GUIDELINES FOR YOUR COMMENTS

We are looking for your first impressions and thoughts about the data that we have collected in our first three semesters of General Education assessment. To help focus the discussion, we will break into four groups and look at different portions of the summarized data. You should organize your comments into three sections: What, So What, and Now What.

**WHAT:** Do these results seem reasonable to you? Do they match your expectations from your teaching experience? What, if anything, do you find surprising or interesting?

**SO WHAT:** What patterns do you see in these data? What factors (institutional, programmatic, societal, instructional, etc.) do you think are associated with the patterns that you perceive in the data?

**NOW WHAT:** What actions do you think we should take in response to the data? This may include gathering more data, changing curriculum, altering FLOs, revamping processes, or requesting resources (money, time, and positions).

After 10 to 15 minutes, we will switch everyone to a second station (everyone will see two of the four flipcharts. At the end our time together, we will briefly work to summarize and synthesize your comments.
REGISTRATIONS FOR ASSESSMENT

- Courses:
  - 2017-08: 138
  - 2018-01: 107
  - 2018-08: 108

- Faculty:
  - 2017-08: 123
  - 2018-01: 62
  - 2018-08: 58

- Registrations:
  - 2017-08: 281
  - 2018-01: 173
  - 2018-08: 178
Of the 34 registrations, 9 reported actual data for the semester (26%). The contingent faculty elected not to participate, in general.
Of the 15 registrations, 3 reported actual data for the semester (20%). The contingent faculty still not to participate.
Of the 16 registrations, 0 reported actual data for the semester (0%). The contingent faculty now began to participate.
### Nuventive Improve Data Overview

#### SELF AND SOCIETY COMPETENCY

<table>
<thead>
<tr>
<th>FLO Name</th>
<th>Assessment Method Category</th>
<th>Result Date</th>
<th>Mean Rubric Score</th>
<th>Percent Proficient</th>
<th>Proposed Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC3 - Influences:</td>
<td>D1. (Examination) - Selected Response Exam -</td>
<td>01/19/2018</td>
<td>2.6 to 3.4</td>
<td>Proficient</td>
<td>70.0% to 79.9%</td>
</tr>
<tr>
<td>SOC3 - Influences:</td>
<td>D1. (Examination) - Selected Response Exam -</td>
<td>02/07/2018</td>
<td>2.6 to 3.4</td>
<td>Proficient</td>
<td>80.0% or more</td>
</tr>
<tr>
<td>SOC3 - Influences:</td>
<td>D1. (Examination) - Selected Response Exam -</td>
<td>03/14/2018</td>
<td>2.6 to 3.4</td>
<td>Proficient</td>
<td>80.0% or more</td>
</tr>
<tr>
<td>SOC3 - Influences:</td>
<td>D2. (Examination) - Constructed Response Exam -</td>
<td>01/19/2018</td>
<td>2.6 to 3.4</td>
<td>Proficient</td>
<td>70.0% to 79.9%</td>
</tr>
<tr>
<td>SOC3 - Influences:</td>
<td>D3. (Examination) - Pre-test/Post-Test -</td>
<td>01/19/2018</td>
<td>3.4 to 4.0</td>
<td>Advanced</td>
<td>80.0% or more</td>
</tr>
<tr>
<td>SOC3 - Influences:</td>
<td>D8. (Product) - Student Project -</td>
<td>01/16/2018</td>
<td>2.6 to 3.4</td>
<td>Proficient</td>
<td>60.0% to 69.9%</td>
</tr>
<tr>
<td>SOC3 - Influences:</td>
<td>D8. (Product) - Student Project -</td>
<td>01/19/2018</td>
<td>2.6 to 3.4</td>
<td>Proficient</td>
<td>70.0% to 79.9%</td>
</tr>
<tr>
<td>SOC3 - Influences:</td>
<td>D8. (Product) - Student Project -</td>
<td>01/19/2018</td>
<td>2.6 to 3.4</td>
<td>Proficient</td>
<td>80.0% or more</td>
</tr>
<tr>
<td>SOC3 - Influences:</td>
<td>D12. (Performance) - Oral Presentation -</td>
<td>01/26/2018</td>
<td>1.0 to 1.8</td>
<td>Beginning</td>
<td>Less than 50%</td>
</tr>
<tr>
<td>SOC4 - Civic Engagement:</td>
<td>D6. (Product) - Medium Written Report -</td>
<td>05/03/2018</td>
<td>2.6 to 3.4</td>
<td>Proficient</td>
<td>80.0% or more</td>
</tr>
<tr>
<td>SOC4 - Civic Engagement:</td>
<td>D6. (Product) - Medium Written Report -</td>
<td>09/13/2018</td>
<td>3.4 to 4.0</td>
<td>Advanced</td>
<td>80.0% or more</td>
</tr>
<tr>
<td>SOC4 - Civic Engagement:</td>
<td>D8. (Product) - Student Project -</td>
<td>09/04/2018</td>
<td>2.6 to 3.4</td>
<td>Proficient</td>
<td>70.0% to 79.9%</td>
</tr>
</tbody>
</table>
FALL 2017 – FLO3

