



Core Competency Scoring Rubric

Ferris State University

Problem Solving – PRB4

Critical thinking – Students will demonstrate critical thinking in order to identify, interpret, and resolve problems.

Evaluated during the spring semester of even-numbered years.

| Level | Description |
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| 4 – Advanced Advanced performances exceed the expectations for Ferris graduates. This work shows an effective and well-developed response to the learning outcome. These students represent the strongest fraction of our graduates. | Clearly identifies a problem through extensive examination and deliberation, carefully interprets evidence for different viewpoints, and thoroughly articulates a resolution based on evidence |
| 3 – Proficient Proficient performances meet the expectations for Ferris graduates. This work demonstrates a sufficient response to the learning outcome with regard to scope and accuracy. All students are expected to attain this level of ability by graduation. | Clearly identifies a problem through examination and deliberation, interprets evidence for different viewpoints, and articulates a resolution based on evidence |
| 2 – Progressing Developing performances approach the expectations for Ferris graduates. Although this work is more accomplished than that of novices, the scope and accuracy of the response does not yet satisfactorily address the learning outcome. This should be true of most first and second year students. | Clearly identifies a problem, but has difficulty in examining the issue. Differentiates verifiable truth and speculation. Presents a resolution, but loosely based on evidence |
| 1 – Beginning Beginning performances do not meet the expectations for Ferris graduates. This work exhibits a novice level of ability with regard to addressing the learning outcome. This is the expected skill level for our incoming freshman. | Identifies a problem, but has difficulty in stating it clearly, considers little evidence for different viewpoints, presents a relatively simple means of resolving the problem |
| 0 – Unsatisfactory Unsatisfactory performances neither meet the expectations for Ferris graduates nor those for incoming freshmen. This work exhibits profound deficiencies and/or is incomplete. | No attempt to identify a problem |