

Coordinated Report of the NSSE 2006 Data

Below is the NSSE data analyzed into general education areas.

		First Year								Seniors															
		Ferris FY				selected peers Carnegie p.				NSSE 2006				Ferris SN				selected peers Carnegie p.				NSSE 2006			
f.	Come to class without completing readings or assignments	Never	100	21%	583	20%	4,309	25%	28,787	22%	77	22%	524	15%	3,222	21%	23,562	18%							
		Sometimes	261	59%	1905	57%	11,309	59%	78,116	59%	203	55%	2164	58%	10,236	60%	77,094	59%							
		Often	59	14%	573	16%	2,257	12%	16,558	14%	62	17%	676	18%	2,322	13%	18,753	16%							
		Very often	26	6%	252	7%	923	5%	6,957	6%	22	6%	345	9%	1,052	6%	8,625	7%							
		Total	446	100%	3313	####	18,798	####	130,418	####	364	100%	3709	####	16,832	####	128,034	####							
3a.	Number of assigned textbooks, books, or book-length packs of course readings	None	3	1%	19	1%	77	1%	643	1%	5	1%	53	2%	192	1%	1,356	1%							
		Between 1-4	113	28%	475	20%	3,086	22%	20,584	20%	97	30%	944	27%	3,958	27%	29,720	26%							
		Between 5-10	210	53%	1333	43%	7,264	42%	49,230	43%	153	44%	1397	39%	6,348	39%	46,870	39%							
		Between 11-20	54	13%	903	26%	4,946	25%	34,196	25%	48	13%	672	20%	3,480	19%	27,209	21%							
		More than 20	22	5%	346	10%	2,199	11%	16,464	11%	38	11%	446	13%	2,276	13%	17,820	13%							
		Total	402	100%	3076	####	17,572	####	121,117	####	341	100%	3512	####	16,254	####	122,975	####							
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	None	113	30%	827	28%	4,172	24%	29,026	25%	64	18%	783	23%	3,204	20%	23,910	20%							
		Between 1-4	207	50%	1642	51%	9,835	56%	67,846	55%	184	54%	1841	51%	8,870	54%	66,870	54%							
		Between 5-10	53	13%	398	13%	2,257	13%	15,859	13%	51	15%	526	15%	2,592	16%	19,760	16%							

	Between 11-20	14	3%	116	4%	722	4%	4,476	4%	17	5%	189	6%	851	5%	6,508	5%
	More than 20	15	4%	93	3%	593	3%	3,943	3%	26	8%	172	5%	739	5%	5,952	5%
	Total	402	100%	3076	####	17,579	####	121,150	####	342	100%	3511	####	16,256	####	123,000	####
p.	Discussed ideas from your readings or classes with faculty members outside of class																
	Never	176	42%	1470	47%	7,335	41%	50,471	43%	86	26%	1226	34%	4,110	26%	32,341	28%
	Sometimes	158	38%	1203	37%	7,260	40%	49,778	39%	160	45%	1556	43%	7,697	46%	56,921	45%
	Often	62	16%	332	11%	2,370	13%	16,688	13%	64	18%	532	15%	2,948	18%	22,669	17%
	Very often	18	4%	129	4%	982	6%	7,017	5%	42	12%	271	8%	1,702	10%	12,888	9%
	Total	414	100%	3134	####	17,947	####	123,954	####	352	100%	3585	####	16,457	####	124,819	####
	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)																
	Never	31	8%	208	7%	1,123	7%	7,638	7%	18	5%	172	5%	553	4%	4,510	4%
	Sometimes	172	43%	1230	40%	6,736	37%	45,288	38%	113	33%	1272	37%	5,247	33%	39,651	33%
	Often	137	33%	1083	35%	6,318	36%	43,927	35%	136	37%	1327	36%	6,398	39%	47,350	38%
	Very often	68	16%	578	19%	3,554	20%	25,423	20%	79	24%	780	23%	4,169	25%	32,396	25%
	Total	408	100%	3099	####	17,731	####	122,276	####	346	100%	3551	####	16,367	####	123,907	####

