

General Education Committee Minutes: 1/23/2020

11 am – 12 noon, BUS 222

Present: Victor Piercey (Director), Clifton Franklund (Assessment Coordinator), Khagendra Thapa (CET), Paul Zube (FNTFO), Angie Mishler (Academic Counselors), Rachel Foulk (CAS), Jimmie Joseph (COB), Kathryn Wolfer (Senate Liaison), and Mary Beaudry (COHP).

Absent: Jacob Pollak (COEHS), Monica Frees (RSS), Mari Kermit-Canfield (FLITE), Amy Greene (EIO), and Leonard Johnson (Academic Affairs).

1. Consent Agenda: Approved with one abstention, otherwise unanimous.
 - Minutes for 12/5/2020
2. Proposals
 - None
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3. Announcements: Closing the Loop Conversations
 - The results of the closing the loop conversation on natural science have been crafted into a summary report that includes recommended action items (along with an individual to refer the action item as well as a proposed timeline). This report has been sent to those who were invited to participate in the conversation for feedback. Following the feedback period, the report will be sent to the natural science subcommittee for approval, and then to the general education committee for approval. Once approved at these two levels, the document will be uploaded to Nuventive/Improve. We will repeat this process for each closing the loop conversation.
 - The results of the COMM conversation are currently being transcribed. It was reported that much of the discussion focused on whether the outcomes are appropriate for both oral and written communication, or whether there should be separate outcomes for each discipline.
 - Closing the loop conversations for the remaining general education competencies have been scheduled. The schedule will be sent to the general education committee.

4. Credentials for teaching general education

The committee discussed whether faculty teaching a general education course need to satisfy any specific credential requirements related to the general education competency. For instance, the survey engineering course SURE 331 counts as culture. What credentials should we expect?

The committee decided that the purpose of the committees, subcommittees, and other elements of the process is to assess whether or not the course satisfies the requirements for general education, and that it is up to the unit that hosts the course to determine credentials for staffing the course.

The committee also noted that we could offer professional development opportunities to help faculty improve their teaching of general education outcomes in their courses.