

# GUIDELINES FOR YOUR COMMENTS

We are looking for your first impressions and thoughts about the data that we have collected in our first three semesters of General Education assessment. To help focus the discussion, we will break into four groups and look at different portions of the summarized data. You should organize your comments into three sections: What, So What, and Now What.

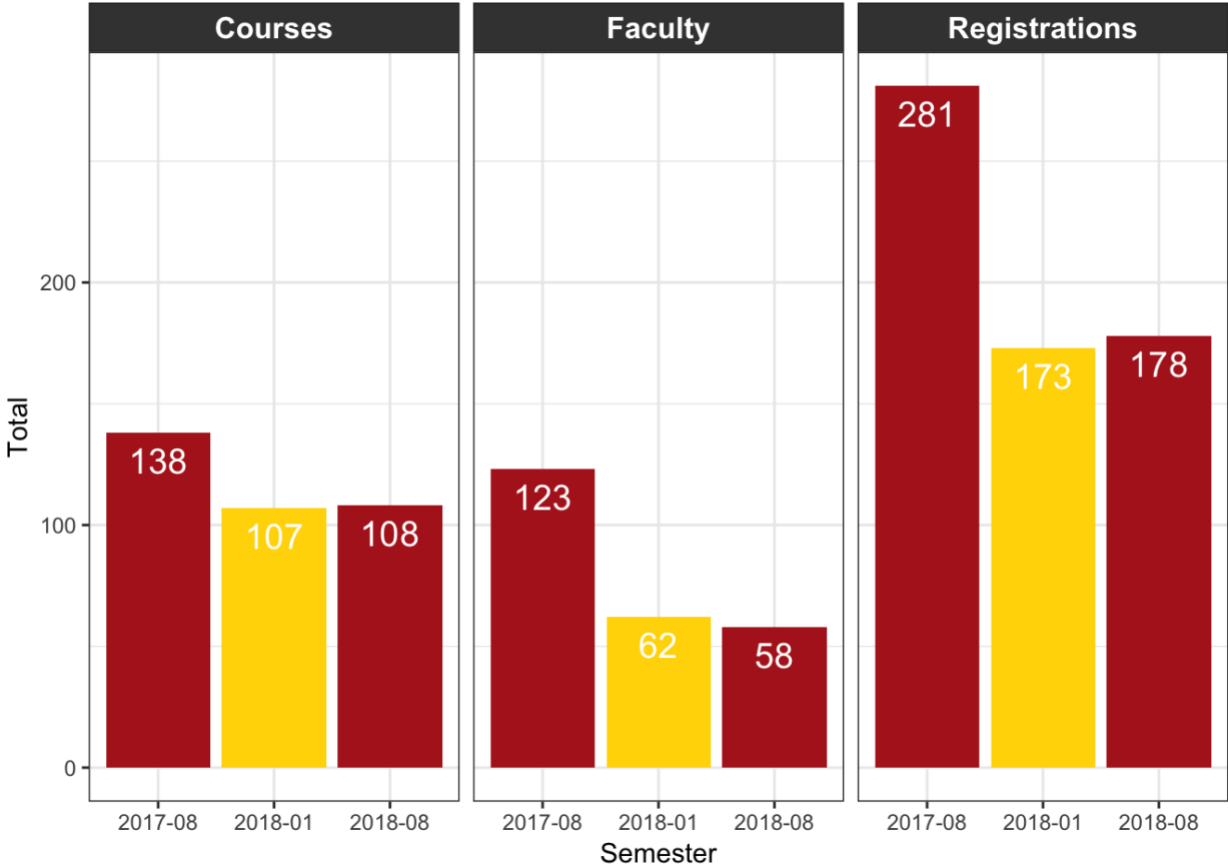
**WHAT:** Do these results seem reasonable to you? Do they match your expectations from your teaching experience? What, if anything, do you find surprising or interesting?

**SO WHAT:** What patterns do you see in these data? What factors (institutional, programmatic, societal, instructional, etc.) do you think are associated with the patterns that you perceive in the data?

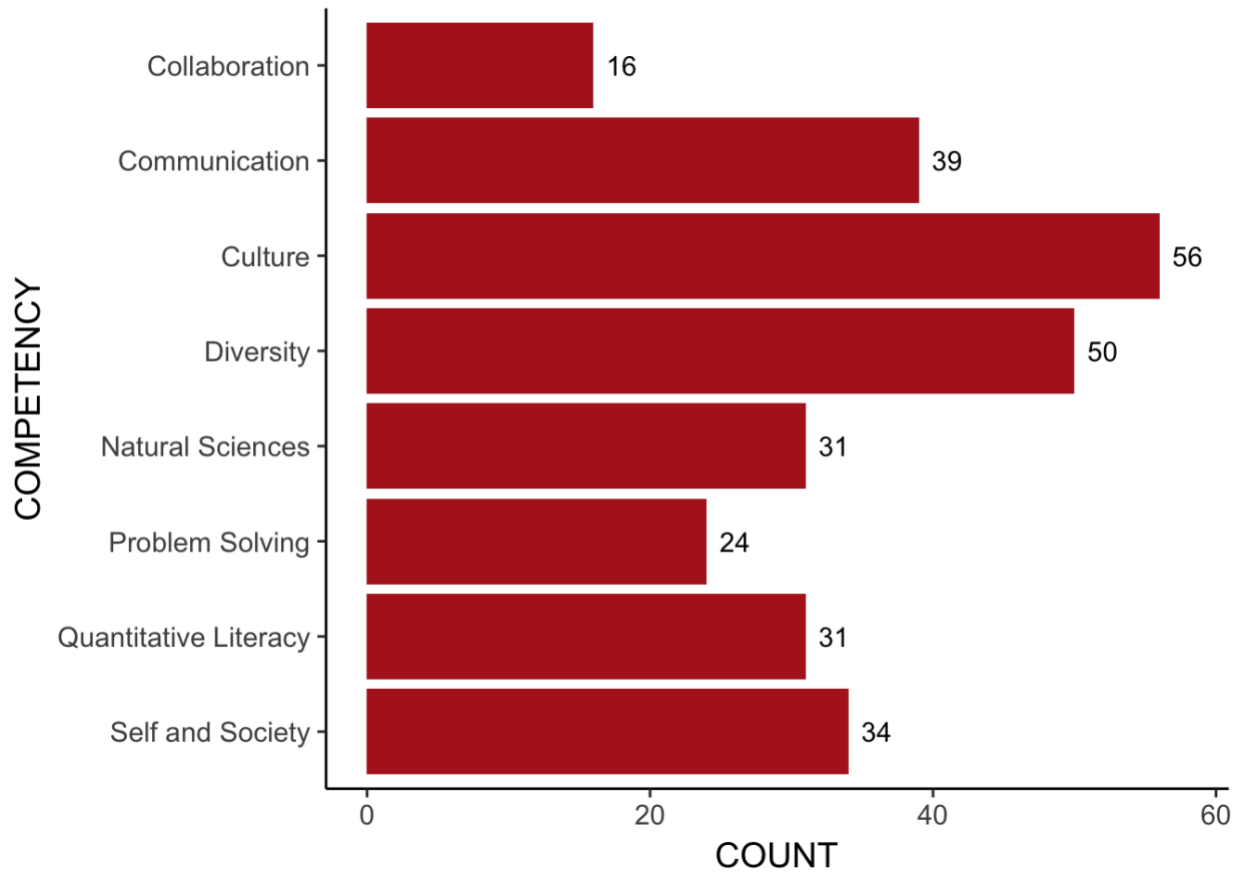
**NOW WHAT:** What actions do you think we should take in response to the data? This may include gathering more data, changing curriculum, altering FLOs, revamping processes, or requesting resources (money, time, and positions).

After 10 to 15 minutes, we will switch everyone to a second station (everyone will see two of the four flipcharts). At the end our time together, we will briefly work to summarize and synthesize your comments.