Writing

		First Year Students								Seniors							
		Ferris FY		Select Peers		Carnegie P.		NSSE 2006		Ferris SN		Select Peers		Carnegie P.		NSSE 2006	
Prepared two or more drafts of a paper or assignment before turning it in	Never	56	12%	563	16%	2,422	12%	17,230	13%	42	11%	725	18%	2,704	15%	20,767	16%
	Sometimes	137	31%	1105	32%	6,067	32%	41,902	31%	135	38%	1487	40%	6,507	37%	49,260	38%
	Often	146	33%	1027	32%	6,193	33%	42,111	32%	104	29%	922	26%	4,502	28%	34,002	27%
	Very often	109	24%	620	20%	4,128	24%	29,287	23%	83	22%	578	17%	3,140	20%	24,114	19%
	Total	448	100%	3315	####	18,810	####	130,530	####	364	100%	3712	####	16,853	####	128,143	####
Worked on a paper or project that required integrating ideas or information from various sources	Never	11	3%	80	3%	353	2%	2,736	3%	4	1%	42	1%	123	1%	1,208	1%
	Sometimes	118	27%	809	24%	3,990	22%	28,086	22%	47	14%	562	15%	1,920	12%	15,435	13%
	Often	204	46%	1509	45%	8,660	45%	58,778	44%	160	44%	1537	41%	6,640	39%	49,954	40%
	Very often	115	25%	916	28%	5,804	31%	40,922	31%	153	40%	1574	43%	8,162	48%	61,525	46%
	Total	448	100%	3314	####	18,807	####	130,522	####	364	100%	3715	####	16,845	####	128,122	####
Number of written papers or reports of 20 pages or more	None	336	83%	2464	80%	14,485	79%	100,716	82%	163	48%	1774	51%	7,678	49%	57,336	48%
	Between 1-4	48	12%	499	15%	2,382	14%	15,762	13%	137	40%	1487	42%	7,338	43%	55,298	43%
	Between 5-10	7	2%	67	3%	394	4%	2,549	3%	26	8%	172	5%	880	6%	7,267	6%
	Between 11-20	5	1%	24	1%	167	1%	1,148	1%	10	3%	33	1%	182	1%	1,666	1%
	More than 20	5	1%	22	1%	148	1%	955	1%	6	2%	49	1%	178	1%	1,435	1%
	Total	401	100%	3076	####	17,576	####	121,130	####	342	100%	3515	####	16,256	####	123,002	####
Number of written papers or reports between 5 and 19 pages	None	92	23%	346	14%	1,950	13%	14,147	14%	35	11%	275	8%	1,198	8%	9,367	9%
	Between 1-4	217	54%	1650	53%	9,397	53%	62,697	53%	161	47%	1539	43%	6,826	45%	51,405	44%
	Between 5-10	73	19%	842	26%	4,747	26%	33,363	25%	99	28%	1122	32%	5,473	32%	41,227	32%
	Between 11-20	18	5%	196	6%	1,192	6%	9,030	7%	33	9%	425	13%	1,985	11%	15,264	11%
	More than 20	1	0%	43	2%	289	2%	1,907	1%	14	4%	153	4%	772	4%	5,731	4%
	Total	401	100%	3077	####	17,575	####	121,144	####	342	100%	3514	####	16,254	####	122,994	####

Writing Continued

		First Year								Seniors							
		Ferris FY		Select Peers		Carnegie P.		NSSE 2006		Ferris SN		Select Peers		Carnegie P.		NSSE 2006	
Number of written papers or reports of fewer than 5 pages	None	13	3%	55	2%	394	3%	2,991	3%	15	5%	137	4%	827	6%	7,210	7%
	Between 1-4	132	32%	853	31%	4,807	31%	33,721	31%	111	32%	1086	32%	5,004	34%	39,767	34%
	Between 5-10	134	34%	1075	35%	6,133	34%	42,259	34%	101	29%	1005	28%	4,645	28%	34,832	28%
	Between 11-20	83	21%	713	22%	4,081	21%	27,082	21%	65	19%	655	18%	3,203	18%	22,623	17%
	More than 20	40	11%	381	11%	2,160	11%	15,084	11%	50	15%	631	17%	2,574	15%	18,555	14%
	Total	402	100%	3077	####	17,575	####	121,137	####	342	100%	3514	####	16,253	####	122,987	####

Measure of Institutional Effectiveness (How much the students see the university as contributing)

