

Gaining Insights into the Course, Your Teaching, and Your Students' Experiences: Three Options for Feedback

FCTL is available to assist you in gaining insights into your teaching, the learning environment of your course, and your students' engagement in your course (with each other and with you). We have three ways for you to gather these insights: Small Group Instructional Diagnosis, Video Recordings, and Class Observations.

Please complete this [online form](#) to learn more and to request a feedback opportunity for one or more of your classes. If you have any questions, please do not hesitate to contact FCTL at fctl@ferris.edu or 231-591-3826.

Small Group Instructional Diagnosis (SGID)



Flickr, "See Writing Differently 2018 23" by COD Newsroom, CC BY 2.0

An experienced facilitator from FCTL will lead a focus group process with your students. For face-to-face, hybrid, and live synchronous classes, the SGID may take 30-60 minutes, depending on the number of students in your class. For a fully online class with no synchronous sessions, students will spend 15-20 minutes on each step of a two-step process (30-40 minutes total) that is spread out over several days. You will be invited to debrief the feedback with the FCTL facilitator. Once you have had time to reflect on the feedback, you will spend some time in class discussing it with your students. FCTL staff can also offer assistance with this, if desired.

Video Recording

FCTL will facilitate videotaping or recording of your class. Using a teaching observation protocol, an FCTL staff member or a trained faculty colleague will use the recording to provide you with valuable feedback on your teaching.



Flickr, "Now, a videotape recorder that goes anywhere you go" by fdecomite, CC BY 2.0

Class Observation



Flickr, "Students in Classrooms at UIS 10-15-10" by Jeremy Wilburn, CC BY-NC-ND 2.0

An FCTL staff member or a colleague will attend a class session (in-person or via Zoom) or observe aspects of your Canvas shell. Using a teaching observation protocol, an FCTL staff member or trained faculty colleague will subsequently provide you with important insights about the learning experience you create for your students.