# REGISTRATIONS FOR ASSESSMENT

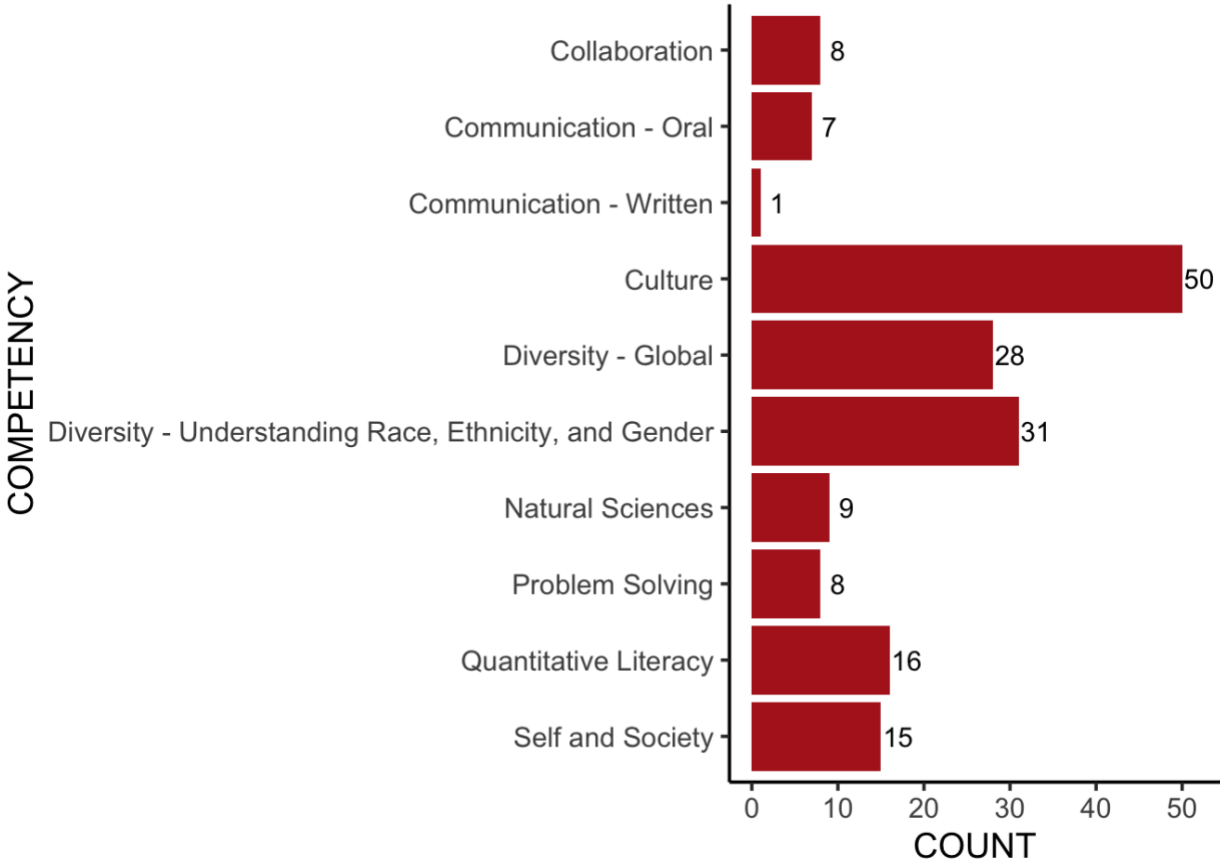


# FALL 2017 – FLO3



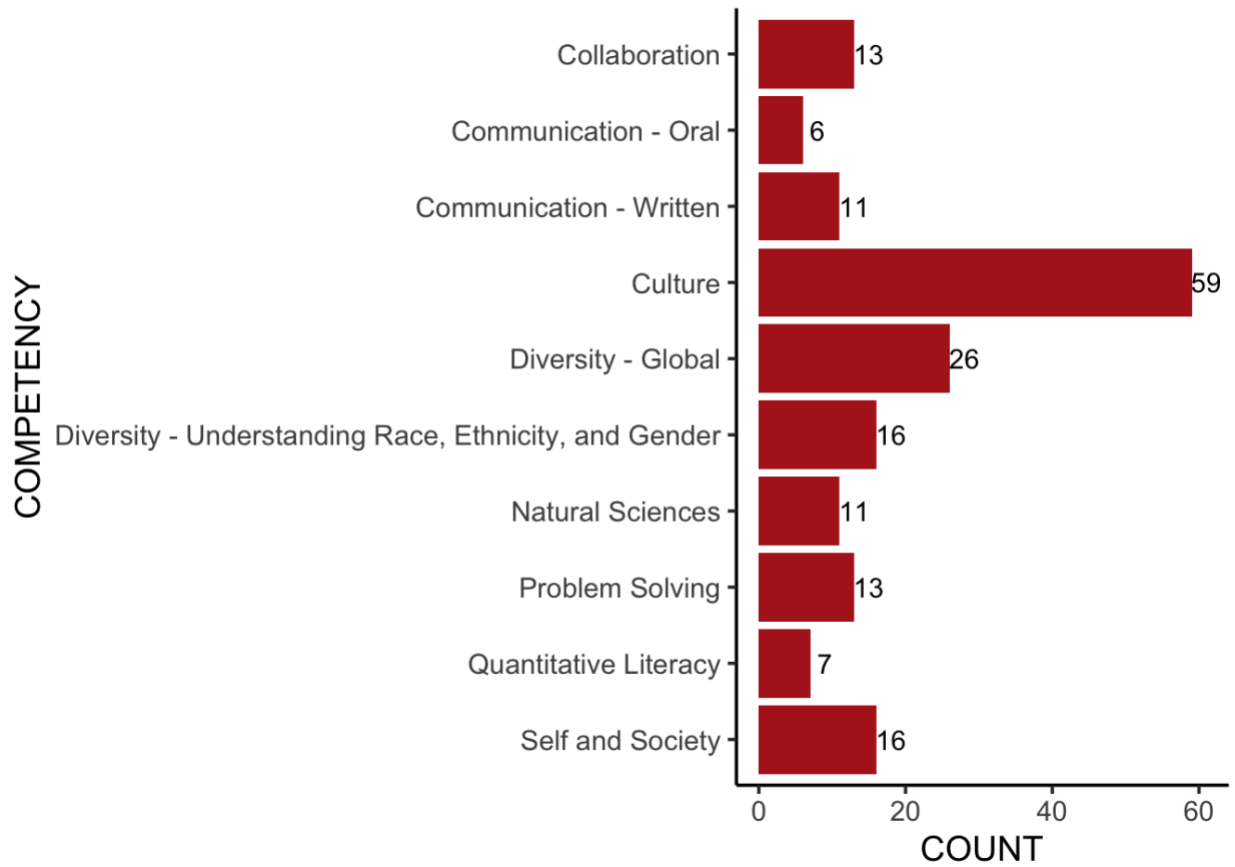
Of the 50 registrations, 15 reported actual results for the semester (30%). The contingent faculty elected not to participate, in general.

# SPRING 2018 – FLO4



Of the 59 registrations, 4 reported actual results for the semester (7%). The contingent faculty still not to participate.

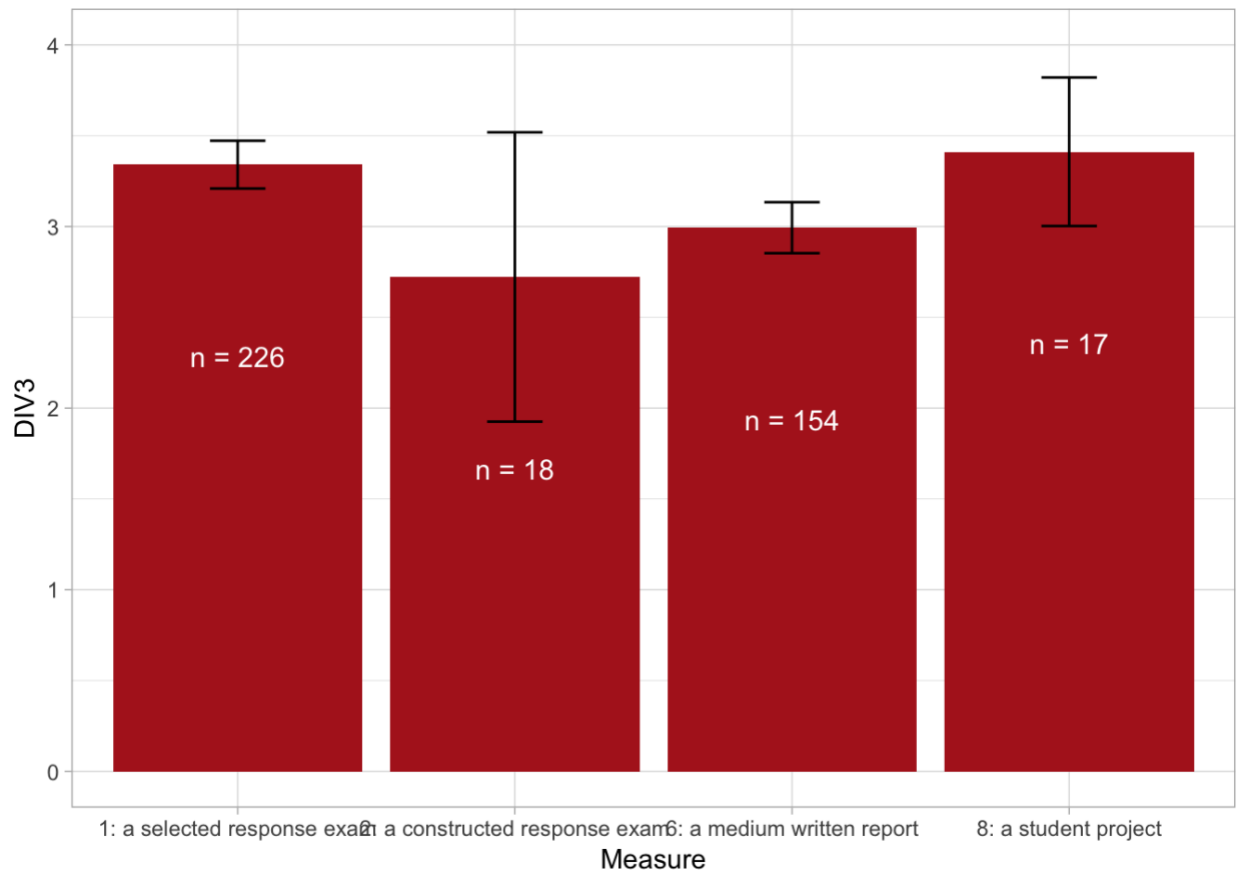
# FALL 2018 – FLO1



Of the 42 registrations, 16 reported actual results for the semester (38%). The contingent faculty now began to participate.