Writing clearly and effectively	Very little	25	7%	208	8%	746	5%	5,545	6%	16	6%	200	6%	579	4%	4,729	4%
	Some	98	26%	842	27%	3,739	22%	26,011	23%	74	22%	846	22%	3,038	20%	22,881	20%
	Quite a bit	162	44%	1162	39%	7,048	42%	47,589	41%	132	41%	1365	41%	6,042	38%	45,822	39%
	Very much	84	22%	753	26%	5,208	31%	36,259	30%	101	31%	962	31%	6,134	38%	45,643	36%
	Total	369	100%	2965	####	16,741	####	115,404	####	323	100%	3373	####	15,793	####	119,075	####

Speech

Measure of Institutional Effectiveness

Speaking clearly and effectively	Very little	31	8%	345	12%	1,339	8%	10,150	10%	21	6%	245	7%	693	5%	6,329	6%
	Some	115	31%	987	32%	4,730	28%	33,476	29%	81	26%	1021	28%	3,560	23%	27,184	24%
	Quite a bit	146	40%	1047	36%	6,553	39%	43,484	37%	120	37%	1278	39%	6,034	38%	45,071	38%
	Very much	77	21%	586	21%	4,116	26%	28,278	24%	101	30%	829	26%	5,505	34%	40,488	32%
	Total	369	100%	2965	####	16,738	####	115,388	####	323	100%	3373	####	15,792	####	119,072	####

Made a class presentation	Never	47	11%	435	15%	2,134	12%	17,349	16%	12	4%	160	4%	535	4%	5,022
	Sometimes	228	51%	1961	56%	10,261	51%	71,243	53%	99	27%	1381	37%	5,139	31%	41,271
	Often	134	30%	745	23%	5,038	28%	32,657	24%	139	38%	1366	37%	6,756	39%	49,207
	Very often	38	8%	176	6%	1,380	8%	9,319	7%	114	30%	808	22%	4,417	26%	32,658
	Total	447	100%	3317	####	18,813	####	130,568	####	364	100%	3715	####	16,847	####	128,158

Cultural Enrichment

		First Year								Seniors							
		Ferris FY		Selected P.		Carnegie P.		NSSE 2006		Ferris FY		Selected P.		Carnegie P.		NSSE 2006	
Attended an art exhibit, gallery, play, dance, or other theater performance	Never	99	27%	644	28%	4,064	28%	27,766	27%	99	30%	1068	32%	4,638	32%	35,049	31%
	Sometimes	177	44%	1586	47%	8,017	44%	55,760	45%	163	48%	1703	47%	7,455	45%	55,943	45%
	Often	85	21%	540	15%	3,422	18%	23,341	18%	48	14%	466	14%	2,462	14%	19,266	14%
	Very often	35	8%	288	9%	1,930	10%	13,314	10%	29	8%	250	7%	1,599	9%	12,003	9%
	Total	396	100%	3058	####	17,433	####	120,181	####	339	100%	3487	####	16,154	####	122,261	####
Foreign language coursework	Have not decided	83	21%	505	18%	3,105	20%	20,601	19%	51	15%	227	7%	1,150	9%	9,092	8%
	Do not plan to do	127	35%	916	31%	4,643	28%	30,870	28%	166	51%	1616	47%	6,572	43%	49,767	42%
	Plan to do	124	31%	819	28%	5,523	32%	36,883	31%	29	10%	217	6%	1,128	8%	8,949	8%
	Done	53	13%	789	23%	3,911	20%	30,078	22%	88	24%	1391	39%	7,184	40%	53,394	41%
	Total	387	100%	3029	####	17,182	####	118,432	####	334	100%	3451	####	16,034	####	121,202	####

