

# COMPETENCY IMPLEMENTATION PLAN (CIP)

## QUANTITATIVE LITERACY

Date:

Course prefix, number, and title:

Briefly describe how this course fulfills the operational definition of the Quantitative Literacy core competency at Ferris State University:

<b>QNT1: Express information</b> – Students express information in multiple mathematical forms.	
<i>How will this be implemented in class?</i>	<i>How will achievement be evaluated?</i>
<b>QNT2: Analyze information</b> – Students analyze information presented in multiple mathematical forms.	
<i>How will this be implemented in class?</i>	<i>How will achievement be evaluated?</i>

**QNT3: Apply approaches** – Students apply quantitative approaches within contexts to solve problems and draw plausible conclusions.

*How will this be implemented in class?*

*How will achievement be evaluated?*

**QNT4: Evaluate approaches** – Students evaluate approaches to estimation, modeling, and analysis of data, including assumptions, practical consequences, and limitations.

*How will this be implemented in class?*

*How will achievement be evaluated?*