



National Survey of Student Engagement

Ferris State University

Mean Comparisons

August 2008

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).



NSSE 2008 Mean Comparisons NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State				Mid East Public			Carnegie Class			NSSE 2008		
			Mean ^a	Sig ^b	Effect Size ^c		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.84			2.65	***	.23	2.62	***	.27	2.74	**	.12
			SR	3.27			2.90	***	.43	2.91	***	.41	3.03	***	.27
b. Made a class presentation	CLPRESEN	ACL	FY	2.33			2.09	***	.33	2.08	***	.33	2.21	***	.15
			SR	2.85			2.62	***	.27	2.65	***	.24	2.77	*	.10
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.59			2.53		.07	2.53		.06	2.64		-.05
			SR	2.57			2.30	***	.28	2.37	***	.20	2.47	*	.10
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.04			2.96	**	.11	2.95	**	.11	3.03		.02
			SR	3.34			3.22	**	.15	3.24	**	.13	3.29		.06
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.84			2.71	***	.14	2.72	**	.13	2.75	*	.09
			SR	2.88			2.73	***	.17	2.73	***	.16	2.80	*	.09
f. Come to class without completing readings or assignments	CLUNPREP		FY	1.97			2.07	**	-.12	2.09	***	-.15	2.02		-.06
			SR	1.95			2.23	***	-.36	2.22	***	-.33	2.11	***	-.20

In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

**NSSE 2008 Mean Comparisons
Ferris State University**

Ferris State compared with:

Variable	Bench- mark	Class	Ferris State		Selected Peers			Carnegie Class			NSSE 2008			
			Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.77	2.62	***	.19	2.85	*	-.09	2.78		-.02
				SR	3.13	3.03	**	.12	3.18		-.06	3.07	*	.07
b.	Made a class presentation	CLPRESEN	ACL	FY	2.41	2.14	***	.34	2.36		.06	2.27	***	.17
				SR	2.92	2.76	***	.18	2.88		.04	2.80	***	.13
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.71	2.63		.08	2.71		.00	2.65		.06
				SR	2.56	2.42	***	.14	2.57		-.01	2.47	*	.09
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.97	3.01		-.05	3.08	***	-.14	3.06	**	-.11
				SR	3.24	3.26		-.03	3.33	**	-.12	3.30	*	-.08
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.55	2.70	***	-.17	2.77	***	-.26	2.78	***	-.27
				SR	2.62	2.80	***	-.19	2.85	***	-.25	2.81	***	-.21
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.94	2.05	***	-.15	1.97		-.04	2.01	*	-.09
				SR	1.97	2.17	***	-.25	2.00		-.05	2.10	***	-.17
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.61	2.46	***	.17	2.43	***	.21	2.41	***	.23
				SR	2.83	2.60	***	.26	2.57	***	.30	2.52	***	.35
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.37	2.28	*	.10	2.39		-.02	2.40		-.03
				SR	2.83	2.65	***	.20	2.74	*	.10	2.75	*	.09
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.58	2.58		.00	2.61		-.04	2.63		-.07
				SR	2.94	2.87	*	.09	2.94		.00	2.94		.00
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.58	1.62		-.05	1.66	*	-.09	1.70	***	-.14
				SR	1.85	1.87		-.02	1.88		-.03	1.88		-.03
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.50	1.54		-.06	1.61	***	-.13	1.60	**	-.12
				SR	1.61	1.67		-.08	1.81	***	-.22	1.74	***	-.14

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Ferris State University**

Ferris State compared with:

	Variable	Bench- mark	Class	Ferris State		Selected Peers			Carnegie Class			NSSE 2008		
				Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.54	2.56		-.03	2.56		-.02	2.59		-.05
				SR	2.88	2.80		.08	2.85		.03	2.82		.05
m.	Used e-mail to communicate with an instructor	EMAIL	SFI	FY	2.91	3.09	***	-.22	3.10	***	-.23	3.11	***	-.25
				SR	3.24	3.37	***	-.18	3.41	***	-.22	3.38	***	-.18
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.63	2.56	*	.08	2.64		-.02	2.62		.01
				SR	2.90	2.79	**	.12	2.88		.02	2.81	*	.10
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.28	2.17	**	.13	2.20	*	.09	2.19	*	.11
				SR	2.47	2.36	**	.12	2.49		-.02	2.42		.05
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.94	1.82	**	.14	1.91		.03	1.91		.03
				SR	2.10	2.03		.07	2.16		-.07	2.12		-.03
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.61	2.57		.04	2.64		-.04	2.65		-.06
				SR	2.78	2.72		.08	2.87	**	-.11	2.80		-.02
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.60	2.61		-.01	2.67	*	-.08	2.65		-.06
				SR	2.67	2.68		-.01	2.78	**	-.13	2.73		-.07
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.67	1.58	**	.12	1.68		-.01	1.65		.03
				SR	1.77	1.78		-.01	1.89	**	-.12	1.84		-.08
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.59	2.63		-.04	2.69	**	-.11	2.69	**	-.12
				SR	2.72	2.81	*	-.10	2.86	***	-.16	2.84	***	-.15
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.47	2.49		-.02	2.49		-.02	2.60	**	-.13
				SR	2.35	2.59	***	-.25	2.57	***	-.22	2.67	***	-.33
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.49	2.62	**	-.13	2.64	***	-.15	2.70	***	-.21
				SR	2.49	2.67	***	-.18	2.67	***	-.18	2.72	***	-.23

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Ferris State University**

				<i>Ferris State compared with:</i>											
				Ferris State			Selected Peers			Carnegie Class			NSSE 2008		
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.80	2.95	***	-.17	2.90	**	-.11	2.90	**	-.11		
			SR	2.71	2.82	**	-.13	2.77		-.06	2.75		-.05		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	2.95	2.99		-.05	3.05	**	-.13	3.10	***	-.20		
			SR	3.15	3.15		.00	3.25	**	-.13	3.24	**	-.12		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.70	2.74		-.04	2.84	***	-.16	2.89	***	-.22		
			SR	2.97	2.93		.05	3.07	**	-.12	3.05	**	-.10		
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.76	2.78		-.03	2.86	**	-.13	2.90	***	-.17		
			SR	2.97	2.91		.07	3.03		-.07	3.01		-.04		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.00	2.97		.04	2.98		.03	3.03		-.03		
			SR	3.19	3.14		.06	3.23		-.05	3.19		-.01		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	2.92	3.22	***	-.33	3.19	***	-.29	3.25	***	-.35		
			SR	2.98	3.13	***	-.14	3.17	***	-.19	3.20	***	-.21		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	1.98	2.03		-.06	2.06	*	-.09	2.06	*	-.09		
			SR	2.13	2.20		-.07	2.18		-.05	2.19		-.06		
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC	1.33	1.33		.01	1.29		.05	1.28		.08		
			SR	1.55	1.60		-.06	1.65	**	-.12	1.64	**	-.11		
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC	2.07	2.39	***	-.37	2.25	***	-.21	2.29	***	-.25		
			SR	2.44	2.57	**	-.14	2.59	***	-.16	2.58	***	-.15		
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC	2.89	3.16	***	-.25	3.05	***	-.15	3.04	**	-.14		
			SR	3.02	3.11		-.07	3.01		.00	3.00		.02		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Ferris State University**

				<i>Ferris State compared with:</i>											
				Ferris State			Selected Peers			Carnegie Class			NSSE 2008		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
4. Problem Sets				<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>											
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.74	2.70		.04	2.67		.06	2.69		.05		
			SR	2.72	2.59	**	.11	2.64		.07	2.61	*	.09		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.90	2.96		-.05	2.77	*	.11	2.75	**	.13		
			SR	2.74	2.52	***	.17	2.44	***	.24	2.35	***	.32		
5. Examinations				<i>1=Very little to 7=Very much</i>											
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.36	5.29		.06	5.40		-.03	5.41		-.05		
			SR	5.31	5.25		.04	5.47	**	-.13	5.39		-.07		
6. Additional Collegiate Experiences				<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>											
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.20	2.18		.03	2.21		-.01	2.22		-.01		
			SR	1.93	1.97		-.04	2.06	***	-.14	2.07	***	-.16		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.70	2.75		-.05	2.74		-.04	2.79	*	-.09		
			SR	2.57	2.61		-.04	2.64		-.06	2.68	*	-.10		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.73	1.90	***	-.16	2.14	***	-.37	2.06	***	-.30		
			SR	1.92	2.00		-.07	2.21	***	-.25	2.12	***	-.17		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.35	2.51	***	-.18	2.60	***	-.28	2.60	***	-.29		
			SR	2.51	2.65	***	-.16	2.71	***	-.23	2.69	***	-.20		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.55	2.68	***	-.15	2.75	***	-.23	2.76	***	-.25		
			SR	2.67	2.81	***	-.16	2.85	***	-.21	2.83	***	-.19		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.65	2.78	***	-.15	2.84	***	-.23	2.85	***	-.23		
			SR	2.70	2.83	***	-.16	2.90	***	-.25	2.89	***	-.23		
7. Enriching Educational Experiences				<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>											
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.07	.07	.00	.08		-.06	.08		-.06		
			SR	.45	.52	**	-.13	.53	***	-.15	.53	***	-.15		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Ferris State University**

				<i>Ferris State compared with:</i>									
				Ferris State		Selected Peers		Carnegie Class			NSSE 2008		
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b. Community service or volunteer work	VOLNTR04	EEE	FY	.28	.34	**	-.14	.38	***	-.22	.38	***	-.21
			SR	.48	.59	***	-.22	.61	***	-.26	.60	***	-.24
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.12	.19	***	-.17	.14		-.05	.16	**	-.10
			SR	.27	.27		.01	.27		.00	.26		.02
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05	.05		.01	.06		-.04	.05		-.03
			SR	.13	.17	*	-.10	.19	***	-.15	.20	***	-.17
e. Foreign language coursework	FORLNG04	EEE	FY	.17	.16		.05	.20		-.06	.22	**	-.11
			SR	.21	.32	***	-.23	.37	***	-.33	.41	***	-.41
f. Study abroad	STDABR04	EEE	FY	.04	.03		.05	.03		.02	.03		.03
			SR	.05	.09	***	-.12	.13	***	-.23	.15	***	-.28
g. Independent study or self-designed major	INDSTD04	EEE	FY	.03	.03		.04	.05		-.06	.04		-.03
			SR	.12	.14		-.03	.19	***	-.16	.18	***	-.15
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.02		-.06	.02	*	-.07	.02	*	-.07
			SR	.32	.26	**	.15	.33		-.01	.32		.00

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a. Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.38	5.39		-.01	5.47		-.07	5.47		-.07
			SR	5.60	5.47	*	.10	5.68		-.06	5.59		.01
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b. Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	5.10	4.93	**	.12	5.24	*	-.10	5.19		-.06
			SR	5.37	5.29		.06	5.59	***	-.16	5.41		-.03
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c. Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.71	4.50	**	.14	4.66		.03	4.65		.04
			SR	4.75	4.38	***	.23	4.72		.02	4.53	**	.13

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

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Ferris State University**

Ferris State compared with:

Variable	Bench- mark	Class	Ferris State		Selected Peers			Carnegie Class			NSSE 2008		
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<p><i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i></p>													
9. Time Usage													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.81	3.94		-0.08	3.87		-0.04	4.04	***	-0.15
			SR	4.12	4.03		.05	4.10		.01	4.14		-0.01
b. Working for pay <u>on campus</u>	WORKON01		FY	1.67	1.62		.04	1.54	*	.11	1.55	*	.10
			SR	1.76	1.83		-.04	1.76		.00	1.79		-.02
c. Working for pay <u>off campus</u>	WORKOF01		FY	2.35	2.32		.02	2.94	***	-.23	2.46		-.05
			SR	3.94	4.18		-.09	4.18		-.08	3.79		.05
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.96	2.17	***	-.14	2.14	**	-.12	2.27	***	-.20
			SR	1.89	2.05	*	-.10	2.02	*	-.09	2.11	***	-.14
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.84	4.01	*	-.10	3.69	*	.09	3.76		.04
			SR	3.70	3.57		.08	3.36	***	.22	3.49	**	.14
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.76	1.64		.08	2.04	***	-.14	1.79		-.01
			SR	2.79	2.48	**	.13	2.78		.00	2.38	***	.18
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.31	2.39		-.08	2.26		.04	2.26		.05
			SR	2.43	2.43		.00	2.37		.05	2.36		.06
<p><i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i></p>													
10. Institutional Environment													
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.08	3.04		.05	3.11		-.05	3.14	*	-.09
			SR	3.07	3.01		.07	3.16	**	-.13	3.14	*	-.10
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.96	2.91		.06	3.05	**	-.11	3.07	***	-.14
			SR	2.88	2.77	**	.13	3.00	***	-.14	2.93		-.07
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.61	2.61		.00	2.64		-.03	2.70	*	-.09
			SR	2.36	2.44		-.08	2.52	***	-.16	2.50	***	-.14

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Ferris State University**

Ferris State compared with:

	Variable	Bench- mark	Class	Ferris State		Selected Peers		Carnegie Class			NSSE 2008			
				Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.20	2.14		.06	2.24		-.04	2.27		-.07
				SR	1.95	1.81	***	.15	2.04	*	-.09	1.99		-.04
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.40	2.42		-.01	2.45		-.05	2.49	*	-.09
				SR	2.16	2.09		.07	2.25	*	-.10	2.23	*	-.08
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.70	2.78		-.09	2.80	*	-.11	2.84	***	-.14
				SR	2.41	2.49	*	-.09	2.59	***	-.18	2.61	***	-.22
g.	Using computers in academic work	ENVCOMPT		FY	3.20	3.29	*	-.11	3.27	*	-.10	3.31	***	-.15
				SR	3.40	3.46		-.09	3.46		-.08	3.46	*	-.09

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	2.99	3.09	*	-.12	3.17	***	-.22	3.20	***	-.26
				SR	3.14	3.17		-.03	3.32	***	-.23	3.29	***	-.19
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.90	2.73	***	.18	2.80	*	.11	2.80	**	.11
				SR	3.19	3.02	***	.19	3.14		.06	3.07	**	.13
c.	Writing clearly and effectively	GNWRITE		FY	2.81	2.91	*	-.12	3.03	***	-.26	3.02	***	-.25
				SR	3.01	2.98		.03	3.18	***	-.20	3.12	**	-.13
d.	Speaking clearly and effectively	GNSPEAK		FY	2.75	2.74		.02	2.87	**	-.13	2.85	*	-.10
				SR	2.96	2.88	*	.09	3.07	**	-.13	3.00		-.05
e.	Thinking critically and analytically	GNANALY		FY	3.01	3.09	*	-.10	3.19	***	-.22	3.21	***	-.25
				SR	3.26	3.23		.04	3.39	***	-.17	3.36	**	-.12
f.	Analyzing quantitative problems	GNQUANT		FY	2.83	2.85		-.02	2.93	**	-.12	2.96	***	-.15
				SR	3.09	2.97	**	.13	3.12		-.03	3.08		.01
g.	Using computing and information technology	GNCMPTS		FY	2.99	3.02		-.03	3.04		-.05	3.04		-.06
				SR	3.27	3.16	**	.12	3.25		.02	3.22		.06
h.	Working effectively with others	GNOTHERS		FY	2.99	2.92		.07	2.98		.01	2.99		.00
				SR	3.21	3.10	***	.14	3.21		.00	3.17		.06

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Ferris State University**

Ferris State compared with:

	Variable	Bench- mark	Class	Ferris State			Selected Peers			Carnegie Class			NSSE 2008		
				Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.96	2.10	**	-.14	2.21	***	-.24	2.24	***	-.27		
			SR	1.90	1.98		-.08	2.14	***	-.23	2.11	***	-.21		
j.	Learning effectively on your own	GNINQ	FY	2.76	2.85	*	-.11	2.92	***	-.19	2.96	***	-.23		
			SR	2.93	2.88		.05	3.08	***	-.17	3.05	***	-.14		
k.	Understanding yourself	GNSELF	FY	2.65	2.68		-.03	2.80	***	-.15	2.81	***	-.16		
			SR	2.64	2.65		-.01	2.86	***	-.22	2.83	***	-.19		
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.52	2.62	*	-.11	2.63	**	-.12	2.67	***	-.16		
			SR	2.38	2.59	***	-.21	2.63	***	-.25	2.65	***	-.26		
m.	Solving complex real-world problems	GNPROBSV	FY	2.59	2.58		.00	2.65		-.07	2.69	*	-.11		
			SR	2.77	2.64	**	.13	2.78		-.02	2.78		-.01		
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.54	2.54		-.01	2.66	**	-.12	2.70	***	-.16		
			SR	2.57	2.52		.04	2.75	***	-.18	2.71	***	-.14		
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.24	2.30		-.06	2.47	***	-.24	2.47	***	-.24		
			SR	2.25	2.28		-.03	2.53	***	-.27	2.48	***	-.22		
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.94	1.97		-.03	2.20	***	-.24	2.15	***	-.20		
			SR	1.73	1.68		.05	2.05	***	-.29	1.96	***	-.21		
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.91	2.88		.04	3.01	**	-.12	3.00	*	-.11		
			SR	2.85	2.64	***	.21	2.95	**	-.11	2.85		-.01		
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.00	3.05		-.07	3.15	***	-.21	3.19	***	-.27		
			SR	3.06	3.03		.03	3.25	***	-.27	3.21	***	-.21		
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>											
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.14	3.10		.04	3.19		-.06	3.23	*	-.11		
			SR	3.12	3.03	*	.11	3.23	**	-.13	3.20	*	-.09		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2008 Detailed Statistics ^a

