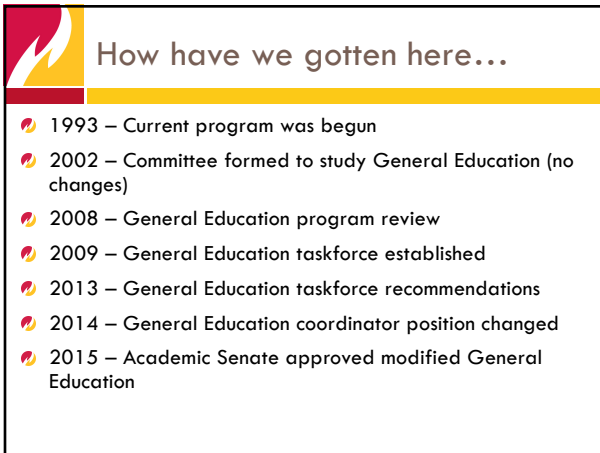




The New General Education Program

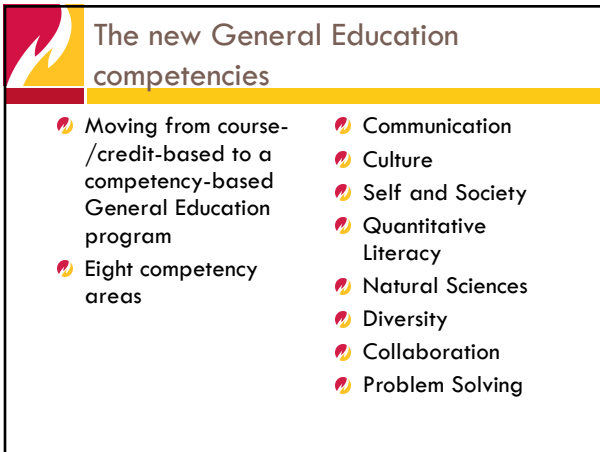
Dr. Clifton Franklund,
General Education Coordinator

07/28/2016




How have we gotten here...

- 1993 – Current program was begun
- 2002 – Committee formed to study General Education (no changes)
- 2008 – General Education program review
- 2009 – General Education taskforce established
- 2013 – General Education taskforce recommendations
- 2014 – General Education coordinator position changed
- 2015 – Academic Senate approved modified General Education




The new General Education competencies

- Moving from course-/credit-based to a competency-based General Education program
- Eight competency areas
 - Communication
 - Culture
 - Self and Society
 - Quantitative Literacy
 - Natural Sciences
 - Diversity
 - Collaboration
 - Problem Solving



Credit requirements


- To maintain articulation and simplify implementation, very minor changes are being made at this time.
- Communication 12 cr
- Culture 9 cr
- Self and Society 9 cr
- Quantitative Literacy 3 cr
- Natural Sciences 6 cr
- Diversity double-dip
- Collaboration 4 cr
- Problem Solving 4 cr



Comparison to the old program

- Most of the competencies map directly to the old program

Current Designation	New Designation
Communication (oral)	Communication
Communication (written)	Communication
Cultural Enrichment	Culture
Global Consciousness	Diversity
Quantitative Skills	Quantitative Literacy
Race, Ethnicity, and Gender	Diversity
Scientific Understanding	Natural Sciences
Social Awareness	Self and Society
Writing Intensive Courses	Communication
--	Collaboration (new from programs)
--	Problem Solving (new from programs)



The certification process

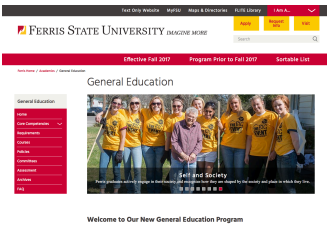
- Ease of implementation is an important factor at this point.
- Current General Education courses will automatically receive the new program attributes (in Banner)
- Upper-division science courses will be unmapped
- New Collaboration and Problem Solving courses have been identified by each program

How does MTA fit in?

- MTA is taken as a block and satisfies the following...
- Communication 6 cr 6 cr remaining
- Culture 6 cr 3 cr remaining
- Self and Society 6 cr 3 cr remaining
- Quantitative Literacy 3 cr satisfied
- Natural Sciences 6 cr satisfied
- Diversity 3 cr satisfied
- Collaboration 0 cr 4 cr remaining
- Problem Solving 0 cr 4 cr remaining


The new website

- A new website is available (beta version)
- <http://www.ferris.edu/HTMLS/academics/General-Education/>



Articulation issues


- The current General Education program has been around for decades
- Inconsistencies have accumulated over time
- We are looking at transfer courses and updating their equivalencies as appropriate



Attributes for transfer courses


A two-step process will be followed for unmapped transfer courses

1. If a PROGRAM (like Biology) determines that the course is equivalent to one of its courses. In that case, if the program course is a General Education course, so is the transfer course.
2. If the General Education SUBCOMMITTEE determines that the transfer course is appropriate, they recommend its inclusion into our General Education program.




New check sheets


- The addition of Collaboration and Problem Solving competencies alters all bachelor's degree programs
- New check sheets will be needed for all these programs
- These will be done early in the spring 2017 semester







The timeline

- Now – Collaboration and Problem Solving courses identified
- August 2016 – New website live
- August 2016 – New attributes entered in Banner
- October 2016 – Programs create new check sheets
- October 2016 – Check sheets to University Curriculum Committee
- November 2016 – Pilot new assessment strategy
- March 2017 – New program scribed into MyDegree
- August 2017 – New program live

 Questions?

 **FOR YOU:**

-  What issues are most pressing for you?
-  Does this make sense to you?
-  What is the biggest problem with the current program?

 **FOR ME???**
