%
			4	6	19%	320	22%	292	20%	2,699	21%	8	11%	409	21%	288	16%	3,206	19%
			5	13	42%	376	26%	328	22%	3,188	25%	14	19%	429	22%	396	23%	3,749	22%
			6	6	19%	336	23%	343	24%	2,943	23%	19	26%	395	20%	375	21%	3,614	21%
			7 Helpful, Considerate, Flexible	3	10%	205	14%	252	17%	2,011	16%	17	23%	300	15%	357	20%	2,941	17%
		Total		31	100%	1,455	100%	1,459	100%	12,843	100%	74	100%	1,961	100%	1,751	100%	17,054	100%



**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-EDUCATION**  
**Ferris State University**

			First-Year Students								Seniors								
	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	7	0%	9	1%	45	0%	0	0%	4	0%	2	0%	40	0%
			1-5 hr/wk	6	19%	232	16%	193	13%	1,692	13%	6	8%	239	12%	288	16%	2,306	14%
			6-10 hr/wk	12	38%	385	26%	363	25%	3,234	25%	22	30%	471	24%	436	25%	4,082	24%
			11-15 hr/wk	6	19%	339	23%	343	24%	2,989	23%	17	23%	429	22%	350	20%	3,635	21%
			16-20 hr/wk	5	16%	246	17%	277	19%	2,407	19%	12	16%	336	17%	299	17%	2,939	17%
			21-25 hr/wk	2	6%	141	10%	143	10%	1,346	10%	9	12%	228	12%	173	10%	1,780	10%
			26-30 hr/wk	0	0%	64	4%	82	6%	660	5%	3	4%	106	5%	91	5%	1,039	6%
			30+ hr/wk	1	3%	44	3%	48	3%	469	4%	4	5%	143	7%	109	6%	1,218	7%
			<b>Total</b>	<b>32</b>	<b>100%</b>	<b>1,458</b>	<b>100%</b>	<b>1,458</b>	<b>100%</b>	<b>12,842</b>	<b>100%</b>	<b>73</b>	<b>100%</b>	<b>1,956</b>	<b>100%</b>	<b>1,748</b>	<b>100%</b>	<b>17,039</b>	<b>100%</b>
9b.	Working for pay on campus	WORKON01	0 hr/wk	21	70%	1,215	83%	1,166	80%	10,027	78%	56	78%	1,504	77%	1,311	76%	13,049	77%
			1-5 hr/wk	1	3%	49	3%	75	5%	665	5%	1	1%	54	3%	78	4%	741	4%
			6-10 hr/wk	1	3%	85	6%	117	8%	1,093	9%	4	6%	114	6%	134	8%	1,178	7%
			11-15 hr/wk	3	10%	61	4%	50	3%	562	4%	2	3%	110	6%	80	5%	846	5%
			16-20 hr/wk	3	10%	32	2%	33	2%	325	3%	4	6%	119	6%	80	5%	775	5%
			21-25 hr/wk	1	3%	8	1%	7	0%	82	1%	3	4%	24	1%	23	1%	198	1%
			26-30 hr/wk	0	0%	2	0%	4	0%	22	0%	1	1%	13	1%	14	1%	73	0%
			30+ hr/wk	0	0%	4	0%	5	0%	43	0%	1	1%	17	1%	14	1%	136	1%
			<b>Total</b>	<b>30</b>	<b>100%</b>	<b>1,456</b>	<b>100%</b>	<b>1,457</b>	<b>100%</b>	<b>12,819</b>	<b>100%</b>	<b>72</b>	<b>100%</b>	<b>1,955</b>	<b>100%</b>	<b>1,734</b>	<b>100%</b>	<b>16,996</b>	<b>100%</b>
9c.	Working for pay off campus	WORKOF01	0 hr/wk	27	87%	905	62%	901	62%	8,353	65%	30	41%	799	41%	684	39%	6,978	41%
			1-5 hr/wk	1	3%	82	6%	90	6%	793	6%	3	4%	129	7%	145	8%	1,285	8%
			6-10 hr/wk	1	3%	103	7%	102	7%	778	6%	5	7%	182	9%	153	9%	1,326	8%
			11-15 hr/wk	2	6%	97	7%	89	6%	753	6%	4	5%	145	7%	120	7%	1,300	8%
			16-20 hr/wk	0	0%	90	6%	91	6%	768	6%	6	8%	233	12%	152	9%	1,591	9%
			21-25 hr/wk	0	0%	68	5%	52	4%	485	4%	2	3%	152	8%	119	7%	1,171	7%
			26-30 hr/wk	0	0%	35	2%	27	2%	295	2%	5	7%	118	6%	82	5%	877	5%
			30+ hr/wk	0	0%	75	5%	109	7%	603	5%	18	25%	200	10%	290	17%	2,509	15%
			<b>Total</b>	<b>31</b>	<b>100%</b>	<b>1,455</b>	<b>100%</b>	<b>1,461</b>	<b>100%</b>	<b>12,828</b>	<b>100%</b>	<b>73</b>	<b>100%</b>	<b>1,958</b>	<b>100%</b>	<b>1,745</b>	<b>100%</b>	<b>17,037</b>	<b>100%</b>
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	6	20%	607	42%	557	38%	4,613	36%	42	58%	969	49%	849	49%	8,588	50%
			1-5 hr/wk	13	43%	458	32%	427	29%	4,010	31%	14	19%	543	28%	496	28%	4,669	27%
			6-10 hr/wk	6	20%	186	13%	205	14%	1,821	14%	9	12%	200	10%	155	9%	1,609	9%
			11-15 hr/wk	2	7%	76	5%	103	7%	971	8%	5	7%	104	5%	97	6%	883	5%
			16-20 hr/wk	2	7%	60	4%	74	5%	691	5%	2	3%	58	3%	53	3%	520	3%
			21-25 hr/wk	0	0%	36	2%	42	3%	355	3%	1	1%	32	2%	33	2%	271	2%
			26-30 hr/wk	1	3%	11	1%	16	1%	139	1%	0	0%	20	1%	25	1%	180	1%
			30+ hr/wk	0	0%	19	1%	34	2%	236	2%	0	0%	32	2%	35	2%	310	2%
			<b>Total</b>	<b>30</b>	<b>100%</b>	<b>1,453</b>	<b>100%</b>	<b>1,458</b>	<b>100%</b>	<b>12,836</b>	<b>100%</b>	<b>73</b>	<b>100%</b>	<b>1,958</b>	<b>100%</b>	<b>1,743</b>	<b>100%</b>	<b>17,030</b>	<b>100%</b>