Institutional Effectiveness

Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	Very little	34	10%	232	13%	1,394	12%	9,530	11%	47	17%	390	13%	1,929	15%	15,373	15%
	Some	110	30%	912	32%	4,232	27%	29,419	28%	112	35%	1201	37%	4,955	33%	37,157	33%
	Quite a bit	152	40%	1188	36%	6,851	37%	45,882	37%	118	35%	1280	35%	5,934	35%	43,078	35%
	Very much	82	20%	658	19%	4,407	24%	31,711	24%	49	13%	533	15%	3,060	18%	24,170	18%
	Total	378	100%	2990	####	16,884	####	116,542	####	326	100%	3404	####	15,878	####	119,778	####
Understanding yourself	Very little	58	15%	433	16%	1,864	12%	12,766	12%	49	16%	531	16%	1,611	11%	13,299	13%
	Some	118	32%	873	29%	4,740	28%	32,113	28%	100	33%	929	28%	3,862	25%	29,164	25%
	Quite a bit	126	35%	1042	35%	6,076	35%	41,569	35%	100	30%	1083	31%	5,352	33%	39,676	33%
	Very much	66	18%	583	21%	3,928	25%	27,936	24%	70	21%	808	25%	4,908	31%	36,336	29%
	Total	368	100%	2931	####	16,608	####	114,384	####	319	100%	3351	####	15,733	####	118,475	####
Developing a personal code of values and ethics	Very little	73	20%	520	19%	2,342	15%	16,174	16%	56	19%	641	19%	2,165	15%	17,340	16%
	Some	127	34%	1000	33%	5,078	31%	34,507	31%	116	37%	1055	31%	4,398	28%	32,600	28%
	Quite a bit	107	29%	895	30%	5,566	33%	37,672	32%	95	28%	1018	30%	4,932	31%	36,066	29%
	Very much	61	16%	517	17%	3,615	21%	26,000	21%	52	16%	637	20%	4,241	26%	32,455	26%
	Total	368	100%	2932	####	16,601	####	114,353	####	319	100%	3351	####	15,736	####	118,461	####

Race Ethnicity and Gender

		First Years								Seniors							
		Ferris FY		Selected P.		Carnegie P.		NSSE 2006		Ferris FY		Select P.		Carnegie P.		NSSE 2006	
Had serious conversations with students of a different race or ethnicity than your own	Never	71	18%	489	15%	3,264	20%	19,628	17%	56	16%	444	12%	2,230	14%	15,489	13%
	Sometimes	175	43%	1064	33%	6,369	34%	42,391	34%	131	38%	1270	34%	6,211	37%	44,883	35%
	Often	95	23%	818	27%	4,391	25%	31,583	26%	105	31%	972	28%	4,308	27%	33,150	27%
	Very often	66	16%	731	24%	3,703	20%	28,655	23%	54	15%	867	26%	3,605	22%	30,324	25%
	Total	407	100%	3102	####	17,727	####	122,257	####	346	100%	3553	####	16,354	####	123,846	####
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	Never	53	13%	319	12%	1,915	14%	12,608	12%	26	8%	304	9%	1,475	11%	11,082	10%
	Sometimes	152	37%	1046	33%	6,168	34%	40,692	34%	139	40%	1271	35%	5,868	36%	43,260	35%
	Often	117	29%	907	29%	5,274	29%	36,095	29%	105	31%	1073	30%	4,984	30%	37,269	30%
	Very often	85	21%	830	26%	4,380	23%	32,878	26%	76	21%	904	26%	4,027	23%	32,243	26%
	Total	407	100%	3102	####	17,737	####	122,273	####	346	100%	3552	####	16,354	####	123,854	####

Institutional Effectiveness

Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very little	63	17%	382	15%	2,324	15%	15,750	15%	73	22%	711	19%	2,870	19%	22,926	20%
	Some	158	42%	950	34%	5,594	33%	38,605	34%	120	37%	1264	36%	5,937	37%	43,537	36%
	Quite a bit	102	27%	972	30%	5,445	32%	37,256	32%	94	29%	927	29%	4,433	28%	33,074	27%
	Very much	55	14%	686	21%	3,529	21%	24,939	20%	40	12%	501	16%	2,642	17%	20,236	16%
	Total	378	100%	2990	####	16,892	####	116,550	####	327	100%	3403	####	15,882	####	119,773	####

Computer Literacy

		First Year Students								Seniors							
		Ferris FY		Select Peers		Carnegie Peers		NSSE 2006		Ferris SN		Select Peers		Carnegie P.		NSSE 2006	
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	Never	72	17%	428	16%	2,851	18%	18,827	16%	34	10%	384	11%	1,891	12%	13,935	11%
	Sometimes	145	35%	925	29%	5,855	32%	38,258	30%	104	30%	1026	29%	4,669	28%	34,325	27%
	Often	102	25%	917	28%	4,941	27%	34,245	27%	106	30%	962	26%	4,465	27%	33,497	27%
	Very often	95	22%	863	26%	4,307	23%	32,652	27%	108	31%	1215	34%	5,433	33%	43,080	35%
	Total	414	100%	3133	####	17,954	####	123,982	####	352	100%	3587	####	16,458	####	124,837	####
Used e-mail to communicate with an instructor	Never	23	5%	59	4%	339	4%	2,365	3%	5	2%	24	1%	127	1%	945	1%
	Sometimes	164	41%	821	29%	4,270	27%	28,958	26%	72	20%	563	17%	2,624	18%	18,617	17%
	Often	120	28%	1183	35%	6,801	36%	45,951	36%	133	39%	1147	32%	5,314	33%	39,337	32%
	Very often	106	25%	1073	32%	6,541	32%	46,707	34%	142	39%	1852	50%	8,392	48%	65,948	50%
	Total	413	100%	3136	####	17,951	####	123,981	####	352	100%	3586	####	16,457	####	124,847	####