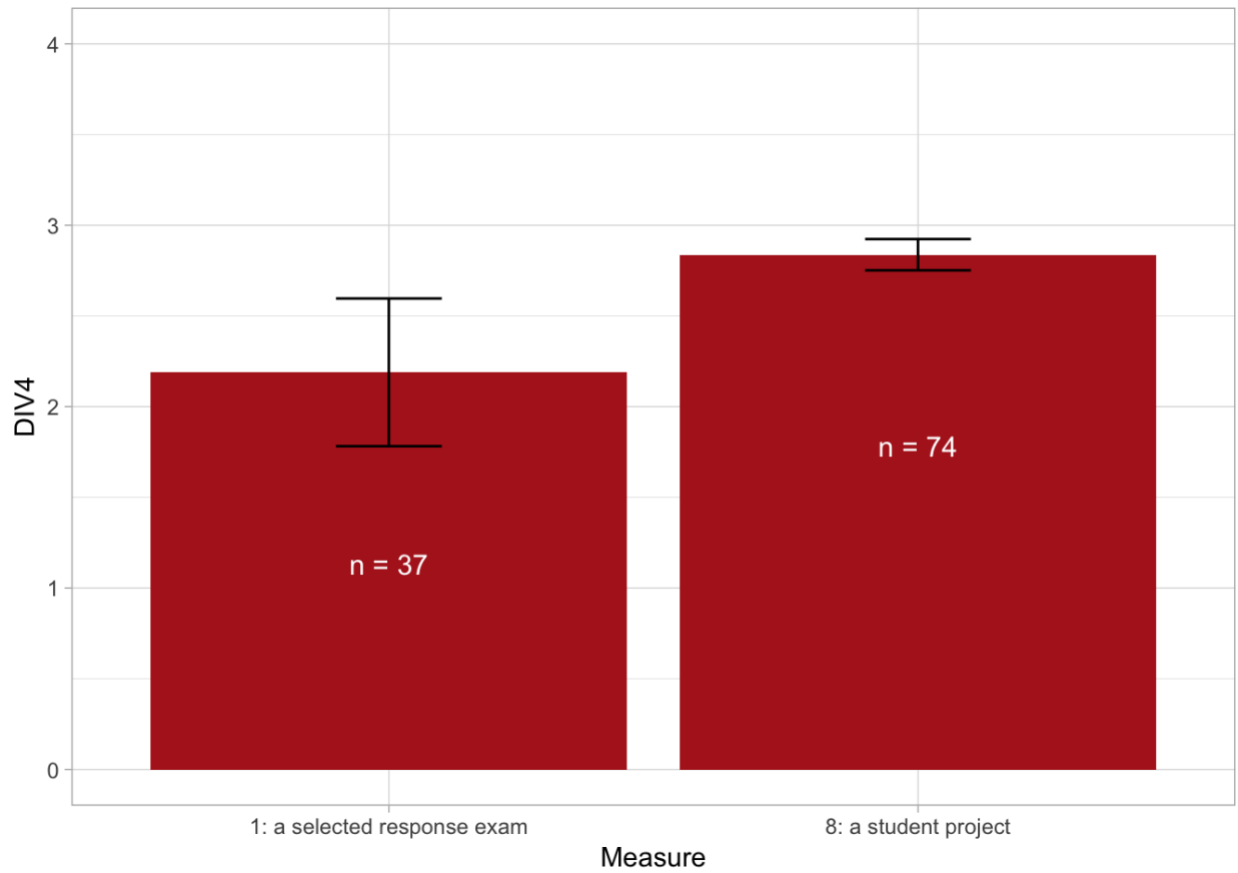
# FALL 2017 – FLO3

## MEASURES USED TO ASSESS LEARNING



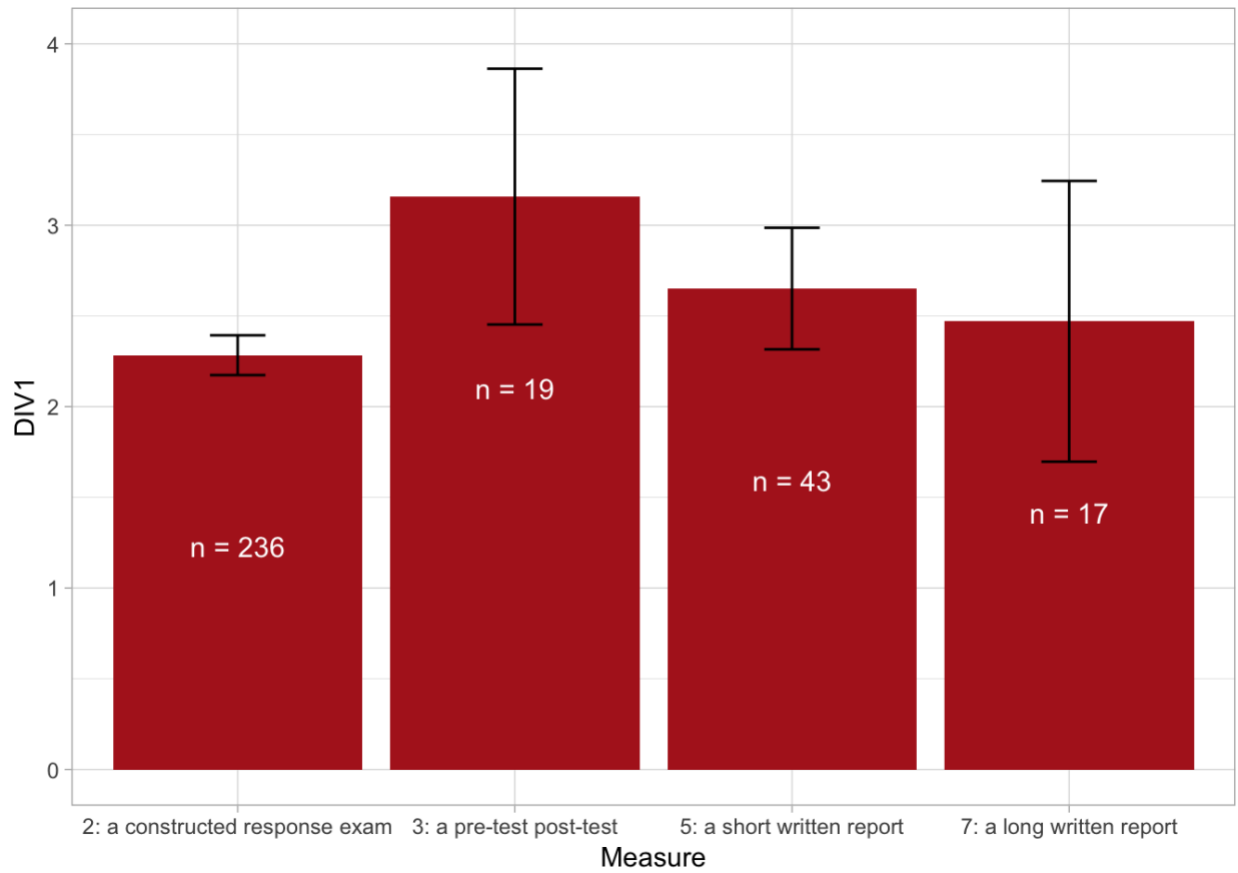
# SPRING 2018 – FLO4

## MEASURES USED TO ASSESS LEARNING



# FALL 2018 – FLO1

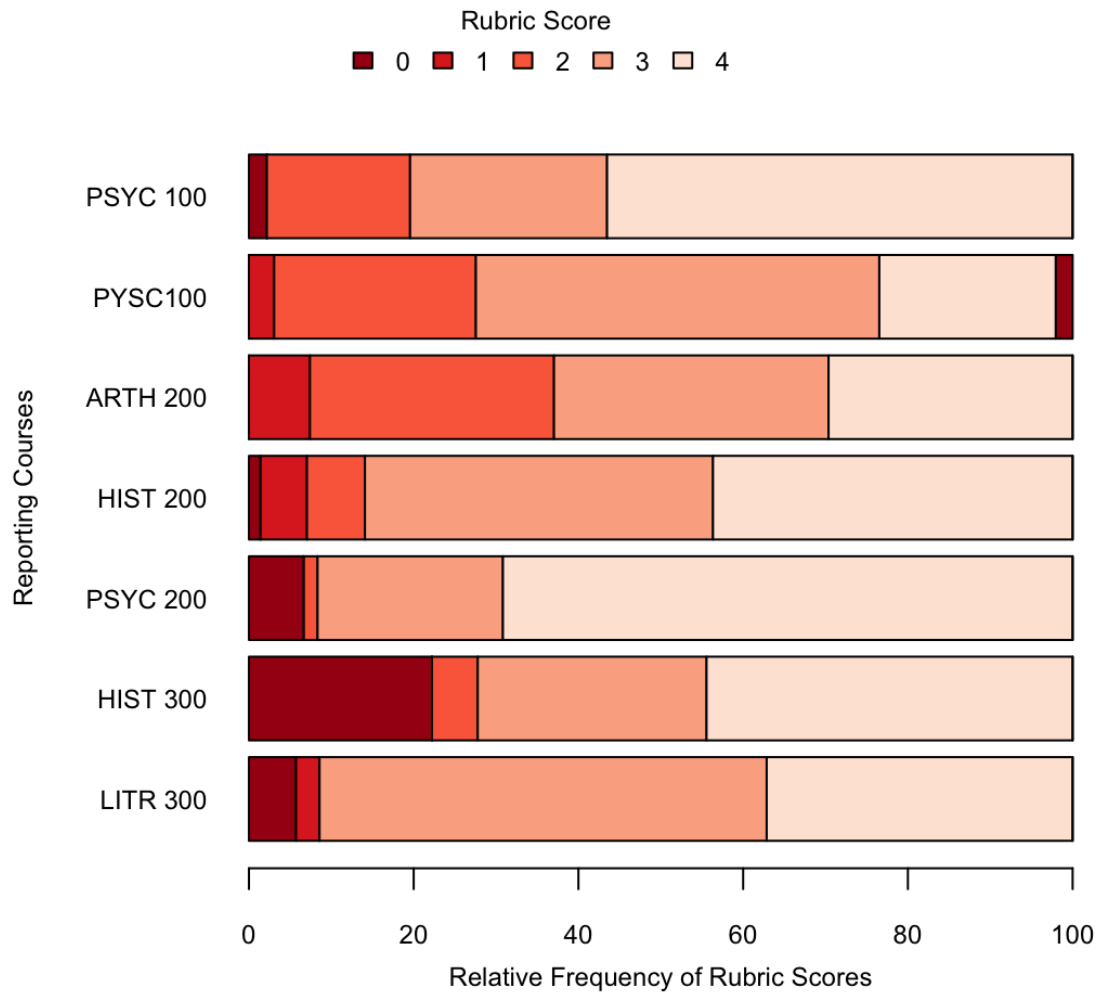