**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-EDUCATION**  
**Ferris State University**

			First-Year Students								Seniors							
9e.	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	10	1%	21	1%	112	1%	0	0%	19	1%	30	2%	233	1%
		1-5 hr/wk	2	6%	294	20%	356	24%	3,047	24%	34	46%	587	30%	607	35%	5,751	34%
		6-10 hr/wk	7	22%	417	29%	441	30%	3,889	30%	19	26%	618	32%	509	29%	5,258	31%
		11-15 hr/wk	9	28%	310	21%	296	20%	2,616	20%	10	14%	362	19%	295	17%	2,921	17%
		16-20 hr/wk	8	25%	207	14%	164	11%	1,602	12%	4	5%	168	9%	151	9%	1,493	9%
		21-25 hr/wk	2	6%	91	6%	100	7%	723	6%	5	7%	93	5%	68	4%	671	4%
		26-30 hr/wk	3	9%	51	4%	33	2%	331	3%	0	0%	41	2%	31	2%	298	2%
		30+ hr/wk	1	3%	71	5%	52	4%	506	4%	2	3%	67	3%	48	3%	386	2%
	Total		32	100%	1,451	100%	1,463	100%	12,826	100%	74	100%	1,955	100%	1,739	100%	17,011	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	24	77%	1,002	69%	925	64%	8,895	69%	35	48%	1,070	55%	795	46%	8,502	50%
		1-5 hr/wk	4	13%	200	14%	220	15%	1,770	14%	7	10%	276	14%	235	13%	2,375	14%
		6-10 hr/wk	0	0%	77	5%	87	6%	685	5%	9	12%	133	7%	137	8%	1,220	7%
		11-15 hr/wk	1	3%	40	3%	54	4%	378	3%	2	3%	71	4%	75	4%	719	4%
		16-20 hr/wk	1	3%	26	2%	30	2%	226	2%	1	1%	60	3%	60	3%	538	3%
		21-25 hr/wk	0	0%	17	1%	12	1%	102	1%	0	0%	27	1%	44	3%	336	2%
		26-30 hr/wk	0	0%	12	1%	6	0%	94	1%	1	1%	28	1%	33	2%	269	2%
		30+ hr/wk	1	3%	76	5%	122	8%	670	5%	18	25%	287	15%	362	21%	3,048	18%
	Total		31	100%	1,450	100%	1,456	100%	12,820	100%	73	100%	1,952	100%	1,741	100%	17,007	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	2	6%	145	10%	270	18%	1,939	15%	7	9%	100	5%	131	8%	1,134	7%
		1-5 hr/wk	18	58%	949	65%	872	60%	7,940	62%	43	58%	1,162	59%	1,064	61%	10,219	60%
		6-10 hr/wk	8	26%	217	15%	203	14%	1,784	14%	19	26%	471	24%	323	19%	3,661	21%
		11-15 hr/wk	1	3%	75	5%	64	4%	604	5%	3	4%	139	7%	100	6%	1,127	7%
		16-20 hr/wk	1	3%	38	3%	26	2%	277	2%	2	3%	35	2%	36	2%	363	2%
		21-25 hr/wk	0	0%	14	1%	8	1%	109	1%	0	0%	11	1%	22	1%	152	1%
		26-30 hr/wk	0	0%	6	0%	5	0%	44	0%	0	0%	6	0%	16	1%	90	1%
		30+ hr/wk	1	3%	12	1%	15	1%	151	1%	0	0%	35	2%	51	3%	294	2%
	Total		31	100%	1,456	100%	1,463	100%	12,848	100%	74	100%	1,959	100%	1,743	100%	17,040	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	1	3%	23	2%	20	1%	189	1%	0	0%	28	1%	33	2%	297	2%
		Some	7	23%	257	18%	242	17%	1,943	15%	13	18%	344	18%	255	15%	2,811	17%
		Quite a bit	17	55%	667	46%	685	47%	6,116	48%	37	50%	943	48%	802	46%	7,885	46%
		Very much	6	19%	505	35%	513	35%	4,588	36%	24	32%	641	33%	654	38%	6,030	35%
	Total		31	100%	1,452	100%	1,460	100%	12,836	100%	74	100%	1,956	100%	1,744	100%	17,023	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	3	9%	34	2%	29	2%	274	2%	1	1%	68	3%	61	4%	610	4%
		Some	7	22%	293	20%	273	19%	2,276	18%	14	19%	427	22%	326	19%	3,440	20%
		Quite a bit	13	41%	623	43%	619	42%	5,527	43%	42	58%	860	44%	741	43%	7,396	44%
		Very much	9	28%	491	34%	536	37%	4,698	37%	16	22%	597	31%	603	35%	5,511	32%
	Total		32	100%	1,441	100%	1,457	100%	12,775	100%	73	100%	1,952	100%	1,731	100%	16,957	100%

