

General Education Committee Minutes: 2/25/2021

Present: Victor Piercey (Director), Monica Frees (RSS), Kathryn Wolfer (Senate Liaison), Angie Mishler (Academic Counselors), Katie Kalata (COB), Mary Beaudry (COHP), Jake Pollak (former COEHS), and Clifton Franklund (Assessment Coordinator).

Absent: Paul Zube (FNTFO), Rachel Foulk (CAS), Mari Kermit-Canfield (FLITE), Leonard Johnson (Academic Affairs) and Amy Greene (EIO).

11 am – 12 noon, Online

1. Approval of Agenda

Approved unanimously

2. Announcements:

APR Recommendation: Continue with Reporting (follow-up: 1/31/2024)

- Increase participation in assessment
- Continue closing the loop conversations, implement results
- Develop and implement recertification process
- Extend to co-curricular experiences
- Create an advisory board

3. Consent Agenda

- Minutes for February 9, 2021
- SPAN 150 (CULT)

Approved unanimously

4. Proposals

- PDET 220 (CULT)

Approved unanimously

PDET 220 was formerly an experimental course, PDET 290. PDET 290 was approved after scrutiny by the full CULT subcommittee, but in connection with the streamlined process for experimental courses, the Director of General Education signed off on the 290 proposal without UGEC input.

This raised the question about the right amount of process and expectations for a proposal to add a general education attribute to a new course that was formerly an experimental course. The UGEC agreed that at some point the course needs

full scrutiny at all levels for approval, but if a full subcommittee or UGEC approved adding the attribute to the experimental course and the permanent course is not substantially different from the experimental course, must that same body review the proposal for the permanent course?

On the other hand, if an experimental course was given a general education attribute, there should be some assessment data to support the proposal. Might this mean that committees should review the proposal a second time, but ask the proposer to include assessment data as part of the proposal? Alternatively, should the proposal for the permanent course be required to include assessment data only to the extent that the proposal requires committee review?

The Director will prepare drafts of possible processes for further discussion.

During the discussion, it was noted that since 90s can't be coded for general education in MyDegree, we will need a system to communicate that a given experimental course comes with a general education attribute within our systems.