MEASURES USED TO ASSESS LEARNING

![Bar chart showing measures used to assess learning. The chart has two measures: 3. a pre-test post-test with n = 27 and 8. a student project with n = 78.](image)
FALL 2017 – FLO3

RUBRIC SCORE USE BY COURSE

Rubric Score

COMM 300

PSYC 200

Relative Frequency of Rubric Scores
FALL 2017 – FLO3

FOREST PLOT OF COURSE RESULTS

<table>
<thead>
<tr>
<th>Fall 2017</th>
<th>Prefix Level Outcome</th>
<th>N</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2017</td>
<td>PSYC 200</td>
<td>78</td>
<td>3.06</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>COMM 300</td>
<td>27</td>
<td>3.00</td>
</tr>
</tbody>
</table>

Weighted average

Mean rubric score ± 95% CI
FALL 2017 – FLO3

PERFORMANCE BY COURSE LEVEL

n = 78

n = 27
FALL 2017 – FLO3

PERFORMANCE BY GENDER

n = 73
n = 31
n = 1
FALL 2017 – FLO3

PERFORMANCE BY RACE
SPRING 2018 – FLO4

MEASURES USED TO ASSESS LEARNING

Measure

6: a medium written report
7: a long written report
8: a student project

SOC4

n = 33
n = 18
n = 74
SPRING 2018 – FLO4

RUBRIC SCORE USE BY COURSE

Rubric Score
- 0
- 1
- 2
- 3
- 4

Reporting Courses

PSYC 200

COMM 300

COMM 300

Relative Frequency of Rubric Scores

0 20 40 60 80 100
SPRING 2018 – FLO4

FOREST PLOT OF COURSE RESULTS

<table>
<thead>
<tr>
<th>Fall 2017</th>
<th>Prefix</th>
<th>Level</th>
<th>Outcome</th>
<th>N</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2017</td>
<td>PSYC</td>
<td>200</td>
<td>SOC4</td>
<td>74</td>
<td>2.78</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>COMM</td>
<td>300</td>
<td>SOC4</td>
<td>33</td>
<td>3.48</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>COMM</td>
<td>300</td>
<td>SOC4</td>
<td>18</td>
<td>3.39</td>
</tr>
<tr>
<td>Weighted average</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3.06</td>
</tr>
</tbody>
</table>

Mean rubric score ± 95% CI
SPRING 2018 – FLO4

PERFORMANCE BY COURSE LEVEL
SPRING 2018 – FLO4

Performance by Gender

![Chart showing performance by gender with sample sizes n = 70, n = 38, and n = 17 for female (F), male (M), and non-binary (NA) categories.]}
SPRING 2018 – FLO4

PERFORMANCE BY RACE

The chart shows the performance by race for SOC4, with the following numbers:

- Black or African American: n = 10
- Hispanic/Latino: n = 7
- Multiracial Race: n = 7
- Other: n = 21
- White: n = 80