



**Ferris State University  
Academic Support Center  
2019/2020 Academic Year  
Faculty Agreement for SLA**

The purpose of SLA is to provide students with a high level of academic support while reducing course withdrawal/failure rates and increasing the number of students who pass some of the most challenging and highest risk-for-failure university courses. SLA is available for courses that traditionally have a high D, W, F rate and have 10 or more students enrolled in the section.

Faculty participation in the SLA program is voluntary. We strive to keep the workload and changes that a faculty member must make for program participation to a minimum. There are, however, several key components of SLA that the faculty must agree to for SLA to be successful. These components include:

1. Maintaining a [course lecture attendance policy](#) similar to the SLA policy. **This prevents students from using SLA as a substitute for attending lecture.**
2. Maintaining an [ongoing cumulative grade](#) for each student and posting those grades in a timely manner following each quiz, test, or graded assignment.
3. [Accepting and enforcing](#) the SLA workshop attendance policy, late policy, rules, regulations, and dismissal policy. **This includes having students withdraw or the issuing of a failing grade for students who fail to meet the attendance requirements for SLA as outlined by the Academic Support Center.**
4. [Supporting](#) the mission of SLA and the authority of the facilitator to conduct the workshop.
5. [Attaching](#) the SLA syllabus statement to your syllabus.
6. [Meeting](#) once per week with the SLA facilitator for the purpose of planning and receiving feedback on students' progress.
7. [Allowing](#) workshop facilitators to attend all lectures (and labs, if appropriate).
8. [Attending an SLA workshop session](#) each semester to reinforce the value of SLA and to offer your support for the SLA program. (Optional)
9. [Allowing an end-of-semester evaluation](#) of SLA to be conducted by the students at the beginning of lecture time (approximately 10 minutes).

**Additional ways you may choose to assist SLA include:**

1. **Discuss with students** the previous personal experiences you have had with SLA and its success in your course.
2. **Encourage** all students to attend SLA workshops.
3. Offer **suggestions, ideas, strategies, etc., to the facilitator** on how he/she might best assist your students.
4. Make **occasional visits** to the workshop to observe the activity and reinforce its importance.
5. Make an effort to **test more frequently**. SLA is more effective when students are asked to learn material over reasonable lengths of time, i.e. every three weeks.
6. Make **old tests and quizzes available** to the facilitator to use for practice in the workshop.
7. **Encourage the facilitator to share** with you the feedback he or she hears from students as to how the course content and teaching approach are impacting students.
8. Allow the facilitator **time** in lecture to make announcements concerning SLA workshops and what will be happening in future workshops.

I understand by signing this agreement that I agree to the components as outlined. Failure to adhere to the first nine steps outlined in this agreement will result in being ineligible for SLA participation during the next academic year.

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Faculty Signature

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SLA Supervisor Signature

\_\_\_\_\_  
Date Signed

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Date Signed