**Ferris State University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
																<i>Ferris State compared with:</i>			<i>Ferris State compared with:</i>			
	Ferris State	Ferris State	Selected Peers	Carnegie Class	NSSE 2008	Ferris State	Selected Peers	Carnegie Class	NSSE 2008	Ferris State	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008
CLQUEST	625	2.77	2.62	2.85	2.78	.03	.01	.01	.00	.80	.81	.84	.85	5,402	16,061	629	.000	.022	.646	.19	-.09	-.02
CLPRESENT	626	2.41	2.14	2.36	2.27	.04	.01	.01	.00	.89	.79	.82	.81	760	670	629	.000	.166	.000	.34	.06	.17
REWROPAP	624	2.71	2.63	2.71	2.65	.04	.01	.01	.00	.93	.99	.96	.98	817	16,070	628	.050	.928	.096	.08	.00	.06
INTEGRAT	624	2.97	3.01	3.08	3.06	.03	.01	.01	.00	.80	.77	.78	.79	5,414	16,062	173,022	.202	.001	.004	-.05	-.14	-.11
DIVCLASS	619	2.55	2.70	2.77	2.78	.04	.01	.01	.00	.88	.87	.88	.88	5,394	16,019	172,746	.000	.000	.000	-.17	-.26	-.27
CLUNPREP	619	1.94	2.05	1.97	2.01	.03	.01	.01	.00	.76	.78	.76	.77	5,391	15,978	172,146	.000	.273	.019	-.15	-.04	-.09
CLASSGRP	621	2.61	2.46	2.43	2.41	.03	.01	.01	.00	.86	.84	.84	.84	5,399	15,991	172,701	.000	.000	.000	.17	.21	.23
OCCGRP	624	2.37	2.28	2.39	2.40	.03	.01	.01	.00	.86	.89	.88	.88	5,420	16,064	173,092	.021	.556	.388	.10	-.02	-.03
INTIDEAS	597	2.58	2.58	2.61	2.63	.03	.01	.01	.00	.80	.81	.82	.82	4,996	15,080	162,424	.916	.389	.099	.00	-.04	-.07
TUTOR	597	1.58	1.62	1.66	1.70	.03	.01	.01	.00	.82	.82	.84	.85	4,989	15,078	162,343	.264	.031	.001	-.05	-.09	-.14
COMMPROJ	595	1.50	1.54	1.61	1.60	.03	.01	.01	.00	.79	.80	.84	.84	4,987	651	599	.199	.001	.002	-.06	-.13	-.12
ITACADEM	597	2.54	2.56	2.56	2.59	.04	.02	.01	.00	1.00	1.01	1.04	1.03	4,994	650	162,355	.522	.649	.194	-.03	-.02	-.05
EMAIL	596	2.91	3.09	3.10	3.11	.03	.01	.01	.00	.79	.80	.83	.82	4,988	650	600	.000	.000	.000	-.22	-.23	-.25
FACGRADE	597	2.63	2.56	2.64	2.62	.03	.01	.01	.00	.80	.88	.87	.88	803	656	602	.046	.598	.730	.08	-.02	.01
FACPLANS	596	2.28	2.17	2.20	2.19	.03	.01	.01	.00	.83	.88	.89	.90	4,988	15,087	162,281	.003	.038	.011	.13	.09	.11
FACIDEAS	595	1.94	1.82	1.91	1.91	.04	.01	.01	.00	.85	.86	.91	.90	768	651	599	.002	.405	.470	.14	.03	.03
FACFEED	589	2.61	2.57	2.64	2.65	.03	.01	.01	.00	.81	.84	.83	.84	4,844	14,791	158,947	.369	.323	.169	.04	-.04	-.06
WORKHARD	590	2.60	2.61	2.67	2.65	.03	.01	.01	.00	.75	.84	.84	.85	808	651	594	.798	.031	.114	-.01	-.08	-.06
FACOTHER	589	1.67	1.58	1.68	1.65	.04	.01	.01	.00	.85	.83	.87	.86	4,834	14,749	158,584	.007	.807	.515	.12	-.01	.03
OOCIDEAS	588	2.59	2.63	2.69	2.69	.03	.01	.01	.00	.82	.87	.87	.87	784	14,737	592	.292	.009	.003	-.04	-.11	-.12
DIVRSTUD	590	2.47	2.49	2.49	2.60	.04	.02	.01	.00	.97	1.00	1.02	1.01	4,830	644	593	.687	.648	.001	-.02	-.02	-.13
DIFFSTU2	589	2.49	2.62	2.64	2.70	.04	.02	.01	.00	.99	.98	.98	.98	4,838	14,772	158,692	.003	.000	.000	-.13	-.15	-.21
MEMORIZE	588	2.80	2.95	2.90	2.90	.04	.01	.01	.00	.85	.86	.86	.87	4,780	14,663	157,402	.000	.009	.008	-.17	-.11	-.11
ANALYZE	584	2.95	2.99	3.05	3.10	.03	.01	.01	.00	.78	.79	.79	.78	4,760	14,611	157,123	.236	.003	.000	-.05	-.13	-.20
SYNTHESZ	585	2.70	2.74	2.84	2.89	.04	.01	.01	.00	.86	.84	.84	.84	4,751	632	588	.359	.000	.000	-.04	-.16	-.22
EVALUATE	588	2.76	2.78	2.86	2.90	.03	.01	.01	.00	.82	.86	.86	.85	4,770	14,626	156,942	.437	.003	.000	-.03	-.13	-.17
APPLYING	586	3.00	2.97	2.98	3.03	.03	.01	.01	.00	.81	.85	.84	.84	4,770	14,611	589	.344	.550	.437	.04	.03	-.03
READASGN	585	2.92	3.22	3.19	3.25	.04	.01	.01	.00	.93	.93	.93	.94	756	14,611	588	.000	.000	.000	-.33	-.29	-.35

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
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NSSE 2008 Detailed Statistics ^a

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First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
	Ferris State	Ferris State	Selected Peers	Carnegie Class	NSSE 2008	Ferris State	Selected Peers	Carnegie Class	NSSE 2008	Ferris State	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Ferris State compared with:			Ferris State compared with:			
																	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	
READOWN	587	1.98	2.03	2.06	2.06	.04	.01	.01	.00	.96	.94	.93	.93	4,775	14,630	157,085	.200	.030	.030	-.06	-.09	-.09	
WRITEMOR	586	1.33	1.33	1.29	1.28	.03	.01	.01	.00	.72	.76	.71	.69	4,762	14,602	589	.809	.192	.061	.01	.05	.08	
WRITEMID	587	2.07	2.39	2.25	2.29	.03	.01	.01	.00	.77	.86	.82	.84	808	644	591	.000	.000	.000	-.37	-.21	-.25	
WRITESML	588	2.89	3.16	3.05	3.04	.05	.02	.01	.00	1.10	1.07	1.04	1.04	4,778	632	591	.000	.001	.001	-.25	-.15	-.14	
PROBSETA	584	2.74	2.70	2.67	2.69	.05	.02	.01	.00	1.15	1.14	1.10	1.12	4,753	14,541	156,364	.418	.151	.261	.04	.06	.05	
PROBSETB	586	2.90	2.96	2.77	2.75	.05	.02	.01	.00	1.25	1.22	1.17	1.20	4,748	630	156,018	.231	.017	.002	-.05	.11	.13	
EXAMS	584	5.36	5.29	5.40	5.41	.05	.02	.01	.00	1.20	1.21	1.19	1.20	4,764	14,597	156,866	.176	.444	.250	.06	-.03	-.05	
ATDART07	581	2.20	2.18	2.21	2.22	.04	.01	.01	.00	.85	.93	.94	.93	789	641	585	.453	.851	.751	.03	-.01	-.01	
EXRCSE05	578	2.70	2.75	2.74	2.79	.04	.02	.01	.00	1.00	1.02	1.06	1.04	4,688	632	581	.283	.348	.023	-.05	-.04	-.09	
WORSHPO5	585	1.73	1.90	2.14	2.06	.04	.02	.01	.00	.92	1.04	1.13	1.10	813	661	590	.000	.000	.000	-.16	-.37	-.30	
OWNVIEW	584	2.35	2.51	2.60	2.60	.04	.01	.01	.00	.86	.89	.89	.89	773	637	588	.000	.000	.000	-.18	-.28	-.29	
OTHRVIEW	585	2.55	2.68	2.75	2.76	.03	.01	.01	.00	.83	.88	.87	.86	4,703	14,450	155,067	.001	.000	.000	-.15	-.23	-.25	
CHNGVIEW	580	2.65	2.78	2.84	2.85	.04	.01	.01	.00	.86	.84	.83	.83	4,693	625	583	.001	.000	.000	-.15	-.23	-.23	
INTERN04	575	.07	.07	.08	.08	.01	.00	.00	.00	.25	.25	.28	.27	4,607	636	580	.996	.116	.141	.00	-.06	-.06	
VOLNTR04	576	.28	.34	.38	.38	.02	.01	.00	.00	.45	.47	.49	.49	772	634	580	.001	.000	.000	-.14	-.22	-.21	
LRNCOM04	573	.12	.19	.14	.16	.01	.01	.00	.00	.33	.39	.35	.37	824	627	577	.000	.188	.006	-.17	-.05	-.10	
RESRCH04	572	.05	.05	.06	.05	.01	.00	.00	.00	.21	.21	.23	.23	4,582	14,105	151,750	.794	.383	.536	.01	-.04	-.03	
FORLNG04	575	.17	.16	.20	.22	.02	.01	.00	.00	.38	.36	.40	.41	733	629	580	.278	.138	.003	.05	-.06	-.11	
STDABR04	573	.04	.03	.03	.03	.01	.00	.00	.00	.19	.17	.18	.17	707	14,127	151,823	.349	.621	.439	.05	.02	.03	
INDSTD04	575	.03	.03	.05	.04	.01	.00	.00	.00	.18	.16	.21	.20	4,575	641	151,809	.353	.101	.433	.04	-.06	-.03	
SNRX04	573	.01	.02	.02	.02	.00	.00	.00	.00	.10	.13	.14	.14	870	666	580	.127	.033	.020	-.06	-.07	-.07	
ENVSTU	574	5.38	5.39	5.47	5.47	.06	.02	.01	.00	1.41	1.39	1.43	1.42	4,598	14,095	151,937	.783	.112	.101	-.01	-.07	-.07	
ENVFAC	575	5.10	4.93	5.24	5.19	.06	.02	.01	.00	1.38	1.38	1.36	1.36	4,593	14,150	152,070	.006	.019	.150	.12	-.10	-.06	
ENVADM	574	4.71	4.50	4.66	4.65	.06	.02	.01	.00	1.50	1.52	1.57	1.55	4,582	627	577	.002	.425	.323	.14	.03	.04	
ACADPR01	569	3.81	3.94	3.87	4.04	.06	.03	.01	.00	1.50	1.58	1.55	1.61	4,550	14,022	150,730	.061	.329	.001	-.08	-.04	-.15	
WORKON01	569	1.67	1.62	1.54	1.55	.06	.02	.01	.00	1.48	1.43	1.26	1.25	4,547	603	571	.429	.031	.044	.04	.11	.10	
WORKOF01	569	2.35	2.32	2.94	2.46	.09	.03	.02	.01	2.16	2.13	2.60	2.32	4,550	639	573	.725	.000	.227	.02	-.23	-.05	
COCURR01	569	1.96	2.17	2.14	2.27	.06	.02	.01	.00	1.35	1.54	1.50	1.56	794	628	573	.001	.002	.000	-.14	-.12	-.20	

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



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**Ferris State University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Ferris State	Ferris State	Selected Peers	Carnegie Class	NSSE 2008	Ferris State	Selected Peers	Carnegie Class	NSSE 2008	Ferris State	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	<i>Ferris State compared with:</i>			<i>Ferris State compared with:</i>		
		Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008			
SOCIAL05	567	3.84	4.01	3.69	3.76	.07	.03	.01	.00	1.63	1.74	1.66	1.66	764	13,978	150,407	.022	.038	.304	-.10	.09	.04
CAREDE01	563	1.76	1.64	2.04	1.79	.07	.02	.02	.00	1.57	1.48	1.98	1.70	711	639	150,140	.079	.000	.724	.08	-.14	-.01
COMMUTE	567	2.31	2.39	2.26	2.26	.04	.02	.01	.00	1.01	1.14	1.16	1.10	784	631	150,501	.061	.297	.283	-.08	.04	.05
ENVSCHOL	563	3.08	3.04	3.11	3.14	.03	.01	.01	.00	.82	.76	.76	.76	708	603	148,755	.275	.301	.040	.05	-.05	-.09
ENVSUPRT	559	2.96	2.91	3.05	3.07	.04	.01	.01	.00	.84	.80	.81	.80	4,471	13,775	148,411	.209	.008	.001	.06	-.11	-.14
ENVDIVRS	560	2.61	2.61	2.64	2.70	.04	.02	.01	.00	.96	.95	.96	.97	4,466	13,776	148,381	.961	.482	.043	.00	-.03	-.09
ENVNACAD	560	2.20	2.14	2.24	2.27	.04	.01	.01	.00	.93	.93	.96	.96	4,463	610	563	.190	.289	.072	.06	-.04	-.07
ENVSOCAL	555	2.40	2.42	2.45	2.49	.04	.01	.01	.00	.93	.92	.93	.93	4,456	13,706	147,820	.793	.222	.033	-.01	-.05	-.09
ENVEVENT	563	2.70	2.78	2.80	2.84	.04	.01	.01	.00	.91	.90	.94	.93	4,463	13,754	148,260	.058	.013	.001	-.09	-.11	-.14
ENVCOMPT	563	3.20	3.29	3.27	3.31	.04	.01	.01	.00	.84	.80	.79	.79	4,480	13,785	148,474	.013	.024	.000	-.11	-.10	-.15
NGENLED	553	2.99	3.09	3.17	3.20	.04	.01	.01	.00	.83	.80	.78	.78	4,397	13,599	555	.011	.000	.000	-.12	-.22	-.26
GNWORK	551	2.90	2.73	2.80	2.80	.04	.02	.01	.00	.90	.94	.92	.94	734	600	555	.000	.011	.008	.18	.11	.11
GNWRITE	554	2.81	2.91	3.03	3.02	.04	.01	.01	.00	.85	.89	.84	.86	4,392	600	557	.011	.000	.000	-.12	-.26	-.25
GNSPEAK	552	2.75	2.74	2.87	2.85	.04	.02	.01	.00	.89	.93	.91	.92	734	13,578	145,845	.652	.002	.019	.02	-.13	-.10
GNANALY	547	3.01	3.09	3.19	3.21	.03	.01	.01	.00	.80	.82	.79	.78	720	592	550	.031	.000	.000	-.10	-.22	-.25
GNQUANT	551	2.83	2.85	2.93	2.96	.04	.01	.01	.00	.88	.88	.87	.87	4,375	13,536	145,545	.610	.005	.000	-.02	-.12	-.15
GNCMPTS	554	2.99	3.02	3.04	3.04	.04	.01	.01	.00	.91	.91	.88	.89	4,386	13,598	145,917	.500	.212	.183	-.03	-.05	-.06
GNOTHERS	555	2.99	2.92	2.98	2.99	.03	.01	.01	.00	.82	.89	.87	.88	755	609	559	.099	.777	.977	.07	.01	.00
GNCITIZN	547	1.96	2.10	2.21	2.24	.04	.02	.01	.00	.96	1.01	1.05	1.06	736	604	551	.002	.000	.000	-.14	-.24	-.27
GNINQ	548	2.76	2.85	2.92	2.96	.04	.01	.01	.00	.83	.86	.85	.86	4,294	13,346	143,230	.021	.000	.000	-.11	-.19	-.23
GNSELF	546	2.65	2.68	2.80	2.81	.04	.02	.01	.00	.97	.97	.95	.96	4,292	13,308	143,156	.478	.000	.000	-.03	-.15	-.16
GNDIVERS	547	2.52	2.62	2.63	2.67	.04	.02	.01	.00	.97	.94	.96	.96	4,282	13,349	143,272	.015	.006	.000	-.11	-.12	-.16
GNPROBSV	547	2.59	2.58	2.65	2.69	.04	.02	.01	.00	.95	.92	.93	.93	4,285	13,335	143,258	.930	.120	.013	.00	-.07	-.11
GNETHICS	545	2.54	2.54	2.66	2.70	.04	.02	.01	.00	.97	.97	.98	.99	4,285	13,338	143,228	.906	.006	.000	-.01	-.12	-.16
GNCOMMUN	544	2.24	2.30	2.47	2.47	.04	.02	.01	.00	.94	.97	.97	.99	4,277	593	548	.165	.000	.000	-.06	-.24	-.24
GNSPIRIT	543	1.94	1.97	2.20	2.15	.04	.02	.01	.00	1.00	1.03	1.08	1.09	4,277	596	546	.507	.000	.000	-.03	-.24	-.20
ADVISE	552	2.91	2.88	3.01	3.00	.04	.01	.01	.00	.83	.85	.84	.84	4,350	13,509	145,074	.399	.005	.011	.04	-.12	-.11
ENTIREXP	550	3.00	3.05	3.15	3.19	.03	.01	.01	.00	.76	.72	.72	.72	4,345	591	552	.151	.000	.000	-.07	-.21	-.27
SAMECOLL	551	3.14	3.10	3.19	3.23	.04	.01	.01	.00	.85	.85	.83	.82	4,347	13,511	145,177	.346	.170	.012	.04	-.06	-.11