**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-EDUCATION**  
**Ferris State University**

			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	4	13%	163	11%	134	9%	1,247	10%	10	14%	293	15%	255	15%	2,315	14%
			Some	9	30%	475	33%	436	30%	3,727	29%	22	30%	644	33%	546	31%	5,349	32%
			Quite a bit	14	47%	470	33%	510	35%	4,460	35%	31	42%	605	31%	523	30%	5,324	31%
			Very much	3	10%	334	23%	375	26%	3,343	26%	10	14%	409	21%	417	24%	3,986	23%
			Total	30	100%	1,442	100%	1,455	100%	12,777	100%	73	100%	1,951	100%	1,741	100%	16,974	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	13	42%	347	24%	291	20%	2,618	20%	28	38%	691	35%	505	29%	5,499	32%
			Some	8	26%	545	38%	517	36%	4,623	36%	29	39%	701	36%	621	36%	6,091	36%
			Quite a bit	8	26%	361	25%	429	30%	3,655	29%	12	16%	350	18%	370	21%	3,395	20%
			Very much	2	6%	197	14%	217	15%	1,895	15%	5	7%	210	11%	242	14%	2,000	12%
			Total	31	100%	1,450	100%	1,454	100%	12,791	100%	74	100%	1,952	100%	1,738	100%	16,985	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	5	16%	200	14%	179	12%	1,605	13%	13	18%	436	22%	350	20%	3,503	21%
			Some	14	45%	506	35%	477	33%	4,197	33%	32	43%	755	39%	624	36%	6,341	37%
			Quite a bit	10	32%	497	34%	528	36%	4,542	36%	25	34%	504	26%	482	28%	4,691	28%
			Very much	2	6%	245	17%	264	18%	2,413	19%	4	5%	244	13%	274	16%	2,383	14%
			Total	31	100%	1,448	100%	1,448	100%	12,757	100%	74	100%	1,939	100%	1,730	100%	16,918	100%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	0	0%	140	10%	134	9%	899	7%	15	21%	269	14%	270	16%	2,477	15%
			Some	10	32%	366	25%	327	23%	2,856	22%	27	37%	626	32%	504	29%	5,046	30%
			Quite a bit	12	39%	556	39%	572	39%	4,952	39%	20	27%	673	35%	571	33%	5,703	34%
			Very much	9	29%	382	26%	419	29%	4,072	32%	11	15%	380	20%	394	23%	3,722	22%
			Total	31	100%	1,444	100%	1,452	100%	12,779	100%	73	100%	1,948	100%	1,739	100%	16,948	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	3	10%	23	2%	28	2%	238	2%	2	3%	28	1%	38	2%	276	2%
			Some	4	13%	204	14%	190	13%	1,625	13%	6	8%	156	8%	151	9%	1,501	9%
			Quite a bit	14	45%	539	37%	537	37%	4,638	36%	19	26%	548	28%	509	29%	4,875	29%
			Very much	10	32%	687	47%	699	48%	6,320	49%	47	64%	1,223	63%	1,039	60%	10,341	61%
			Total	31	100%	1,453	100%	1,454	100%	12,821	100%	74	100%	1,955	100%	1,737	100%	16,993	100%
11a.	Acquiring a broad general education	GNGENLED	Very little	1	3%	32	2%	28	2%	218	2%	0	0%	51	3%	45	3%	420	2%
			Some	7	23%	201	14%	215	15%	1,729	14%	12	17%	280	14%	210	12%	2,144	13%
			Quite a bit	13	42%	657	45%	645	45%	5,531	43%	22	31%	744	38%	642	37%	6,315	37%
			Very much	10	32%	561	39%	561	39%	5,285	41%	38	53%	876	45%	831	48%	8,051	48%
			Total	31	100%	1,451	100%	1,449	100%	12,763	100%	72	100%	1,951	100%	1,728	100%	16,930	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	3	10%	105	7%	84	6%	721	6%	0	0%	43	2%	34	2%	389	2%
			Some	10	32%	370	26%	334	23%	2,924	23%	9	12%	264	14%	213	12%	1,905	11%
			Quite a bit	10	32%	556	38%	580	40%	5,012	39%	22	30%	617	32%	542	31%	5,399	32%
			Very much	8	26%	417	29%	448	31%	4,096	32%	42	58%	1,028	53%	941	54%	9,245	55%
			Total	31	100%	1,448	100%	1,446	100%	12,753	100%	73	100%	1,952	100%	1,730	100%	16,938	100%



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**Frequency Distributions-EDUCATION**  
**Ferris State University**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students				Seniors											
			Ferris State	Selected Peers	Carnegie Class	NSSE 2010	Ferris State	Selected Peers	Carnegie Class	NSSE 2010								
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
11c. Writing clearly and effectively	GNWRITE	Very little	2	6%	42	3%	39	3%	346	3%	3	4%	63	3%	61	4%	555	3%
		Some	10	31%	290	20%	250	17%	2,277	18%	13	18%	372	19%	298	17%	2,855	17%
		Quite a bit	11	34%	629	43%	628	43%	5,461	43%	21	29%	743	38%	667	38%	6,389	38%
		Very much	9	28%	486	34%	535	37%	4,695	37%	36	49%	773	40%	708	41%	7,157	42%
	Total		32	100%	1,447	100%	1,452	100%	12,779	100%	73	100%	1,951	100%	1,734	100%	16,956	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	1	3%	70	5%	67	5%	601	5%	2	3%	76	4%	71	4%	682	4%
		Some	9	29%	327	23%	320	22%	2,918	23%	13	18%	404	21%	309	18%	2,993	18%
		Quite a bit	11	35%	623	43%	584	40%	5,178	41%	23	32%	719	37%	606	35%	6,249	37%
		Very much	10	32%	423	29%	477	33%	4,052	32%	35	48%	748	38%	749	43%	6,999	41%
	Total		31	100%	1,443	100%	1,448	100%	12,749	100%	73	100%	1,947	100%	1,735	100%	16,923	100%
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	25	2%	30	2%	202	2%	0	0%	29	1%	30	2%	250	1%
		Some	9	29%	223	15%	182	13%	1,722	14%	6	8%	218	11%	167	10%	1,725	10%
		Quite a bit	13	42%	645	45%	623	43%	5,493	43%	24	33%	734	38%	643	37%	6,227	37%
		Very much	9	29%	551	38%	615	42%	5,320	42%	42	58%	963	50%	894	52%	8,735	52%
	Total		31	100%	1,444	100%	1,450	100%	12,737	100%	72	100%	1,944	100%	1,734	100%	16,937	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	2	6%	58	4%	64	4%	624	5%	4	5%	105	5%	95	5%	933	6%
		Some	6	19%	392	27%	364	25%	3,180	25%	15	21%	482	25%	371	21%	3,714	22%
		Quite a bit	16	52%	600	42%	595	41%	5,282	42%	21	29%	699	36%	635	37%	6,239	37%
		Very much	7	23%	385	27%	423	29%	3,615	28%	33	45%	658	34%	633	37%	6,011	36%
	Total		31	100%	1,435	100%	1,446	100%	12,701	100%	73	100%	1,944	100%	1,734	100%	16,897	100%
11g. Using computing and information technology	GNCMPTS	Very little	1	3%	52	4%	53	4%	530	4%	0	0%	51	3%	65	4%	544	3%
		Some	6	19%	329	23%	301	21%	2,728	21%	16	22%	327	17%	279	16%	2,715	16%
		Quite a bit	12	39%	599	41%	590	41%	5,089	40%	24	33%	702	36%	604	35%	5,980	35%
		Very much	12	39%	467	32%	502	35%	4,414	35%	33	45%	865	44%	786	45%	7,716	46%
	Total		31	100%	1,447	100%	1,446	100%	12,761	100%	73	100%	1,945	100%	1,734	100%	16,955	100%
11h. Working effectively with others	GNOTHERS	Very little	2	6%	40	3%	39	3%	350	3%	0	0%	41	2%	42	2%	333	2%
		Some	7	23%	282	19%	247	17%	2,291	18%	9	13%	273	14%	213	12%	2,085	12%
		Quite a bit	11	35%	630	43%	591	41%	5,224	41%	22	31%	651	33%	577	33%	5,662	33%
		Very much	11	35%	500	34%	574	40%	4,911	38%	41	57%	982	50%	903	52%	8,862	52%
	Total		31	100%	1,452	100%	1,451	100%	12,776	100%	72	100%	1,947	100%	1,735	100%	16,942	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	14	47%	664	46%	639	44%	5,417	43%	22	31%	682	35%	601	35%	5,838	35%
		Some	9	30%	435	30%	444	31%	3,980	31%	27	38%	653	34%	570	33%	5,578	33%
		Quite a bit	5	17%	219	15%	221	15%	2,119	17%	12	17%	382	20%	322	19%	3,233	19%
		Very much	2	7%	126	9%	141	10%	1,210	10%	11	15%	227	12%	239	14%	2,237	13%
	Total		30	100%	1,444	100%	1,445	100%	12,726	100%	72	100%	1,944	100%	1,732	100%	16,886	100%





