

Assessment Plan

Ferris State University

College of Allied Health Sciences

Program - Nursing (B.S.N)

Mission Statement: The undergraduate program in nursing is designed to provide innovative baccalaureate programming that prepares graduates for roles in current professional nursing practice and to effectively contribute to future changes in the nursing profession and health care delivery system

Advisory Board/Committee Twice per year

Meetings:

Next FSU Academic 2013-2014

Program Review:

Accreditation Body: National League for Nursing Accreditation Commission (NLNAC)

Academic Year of Next 2012-2013

Accreditation Review:

Outcome: Professional Competency: Nursing Role Development

Graduates of the program will demonstrate the ability to assume leadership roles in the provision, delegation and supervision of nursing care while retaining accountability for the quality of that care.

Outcome Type: Learning

Start Date: 01/08/2009

Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion for Success	Assessment Schedule	Active
Professional portfolios are prepared during the program to reflect the attainment of designated learning outcomes and are presented in the capstone course, NURS 450 for evaluation. Assessment Method Category: Portfolio/E-Portfolio	90% of students completing the professional portfolio will earn a satisfactory (Pass) grade on the portion of the portfolio which reflects nursing role development.	Every year in the summer semester.	Yes
Students are evaluated in the clinical setting each semester in regard to their progressive role development. Students must earn a mean score of 3 or higher to reflect a satisfactory performance for each clinical competency. Assessment Method Category: Observations (e.g. Clinical or Field)	100% of students completing the program will earn a mean score of 4 or higher in the nursing role development clinical competency by the last year of the program.	Every Year - Summer Semester	Yes

Outcome: Professional Competency: Theory & Evidence Base for Practice

Graduates of the program will demonstrate the ability to integrate theory and evidence-based knowledge from the arts, humanities, sciences and nursing to develop a foundation for practice.

Outcome Type: Learning

Start Date: 01/08/2009

Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion for Success	Assessment Schedule	Active
Students prepare a professional portfolio organized by competency area, which is presented for final grading in the Nursing Capstone NURS 450. Assessment Method Category: Portfolio/E-Portfolio	90% of students who complete the portfolio will earn a satisfactory grade (pass) on the section relating to theory and evidence base for practice.	Every year - summer semester	Yes

Outcome: Professional Competency: Context for Nursing Care

Graduates of the program will demonstrate the ability to coordinate the health care of diverse populations across the lifespan toward achieving the goal of healthy individuals, families, groups and communities at the local and global levels.

Outcome Type: Learning

Start Date: 01/08/2009

Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion for Success	Assessment Schedule	Active
Students prepare a professional portfolio with one section reflecting the variety of patient care experiences over the course of the program . The portfolio is presented for grading in NURS 450 Nursing Capstone. Assessment Method Category: Portfolio/E-Portfolio	90% of students completing the portfolio will earn a satisfactory (passing) grade for the section of the portfolio pertaining to the context for nursing care during the program.	Every year - summer semester	Yes
Students are evaluated for a clinical competency in all areas of patient care. Students must earn a average rating of 3 or higher to pass the clinical competency. Assessment Method Category: Observations (e.g. Clinical or Field)	100% of students completing the program will earn a mean rating of 3 or higher in this competency for all clinical courses.	Every Year - Summer Semester	Yes

Outcome: Professional Competency: Research Utilization

Graduates of the program will demonstrate the ability to analyze research for application to nursing practice.

Outcome Type: Learning

Start Date: 01/08/2009

Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion for Success	Assessment Schedule	Active
Students compile a professional portfolio during the program with one section that reflects the research utilization competency. The portfolio will contain samples of assignments which required the student to critique research for its application in a variety of practice situations. The portfolio is presented for grading in NURS 450 Nursing Capstone. Assessment Method Category: Portfolio/E-Portfolio	90% of students who complete the portfolio will earn a satisfactory (Pass) grade in the section of the portfolio pertaining to research utilization.	Every Year - Summer Semester	Yes

Outcome: Professional Competency: Cognitive Growth

Graduates of the program will demonstrate critical thinking and ethical judgement in the application of the nursing process, reflecting a safe standard of care.

