General Education Committee Minutes: 10/25/2018

Present: Victor Piercey (Director), Clifton Franklund (Assessment Coordinator), Emmanuel Jahev (COHP), Dawn Schavey (EIO), Paul Zube (FNTFO), Kathryn Wolfer (Senate Liaison), Jacob Pollock (COEHS), Angie Mishler (Academic Counselors and Student Affairs), John Scott Gray (CAS), and Debbie Dawson-Gunther (CET), and Leonard Johnson (Academic Affairs).

Absent: Jimmie Johnson (COB), Kristy Motz (FLITE)

1. Minutes
   The minutes from October 9, 2018 were approved unanimously (with John Scott Gray abstaining).

2. Proposals
   Culture: AMGT 360

   Context: The revised AMGT 360 proposal was reviewed in the Culture Committee and they voted 3 against, 2 revise and resubmit, and 1 for. With neither a majority for or against the proposal, it comes to the general education committee as a “revise and resubmit” pending the committees decision.

   Mark DeKoster attended the meeting to make a case for the cultural designator for AMGT 360. The committee asked questions and Mark DeKoster responded.

   As part of the discussion, Cliff Franklund mentioned that it might be helpful for the Culture Committee to provide elaboration on each of the FLOs so that proposers have an idea of what the committee is looking for.

   Action: Decision forms from the General Education Committee members are due to the Director of General Education by Friday Nov. 2, 2018.

3. Coming Attractions

   At the next meeting on Nov. 13, 2018:
   - Draft recertification forms will need to be approved
   - Cliff Franklund will discuss a proposed externally benchmarked and validated end-of-program assessment related to problem solving

   In addition, Leonard Johnson described work he is doing with Cliff Franklund, John Scott Gray, and the Office of Transfer and Secondary School Partnerships to provide a mechanism for veterans to count their experience toward the culture competency, which could include a 1-credit class culture class together with a 2-credit culture “waiver.” A proposed policy will be forthcoming.