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**Ferris State University**

			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
11j.	Learning effectively on your own	GNINQ	Very little	0	0%	55	4%	54	4%	481	4%	5	7%	109	6%	77	4%	819	5%
			Some	6	20%	363	25%	323	22%	2,905	23%	18	25%	405	21%	358	21%	3,245	19%
			Quite a bit	14	47%	650	45%	655	46%	5,807	46%	24	33%	798	41%	681	39%	6,780	40%
			Very much	10	33%	367	26%	406	28%	3,495	28%	25	35%	619	32%	612	35%	5,976	36%
			Total	30	100%	1,435	100%	1,438	100%	12,688	100%	72	100%	1,931	100%	1,728	100%	16,820	100%
11k.	Understanding yourself	GNSELF	Very little	3	10%	116	8%	91	6%	970	8%	5	7%	208	11%	140	8%	1,489	9%
			Some	7	23%	382	27%	324	23%	3,016	24%	22	31%	497	26%	405	23%	3,896	23%
			Quite a bit	10	33%	571	40%	607	42%	4,985	39%	21	29%	670	35%	564	33%	5,765	34%
			Very much	10	33%	363	25%	416	29%	3,699	29%	24	33%	565	29%	618	36%	5,655	34%
			Total	30	100%	1,432	100%	1,438	100%	12,670	100%	72	100%	1,940	100%	1,727	100%	16,805	100%
11l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	1	4%	134	9%	138	10%	1,246	10%	9	12%	215	11%	174	10%	1,653	10%
			Some	10	36%	483	33%	430	30%	3,906	31%	21	29%	624	32%	512	30%	4,892	29%
			Quite a bit	11	39%	535	37%	552	38%	4,565	36%	25	34%	655	34%	555	32%	5,733	34%
			Very much	6	21%	293	20%	323	22%	3,015	24%	18	25%	449	23%	494	28%	4,621	27%
			Total	28	100%	1,445	100%	1,443	100%	12,732	100%	73	100%	1,943	100%	1,735	100%	16,899	100%
11m.	Solving complex real-world problems	GNPROBSV	Very little	4	13%	122	8%	116	8%	1,116	9%	3	4%	191	10%	149	9%	1,453	9%
			Some	8	27%	497	34%	475	33%	4,091	32%	19	26%	594	31%	497	29%	4,624	27%
			Quite a bit	13	43%	561	39%	566	39%	4,903	39%	25	35%	691	36%	605	35%	6,136	36%
			Very much	5	17%	261	18%	279	19%	2,622	21%	25	35%	467	24%	479	28%	4,682	28%
			Total	30	100%	1,441	100%	1,436	100%	12,732	100%	72	100%	1,943	100%	1,730	100%	16,895	100%
11n.	Developing a personal code of values and ethics	GNETHICS	Very little	8	27%	171	12%	134	9%	1,262	10%	12	16%	277	14%	183	11%	1,957	12%
			Some	6	20%	452	31%	389	27%	3,406	27%	14	19%	534	28%	415	24%	4,143	25%
			Quite a bit	7	23%	527	37%	542	38%	4,629	36%	23	32%	624	32%	569	33%	5,374	32%
			Very much	9	30%	290	20%	377	26%	3,430	27%	24	33%	503	26%	569	33%	5,426	32%
			Total	30	100%	1,440	100%	1,442	100%	12,727	100%	73	100%	1,938	100%	1,736	100%	16,900	100%
11o.	Contributing to the welfare of your community	GNCOMMUN	Very little	6	19%	280	19%	216	15%	1,847	15%	14	19%	336	17%	231	13%	2,458	15%
			Some	16	52%	549	38%	450	31%	4,206	33%	21	29%	658	34%	539	31%	5,280	31%
			Quite a bit	4	13%	431	30%	495	34%	4,170	33%	22	31%	594	31%	551	32%	5,197	31%
			Very much	5	16%	183	13%	277	19%	2,491	20%	15	21%	354	18%	415	24%	3,964	23%
			Total	31	100%	1,443	100%	1,438	100%	12,714	100%	72	100%	1,942	100%	1,736	100%	16,899	100%
11p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	13	43%	556	39%	389	27%	3,721	29%	41	56%	1,016	52%	603	35%	6,847	40%
			Some	9	30%	433	30%	377	26%	3,439	27%	18	25%	468	24%	424	24%	4,215	25%
			Quite a bit	4	13%	296	21%	377	26%	3,051	24%	7	10%	258	13%	344	20%	2,820	17%
			Very much	4	13%	156	11%	302	21%	2,539	20%	7	10%	201	10%	363	21%	3,030	18%
			Total	30	100%	1,441	100%	1,445	100%	12,750	100%	73	100%	1,943	100%	1,734	100%	16,912	100%





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**Ferris State University**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students				Seniors												
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	3	9%	64	4%	59	4%	508	4%	7	10%	252	13%	152	9%	1,618	9%
			Fair	7	22%	216	15%	217	15%	1,741	14%	19	26%	401	20%	288	16%	3,164	19%
			Good	14	44%	665	46%	682	47%	5,952	46%	28	38%	744	38%	655	37%	6,606	39%
			Excellent	8	25%	511	35%	504	34%	4,653	36%	19	26%	562	29%	654	37%	5,670	33%
			Total	32	100%	1,456	100%	1,462	100%	12,854	100%	73	100%	1,959	100%	1,749	100%	17,058	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	1	3%	15	1%	21	1%	154	1%	0	0%	32	2%	26	1%	272	2%
			Fair	6	19%	133	9%	126	9%	1,088	8%	10	14%	175	9%	176	10%	1,634	10%
			Good	17	53%	807	56%	707	48%	6,360	50%	44	60%	995	51%	749	43%	7,784	46%
			Excellent	8	25%	497	34%	611	42%	5,239	41%	19	26%	758	39%	799	46%	7,372	43%
			Total	32	100%	1,452	100%	1,465	100%	12,841	100%	73	100%	1,960	100%	1,750	100%	17,062	100%
14.	If you could start over again, would you go to the <i>same</i> institution you are now attending?	SAMECOLL	Definitely no	1	3%	38	3%	47	3%	398	3%	2	3%	73	4%	70	4%	663	4%
			Probably no	8	25%	138	9%	131	9%	1,248	10%	9	12%	195	10%	187	11%	1,801	11%
			Probably yes	11	34%	561	38%	585	40%	4,788	37%	39	53%	718	37%	620	35%	6,106	36%
			Definitely yes	12	38%	723	50%	701	48%	6,431	50%	23	32%	974	50%	872	50%	8,507	50%
			Total	32	100%	1,460	100%	1,464	100%	12,865	100%	73	100%	1,960	100%	1,749	100%	17,077	100%