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2008 Detailed Statistics ^a
Ferris State University
Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Ferris State	Ferris State	Selected Peers	Carnegie Class	NSSE 2008	Ferris State	Selected Peers	Carnegie Class	NSSE 2008	Ferris State	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Ferris State compared with:			Ferris State compared with:		
																	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008
CLQUEST	674	3.13	3.03	3.18	3.07	.03	.01	.01	.00	.79	.87	.83	.86	985	757	680	.002	.100	.042	.12	-.06	.07
CLPRESENT	673	2.92	2.76	2.88	2.80	.03	.01	.01	.00	.88	.86	.87	.87	4,435	12,827	678	.000	.325	.001	.18	.04	.13
REWROPAP	673	2.56	2.42	2.57	2.47	.04	.02	.01	.00	.94	.98	.98	.97	4,437	12,831	139,790	.001	.724	.019	.14	-.01	.09
INTEGRAT	673	3.24	3.26	3.33	3.30	.03	.01	.01	.00	.75	.76	.73	.74	4,437	12,837	139,774	.550	.002	.031	-.03	-.12	-.08
DIVCLASS	672	2.62	2.80	2.85	2.81	.04	.01	.01	.00	.94	.92	.90	.92	4,427	741	677	.000	.000	.000	-.19	-.25	-.21
CLUNPREP	673	1.97	2.17	2.00	2.10	.03	.01	.01	.00	.80	.82	.77	.79	945	743	139,134	.000	.232	.000	-.25	-.05	-.17
CLASSGRP	672	2.83	2.60	2.57	2.52	.03	.01	.01	.00	.87	.88	.88	.88	933	749	678	.000	.000	.000	.26	.30	.35
OCCGRP	676	2.83	2.65	2.74	2.75	.04	.02	.01	.00	.92	.93	.91	.91	4,434	12,847	139,858	.000	.011	.016	.20	.10	.09
INTIDEAS	651	2.94	2.87	2.94	2.94	.03	.01	.01	.00	.78	.81	.81	.81	926	730	656	.036	.965	.992	.09	.00	.00
TUTOR	651	1.85	1.87	1.88	1.88	.04	.02	.01	.00	.93	.96	.97	.96	4,227	12,479	135,025	.694	.427	.469	-.02	-.03	-.03
COMMPROJ	648	1.61	1.67	1.81	1.74	.03	.01	.01	.00	.84	.89	.94	.91	4,226	738	654	.076	.000	.000	-.08	-.22	-.14
ITACADEM	651	2.88	2.80	2.85	2.82	.04	.02	.01	.00	1.01	1.01	1.03	1.02	4,227	12,481	135,068	.072	.464	.172	.08	.03	.05
EMAIL	648	3.24	3.37	3.41	3.38	.03	.01	.01	.00	.79	.74	.74	.75	865	710	134,896	.000	.000	.000	-.18	-.22	-.18
FACGRADE	651	2.90	2.79	2.88	2.81	.03	.01	.01	.00	.86	.87	.87	.88	913	12,478	656	.005	.569	.011	.12	.02	.10
FACPLANS	650	2.47	2.36	2.49	2.42	.04	.02	.01	.00	.96	.94	.96	.96	886	12,479	134,970	.008	.705	.169	.12	-.02	.05
FACIDEAS	647	2.10	2.03	2.16	2.12	.04	.02	.01	.00	.94	.91	.94	.93	883	12,473	135,042	.106	.071	.519	.07	-.07	-.03
FACFEED	648	2.78	2.72	2.87	2.80	.03	.01	.01	.00	.79	.81	.80	.81	920	12,393	133,624	.056	.006	.645	.08	-.11	-.02
WORKHARD	647	2.67	2.68	2.78	2.73	.03	.01	.01	.00	.82	.86	.84	.85	4,133	12,388	133,510	.841	.002	.071	-.01	-.13	-.07
FACOTHER	646	1.77	1.78	1.89	1.84	.04	.02	.01	.00	.95	.94	.98	.95	4,131	12,378	133,408	.735	.002	.054	-.01	-.12	-.08
OOCIDEAS	644	2.72	2.81	2.86	2.84	.03	.01	.01	.00	.82	.86	.85	.85	4,128	12,372	133,400	.016	.000	.000	-.10	-.16	-.15
DIVRSTUD	646	2.35	2.59	2.57	2.67	.04	.02	.01	.00	.94	.99	.99	.99	933	727	652	.000	.000	.000	-.25	-.22	-.33
DIFFSTU2	647	2.49	2.67	2.67	2.72	.04	.02	.01	.00	.92	.97	.95	.96	930	12,381	653	.000	.000	.000	-.18	-.18	-.23
MEMORIZE	642	2.71	2.82	2.77	2.75	.03	.02	.01	.00	.85	.91	.92	.92	4,096	725	648	.003	.092	.161	-.13	-.06	-.05
ANALYZE	642	3.15	3.15	3.25	3.24	.03	.01	.01	.00	.75	.77	.75	.75	4,085	12,294	132,593	.935	.001	.002	.00	-.13	-.12
SYNTHESZ	642	2.97	2.93	3.07	3.05	.03	.01	.01	.00	.79	.85	.82	.83	940	721	648	.199	.002	.008	.05	-.12	-.10
EVALUATE	641	2.97	2.91	3.03	3.01	.03	.01	.01	.00	.84	.88	.86	.87	921	12,286	132,488	.083	.076	.272	.07	-.07	-.04
APPLYING	642	3.19	3.14	3.23	3.19	.03	.01	.01	.00	.79	.85	.80	.82	4,092	12,291	132,566	.170	.218	.808	.06	-.05	-.01
READASGN	640	2.98	3.13	3.17	3.20	.04	.02	.01	.00	1.01	1.02	1.02	1.02	4,078	714	646	.001	.000	.000	-.14	-.19	-.21

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
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NSSE 2008 Detailed Statistics ^a
Ferris State University
Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		<i>Ferris State compared with:</i>				<i>Ferris State compared with:</i>				<i>Ferris State compared with:</i>				<i>Ferris State compared with:</i>			<i>Ferris State compared with:</i>					
		Ferris State	Selected Peers	Carnegie Class	NSSE 2008	Ferris State	Selected Peers	Carnegie Class	NSSE 2008	Ferris State	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008
READOWN	639	2.13	2.20	2.18	2.19	.04	.02	.01	.00	.98	1.05	.98	.98	929	12,283	132,425	.112	.201	.123	-.07	-.05	-.06
WRITEMOR	639	1.55	1.60	1.65	1.64	.03	.01	.01	.00	.79	.78	.79	.79	4,082	12,279	132,402	.152	.003	.004	-.06	-.12	-.11
WRITEMID	638	2.44	2.57	2.59	2.58	.04	.02	.01	.00	.95	.96	.96	.96	4,077	12,276	132,443	.001	.000	.000	-.14	-.16	-.15
WRITESML	640	3.02	3.11	3.01	3.00	.05	.02	.01	.00	1.19	1.19	1.17	1.16	4,080	12,280	132,436	.094	.924	.651	-.07	.00	.02
PROBSETA	636	2.72	2.59	2.64	2.61	.05	.02	.01	.00	1.19	1.20	1.19	1.21	4,049	12,176	131,455	.008	.068	.018	.11	.07	.09
PROBSETB	630	2.74	2.52	2.44	2.35	.05	.02	.01	.00	1.32	1.25	1.22	1.21	850	690	635	.000	.000	.000	.17	.24	.32
EXAMS	638	5.31	5.25	5.47	5.39	.05	.02	.01	.00	1.30	1.33	1.29	1.29	4,078	12,250	132,169	.360	.001	.089	.04	-.13	-.07
ATDART07	638	1.93	1.97	2.06	2.07	.03	.02	.01	.00	.88	.88	.90	.91	4,051	12,189	131,231	.321	.001	.000	-.04	-.14	-.16
EXRCSE05	635	2.57	2.61	2.64	2.68	.04	.02	.01	.00	1.02	1.04	1.05	1.05	4,032	12,156	131,005	.384	.127	.012	-.04	-.06	-.10
WORSHPO5	635	1.92	2.00	2.21	2.12	.04	.02	.01	.00	1.05	1.09	1.14	1.12	4,045	718	641	.096	.000	.000	-.07	-.25	-.17
OWNVIEW	636	2.51	2.65	2.71	2.69	.04	.02	.01	.00	.89	.90	.89	.89	4,051	12,186	131,147	.000	.000	.000	-.16	-.23	-.20
OTHRVIEW	636	2.67	2.81	2.85	2.83	.03	.02	.01	.00	.87	.88	.85	.85	4,045	704	641	.000	.000	.000	-.16	-.21	-.19
CHNGVIEW	637	2.70	2.83	2.90	2.89	.03	.01	.01	.00	.82	.83	.82	.82	4,046	707	642	.000	.000	.000	-.16	-.25	-.23
INTERN04	625	.45	.52	.53	.53	.02	.01	.00	.00	.50	.50	.50	.50	873	12,062	129,699	.004	.000	.000	-.13	-.15	-.15
VOLNTR04	624	.48	.59	.61	.60	.02	.01	.00	.00	.50	.49	.49	.49	862	690	629	.000	.000	.000	-.22	-.26	-.24
LRNCOM04	623	.27	.27	.27	.26	.02	.01	.00	.00	.44	.44	.44	.44	3,975	12,031	129,421	.908	.981	.576	.01	.00	.02
RESRCH04	620	.13	.17	.19	.20	.01	.01	.00	.00	.34	.37	.39	.40	924	714	628	.015	.000	.000	-.10	-.15	-.17
FORLNG04	623	.21	.32	.37	.41	.02	.01	.00	.00	.41	.47	.48	.49	947	720	631	.000	.000	.000	-.23	-.33	-.41
STDABR04	621	.05	.09	.13	.15	.01	.00	.00	.00	.22	.28	.34	.36	1,022	784	636	.001	.000	.000	-.12	-.23	-.28
INDSTD04	624	.12	.14	.19	.18	.01	.01	.00	.00	.33	.34	.39	.39	3,977	721	631	.451	.000	.000	-.03	-.16	-.15
SNRX04	623	.32	.26	.33	.32	.02	.01	.00	.00	.47	.44	.47	.47	836	12,053	129,597	.001	.857	.915	.15	-.01	.00
ENVSTU	625	5.60	5.47	5.68	5.59	.05	.02	.01	.00	1.34	1.39	1.34	1.37	3,977	12,057	129,567	.027	.155	.855	.10	-.06	.01
ENVFAC	625	5.37	5.29	5.59	5.41	.05	.02	.01	.00	1.35	1.37	1.34	1.37	3,983	12,053	129,630	.164	.000	.516	.06	-.16	-.03
ENVADM	623	4.75	4.38	4.72	4.53	.07	.03	.02	.00	1.70	1.68	1.68	1.69	3,973	12,038	129,467	.000	.615	.001	.23	.02	.13
ACADPR01	618	4.12	4.03	4.10	4.14	.07	.03	.02	.00	1.75	1.71	1.70	1.74	3,950	11,967	128,703	.239	.744	.761	.05	.01	-.01
WORKON01	616	1.76	1.83	1.76	1.79	.07	.03	.01	.00	1.67	1.68	1.53	1.55	3,940	11,955	128,622	.364	.921	.662	-.04	.00	-.02
WORKOF01	619	3.94	4.18	4.18	3.79	.12	.05	.03	.01	3.00	2.79	2.87	2.81	829	681	623	.062	.056	.225	-.09	-.08	.05
COCURR01	617	1.89	2.05	2.02	2.11	.05	.03	.01	.00	1.36	1.56	1.51	1.55	3,951	11,969	624	.019	.029	.000	-.10	-.09	-.14

^a All statistics are weighted by gender, enrollment status, and institutional size.

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Ferris State University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Ferris State	Ferris State	Selected Peers	Carnegie Class	NSSE 2008	Ferris State	Selected Peers	Carnegie Class	NSSE 2008	Ferris State	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Ferris State compared with:			Ferris State compared with:		
																	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008
SOCIAL05	619	3.70	3.57	3.36	3.49	.07	.03	.01	.00	1.67	1.57	1.51	1.54	3,951	675	623	.070	.000	.002	.08	.22	.14
CAREDE01	617	2.79	2.48	2.78	2.38	.10	.04	.02	.01	2.58	2.39	2.55	2.30	823	11,943	621	.006	.920	.000	.13	.00	.18
COMMUTE	618	2.43	2.43	2.37	2.36	.04	.02	.01	.00	1.07	1.00	1.10	1.04	3,952	11,973	128,727	.999	.188	.125	.00	.05	.06
ENVSCHOL	613	3.07	3.01	3.16	3.14	.03	.01	.01	.00	.78	.79	.77	.77	3,911	11,892	127,718	.100	.002	.019	.07	-.13	-.10
ENVSUPRT	614	2.88	2.77	3.00	2.93	.03	.01	.01	.00	.78	.86	.83	.84	909	11,873	127,516	.002	.001	.098	.13	-.14	-.07
ENVDIVRS	612	2.36	2.44	2.52	2.50	.04	.02	.01	.00	.97	.97	.99	.99	3,907	11,855	127,458	.070	.000	.001	-.08	-.16	-.14
ENVNACAD	612	1.95	1.81	2.04	1.99	.04	.02	.01	.00	.96	.89	.95	.94	3,910	11,853	127,346	.000	.030	.271	.15	-.09	-.04
ENVSOCAL	611	2.16	2.09	2.25	2.23	.04	.02	.01	.00	.92	.89	.93	.94	3,899	681	616	.097	.013	.048	.07	-.10	-.08
ENVEVENT	612	2.41	2.49	2.59	2.61	.04	.02	.01	.00	.99	.92	.97	.96	821	11,813	127,162	.048	.000	.000	-.09	-.18	-.22
ENVCOMPT	615	3.40	3.46	3.46	3.46	.03	.01	.01	.00	.80	.73	.74	.74	820	674	619	.060	.056	.049	-.09	-.08	-.09
NGNENLED	608	3.14	3.17	3.32	3.29	.03	.01	.01	.00	.81	.82	.78	.79	3,867	11,763	126,242	.436	.000	.000	-.03	-.23	-.19
GNWORK	598	3.19	3.02	3.14	3.07	.04	.02	.01	.00	.88	.93	.91	.93	3,859	11,740	126,070	.000	.181	.001	.19	.06	.13
GNWRITE	605	3.01	2.98	3.18	3.12	.03	.02	.01	.00	.85	.89	.83	.86	3,869	11,750	610	.449	.000	.002	.03	-.20	-.13
GNSPEAK	604	2.96	2.88	3.07	3.00	.03	.02	.01	.00	.84	.92	.88	.90	892	676	609	.035	.002	.186	.09	-.13	-.05
GNANALY	606	3.26	3.23	3.39	3.36	.03	.01	.01	.00	.77	.79	.73	.76	3,855	11,739	126,039	.338	.000	.002	.04	-.17	-.12
GNQUANT	606	3.09	2.97	3.12	3.08	.03	.02	.01	.00	.84	.89	.87	.88	3,859	11,740	125,914	.003	.417	.902	.13	-.03	.01
GNCMPTS	604	3.27	3.16	3.25	3.22	.03	.02	.01	.00	.82	.86	.84	.85	3,859	11,743	126,137	.007	.587	.174	.12	.02	.06
GNOTHERS	607	3.21	3.10	3.21	3.17	.03	.02	.01	.00	.78	.87	.84	.86	914	686	613	.001	.932	.124	.14	.00	.06
GNCITIZN	600	1.90	1.98	2.14	2.11	.04	.02	.01	.00	.98	1.00	1.05	1.05	3,826	676	605	.062	.000	.000	-.08	-.23	-.21
GNINQ	600	2.93	2.88	3.08	3.05	.04	.02	.01	.00	.88	.93	.88	.88	868	11,614	124,642	.244	.000	.001	.05	-.17	-.14
GNSELF	602	2.64	2.65	2.86	2.83	.04	.02	.01	.00	1.01	1.01	.99	1.00	3,826	666	124,675	.746	.000	.000	-.01	-.22	-.19
GNDIVERS	602	2.38	2.59	2.63	2.65	.04	.02	.01	.00	1.00	.97	.98	.99	3,825	11,615	124,635	.000	.000	.000	-.21	-.25	-.26
GNPROBSV	603	2.77	2.64	2.78	2.78	.04	.02	.01	.00	.93	.95	.95	.95	3,825	11,619	124,672	.004	.667	.768	.13	-.02	-.01
GNETHICS	601	2.57	2.52	2.75	2.71	.04	.02	.01	.00	1.02	1.04	1.02	1.03	3,819	11,624	124,655	.315	.000	.001	.04	-.18	-.14
GNCOMMUN	602	2.25	2.28	2.53	2.48	.04	.02	.01	.00	1.01	1.00	1.01	1.02	3,818	11,614	124,633	.534	.000	.000	-.03	-.27	-.22
GNSPIRIT	602	1.73	1.68	2.05	1.96	.04	.02	.01	.00	1.01	.97	1.10	1.09	3,816	683	608	.227	.000	.000	.05	-.29	-.21
ADVISE	610	2.85	2.64	2.95	2.85	.04	.02	.01	.00	.92	.96	.93	.95	876	11,739	125,840	.000	.008	.870	.21	-.11	-.01
ENTIREXP	610	3.06	3.03	3.25	3.21	.03	.01	.01	.00	.74	.76	.73	.74	3,863	676	615	.433	.000	.000	.03	-.27	-.21
SAMECOLL	608	3.12	3.03	3.23	3.20	.04	.02	.01	.00	.88	.89	.85	.86	3,866	11,752	125,853	.015	.003	.024	.11	-.13	-.09