## MEASURES USED TO ASSESS LEARNING





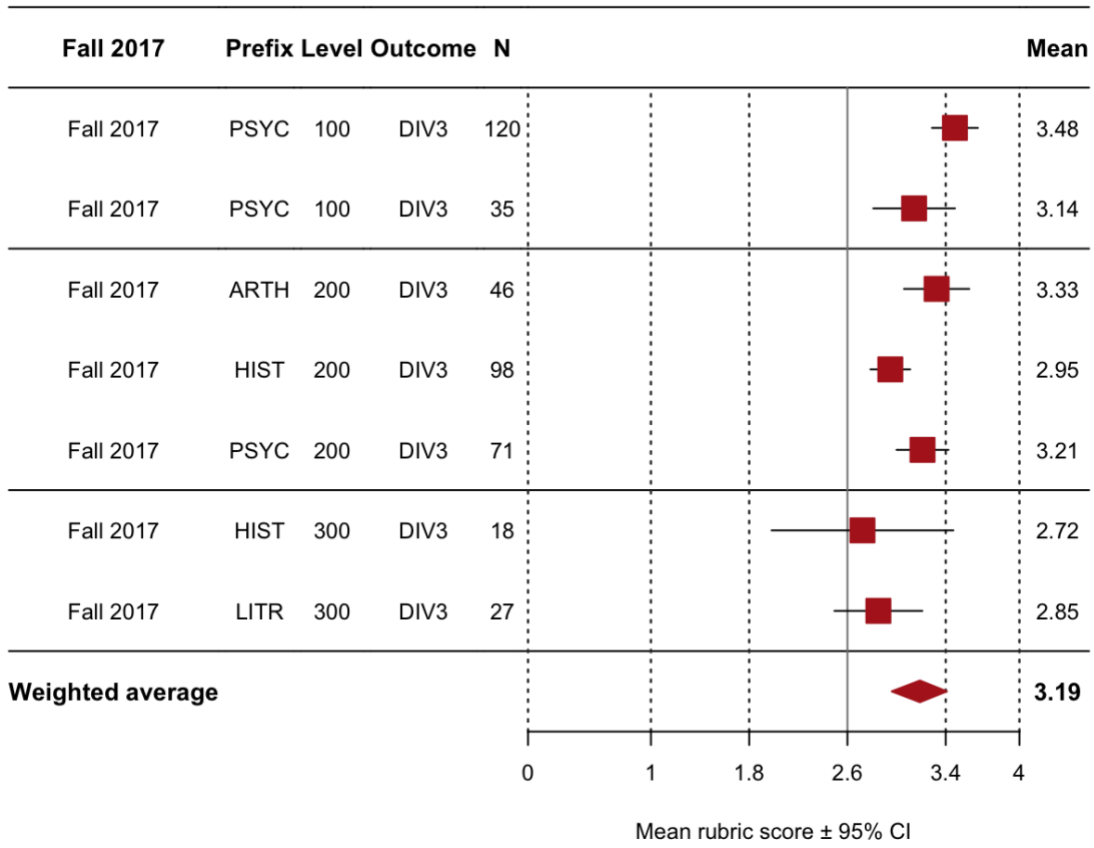
# FALL 2017 – FLO3

## RUBRIC SCORE USE BY COURSE



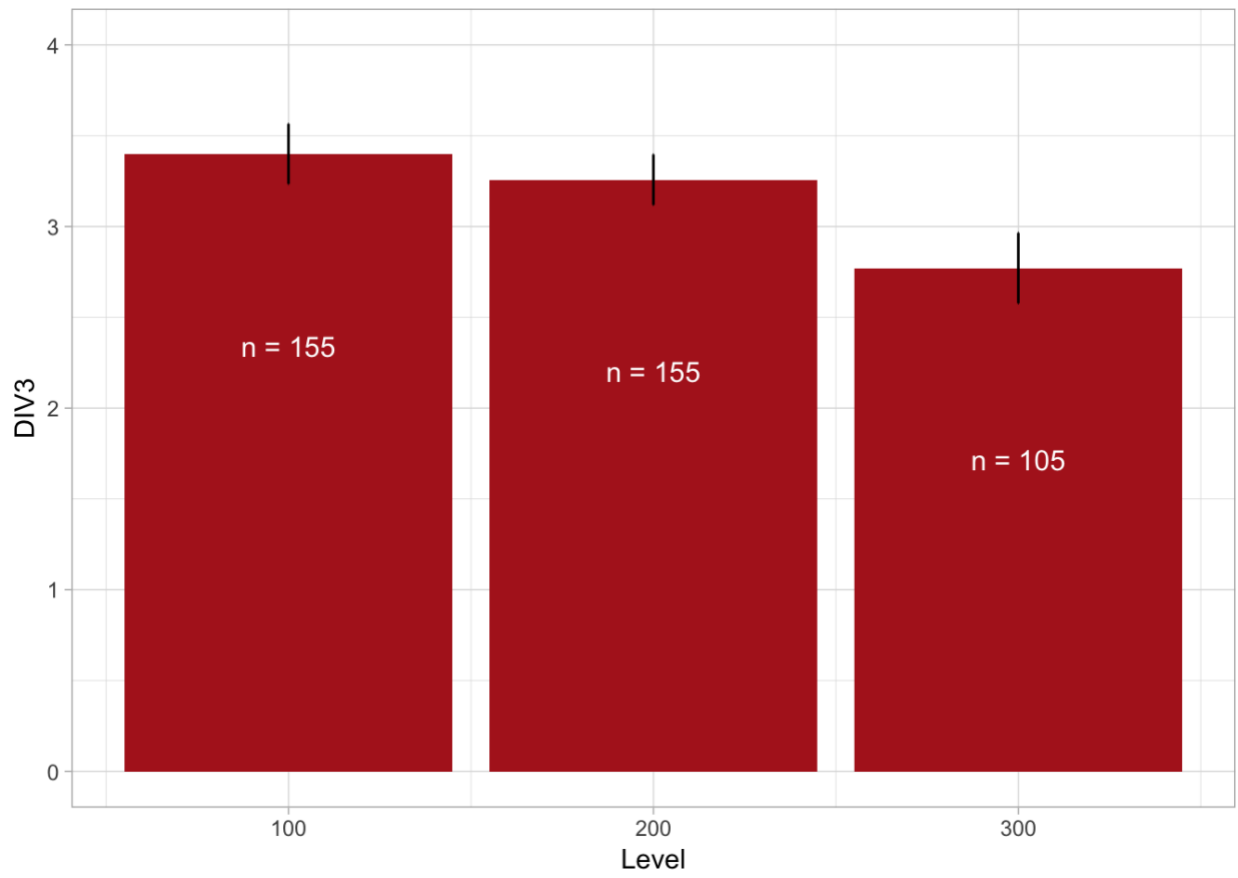
# FALL 2017 – FLO3

## FOREST PLOT OF COURSE RESULTS



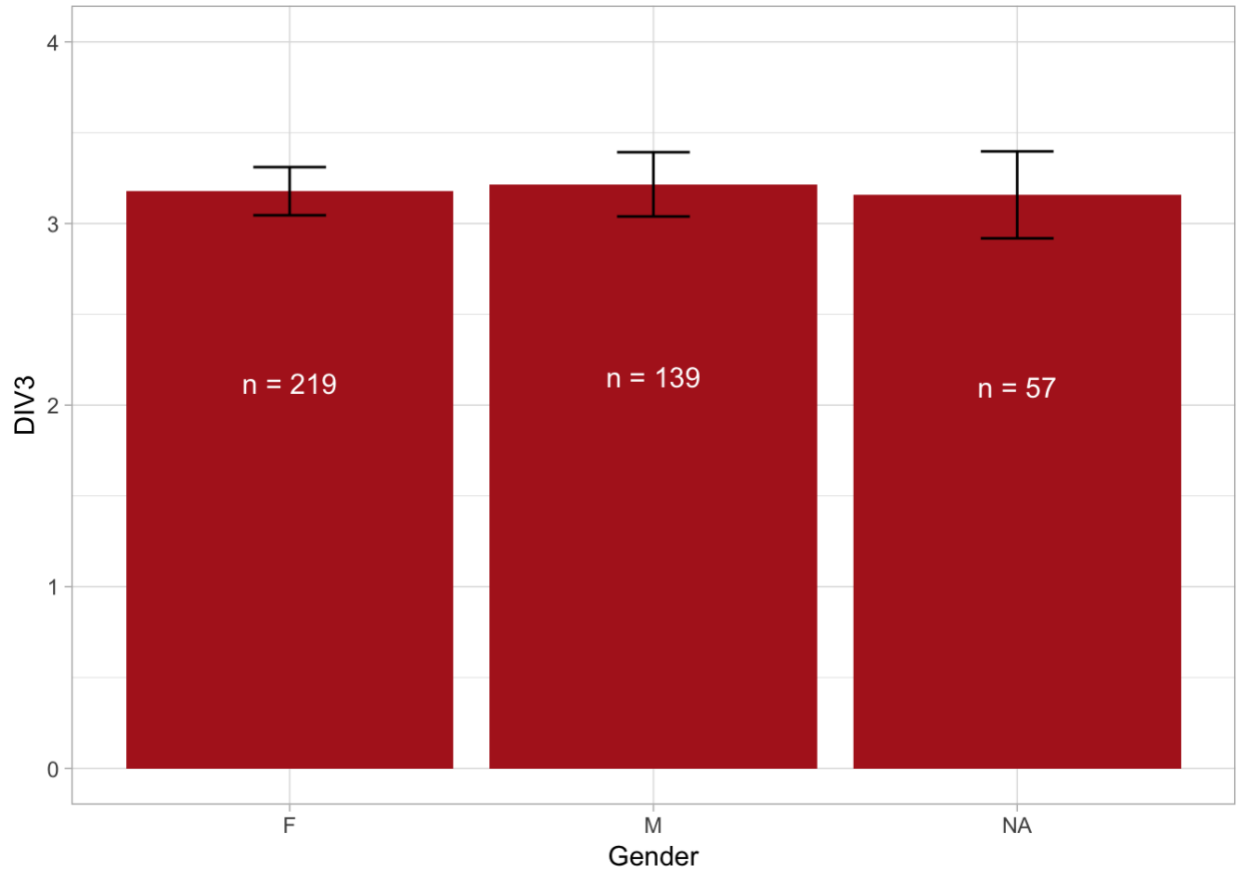