Institutional Effectiveness

Using computing and information technology	Very little	20	5%	160	6%	992	6%	7,007	6%	14	5%	118	4%	573	4%	4,377	4%
	Some	81	22%	648	24%	3,924	23%	26,309	22%	45	15%	563	17%	2,701	17%	20,523	17%
	Quite a bit	150	41%	1059	35%	6,484	37%	42,998	37%	112	34%	1162	35%	5,569	35%	41,198	34%
	Very much	118	32%	1097	34%	5,339	34%	39,077	35%	152	46%	1529	44%	6,947	45%	52,974	45%
	Total	369	100%	2964	####	16,739	####	115,391	####	323	100%	3372	####	15,790	####	119,072	####
Using computers in academic work	Very little	11	3%	74	4%	363	2%	2,424	2%	6	2%	53	2%	255	2%	1,986	2%
	Some	65	17%	333	13%	2,306	14%	15,076	13%	29	8%	281	9%	1,424	9%	10,814	9%
	Quite a bit	147	39%	959	34%	6,226	36%	40,333	34%	96	31%	944	29%	4,710	30%	34,723	29%
	Very much	155	40%	1626	50%	8,004	47%	58,760	50%	196	59%	2129	61%	9,499	59%	72,324	60%
	Total	378	100%	2992	####	16,899	####	116,593	####	327	100%	3407	####	15,888	####	119,847	####

Global Consciousness

		First Year Students								Seniors							
		Ferris FY		Select Peers		Carnegie P.		NSSE 2006		Ferris SN		Select Peers		Carnegie P.		NSSE 2006	
Foreign language coursework	Have not decided	83	21%	505	18%	3,105	20%	20,601	19%	51	15%	227	7%	1,150	9%	9,092	8%
	Do not plan to do	127	35%	916	31%	4,643	28%	30,870	28%	166	51%	1616	47%	6,572	43%	49,767	42%
	Plan to do	124	31%	819	28%	5,523	32%	36,883	31%	29	10%	217	6%	1,128	8%	8,949	8%
	Done	53	13%	789	23%	3,911	20%	30,078	22%	88	24%	1391	39%	7,184	40%	53,394	41%
	Total	387	100%	3029	#####	17,182	#####	118,432	#####	334	100%	3451	#####	16,034	#####	121,202	#####
Study abroad	Have not decided	131	34%	950	32%	5,058	31%	33,934	30%	54	16%	384	12%	1,646	12%	13,682	13%
	Do not plan to do	164	44%	888	32%	4,461	29%	30,295	29%	223	68%	2420	70%	10,396	66%	77,456	65%
	Plan to do	83	20%	1135	35%	7,320	38%	51,529	39%	33	10%	238	7%	1,136	8%	8,762	8%
	Done	9	2%	55	2%	336	3%	2,651	3%	24	6%	411	11%	2,852	14%	21,251	15%
	Total	387	100%	3028	#####	17,175	#####	118,409	#####	334	100%	3453	#####	16,030	#####	121,151	#####

Quantitative Skills Institutional Effectiveness

Analyzing quantitative problems	Very little	17	4%	213	9%	1,112	6%	7,604	7%	14	5%	218	7%	859	6%	6,300	5%
	Some	119	32%	828	32%	4,662	28%	30,796	27%	78	23%	777	23%	3,711	23%	27,259	23%
	Quite a bit	136	37%	1124	35%	6,796	40%	45,803	39%	123	39%	1234	37%	5,742	36%	43,234	37%
	Very much	97	26%	793	25%	4,156	26%	31,085	27%	108	33%	1138	33%	5,475	35%	42,186	35%
	Total	369	100%	2958	#####	16,726	#####	115,288	#####	323	100%	3367	#####	15,787	#####	118,979	#####