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



National Survey of Student Engagement

Ferris State University

Frequency Distributions

August 2008

Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2008 Engagement Item Frequency Distributions*
NSSEville State University

Variable	Response Options	First-Year Students				Seniors					
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008			
		Count	%	Count	%	Count	%	Count	%		
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	3%	451	4%	1,565	5%	4,836	4%	
		Sometimes	211	37%	5099	44%	13,661	45%	55,638	39%	
		Often	202	34%	4111	35%	10,071	33%	52,664	35%	
		Very often	144	26%	2152	17%	5,693	17%	34,795	22%	
	Total	571	100%	11813	100%	30,990	100%	147,933	100%		
b. Made a class presentation	CLPRESEN (ACL)	Never	44	8%	1959	19%	5,777	20%	20,344	16%	
		Sometimes	334	58%	6759	57%	17,509	56%	80,660	53%	
		Often	157	27%	2460	18%	6,060	18%	36,269	23%	
		Very often	36	7%	626	5%	1,639	5%	10,626	7%	
	Total	571	100%	11804	100%	30,985	100%	147,899	100%		
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	73	15%	1831	17%	5,084	17%	19,478	14%	
		Sometimes	174	31%	3761	34%	9,922	32%	46,750	31%	
		Often	204	33%	3602	30%	9,622	31%	47,395	32%	
		Very often	120	21%	2610	20%	6,342	19%	34,222	23%	
	Total	571	100%	11804	100%	30,970	100%	147,845	100%		
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	7	1%	294	3%	905	3%	2,948	3%	
		Sometimes	123	21%	2768	26%	7,646	26%	31,606	23%	
		Often	274	49%	5241	44%	13,382	43%	66,317	44%	
		Very often	167	28%	3503	27%	9,032	28%	46,937	31%	
	Total	571	100%	11806	100%	30,965	100%	147,808	100%		
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	26	6%	773	7%	2,198	8%	8,966	7%	
		Sometimes	178	31%	4048	34%	10,465	34%	48,551	33%	
		Often	222	38%	4537	38%	11,603	38%	56,651	38%	
		Very often	145	26%	2434	20%	6,678	21%	33,553	22%	
	Total	571	100%	11792	100%	30,944	100%	147,721	100%		
NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	Count	%	Count	%	Count	%	Count	%
				5	1%	251	3%	955	3%	2,712	2%
				84	19%	3555	34%	10,461	33%	38,525	28%
				156	32%	3737	33%	10,549	33%	49,105	33%
232	48%	3674	30%	10,465	31%	57,604	36%				
477	100%	11217	100%	32,430	100%	147,946	100%				
NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	Count	%	Count	%	Count	%	Count	%
				14	3%	566	6%	1,892	7%	6,697	6%
				147	32%	4536	44%	12,648	41%	48,977	35%
				206	43%	3957	33%	11,116	33%	55,559	36%
111	22%	2155	17%	6,764	19%	36,673	23%				
478	100%	11214	100%	32,420	100%	147,906	100%				
NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	Count	%	Count	%	Count	%	Count	%
				72	15%	2298	21%	6,235	20%	24,486	17%
				183	38%	4508	41%	12,655	39%	56,891	38%
				113	23%	2750	24%	8,268	25%	39,304	27%
110	24%	1654	14%	5,243	16%	27,190	18%				
478	100%	11210	100%	32,401	100%	147,871	100%				
NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	Count	%	Count	%	Count	%	Count	%
				5	1%	126	1%	405	1%	1,472	1%
				57	12%	1676	17%	4,813	16%	18,243	14%
				184	38%	4517	40%	12,781	40%	57,611	40%
232	49%	4890	42%	14,395	43%	70,535	46%				
478	100%	11209	100%	32,394	100%	147,861	100%				
NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	Count	%	Count	%	Count	%	Count	%
				23	6%	777	9%	2,711	9%	9,446	7%
				137	28%	3655	34%	10,845	34%	46,541	32%
				182	39%	3872	34%	10,742	33%	51,304	34%
135	27%	2896	24%	8,066	25%	40,456	27%				
477	100%	11200	100%	32,364	100%	147,747	100%				

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Ferris State University**

			First-Year Students								Seniors								
		Variable	Ferris State		Selected Peers		Carnegie Class		NSSE 2008		Ferris State		Selected Peers		Carnegie Class		NSSE 2008		
		Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	20	3%	145	5%	576	3%	6,341	4%	7	1%	76	3%	342	2%	3,773	2%
			Sometimes	231	36%	1,273	44%	6,733	35%	65,580	37%	157	23%	848	29%	4,834	22%	47,224	27%
			Often	255	40%	1,012	35%	6,736	37%	64,562	35%	257	39%	957	32%	6,997	33%	62,455	33%
			Very often	120	20%	471	16%	4,393	25%	44,726	24%	253	37%	1,133	36%	9,110	44%	78,258	38%
			Total	626	100%	2,901	100%	18,438	100%	181,209	100%	674	100%	3,014	100%	21,283	100%	191,710	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	75	14%	546	19%	2,141	12%	23,416	15%	42	6%	157	6%	814	5%	8,410	5%
			Sometimes	281	44%	1,557	54%	9,503	49%	96,099	52%	162	25%	1,024	35%	6,362	30%	61,729	34%
			Often	192	29%	639	21%	5,176	29%	46,797	25%	271	40%	1,124	37%	8,210	37%	72,389	36%
			Very often	79	13%	170	6%	1,583	10%	14,509	8%	198	29%	709	22%	5,878	28%	49,012	24%
			Total	627	100%	2,912	100%	18,403	100%	180,821	100%	673	100%	3,014	100%	21,264	100%	191,540	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	62	11%	397	14%	2,160	11%	23,623	13%	90	14%	544	19%	3,091	14%	31,057	16%
			Sometimes	181	30%	924	32%	5,804	30%	58,192	31%	240	36%	1,163	39%	8,093	37%	74,803	39%
			Often	240	37%	894	31%	6,146	34%	58,864	32%	216	32%	768	25%	5,740	28%	50,246	27%
			Very often	144	22%	695	23%	4,326	24%	40,320	23%	127	19%	542	17%	4,348	22%	35,456	18%
			Total	627	100%	2,910	100%	18,436	100%	180,999	100%	673	100%	3,017	100%	21,272	100%	191,562	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	19	4%	73	2%	320	2%	3,621	2%	14	2%	42	2%	203	1%	1,915	1%
			Sometimes	137	22%	635	22%	3,752	20%	36,598	21%	85	12%	420	14%	2,478	12%	23,141	13%
			Often	298	48%	1,370	47%	8,553	45%	82,164	45%	295	45%	1,197	41%	8,361	39%	74,799	39%
			Very often	172	27%	829	28%	5,811	32%	58,681	32%	279	41%	1,358	43%	10,234	48%	91,710	46%
			Total	626	100%	2,907	100%	18,436	100%	181,064	100%	673	100%	3,017	100%	21,276	100%	191,565	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	55	10%	229	8%	1,108	7%	10,774	7%	72	11%	212	7%	1,157	6%	11,967	7%
			Sometimes	264	43%	962	34%	6,103	32%	57,323	31%	249	37%	929	32%	6,650	31%	59,014	31%
			Often	203	31%	1,119	39%	7,150	38%	70,699	38%	203	30%	1,031	34%	7,505	35%	66,405	34%
			Very often	101	17%	589	19%	4,032	23%	41,997	23%	148	21%	836	27%	5,944	28%	53,901	27%
			Total	623	100%	2,899	100%	18,393	100%	180,793	100%	672	100%	3,008	100%	21,256	100%	191,287	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	162	27%	642	22%	4,551	25%	43,390	23%	184	28%	533	18%	4,899	24%	38,847	20%
			Sometimes	361	57%	1,659	57%	10,681	58%	105,326	58%	365	54%	1,694	56%	12,250	57%	111,459	58%
			Often	65	10%	426	15%	2,261	12%	22,177	13%	84	12%	521	18%	2,782	13%	27,408	15%
			Very often	33	5%	174	6%	858	5%	9,244	6%	40	6%	254	9%	1,236	6%	12,993	7%
			Total	621	100%	2,901	100%	18,351	100%	180,137	100%	673	100%	3,002	100%	21,167	100%	190,707	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	52	8%	311	11%	2,004	12%	22,828	13%	40	6%	258	9%	1,919	9%	20,339	11%
			Sometimes	252	39%	1,257	44%	8,550	45%	82,652	45%	201	30%	1,216	40%	8,965	42%	82,694	43%
			Often	219	35%	987	33%	6,015	33%	56,851	32%	259	39%	993	33%	6,835	32%	58,688	31%
			Very often	99	17%	349	12%	1,824	11%	18,471	11%	173	25%	540	18%	3,539	17%	29,673	16%
			Total	622	100%	2,904	100%	18,393	100%	180,802	100%	673	100%	3,007	100%	21,258	100%	191,394	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2008 Engagement Item Frequency Distributions ^a

Ferris State University

			First-Year Students								Seniors							
Item	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2008		Ferris State		Selected Peers		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	85	14%	567	19%	2,101	15%	21,961	14%	49	8%	272	10%	1,456	8%	13,193	7%
		Sometimes	286	45%	1,293	45%	8,144	44%	78,580	44%	196	30%	1,112	37%	6,955	34%	64,738	35%
		Often	187	30%	738	26%	5,894	29%	57,293	30%	234	35%	950	31%	7,603	35%	66,630	34%
		Very often	68	11%	313	11%	2,295	12%	23,304	12%	197	28%	677	22%	5,280	24%	47,086	24%
	Total	626	100%	2,911	100%	18,434	100%	181,138	100%	676	100%	3,011	100%	21,294	100%	191,647	100%	
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS (ACL)	Never	38	7%	185	7%	1,042	7%	9,935	7%	21	3%	105	4%	586	3%	5,079	3%
		Sometimes	252	41%	1,101	42%	6,978	40%	66,436	39%	151	23%	806	29%	5,361	26%	47,840	27%
		Often	239	39%	1,031	38%	6,887	38%	68,223	39%	318	49%	1,268	44%	9,114	44%	81,180	43%
		Very often	71	13%	375	14%	2,470	15%	26,934	15%	160	24%	708	24%	5,597	27%	51,739	27%
	Total	600	100%	2,692	100%	17,377	100%	171,528	100%	650	100%	2,887	100%	20,658	100%	185,838	100%	
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	360	59%	1,543	55%	8,986	53%	85,346	51%	289	44%	1,285	44%	8,830	44%	78,297	43%
		Sometimes	171	28%	794	31%	5,749	32%	58,114	33%	220	34%	990	34%	7,168	34%	65,327	35%
		Often	48	9%	245	10%	1,850	10%	19,700	11%	91	14%	345	12%	2,555	12%	24,072	13%
		Very often	20	4%	107	4%	792	5%	8,359	5%	50	7%	264	9%	2,098	10%	18,128	9%
	Total	599	100%	2,689	100%	17,377	100%	171,519	100%	650	100%	2,884	100%	20,651	100%	185,824	100%	
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	396	66%	1,668	62%	9,880	58%	99,149	59%	371	58%	1,560	55%	9,488	47%	90,869	51%
		Sometimes	137	22%	703	26%	4,775	27%	47,178	26%	176	27%	818	28%	6,766	32%	58,552	30%
		Often	48	9%	217	8%	1,928	10%	17,470	10%	71	11%	327	11%	2,754	13%	22,775	12%
		Very often	17	3%	102	4%	764	4%	7,527	4%	29	4%	181	6%	1,626	8%	13,391	7%
	Total	598	100%	2,690	100%	17,347	100%	171,324	100%	647	100%	2,886	100%	20,634	100%	185,587	100%	
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	108	17%	440	16%	2,965	18%	28,389	17%	69	11%	316	11%	2,349	11%	21,200	11%
		Sometimes	199	33%	886	33%	5,682	31%	54,501	31%	168	26%	834	30%	5,835	28%	53,304	29%
		Often	167	29%	746	28%	4,815	27%	47,501	27%	187	28%	783	27%	5,542	26%	49,961	27%
		Very often	125	21%	618	22%	3,911	24%	41,089	24%	226	35%	951	32%	6,924	35%	61,381	33%
	Total	599	100%	2,690	100%	17,373	100%	171,480	100%	650	100%	2,884	100%	20,650	100%	185,846	100%	
1m. Used e-mail to communicate with an instructor	EMAIL	Never	11	2%	44	2%	216	2%	2,271	2%	5	1%	15	1%	123	1%	959	1%
		Sometimes	189	31%	569	23%	3,612	23%	35,288	23%	125	20%	355	14%	2,418	13%	22,883	14%
		Often	241	42%	1,090	41%	6,663	37%	64,265	37%	220	34%	932	33%	6,316	31%	57,357	32%
		Very often	157	25%	985	35%	6,853	37%	69,467	38%	297	45%	1,577	52%	11,776	55%	104,486	53%
	Total	598	100%	2,688	100%	17,344	100%	171,291	100%	647	100%	2,879	100%	20,633	100%	185,685	100%	
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	36	6%	255	9%	1,252	7%	12,436	8%	20	3%	122	5%	782	4%	7,614	5%
		Sometimes	246	41%	1,143	43%	7,229	41%	71,047	42%	215	33%	1,035	37%	6,868	33%	64,498	36%
		Often	229	39%	813	31%	5,603	32%	54,818	31%	224	35%	947	33%	7,022	34%	62,136	33%
		Very often	89	15%	473	17%	3,263	20%	33,010	19%	191	29%	777	25%	5,968	29%	51,493	26%
	Total	600	100%	2,684	100%	17,347	100%	171,311	100%	650	100%	2,881	100%	20,640	100%	185,741	100%	

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Ferris State University**

			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2008		Ferris State		Selected Peers		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	90	16%	596	22%	3,390	22%	36,469	23%	100	16%	476	17%	2,753	15%	26,627	17%
			Sometimes	296	49%	1,265	47%	8,380	46%	80,038	46%	251	39%	1,270	44%	8,411	40%	75,393	42%
			Often	161	26%	576	21%	3,921	22%	37,499	21%	177	27%	679	24%	5,478	26%	48,562	25%
			Very often	51	9%	252	9%	1,684	10%	17,380	10%	121	18%	457	15%	4,007	19%	35,182	17%
			Total	598	100%	2,689	100%	17,375	100%	171,386	100%	649	100%	2,882	100%	20,649	100%	185,764	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	214	35%	1,150	43%	6,735	39%	63,810	38%	188	29%	881	31%	5,148	26%	47,532	28%
			Sometimes	245	42%	1,033	38%	6,842	38%	69,013	39%	271	42%	1,279	44%	9,218	43%	81,991	44%
			Often	108	19%	364	14%	2,657	15%	26,687	15%	119	19%	452	16%	3,919	19%	35,316	18%
			Very often	31	5%	143	5%	1,141	7%	11,992	7%	69	10%	271	9%	2,358	12%	20,975	11%
			Total	598	100%	2,690	100%	17,375	100%	171,502	100%	647	100%	2,883	100%	20,643	100%	185,814	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	45	8%	230	9%	1,029	7%	10,438	7%	35	5%	158	6%	659	4%	7,161	5%
			Sometimes	228	37%	1,003	39%	6,198	38%	59,245	36%	181	28%	921	33%	5,574	28%	52,663	31%
			Often	238	42%	998	38%	7,014	39%	69,777	40%	317	49%	1,257	44%	9,607	45%	84,371	44%
			Very often	78	13%	377	14%	2,802	16%	28,861	16%	114	17%	487	17%	4,663	23%	40,005	20%
			Total	589	100%	2,608	100%	17,043	100%	168,321	100%	647	100%	2,823	100%	20,503	100%	184,200	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	33	5%	221	8%	1,131	7%	11,283	7%	39	6%	177	7%	1,012	5%	10,192	6%
			Sometimes	240	40%	979	38%	6,344	37%	62,089	37%	236	37%	1,049	38%	6,896	34%	63,028	35%
			Often	252	44%	996	38%	6,713	39%	65,742	38%	261	40%	1,024	36%	8,142	40%	71,807	39%
			Very often	65	11%	410	16%	2,849	18%	29,090	17%	110	17%	569	19%	4,442	22%	39,024	20%
			Total	590	100%	2,606	100%	17,037	100%	168,204	100%	646	100%	2,819	100%	20,492	100%	184,051	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	322	53%	1,578	60%	8,879	54%	89,833	56%	328	52%	1,389	50%	8,459	44%	77,674	46%
			Sometimes	179	31%	674	26%	5,210	29%	50,014	28%	177	27%	851	30%	6,742	31%	60,858	32%
			Often	66	12%	237	9%	2,046	12%	20,005	11%	87	13%	350	12%	3,286	15%	28,293	14%
			Very often	22	4%	112	4%	868	5%	8,117	5%	53	8%	228	8%	2,000	9%	17,083	8%
			Total	589	100%	2,601	100%	17,003	100%	167,969	100%	645	100%	2,818	100%	20,487	100%	183,908	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	43	7%	205	8%	1,068	7%	10,512	7%	28	4%	120	4%	775	4%	7,177	4%
			Sometimes	245	41%	998	39%	6,539	37%	61,789	37%	246	39%	973	35%	6,671	32%	58,788	33%
			Often	215	38%	890	34%	6,100	36%	60,542	36%	243	38%	1,019	36%	7,782	38%	69,680	37%
			Very often	85	14%	508	18%	3,279	20%	35,064	20%	125	19%	704	25%	5,246	26%	48,259	26%
			Total	588	100%	2,601	100%	16,986	100%	167,907	100%	642	100%	2,816	100%	20,474	100%	183,904	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	105	17%	441	17%	2,896	18%	24,592	15%	116	18%	365	14%	2,849	14%	22,529	12%
			Sometimes	221	36%	925	36%	6,175	35%	56,804	33%	280	43%	1,015	36%	7,639	37%	64,132	34%
			Often	167	30%	675	26%	4,351	25%	45,941	27%	154	24%	768	27%	5,375	26%	50,710	28%
			Very often	97	17%	558	20%	3,581	21%	40,717	24%	95	14%	669	23%	4,613	22%	46,601	26%
			Total	590	100%	2,599	100%	17,003	100%	168,054	100%	645	100%	2,817	100%	20,476	100%	183,972	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Ferris State University**