# FALL 2017 – FLO3

## PERFORMANCE BY COURSE LEVEL



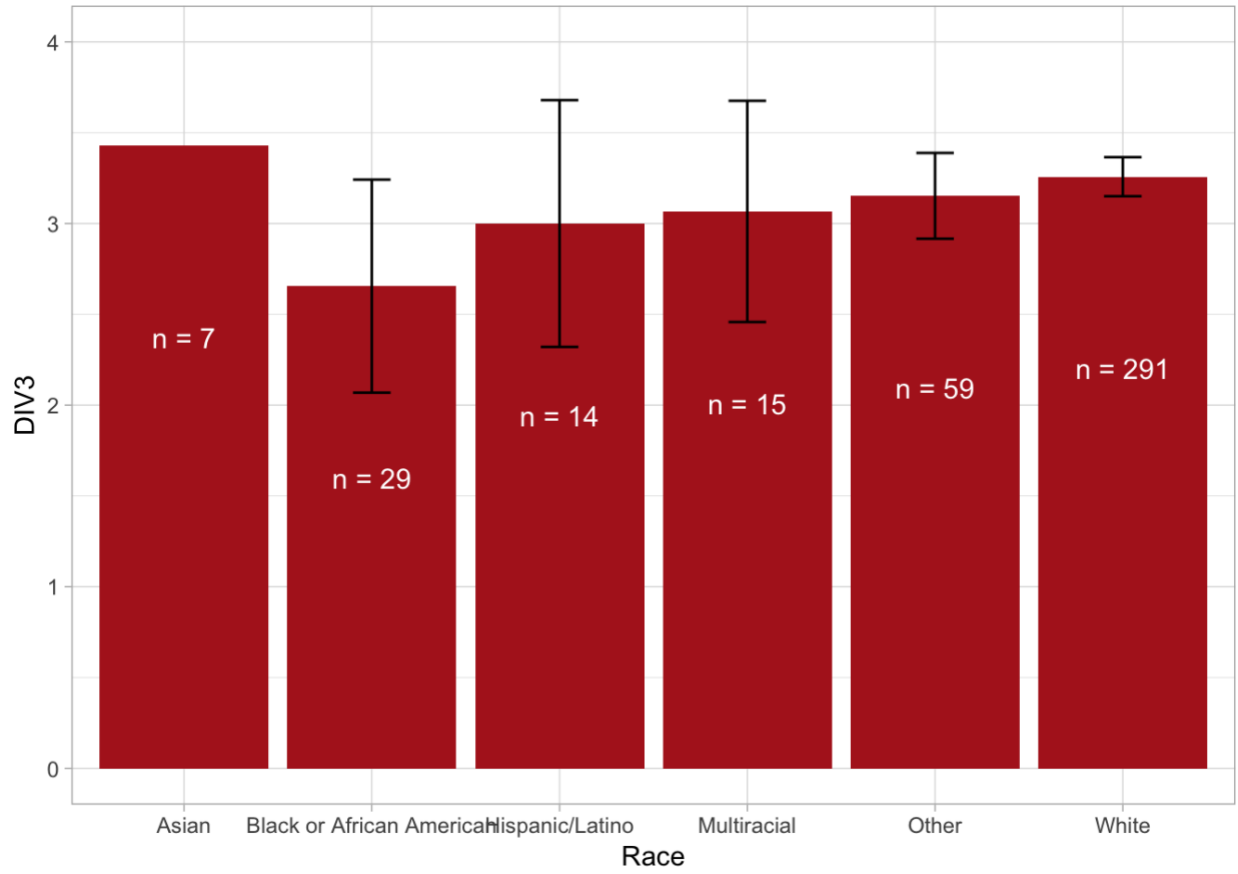
# FALL 2017 – FLO3

## PERFORMANCE BY GENDER



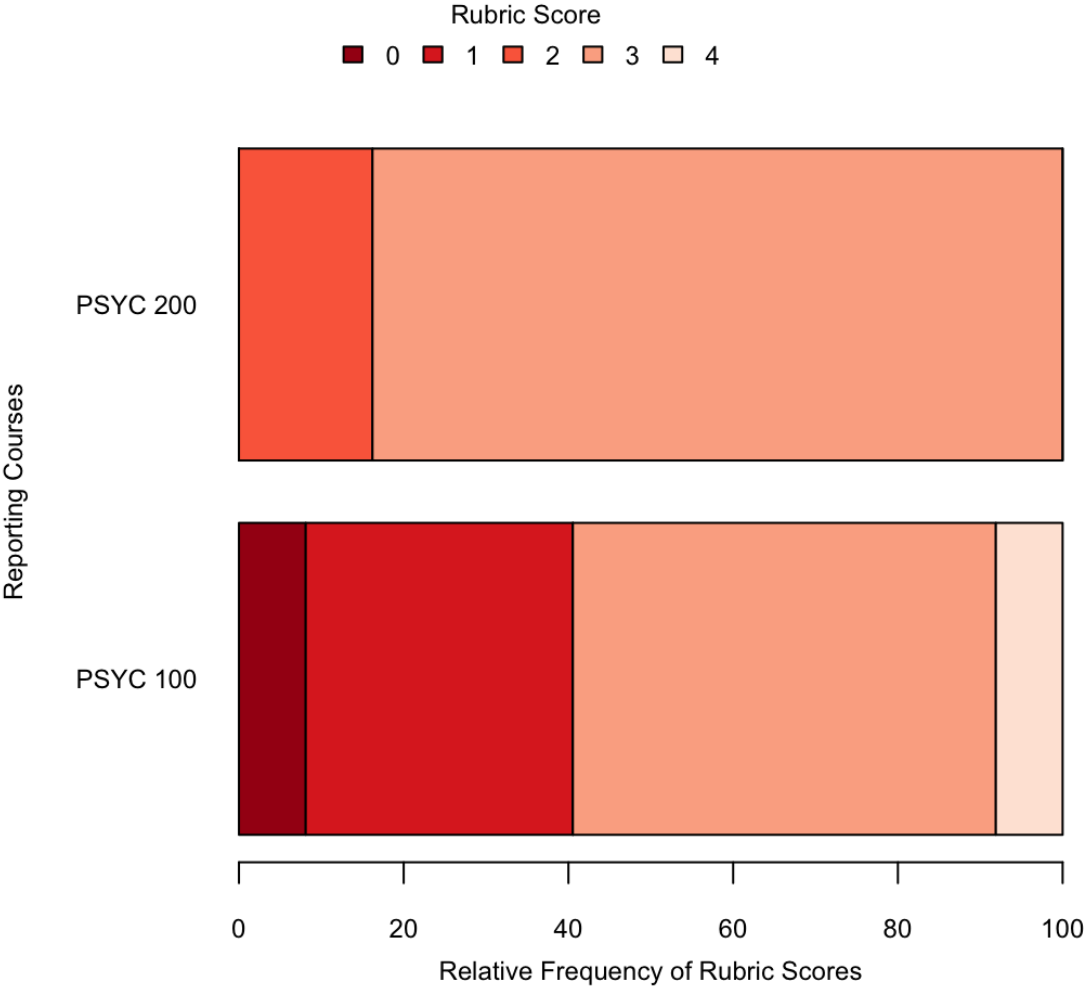
# FALL 2017 – FLO3

## PERFORMANCE BY RACE



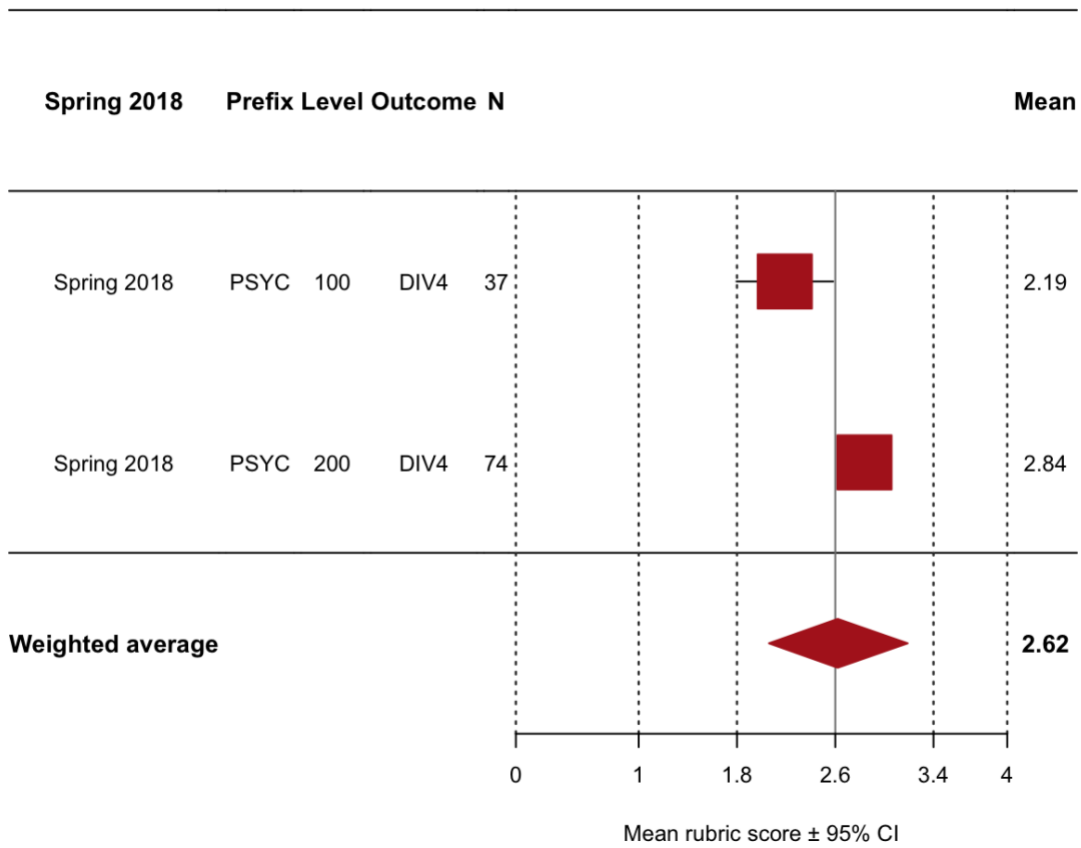