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			First-Year Students					Seniors										
Question	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	29	91%	1,260	86%	1,187	81%	11,211	87%	0	0%	0	0%	5	0%	33	0%
		20-23	1	3%	98	7%	116	8%	790	6%	30	41%	1,242	63%	1,023	58%	10,515	62%
		24-29	0	0%	24	2%	48	3%	282	2%	18	24%	358	18%	280	16%	2,713	16%
		30-39	1	3%	53	4%	68	5%	334	3%	12	16%	192	10%	226	13%	2,051	12%
		40-55	1	3%	27	2%	40	3%	243	2%	14	19%	159	8%	204	12%	1,650	10%
		Over 55	0	0%	1	0%	3	0%	13	0%	0	0%	8	0%	13	1%	114	1%
		Total	32	100%	1,463	100%	1,462	100%	12,873	100%	74	100%	1,959	100%	1,751	100%	17,076	100%
16. Your sex:	SEX	Male	9	28%	285	19%	259	18%	2,301	18%	19	26%	426	22%	284	16%	2,941	17%
		Female	23	72%	1,177	81%	1,206	82%	10,575	82%	55	74%	1,534	78%	1,470	84%	14,149	83%
		Total	32	100%	1,462	100%	1,465	100%	12,876	100%	74	100%	1,960	100%	1,754	100%	17,090	100%
17. Are you an international student or foreign national?	INTERNAT	No	32	100%	1,442	99%	1,417	97%	12,565	98%	72	97%	1,932	99%	1,710	98%	16,700	98%
		Yes	0	0%	16	1%	46	3%	278	2%	2	3%	17	1%	33	2%	318	2%
		Total	32	100%	1,458	100%	1,463	100%	12,843	100%	74	100%	1,949	100%	1,743	100%	17,018	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	3%	7	0%	6	0%	103	1%	2	3%	11	1%	13	1%	138	1%
		Asian, Asian American, or Pacific Islander	0	0%	16	1%	72	5%	272	2%	1	1%	18	1%	35	2%	297	2%
		Black or African American	2	6%	67	5%	118	8%	877	7%	1	1%	86	4%	153	9%	1,180	7%
		White (non-Hispanic)	26	81%	1,257	86%	1,093	75%	9,973	77%	66	89%	1,671	85%	1,233	70%	12,896	75%
		Mexican or Mexican American	0	0%	21	1%	38	3%	380	3%	0	0%	23	1%	105	6%	668	4%
		Puerto Rican	0	0%	3	0%	12	1%	83	1%	0	0%	9	0%	14	1%	129	1%
		Other Hispanic or Latino	0	0%	9	1%	30	2%	299	2%	0	0%	14	1%	60	3%	480	3%
		Multiracial	0	0%	23	2%	27	2%	267	2%	1	1%	18	1%	23	1%	265	2%
		Other	0	0%	4	0%	12	1%	108	1%	0	0%	14	1%	18	1%	135	1%
		I prefer not to respond	3	9%	55	4%	56	4%	512	4%	3	4%	94	5%	99	6%	897	5%
		Total	32	100%	1,462	100%	1,464	100%	12,874	100%	74	100%	1,958	100%	1,753	100%	17,085	100%
19. What is your current classification in college?	CLASS	Freshman/first year	31	97%	1,267	87%	1,221	83%	11,139	87%	0	0%	3	0%	0	0%	24	0%
		Sophomore	1	3%	164	11%	205	14%	1,437	11%	0	0%	6	0%	11	1%	68	0%
		Junior	0	0%	19	1%	26	2%	156	1%	1	1%	64	3%	113	6%	1,233	7%
		Senior	0	0%	6	0%	2	0%	50	0%	69	93%	1,822	93%	1,551	89%	15,248	89%
		Unclassified	0	0%	7	0%	14	1%	94	1%	4	5%	65	3%	76	4%	509	3%
		Total	32	100%	1,463	100%	1,468	100%	12,876	100%	74	100%	1,960	100%	1,751	100%	17,082	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	30	94%	1,343	92%	1,311	89%	11,740	91%	37	50%	1,007	51%	945	54%	8,864	52%
		Started elsewhere	2	6%	122	8%	156	11%	1,136	9%	37	50%	952	49%	810	46%	8,222	48%
		Total	32	100%	1,465	100%	1,467	100%	12,876	100%	74	100%	1,959	100%	1,755	100%	17,086	100%



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			First-Year Students						Seniors										
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	2	6%	58	4%	54	4%	390	3%	4	5%	104	5%	133	8%	1,119	7%
		COMCOL05	Community or junior college	1	3%	101	7%	146	10%	1,040	8%	37	51%	853	44%	709	41%	7,479	44%
		FOURYR05	4-year college other than this one	0	0%	95	7%	123	9%	1,007	8%	18	25%	501	26%	454	26%	4,238	25%
		NONE05	None	28	88%	1,209	83%	1,145	79%	10,516	82%	24	33%	758	39%	731	42%	6,865	40%
		OCOL1_05	Other	2	6%	45	3%	41	3%	315	2%	3	4%	69	4%	53	3%	481	3%
-	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	32	100%	1,439	99%	1,413	99%	12,582	99%	72	97%	1,891	97%	1,649	96%	16,394	97%
			Yes	0	0%	12	1%	16	1%	133	1%	2	3%	63	3%	61	4%	486	3%
			Total	32	100%	1,451	100%	1,429	100%	12,715	100%	74	100%	1,954	100%	1,710	100%	16,880	100%
-	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	7	58%	11	69%	81	61%	1	50%	39	62%	37	61%	280	58%
			Yes	0	0%	5	42%	5	31%	51	39%	1	50%	24	38%	24	39%	200	42%
			Total	0	0%	12	100%	16	100%	132	100%	2	100%	63	100%	61	100%	480	100%
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	2	6%	49	3%	48	3%	458	4%	15	21%	163	8%	220	13%	1,819	11%
			Full-time	30	94%	1,413	97%	1,419	97%	12,431	96%	58	79%	1,797	92%	1,534	87%	15,261	89%
			Total	32	100%	1,462	100%	1,467	100%	12,889	100%	73	100%	1,960	100%	1,754	100%	17,080	100%
-	Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	32	100%	1,426	98%	1,398	98%	12,574	99%	68	93%	1,918	98%	1,650	96%	16,338	97%
			Yes	0	0%	24	2%	30	2%	158	1%	5	7%	37	2%	61	4%	542	3%
			Total	32	100%	1,450	100%	1,428	100%	12,732	100%	73	100%	1,955	100%	1,711	100%	16,880	100%