			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2008		Ferris State		Selected Peers		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	107	18%	331	13%	1,924	13%	17,948	12%	82	13%	290	11%	2,074	11%	17,357	10%
			Sometimes	202	34%	884	34%	5,928	34%	55,122	33%	272	42%	994	36%	7,448	36%	63,058	34%
			Often	175	30%	767	29%	5,062	29%	50,531	30%	180	28%	837	29%	6,056	30%	55,291	30%
			Very often	105	18%	622	23%	4,111	24%	44,487	26%	112	17%	698	24%	4,907	24%	48,294	26%
			Total	589	100%	2,604	100%	17,025	100%	168,088	100%	646	100%	2,819	100%	20,485	100%	184,000	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	32	6%	134	6%	838	5%	9,583	6%	45	7%	217	8%	1,741	9%	17,111	9%
			Some	167	29%	613	23%	4,524	28%	45,081	27%	218	35%	793	29%	6,186	30%	57,479	31%
			Quite a bit	249	42%	1,041	42%	6,964	40%	67,425	40%	253	39%	1,013	37%	7,411	36%	65,817	36%
			Very much	141	22%	785	30%	4,566	27%	44,824	27%	125	19%	770	27%	5,033	24%	42,614	24%
			Total	589	100%	2,573	100%	16,892	100%	166,913	100%	641	100%	2,793	100%	20,371	100%	183,021	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	13	3%	63	3%	350	3%	3,111	2%	9	1%	53	2%	284	2%	2,369	1%
			Some	143	25%	607	24%	3,453	21%	30,155	19%	110	18%	466	17%	2,800	14%	24,765	14%
			Quite a bit	282	47%	1,168	46%	7,725	46%	75,108	45%	290	45%	1,230	45%	8,784	43%	77,837	43%
			Very much	147	25%	725	28%	5,327	31%	58,286	34%	232	36%	1,036	36%	8,472	42%	77,824	42%
			Total	585	100%	2,563	100%	16,855	100%	166,660	100%	641	100%	2,785	100%	20,340	100%	182,795	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	33	7%	157	6%	726	5%	6,696	5%	17	3%	118	4%	595	3%	5,483	3%
			Some	216	36%	851	34%	4,904	30%	44,705	28%	152	24%	734	27%	4,358	22%	38,053	22%
			Quite a bit	222	37%	1,033	41%	7,152	42%	70,146	42%	298	46%	1,111	41%	8,367	41%	74,596	41%
			Very much	115	20%	514	20%	4,043	24%	44,747	26%	174	27%	819	28%	7,000	35%	64,367	34%
			Total	586	100%	2,555	100%	16,825	100%	166,294	100%	641	100%	2,782	100%	20,320	100%	182,499	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	35	6%	167	7%	837	6%	7,705	5%	24	4%	152	6%	786	5%	7,797	5%
			Some	179	31%	773	31%	4,539	27%	42,978	26%	160	25%	720	27%	4,485	22%	39,815	23%
			Quite a bit	263	45%	1,055	41%	7,266	42%	70,487	42%	263	42%	1,073	39%	8,189	39%	73,032	40%
			Very much	111	18%	571	22%	4,214	25%	45,285	27%	193	30%	839	29%	6,870	34%	62,052	33%
			Total	588	100%	2,566	100%	16,856	100%	166,455	100%	640	100%	2,784	100%	20,330	100%	182,696	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	16	3%	114	5%	590	4%	5,603	4%	11	2%	99	4%	429	3%	4,589	3%
			Some	137	24%	600	24%	3,879	24%	36,455	23%	114	18%	521	19%	3,175	16%	29,932	17%
			Quite a bit	259	43%	1,082	42%	7,075	42%	67,867	40%	254	40%	1,031	37%	7,760	38%	68,365	37%
			Very much	174	30%	770	30%	5,299	30%	56,611	33%	262	40%	1,140	40%	8,968	44%	79,894	42%
			Total	586	100%	2,566	100%	16,843	100%	166,536	100%	641	100%	2,791	100%	20,332	100%	182,780	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	9	3%	22	1%	102	1%	1,007	1%	13	2%	46	2%	268	1%	2,249	1%
			1-4	178	33%	486	21%	3,239	23%	30,323	21%	218	35%	745	28%	5,123	27%	44,418	26%
			5-10	262	43%	1,119	43%	7,299	43%	69,104	43%	231	36%	1,100	39%	7,741	38%	68,162	38%
			11-20	91	14%	658	24%	4,258	23%	44,200	24%	109	17%	511	18%	4,221	20%	39,541	20%
			More than 20	45	8%	278	11%	1,925	10%	21,872	11%	68	10%	380	13%	2,942	14%	28,148	14%
			Total	585	100%	2,563	100%	16,823	100%	166,506	100%	639	100%	2,782	100%	20,295	100%	182,518	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Ferris State University**

			First-Year Students								Seniors							
Item	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2008		Ferris State		Selected Peers		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	195	33%	695	28%	4,373	25%	41,160	25%	154	24%	646	23%	4,445	22%	37,858	21%
		1-4	281	48%	1,354	53%	9,070	54%	91,658	54%	331	52%	1,420	51%	10,878	53%	98,388	54%
		5-10	66	12%	310	12%	2,149	13%	21,645	13%	95	15%	412	15%	3,084	16%	28,464	16%
		11-20	26	5%	112	4%	642	4%	6,351	4%	29	5%	140	5%	1,018	5%	9,313	5%
		More than 20	20	3%	96	4%	612	4%	5,805	4%	29	4%	168	6%	900	5%	8,632	5%
		Total	588	100%	2,567	100%	16,846	100%	166,619	100%	638	100%	2,786	100%	20,325	100%	182,655	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	466	77%	2,039	79%	14,015	80%	137,427	81%	373	58%	1,484	53%	10,080	49%	87,512	50%
		1-4	83	16%	367	15%	1,997	14%	21,108	13%	212	34%	1,058	38%	8,479	41%	78,649	41%
		5-10	27	5%	77	3%	442	3%	4,391	3%	31	5%	166	6%	1,206	6%	11,200	6%
		11-20	8	1%	39	2%	208	2%	2,018	1%	14	2%	43	1%	292	2%	2,877	2%
		More than 20	3	1%	41	2%	166	1%	1,604	1%	8	1%	36	1%	265	1%	2,401	1%
		Total	587	100%	2,563	100%	16,828	100%	166,548	100%	638	100%	2,787	100%	20,322	100%	182,639	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	120	20%	267	10%	2,272	14%	20,331	14%	83	13%	256	9%	1,663	9%	14,728	9%
		1-4	327	57%	1,362	53%	9,443	55%	87,832	53%	295	46%	1,231	45%	8,841	44%	77,264	44%
		5-10	118	19%	708	27%	3,986	23%	44,612	25%	180	28%	845	30%	6,521	31%	59,627	31%
		11-20	18	3%	168	7%	922	6%	11,302	6%	54	8%	325	11%	2,371	11%	22,531	11%
		More than 20	5	1%	62	3%	227	1%	2,554	2%	25	4%	126	4%	927	4%	8,532	4%
		Total	588	100%	2,567	100%	16,850	100%	166,631	100%	637	100%	2,783	100%	20,323	100%	182,682	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	29	7%	67	3%	408	4%	4,301	3%	44	7%	146	6%	1,171	7%	10,534	6%
		1-4	211	36%	749	29%	4,806	30%	48,462	31%	214	33%	877	32%	6,546	33%	59,014	34%
		5-10	178	29%	805	32%	5,958	34%	57,875	34%	167	26%	724	26%	5,638	27%	51,473	28%
		11-20	108	18%	602	23%	3,801	22%	36,873	21%	111	18%	529	19%	3,834	19%	34,079	18%
		More than 20	63	10%	346	14%	1,879	11%	19,257	11%	103	16%	509	18%	3,132	15%	27,599	14%
		Total	589	100%	2,569	100%	16,852	100%	166,768	100%	639	100%	2,785	100%	20,321	100%	182,699	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	73	13%	327	13%	2,156	13%	21,253	13%	87	14%	537	19%	3,759	18%	36,803	19%
		1-2	199	33%	926	36%	5,976	36%	57,866	35%	221	35%	892	34%	6,424	32%	56,691	32%
		3-4	186	33%	800	31%	5,448	33%	53,448	32%	179	28%	786	28%	5,926	30%	51,355	29%
		5-6	60	11%	249	10%	1,757	10%	17,540	10%	69	11%	234	8%	2,003	10%	17,155	9%
		More than 6	66	11%	255	11%	1,425	9%	15,746	10%	79	12%	313	11%	2,043	11%	19,242	11%
		Total	584	100%	2,557	100%	16,762	100%	165,853	100%	635	100%	2,762	100%	20,155	100%	181,246	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	55	11%	241	9%	1,777	11%	22,244	13%	115	18%	600	22%	4,919	25%	50,146	27%
		1-2	197	34%	814	32%	5,777	36%	57,719	36%	200	32%	971	35%	7,158	35%	63,591	36%
		3-4	156	25%	725	28%	4,870	28%	45,581	27%	153	24%	608	22%	4,485	22%	37,638	21%
		5-6	81	13%	367	14%	2,209	12%	19,827	12%	59	9%	262	9%	1,696	8%	13,975	8%
		More than 6	98	16%	407	16%	2,119	12%	20,122	12%	102	16%	320	11%	1,844	10%	15,316	9%
		Total	587	100%	2,554	100%	16,752	100%	165,493	100%	629	100%	2,761	100%	20,102	100%	180,666	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Ferris State University**

			First-Year Students								Seniors							
Item	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2008		Ferris State		Selected Peers		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	6	1%	15	1%	85	1%	1,039	1%	7	1%	35	1%	238	1%	2,214	1%
		2	7	1%	43	2%	193	1%	2,024	1%	11	2%	78	3%	353	2%	3,434	2%
		3	20	4%	108	5%	629	4%	5,947	4%	38	6%	151	5%	824	4%	7,559	4%
		4	81	14%	387	15%	2,223	14%	20,851	13%	94	15%	393	14%	2,293	11%	22,099	12%
		5	180	30%	857	33%	5,366	31%	50,147	30%	164	26%	801	29%	5,702	28%	52,065	28%
		6	195	34%	756	29%	5,443	31%	54,909	32%	205	32%	832	30%	6,391	31%	57,634	31%
		7 Very much	96	16%	399	16%	2,884	19%	31,568	19%	118	18%	492	17%	4,481	23%	37,251	21%
	Total	585	100%	2,565	100%	16,823	100%	166,485	100%	637	100%	2,782	100%	20,282	100%	182,256	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	99	19%	580	24%	3,427	23%	32,661	23%	217	35%	858	32%	5,554	29%	47,195	28%
		Sometimes	300	50%	1,155	46%	7,636	45%	75,624	45%	283	44%	1,291	47%	9,461	47%	84,473	46%
		Often	130	22%	470	18%	3,507	20%	34,941	20%	88	14%	372	13%	3,123	15%	29,816	16%
		Very often	53	9%	328	12%	2,086	12%	21,630	12%	49	7%	237	8%	2,034	10%	19,661	10%
	Total	582	100%	2,533	100%	16,656	100%	164,856	100%	637	100%	2,758	100%	20,172	100%	181,145	100%	
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	71	13%	333	12%	1,979	14%	18,187	13%	97	16%	414	16%	2,876	16%	24,026	14%
		Sometimes	185	31%	769	31%	4,806	29%	45,712	28%	218	34%	952	34%	6,636	33%	57,823	32%
		Often	175	30%	682	27%	4,337	24%	42,048	26%	166	26%	660	24%	4,767	24%	42,795	24%
		Very often	149	26%	742	30%	5,502	32%	58,629	33%	153	24%	721	26%	5,844	28%	56,177	29%
	Total	580	100%	2,526	100%	16,624	100%	164,576	100%	634	100%	2,747	100%	20,123	100%	180,821	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	308	52%	1,238	47%	6,493	39%	66,000	42%	296	47%	1,179	44%	7,222	36%	68,462	39%
		Sometimes	173	30%	676	28%	4,732	26%	46,660	27%	174	27%	785	28%	6,010	28%	52,501	28%
		Often	63	11%	281	12%	2,668	16%	24,773	15%	81	13%	372	13%	3,115	15%	26,583	14%
		Very often	41	7%	329	13%	2,752	19%	27,228	16%	83	13%	419	15%	3,795	21%	33,315	18%
	Total	585	100%	2,524	100%	16,645	100%	164,661	100%	634	100%	2,755	100%	20,142	100%	180,861	100%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	95	15%	316	12%	1,594	10%	14,760	10%	75	12%	247	9%	1,549	8%	13,645	8%
		Sometimes	264	45%	1,003	39%	6,595	38%	63,019	38%	262	41%	991	36%	7,213	35%	63,632	35%
		Often	170	30%	836	34%	5,775	35%	57,802	35%	200	32%	985	35%	7,326	36%	66,171	36%
		Very often	55	10%	371	15%	2,677	18%	29,089	18%	98	15%	537	20%	4,065	21%	37,538	20%
	Total	584	100%	2,526	100%	16,641	100%	164,670	100%	635	100%	2,760	100%	20,153	100%	180,986	100%	
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	48	8%	186	8%	974	6%	8,866	6%	50	8%	162	6%	939	5%	8,203	5%
		Sometimes	254	43%	899	36%	5,851	34%	55,460	34%	230	36%	842	31%	6,302	31%	55,397	31%
		Often	199	35%	935	36%	6,383	38%	64,242	38%	231	37%	1,063	38%	8,025	40%	72,866	40%
		Very often	84	14%	510	20%	3,446	22%	36,176	22%	124	19%	688	25%	4,881	25%	44,549	24%
	Total	585	100%	2,530	100%	16,654	100%	164,744	100%	635	100%	2,755	100%	20,147	100%	181,015	100%	
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	51	8%	115	5%	624	4%	5,569	4%	32	5%	87	4%	559	3%	4,885	3%
		Sometimes	209	36%	855	34%	5,491	32%	52,051	32%	239	38%	909	34%	6,208	30%	54,138	31%
		Often	222	38%	986	39%	6,662	39%	66,410	40%	247	39%	1,080	39%	8,267	41%	74,466	41%
		Very often	100	18%	573	22%	3,874	24%	40,664	24%	118	18%	679	24%	5,130	26%	47,557	26%
	Total	582	100%	2,529	100%	16,651	100%	164,694	100%	636	100%	2,755	100%	20,164	100%	181,046	100%	

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**National Survey
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**NSSE 2008 Engagement Item Frequency Distributions^a
Ferris State University**

