

General Education Committee Minutes: 2/9/2021

Present: Victor Piercey (Director), Paul Zube (FNTFO), Rachel Foulk (CAS), Monica Frees (RSS), Mari Kermit-Canfield (FLITE), Kathryn Wolfer (Senate Liaison), Angie Mishler (Academic Counselors, Katie Kalata (COB), and Clifton Franklund (Assessment Coordinator).

Absent: Mary Beaudry (COHP), Jake Pollak (former COEHS), Leonard Johnson (Academic Affairs) and Amy Greene (EIO).

11 am – 12 noon, Online

1. Approval of Agenda

Approved unanimously

2. Announcements: None

3. Consent Agenda: Approved unanimously

- Minutes for January 28, 2021

4. Update on COLL/PROB credit hour/course requirements

Bob Griffiths (MyDegree) determined that COLL and PROB were both pegged at 4 to 6 credits in the coding, and is looking through meeting minutes to find supporting authority.

5. Proposals

None

6. Experimental process for approving credit for a portfolio assessment of prior learning

A request to assess a portfolio documenting prior learning for CULT was submitted from the transfer office. The UGEC discussed the process for performing the assessment and awarding credit. The committee concluded that it was critical we had a carefully crafted structure for evaluating a portfolio and awarding credit, and that structure should be tied directly to the Ferris Learning Outcomes. In addition, the committee noted that this assessment should occur when a student first attends Ferris.

The director of the transfer office will be invited to a meeting of the UGEC to discuss broad principles for such assessment, and the DGE and transfer office

director will work together to implement those principles in detail. The UAC, UCC, and Academic Senate will also be consulted, since APL goes beyond just general education.

7. Defining Criteria Revision Process

The proposed process was approved unanimously. We will now ask for Senate approval.

8. General Education Assessment Data Use Philosophy

There were no objections to moving the current draft to the Academic Senate for input.

9. Running Annual Agenda (as time permits)

- COMM competency: Can courses besides ENGL and COMM satisfy this requirement? What about third course in the major (such as TDMP 326)? Can minors use a non-ENGL 300-level writing course? (Note that "WAC" is phasing out and changing).

The UGEC accepts that when a course is approved for a general education attribute, it is approved for anyone who takes the course. Departments that wish to limit who takes their courses can do so on their own. An important point in the General Education approval process is that the instruction of a given course (as an entirety) is directed toward the general education attribute. A collection of examples might be helpful for proposers.