**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-EDUCATION**  
**Ferris State University**

			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
–	Do you have any disabilities? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i>	DISNONE	No, I do not have any disabilities	24	77%	1,258	87%	1,198	85%	10,772	85%	60	81%	1,675	86%	1,469	86%	14,531	87%
		DISSENSE	Yes, I have a sensory impairment (vision or hearing)	1	3%	30	2%	50	4%	370	3%	2	3%	32	2%	38	2%	360	2%
		DISMOBIL	Yes, I have a mobility impairment	0	0%	4	0%	6	0%	51	0%	0	0%	17	1%	13	1%	128	1%
		DISLEARN	Yes, I have a learning disability	1	3%	34	2%	49	3%	399	3%	4	5%	48	2%	31	2%	434	3%
		DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	0	0%	34	2%	29	2%	327	3%	5	7%	55	3%	25	1%	345	2%
		DISMENT	Yes, I have a mental health disorder	1	3%	19	1%	14	1%	192	2%	5	7%	31	2%	36	2%	269	2%
		DISMED	Yes, I have a medical disability not listed above	1	3%	15	1%	16	1%	162	1%	1	1%	30	2%	15	1%	266	2%
		DISOTHER	Yes, I have another disability	0	0%	13	1%	12	1%	109	1%	1	1%	22	1%	10	1%	107	1%
		DISREFUS	I choose not to answer	4	13%	62	4%	70	5%	552	4%	2	3%	80	4%	94	6%	713	4%
23.	Are you member of a social fraternity or sorority?	FRATSORO	No	28	88%	1,338	92%	1,366	93%	11,713	91%	66	89%	1,794	91%	1,568	89%	15,315	90%
			Yes	4	13%	122	8%	101	7%	1,167	9%	8	11%	167	9%	187	11%	1,783	10%
			Total	32	100%	1,460	100%	1,467	100%	12,880	100%	74	100%	1,961	100%	1,755	100%	17,098	100%
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	31	97%	1,390	95%	1,253	86%	11,269	88%	71	96%	1,871	96%	1,633	93%	16,090	94%
			Yes	1	3%	72	5%	210	14%	1,589	12%	3	4%	82	4%	121	7%	975	6%
			Total	32	100%	1,462	100%	1,463	100%	12,858	100%	74	100%	1,953	100%	1,754	100%	17,065	100%



**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-EDUCATION**  
**Ferris State University**

			First-Year Students								Seniors							
	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	2	6%	24	2%	26	2%	212	2%	0	0%	3	0%	3	0%	25	0%
		C	2	6%	54	4%	46	3%	427	3%	0	0%	15	1%	11	1%	103	1%
		C+	1	3%	77	5%	69	5%	701	5%	1	1%	27	1%	34	2%	306	2%
		B-	4	13%	118	8%	112	8%	955	7%	3	4%	63	3%	70	4%	563	3%
		B	6	19%	303	21%	270	18%	2,610	20%	12	16%	304	16%	232	13%	2,300	13%
		B+	5	16%	313	21%	305	21%	2,628	20%	13	18%	385	20%	310	18%	3,202	19%
		A-	6	19%	224	15%	273	19%	2,434	19%	20	27%	438	22%	438	25%	4,009	23%
		A	6	19%	347	24%	362	25%	2,902	23%	25	34%	725	37%	653	37%	6,566	38%
	Total		32	100%	1,460	100%	1,463	100%	12,869	100%	74	100%	1,960	100%	1,751	100%	17,074	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	25	78%	903	62%	901	62%	8,524	66%	8	11%	149	8%	249	14%	2,039	12%
		Residence, <b>walking distance</b>	2	6%	92	6%	68	5%	736	6%	10	14%	441	23%	277	16%	3,308	19%
		Residence, <b>driving distance</b>	5	16%	419	29%	417	29%	3,147	25%	42	57%	1,164	60%	1,088	62%	10,226	60%
		Fraternity/sorority house	0	0%	6	0%	11	1%	66	1%	0	0%	19	1%	13	1%	192	1%
		None of the above	0	0%	41	3%	61	4%	351	3%	14	19%	181	9%	114	7%	1,245	7%
	Total		32	100%	1,461	100%	1,458	100%	12,824	100%	74	100%	1,954	100%	1,741	100%	17,010	100%
27a. What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS	3	9%	116	8%	162	11%	1,050	8%	9	12%	172	9%	273	16%	2,044	12%
		Graduated from HS	10	31%	498	34%	460	32%	3,793	30%	20	27%	637	33%	498	29%	4,939	29%
		Attended, no degree	4	13%	208	14%	222	15%	1,921	15%	13	18%	300	15%	242	14%	2,476	15%
		Completed Associate's	1	3%	151	10%	113	8%	1,134	9%	10	14%	188	10%	149	9%	1,505	9%
		Completed Bachelor's	5	16%	332	23%	311	21%	2,994	23%	16	22%	410	21%	351	20%	3,716	22%
		Completed Master's	8	25%	129	9%	139	10%	1,465	11%	6	8%	189	10%	180	10%	1,745	10%
		Completed Doctorate	1	3%	17	1%	49	3%	420	3%	0	0%	49	3%	47	3%	562	3%
	Total		32	100%	1,451	100%	1,456	100%	12,777	100%	74	100%	1,945	100%	1,740	100%	16,987	100%
27b. What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS	2	6%	66	5%	107	7%	749	6%	4	5%	105	5%	231	13%	1,592	9%
		Graduated from HS	5	16%	430	30%	388	27%	3,138	24%	24	32%	621	32%	455	26%	4,723	28%
		Attended, no degree	7	22%	263	18%	240	16%	2,180	17%	15	20%	336	17%	273	16%	2,785	16%
		Completed Associate's	6	19%	218	15%	196	13%	1,734	14%	15	20%	294	15%	216	12%	2,224	13%
		Completed Bachelor's	5	16%	314	22%	342	23%	3,336	26%	12	16%	371	19%	356	20%	3,675	22%
		Completed Master's	7	22%	160	11%	177	12%	1,569	12%	4	5%	213	11%	194	11%	1,877	11%
		Completed Doctorate	0	0%	6	0%	14	1%	133	1%	0	0%	15	1%	25	1%	173	1%
	Total		32	100%	1,457	100%	1,464	100%	12,839	100%	74	100%	1,955	100%	1,750	100%	17,049	100%