			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2008		Ferris State		Selected Peers		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	59	11%	332	13%	2,196	15%	19,796	13%	40	7%	193	7%	1,445	8%	12,562	8%
Do not plan to do			31	6%	123	5%	727	6%	6,458	5%	72	12%	402	15%	3,077	16%	27,650	16%	
Plan to do			450	76%	1,868	75%	12,138	71%	122,828	74%	226	36%	656	26%	4,375	23%	37,079	23%	
Done			35	7%	158	7%	1,278	8%	13,021	8%	286	45%	1,472	52%	11,071	53%	101,914	53%	
Total		575	100%	2,481	100%	16,339	100%	162,103	100%	624	100%	2,723	100%	19,968	100%	179,205	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	118	20%	395	16%	2,081	14%	20,432	14%	91	15%	264	10%	1,728	9%	15,149	9%
Do not plan to do			64	12%	182	8%	929	7%	9,760	7%	126	21%	433	16%	2,827	16%	26,723	16%	
Plan to do			230	40%	1,017	41%	6,860	40%	66,149	41%	101	16%	396	15%	2,781	15%	23,912	15%	
Done			164	28%	879	34%	6,447	38%	65,448	38%	305	48%	1,625	59%	12,602	61%	113,135	60%	
Total		576	100%	2,473	100%	16,317	100%	161,789	100%	623	100%	2,718	100%	19,938	100%	178,919	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	199	34%	827	32%	5,741	35%	54,927	32%	110	18%	376	14%	2,841	15%	24,015	14%
Do not plan to do			167	29%	597	25%	3,867	24%	41,359	26%	271	44%	1,381	51%	9,846	49%	91,878	51%	
Plan to do			140	25%	606	25%	4,323	27%	40,930	26%	68	11%	210	8%	1,641	9%	13,999	9%	
Done			69	12%	440	19%	2,382	14%	24,607	16%	173	27%	748	27%	5,594	27%	48,898	26%	
Total		575	100%	2,470	100%	16,313	100%	161,823	100%	622	100%	2,715	100%	19,922	100%	178,790	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	216	37%	955	39%	6,498	39%	62,266	38%	121	19%	495	19%	3,208	17%	27,299	17%
Do not plan to do			200	34%	639	25%	3,945	26%	37,740	24%	354	58%	1,443	51%	10,465	52%	92,974	51%	
Plan to do			130	24%	754	32%	5,008	30%	53,367	32%	62	10%	325	13%	2,265	12%	20,568	13%	
Done			27	5%	118	5%	844	6%	8,197	5%	82	13%	450	17%	3,962	19%	37,891	20%	
Total		573	100%	2,466	100%	16,295	100%	161,570	100%	619	100%	2,713	100%	19,900	100%	178,732	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	136	24%	507	20%	2,902	19%	27,596	18%	68	11%	252	10%	1,621	9%	13,515	8%
Do not plan to do			201	35%	797	33%	4,399	28%	40,679	27%	361	59%	1,364	51%	8,638	45%	72,764	41%	
Plan to do			139	23%	756	31%	5,450	33%	53,299	33%	56	9%	201	8%	1,598	9%	14,432	9%	
Done			99	17%	406	16%	3,569	20%	40,166	22%	137	21%	905	32%	8,088	37%	78,237	41%	
Total		575	100%	2,466	100%	16,320	100%	161,740	100%	622	100%	2,722	100%	19,945	100%	178,948	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	178	30%	780	32%	4,813	29%	43,943	28%	81	13%	317	12%	2,305	12%	20,023	13%
Do not plan to do			236	40%	759	33%	4,322	29%	38,690	26%	459	75%	1,926	70%	13,112	66%	112,265	63%	
Plan to do			143	27%	861	32%	6,794	38%	74,713	43%	46	7%	231	9%	1,525	8%	14,430	9%	
Done			16	4%	65	3%	381	3%	4,340	3%	34	5%	241	9%	2,966	13%	32,031	15%	
Total		573	100%	2,465	100%	16,310	100%	161,686	100%	620	100%	2,715	100%	19,908	100%	178,749	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	167	29%	832	34%	5,538	34%	54,005	33%	84	13%	334	13%	2,229	12%	18,889	12%
Do not plan to do			313	52%	1,212	49%	7,394	43%	73,856	45%	397	63%	1,764	63%	12,187	60%	108,650	61%	
Plan to do			78	16%	352	14%	2,774	18%	27,892	18%	66	11%	248	10%	1,665	10%	14,661	9%	
Done			16	3%	67	3%	592	5%	5,864	4%	76	12%	368	14%	3,826	19%	36,472	18%	
Total		574	100%	2,463	100%	16,298	100%	161,617	100%	623	100%	2,714	100%	19,907	100%	178,672	100%		

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**National Survey
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**NSSE 2008 Engagement Item Frequency Distributions^a
Ferris State University**

			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2008		Ferris State		Selected Peers		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	242	40%	1,037	41%	6,427	39%	59,926	38%	78	12%	364	14%	2,078	11%	16,953	11%
			Do not plan to do	126	22%	333	13%	1,833	12%	17,087	12%	137	22%	913	32%	4,850	25%	43,371	26%
			Plan to do	200	36%	1,051	44%	7,798	47%	81,863	48%	205	33%	714	28%	6,267	32%	53,415	31%
			Done	5	1%	43	2%	269	2%	2,955	2%	202	32%	735	26%	6,761	33%	65,315	32%
		Total	573	100%	2,464	100%	16,327	100%	161,831	100%	622	100%	2,726	100%	19,956	100%	179,054	100%	
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	9	1%	29	1%	168	1%	1,768	1%	6	1%	31	1%	152	1%	1,605	1%
			2	18	3%	70	3%	468	3%	4,429	3%	15	2%	78	3%	432	2%	4,088	2%
			3	33	6%	159	6%	917	6%	8,648	6%	24	4%	128	5%	816	4%	8,307	5%
			4	73	13%	333	13%	1,941	13%	19,215	13%	68	11%	342	13%	2,017	11%	19,034	11%
			5	139	23%	554	22%	3,202	20%	32,389	21%	134	22%	577	22%	3,855	20%	35,183	20%
			6	161	29%	707	29%	4,705	28%	46,651	28%	181	29%	813	30%	5,784	28%	51,584	28%
			7 Friendly, Supportive, Sense of belonging	141	24%	623	25%	4,919	29%	48,806	29%	195	31%	750	27%	6,898	34%	59,222	32%
			Total	574	100%	2,475	100%	16,320	100%	161,906	100%	623	100%	2,719	100%	19,954	100%	179,023	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	6	2%	32	1%	131	1%	1,257	1%	4	1%	32	1%	181	1%	1,609	1%
			2	22	4%	88	4%	379	3%	3,864	3%	17	3%	89	3%	396	2%	4,067	3%
			3	40	7%	206	9%	930	6%	10,188	7%	36	6%	154	6%	808	4%	8,761	6%
			4	99	17%	525	22%	2,750	18%	27,234	18%	95	15%	385	14%	2,198	11%	22,179	14%
			5	167	28%	682	27%	4,360	25%	42,799	26%	154	25%	695	26%	4,415	22%	40,746	23%
			6	155	28%	605	24%	4,557	27%	45,113	26%	168	27%	807	30%	6,068	30%	54,065	29%
			7 Available, Helpful, Sympathetic	86	15%	334	13%	3,223	20%	31,528	18%	149	24%	559	20%	5,882	30%	47,670	24%
			Total	575	100%	2,472	100%	16,330	100%	161,983	100%	623	100%	2,721	100%	19,948	100%	179,097	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	17	3%	88	4%	428	3%	4,423	3%	29	5%	169	6%	848	4%	8,763	5%
			2	34	5%	165	7%	987	7%	9,691	7%	49	8%	265	10%	1,458	8%	14,457	9%
			3	59	10%	310	13%	1,761	11%	18,038	12%	56	9%	320	12%	2,137	10%	20,884	12%
			4	143	24%	643	26%	3,938	24%	38,578	24%	125	20%	628	24%	4,241	21%	38,261	22%
			5	148	26%	594	23%	3,839	23%	37,842	23%	126	21%	557	21%	4,200	21%	37,991	21%
			6	108	19%	406	16%	3,065	18%	30,791	18%	124	20%	465	17%	3,788	19%	32,208	17%
			7 Helpful, Considerate, Flexible	65	12%	260	11%	2,287	14%	22,431	14%	112	18%	312	11%	3,267	17%	26,383	14%
			Total	574	100%	2,466	100%	16,305	100%	161,794	100%	621	100%	2,716	100%	19,939	100%	178,947	100%

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			First-Year Students								Seniors							
Item	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2008		Ferris State		Selected Peers		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	5	1%	11	1%	64	0%	571	0%	3	1%	8	0%	71	0%	632	0%
		1-5 hr/wk	93	17%	445	18%	2,758	20%	23,124	17%	112	19%	515	20%	3,267	17%	28,267	17%
		6-10 hr/wk	176	32%	676	27%	4,230	27%	39,897	26%	155	26%	705	27%	5,180	27%	44,872	26%
		11-15 hr/wk	122	21%	564	23%	3,673	23%	36,554	22%	116	19%	533	20%	4,034	20%	36,157	20%
		16-20 hr/wk	79	14%	373	15%	2,707	15%	28,057	16%	90	14%	400	14%	3,225	16%	28,847	16%
		21-25 hr/wk	58	9%	193	8%	1,487	8%	16,493	9%	62	10%	239	9%	1,759	9%	17,071	9%
		26-30 hr/wk	23	3%	91	4%	725	4%	8,394	4%	48	8%	157	6%	1,063	5%	10,216	5%
		30+ hr/wk	14	2%	98	4%	549	3%	7,551	4%	31	5%	142	5%	1,225	6%	11,838	7%
Total		570	100%	2,451	100%	16,193	100%	160,641	100%	617	100%	2,699	100%	19,824	100%	177,900	100%	
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	445	78%	1,964	80%	12,708	80%	122,900	80%	481	79%	2,033	76%	14,064	74%	124,514	73%
		1-5 hr/wk	21	4%	57	2%	805	4%	8,203	4%	11	2%	73	3%	1,174	5%	10,145	4%
		6-10 hr/wk	39	6%	138	5%	1,308	7%	14,799	7%	24	4%	138	5%	1,741	7%	17,003	8%
		11-15 hr/wk	31	6%	129	5%	768	5%	7,831	5%	39	6%	161	6%	1,248	5%	11,261	6%
		16-20 hr/wk	16	2%	93	4%	392	3%	4,274	3%	29	5%	157	6%	943	5%	9,021	5%
		21-25 hr/wk	10	2%	31	1%	80	1%	940	1%	11	2%	50	2%	249	1%	2,314	1%
		26-30 hr/wk	2	0%	14	1%	39	0%	335	0%	5	1%	37	1%	110	1%	1,011	1%
		30+ hr/wk	6	2%	23	1%	75	1%	1,255	1%	15	2%	45	2%	280	2%	2,513	2%
Total		570	100%	2,449	100%	16,175	100%	160,537	100%	615	100%	2,694	100%	19,809	100%	177,782	100%	
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	384	64%	1,614	66%	10,353	56%	110,758	65%	271	43%	925	34%	7,718	36%	77,848	41%
		1-5 hr/wk	28	4%	108	4%	842	5%	7,196	4%	28	4%	117	4%	1,017	5%	8,981	5%
		6-10 hr/wk	35	8%	120	5%	844	5%	7,490	5%	33	5%	153	6%	1,329	6%	11,301	6%
		11-15 hr/wk	28	5%	151	6%	937	6%	7,861	5%	25	4%	217	8%	1,445	7%	12,106	7%
		16-20 hr/wk	34	6%	158	6%	1,023	7%	8,577	6%	41	7%	286	10%	1,925	9%	16,175	9%
		21-25 hr/wk	24	4%	124	5%	699	5%	6,025	5%	44	7%	263	9%	1,445	8%	12,390	7%
		26-30 hr/wk	14	2%	69	3%	440	4%	3,499	3%	24	4%	199	7%	1,059	6%	8,415	5%
		30+ hr/wk	23	6%	105	4%	1,026	12%	8,977	8%	152	26%	538	21%	3,871	24%	30,517	19%
Total		570	100%	2,449	100%	16,164	100%	160,383	100%	618	100%	2,698	100%	19,809	100%	177,733	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	271	49%	1,081	43%	6,014	44%	56,044	40%	337	56%	1,358	50%	8,903	50%	76,713	47%
		1-5 hr/wk	170	29%	731	29%	5,232	28%	51,296	30%	145	23%	740	27%	5,926	27%	51,200	28%
		6-10 hr/wk	65	11%	299	12%	2,167	12%	23,350	13%	60	9%	255	9%	2,111	10%	21,506	11%
		11-15 hr/wk	38	7%	154	7%	1,268	7%	13,244	7%	34	5%	137	5%	1,158	5%	11,466	6%
		16-20 hr/wk	12	2%	83	4%	714	4%	7,919	4%	20	3%	82	3%	736	3%	7,363	4%
		21-25 hr/wk	5	1%	34	2%	358	2%	4,016	2%	10	2%	51	2%	397	2%	3,918	2%
		26-30 hr/wk	3	1%	19	1%	169	1%	1,739	1%	6	1%	27	1%	197	1%	1,876	1%
		30+ hr/wk	6	1%	50	2%	263	2%	3,054	2%	4	1%	51	2%	399	2%	3,904	2%
Total		570	100%	2,451	100%	16,185	100%	160,662	100%	616	100%	2,701	100%	19,827	100%	177,946	100%	

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Ferris State University**

			First-Year Students								Seniors							
Item	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2008		Ferris State		Selected Peers		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	8	1%	20	1%	142	1%	1,881	1%	5	1%	28	1%	288	2%	2,396	1%
		1-5 hr/wk	108	20%	491	20%	3,829	26%	37,398	23%	159	26%	755	27%	6,162	33%	51,188	29%
		6-10 hr/wk	150	27%	626	25%	4,645	29%	46,252	28%	180	29%	814	30%	6,071	30%	54,060	30%
		11-15 hr/wk	148	25%	532	22%	3,318	20%	33,433	21%	115	19%	541	20%	3,471	17%	33,422	19%
		16-20 hr/wk	66	11%	341	14%	2,007	11%	19,825	12%	81	13%	271	11%	1,985	10%	18,916	11%
		21-25 hr/wk	42	7%	183	8%	949	5%	9,448	6%	28	4%	127	5%	844	4%	8,024	5%
		26-30 hr/wk	14	3%	89	4%	446	3%	4,371	3%	13	2%	61	2%	353	2%	3,438	2%
		30+ hr/wk	32	5%	161	7%	827	5%	7,763	5%	37	6%	101	4%	633	3%	6,236	4%
Total			568	100%	2,443	100%	16,163	100%	160,371	100%	618	100%	2,698	100%	19,807	100%	177,680	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	414	70%	1,788	74%	11,662	66%	120,759	71%	349	56%	1,604	59%	11,708	54%	113,538	61%
		1-5 hr/wk	68	12%	333	13%	2,030	14%	18,024	12%	60	10%	337	13%	2,400	13%	20,143	12%
		6-10 hr/wk	33	6%	121	5%	817	6%	7,302	5%	48	8%	166	6%	1,207	7%	10,290	6%
		11-15 hr/wk	18	4%	65	3%	470	3%	4,067	3%	22	4%	96	4%	810	5%	6,278	4%
		16-20 hr/wk	13	3%	28	1%	265	2%	2,411	2%	27	5%	85	3%	602	4%	4,868	3%
		21-25 hr/wk	3	1%	17	1%	126	1%	1,060	1%	11	2%	44	2%	336	2%	2,525	2%
		26-30 hr/wk	0	0%	8	0%	81	1%	687	1%	11	2%	38	2%	227	2%	1,846	1%
		30+ hr/wk	14	3%	80	3%	690	7%	5,811	4%	88	15%	320	12%	2,483	15%	17,957	11%
Total			563	100%	2,440	100%	16,141	100%	160,121	100%	616	100%	2,690	100%	19,773	100%	177,445	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	54	10%	210	9%	3,167	17%	31,241	16%	40	6%	111	4%	2,363	11%	22,204	10%
		1-5 hr/wk	376	65%	1,561	63%	9,986	59%	98,664	61%	398	64%	1,766	66%	12,399	61%	111,438	62%
		6-10 hr/wk	97	18%	432	17%	1,840	14%	18,994	14%	119	20%	572	21%	3,311	18%	29,367	19%
		11-15 hr/wk	23	4%	127	5%	636	5%	6,318	5%	34	6%	152	5%	1,004	6%	8,811	6%
		16-20 hr/wk	8	1%	57	2%	280	2%	2,593	2%	10	2%	48	2%	346	2%	2,940	2%
		21-25 hr/wk	5	1%	18	1%	85	1%	963	1%	6	1%	13	0%	136	1%	1,071	1%
		26-30 hr/wk	2	1%	8	0%	45	0%	432	0%	3	0%	4	0%	54	0%	480	0%
		30+ hr/wk	3	1%	36	1%	132	1%	1,303	1%	7	1%	33	1%	210	1%	1,597	1%
Total			568	100%	2,449	100%	16,171	100%	160,508	100%	617	100%	2,699	100%	19,823	100%	177,908	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	15	4%	59	3%	266	2%	2,625	2%	15	3%	80	3%	379	2%	3,566	2%
		Some	103	19%	470	20%	2,629	18%	24,442	17%	115	19%	557	21%	3,021	16%	27,892	17%
		Quite a bit	243	43%	1,185	50%	7,603	47%	72,034	46%	286	47%	1,240	47%	8,987	45%	78,986	45%
		Very much	202	34%	700	28%	5,495	33%	59,693	35%	196	31%	795	29%	7,302	37%	66,228	36%
Total			563	100%	2,414	100%	15,993	100%	158,794	100%	612	100%	2,672	100%	19,689	100%	176,672	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	21	5%	93	4%	407	3%	3,821	3%	18	3%	198	8%	776	5%	7,509	5%
		Some	133	23%	570	25%	3,018	21%	28,786	20%	173	28%	755	28%	4,098	21%	38,839	24%
		Quite a bit	242	43%	1,156	48%	7,163	44%	69,311	44%	281	46%	1,166	43%	8,719	44%	77,106	43%
		Very much	165	29%	588	24%	5,368	32%	56,532	33%	141	22%	553	21%	6,067	30%	52,940	27%
Total			561	100%	2,407	100%	15,956	100%	158,450	100%	613	100%	2,672	100%	19,660	100%	176,394	100%

