



# Core Competency Scoring Rubric

## Ferris State University

### Communication – COMW4

**Document Design** – Students will employ the tools of effective document design and visual rhetoric to produce professional texts or multimedia products

*Evaluated during the spring semester of even-numbered years.*

Level	Description
<b>4 – Advanced</b> Advanced performances exceed the expectations for Ferris graduates.	<b>Layout</b> follows a consistent pattern, reflects the purpose of the content, and is targeted towards a specific audience. The overall display is eye-catching and shows creative design, yet retains substance and ethical representation. <b>Titles, subheadings, and text</b> are displayed in sizes that reflect the content hierarchy, style format, and expectations of the specific audience. <b>Font styles</b> are appropriate for the content and target audience. <b>All images, figures, or tables</b> are displayed with appropriate sizing and resolution. All color, symbolism, legends, arrangement, and text are relevant to the question that the data visualization seeks to answer and conveys information to the viewer. Appropriate graphic variable types are used and are well suited for the type and scale of the data they represent. All <b>multimedia</b> elements work well together and demonstrate excellent synthesis.
<b>3 – Proficient</b> Proficient performances meet the expectations for Ferris graduates. All students are expected to attain this level of ability by graduation.	<b>Layout</b> follows a consistent pattern and reflects the purpose of the content. The overall display is interesting and accessible. Most of the <b>titles, subheadings, and text</b> are displayed in sizes that reflect the content hierarchy and follows style format when appropriate. A variety of <b>font styles</b> are utilized to enhance the design. Most <b>images, figures, or tables</b> are displayed with appropriate sizing and resolution and are appropriate for the content and target audience. Standard graphic variable types are used. Most color, symbolism, legend, arrangement, and text are relevant to the question that the data visualization seeks to answer <b>Multimedia elements</b> are appropriate and enhance the presentation.
<b>2 Progressing</b> Although this work is more accomplished than that of novices, the scope and accuracy of the response does not yet satisfactorily address the learning outcome.	<b>Layout</b> follows a consistent pattern and reflects the purpose of the content but doesn't address a specific target audience. The overall display is neat and clear. <b>Titles, subheadings, and text</b> are not distinctive or do not follow formats. Some inconsistencies in <b>font styles</b> exists. Most of the <b>images, figures, or tables</b> are appropriate, but not all are displayed with appropriate sizing and resolution. Standard graphic variable types are used; however, some may not be appropriate to data. Some color choice, symbolism, legend, or text is irrelevant, missing or confusing. one or two digitized audio and video artifacts are incorporated. Selection of <b>media</b> elements are adequate

Level	Description
<p>Beginning performances do not meet the expectations for Ferris graduates. This work exhibits a novice level of ability with regard to addressing the learning outcome.</p>	<p><b>Layout</b> follows a consistent pattern but does not reflect the purpose of the content and/or address the needs of the target audience. The overall display is confusing.</p> <p><b>Titles, subheadings, and text</b> are displayed in various sizes that are inconsistent with the content hierarchy.</p> <p><b>Font styles</b> are used inappropriately or without apparent reason.</p> <p>Some <b>images, figures, or tables</b> are inappropriate for the content or provide no useful data.</p> <p>Inappropriate or no <b>audio and video artifacts</b>, where some might be necessary or helpful to the reader. Immature selection of graphics, fonts, sound and video.</p>
<p><b>0 – Unsatisfactory</b> Dissatisfactory performances neither meet the expectations for Ferris graduates nor those for incoming freshmen. This work exhibits profound deficiencies and/or is incomplete.</p>	<p>The <b>layout</b> is inconsistent and does not reflect the purpose of the content nor address the needs of the target audience. <b>Titles and subheadings</b> are nonexistent or difficult to distinguish. Numerous or inappropriate <b>font styles</b> are utilized without apparent reason. None of the <b>graphic variable types</b> used are suited for the type and scale of the data they represent. Data visualization is overwhelmed by symbolism, text, and color that are irrelevant to the question the visualization seeks to answer.</p>