



Core Competency Scoring Rubric

Ferris State University

Self and Society – SOC3

Social Control and Agency of Individuals – Students using social science theory and methods will be able to critically analyze the bidirectional effects of various social contexts on the behavior of individuals, and the effect that individuals have on society.

Evaluated during the fall semester of odd-numbered years.

| Level | Description |
|--|-------------|
| 4 – Advanced Advanced performances exceed the expectations for Ferris graduates. This work shows an effective and well-developed response to the learning outcome. These students represent the strongest fraction of our graduates. | |
| 3 – Proficient Proficient performances meet the expectations for Ferris graduates. This work demonstrates a sufficient response to the learning outcome with regard to scope and accuracy. All students are expected to attain this level of ability by graduation. | |
| 2 – Progressing Developing performances approach the expectations for Ferris graduates. Although this work is more accomplished than that of novices, the scope and accuracy of the response does not yet satisfactorily address the learning outcome. This should be true of most first and second year students. | |
| 1 – Beginning Beginning performances do not meet the expectations for Ferris graduates. This work exhibits a novice level of ability with regard to addressing the learning outcome. This is the expected skill level for our incoming freshman. | |
| 0 – Unsatisfactory Unsatisfactory performances neither meet the expectations for Ferris graduates nor those for incoming freshmen. This work exhibits profound deficiencies and/or is incomplete. | |