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**National Survey
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**NSSE 2008 Engagement Item Frequency Distributions^a
Ferris State University**

			First-Year Students								Seniors								
			Ferris State		Selected Peers		Carnegie Class		NSSE 2008		Ferris State		Selected Peers		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	73	13%	309	13%	1,802	13%	17,556	12%	124	20%	486	18%	3,126	17%	29,085	17%
			Some	193	34%	805	33%	5,065	32%	48,361	31%	227	37%	978	37%	6,803	35%	60,854	34%
			Quite a bit	176	32%	798	33%	5,387	33%	52,768	33%	169	28%	755	29%	5,804	29%	51,693	29%
			Very much	118	21%	493	20%	3,700	22%	39,751	24%	91	15%	450	17%	3,909	20%	34,705	19%
			Total	560	100%	2,405	100%	15,954	100%	158,436	100%	611	100%	2,669	100%	19,642	100%	176,337	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	137	25%	679	28%	3,518	25%	34,855	24%	246	40%	1,211	44%	6,487	34%	60,226	36%
			Some	234	42%	914	38%	6,260	38%	61,431	38%	200	33%	927	36%	7,481	37%	66,559	37%
			Quite a bit	127	23%	588	24%	4,178	25%	41,935	26%	114	18%	378	14%	3,829	19%	33,565	18%
			Very much	61	11%	224	9%	1,986	12%	20,143	12%	51	8%	154	6%	1,854	9%	15,843	9%
			Total	559	100%	2,405	100%	15,942	100%	158,364	100%	611	100%	2,670	100%	19,651	100%	176,193	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	95	18%	412	17%	2,196	16%	22,687	16%	158	26%	755	28%	4,260	23%	40,607	24%
			Some	207	36%	871	37%	5,736	37%	56,149	36%	252	42%	1,107	43%	7,832	40%	69,053	39%
			Quite a bit	177	33%	812	33%	5,472	32%	53,769	33%	141	23%	594	22%	5,302	26%	46,670	26%
			Very much	75	13%	303	13%	2,496	15%	25,347	16%	59	9%	204	7%	2,205	11%	19,506	11%
			Total	554	100%	2,398	100%	15,900	100%	157,952	100%	610	100%	2,660	100%	19,599	100%	175,836	100%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	53	10%	187	8%	1,251	10%	12,318	9%	123	21%	389	15%	2,630	15%	22,695	14%
			Some	165	30%	700	30%	3,882	26%	37,915	25%	202	33%	958	36%	5,805	31%	51,642	31%
			Quite a bit	218	39%	926	38%	6,319	38%	62,068	38%	187	30%	904	34%	7,171	35%	64,240	35%
			Very much	127	21%	587	24%	4,490	26%	46,035	27%	99	16%	411	15%	3,987	19%	37,392	20%
			Total	563	100%	2,400	100%	15,942	100%	158,336	100%	611	100%	2,662	100%	19,593	100%	175,969	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	23	4%	61	2%	345	3%	3,239	2%	16	3%	40	2%	356	2%	3,067	2%
			Some	84	15%	351	15%	2,196	14%	20,979	13%	64	11%	257	10%	1,771	9%	16,373	10%
			Quite a bit	219	38%	858	35%	5,866	37%	55,617	35%	183	30%	782	29%	5,846	30%	51,167	29%
			Very much	237	43%	1,141	48%	7,563	46%	78,701	49%	351	57%	1,592	59%	11,698	59%	105,880	59%
			Total	563	100%	2,411	100%	15,970	100%	158,536	100%	614	100%	2,671	100%	19,671	100%	176,487	100%
11a.	Acquiring a broad general education	GNGENLED	Very little	24	5%	77	4%	327	3%	3,417	3%	16	3%	87	4%	377	2%	4,040	3%
			Some	108	20%	408	17%	2,234	15%	21,689	15%	112	19%	433	16%	2,237	13%	21,379	13%
			Quite a bit	252	46%	1,075	46%	6,919	44%	65,971	43%	243	40%	1,044	40%	7,086	36%	62,430	36%
			Very much	168	29%	808	33%	6,234	38%	65,022	40%	236	38%	1,074	40%	9,774	49%	86,870	48%
			Total	552	100%	2,368	100%	15,714	100%	156,099	100%	607	100%	2,638	100%	19,474	100%	174,719	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	37	7%	250	11%	1,229	9%	13,197	10%	30	5%	173	7%	1,023	6%	10,552	7%
			Some	132	25%	703	30%	4,323	28%	42,579	28%	92	15%	573	22%	3,455	18%	34,244	20%
			Quite a bit	216	39%	841	36%	5,953	37%	56,804	36%	200	34%	883	34%	6,466	33%	57,824	33%
			Very much	165	29%	568	24%	4,173	26%	43,190	27%	275	45%	1,011	37%	8,502	44%	71,859	40%
			Total	550	100%	2,362	100%	15,678	100%	155,770	100%	597	100%	2,640	100%	19,446	100%	174,479	100%

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Ferris State University**

			First-Year Students								Seniors							
			Ferris State		Selected Peers		Carnegie Class		NSSE 2008		Ferris State		Selected Peers		Carnegie Class		NSSE 2008	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	32	6%	149	7%	581	4%	6,631	5%	24	4%	143	6%	576	3%	6,426	4%
		Some	159	30%	576	24%	3,287	21%	32,275	22%	139	24%	596	23%	3,329	18%	31,501	19%
		Quite a bit	237	42%	965	41%	6,710	42%	63,951	41%	238	40%	992	38%	7,418	38%	65,307	38%
		Very much	125	22%	676	28%	5,118	32%	53,040	33%	203	33%	910	33%	8,134	42%	71,357	39%
		Total	553	100%	2,366	100%	15,696	100%	155,897	100%	604	100%	2,641	100%	19,457	100%	174,591	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	45	9%	247	10%	1,001	7%	11,589	8%	25	4%	191	8%	849	5%	9,225	6%
		Some	153	27%	685	28%	4,097	26%	41,089	27%	143	24%	669	26%	3,987	21%	37,229	22%
		Quite a bit	232	43%	887	38%	6,194	38%	59,726	38%	255	43%	971	37%	7,294	37%	64,533	37%
		Very much	122	21%	541	23%	4,396	28%	43,402	27%	180	29%	802	29%	7,316	37%	63,508	35%
		Total	552	100%	2,360	100%	15,688	100%	155,806	100%	603	100%	2,633	100%	19,446	100%	174,495	100%
11e. Thinking critically and analytically	GNANALY	Very little	21	4%	79	4%	346	3%	3,298	2%	13	2%	57	2%	289	2%	2,958	2%
		Some	104	20%	451	19%	2,341	16%	22,298	15%	81	14%	393	15%	1,917	10%	18,102	11%
		Quite a bit	259	48%	1,009	43%	6,681	42%	63,430	41%	239	40%	1,019	40%	7,035	36%	60,997	36%
		Very much	165	29%	825	35%	6,318	39%	66,698	41%	272	44%	1,161	43%	10,192	52%	92,354	51%
		Total	549	100%	2,364	100%	15,686	100%	155,724	100%	605	100%	2,630	100%	19,433	100%	174,411	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	41	8%	167	7%	758	6%	8,063	5%	21	3%	147	6%	848	4%	8,235	5%
		Some	141	26%	654	27%	3,758	25%	36,420	24%	127	21%	656	25%	3,793	19%	35,813	21%
		Quite a bit	238	43%	950	41%	6,557	40%	62,523	40%	234	39%	957	37%	7,143	37%	62,459	36%
		Very much	130	23%	583	25%	4,602	29%	48,524	31%	223	36%	875	33%	7,648	40%	67,727	38%
		Total	550	100%	2,354	100%	15,675	100%	155,530	100%	605	100%	2,635	100%	19,432	100%	174,234	100%
11g. Using computing and information technology	GNCMPTS	Very little	40	7%	155	6%	730	5%	8,121	6%	20	3%	103	4%	660	4%	6,355	4%
		Some	105	19%	502	21%	3,330	21%	33,510	21%	84	14%	449	17%	3,051	15%	29,022	16%
		Quite a bit	224	41%	883	37%	6,146	39%	58,588	37%	212	35%	952	37%	6,730	34%	59,856	34%
		Very much	184	33%	822	36%	5,497	35%	55,652	36%	288	47%	1,132	42%	9,002	47%	79,337	46%
		Total	553	100%	2,362	100%	15,703	100%	155,871	100%	604	100%	2,636	100%	19,443	100%	174,570	100%
11h. Working effectively with others	GNOTHERS	Very little	21	4%	144	6%	664	5%	7,115	5%	13	2%	107	4%	572	3%	5,851	4%
		Some	125	22%	567	24%	3,435	23%	34,637	23%	89	15%	516	21%	3,031	17%	29,435	18%
		Quite a bit	246	45%	946	40%	6,398	40%	61,336	39%	248	42%	952	36%	6,985	35%	62,757	36%
		Very much	162	29%	708	29%	5,178	32%	52,654	33%	256	41%	1,057	39%	8,848	45%	76,391	42%
		Total	554	100%	2,365	100%	15,675	100%	155,742	100%	606	100%	2,632	100%	19,436	100%	174,434	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	222	39%	811	34%	4,761	32%	47,949	31%	266	45%	1,053	40%	6,662	35%	61,380	36%
		Some	182	35%	794	34%	4,877	30%	47,693	31%	176	29%	843	32%	6,051	31%	54,125	31%
		Quite a bit	93	17%	433	19%	3,556	23%	34,572	23%	103	17%	422	16%	3,787	20%	33,141	19%
		Very much	49	9%	277	12%	2,224	15%	23,075	16%	53	9%	289	11%	2,742	15%	24,052	14%
		Total	546	100%	2,315	100%	15,418	100%	153,289	100%	598	100%	2,607	100%	19,242	100%	172,698	100%

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Ferris State University**

			First-Year Students								Seniors							
			Ferris State		Selected Peers		Carnegie Class		NSSE 2008		Ferris State		Selected Peers		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	36	7%	148	6%	720	6%	7,285	5%	35	6%	218	9%	1,009	6%	8,953	6%
		Some	155	29%	601	26%	3,703	24%	34,600	23%	150	25%	606	23%	3,593	18%	32,190	19%
		Quite a bit	249	46%	1,018	44%	6,792	44%	66,012	43%	235	40%	1,008	39%	7,634	39%	68,748	40%
		Very much	106	18%	546	24%	4,192	27%	45,237	29%	179	29%	771	29%	7,002	37%	62,747	35%
		Total	546	100%	2,313	100%	15,407	100%	153,134	100%	599	100%	2,603	100%	19,238	100%	172,638	100%
11k. Understanding yourself	GNSELF	Very little	75	14%	297	13%	1,494	10%	14,777	11%	92	16%	403	15%	1,971	11%	18,241	12%
		Some	154	28%	644	28%	4,139	26%	39,373	26%	171	29%	726	28%	4,607	24%	40,925	24%
		Quite a bit	194	36%	857	37%	5,635	36%	55,890	36%	193	32%	817	32%	6,582	33%	58,244	33%
		Very much	122	22%	515	22%	4,132	27%	43,068	28%	144	23%	661	25%	6,069	32%	55,261	31%
		Total	545	100%	2,313	100%	15,400	100%	153,108	100%	600	100%	2,607	100%	19,229	100%	172,671	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	92	17%	275	12%	1,876	13%	18,425	12%	131	23%	374	14%	2,636	14%	23,661	14%
		Some	168	32%	760	33%	4,988	31%	48,162	31%	193	32%	847	33%	6,315	33%	54,901	32%
		Quite a bit	183	33%	791	34%	5,258	34%	51,692	33%	179	30%	841	32%	5,955	31%	53,719	31%
		Very much	103	18%	482	20%	3,284	21%	34,863	23%	98	16%	544	20%	4,340	23%	40,320	24%
		Total	546	100%	2,308	100%	15,406	100%	153,142	100%	601	100%	2,606	100%	19,246	100%	172,601	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	81	15%	290	13%	1,542	12%	15,090	11%	58	10%	310	12%	1,890	10%	16,887	10%
		Some	159	28%	786	33%	5,085	32%	48,911	32%	177	29%	829	32%	5,380	28%	48,186	28%
		Quite a bit	203	40%	833	36%	5,672	36%	55,770	36%	217	37%	898	35%	6,921	36%	61,812	35%
		Very much	102	17%	402	18%	3,097	20%	33,388	22%	150	25%	568	21%	5,040	26%	45,755	26%
		Total	545	100%	2,311	100%	15,396	100%	153,159	100%	602	100%	2,605	100%	19,231	100%	172,640	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	92	17%	376	16%	1,801	14%	18,206	13%	104	18%	497	20%	2,463	13%	23,132	15%
		Some	162	28%	746	32%	4,532	30%	42,727	28%	179	30%	783	30%	4,991	27%	45,147	27%
		Quite a bit	191	37%	762	33%	5,396	34%	52,571	34%	179	30%	723	28%	6,214	31%	54,072	30%
		Very much	99	17%	425	19%	3,663	23%	39,615	25%	138	22%	601	22%	5,576	29%	50,269	28%
		Total	544	100%	2,309	100%	15,392	100%	153,119	100%	600	100%	2,604	100%	19,244	100%	172,620	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	133	24%	533	23%	2,352	18%	24,978	18%	162	28%	646	25%	3,189	18%	31,003	20%
		Some	206	39%	850	37%	5,342	35%	51,366	34%	200	33%	935	36%	6,262	33%	55,758	33%
		Quite a bit	140	27%	621	27%	4,914	31%	47,662	30%	150	25%	621	24%	5,627	28%	49,125	27%
		Very much	63	11%	301	13%	2,806	17%	29,134	18%	89	14%	398	14%	4,158	21%	36,719	20%
		Total	542	100%	2,305	100%	15,414	100%	153,140	100%	601	100%	2,600	100%	19,236	100%	172,605	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	237	44%	1,012	43%	4,903	34%	53,488	37%	344	58%	1,517	59%	7,897	43%	76,984	47%
		Some	156	29%	640	28%	4,389	28%	42,159	27%	122	20%	579	22%	4,931	25%	42,898	24%
		Quite a bit	90	18%	410	18%	3,468	22%	32,067	20%	75	12%	276	11%	3,250	16%	26,828	15%
		Very much	57	10%	247	11%	2,644	16%	25,376	16%	60	10%	228	8%	3,137	16%	25,808	14%
		Total	540	100%	2,309	100%	15,404	100%	153,090	100%	601	100%	2,600	100%	19,215	100%	172,518	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Ferris State University**

			First-Year Students								Seniors										
		Variable		Response Options		Ferris State		Selected Peers		Carnegie Class		NSSE 2008		Ferris State		Selected Peers		Carnegie Class		NSSE 2008	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor		36	7%	172	8%	769	6%	7,978	6%	61	10%	379	15%	1,679	9%	16,594	11%		
		Fair		101	17%	490	21%	2,524	17%	26,409	18%	134	22%	664	25%	3,611	19%	35,086	21%		
		Good		287	52%	1,128	48%	7,515	48%	72,383	47%	259	43%	1,068	41%	7,824	40%	69,644	40%		
		Excellent		129	23%	552	24%	4,798	30%	48,357	30%	155	26%	522	19%	6,334	32%	52,989	28%		
		Total			553	100%	2,342	100%	15,606	100%	155,127	100%	609	100%	2,633	100%	19,448	100%	174,313	100%	
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor		23	4%	65	3%	303	2%	2,767	2%	18	3%	91	4%	371	2%	3,669	2%		
		Fair		77	15%	326	14%	1,717	13%	16,495	12%	98	16%	418	16%	1,987	11%	19,114	12%		
		Good		318	56%	1,335	57%	8,101	52%	77,122	51%	326	54%	1,413	54%	9,081	47%	81,032	48%		
		Excellent		132	24%	615	26%	5,478	33%	58,721	35%	167	27%	710	27%	8,014	40%	70,485	38%		
		Total			550	100%	2,341	100%	15,599	100%	155,105	100%	609	100%	2,632	100%	19,453	100%	174,300	100%	
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no		30	5%	138	6%	724	5%	6,452	4%	38	6%	188	7%	942	5%	8,939	5%		
		Probably no		77	15%	318	14%	1,850	13%	18,312	12%	88	14%	442	17%	2,361	12%	22,167	13%		
		Probably yes		233	41%	1,020	44%	6,371	42%	61,207	40%	247	40%	1,110	42%	7,211	37%	64,658	38%		
		Definitely yes		212	39%	865	36%	6,664	41%	69,226	43%	234	39%	894	34%	8,941	46%	78,555	44%		
		Total			552	100%	2,341	100%	15,609	100%	155,197	100%	607	100%	2,634	100%	19,455	100%	174,319	100%	