**Life Long Learning
Collaboration**

		First Year Students								Seniors							
		Ferris FY		Select Peers		Carnegie P.		NSSE 2006		Ferris SN		Select Peers		Carnegie P.		NSSE 2006	
Worked with other students on projects during class	Never	28	6%	384	11%	2,058	11%	15,876	12%	13	4%	383	10%	1,415	8%	13,047	11%
	Sometimes	186	42%	1420	45%	8,801	45%	61,141	46%	117	32%	1512	41%	7,364	42%	56,001	43%
	Often	181	40%	1098	33%	6,100	33%	40,818	32%	138	38%	1187	33%	5,434	33%	39,608	31%
	Very often	53	12%	410	12%	1,841	12%	12,637	10%	96	27%	626	17%	2,630	17%	19,428	15%
	Total	448	100%	3312	####	18,800	####	130,472	####	364	100%	3708	####	16,843	####	128,084	####
Worked with classmates outside of class to prepare class assignments	Never	49	11%	395	17%	2,112	13%	15,731	15%	16	5%	202	7%	998	7%	7,895	7%
	Sometimes	197	44%	1282	42%	8,532	45%	58,254	45%	104	30%	1147	35%	5,794	35%	43,714	35%
	Often	149	34%	1081	28%	6,017	31%	40,674	29%	145	40%	1233	33%	6,042	35%	44,777	34%
	Very often	53	12%	556	13%	2,152	11%	15,881	11%	99	25%	1133	26%	4,010	23%	31,728	24%
	Total	448	100%	3314	####	18,813	####	130,540	####	364	100%	3715	####	16,844	####	128,114	####

Institutional Effectiveness

Working effectively with others	Very little	15	4%	161	7%	788	5%	5,905	6%	11	4%	113	4%	400	3%	3,781	4%
	Some	102	28%	708	25%	3,987	24%	28,140	26%	63	20%	631	20%	2,706	18%	21,065	19%
	Quite a bit	142	38%	1152	39%	6,770	40%	45,539	39%	121	37%	1345	39%	5,785	36%	43,515	36%
	Very much	110	30%	944	29%	5,194	31%	35,807	30%	128	39%	1281	37%	6,903	43%	50,705	40%
	Total	369	100%	2965	####	16,739	####	115,391	####	323	100%	3370	####	15,794	####	119,066	####

Political Engagement Institutional Effectiveness

		First Year Students								Seniors							
		Ferris FY		Select Peers		Carnegie P.		NSSE 2006		Ferris SN		Select Peers		Carnegie P.		NSSE 2006	
Voting in local, state, or national elections	Very little	210	56%	1447	46%	7,519	43%	51,142	43%	156	48%	1352	40%	5,496	36%	41,736	36%
	Some	91	25%	863	30%	5,159	31%	34,964	30%	106	34%	1112	32%	5,039	31%	38,018	32%
	Quite a bit	41	11%	416	15%	2,563	16%	18,277	17%	35	10%	535	16%	3,113	19%	22,771	19%
	Very much	26	7%	205	9%	1,355	10%	9,953	10%	22	7%	349	12%	2,083	14%	15,915	13%
	Total	368	100%	2931	####	16,596	####	114,336	####	319	100%	3348	####	15,731	####	118,440	####
Participated in a community-based project (e.g. service learning) as part of a regular course	Never	261	63%	2202	72%	11,072	65%	77,205	65%	196	58%	2096	60%	7,974	51%	63,634	54%
	Sometimes	103	25%	623	19%	4,699	24%	31,162	23%	102	27%	965	25%	5,318	31%	38,335	29%
	Often	34	8%	218	7%	1,534	8%	10,935	8%	38	11%	334	9%	2,025	12%	14,473	11%
	Very often	15	4%	91	2%	636	3%	4,604	3%	16	5%	189	5%	1,136	7%	8,342	6%
	Total	413	100%	3134	####	17,941	####	123,906	####	352	100%	3584	####	16,453	####	124,784	####
Community service or volunteer work	Have not decided	64	17%	470	17%	2,551	17%	16,510	16%	33	10%	317	10%	1,403	10%	10,700	10%
	Do not plan to do	53	16%	262	11%	1,097	8%	7,615	8%	52	17%	558	18%	2,471	17%	19,143	18%
	Plan to do	112	28%	1221	38%	6,751	39%	46,706	39%	41	14%	450	14%	1,952	14%	15,052	14%
	Done	158	39%	1073	34%	6,774	36%	47,529	37%	206	59%	2125	58%	10,210	59%	76,267	59%
	Total	387	100%	3026	####	17,173	####	118,360	####	332	100%	3450	####	16,036	####	121,162	####

