

General Education Committee Agenda: 1/28/2020

Present: Victor Piercey (Director), Paul Zube (FNTFO), Rachel Foulk (CAS), Monica Frees (RSS), Mari Kermit-Canfield (FLITE), Kathryn Wolfer (Senate Liaison), Mary Beaudry (COHP), Jake Pollak (former COEHS), Angie Mishler (Academic Counselors, Katie Kalata (COB), and Clifton Franklund (Assessment Coordinator).

Absent: Leonard Johnson (Academic Affairs) and Amy Greene (EIO).

11 am – 12 noon, Online

1. Approval of Agenda

Approved unanimously

2. Announcements:

- APR report almost ready, waiting for one more component.
- Quantitative Literacy Closing the Loop Conversation took place on 1/27 and went well.
- Cliff Franklund will resign his position as General Education Assessment Coordinator as of July 1, 2021. The committee thanked him for his hard work since 2013.

3. Consent Agenda

Approved unanimously.

- Minutes for Nov. 10, 2020
- Minutes for Dec. 3, 2020
- TDMP 326 (COMM-W)*
- TDMP 466 (PROB)

* TDMP 326 was approved for COMM-W using the fourth FLO (“Document Design”) as discussed at the UGEC meeting of 11/3/2020.

4. Proposals

SCJS 195 (COLL)

The committee voted unanimously to ask for revisions.

The concerns were:

- The collaborative activities did not seem fairly robust, as they were limited to a discussion board and the construction of an annotated bibliography. These are the kinds of activities we see in several courses that aren't counted for collaboration.
- It was unclear where instruction and evaluation of collaboration would take place. It is important that, in addition to asking students to collaborate, we also support their collaboration with instruction as well as evaluate and provide feedback on their collaboration.
- The UGEC also asked about transfer students – would they transfer out of this course or would they have to take this course when they arrive.

The UGEC also noted that the course is 100-level and only 1 credit. Looking at existing collaboration courses, we determined that this was not in and of itself a barrier.

The UGEC observed that given the content of this course, the proposers should be able to address the concerns.

5. Running Annual Agenda (as time permits)

- COLL and PROB: 2 courses or 4 credits?

The general education website only indicates a requirement of two collaboration and two problem solving classes, but elsewhere (such as MyDegree) there are also a minimum number of credits required of collaboration and problem solving. The specific minimum number coded in MyDegree appears inconsistent from one catalog year to the next.

Angie Mishler will look further into the MyDegree coding history and report back so that the UGEC may make a decision as to what should be reported on the website.