**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-EDUCATION**  
**Ferris State University**

			First-Year Students								Seniors							
Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2010		Ferris State		Selected Peers		Carnegie Class		NSSE 2010		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Biological Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Business	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Education	32	100%	1,465	100%	1,469	100%	12,906	100%	74	100%	1,963	100%	1,757	100%	17,123	100%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Physical Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Professional	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Social Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
		<b>Total</b>	<b>32</b>	<b>100%</b>	<b>1,465</b>	<b>100%</b>	<b>1,469</b>	<b>100%</b>	<b>12,906</b>	<b>100%</b>	<b>74</b>	<b>100%</b>	<b>1,963</b>	<b>100%</b>	<b>1,757</b>	<b>100%</b>	<b>17,123</b>	<b>100%</b>
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	4	50%	72	26%	124	31%	1,045	32%	5	36%	114	24%	129	27%	1,221	30%
		Biological Science	0	0%	3	1%	8	2%	59	2%	0	0%	4	1%	6	1%	74	2%
		Business	0	0%	10	4%	18	5%	111	3%	0	0%	8	2%	11	2%	77	2%
		Education	3	38%	124	44%	88	22%	911	28%	5	36%	190	41%	179	38%	1,461	35%
		Engineering	0	0%	0	0%	1	0%	7	0%	0	0%	1	0%	1	0%	8	0%
		Physical Science	0	0%	11	4%	32	8%	262	8%	0	0%	21	4%	30	6%	241	6%
		Professional	0	0%	21	8%	14	4%	129	4%	0	0%	21	4%	13	3%	144	3%
		Social Science	1	13%	18	6%	70	18%	427	13%	1	7%	46	10%	47	10%	511	12%
		Other	0	0%	14	5%	33	8%	271	8%	3	21%	57	12%	47	10%	352	9%
Undecided	0	0%	6	2%	8	2%	57	2%	0	0%	7	1%	9	2%	46	1%		
		<b>Total</b>	<b>8</b>	<b>100%</b>	<b>279</b>	<b>100%</b>	<b>396</b>	<b>100%</b>	<b>3,279</b>	<b>100%</b>	<b>14</b>	<b>100%</b>	<b>469</b>	<b>100%</b>	<b>472</b>	<b>100%</b>	<b>4,135</b>	<b>100%</b>
- Institution reported: Gender	GENDER	Male	9	28%	285	19%	262	18%	2,305	18%	19	26%	427	22%	282	16%	2,960	17%
		Female	23	72%	1,180	81%	1,207	82%	10,600	82%	55	74%	1,534	78%	1,474	84%	14,156	83%
		<b>Total</b>	<b>32</b>	<b>100%</b>	<b>1,465</b>	<b>100%</b>	<b>1,469</b>	<b>100%</b>	<b>12,905</b>	<b>100%</b>	<b>74</b>	<b>100%</b>	<b>1,961</b>	<b>100%</b>	<b>1,756</b>	<b>100%</b>	<b>17,116</b>	<b>100%</b>
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	2	6%	79	6%	121	8%	879	7%	2	3%	87	5%	162	9%	1,225	8%
		Am. Indian/Native Amer.	1	3%	5	0%	2	0%	86	1%	1	1%	8	0%	3	0%	130	1%
		Asian/Pacific Islander	0	0%	18	1%	71	5%	252	2%	1	1%	10	1%	42	2%	302	2%
		Caucasian/White	29	91%	1,162	86%	1,073	74%	9,331	77%	65	88%	1,506	85%	1,148	67%	12,315	77%
		Hispanic	0	0%	33	2%	83	6%	812	7%	1	1%	41	2%	191	11%	1,323	8%
		Other	0	0%	4	0%	9	1%	63	1%	0	0%	4	0%	8	0%	49	0%
		Foreign	0	0%	1	0%	8	1%	57	0%	3	4%	7	0%	7	0%	93	1%
		Multi-racial	0	0%	1	0%	3	0%	35	0%	0	0%	0	0%	30	2%	61	0%
		Unknown	0	0%	43	3%	84	6%	611	5%	1	1%	117	7%	117	7%	572	4%
		<b>Total</b>	<b>32</b>	<b>100%</b>	<b>1,346</b>	<b>100%</b>	<b>1,454</b>	<b>100%</b>	<b>12,126</b>	<b>100%</b>	<b>74</b>	<b>100%</b>	<b>1,780</b>	<b>100%</b>	<b>1,708</b>	<b>100%</b>	<b>16,070</b>	<b>100%</b>
- Institution reported: Enrollment status	ENROLLMT	Part-time	0	0%	70	5%	55	4%	550	4%	33	45%	282	14%	244	14%	2,491	15%
		Full-time	32	100%	1,395	95%	1,414	96%	12,356	96%	41	55%	1,681	86%	1,513	86%	14,632	85%
		<b>Total</b>	<b>32</b>	<b>100%</b>	<b>1,465</b>	<b>100%</b>	<b>1,469</b>	<b>100%</b>	<b>12,906</b>	<b>100%</b>	<b>74</b>	<b>100%</b>	<b>1,963</b>	<b>100%</b>	<b>1,757</b>	<b>100%</b>	<b>17,123</b>	<b>100%</b>



## *Benchmark Statistics*

**Ferris State University**  
*NSSE 2010 Major Field Report*  
*Part II. Comparisons to Other Institutions*  
**EDUCATION**



## NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions

### *Interpreting the Benchmark Statistics*

#### Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

#### Class

Benchmark comparisons are reported separately for first-year students and seniors. Institution-reported class levels are used. Of course, first-year student reports of major are likely to be unstable, and interpretations of first-year results should be made with caution.

#### Major

Major classifications are based on recodes of the student-provided PRIMARY major (majrpcod). Major groups with fewer than twenty respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major group, or they are left blank.

#### Sample

This report is based on information from all randomly selected EDUCATION students (including those from census samples) for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included.

#### BETWEEN Institution Comparisons on Major Groups

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the benchmark comparisons for the EDUCATION group at your institution and at your selected comparison institutions.

#### Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

#### Weighting

All results displayed in this report are unweighted.

#### Distribution Statistics

The dispersion of the first-year and senior benchmark scores for your institution and your selected comparison or consortium groups.