IPEDS: 169910

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**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions^a
Ferris State University**

			First-Year Students								Seniors							
Item	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2008		Ferris State		Selected Peers		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	459	78%	2,041	85%	13,534	78%	135,134	83%	0	0%	6	0%	56	0%	574	0%
		20-23	55	10%	204	10%	1,010	10%	10,543	8%	288	45%	1,553	57%	12,280	55%	117,228	62%
		24-29	20	5%	47	2%	385	4%	3,635	3%	150	25%	551	22%	2,997	19%	25,987	18%
		30-39	15	5%	26	1%	390	4%	3,411	3%	77	14%	276	11%	2,064	13%	15,667	10%
		40-55	5	2%	24	1%	295	3%	2,598	2%	88	15%	229	9%	1,896	12%	13,605	8%
		Over 55	0	0%	3	0%	25	1%	229	0%	7	1%	14	1%	156	1%	1,179	1%
		Total	554	100%	2,345	100%	15,639	100%	155,550	100%	610	100%	2,629	100%	19,449	100%	174,240	100%
16. Sex	SEX	Male	252	53%	829	47%	5,150	43%	55,374	45%	297	53%	890	42%	6,349	39%	62,148	43%
		Female	302	47%	1,515	53%	10,485	57%	100,163	55%	314	47%	1,737	58%	13,091	61%	112,122	57%
		Total	554	100%	2,344	100%	15,635	100%	155,537	100%	611	100%	2,627	100%	19,440	100%	174,270	100%
17. Are you an international student or foreign national?	INTERNAT	No	540	98%	2,219	95%	14,926	95%	146,820	94%	585	97%	2,536	97%	18,662	96%	166,026	95%
		Yes	11	2%	114	5%	662	5%	8,237	6%	21	3%	86	3%	745	4%	7,954	5%
		Total	551	100%	2,333	100%	15,588	100%	155,057	100%	606	100%	2,622	100%	19,407	100%	173,980	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	8	2%	15	1%	159	1%	1,250	1%	7	1%	16	1%	196	1%	1,360	1%
		Asian, Asian American, or Pacific Islander	15	4%	89	4%	537	3%	10,020	7%	14	2%	65	3%	573	3%	9,316	7%
		Black or African American	17	3%	179	7%	998	9%	11,058	9%	20	3%	154	6%	1,338	9%	11,890	8%
		White (non-Hispanic)	453	80%	1,767	76%	11,700	70%	108,633	65%	509	83%	2,102	79%	14,346	70%	123,503	67%
		Mexican or Mexican American	12	2%	25	1%	344	4%	3,646	3%	9	1%	17	1%	531	3%	4,360	3%
		Puerto Rican	0	0%	8	0%	135	1%	1,169	1%	0	0%	5	0%	124	1%	1,077	1%
		Other Hispanic or Latino	4	1%	18	1%	360	3%	4,046	4%	4	1%	14	0%	416	2%	4,458	3%
		Multiracial	9	2%	51	2%	347	2%	4,024	3%	6	1%	49	2%	359	2%	3,821	2%
		Other	5	1%	30	1%	182	1%	2,346	2%	5	1%	26	1%	246	1%	2,561	2%
		I prefer not to respond	32	6%	153	6%	849	6%	9,060	6%	36	6%	179	7%	1,305	7%	11,826	7%
		Total	555	100%	2,335	100%	15,611	100%	155,252	100%	610	100%	2,627	100%	19,434	100%	174,172	100%
19. What is your current classification in college?	CLASS	Freshman/first year	416	69%	1,885	80%	13,428	80%	134,105	82%	1	0%	1	0%	20	0%	178	0%
		Sophomore	108	20%	403	18%	1,862	16%	16,539	14%	7	1%	12	1%	91	0%	715	1%
		Junior	9	3%	25	1%	148	1%	2,372	2%	50	8%	85	4%	959	6%	8,903	6%
		Senior	5	2%	8	0%	49	0%	759	1%	500	82%	2,421	91%	17,743	90%	159,750	91%
		Unclassified	17	5%	13	1%	119	2%	1,525	1%	50	9%	102	4%	598	4%	4,531	3%
		Total	555	100%	2,334	100%	15,606	100%	155,300	100%	608	100%	2,621	100%	19,411	100%	174,077	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	462	79%	2,074	88%	14,132	87%	140,598	89%	227	36%	1,343	51%	10,792	52%	102,445	54%
		Started elsewhere	92	21%	262	12%	1,471	13%	14,630	11%	381	64%	1,280	49%	8,648	48%	71,798	46%
		Total	554	100%	2,336	100%	15,603	100%	155,228	100%	608	100%	2,623	100%	19,440	100%	174,243	100%

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions^a Ferris State University

			First-Year Students								Seniors							
			Ferris State		Selected Peers		Carnegie Class		NSSE 2008		Ferris State		Selected Peers		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	42	8%	62	2%	711	6%	5,329	4%	63	10%	168	6%	1,797	10%	12,492	7%
	COMCOL05	Community or junior college	80	15%	235	8%	1,258	8%	12,375	8%	367	55%	1,305	42%	7,008	35%	60,865	35%
	FOURYR05	4-year college other than this one	42	8%	174	6%	1,154	8%	11,953	7%	177	26%	697	23%	5,372	27%	43,828	23%
	NONE05	None	388	57%	1,828	60%	12,483	62%	125,108	64%	161	23%	900	29%	8,373	35%	79,775	37%
	OCOL1_05	Other	17	3%	70	3%	467	3%	4,687	3%	26	4%	107	4%	829	4%	7,559	4%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	38	13%	94	4%	673	9%	5,836	6%	158	28%	489	20%	2,893	19%	23,095	16%
		Full-time	517	87%	2,246	96%	14,920	91%	149,420	94%	450	72%	2,129	80%	16,536	81%	151,068	84%
	Total	555	100%	2,340	100%	15,593	100%	155,256	100%	608	100%	2,618	100%	19,429	100%	174,163	100%	
23. Are you member of a social fraternity or sorority?	FRATSORO	No	509	93%	2,116	90%	14,453	94%	140,558	91%	551	91%	2,373	90%	17,481	91%	154,300	89%
		Yes	46	7%	216	10%	1,121	6%	14,442	9%	57	9%	248	10%	1,942	9%	19,711	11%
	Total	555	100%	2,332	100%	15,574	100%	155,000	100%	608	100%	2,621	100%	19,423	100%	174,011	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	531	96%	2,230	95%	13,701	90%	135,714	91%	594	98%	2,548	97%	18,000	94%	161,456	95%
		Yes	23	4%	104	5%	1,854	10%	19,131	9%	11	2%	69	3%	1,393	6%	12,342	5%
	Total	554	100%	2,334	100%	15,555	100%	154,845	100%	605	100%	2,617	100%	19,393	100%	173,798	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	7	1%	75	3%	303	2%	2,703	2%	4	1%	6	0%	44	0%	395	0%
		C	18	3%	106	5%	555	4%	5,521	4%	1	0%	45	2%	302	2%	2,881	2%
		C+	32	6%	157	7%	958	6%	8,858	6%	25	4%	92	4%	762	4%	6,686	4%
		B-	64	11%	237	10%	1,385	9%	13,194	9%	54	9%	162	6%	1,410	7%	12,245	8%
		B	140	25%	499	21%	3,369	22%	32,235	21%	107	17%	541	21%	3,776	19%	33,796	20%
		B+	107	19%	384	17%	2,940	18%	30,602	19%	105	17%	549	21%	4,001	21%	36,284	21%
		A-	108	19%	403	16%	2,920	18%	30,400	18%	141	23%	520	19%	4,185	21%	37,488	20%
		A	79	17%	475	21%	3,116	20%	31,217	20%	174	28%	708	26%	4,921	26%	44,007	25%
Total	555	100%	2,336	100%	15,546	100%	154,730	100%	611	100%	2,623	100%	19,401	100%	173,782	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	363	62%	1,438	63%	10,487	57%	107,961	63%	53	9%	110	5%	3,107	14%	31,451	14%
		Residence, walking distance	60	11%	170	7%	859	6%	9,000	7%	127	22%	521	22%	4,811	23%	42,803	25%
		Residence, driving distance	121	27%	675	29%	3,868	37%	32,882	29%	380	68%	1,864	73%	10,239	63%	88,647	60%
		Fraternity or sorority house	0	0%	8	0%	40	0%	850	1%	6	1%	18	1%	189	1%	2,735	1%
		Total	544	100%	2,291	100%	15,254	100%	150,693	100%	566	100%	2,513	100%	18,346	100%	165,636	100%

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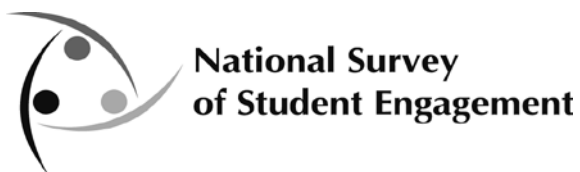


**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions^a
Ferris State University**

		First-Year Students								Seniors								
		Ferris State		Selected Peers		Carnegie Class		NSSE 2008		Ferris State		Selected Peers		Carnegie Class		NSSE 2008		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	37	6%	136	6%	1,224	10%	10,798	8%	64	11%	199	8%	1,940	11%	15,655	10%
		Graduated from HS	210	39%	676	30%	4,284	28%	36,398	24%	209	35%	785	30%	5,431	29%	41,326	24%
		Attended, no degree	97	17%	376	16%	2,168	15%	20,639	14%	92	15%	445	17%	2,736	15%	23,633	14%
		Completed Associate's	62	12%	215	9%	1,486	9%	12,619	8%	60	10%	233	9%	1,778	9%	14,317	8%
		Completed Bachelor's	104	20%	569	24%	3,646	23%	39,980	25%	120	20%	555	21%	4,365	22%	42,360	24%
		Completed Master's	31	5%	254	11%	1,839	12%	22,223	14%	45	7%	287	11%	2,144	11%	23,005	13%
		Completed Doctorate	4	1%	76	4%	718	4%	10,476	6%	15	3%	96	4%	849	4%	12,248	7%
Total		545	100%	2,302	100%	15,365	100%	153,133	100%	605	100%	2,600	100%	19,243	100%	172,544	100%	
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	30	6%	82	4%	873	8%	8,055	6%	39	7%	137	6%	1,486	9%	12,406	8%
		Graduated from HS	168	29%	637	28%	3,885	26%	32,752	22%	221	37%	776	30%	5,479	29%	42,372	25%
		Attended, no degree	95	17%	431	18%	2,458	16%	23,566	16%	105	17%	519	20%	2,980	17%	25,894	15%
		Completed Associate's	91	16%	307	13%	2,148	13%	19,507	13%	82	13%	356	14%	2,620	13%	21,548	12%
		Completed Bachelor's	122	23%	570	25%	4,013	25%	44,096	27%	108	18%	475	18%	4,330	21%	43,329	24%
		Completed Master's	38	8%	258	11%	1,786	10%	21,652	13%	47	8%	321	11%	2,175	10%	23,568	13%
		Completed Doctorate	3	1%	29	2%	269	2%	4,245	3%	5	1%	26	1%	268	1%	4,110	2%
Total		547	100%	2,314	100%	15,432	100%	153,873	100%	607	100%	2,610	100%	19,338	100%	173,227	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	72	14%	258	11%	1,965	13%	21,911	13%	42	7%	315	12%	2,701	14%	27,047	15%
		Biological Science	20	3%	143	6%	1,387	8%	13,160	8%	29	5%	128	5%	1,353	7%	12,465	7%
		Business	44	9%	325	15%	2,308	16%	23,035	17%	98	16%	415	17%	3,518	18%	29,837	18%
		Education	26	5%	311	12%	1,813	11%	13,842	8%	69	11%	442	16%	2,360	11%	16,875	9%
		Engineering	35	7%	152	9%	533	4%	9,145	7%	68	12%	116	5%	583	3%	9,131	6%
		Physical Science	7	1%	56	3%	601	4%	5,755	4%	7	1%	89	4%	600	3%	6,003	3%
		Professional	165	28%	360	16%	1,832	12%	15,992	11%	95	15%	301	11%	2,144	12%	15,466	9%
		Social Science	20	3%	217	9%	1,637	10%	19,463	12%	22	3%	340	13%	2,638	13%	26,415	14%
		Other	136	28%	342	16%	2,312	17%	21,460	16%	158	28%	432	17%	3,343	19%	28,626	18%
		Undecided	10	3%	84	4%	719	4%	6,282	4%	3	0%	3	0%	8	0%	63	0%
Total		535	100%	2,248	100%	15,107	100%	150,045	100%	591	100%	2,581	100%	19,248	100%	171,928	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	27	24%	155	21%	975	23%	11,528	24%	14	11%	124	17%	920	19%	10,009	23%
		Biological Science	8	4%	25	3%	189	5%	1,915	4%	5	4%	22	4%	221	5%	1,594	4%
		Business	16	12%	108	19%	624	15%	5,970	16%	28	22%	135	22%	731	16%	6,447	17%
		Education	5	4%	52	8%	429	8%	3,231	7%	6	5%	64	10%	599	12%	3,791	8%
		Engineering	7	6%	10	2%	71	2%	1,058	3%	11	9%	3	1%	49	1%	656	2%
		Physical Science	1	1%	31	6%	243	6%	2,554	6%	3	2%	48	7%	256	6%	2,317	6%
		Professional	34	20%	56	10%	310	7%	3,127	8%	17	13%	33	5%	215	5%	1,883	5%
		Social Science	11	8%	90	14%	652	15%	7,514	16%	16	12%	98	15%	747	16%	7,612	18%
		Other	21	14%	96	14%	534	16%	5,333	14%	27	20%	94	16%	655	17%	5,366	14%
		Undecided	9	8%	24	4%	126	3%	1,269	3%	4	3%	13	2%	105	2%	732	2%
Total		139	100%	647	100%	4,153	100%	43,499	100%	131	100%	634	100%	4,498	100%	40,407	100%	

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2008 Background Item Frequency Distributions ^a Ferris State University

First-Year Students

Seniors

	Variable	Response Options	Ferris State		Selected Peers		Carnegie Class		NSSE 2008		Ferris State		Selected Peers		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male	287	53%	1,064	48%	6,281	44%	66,150	45%	339	54%	1,070	43%	7,138	40%	70,293	44%
		Female	349	47%	1,885	52%	12,430	56%	117,840	55%	343	46%	1,985	57%	14,399	60%	123,922	56%
	Total	636	100%	2,949	100%	18,711	100%	183,990	100%	682	100%	3,055	100%	21,537	100%	194,215	100%	
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	29	4%	264	11%	1,396	11%	13,839	11%	27	4%	188	8%	1,604	11%	13,617	9%
		Am. Indian/Native Amer.	5	1%	13	1%	176	2%	1,203	1%	7	1%	17	1%	188	1%	1,315	1%
		Asian/Pacific Islander	12	2%	66	2%	531	3%	9,283	6%	13	2%	54	2%	515	3%	8,719	6%
		Caucasian/White	522	82%	1,860	77%	11,660	65%	113,967	64%	588	86%	2,034	79%	13,378	69%	124,132	67%
		Hispanic/Latino	17	3%	66	3%	1,039	10%	10,539	9%	18	3%	43	2%	1,215	8%	11,099	8%
		Other	0	0%	33	1%	90	1%	2,317	2%	0	0%	5	0%	91	1%	1,490	1%
		Foreign	6	1%	45	2%	258	2%	3,669	2%	12	2%	42	2%	309	2%	3,296	2%
		Multi-racial	0	0%	2	0%	68	0%	622	0%	0	0%	4	0%	50	0%	478	0%
		Unknown	45	7%	80	4%	870	7%	8,187	5%	17	2%	129	6%	1,022	7%	9,410	5%
Total	636	100%	2,429	100%	16,088	100%	163,626	100%	682	100%	2,516	100%	18,372	100%	173,556	100%		
Institution reported: Enrollment	ENROLLMT	Part-time	51	18%	114	5%	972	11%	8,340	8%	254	41%	652	25%	3,541	23%	28,317	19%
		Full-time	585	82%	2,835	95%	17,739	89%	175,650	92%	428	59%	2,403	75%	17,996	77%	165,898	81%
	Total	636	100%	2,949	100%	18,711	100%	183,990	100%	682	100%	3,055	100%	21,537	100%	194,215	100%	
Mode of completion of the questionnaire	MODECOMP	Paper	0	0%	7	0%	439	8%	4,576	4%	0	0%	17	0%	741	8%	4,998	5%
		Web	636	100%	2,942	100%	18,272	92%	179,414	96%	682	100%	3,038	100%	20,796	92%	189,217	95%
	Total	636	100%	2,949	100%	18,711	100%	183,990	100%	682	100%	3,055	100%	21,537	100%	194,215	100%	
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	544	97%	2,287	98%	14,884	97%	146,758	97%	573	94%	2,506	96%	17,684	94%	161,438	96%
		Yes	8	3%	46	2%	271	3%	3,904	3%	36	6%	100	4%	1,007	6%	7,739	4%
	Total	552	100%	2,333	100%	15,155	100%	150,662	100%	609	100%	2,606	100%	18,691	100%	169,177	100%	

IPEDS: 169910

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