# SPRING 2018 – FLO4

## RUBRIC SCORE USE BY COURSE



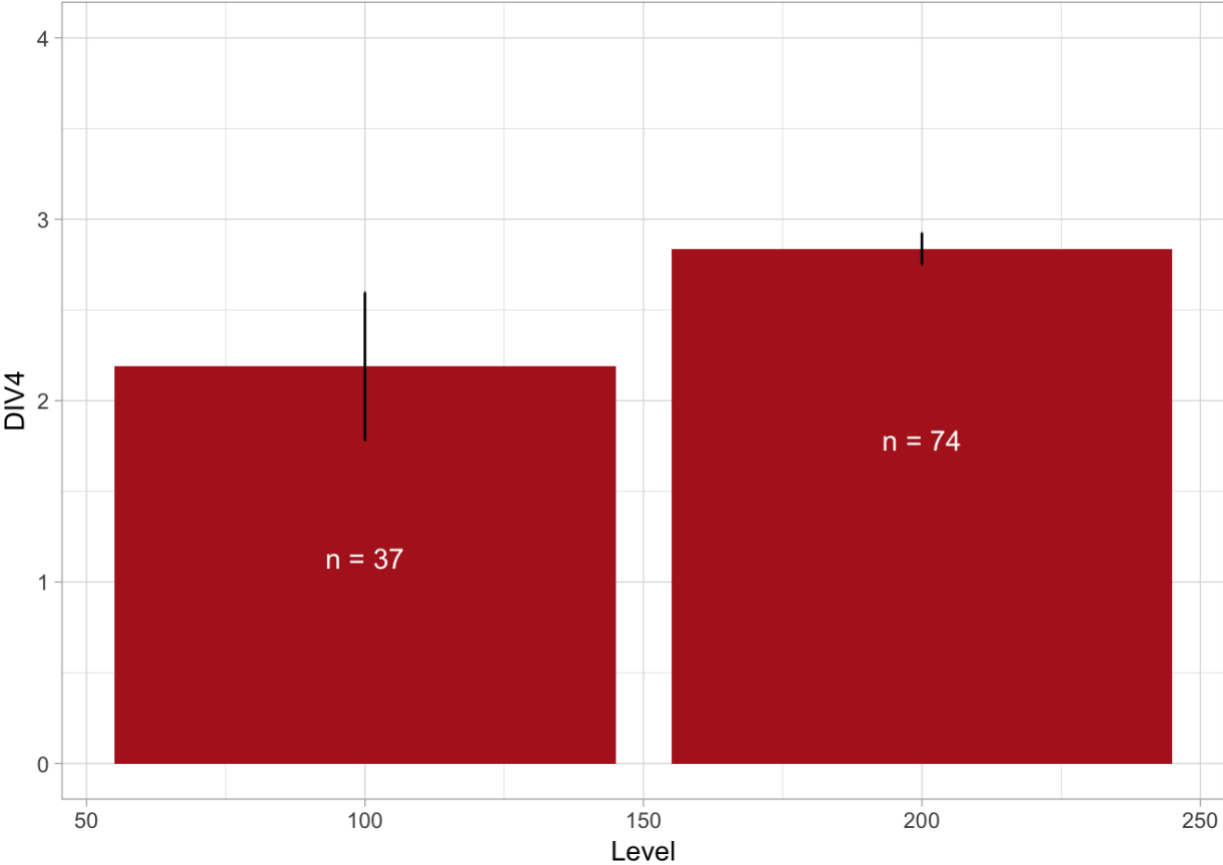
# SPRING 2018 – FLO4

## FOREST PLOT OF COURSE RESULTS



# SPRING 2018 – FLO4

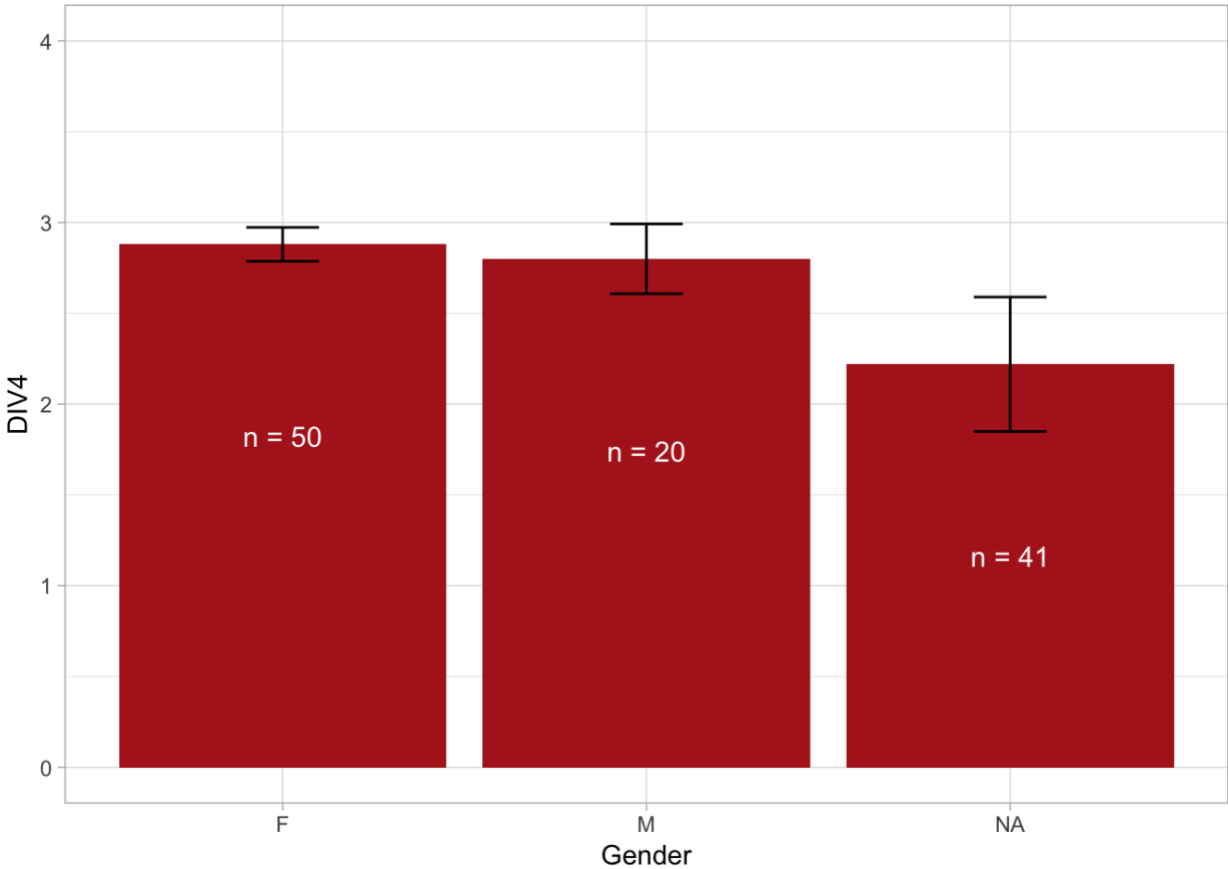
## PERFORMANCE BY COURSE LEVEL





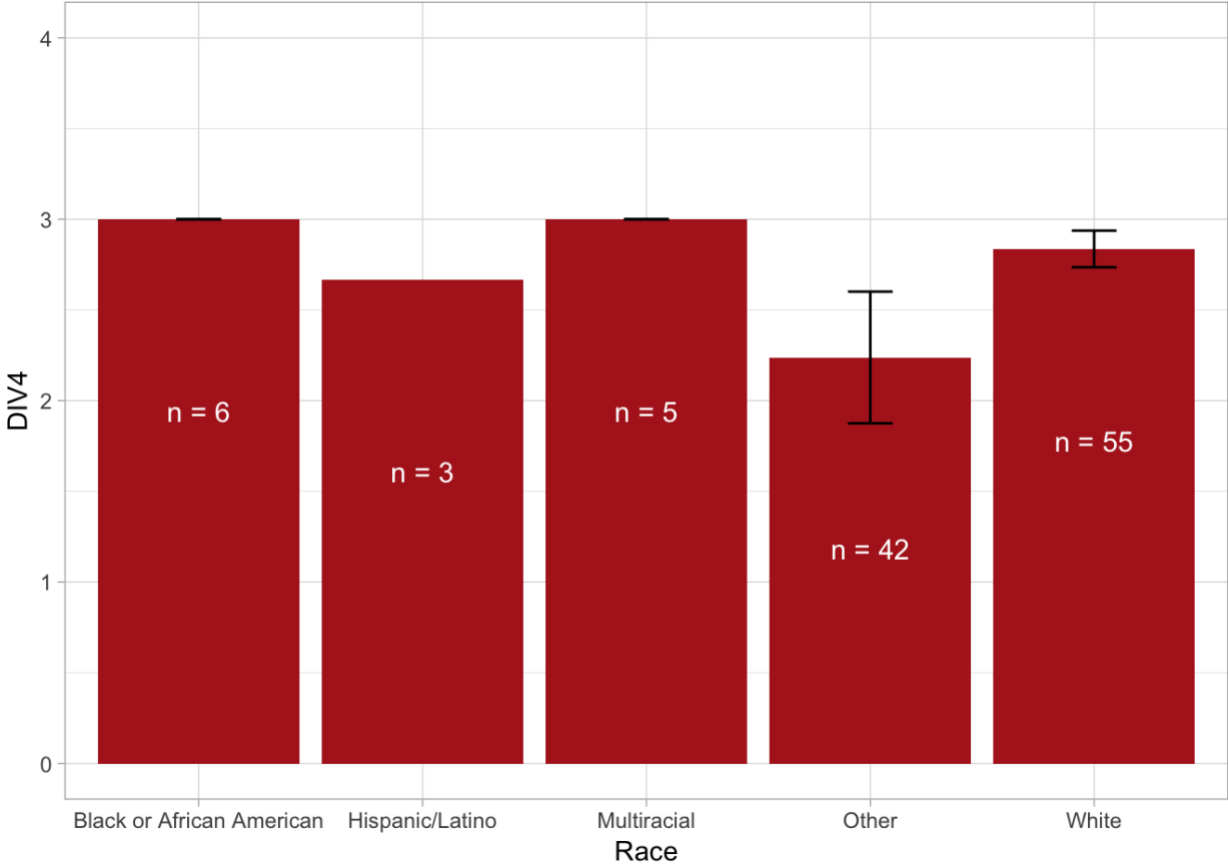