Independent Learning

Learning effectively on your own	Very little	26	7%	179	7%	1,005	6%	6,640	7%	25	9%	231	7%	813	6%	6,602	6%
	Some	105	29%	828	28%	4,547	27%	30,140	26%	85	27%	781	24%	3,136	20%	23,621	21%
	Quite a bit	175	48%	1279	43%	7,286	43%	49,815	43%	127	40%	1369	40%	6,572	41%	48,334	40%
	Very much	62	16%	648	23%	3,767	24%	27,792	24%	82	24%	968	29%	5,212	33%	39,936	33%
	Total	368	100%	2934	####	16,605	####	114,387	####	319	100%	3349	####	15,733	####	118,493	####

Critical Thinking

		First Year Students								Seniors							
		Ferris FY		Select Peers		Carnegie P.		NSSE 2006		Ferris SN		Select Peers		Carnegie P.		NSSE 2006	
Put together ideas or concepts from different courses when completing assignments or during class discussions	Never	30	7%	191	7%	1,134	8%	7,648	7%	13	4%	95	3%	411	3%	3,169	3%
	Sometimes	178	44%	1324	43%	7,519	42%	51,356	42%	101	30%	1003	29%	4,456	28%	33,854	28%
	Often	164	39%	1207	37%	7,028	38%	48,023	38%	158	45%	1642	45%	7,425	45%	55,421	44%
	Very often	42	10%	415	13%	2,270	12%	16,934	13%	80	22%	846	23%	4,165	25%	32,367	25%
	Total	414	100%	3137	####	17,951	####	123,961	####	352	100%	3586	####	16,457	####	124,811	####
Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	Very little	14	3%	143	4%	995	6%	7,202	6%	18	6%	298	9%	1,509	9%	11,577	
	Some	100	25%	864	28%	4,842	27%	33,887	27%	94	28%	1081	31%	5,163	31%	39,329	
	Quite a bit	171	43%	1217	39%	7,184	40%	49,182	41%	142	42%	1291	37%	5,943	36%	44,962	
	Very much	118	28%	855	29%	4,585	27%	31,103	26%	90	23%	863	24%	3,677	23%	27,425	
	Total	403	100%	3079	####	17,606	####	121,374	####	344	100%	3533	####	16,292	####	123,293	
Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	Very little	15	4%	89	4%	387	2%	2,588	2%	5	1%	66	2%	225	2%	1,674	2%
	Some	115	28%	631	22%	3,655	22%	23,464	21%	56	17%	592	17%	2,376	15%	17,701	15%
	Quite a bit	182	46%	1389	44%	8,150	45%	54,911	45%	172	51%	1561	44%	7,184	45%	53,252	43%
	Very much	91	22%	971	30%	5,397	30%	40,347	32%	111	31%	1309	38%	6,503	39%	50,614	40%
	Total	403	100%	3080	####	17,589	####	121,310	####	344	100%	3528	####	16,288	####	123,241	####
Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	Very little	24	6%	153	5%	859	5%	5,629	5%	11	4%	145	4%	534	4%	4,000	4%
	Some	138	35%	996	32%	5,196	30%	34,856	30%	102	31%	922	25%	3,650	23%	27,517	23%
	Quite a bit	160	39%	1196	38%	7,567	43%	51,065	41%	149	44%	1463	41%	6,675	41%	50,479	41%
	Very much	81	19%	732	25%	3,965	22%	29,693	23%	82	22%	998	30%	5,420	33%	41,214	32%
	Total	403	100%	3077	####	17,587	####	121,243	####	344	100%	3528	####	16,279	####	123,210	####
Coursework emphasizes: Making judgments about the value of information, arguments, or methods	Very little	29	7%	191	7%	1,023	6%	6,676	6%	17	5%	198	6%	743	5%	6,000	5%
	Some	124	31%	957	32%	5,123	30%	34,378	29%	85	26%	945	26%	3,990	24%	29,439	25%
	Quite a bit	168	42%	1280	40%	7,482	42%	51,031	42%	142	41%	1389	39%	6,498	40%	49,461	40%
	Very much	81	20%	648	21%	3,957	22%	29,199	23%	100	28%	992	29%	5,054	31%	38,309	30%
	Total	402	100%	3076	####	17,585	####	121,284	####	344	100%	3524	####	16,285	####	123,209	####
Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	Very little	16	4%	113	4%	710	4%	4,660	4%	6	2%	126	4%	411	3%	3,379	3%
	Some	99	24%	714	25%	4,208	25%	28,109	24%	63	19%	667	19%	2,781	17%	21,017	18%
	Quite a bit	169	43%	1203	38%	7,330	41%	49,471	41%	142	43%	1296	36%	6,115	38%	46,037	37%
	Very much	119	29%	1049	32%	5,336	29%	39,050	31%	132	36%	1437	41%	6,981	42%	52,802	42%
	Total	403	100%	3079	####	17,584	####	121,290	####	343	100%	3526	####	16,288	####	123,235	####

