



## Final Report, Fall 2016

### Program Statistics

- SLA was offered with 15 courses and 37 sections, compared to the 16 courses and 37 sections offered last fall. This corresponds to one less course (BIOL 321) being offered as an SLA.
- There were 25 facilitators, 15 of which were first-time facilitators.
- A total of 19 faculty members participated in SLA compared to 18 last fall.
- SLA served 862 students in Fall 16. This compares to 963 students in Fall 15. This is down 101 students from last fall.

### New Courses and Initiatives

- There were no new courses offered as SLA this semester.

### Outcomes for Fall 16

There were several courses that stood out this semester, including:

- The pass rate for SLA in ACCT 201 was 100% which was 20% higher than the NSLA group and 5% higher than the SLAC group. There was also a much lower rate of withdrawals from the SLA sections.
- The pass rate for SLA in BIOL 121 was 85% which was 5% higher than the SLAC group.
- The pass rate for SLA in EEET 114 was 72% which was 5% higher than last fall.
- The pass rate for SLA in CHEM 103 was 92% which was 4% higher than last fall.
- The pass rate for SLA in CHEM 114 was 86% which was 1% higher than the NSLA group and 7% higher than the SLAC group.
- The pass rate for SLA in CHEM 231 was 73% which was 8% higher than last fall.
- The pass rate for SLA in MATH 110 was 78% which was 3% higher than the NSLA group and 32% higher than the SLAC group.
- The pass rate for SLA in MATH 115 was 88% which was the same as the NSLA group and 9% higher than the SLAC group.

### Challenges

- The BIOL 108 SLA had a 78% pass rate, while the NSLA and SLAC groups had pass rates of 92% and 86% respectively. The average HS GPA and ACT scores were significantly lower in the SLA group.
- The EEET 124 SLA had a 71% pass rate, while last spring it had a pass rate of 100%. This course is normally a spring course; the students in this section may have needed more than one attempt to pass the prerequisite course (EEET 114).

- The CHEM 121 SLA had a 75% pass rate, while the NSLA and SLAC groups had pass rates of 84% and 82% respectively. The SLA group had significantly lower HS GPAs and ACT scores than the other groups.

### **Student Comments**

- Taking CHEM SLA has really helped me grasp a good understanding of topics. It provided examples and extra help when needed. It also helped me develop a good group of friends to study/work with.
- SLA helped me a ton and it definitely helped me understand material better. I would suggest to everyone to be in SLA. It can only help you, not hurt.
- SLA was a lifesaver, it's calm and stress free, he's always willing to help and put something into terms you understand, never makes you feel dumb. Great class!
- Make more students aware of SLA at orientation.
- My SLA experience was very helpful. I enjoyed getting extra help and getting all my questions answered. I thought she did a great job at trying to help the class develop study skills and help us prepare for our tests and quizzes.

### **Faculty Comments**

- It is helpful to know what students are struggling with outside the classroom.
- It (being involved in the SLA program) has helped in ways that make me think of other ways students need/receive support.
- A training for faculty who didn't have SLA for a course before would be helpful.

### **Training**

- SLA Faculty and Facilitator Meet and Greet held August 26, 2016
- Informal training conversations with SLA Faculty occur periodically
- New SLA facilitator training was held August 24<sup>th</sup> – 26<sup>th</sup>, 2016
- Monthly meetings are held for SLA Facilitators
- SLA presentations held in the Faculty Center for Teaching and Learning (FCTL)