# SPRING 2018 – FLO4

## PERFORMANCE BY GENDER



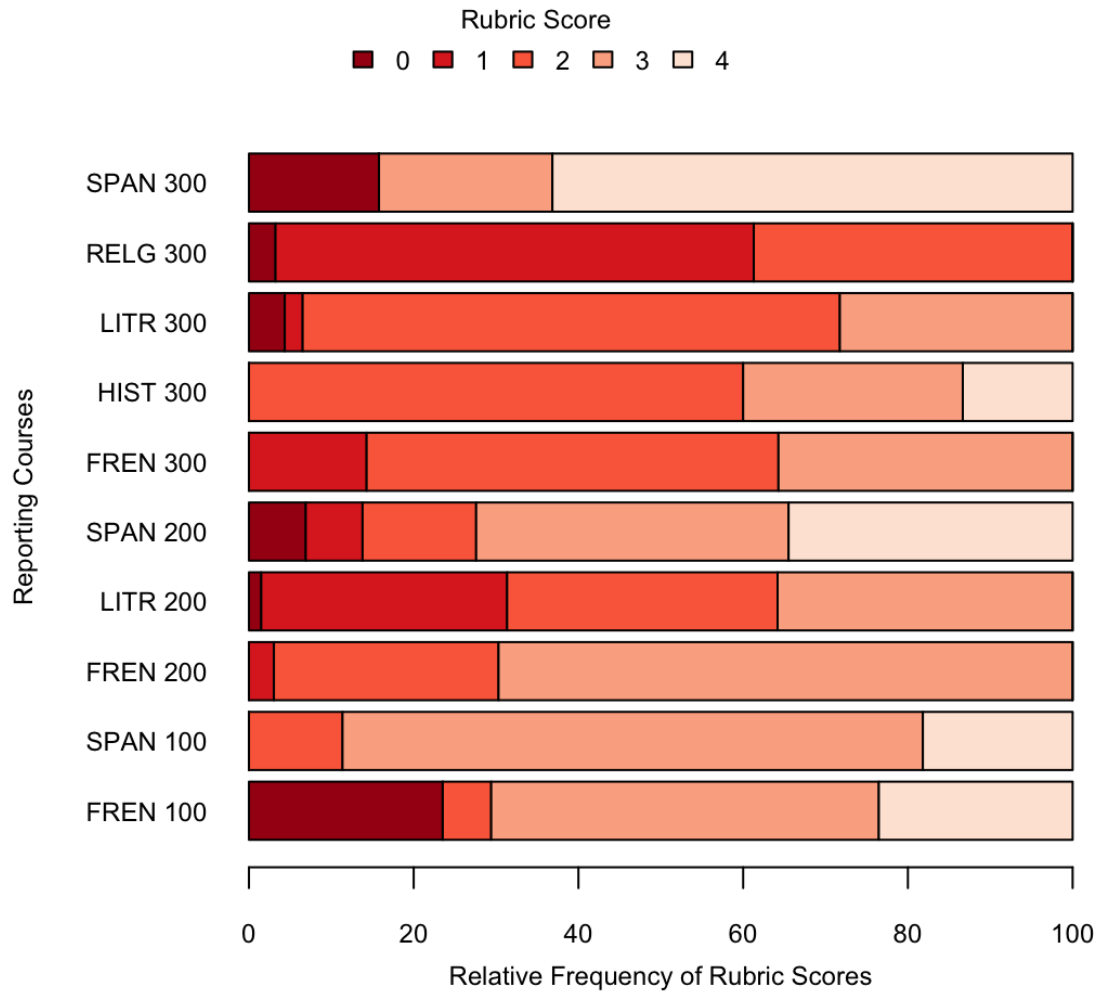
# SPRING 2018 – FLO4

## PERFORMANCE BY RACE



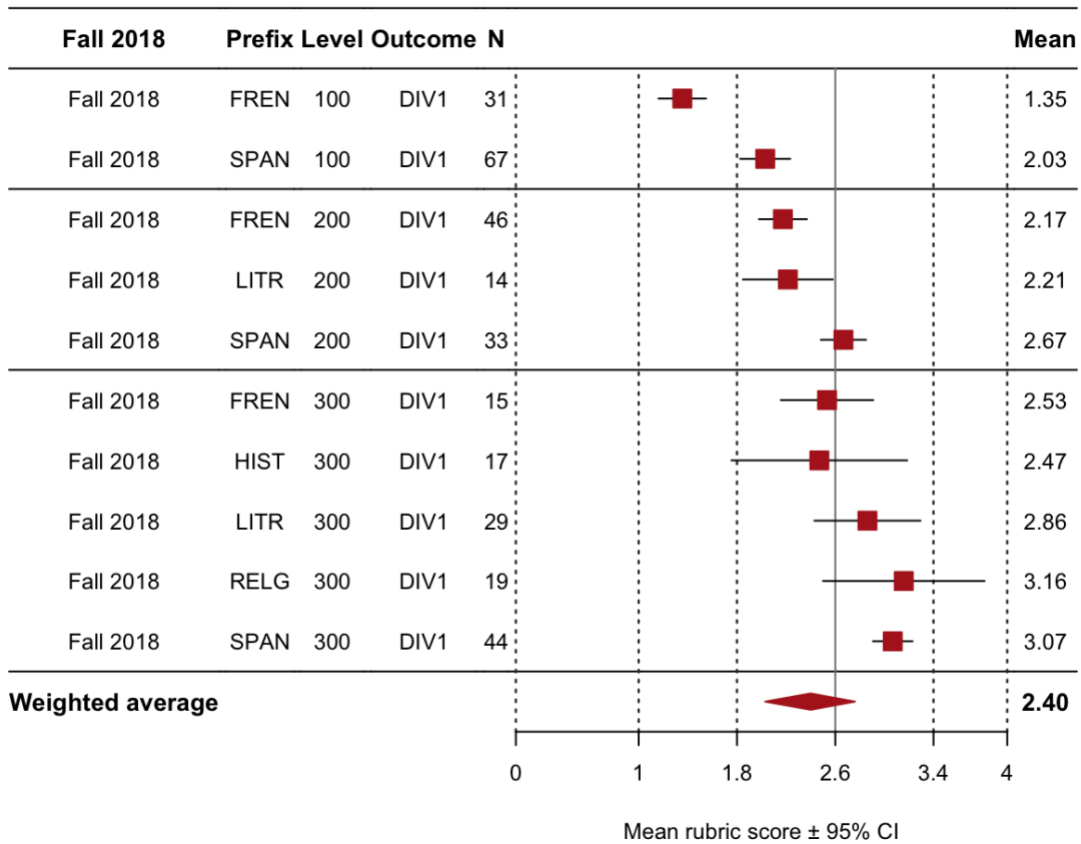
# FALL 2018 – FLO1

## RUBRIC SCORE USE BY COURSE



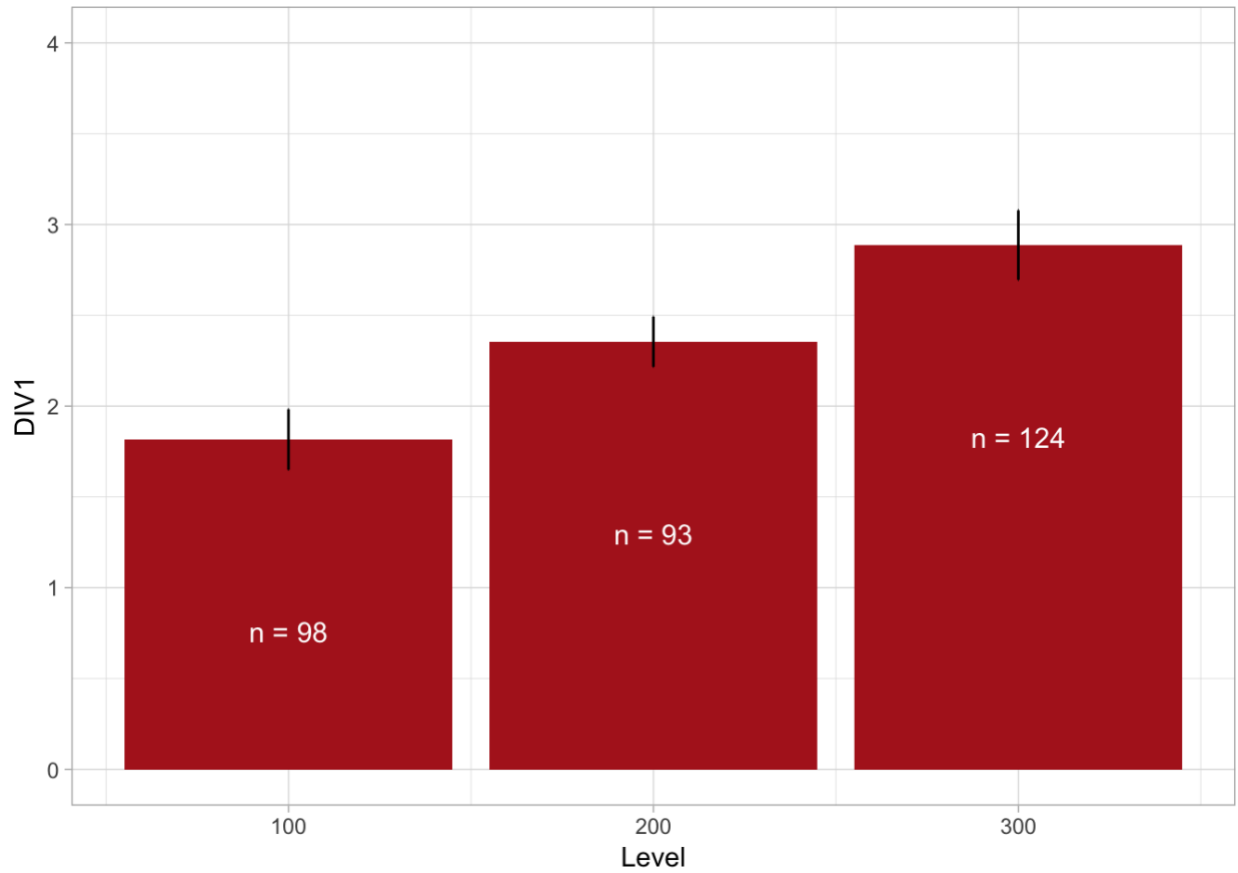