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	Percentiles <sup>a</sup>					Deg. of Freedom <sup>e</sup>	Mean Diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
	5th	25th	50th	75th	95th							
<b>LEVEL OF ACADEMIC CHALLENGE (LAC)</b>												
NSSEville State (N = 26)	36	44	52	62	69							
Mid East Public	31	45	55	64	75	1,071	-1.5	.589				-.11
Carnegie Class	32	45	54	63	75	4,658	-1.2	.652				-.09
NSSE 2010	33	46	55	64	76	18,094	-2.4	.348				-.18
<b>ACTIVE AND COLLABORATIVE LEARNING (ACL)</b>												
NSSEville State (N = 26)	33	43	43	57	90							
Mid East Public	19	33	43	52	71	1,066	8.6	.007				.54
Carnegie Class	19	33	43	52	71	4,651	7.1	.021				.46
NSSE 2010	19	33	43	52	71	18,084	6.7	.026				.44

#### Statistical Significance

Benchmarks with mean differences that are larger than would be expected by chance alone are generally noted with one of three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

#### Effect Size

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention.







NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions<sup>a</sup>

Ferris State University

Benchmark Statistics: EDUCATION

First-Year Students

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	Percentiles <sup>d</sup>					Deg. of Freedom <sup>e</sup>	Mean Diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
	5th	25th	50th	75th	95th							
<b>LEVEL OF ACADEMIC CHALLENGE (LAC)</b>												
Ferris State (N = 32)	48.5	14.3	2.5	29	37	46	59	72				
Selected Peers	52.7	13.0	.3	32	44	53	61	74	1,488	-4.2	.072	-.32
Carnegie Class	54.4	13.1	.3	33	45	54	63	75	1,498	-5.9	.012	-.45
NSSE 2010	54.5	13.0	.1	33	46	55	64	75	12,916	-6.0	.009	-.46
<b>ACTIVE AND COLLABORATIVE LEARNING (ACL)</b>												
Ferris State (N = 32)	40.9	16.1	2.8	14	29	41	52	67				
Selected Peers	42.7	15.1	.4	19	33	43	52	71	1,488	-1.7	.522	-.11
Carnegie Class	47.0	16.5	.4	24	33	48	57	76	1,498	-6.0	.042	-.36
NSSE 2010	45.3	16.1	.1	19	33	43	57	72	12,905	-4.3	.128	-.27
<b>STUDENT-FACULTY INTERACTION (SFI)</b>												
Ferris State (N = 32)	36.1	14.3	2.5	17	28	33	47	61				
Selected Peers	33.9	17.2	.5	11	22	33	44	67	1,483	2.1	.484	.13
Carnegie Class	36.9	18.7	.5	11	22	33	50	72	1,497	-8	.810	-.04
NSSE 2010	36.2	17.9	.2	11	22	33	44	72	12,892	-2	.962	-.01
<b>ENRICHING EDUCATIONAL EXPERIENCES (EEE)</b>												
Ferris State (N = 31)	25.9	9.2	1.7	14	18	26	33	37				
Selected Peers	25.6	11.9	.3	8	17	25	33	46	1,489	.3	.901	.02
Carnegie Class	28.5	13.0	.3	8	19	28	36	51	33	-2.6	.129	-.20
NSSE 2010	28.5	13.1	.1	9	19	28	37	51	30	-2.7	.119	-.20
<b>SUPPORTIVE CAMPUS ENVIRONMENT (SCE)</b>												
Ferris State (N = 31)	55.9	19.4	3.5	25	47	56	67	94				
Selected Peers	62.8	18.2	.5	31	50	64	75	92	1,484	-6.9	.038	-.38
Carnegie Class	64.9	18.6	.5	33	53	67	78	94	1,489	-8.9	.008	-.48
NSSE 2010	64.5	18.3	.2	33	53	64	78	94	12,884	-8.6	.009	-.47

<sup>a</sup> Major classifications are based on recodes of the student-reported primary major field (majrpcod).

<sup>b</sup> Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>d</sup> A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

<sup>e</sup> Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

<sup>f</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>g</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions<sup>a</sup>

Ferris State University

Benchmark Statistics: EDUCATION

Seniors

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	Percentiles <sup>d</sup>					Deg. of Freedom <sup>e</sup>	Mean Diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
	5th	25th	50th	75th	95th							
<b>LEVEL OF ACADEMIC CHALLENGE (LAC)</b>												
Ferris State (N = 74)	57.9	12.3	1.4	37	48	59	69	78				
Selected Peers	58.6	13.7	.3	36	49	59	68	80	2,033	-.6	.693	-.05
Carnegie Class	58.6	13.7	.3	35	49	59	68	81	1,828	-.7	.686	-.05
NSSE 2010	59.0	13.8	.1	36	50	59	69	81	17,171	-1.1	.503	-.08
<b>ACTIVE AND COLLABORATIVE LEARNING (ACL)</b>												
Ferris State (N = 73)	56.8	14.8	1.7	33	48	57	67	81				
Selected Peers	57.9	17.4	.4	29	48	57	71	86	80	-1.1	.525	-.07
Carnegie Class	58.1	17.2	.4	33	48	57	71	90	1,827	-1.4	.498	-.08
NSSE 2010	58.3	17.4	.1	29	48	57	71	90	73	-1.5	.390	-.09
<b>STUDENT-FACULTY INTERACTION (SFI)</b>												
Ferris State (N = 74)	45.5	17.5	2.0	17	33	44	61	78				
Selected Peers	43.4	19.4	.4	17	28	39	56	80	2,028	2.0	.372	.11
Carnegie Class	44.9	19.6	.5	17	28	44	56	80	1,823	.6	.797	.03
NSSE 2010	44.2	19.8	.2	17	28	40	56	83	17,147	1.3	.570	.07
<b>ENRICHING EDUCATIONAL EXPERIENCES (EEE)</b>												
Ferris State (N = 74)	40.0	16.4	1.9	11	31	41	52	61				
Selected Peers	40.6	16.0	.4	15	29	40	51	68	2,031	-.6	.756	-.04
Carnegie Class	41.8	17.3	.4	16	29	41	54	71	1,824	-1.9	.366	-.11
NSSE 2010	42.3	17.0	.1	15	31	42	54	71	17,149	-2.3	.250	-.13
<b>SUPPORTIVE CAMPUS ENVIRONMENT (SCE)</b>												
Ferris State (N = 74)	61.0	16.1	1.9	36	47	61	69	92				
Selected Peers	60.8	19.2	.4	31	47	61	75	94	81	.2	.911	.01
Carnegie Class	63.8	19.3	.5	31	50	64	78	97	1,820	-2.8	.218	-.15
NSSE 2010	62.3	19.1	.1	31	50	64	75	94	17,128	-1.2	.584	-.06

<sup>a</sup> Major classifications are based on recodes of the student-reported primary major field (majrpcod).

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<sup>c</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>d</sup> A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

<sup>e</sup> Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

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<sup>g</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.