Critical Thinking Continued

Institutional Effectiveness

		First Year Students								Seniors							
		Ferris FY		Select Peers		Carnegie P.		NSSE 2006		Ferris SN		Select Peers		Carnegie P.		NSSE 2006	
Thinking critically and analytically	Very little	10	3%	80	3%	397	2%	2,672	3%	10	3%	76	2%	239	2%	1,953	2%
	Some	80	21%	545	21%	2,715	17%	17,882	17%	59	18%	491	14%	1,745	12%	13,141	12%
	Quite a bit	150	41%	1259	42%	7,274	43%	48,524	42%	115	38%	1345	39%	5,803	37%	43,464	38%
	Very much	129	35%	1079	35%	6,355	37%	46,323	38%	139	41%	1459	44%	8,011	50%	60,525	49%
	Total	369	100%	2963	####	16,741	####	115,401	####	323	100%	3371	####	15,798	####	119,083	####
Examined the strengths and weaknesses of your own views on a topic or issue	Never	51	13%	354	13%	1,686	11%	11,000	10%	32	9%	328	9%	1,151	8%	8,667	8%
	Sometimes	181	46%	1278	41%	6,854	39%	46,367	39%	140	41%	1350	38%	5,624	35%	42,762	36%
	Often	131	33%	1001	32%	5,865	33%	41,468	34%	116	35%	1177	34%	5,939	36%	45,076	36%
	Very often	33	8%	423	13%	3,025	17%	21,269	17%	51	15%	631	19%	3,435	20%	25,704	20%
	Total	396	100%	3056	####	17,430	####	120,104	####	339	100%	3486	####	16,149	####	122,209	####
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Never	33	9%	208	8%	953	6%	6,511	6%	23	7%	202	6%	662	5%	5,129	5%
	Sometimes	157	41%	1156	37%	6,030	35%	41,026	35%	111	32%	1181	33%	4,937	31%	37,797	31%
	Often	150	37%	1128	36%	6,610	37%	46,338	38%	137	41%	1309	37%	6,570	40%	48,979	40%
	Very often	56	14%	564	18%	3,834	22%	26,256	21%	68	19%	793	24%	3,986	24%	30,311	24%
	Total	396	100%	3056	####	17,427	####	120,131	####	339	100%	3485	####	16,155	####	122,216	####
Learned something that changed the way you understand an issue or concept	Never	21	6%	143	6%	689	5%	4,297	4%	8	3%	124	4%	422	3%	3,038	3%
	Sometimes	158	40%	1087	36%	5,843	34%	39,843	34%	117	34%	1215	35%	5,138	33%	38,041	32%
	Often	148	37%	1230	39%	6,937	39%	47,496	39%	147	44%	1415	40%	6,566	40%	49,739	40%
	Very often	69	17%	598	19%	3,953	22%	28,490	23%	67	19%	732	21%	4,028	24%	31,398	25%
	Total	396	100%	3058	####	17,422	####	120,126	####	339	100%	3486	####	16,154	####	122,216	####

General Education as a Whole

Acquiring a broad general education	Very little	16	5%	76	3%	430	3%	2,848	3%	12	4%	98	3%	339	3%	2,756	3%
	Some	81	23%	587	20%	2,692	17%	18,330	17%	62	19%	608	18%	1,998	14%	15,979	14%
	Quite a bit	173	47%	1399	47%	7,503	45%	51,349	45%	144	45%	1461	42%	6,167	39%	45,373	39%
	Very much	98	26%	901	30%	6,119	35%	42,896	35%	105	31%	1206	38%	7,289	45%	54,985	44%
	Total	368	100%	2963	####	16,744	####	115,423	####	323	100%	3373	####	15,793	####	119,093	####