# FALL 2018 – FLO1

## FOREST PLOT OF COURSE RESULTS



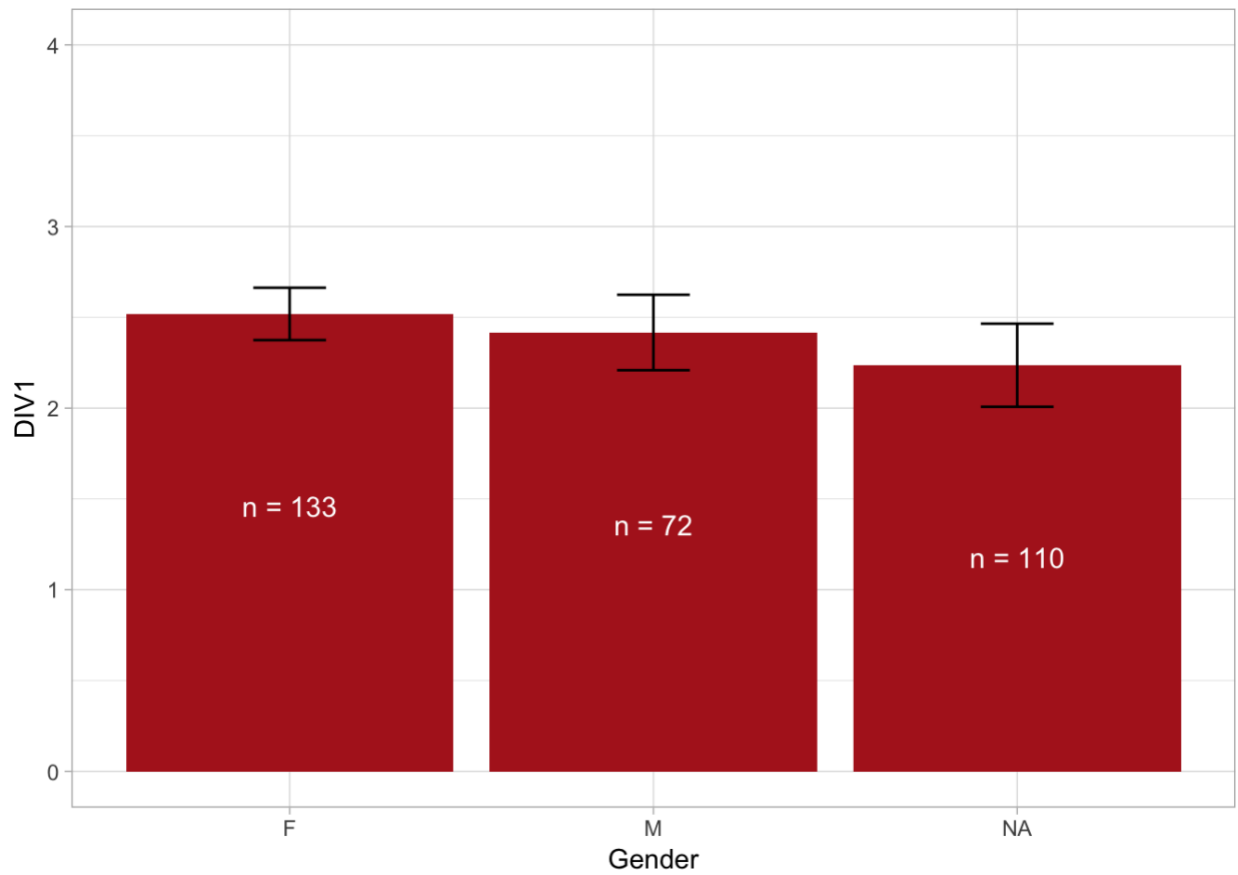
# FALL 2018 – FLO1

## PERFORMANCE BY COURSE LEVEL



# FALL 2018 – FLO1

## PERFORMANCE BY GENDER



# FALL 2018 – FLO1

## PERFORMANCE BY RACE