Outcome Type: Learning

Start Date: 01/08/2009

Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion for Success	Assessment Schedule	Active
Students are evaluated in the clinical setting in regard to their ability to demonstrate this competency during patient care situations and in simulation exercises. Students must earn an average rating of 3 or higher to be deemed satisfactory in the clinical setting. Assessment Method Category: Observations (e.g. Clinical or Field)	100% of students completing the program will earn a mean score of 3 or higher on all clinical evaluations relating to this competency.	Every Year for May Graduates - Summer Semester	Yes

Means of Assessment			
Assessment Method	Criterion for Success	Assessment Schedule	Active
Students complete a professional portfolio during the program which has one section designated to this competency. Students will include their clinical evaluations and other assignments related to this competency. Assessment Method Category: Portfolio/E-Portfolio	90% of students completing the portfolio will earn a satisfactory (Pass) grade on the section of the portfolio pertaining to critical thinking and ethical judgement.	Every Year - Summer Semester	Yes
ATI comprehensive exam - administered in the final semester of the program. Students are rated at Level 1, 2 or 3. Level 2 is predictive of success on the licensure exam (NCLEX-RN). Assessment Method Category: Test - External - Post or Pre/Post	90% of students taking the ATI comprehensive exam will score at the level 2 or higher.	Every year in the summer semester.	Yes

Outcome: Professional Competency: Advancement of the Profession

Graduates of the program will demonstrate a commitment to the advancement of the image of nursing knowledge and participation in interdisciplinary practice.

Outcome Type: Learning

Start Date: 01/08/2009

Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion for Success	Assessment Schedule	Active
Students participate in a service learning project during the program. The project is presented as a graded assignment in NURS 450 Nursing Capstone. Assessment Method Category: Service Project/Service Learning	90% of the students who complete the Service Learning Project will earn a grade of 75% or higher on the presentation of the project.	Every Year - Summer Semester	Yes
Students prepare a professional portfolio during the program with one section dedicated to this competency, reflecting assignments which represent the student's learning in this area. The Portfolio is submitted in NURS 450 Nursing Capstone for evaluation. Assessment Method Category: Portfolio/E-Portfolio	90% of students completing the portfolio will earn a satisfactory (Pass) grade on the section of the portfolio pertaining to advancement of the profession of nursing.	Every year - Summer semester	Yes

Outcome: Accreditation Outcomes

The BSN program will meet accreditation standards as defined by the National League for Nursing Accrediting Commission (NLNAC)

Outcome Type: Other

Start Date: 01/08/2009

Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion for Success	Assessment Schedule	Active
Pass rates for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Students are compared to the State and National averages each quarterly testing period. Assessment Method Category: Licensing/Certification Exam	NCLEX-RN pass rates for FSU graduates who are testing for the first time will meet or exceed state and national averages for the same testing period.	Every fall semester	Yes
Annual Alumni Survey - Employment Rate Assessment Method Category: Survey - Alumni (after one year)	95% of graduates will report that they are employed as Registered Nurses within 1 year of program completion.	Every year in the Summer semester.	Yes

Means of Assessment			
Assessment Method	Criterion for Success	Assessment Schedule	Active
Annual Alumni survey - Preparation for Employment Assessment Method Category: Survey - Alumni (after one year)	90% of graduates who respond to the survey report that they were well prepared to assume the practice role of the Registered Nurse.	Every Summer semester	Yes
Annual Alumni Survey will request the graduate to provide a survey to their employer. Assessment Method Category: Survey - Employer	90% of employers who respond to the survey rate FSU nursing graduates' performance as average or above average.	Every Summer semester	Yes
Student Satisfaction with BSN Program Assessment Method Category: Survey - Graduate (Current Year)	80% of students completing the graduate survey will report that they are satisfied or highly satisfied with their educational experience in the BSN program.	Every Fall semester for accelerated track BSN students. Every Spring semester for traditional track BSN students.	Yes
Program retention & Graduation Rates Assessment Method Category: Survey - Students	90% of students who are admitted to the nursing program will graduate at the end of their cohort cycle.	Every summer semester	Yes
Graduate survey report of lifelong learning activities that exceed maintaining licensure as a Registered Nurse. Examples include: 1) Advanced Certifications, 2) Enrollment in a graduate program or 3) other. Assessment Method Category: Survey - Alumni (after one year)	80% of graduates who respond to the survey report that they have engaged in ongoing professional development outside of routine licensure CE.	Every Spring Semester	Yes
Student Diversity - demographic data for all students enrolled in the program related to gender and ethnicity. Assessment Method Category: Survey - Students	At least 10% of the students enrolled in the BSN program in each academic year will represent gender or ethnic diversity.	Every summer semester semester	Yes